December: Friends

Sunday	Monday	Tuesday	Wednesday	Thursday	National Human Friday	Saturday
						Visit your Library
ook at photos of your family and iends and talk about memories ou have with them.	Help your child make snowflakes by cutting them out of paper. String them together to make a garland to hang in the window, or tape individual snowflakes in the window.	The word friend begins with the letter F. Talk about this and then find other things that begin with F.	Each of you draw a picture of a friend and write one nice word underneath.	Use salt dough to make letters of the name or initials of a friend.	Sing together about your friends. Insert each person's name. Tune: BINGO I have a very special friend and can you guess her name-o? J-U-L-I-E J-U-L-I-E J-U-L-I-E And Julie is her name-o!	Check out books about snow and winter.
raw a picture or make a card to ve to a friend.	Make up a story about friends with your child by taking turns and each telling a little bit.	Sing your favorite holiday or win- ter song.	Have your child learn about a friend by asking questions about their family, pets, likes, and dis- likes.	Sing the Friendship Song Make new friends but keep the old. One is silver and the other gold. Can you sing it in a round?	Tell your child a story about one of your friends.	Make a playdate with one of your child's friends.
Il a story about a special meal bu had with friends, then make a eal together.	Spend some time together read- ing books about friends, sharing, or holidays.	Make a puppet show about friend- ship. Draw an outline of your friends. Attach them to popsicle sticks or straws.	With your child, pretend to be snowflakes, snowballs, and snow- men, and then melt.	Have your child tell you a story about a snowflake that makes friends.	Make a holiday or winter card for a friend.	Mary Had a Little Lamb Friend of Mine Tune: Will you be a friend of mine, a friend of mine, a friend of mine? Will you be a friend of mine and (insert an action) around with me? (Name) is a friend of mine, friend of mine, friend of mine, (Name) is a friend of mine, who (action) around with me.
elp your child practice zipping eeir coat and take a walk. Talk bout any animals you see outside ho seem like friends.	Help your child write a description of a friend using words that start with the letters of that friend's name.	Song Day Putting on Mittens Tune: The Farmer in the Dell • Thumbs in the thumb place, Fingers all together. This is the song we sing, In mitten weather.	Make up a rhyme about friends and clap out the beat.	Follow the Leader Game Everyone marches in a circle or line and chants: Follow the Leader wher- ever he goes What he does next, nobody knows! What does the leader do?	Talk about Winter clothes and playing outside with friends.	Read a book and substitute your child's name for a name in the story.
Countdown! ractice your New Year countdown: Ten, nine, eight!″	Talk about your favorite memories of time spent with friends during the year.	Talk about why friends are impor- tant.	Help your child come up with New Year's resolutions. Silly ones are ok!	Sing I'm a Great Big Snowman Tune: I'm a Little Teapot I'm a great big snowman, Tall and fat. Here is my tummy. Here is my hat. Raisins for my eyes, And a carrot nose, I'm all snow from head to toe!	Talk about something that made you happy today.	Science Day Put some water outside in a plas- tic container and see how long it takes to freeze.

We'd love to know what you think about our calendar! Take our brief survey: https://www.surveymonkey.com/r/MECalendar