April: Reading

National Poetry Month

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Point out the name of the author and illustrator of a book. Talk about what each person does.	Mother Goose Time Hey diddle diddle The cat and the fiddle, The cow jumped over the moon; The little dog laughed To see such sport, And the dish ran away with the spoon	Can you work on writing a story together? You can add to it every day this month.	Use a cookbook to make a new, healthy dish. Read the recipe and talk about the ingredients.	What is April Fool's Day? Tell a story about someone who plays a trick or joke.	Practice singing the ABCs. Talk about letters and words.	Visit Your Library! Celebrate National Library Week by checking out some books. If possible, get LMNO Peas, Chicka Chicka Boom Boom, and Rocket Writes a Story.
Go for a walk and look for objects that look like letters.	Read two books to your child be- fore bed. Ask your child about fa- vorite parts of each one.	Have your child draw a picture of their favorite character from a book.	Find a newspaper or any item with print. See how many words your child can pick out.	Mother Goose Time All around the mulberry bush The monkey chased the weasel The monkey stopped to pull up his socks Pop! Goes the weasel.	Help your child make and decorate a bookmark.	Spend time reading together out- side.
Learn a new song or rhyme.	Walk through your house or out- side. See if you can find items with the first letter of your child's name.	Have your child draw a mouse and give it a name. Create a story about the mouse.	Write out each letter of the alpha- bet. Cut them out in squares and take them around the house. Call out a letter for your child to find until they are all gone!	Mother Goose Time Down by the station, early in the morning / See the shiny train cars All in a row. Waitin' to get hitched up and go on their adventure Chug, chug Toot, toot Off they go!	Encourage your child to write or tell you a story. If they tell it to you, write it down so you can share it with family and friends. If you have a copy, read Rocket Writes a Story.	Put on some music and dance. Try listening to different types of music and see how your dancing changes.
Sit down as a family and read a story.	Ask your child to tell you a story. When they finish, ask questions. This is how children learn how to tell complete stories and know you are interested in what they have to say.	Find a book with few words (try author Donald Crews). You tell one version of a story and let your child tell another.	Draw a large outline of your child's name. Have them trace and color each letter.	Mother Goose Time Humpty Dumpty sat on the wall. Humpty Dumpty had a great fall. All the king's horses, and all the king's men, couldn't put Humpty together again.	Create a rhyming poem together	Look at the pictures in a book and guess what happens. Then read the story together to see if you were right.
Go outside and look up at the clouds. Can you find any that look like letters?	Read a story and then act it out using puppets dolls, or stuffed animals.	Label items in your house. Practice saying the words together.	Celebrate Earth Day Wear something green. Talk about the things you will do to be more earth friendly today.	Find some pictures from a maga- zine or pamphlet. Lay them out in a row and tell a story about them.	Turn Off the TV Spend some extra time reading today.	Celebrate Celebrate "Day of the Child/Day of the Book" - Visit your library if they are having a special program.

We'd love to know what you think about our calendar! Take our brief survey: https://www.surveymonkey.com/r/MECalendar