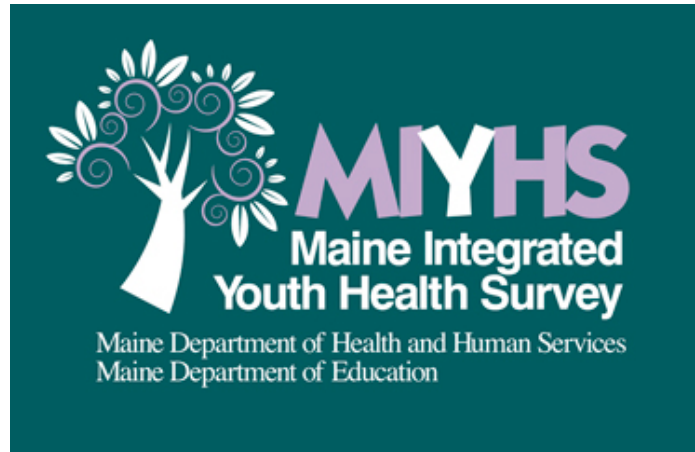




2025 Maine Integrated Youth Health Survey (MIYHS)

Methodological Summary – All Surveys

~ Fifth and Sixth Grade ~

~ Middle School (7th and 8th Grades) ~

~ High School (9th through 12th Grades) ~



~ A survey of the health of Maine's youth ~

Reporting on the prevalence of various health behaviors
among Maine students in
Fifth and Sixth Grade; Seventh and Eighth Grade; and
Ninth through Twelfth Grade

Prepared for

The Maine Department of Education and the Maine Department of Health and Human Services

by:

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The development and implementation of the 2025 Maine Integrated Youth Health Survey (MIYHS) was a collaborative effort between the Maine Department of Education and the Maine Department of Health and Human Services. Pan Atlantic Research of Portland, Maine administered the 2025 MIYHS and compiled the results. Technical services (including sampling, weighting, and automated report generation) were provided by ICF International's survey research group based in Burlington, Vermont.

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2025 MIYHS METHODOLOGY

A. Introduction

This report describes the methods used to conduct the 2025 Maine Integrated Youth Health Survey (MIYHS).

In 2009, the Maine Integrated Youth Health Survey (MIYHS) was constructed to improve data quality, better utilize resources, and reduce survey-related burdens on Maine schools. By collaborating and bringing together multiple youth-related surveys (Youth Risk Behavior Survey (YRBS), Maine Youth Drug and Alcohol Use Survey (MYDAUS), Youth Tobacco Survey (YTS), Search Institute's Developmental Assets Profile, Maine Child Health Survey, Monitoring the Future Survey (MTF), other states' student health surveys, and other national surveys) into one comprehensive survey, we are able to lessen the burden on schools posed by multiple survey requests while providing local and state-level data on a broad range of health topics concerning youth. The survey was administered for the ninth time in February, 2025.

B. Overall Survey Design

The MIYHS is composed of three surveys: a 5/6 survey of students in grades 5 and 6, a middle school (MS) survey of students in grades 7 and 8, and a high school (HS) survey of students in grades 9, 10, 11 and 12. The MS and HS surveys are further broken down into four versions each (Version A, Version B, Version C, and Version D). The 2025 MIYHS survey instruments were modified slightly from those used in 2023. The 2025 survey instruments can be found online at: <https://www.maine.gov/miyhs/2025-survey-information>; the survey questions can be found in the codebooks in Appendix A of this report.

For the purpose of the MIYHS project, the term “module” refers to the separate 5/6 student data collection, the entire grade 7-8 middle school student survey, and the entire grade 9-12 high school student survey. The term “version” distinguishes data coming from the A, B, C, and D questionnaires for the middle and high school modules.

A census (i.e., all schools were invited to participate) was taken at the middle and high school grades to support estimates at the county level and a sample of schools designed to support estimates at the Public Health District (PHD) level was drawn for grades five and six.

Following the 5/6 sampling, schools were contacted to initiate the data collection process. Occasionally during this process, it was determined that some schools were no longer eligible to take the survey – most often through a re-configuration of grades, but sometimes due to school closings (see next two sections for more information on the sampling methodology).

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Some schools with students in grades 5 and/or 6 were not selected as part of the 5/6 sample, but chose to participate in the survey to receive data for their school; these schools are referred to as “volunteer” schools. Table 1 lists the total number of schools in the sampling frame by survey level (“Frame Count”), the number of schools that were sampled (“Sampled”) and the number that opted to participate (“Responding”).

Table 1 - MIYHS School Counts by Survey			
Survey	Frame Count	Sampled	Responding
5/6	316	167	73 (156*)
MS	183	183	125
HS	132	132	102
Total	631	482	300
*Responding including "volunteer" schools			

Both the middle school and high school surveys were organized into four versions each to collect data on a broad array of topics while keeping the number of questions on the survey reasonable for both the students and schools. Four data collection instruments (Version A, Version B, Version C, and Version D) were developed for both the MS and HS surveys, with questions appearing on one or more versions.

The 2025 MIYHS consisted of three modules and nine distinct survey versions:

- 5/6 survey module:
 - ✓ 46 questions on one survey version.
 - ✓ Sampling of schools provided public health district- and state-level data.
 - ✓ Schools could voluntarily participate if they were not selected as part of the sample.

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- Middle school survey module:
 - ✓ All middle schools were invited to participate.
 - ✓ Four versions of the survey (Version A, Version B, Version C, Version D) were used.
 - ✓ 41 core questions were included in all four versions of the survey and provided data at all geographic levels (state, public health district, and county, SAU/district, and school).
 - ✓ 60 questions were on two versions of the survey and provided county-, public health district-, and state-level data.
 - ✓ 36 questions were on only one version of the survey (version A, B, C, or D) and provided state-level data only.
 - ✓ Version C of the survey satisfied the requirements of the U.S. CDC to be included as part of 2025 Youth Risk Behavior Survey (YRBS).

- High school survey module:
 - ✓ All high schools were invited to participate.
 - ✓ Four versions of the survey (Version A, Version B, Version C, Version D) were used.
 - ✓ 54 core questions were included in all four versions of the survey and provided data at all geographic levels (state, public health district, and county, SAU/district, and school).
 - ✓ 81 questions were on two versions of the survey and provided county-, public health district-, and state-level data.
 - ✓ 51 questions were on only one version of the survey (version A, B, C, or D) and provided state-level data only.
 - ✓ Version C of the survey satisfied the requirements of the U.S. CDC to be included as part of the 2025 YRBS.

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C. Sampling Frame Construction

The sampling frames for the 2025 MIYHS consisted of all Maine’s public schools and quasi-public schools (private schools with at least 60% publicly funded students) with any of the following grades: (1) fifth/sixth grade (5/6); (2) seventh/eighth grade (MS); and (3) ninth through twelfth grade (HS). However, small schools – those with fewer than 10 students in the grades covered by the survey level(s) in question – were excluded from the frame. In addition, a small number of schools were flagged as “special” situation schools and were excluded from the sampling; “special” situation schools included alternative education schools and youth development centers.

The information for the sampling frame was obtained from the Maine Department of Education (DOE) using enrollment data as of April 1, 2024. The DOE data file included data on county, school district, and enrollment by grade. Table 2 summarizes the MIYHS sampling frame.

Table 2 - MIYHS Sampling Frame Summary				
Survey Module	Eligible Grades	Schools On File	Small Schools	Eligible Schools
5/6	Fifth, Sixth	344	28	316
MS	Seventh, Eighth	195	13	182
HS	Ninth, Tenth, Eleventh, Twelfth	132	0	132
All Schools*		560*	33*	527*

* Note: Totals by survey don’t sum to the “All Schools” row because many schools span multiple surveys.

Schools in the frame contained a total eligible enrollment of 104,039 students. Less than 1% of students in all eligible grades were excluded due to dropping small schools.

D. Sampling Process

Fifth and Sixth Grade Sample:

The fifth and sixth grade sample (5/6) consisted of a simple random sample of schools stratified by Public Health District. The sample was drawn to yield approximately the same precision -- a margin of error of ± 5 percentage points at the 95% confidence level -- within each PHD. The number of schools selected for the sample varied by PHD depending on total student enrollment and average number of students per school. The sample sizes were designed to support estimates by State and Public Health District, as well as school and school district level analyses. Table 4 lists the 5/6 sample information by Public Health District.

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Table 4 – 5/6 Sample by Public Health District			
Public Health District	Eligible Enrollment	Eligible Schools	Drawn Schools
Aroostook	1,248	24	22
Central	3,117	45	21
Cumberland	5,312	43	13
Downeast	1,435	41	41
Midcoast	2,446	52	29
Penquis	3,066	38	16
Western	4,116	45	14
York	3,853	30	11
Total	24,593	316	167

Schools with grades 5 and/or 6 not selected as part of the 5/6 sample were also invited to participate in the MIYHS as a “volunteer school.” There were 86 “volunteer schools” in the 5/6 module of the 2025 MIYHS. These schools are included in the full dataset; however, data from these schools were treated slightly differently in the weighting process, as described in Section L of this report.

Middle School Sample (Grades 7-8):

All eligible middle schools were asked to participate in the survey. The questionnaire was divided into four “versions” or different survey instruments, labeled A, B, C and D. Each question, or survey item, was placed on one, two, or all four versions (see Appendix A for more information on which questions were included in which version).

Each school was randomly assigned to either version pair AC or version pair BD. The assignment was made independently within county, so that roughly equal numbers of schools in each county would be assigned to each version pair. While version assignments were not done proportional to size, schools were sorted by school enrollment before the assignments were made (in an alternating fashion); this ensured an even distribution of versions across schools of differing sizes.

Alternate classes within each participating school were assigned one version or the other from the pair. If the class list provided by a school to Pan Atlantic contained classes with mixed grades (for example, 7th grade students and 8th grade students being together in the same classroom at the time of the survey administration), version assignment was conducted at random. If the class list supplied separated students by grade (for example, grade-based English classes meaning that 7th and 8th grade students would be in separate classrooms during survey administration), the assignments were done to ensure as much

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representation by grade within each version as possible. So, for example, in a middle school assigned to version BD, one-half of the classes in each of grade seven and grade eight would be assigned the version B questionnaire, and the other half would be assigned to the version D questionnaire.

Table 5 displays the MS sample information by county.

Table 5 – MS Sample by County				
County	AC Version Assignment		BD Version Assignment	
	Eligible Enrollment	Schools	Eligible Enrollment	Schools
Androscoggin	1,127	3	1,171	4
Aroostook	428	8	796	8
Cumberland	2,522	9	2,695	9
Franklin	322	3	368	2
Hancock	533	10	422	9
Kennebec	1,145	7	1,065	6
Knox	260	3	268	3
Lincoln	514	5	190	4
Oxford	445	3	813	4
Penobscot	1,625	12	1,206	12
Piscataquis	228	2	130	2
Sagadahoc	418	2	288	2
Somerset	703	5	276	4
Waldo	211	4	461	4
Washington	329	8	218	9
York	2,060	8	1,959	8
Total	12,871	92	12,326	90

The distribution of questions on the versions of the survey was designed to support analysis at a variety of levels, depending on the number of versions on which a particular question appears. Questions appearing on just one version support analysis at the state level only; questions appearing on two versions support analysis on the state, PHD, and county levels; and questions appearing on all four versions support analysis on the state, PHD, county, school district, and school levels.

High School Sample (Grades 9-12):

All eligible high schools were asked to participate in the survey. As with the MS survey, the questionnaire was divided into four “versions”, with each school assigned to either version pair AC or version pair BD. The assignment was made independently within county, so that roughly equal numbers of schools in each county would be assigned to each version pair. Prior to assignment, schools were sorted by enrollment.

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The procedure of assigning versions within each school followed the same process as was used for the MS survey.

Table 6 lists the HS sample information by county.

Table 6 – HS Sample by County				
	AC Version Assignment		BD Version Assignment	
County	Eligible Enrollment	Schools	Eligible Enrollment	Schools
Androscoggin	1,800	3	2,725	3
Aroostook	1,290	7	1,342	8
Cumberland	6,402	9	6,458	9
Franklin	651	2	751	2
Hancock	475	3	1,502	4
Kennebec	2,779	6	1,896	5
Knox	546	2	768	2
Lincoln	1,087	2	318	2
Oxford	1,004	3	1,695	4
Penobscot	3,867	8	2,576	8
Piscataquis	512	2	234	2
Sagadahoc	631	1	880	2
Somerset	1,159	4	1,152	5
Waldo	769	2	270	3
Washington	333	4	880	4
York	4,692	6	2,805	5
Total	27,997	64	26,252	68

Following the same process as the MS survey, the distribution of questions on the versions of the HS survey was designed to support analysis at a variety of levels, depending on the number of versions a particular question appeared. Questions appearing on just one version support analysis at the state level only; questions appearing on two versions support analysis on the state, PHD, and county levels; and questions appearing on all four versions support analysis on the state, PHD, county, school district, and school levels.

E. Survey Questions

Stakeholders from both state agencies and partner agencies with a specific interest or expertise in various subject areas were consulted in the review of questions. Question revision was based on updated YRBS standard questions and includes program and funding priorities and proposed uses of the data. The survey

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questions included in the three modules (5/6, MS and HS) of the 2025 MIYHS are found in the codebooks in Appendix A.

F. School Recruitment Procedures

To maximize school participation, numerous communications were sent to the schools selected to participate in the 2025 MIYHS, including emails, postcards, announcements, and recruitment packets. See Appendix B for implementation documentation including administration handbooks.

In addition to these communications, the staff at Pan Atlantic Research had intensive contact with superintendents and principals (via phone and e-mail) to secure participation over a four-month period. In some areas, staff of local Maine Prevention Services vendors, local Drug Free Community Grantees, and/or staff of the Maine CDC (as appropriate) contacted principals and/or superintendents to encourage participation.

Principals who wanted their school to participate in the survey enrolled online with Pan Atlantic Research. The staff at Pan Atlantic Research then contacted each participating school to coordinate participation in the survey.

G. Consent

Passive consent was used for the 2025 MIYHS. To obtain passive consent, participating schools were required to send an informational letter to parents via e-mail or, for those parents without an email address on record with the school, via U.S. Mail. Principals were asked to complete and return a form confirming the distribution of the parent consent letters to the Maine CDC. Schools were reimbursed for any postage costs they incurred if they had to send the parent consent letters via U.S. Mail, instead of e-mail.

Principals were informed that the parent letters were translated into several languages (Acholi, Arabic, Chinese, French, Khmer, Kinyarwanda, Lingala, Portuguese, Russian, Somali, Spanish, Swahili, and Vietnamese) and would be made available upon request. The letter explained that the survey was anonymous, participation was voluntary, and results would only be presented in group-summary form. The letter informed parents that a copy of the survey instrument was on file at their child's schools if they wished to review it; the survey instruments for parental review were also available online. Parents who wished to decline their child's participation were asked to notify the school. Schools were told not to survey any student whose parent letter was returned undeliverable or if the student's parent declined their participation in the survey. Students whose parents did not give them permission to participate in the survey and/or did not

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themselves wish to participate in the survey completed an alternate activity during survey administration or sat quietly at their desk.

H. Data Collection

Participating schools in the 5/6, MS, and HS surveys were asked to administer the survey during a day and a class period that all students were required to attend (e.g., English). School staff members were provided with training handbooks containing information on how to administer the survey. Designated survey contact persons (one from each school) were asked to complete and pass a training review to ensure understanding of the survey protocol and to alert Pan Atlantic to any questions or concerns prior to administering the survey.

Survey administrators were given a script to read to the students, and consent information was included on the front of the questionnaire. Students were told that they could opt out of the survey or skip any questions they did not want to answer. Schools participating in the 5/6, MS, and HS MIYHS were told to administer the survey during the survey period of February and March 2025. Schools were asked to hold make-up sessions for students absent at the time of the initial administration.

Voxco (voxco.com) survey software provides robust functionality and data security that ensures the highest level of privacy and confidentiality for participants. The online option made survey administration easier for schools, reduced the impact on the environment, and reduced scanning and data cleansing time dramatically. Details of the online administration can be found in the Handbook Addendum for Online Administration found in the Appendix.

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I. Anonymity & Confidentiality

Precautions were taken to protect the confidentiality and anonymity of all students participating in the MIYHS. The MIYHS does not ask for or collect students' names, dates of birth, email address, IP addresses, or location. During the administration of the grades 5-12 surveys, teachers monitoring the survey were asked to remain seated at the front of the class. At the end of the survey period using paper surveys, students were asked to insert their completed questionnaires in a large envelope as it was passed around the room, and the last student sealed the envelope before handing it back to the teacher / moderator. Students who participated using online survey were shown one question at a time on the screen to enhance confidentiality and once completed they simply had to select submit to finish their survey.

As is detailed further in Section M (Estimation and Reporting), additional measures were taken to safeguard students' anonymity during the data reporting aspect of the MIYHS project.

J. Data Preparation

After the completed questionnaires were returned to Pan Atlantic Research offices in Portland, Maine, the surveys were organized, tallied, scanned, and added to the online data collected through the Voxco online survey tool. The scanning process is a months-long, painstaking process of ensuring that thousands of surveys with marks on a page are properly translated into accurate data files. As surveys were processed and in addition to machine checks in later steps, PAR staff manually checked surveys and data files throughout the process for proper counts, marks, and anomalies to ensure accuracy. Raw data files were then provided to ICF International (PAR subcontractor) by PAR; at this point, ICF International completed the data preparation phase of the project by reformatting and checking the data and running logic checks.

Questionnaires were scanned into tables in Excel and each question was assigned a variable name that allows for the same question to be easily analyzed over time. While the online survey versions were able to control input selections by offering only valid responses, the paper scanning process coded items where the student filled in multiple responses on the answer form as a “*”. This was coded to a missing value during the reformatting process. Blank responses were also coded to a missing value. Responses that were outside of the range of valid choices (e.g., “E” was selected for a variable that only had “A” to “D” answer choices) were also set to missing.

A set of rules for ensuring consistency across responses was developed based on the editing protocol used by the U.S. CDC for the YRBS; the actual editing rules were adapted to the specific needs of the MIYHS project (see Appendix C for the data editing protocol employed in the 2025 MIYHS). These rules compared responses to more than one item. If an inconsistency was found, all the items involved (with the exception of demographic variables) were set to missing. For example, if an adolescent reported that s/he did not smoke cigarettes in one question, but responses to other questions about smoking were not consistent with the first smoking question, responses to the inconsistent smoking-related questions were set to missing.

As a final step, entire data records were subverted – or excluded from the weighted public use file – if the number of valid responses was 20 or fewer for an entire questionnaire. This is consistent with U.S. CDC methodology for the YRBS. Table 8 below lists the subverted records by survey.

Table 8 - Subverted Records by Survey		
Survey Module	Subverted Data Records	Non-Subverted Data Records
5/6	47	10,402
MS	128	15,096
HS	135	28,054
Total	310	53,552

K. Response Rates

The response rates by public health district and county, as well as the response rates for each module and version combination for the middle school and high school survey, can be found in Appendix D.

L. Weighting

Weighting is used to make the resulting data more representative of the total population of interest (all students in those grades in that geographic area or school), not just a reflection of those who took the survey. Weights were calculated for the 5/6, MS, and HS surveys.

L1. Base Weights

Base weights were calculated for each school and version as the inverse of the selection probability for the school/version combination.

Schools that were not sampled but provided data (“volunteer” schools) were given a base weight of 1.0. In other words, they were weighted to be self-representing.

For the 5/6 survey, the selection probabilities were obtained directly from the output of the SAS sampling programs. Table 9 shows that the weight calculation was simply:

Table 9 – Base Weight Calculation
$\text{base_wt} = 1 / (\text{selectionprob})$

For the MS and HS surveys, all eligible schools were selected to take the survey. Therefore, at the school level, these all received an initial base weight of 1.0. However, the base weights of schools that participated in the HS and MS surveys were also designed to reflect the probability of assignment to specific versions.

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Version assignment probabilities were computed from counts obtained by summarizing the response data. For school version probabilities, the ratio of schools assigned each version pair to the overall number of schools within counties was used. For class versions (that is, the version or survey actually assigned to a class) the ratio of class versions to all classes within the school was used. Version assignment probabilities are given in Table 10, where n represents the count of responding schools by version and county, and c represents the count of classes with a given school. Overall probability of each version assignment was found by multiplying the school probability for that version by the class probability for that version.

Table 10 – Version Assignment Probabilities
S_mod_p= school version probability: n=number of schools $s_mod_p_{AC} = n_{AC, county} / n_{county}$ $s_mod_p_{BD} = n_{BD, county} / n_{county}$ c_mod_p=class version assignment probability c=number of classes per school $c_mod_p_A = c_{a,ac school, county} / c_{ac school, county}$ $c_mod_p_C = c_{c,ac school, county} / c_{ac school, county}$ $c_mod_p_B = c_{b,bd school, county} / c_{bd school, county}$ $c_mod_p_D = c_{d,bd school, county} / c_{bd school, county}$ mod_p=probability of version assignment $mod_p_A = s_mod_p_{AC} * c_mod_p_A$ $mod_p_B = s_mod_p_{BD} * c_mod_p_B$ $mod_p_C = s_mod_p_{AC} * c_mod_p_C$ $mod_p_D = s_mod_p_{BD} * c_mod_p_D$

The assignment probabilities of each version were inverted to obtain a stage weight for the school and class within school version assignment process. The base weights for high schools and middle schools were then computed as the inverse of the product of these stage weights, as shown in Table 11:

Table 11 – Version Base Weight Calculations

$$\text{base_wt}_M = 1 / \text{mod_p}_M, M \in (A, B, C, D)$$

Finally, the base weights were merged onto the response data file. Table 12 presents summary statistics for the resulting base weights by survey and version.

Table 12 – Base Weight Summary by Survey and Version

		Base Weight			
Survey	Class Version	Min.	Mean	Max.	C.V.
5/6	X	1.00	1.41	3.31	53.37
MS	A	2.80	3.91	6.67	16.53
	B	1.50	4.05	9.00	21.03
	C	1.75	4.00	10.00	22.01
	D	1.83	4.02	7.00	18.58
HS	A	2.20	3.79	6.13	19.50
	B	2.25	4.18	6.00	18.59
	C	1.83	3.79	7.50	19.47
	D	2.95	4.26	6.00	18.67

L2. Poststratification

Poststratification, or the adjustment of weights so that weighted counts match known reference figures, serves to ensure that the weighted student distribution matches that of the population in terms of demographic characteristics such as grade, gender and race. In doing so, the poststratification adjustment compensates for non-response at both the student and school levels.

The MIYHS uses a ratio adjustment for poststratification. Adjustment classes are created by the cross-tabulation of grade, gender, race/ethnicity and analysis level (e.g., state, county, public health district, school). For each adjustment class, the base weights are multiplied by the ratio of the actual population count in that class (e.g., number of girls in 7th grade) to the weighted estimate, or sum of the weights.

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Prior to assigning student data records to adjustment classes, the demographic variables used to define these classes were imputed. This procedure assigns a value for grade, gender or race/ethnicity for cases where the student did not provide this data. Imputation was performed using a “hot-deck” method, in which the value assigned to the missing variable was drawn randomly from the empirical distribution formed from the non-missing data. The imputed values were used in the post-stratification but were not kept on the data file, thus the analysis of these variables will reflect the missing values present in the original response data, and weighted totals may not necessarily match actual population counts exactly.

Table 13 shows the imputation counts for poststratification adjustments. Each row represents the variables that were imputed. For example, the first row for each module shows the number and percent of surveys that were not imputed. The second row shows the number of times race/ethnicity was imputed and the percentage of surveys that it represents. For the 5/6 survey, 703 surveys had only race and ethnicity imputed and 54 had both sex and race and ethnicity imputed.

Table 13 – Imputation Counts for Poststratification Adjustment Class Definition					
Module	Grade	Sex	Race/Ethnicity	Case Count	Percentage of cases*
5/6	Not Imputed	Not Imputed	Not Imputed	9,413	90.49
	Not Imputed	Not Imputed	Imputed	703	6.76
	Not Imputed	Imputed	Not Imputed	148	1.42
	Not Imputed	Imputed	Imputed	54	0.52
	Imputed	Not Imputed	Not Imputed	72	0.69
	Imputed	Not Imputed	Imputed	7	0.07
	Imputed	Imputed	Not Imputed	1	0.01
	Imputed	Imputed	Imputed	4	0.03
MS	Not Imputed	Not Imputed	Not Imputed	14,364	95.15
	Not Imputed	Not Imputed	Imputed	496	3.29
	Not Imputed	Imputed	Not Imputed	126	0.84
	Not Imputed	Imputed	Imputed	9	0.06
	Imputed	Not Imputed	Not Imputed	81	0.54
	Imputed	Not Imputed	Imputed	12	0.08
	Imputed	Imputed	Not Imputed	3	0.02
	Imputed	Imputed	Imputed	5	0.03
HS	Not Imputed	Not Imputed	Not Imputed	27,309	97.34
	Not Imputed	Not Imputed	Imputed	482	1.72
	Not Imputed	Imputed	Not Imputed	159	0.57
	Not Imputed	Imputed	Imputed	16	0.06
	Imputed	Not Imputed	Not Imputed	72	0.26
	Imputed	Not Imputed	Imputed	4	0.01
	Imputed	Imputed	Not Imputed	3	0.01
	Imputed	Imputed	Imputed	9	0.03

* Within survey

Though the ratio adjustment itself is simple to calculate, the construction of the poststratification adjustments for the MIYHS is complicated in terms of the construction of the adjustment classes. The computation of the adjustment itself is given in Table 14, where enrollment is the student counts for Maine schools supplied by the State Department of Education and base_wt is the base weight computed above.

Table 14 – Ratio Adjustment for Poststratification

$$\text{CLASS} = \frac{\text{Sum(enrollment } \in \text{ adjustment class)}}{\text{Sum(base_wt } \in \text{ adjustment class)}}$$

For all surveys, adjustment classes were defined at the school and district (SAU) level in terms of grade, gender and race/ethnicity. Here, within each district and SAU, grade categories were formed from the grades considered by the survey. Race/ethnicity was collapsed to two categories, White and Non-white where there were sufficient non-white students to support a ratio adjustment, and one overall category where there were not.

In addition, for each survey, an additional set of adjustments was made to generate weights suitable for the other levels of analysis supported by the survey. These were:

- 5/6 – State, Public Health District (PHD), School
- MS – State, PHD, County, School
- HS – State, PHD, County, School

Layered into this framework for the middle school and high school surveys were the survey versions (A, B, C, and D). The fact that different sets of questions appeared on each version means that the number of responses, and therefore the weighted total input into the ratio adjustment vary depending on which version(s) the question appeared on. As a result, separate adjustments were computed for each valid combination of versions that could be analyzed at any given geographic level.

Appendix E presents a summary of the poststratification adjustments for the state, PHD, and county analysis levels. For each survey and grade the 5th, 50th, and 95th percentile of the ratio adjustments corresponding to the equation are given.

L3. Assignment to Response Data

As a final step, the weights were combined with the edited response data, producing one analytic file for each survey. Each data record contains multiple weight variables. The appropriate weight variable for any

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given analysis is chosen based on the versions (for HS and MS) on which the question appeared, and the analysis level. Table 15 shows the weight key, which is used to guide this selection.

Table 15 - Weight Selection Key						
		Analysis Level				
Survey	Module	School	District (SAU)	County	PHD (Public Health District)	State
HS – High School (9, 10, 11 & 12)						
	A					wstaa
	B					wstab
	C					wstac
	D					wstad
	AB			wctyab	wphdab	wstaab
	CD			wctycd	wphdcd	wstacd
	ABCD	wschabcd	wsauabcd	wctyabcd	wphdabcd	wstaabcd
MS – Middle School (7 & 8)						
	A					wstaa
	B					wstab
	C					wstac
	D					wstad
	AB			wctyab	wphdab	wstaab
	CD			wctycd	wphdcd	wstacd
	ABCD	wschabcd	wsauabcd	wctyabcd	wphdabcd	wstaabcd
5/6 – Elementary (5 & 6)						
	ALL	wsch			wphd	wsta

When conducting an ‘ad hoc’ analysis of two or more schools whereby the use of an SAU weight is unsuitable, one should use the school weight for the analysis; this should only be done, however, if the school response level for each individual school warrants this type of analysis.

M. Estimation & Reporting

M1. Design Variables

Sampling variances for complex sampling designs such as the one used in the 2025 MIYHS can be estimated using one of several methods, including linearized estimators and balanced repeated replication. These methods may be implemented with a variety of software packages, including SUDAAN and WesVar, and with Stata and SAS using special sample survey procedures¹. The 2025 MIYHS data were prepared for estimating variances using the method of linearized estimators.

In using these methods, it is necessary to inform the software about certain features of the sampling design, specifically, the stratification scheme, and how the sampled students were clustered at the first stage of sampling. The variables holding this information are often referred to as “design variables.”

For all analysis levels above the school –District, County, Public Health District and State – stratum codes were created to reflect the county or public health district used to either stratify the school sample (5/6 module) or the version assignment (MS and HS modules). At this level the school serves as primary sampling unit (PSU), and so the school code is used as the basis for the clustering variable. Stratum (Table 16) and cluster (Table 17) codes are shown below:

¹ More information can be found at: https://www.cdc.gov/yrebs/media/pdf/2023/2023_YRBS_analysis_software.pdf

Table 16 – Stratification Variable Selection Key						
		Analysis Level				
Survey	Module	School	District (SAU)	County	PHD (Public Health District)	State
HS – High School (9, 10, 11 & 12)						
	A					str_notschool
	B					str_notschool
	C					str_notschool
	D					str_notschool
	AB			str_notschool	str_notschool	str_notschool
	CD			str_notschool	str_notschool	str_notschool
	ABCD	str_school	psu_notschool	str_notschool	str_notschool	str_notschool
MS – Middle School (7 & 8)						
	A					str_notschool
	B					str_notschool
	C					str_notschool
	D					str_notschool
	AB			str_notschool	str_notschool	str_notschool
	CD			str_notschool	str_notschool	str_notschool
	ABCD	str_school	psu_notschool	str_notschool	str_notschool	str_notschool
5/6 – Elementary (5 & 6)						
	ALL	str_school	str_notschool	str_notschool	str_notschool	str_notschool

Table 17 – Cluster Variable Selection Key						
		Analysis Level				
Survey	Module	School	District (SAU)	County	PHD (Public Health District)	State
HS – High School (9, 10, 11 & 12)						
	A					psu_otschool
	B					psu_otschool
	C					psu_otschool
	D					psu_otschool
	AB			psu_otschool	psu_otschool	psu_otschool
	CD			psu_otschool	psu_otschool	psu_otschool
	ABCD	psu_school	psu_school	psu_otschool	psu_otschool	psu_otschool
MS – Middle School (7 & 8)						
	A					psu_otschool
	B					psu_otschool
	C					psu_otschool
	D					psu_otschool
	AB			psu_otschool	psu_otschool	psu_otschool
	CD			psu_otschool	psu_otschool	psu_otschool
	ABCD	psu_school	psu_school	psu_otschool	psu_otschool	psu_otschool
5/6 – Elementary (5 & 6)						
	ALL	psu_school	psu_otschool	psu_otschool	psu_otschool	psu_otschool

An example of the use of these variables in SAS Proc Survey Freq is given in Table 18.

Table 18 – SAS Code Example Non-school Analysis Design Variables
<pre>** state level analysis at MS level ; Proc SurveyFreq data = gd.allmswt; Tables m147; Weight wstaabcd; * state level, question on all versions; Strata str_otschool; Cluster psu_otschool; Run;</pre>

The design variables for the SAU/District analyses for the HS and MS versions is adjusted somewhat – here, variable `psu_otschool` is used for the stratification variable, and `psu_school` is used for the cluster variable. This has the effect of treating the school as a stratification variable, nested within the county stratification. Also, the class, which had previously been considered a secondary sampling unit, becomes the primary sampling unit. While the nomenclature seems odd, this does reflect the sample design, and avoids strata containing only one PSU, which prevent the variance calculation.

At the school level, grade is treated as the sampling stratum, as classes were selected independently within grades in the school. Following this logic, the class is the primary sampling unit for the students and so the class code forms the basis of the clustering variable. An example of the use of these variables for producing estimates at the school level is given in Table 19.

Table 19 – SAS Code Example School Analysis Design Variables
<pre>* A high school ; Proc SurveyFreq data = gd.allhswt; Tables h84; Where (pacid = 293); Weight wschabcd; * school level, question all versions; Strata str_school; Cluster psu_school; Run</pre>

M2. Reporting Rules

Reporting rules were put in place to ensure that only entities with sufficient, representative (weighted) data were reported. The various reporting rules are listed below:

School Reports (Grades 5-12):

- School must have at least 20 participating students (unweighted) in the final data set (within a given survey module). Schools with less than 20 participants do not receive a school-level data report to protect the privacy and confidentiality of students.
- Student response rate within a school must be at least 50%, i.e., at least 50% of students within the school must have completed a survey.

School District Reports (Grades 5-12):

- School District must have at least 20 participating students (unweighted) in the final data set (within a given survey module). School Districts with less than 20 participants do not receive a School District report to protect the privacy and confidentiality of students.
- The overall response rate (equivalent to the school response rate in the School district multiplied by the average student response rate within the participating school) must be at least 50%.

County Reports:

- The overall response rate (equivalent to the school response rate in each county multiplied by the average student response rate within the participating schools) must be at least 50%; if the response rate is less than 50%, that county's data will be assessed by the MIYHS team for representativeness.

PHD Reports:

- The overall response rate (equivalent to the school response rate in each PHD multiplied by the average student response rate within the participating schools) must be at least 50%; if the response rate is less than 50%, the PHD data will be assessed by the MIYHS team for representativeness.

State Reports:

- The overall response rate (equivalent to the school response rate multiplied by the average student response rate within the participating schools) must be at least 50%.

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M3. Reports

Two different report types were generated for the 2025 MIYHS – “comparison and trend reports” and “detailed reports.” While many questions on the MIYHS offered a range of answers, all data in the two report types are based on a predetermined “answer of interest.” One or more of the possible answers were selected for the reporting. In some cases, certain answers (including missing answers) were eliminated from the calculation. For more detail, please see the combined codebooks in Appendix A for these calculations. Tables 20, 21, and 22 below list the content of each of the two report types for the 5/6 and MS & HS modules, respectively.

Table 20 – Composition of 5/6 Reports	Comparison & Trend Reports (include confidence intervals)	Detailed Reports (include confidence intervals)
School Results	Available with permission	
School District Results	Available with permission	
PHD Results	•	•
Sex		•
Age		•
Grade		•
Ethnicity		•
Race		•
Sex by age		•
Sex by grade		•
Sex by ethnicity		Not available due to small numbers
Sex by race		Not available due to small numbers
State Results	•	•
Sex		•
Age		•
Grade		•
Ethnicity		•
Race		•
PHD		•
Sex by age		•
Sex by grade		•
Sex by ethnicity		•

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Table 20 – Composition of 5/6 Reports	Comparison & Trend Reports (include confidence intervals)	Detailed Reports (include confidence intervals)
Sex by race		•
Sex by PHD		•

Table 21 – Composition of MS Reports	Comparison & Trend Reports (include confidence intervals)	Detailed Reports (include confidence intervals)
School Results	Available with permission	
School District Results	Available with permission	
County Results	•	•
Sex		•
Age		•
Grade		•
Ethnicity		•
Race		•
Sex by age		•
Sex by grade		•
Sex by ethnicity		Not available due to small numbers
Sex by race		Not available due to small numbers
PHD Results	•	•
Sex		•
Age		•
Grade		•
Ethnicity		•
Race		•
Sex by age		•
Sex by grade		•
Sex by ethnicity		Not available due to small numbers
Sex by race		Not available due to small numbers
State Results	•	•
Sex		•
Age		•
Grade		•
Ethnicity		•
Race		•

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Table 21 – Composition of MS Reports	Comparison & Trend Reports (include confidence intervals)	Detailed Reports (include confidence intervals)
PHD		•
County		•
Sex by age		•
Sex by grade		•
Sex by ethnicity		•
Sex by race		•
Sex by PHD		•
Sex by county		•
Questions on 1 of 4 versions (A, B, C, or D)		•
Questions on 2 of 4 versions (AB or CD)		•
Questions on 4 versions (ABCD)	•	•

Table 22 – Composition of HS Reports	Comparison & Trend Reports (include confidence intervals)	Detailed Reports (include confidence intervals)
School Results	Available with permission	
School District Results	Available with permission	
County Results	•	•
Sex		•
Age		•
Grade		•
Ethnicity		•
Race		•
Sex by age		•
Sex by grade		•
Sex by ethnicity		Not available due to small numbers
Sex by race		Not available due to small numbers
PHD Results	•	•
Sex		•
Age		•
Grade		•
Ethnicity		•
Race		•

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Table 22 – Composition of HS Reports	Comparison & Trend Reports (include confidence intervals)	Detailed Reports (include confidence intervals)
Sex by age		•
Sex by grade		•
Sex by ethnicity		Not available due to small numbers
Sex by race		Not available due to small numbers
State Results	•	•
Sex		•
Age		•
Grade		•
Ethnicity		•
Race		•
Sexual orientation		•
Gender identity		•
PHD		•
County		•
Sex by age		•
Sex by grade		•
Sex by ethnicity		•
Sex by race		•
Sex by PHD		•
Sex by county		•
Questions on 1 of 4 versions (A, B, C, or D)		•
Questions on 2 of 4 versions (AB or CD)		•
Questions on 4 versions (ABCD)	•	•

M4. Suppression Rules in Reports

Suppression rules were put in place to prevent the display of estimates that could inadvertently disclose the identity or characteristic of a student responding to the survey. These suppression rules are based on the Maine CDC’s privacy policy. For reporting purposes, two types of suppression rules were defined:

- “Straight Suppression”
 - All cells where the numerator (using weighted data values) was less than 5.5 were suppressed.
 - All cells where the numerator (using weighted data values) was greater than

equivalent of the denominator minus 5.5 were suppressed.

- “Complementary Suppression”
 - When a cell is suppressed due to straight suppression, there must be at least one other cell – both vertically and horizontally – that is also suppressed so that the naturally suppressed information cannot be figured out with back-calculations.

Based on Maine CDC suppression guidelines, straight suppression and complementary suppression must be enforced when the underlying population of a demographic subgroup on the county level or smaller includes fewer than 5,000 individuals.

Specifically, suppression rules were applied to the 2025 MIYHS reports in the following manner:

Local Reports:

- Straight suppression was enforced.
- Estimates in the local reports are not broken down by demographic characteristics, so complementary suppression was not necessary to maintain participant confidentiality.

Detailed Reports:

- Straight suppression was enforced for all reports at the 5/6, MS, and HS survey levels. In addition, for PHD and County reports, cells for race/ethnicity within gender were automatically suppressed due to small cell sizes and the need for extensive suppression across cells. Complementary suppression was enforced for the remaining cells.

It is important to note that suppression within MIYHS tables and reports is for the purpose of protecting individual privacy; it does not take data reliability into consideration. Estimates based on small numbers can be unreliable; they may fluctuate over time or they may not accurately reflect the population being measured. It is important that users consider the size of the confidence interval as a reflection of an estimate’s reliability when presenting MIYHS data.

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N. Data Files

The labels and values for each of the variables included in the four survey data files can be found in the combined codebooks in Appendix A.

O. Limitations

The MIYHS is limited due to its exclusive focus on youth *in public and quasi-public schools*. With such a focus, some subpopulations – such as school dropouts, students with high rates of absenteeism, home-schooled students, homeless youth, and runaway youth – will be missed or underrepresented. Also of note, some schools with very small enrollments (such as those found on Maine’s islands and/or in very rural areas) may be underrepresented due to enrollment-based sampling exclusions.

Because of the anonymous nature of the questionnaire and the difficulty in translating questions into multiple languages, students with very limited English language proficiency may be underrepresented. In addition, to maintain both confidentiality and consistency in the interpretation of questions, teachers were instructed to not provide additional explanation of questions, or assist with answering, so students with reading abilities below that of the survey, or with cognitive or physical disabilities may have not completed the survey and, therefore, may be underrepresented also.

Self-report data may be prone to bias due to forgetting, dishonesty, or misunderstanding of the questions, all of which can contribute to underreporting or over-reporting of some behaviors. However, several studies have shown that surveys of adolescents yield valid and reliable data².

P. Note on YRBS and MIYHS Results

The intent of the MIYHS was to follow the YRBS methodology so that results would be comparable to national data and to Maine YRBS data (presented by the U.S. CDC). However, the weighting procedures and sample size of the YRBS and MIYHS are not completely comparable, and thus not all MIYHS results are the same as the data for Version C (Maine’s YRBS), which was sent to the U.S. CDC for use in YRBS. MIYHS weighting uses county-level weights in addition to school-response, student response and post-stratification to calculate state-level weights. The YRBS, which samples at the state level only, does not use county weights when

² <http://www.cdc.gov/mmwr/PDF/rr/rr5312.pdf>

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calculating the state-level weights. Like the 2025 MIYHS, the U.S. CDC post-stratifies by race and Hispanic ethnicity.

Recommendations on when to use MIYHS results and when to use YRBS results:

- When making comparisons with national rates or rates in other states, use YRBS (as reported on the U.S. CDC website: <http://www.cdc.gov/healthyyouth/data/yrbs/index.htm>).
- When making comparisons between the state rate and county rates, use MIYHS.
- When showing trends over time since 2009, we encourage using MIYHS, unless comparing trends to U.S. or other states where using YRBS data. (as reported on the U.S. CDC website: <http://www.cdc.gov/healthyyouth/data/yrbs/index.htm>) is more appropriate. When showing trends over time including data points prior to and after 2009, use YRBS.



APPENDIX A: 2025 MIYHS CODEBOOKS



2025 MIYHS CODEBOOK AND DATASET LABELS FOR 5/6 MODULE

2025 Variable	2025 Reports	2025 Question Wording	2025 Question Values	2025 Summary Variable	2025 Answer of Interest	2025 Aol Values	2025 Numerator	2025 Denominator	Change from 2023?	Notes
e1	N/A	How old are you?	1 = A. 9 years old or younger; 2 = B. 10 years old; 3 = C. 11 years old; 4 = D. 12 years old; 5 = E. 13 years old or older	N/A	N/A	N/A	N/A	N/A		
e2	N/A	What is your sex?	1 = A. Female; 2 = B. Male	N/A	N/A	N/A	N/A	N/A		
e3	N/A	In what grade are you?	1 = A. 5th grade; 2 = B. 6th grade; 3 = C. Ungraded or other grade	N/A	N/A	N/A	N/A	N/A		
e82a	N/A	What is your race and/or ethnicity? (Select one or more responses.)	1 = A. American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A	Y	YRBS changed question to combine with ethnicity and updated answers- Major Change
e82b			1 = B. Asian							
e82c			1 = C. Black or African American							
e82d			1= D. Hispanic or Latino							
e82e			1= E. Middle Eastern or North African							
e82f			1 = F. Native Hawaiian or Pacific Islander							
e82g			1 = G. White							
N/A	N/A	N/A	N/A	raceeth_2	Race/Ethnicity	[1] "American Indian or Alaskan Native" [2] "Asian" [3] "Black or African American" [4] "Hispanic or Latino" [5] "Native Hawaiian or Pacific Islander" [6] "White"			Y	Updated to match new race/ethnicity question

2025 Variable	2025 Reports	2025 Question Wording	2025 Question Values	2025 Summary Variable	2025 Answer of Interest	2025 Aol Values	2025 Numerator	2025 Denominator	Change from 2023?	Notes
						[7] "Multiple Races" [8]"Middle Eastern or North African"				
e6c	D, ©	What language is spoken most often at home? (Select only one response)	1 = A. Arabic 2 = B. Chinese 3 = C. English 4 = D. French 5 = E. Portuguese 6 = F. Somali 7 = G. Spanish 8 = H. Some other language	en6c	Percentage of students who answered something other than "English"	1 = Yes; 2 = No	A, B, D, E, F, G, or H	A, B, C, D, E, F, G, or H		
e7a	D, ©	How often do you wear a seat belt when riding in a car?	1 = A. Never; 2 = B. Rarely; 3 = C. Sometimes; 4 = D. Most of the time; 5 = E. Always	en7a_2	Percentage of students who answered "Always"	1 = Yes; 2 = No	E	A, B, C, D or E		
e9a	D, ©	When you ride a bicycle , how often do you wear a helmet?	1 = A. I do not ride a bicycle; 2 = B. Never wear a helmet; 3 = C. Rarely wear a helmet; 4 = D. Sometimes wear a helmet; 5 = E. Most of the time wear a helmet; 6 = F. Always wear a helmet	en9a	Among students who ride a bicycle, the percentage of students who answered "Never" or "Rarely"	1 = Yes; 2 = No	B or C	B, C, D, E, or F (Exclude A)		
e9a	D, ©	When you ride a bicycle , how often do you wear a helmet?	1 = A. I do not ride a bicycle; 2 = B. Never wear a helmet; 3 = C. Rarely wear a helmet; 4 = D. Sometimes wear a helmet; 5 = E. Most of the time wear a helmet; 6 = F. Always wear a helmet	en9a_2	Among students who ride a bicycle, the percentage of students who answered "Always"	1 = Yes; 2 = No	F	B, C, D, E, or F (Exclude A)		

2025 Variable	2025 Reports	2025 Question Wording	2025 Question Values	2025 Summary Variable	2025 Answer of Interest	2025 AoI Values	2025 Numerator	2025 Denominator	Change from 2023?	Notes
e51	D, ©	Have you ever been bullied on school property ?	1 = Yes; 2 = No	en51	Percentage of students who answered "Yes"	1 = Yes; 2 = No	A	A or B		
e74	D, ©	Have you ever been electronically bullied? (Count being bullied through texting, Instagram, Facebook, or other social media.)	1 = Yes; 2 = No	en74	Percentage of students who answered "Yes"	1 = Yes; 2 = No	A	A or B		
e12	D, ©	Do you agree or disagree with the following statement? "I feel safe at my school."	1 = A. Strongly agree; 2 = B. Agree; 3 = C. Disagree; 4 = D. Strongly disagree	en12	Percentage of students who answered "Strongly agree" or "Agree"	1 = Yes; 2 = No	A or B	A, B, C, or D		
e13a	D, ©	Have you ever smoked a cigarette, even one or two puffs?	1 = Yes; 2 = No	en13a	Percentage of students who answered "Yes" (Lifetime Usage)	1 = Yes; 2 = No	A	A or B		Added lifetime usage to AOI to help understand definition
e14	D, ©	During the past 30 days, on how many days did you smoke cigarettes?	1 = A. 0 days; 2 = B. 1 or 2 days; 3 = C. 3 to 5 days; 4 = D. 6 to 9 days; 5 = E. 10 to 19 days; 6 = F. 20 to 29 days; 7 = G. All 30 days	en14	Percentage of students who answered at least 1 day (Current Usage)	1 = Yes; 2 = No	B, C, D, E, F, or G	A, B, C, D, E, F, or G		Added current usage to AOI to help understand definition
e15	D, ©	Do you think you will try a cigarette soon?	1 = A. I definitely will; 2 = B. I probably will; 3 = C. I probably will not; 4 = D. I definitely will not	en15	Percentage of students who answered "I definitely will", "I probably will" or "I probably will not"	1 = Yes; 2 = No	A, B, or C	A, B, C, or D		
e15	D, ©	Do you think you will try a cigarette soon?	1 = A. I definitely will; 2 = B. I probably will; 3 = C. I probably will not; 4 = D. I definitely will not	en15_2	Percentage of students who answered "I definitely will not"	1 = Yes; 2 = No	D	A, B, C, or D	Y	New AOI
e16	D, ©	Do you think you will smoke a cigarette at anytime during the next year?	1 = A. I definitely will; 2 = B. I probably will; 3 = C. I probably will not; 4 = D. I definitely will not	en16	Percentage of students who answered "I definitely will", "I probably will" or "I probably will not"	1 = Yes; 2 = No	A, B, or C	A, B, C, or D		

2025 Variable	2025 Reports	2025 Question Wording	2025 Question Values	2025 Summary Variable	2025 Answer of Interest	2025 Aoi Values	2025 Numerator	2025 Denominator	Change from 2023?	Notes
e16	D, ©	Do you think you will smoke a cigarette at anytime during the next year?	1 = A. I definitely will; 2 = B. I probably will; 3 = C. I probably will not; 4 = D. I definitely will not	en16_2	Percentage of students who answered "I definitely will not"	1 = Yes; 2 = No	D	A, B, C, or D		
e17	D, ©	If one of your best friends offered you a cigarette, would you smoke it?	1 = A. Definitely yes; 2 = B. Probably yes; 3 = C. Probably not; 4 = D. Definitely not	en17	Percentage of students who answered "Definitely yes", "Probably yes" or "Probably not"	1 = Yes; 2 = No	A, B, or C	A, B, C, or D		
e17	D, ©	If one of your best friends offered you a cigarette, would you smoke it?	1 = A. Definitely yes; 2 = B. Probably yes; 3 = C. Probably not; 4 = D. Definitely not	e17_2	Percentage of students who answered "Definitely not"	1 = Yes; 2 = No	D	A, B, C, or D	Y	New AOI
N/A	D, ©	N/A	N/A	entobsus	Percentage of students who are susceptible to cigarette use (among all students including those who have tried or are current cigarette users)	1 = Yes; 2 = No	For SAS Code see Appendix A2			
N/A	D, ©	N/A	N/A	entobsus_2a	Percentage of students who are susceptible to cigarette use (among students who have never tried cigarettes)	1 = Yes; 2 = No	For SAS code see Appendix A2			
e75	D, ©	Have you ever used an electronic vapor product?	1 = Yes; 2 = No	en75	Percentage of students who answered "Yes" (Lifetime Usage)	1 = Yes; 2 = No	A	A or B		Added lifetime usage to AOI to help understand definition
e76	D, C	During the past 30 days, have you used an electronic vapor product?	1 = Yes; 2 = No	en76	Percentage of students who answered "Yes" (Current Usage)	1 = Yes; 2 = No	A	A or B		Added current usage to AOI to help understand definition
e78	D, C	Do you think you will try an electronic vapor product soon?	1 = A. I definitely will; 2 = B. I probably will; 3 = C. I probably will not;	en78	Percentage of students who answered "I definitely will", "I	1 = Yes; 2 = No	A, B, or C	A, B, C, or D		

2025 Variable	2025 Reports	2025 Question Wording	2025 Question Values	2025 Summary Variable	2025 Answer of Interest	2025 Aoi Values	2025 Numerator	2025 Denominator	Change from 2023?	Notes
			4 = D. I definitely will not		probably will" or "I probably will not"					
e78	D, C	Do you think you will try an electronic vapor product soon?	1 = A. I definitely will; 2 = B. I probably will; 3 = C. I probably will not; 4 = D. I definitely will not	en78_2	Percentage of students who answered "I definitely will not"	1 = Yes; 2 = No	D	A, B, C, or D	Y	New AOI
e81	D, C	During the past 30 days, on how many days did you use chewing tobacco, snuff, dip, snus, dissolvable tobacco products, or nicotine pouches , such as Copenhagen, Grizzly, Skoal, Camel Snus, on!, ZYN, or Velo? (Do not count any electronic vapor products.)	1 = A. 0 days 2 = B. 1 or 2 days 3 = C. 3 to 5 days 4 = D. 6 to 9 days 5 = E. 10 to 19 days 6 = F. 20 to 29 days 7 = G. All 30 days	en81	Percentage of students who answered "at least 1 day"	1 = Yes; 2 = No	B, C, D, E, F, or G	A, B, C, D, E, F, or G	Y	New Question
e18a	D, ©	Have you ever had a drink of alcohol, other than a few sips?	1 = Yes; 2 = No	en18a	Percentage of students who answered "Yes" (Lifetime Usage)	1 = Yes; 2 = No	A	A or B		Added lifetime usage to AOI to help understand definition
e19	D, ©	During the past 30 days, on how many days did you have at least one drink of alcohol?	1 = A. 0 days; 2 = B. 1 or 2 days; 3 = C. 3 to 5 days; 4 = D. 6 to 9 days; 5 = E. 10 to 19 days; 6 = F. 20 to 29 days; 7 = G. All 30 days	en19	Percentage of students who answered at least 1 day (Current Usage)	1 = Yes; 2 = No	B, C, D, E, F, or G	A, B, C, D, E, F, or G		Added current usage to AOI to help understand definition
e20	D, ©	If you wanted to get some alcohol, how easy would it be for you to get some?	1 = A. Very hard; 2 = B. Sort of hard; 3 = C. Sort of easy; 4 = D. Very easy	en20	Percentage of students who answered "Sort of easy" or "Very easy"	1 = Yes; 2 = No	C or D	A, B, C, or D		
e21a	D, ©	How wrong do your parents or guardians feel it would be for you to	1 = A. Very wrong; 2 = B. Wrong; 3 = C. A little bit wrong; 4 = D. Not wrong at all	en21a	Percentage of students who answered "A little bit wrong" or "Not wrong at all"	1 = Yes; 2 = No	C or D	A, B, C, or D		

2025 Variable	2025 Reports	2025 Question Wording	2025 Question Values	2025 Summary Variable	2025 Answer of Interest	2025 Aoi Values	2025 Numerator	2025 Denominator	Change from 2023?	Notes
		drink alcohol regularly?								
e53	D, ©	Have you ever used marijuana?	1 = Yes; 2 = No	en53	Percentage of students who answered "Yes" (Lifetime Usage)	1 = Yes; 2 = No	A	A or B		Added lifetime usage to AOI to help understand definition
e79	D, ©	During the past 30 days, how many times did you use marijuana?	1 = A. 0 times; 2 = B. 1 or 2 times; 3 = C. 3 to 9 times; 4 = D. 10 to 19 times; 5 = E. 20 to 39 times; 6 = F. 40 or more times;	en79	Percentage of students who answered at least 1 time (Current Usage)	1 = Yes; 2 = No	B, C, D, E, or F	A, B, C, D, E, or F		Added current usage to AOI to help understand definition
e80	D, ©	If you wanted to get some marijuana, how easy would it be for you to get some?	1 = A. Very hard; 2 = B. Sort of hard; 3 = C. Sort of easy; 4 = D. Very easy	en80	Percentage of students who answered "Sort of easy" or "Very easy"	1 = Yes; 2 = No	C or D	A, B, C, or D		
e22a	D, ©	Have you ever sniffed glue, breathed the contents of spray cans, or inhaled any paints or sprays to get high?	1 = Yes; 2 = No	en22a	Percentage of students who answered "Yes"	1 = Yes; 2 = No	A	A or B		
e24	D, ©	Do you agree or disagree with the following statement? "My family has clear rules about alcohol and drug use."	1 = A. Strongly agree; 2 = B. Agree; 3 = C. Disagree; 4 = D. Strongly disagree	en24	Percentage of students who answered "Strongly agree" or "Agree"	1 = Yes; 2 = No	A or B	A, B, C, or D		
e64	D, ©	Yesterday, how many times did you eat fruit? (Do not count fruit juice)	1=A. 0 times, I did not eat fruit yesterday 2. = B. 1 time 3. = C. 2 times 4. = D. 3 times 5. = E. 4 or more times	en64	Percentage of students who at fruit 2 or more times yesterday	1 = Yes; 2 = No	C, D, or E	A, B, C, D, or E		
e64	D, ©	Yesterday, how many times did you eat fruit? (Do not count fruit juice)	1=A. 0 times, I did not eat fruit yesterday 2. = B. 1 time 3. = C. 2 times 4. = D. 3 times 5. = E. 4 or more times	en64_2	Percentage of students who ate less than 1 fruit yesterday	1 = Yes; 2 = No	A	A, B, C, D, or E		
e65	D, ©	Yesterday, how many times did you	1=A. 0 times, I did not eat vegetables	enoneveg	Percentage of students who ate	1 = Yes; 2 = No	A	A, B, C, D, or E		

2025 Variable	2025 Reports	2025 Question Wording	2025 Question Values	2025 Summary Variable	2025 Answer of Interest	2025 Aol Values	2025 Numerator	2025 Denominator	Change from 2023?	Notes
		eat vegetables , such as carrots, green salad, corn, or green beans? (Do not count french fries or other fried potatoes.)	yesterday 2. = B. 1 time 3. = C. 2 times 4. = D. 3 times 5. = E. 4 or more times		vegetables less than 1 time yesterday					
e65	D, ©	Yesterday, how many times did you eat vegetables , such as carrots, green salad, corn, or green beans? (Do not count french fries or other fried potatoes.)	1=A. 0 times, I did not eat vegetables yesterday 2. = B. 1 time 3. = C. 2 times 4. = D. 3 times 5. = E. 4 or more times	enveg_2	Percentage of students who ate vegetables three or more times yesterday	1 = Yes; 2 = No	D or E	A, B, C, D, or E		
N/A	D, ©	N/A	N/A	enfrvg_3	Percentage of students who ate fruit and/or vegetables five or more times per day yesterday	1 = Yes; 2 = No	See SAS Code in Appendix A2			
e66a	D, ©	Yesterday, how many times did you drink a can, bottle, or glass of soda, sports drink, energy drink, or other sugar-sweetened beverage such as Gatorade, Prime , Red Bull, Celsius , lemonade, sweetened tea, coffee drinks, or flavored milk. Include sweetened beverages bought at a shop such as	1=A. 0 times, I did not drink soda, sports drinks, energy drinks, or other sugar-sweetened beverages yesterday 2. = B. 1 time 3. = C. 2 times 4. = D. 3 times 5. = E. 4 or more times	en66a	Percentage of students who answered at least one time yesterday	1 = Yes; 2 = No	B, C, D, E	A, B, C, D, or E	Y	Updated question examples-Minor

2025 Variable	2025 Reports	2025 Question Wording	2025 Question Values	2025 Summary Variable	2025 Answer of Interest	2025 Aol Values	2025 Numerator	2025 Denominator	Change from 2023?	Notes
		Starbucks, Dunkin Donuts or Aroma Joes. (Do not count diet soda, other diet drinks, or 100% fruit juice.)								
e66a	D, ©	Yesterday, how many times did you drink a can, bottle, or glass of soda, sports drink, energy drink, or other sugar-sweetened beverage such as Gatorade, Prime , Red Bull, Celsius , lemonade, sweetened tea, coffee drinks, or flavored milk. Include sweetened beverages bought at a shop such as Starbucks, Dunkin Donuts or Aroma Joes. (Do not count diet soda, other diet drinks, or 100% fruit juice.)”	1=A. 0 times, I did not drink soda, sports drinks, energy drinks, or other sugar-sweetened beverages yesterday 2. = B. 1 time 3. = C. 2 times 4. = D. 3 times 5. = E. 4 or more times	en66a_2	Percentage of students who answered 0 times	1 = Yes; 2 = No	A	A, B, C, D, or E	Y	Updated question examples
e66a	D, ©	Yesterday, how many times did you drink a can, bottle, or glass of soda, sports drink, energy drink, or other sugar-sweetened beverage such as Gatorade, Prime , Red Bull, Celsius , lemonade, sweetened tea, coffee drinks, or flavored milk.	1=A. 0 times, I did not drink soda, sports drinks, energy drinks, or other sugar-sweetened beverages yesterday 2. = B. 1 time 3. = C. 2 times 4. = D. 3 times 5. = E. 4 or more times	en66a_3	Percentage of students who answered each answer option	1 = Yes; 2 = No	A, B, C, D, or E	A, B, C, D, or E	Y	New AOI

2025 Variable	2025 Reports	2025 Question Wording	2025 Question Values	2025 Summary Variable	2025 Answer of Interest	2025 Aol Values	2025 Numerator	2025 Denominator	Change from 2023?	Notes
		Include sweetened beverages bought at a shop such as Starbucks, Dunkin Donuts or Aroma Joes. (Do not count diet soda, other diet drinks, or 100% fruit juice.)"								
e68	D, ©	How many days each week do you exercise, dance or play sports for at least an hour?	1 = A. 0 days; 2 = B. 1 day; 3 = C. 2 days; 4 = D. 3 days; 5 = E. 4 days; 6 = F. 5 days; 7 = G. 6 days; 8 = H. 7 days	en68	Percentage of students who answered at least 7 days.	1 = Yes; 2 = No	H	A, B, C, D, E, F, G or H		
e68	D, ©	How many days each week do you exercise, dance or play sports for at least an hour?	1 = A. 0 days; 2 = B. 1 day; 3 = C. 2 days; 4 = D. 3 days; 5 = E. 4 days; 6 = F. 5 days; 7 = G. 6 days; 8 = H. 7 days	en68_2	Percentage of students who answered at least 5 days.	1 = Yes; 2 = No	F, G, or H	A, B, C, D, E, F, G or H		
e68	D, ©	How many days each week do you exercise, dance or play sports for at least an hour?	1 = A. 0 days; 2 = B. 1 day; 3 = C. 2 days; 4 = D. 3 days; 5 = E. 4 days; 6 = F. 5 days; 7 = G. 6 days; 8 = H. 7 days	en68_3	Percentage of students who answered 0 days	1 = Yes; 2 = No	A	A, B, C, D, E, F, G or H		
e77	D, ©	On an average school day, how many hours do you spend in front of a TV, computer, smart phone, or other electronic device watching shows or videos, playing games, accessing the Internet, or using	1=A. Less than 1 hour per day 2=B. 1 hour per day 3=C. 2 hours per day 4=D. 3 hours per day 5=E. 4 hours per day 6=F. 5 or more hours per day	en77	Percentage of students who answered at least 3 hours	1 = Yes; 2 = No	D, E, or F	A, B, C, D, E, or F		

2025 Variable	2025 Reports	2025 Question Wording	2025 Question Values	2025 Summary Variable	2025 Answer of Interest	2025 Aol Values	2025 Numerator	2025 Denominator	Change from 2023?	Notes
		social media (also called "screen time")? (Do not count time spent doing schoolwork.)								
e77	D, ©	On an average school day, how many hours do you spend in front of a TV, computer, smart phone, or other electronic device watching shows or videos, playing games, accessing the Internet, or using social media (also called "screen time")? (Do not count time spent doing schoolwork.)	1=A. Less than 1 hour per day 2=B. 1 hour per day 3=C. 2 hours per day 4=D. 3 hours per day 5=E. 4 hours per day 6=F. 5 or more hours per day	en77_2	Percentage of students who answered 2 or fewer hours	1 = Yes; 2 = No	A, B, or C	A, B, C, D, E, or F		
e62b	D, ©	On an average school day, how long after school are you alone without a parent, guardian or trusted adult?	1 = A. I am not alone after school 2 = B. Less than 1 hour per day 3 = C. 1 hour per day 4 = D. 2 hours per day 5 = E. 3 hours per day 6 = F. 4 hours per day 7 = G. 5 hours per day 8 = H. 6 or more hours per day	en62b	Percentage of students who answered "2 hours or more"	1= Yes; 2= No	D, E, F, G, or H	A, B, C, D, E, F, G, or H	Y	Updated question wording to add guardian. Minor Change
e35	D, ©	During an average week, how many days do you spend time in clubs, after-school programs, or other organized activities (other than sports) outside of regular school hours?	1 = A. 0 days; 2 = B. 1 day; 3 = C. 2 days; 4 = D. 3 days; 5 = E. 4 days; 6 = F. 5 days; 7 = G. 6 days; 8 = H. 7 days	en35	Percentage of students who answered at least 1 day	1 = Yes; 2 = No	B, C, D, E, F, G, or H	A, B, C, D, E, F, G or H		
e67	D, ©	During the past 7 days, on how many	1=A. 0 days,	en67a	Percentage of students who	1= Yes; 2= No	F, G, H	A, B, C, D, E, F, G, H		

2025 Variable	2025 Reports	2025 Question Wording	2025 Question Values	2025 Summary Variable	2025 Answer of Interest	2025 Aol Values	2025 Numerator	2025 Denominator	Change from 2023?	Notes
		days did you eat dinner at home with at least one of your parents or guardians ?	2=B. 1 day 3=C. 2 days 4=D. 3 days 5=E. 4 days 6=F. 5 days 7=G. 6 days 8=H. 7 days		answered at least 5 days					
e67	D, ©	During the past 7 days, on how many days did you eat dinner at home with at least one of your parents or guardians ?	1=A. 0 days, 2=B. 1 day 3=C. 2 days 4=D. 3 days 5=E. 4 days 6=F. 5 days 7=G. 6 days 8=H. 7 days	en67a_2	Percentage of students who answered 0 days	1= Yes; 2= No	A	A, B, C, D, E, F, G, H		
e69	D, ©	Has a doctor, nurse, or other adult ever told you that you have asthma?	1=A. Yes 2=B. No 3=C. Not sure	en69	Percentage of students who answered "Yes" (Excludes "Not Sure" responses)	1 = Yes; 2 = No	A	A or B (Exclude C)		
e69	D, ©	Has a doctor, nurse, or other adult ever told you that you have asthma?	1=A. Yes 2=B. No 3=C. Not sure	en69_2	Percentage of students who answered "Not sure"	1 = Yes; 2 = No	C	A. B, or C		
e59	D, ©	Do you still have asthma?	1=A. I have never had asthma 2=B. Yes 3=C. No 4=D. Not Sure	N/A	N/A	N/A	N/A	N/A		
N/A	D, ©	N/A	N/A	en43b	Percentage of students with current asthma prevalence (Excludes "Not sure" responses from e69 and e59)	1 = Yes; 2 = No	See SAS code in Appendix A2			Updated variable and code to match what we are measuring
e43b	D, ©	Has a doctor, nurse, or other adult ever told you that you have diabetes?	1 = A. Yes; 2 = B. No; 3 = C. Not sure	en43b	Percentage of students who answered "Yes"	1 = Yes; 2 = No	A	A, B, or C		

2025 Variable	2025 Reports	2025 Question Wording	2025 Question Values	2025 Summary Variable	2025 Answer of Interest	2025 Aol Values	2025 Numerator	2025 Denominator	Change from 2023?	Notes
e43b	D, ©	Has a doctor, nurse, or other adult ever told you that you have diabetes?	1 = A. Yes; 2 = B. No; 3 = C. Not sure	endiaba	Percentage of students with diagnosed diabetes (Excludes “Not sure” responses from e43b)	1 = Yes; 2 = No	See SAS code in Appendix A2			
e60b	D, ©	When was the last time you saw a dentist or dental hygienist for a check-up, exam, teeth cleaning, or other dental work?	1 = A. During the past 12 months; 2 = B. Between 12 and 24 months ago; 3 = C. More than 24 months ago; 4 = D. Never; 5 = E. Not sure	en60b	Percentage of students who answered "During the past 12 months" (Excludes “Not sure” responses from e60b)	1 = Yes; 2 = No	A	A, B, C, or D (Exclude E)		
e61b	D, ©	During this school year, have you missed any school because of problems with your teeth? For example, you needed to get a cavity filled or your tooth hurt. We are not asking about missing school to see a dentist for a regular check-up or cleaning.	1 = A. Yes 2 = B. No 3 = C. Not sure	en61b	Percentage of students who answered “Yes” (Excludes “Not Sure” responses from e61b)	1 = Yes; 2 = No	A	A or B (Exclude C)	Y	Minor change, answer wording update
e61b	D, ©	During this school year, have you missed any school because of problems with your teeth? For example, you needed to get a cavity filled or your tooth hurt. We are not asking about missing school to see a dentist for a regular check-up or cleaning.	1 = A. Yes; 2 = B. No; 3 = C. Not sure	en61b_2	Percentage of students who answered “Yes”	1 = Yes; 2 = No	A	A, B, or C	Y	Minor change, answer wording update

2025 Variable	2025 Reports	2025 Question Wording	2025 Question Values	2025 Summary Variable	2025 Answer of Interest	2025 Aol Values	2025 Numerator	2025 Denominator	Change from 2023?	Notes
e46	D, ©	When you are outside for more than one hour on a sunny day, how often do you wear sunscreen with an SPF of 15 or higher?	1 = A. Never; 2 = B. Rarely; 3 = C. Sometimes; 4 = D. Most of the time; 5 = E. Always	en46	Percentage of students who answered "Most of the time" or "Always"	1 = Yes; 2 = No	D or E	A, B, C, D, or E		
e47	D, ©	When you are outside for more than one hour on a sunny day, how often do you do one of the following: stay in the shade, wear clothing that covers most of your arms and legs, or wear a hat?	1 = A. Never; 2 = B. Rarely; 3 = C. Sometimes; 4 = D. Most of the time; 5 = E. Always	en47	Percentage of students who answered "Most of the time" or "Always"	1 = Yes; 2 = No	D or E	A, B, C, D, or E		
e48	D, ©	During the past year, have you had any sunburns? (A sunburn is any reddening or burn of the skin that lasts until the next day.)	1 = A. Yes; 2 = B. No; 3 = C. Not sure	en48	Percentage of students who answered "Yes"	1 = Yes; 2 = No	A	A, B, or C		
e48	D, ©	During the past year, have you had any sunburns? (A sunburn is any reddening or burn of the skin that lasts until the next day.)	1 = A. Yes; 2 = B. No; 3 = C. Not sure	en48_2	Percentage of students who answered "Yes" (Excludes "Not sure" responses from e48)	1 = Yes; 2 = No	A	A or B (Exclude C)		
e49a	D, ©	Do you agree or disagree that you have parents or guardians who try to help you succeed?	1 = A. Strongly agree; 2 = B. Agree; 3 = C. Not sure; 4 = D. Disagree; 5 = E. Strongly disagree	en49a	Percentage of students who answered "Strongly agree" or "Agree"	1 = Yes; 2 = No	A or B	A, B, C, D, or E		
e50a	D, ©	Do you agree or disagree that at least one adult in school really cares and gives you help	1 = A. Strongly agree; 2 = B. Agree; 3 = C. Not sure; 4 = D. Disagree; 5 = E. Strongly disagree	en50a	Percentage of students who answered "Strongly agree" or "Agree"	1 = Yes; 2 = No	A or B	A, B, C, D, or E	Y	Changed question wording. Major change

2025 Variable	2025 Reports	2025 Question Wording	2025 Question Values	2025 Summary Variable	2025 Answer of Interest	2025 Aol Values	2025 Numerator	2025 Denominator	Change from 2023?	Notes
		and support when you need it?								

Appendix A2 SAS Code:

2025 Summary Variable	Answer of Interest	2025 Numerator
endiaba	Percentage of students with diagnosed diabetes (Excludes "Not sure" responses from e43b)	*diagnosed diabetes*; endiaba = .; if e43b = 1 then endiaba = 1; else if e43b = 2 then endiaba = 2; else if e43b = 3 then endiaba = .;
encrasthb_2	Percentage of students with current asthma prevalence (Excludes "Not sure" responses from e69 and e59)	*current asthma*; if e69=1 and e59=2 then encrasthb=1; else if (e69=1 and e59=3) or (e69=2 and e59 in (1,3,4,.)) then encrasthb=2;
enfrvg_3	Percentage of students who ate fruit and/or vegetables five or more times per day yesterday	Length qfrvg1 qfrvg2 8; qfrvgtot2=0; Array qfv{2} e64 e65; Array qfrvgnoj{2} qfrvg1 qfrvg2; do i=1 to 2; select (qfv{i}); when('1') qfrvgnoj{i}=0; when('2') qfrvgnoj{i}=1; when('3') qfrvgnoj{i}=2; when('4') qfrvgnoj{i}=3; when('5') qfrvgnoj{i}=4; otherwise qfrvgnoj{i}=.; end; qfrvgtot2 = qfrvgtot2+qfrvgnoj{i}; end; if qfrvgtot2>=5 then enfrvg_3=1; else if qfrvgtot2 ne . then enfrvg_3=2; else enfrvg_3=.; drop qfrvg1-qfrvg2 qfrvgtot2;
entobsus_2a	Percentage of students who are susceptible to cigarette use (among students who have never tried cigarettes)	if e13a = or e15 =. or e16 =. or e17 =. then entobsus_2a = .; else if e13a = 2 then do; if e15 in (1,2,3) or e16 in (1,2,3) or e17 in (1,2,3) then entobsus_2a = 1; if e15 =4 and e16 = 4 and e17 = 4 then entobsus_2a = 2; end;
entobsus	Percentage of students who are susceptible to cigarette use (among all students including those who have tried or are current cigarette users)	If any of e15, e16, or e17 are missing, then entobsus set to missing. If any of e15, e16, e17 is (1, 2, 3) then entobsus = 1 (susceptible). If ALL of e15, e16, e17 = 4, then entobsus = 2 (not susceptible). (NOTE: The following is SAS code, needs to be tested) if e15 =. or e16 =. or e17 =. then entobsus = .; else if e15 in (1,2,3) or e16 in (1,2,3) or e17 in (1,2,3) then entobsus = 1; else if e15 =4 and e16 = 4 and e17 = 4 then entobsus = 2;

2025 MIYHS 56 Variable Labels

SPSS Row	2025 Variable	Description	Label
1	studentid	Student ID Variable	studentid = "Student ID Variable"
2	pacid	PACID	pacid = "PACID"
3	class_code	Class Code	class_code = "Class Code"
4	school_name	School Name	school_name = "School Name"
5	doe_id	Department of Education ID	doe_id = "Department of Education ID"
6	sau_id	SAU DOE ID	sau_id = "SAU DOE ID"
7	county_id	County Code	county_id = "County Code"
8	county_name	County Name	county_name = "County Name"
9	phd_id	Public Health District	phd_id = "Public Health District"
10	phd_name	Public Health District name	phd_name = "Public Health District name"
11	e1	How old are you?	e1 = '(e1) How old are you?'
12	e2	What is your sex?	e2 = '(e2) What is your sex?'
13	e3	In what grade are you?	e3 = '(e3) In what grade are you?'
14	e82a	(e82a) What is your race and/or ethnicity? (Select one or more responses) A. American Indian or Alaska Native	e82a = '(e82a) What is your race and/or ethnicity? (Select one or more responses) A. American Indian or Alaska Native'
15	e82b	(e82b) What is your race and/or ethnicity? (Select one or more responses) B. Asian	e82b = '(e82b) What is your race and/or ethnicity? (Select one or more responses) B. Asian'
16	e82c	(e82c) What is your race and/or ethnicity? (Select one or more responses) C. Black or African American	e82c = '(e82c) What is your race and/or ethnicity? (Select one or more responses) C. Black or African American'
17	e82d	(e82d) What is your race and/or ethnicity? (Select one or more responses) D. Hispanic or Latino	e82d = '(e82d) What is your race and/or ethnicity? (Select one or more responses) D. Hispanic or Latino'
18	e82e	(e82e) What is your race and/or ethnicity? (Select one or more responses) E. Middle Eastern or North African	e82e = '(e82e) What is your race and/or ethnicity? (Select one or more responses) E. Middle Eastern or North African'
19	e82f	(e82f) What is your race and/or ethnicity? (Select one or more responses) F. Native Hawaiian or Pacific Islander	e82f = '(e82f) What is your race and/or ethnicity? (Select one or more responses) F. Native Hawaiian or Pacific Islander'
20	e82g	(e82g) What is your race and/or ethnicity? (Select one or more responses) G. White	e82g = '(e82g) What is your race and/or ethnicity? (Select one or more responses) G. White'
21	raceeth_2	Race/Ethnicity	raceeth_2 = "Race/Ethnicity"
22	e6c	What language is spoken most often at home? (Select only one response)	e6c = '(e6c) What language is spoken most often at home? (Select only one response)'
23	en6c	Percentage of students who answered something other than "English"	en6c = '(en6c) Percentage of students who answered something other than "English"'
24	e7a	How often do you wear a seat belt when riding in a car?	e7a = '(e7a) How often do you wear a seat belt when riding in a car?'
25	en7a_2	Percentage of students who answered "Always"	en7a_2 = '(en7a_2) Percentage of students who answered "Always"'
26	e9a	When you ride a bicycle, how often do you wear a helmet?	e9a = '(e9a) When you ride a bicycle, how often do you wear a helmet?'
27	en9a	Among students who ride a bicycle, the percentage of students who answered "Never" or "Rarely"	en9a = '(en9a) Among students who ride a bicycle, the percentage of students who answered "Never" or "Rarely"'
28	en9a_2	Among students who ride a bicycle, the percentage of students who answered "Always"	en9a_2 = '(en9a_2) Among students who ride a bicycle, the percentage of students who answered "Always"'
29	e51	Have you ever been bullied on school property?	e51 = '(e51) Have you ever been bullied on school property?'
30	en51	Percentage of students who answered "Yes"	en51 = '(en51) Percentage of students who answered "Yes"'
31	e74	Have you ever been electronically bullied? (Count being bullied through texting, Instagram, Facebook, or other social media.)	e74 = '(e74) Have you ever been electronically bullied? (Count being bullied through texting, Instagram, Facebook, or other social media.)'
32	en74	Percentage of students who answered "Yes"	en74 = '(en74) Percentage of students who answered "Yes"'
33	e12	Do you agree or disagree with the following statement? "I feel safe at my school."	e12 = '(e12) Do you agree or disagree with the following statement? "I feel safe at my school."'
34	en12	Percentage of students who answered "Strongly agree" or "Agree"	en12 = '(en12) Percentage of students who answered "Strongly agree" or "Agree"'
35	e13a	Have you ever smoked a cigarette, even one or two puffs?	e13a = '(e13a) Have you ever smoked a cigarette, even one or two puffs?'
36	en13a	Percentage of students who answered "Yes"	en13a = '(en13a) Percentage of students who answered "Yes"'
37	e14	During the past 30 days, on how many days did you smoke cigarettes?	e14 = '(e14) During the past 30 days, on how many days did you smoke cigarettes?'
38	en14	Percentage of students who answered at least 1 day	en14 = '(en14) Percentage of students who answered at least 1 day'
39	e15	Do you think you will try a cigarette soon?	e15 = '(e15) Do you think you will try a cigarette soon?'
40	en15	Percentage of students who answered "I definitely will", "I probably will" or "I probably will not"	en15 = '(en15) Percentage of students who answered "I definitely will", "I probably will" or "I probably will not"'
41	en15_2	Percentage of students who answered "I definitely will not"	en15_2 = '(en15_2) Percentage of students who answered "I definitely will not"'
42	e16	Do you think you will smoke a cigarette at anytime during the next year?	e16 = '(e16) Do you think you will smoke a cigarette at anytime during the next year?'
43	en16	Percentage of students who answered "I definitely will", "I probably will" or "I probably will not"	en16 = '(en16) Percentage of students who answered "I definitely will", "I probably will" or "I probably will not"'
44	en16_2	Percentage of students who answered "I definitely will not"	en16_2 = '(en16_2) Percentage of students who answered "I definitely will not"'
45	e17	If one of your best friends offered you a cigarette, would you smoke it?	e17 = '(e17) If one of your best friends offered you a cigarette, would you smoke it?'
46	en17	Percentage of students who answered "Definitely yes", "Probably yes" or "Probably not"	en17 = '(en17) Percentage of students who answered "Definitely yes", "Probably yes" or "Probably not"'
47	en17_2	Percentage of students who answered "Definitely not"	en17_2 = '(en17_2) Percentage of students who answered "Definitely not"'
48	entobsus	Percentage of students who are susceptible to cigarette use (among all students including those who have tried or are current cigarette users)	entobsus = '(entobsus) Percentage of students who are susceptible to cigarette use (among all students including those who have tried or are current cigarette users)'
49	entobsus_2a	Percentage of students who are susceptible to cigarette use (among students who have never tried cigarettes)	entobsus_2a = '(entobsus_2a) Percentage of students who are susceptible to cigarette use (among students who have never tried cigarettes)'
50	e75	Have you ever used an electronic vapor product?	e75 = '(e75) Have you ever used an electronic vapor product?'
51	en75	Percentage of students who answered "Yes"	en75 = '(en75) Percentage of students who answered "Yes"'

2025 MIYHS 56 Variable Labels

SPSS Row	2025 Variable	Description	Label
52	e76	During the past 30 days, have you used an electronic vapor product?	e76 = '(e76) During the past 30 days, have you used an electronic vapor product?'
53	en76	Percentage of students who answered "Yes"	en76 = '(en76) Percentage of students who answered "Yes"'
54	e78	Do you think you will try an electronic vapor product soon?	e78 = '(e78) Do you think you will try an electronic vapor product soon?'
55	en78	Percentage of students who answered "I definitely will", "I probably will" or "I probably will not"	en78 = '(en78) Percentage of students who answered "I definitely will", "I probably will" or "I probably will not"'
56	en78_2	Percentate of students who answered "I definitely will not"	en78_2 = '(en78_2) Percentate of students who answered "I definitely will not"'
57	e81	During the past 30 days, on how many days did you use chewing tobacco, snuff, dip, snus, dissolvable tobacco products, or nicotine pouches, such as Copenhagen, Grizzly, Skoal, Camel Snus, onl, ZYN, or Velo? (Do not count any	e81 = '(e81) During the past 30 days, on how many days did you use chewing tobacco, snuff, dip, snus, dissolvable tobacco products, or nicotine pouches, such as Copenhagen, Grizzly, Skoal, Camel Snus, onl, ZYN, or
58	en81	Percentage of students who answered "at least 1 day"	en91 = '(e81) Percentage of students who answered "at least 1 day"'
59	e18a	Have you ever had a drink of alcohol, other than a few sips?	e18a = '(e18a) Have you ever had a drink of alcohol, other than a few sips?'
60	en18a	Percentage of students who answered "Yes"	en18a = '(en18a) Percentage of students who answered "Yes"'
61	e19	During the past 30 days, on how many days did you have at least one drink of alcohol?	e19 = '(e19) During the past 30 days, on how many days did you have at least one drink of alcohol?'
62	en19	Percentage of students who answered at least 1 day	en19 = '(en19) Percentage of students who answered at least 1 day'
63	e20	If you wanted to get some alcohol, how easy would it be for you to get some?	e20 = '(e20) If you wanted to get some alcohol, how easy would it be for you to get some?'
64	en20	Percentage of students who answered "Sort of easy" or "Very easy"	en20 = '(en20) Percentage of students who answered "Sort of easy" or "Very easy"'
65	e21a	How wrong do your parents or guardians feel it would be for you to drink alcohol regularly?	e21a = '(e21a) How wrong do your parents or guardians feel it would be for you to drink alcohol regularly?'
66	en21a	Percentage of students who answered "A little bit wrong" or "Not wrong at all"	en21a = '(en21a) Percentage of students who answered "A little bit wrong" or "Not wrong at all"'
67	e53	Have you ever used marijuana?	e53 = '(e53) Have you ever used marijuana?'
68	en53	Percentage of students who answered "Yes"	en53 = '(en53) Percentage of students who answered "Yes"'
69	e79	During the past 30 days, how many times did you use marijuana?	e79 = '(e79) During the past 30 days, how many times did you use marijuana?'
70	en79	Percentage of students who answered at least 1 time	en79 = '(en79) Percentage of students who answered at least 1 time'
71	e80	If you wanted to get some marijuana, how easy would it be for you to get some?	e80 = '(e80) If you wanted to get some marijuana, how easy would it be for you to get some?'
72	en80	Percentage of students who answered "Sort of easy" or "Very easy"	en80 = '(en80) Percentage of students who answered "Sort of easy" or "Very easy"'
73	e22a	Have you ever sniffed glue, breathed the contents of spray cans, or inhaled any paints or sprays to get high?	e22a = '(e22a) Have you ever sniffed glue, breathed the contents of spray cans, or inhaled any paints or sprays to get high?'
74	en22a	Percentage of students who answered "Yes"	en22a = '(en22a) Percentage of students who answered "Yes"'
75	e24	Do you agree or disagree with the following statement? "My family has clear rules about alcohol and drug use."	e24 = '(e24) Do you agree or disagree with the following statement? "My family has clear rules about alcohol and drug use."'
76	en24	Percentage of students who answered "Strongly agree" or "Agree"	en24 = '(en24) Percentage of students who answered "Strongly agree" or "Agree"'
77	e64	Yesterday, how many times did you eat fruit? (Do not count fruit juice)	e64 = '(e64) Yesterday, how many times did you eat fruit? (Do not count fruit juice)'
78	en64	Percentage of students who at fruit 2 or more times yesterday	en64 = '(en64) Percentage of students who at fruit 2 or more times yesterday'
79	en64_2	Percentage of students who ate less than 1 fruit yesterday	en64_2 = '(en64_2) Percentage of students who ate less than 1 fruit yesterday'
80	e65	Yesterday, how many times did you eat vegetables, such as carrots, green salad, corn, or green beans? (Do not count french fries or other fried potatoes.)	e65 = '(e65) Yesterday, how many times did you eat vegetables, such as carrots, green salad, corn, or green beans? (Do not count french fries or other fried potatoes.)'
81	enoneveg	Percentage of students who ate vegetables less than 1 time yesterday	enoneveg = '(enoneveg) Percentage of students who ate vegetables less than 1 time yesterday'
82	enveg_2	Percentage of students who ate vegetables three or more times yesterday	enveg_2 = '(enveg_2) Percentage of students who ate vegetables three or more times yesterday'
83	enfrvg_3	Percentage of students who ate fruit and/or vegetables five or more times per day yesterday	enfrvg_3 = '(enfrvg_3) Percentage of students who ate fruit and/or vegetables five or more times per day yesterday'
84	e66a	Yesterday, how many times did you drink a can, bottle, or glass of soda, sports drink, energy drink, or other sugar-sweetened beverage such as Gatorade, Prime, Red Bull, Celsius, lemonade, sweetened tea, coffee drinks, or flavored milk. Include sweetened beverages bought at a shop such as Starbucks, Dunkin Donuts or Aroma Joes. (Do not count diet soda, other diet drinks, or 100% fruit juice.)	e66 = '(e66) Yesterday, how many times did you drink a can, bottle, or glass of soda, sports drink, energy drink, or other sugar-sweetened beverage such as Gatorade, Prime, Red Bull, Celsius, lemonade, sweetened tea, coffee drinks, or flavored milk. Include sweetened beverages bought at a shop such as Starbucks, Dunkin Donuts or Aroma Joes. (Do not count diet soda, other diet drinks, or 100% fruit juice.)'
85	en66a	Percentage of students who answered at least one time yesterday	en66a = '(en66a) Percentage of students who answered at least one time yesterday'
86	en66_2a	Percentage of students who answered 0 times	en66_2a = '(en66_2a) Percentage of students who answered 0 times'
87	en66a_3	Percentage of students who answered each answer option	en66a_3 = '(en66a_3) Percentage of students who answered each answer option'
88	e68	How many days each week do you exercise, dance or play sports for at least an hour?	e68 = '(e68) How many days each week do you exercise, dance or play sports for at least an hour?'
89	en68	Percentage of students who answered at least 7 days.	en68 = '(en68) Percentage of students who answered at least 7 days.'
90	en68_2	Percentage of students who answered at least 5 days.	en68_2 = '(en68_2) Percentage of students who answered at least 5 days.'
91	en68_3	Percentage of students who answered 0 days	en68_3 = '(en68_3) Percentage of students who answered 0 days'
92	e77	On an average school day, how many hours do you spend in front of a TV, computer, smart phone, or other electronic device watching shows or videos, playing games, accessing the Internet, or using social media (also called "screen time")? (Do not count time spent doing schoolwork.)	e77 = '(e77) On an average school day, how many hours do you spend in front of a TV, computer, smart phone, or other electronic device watching shows or videos, playing games, accessing the Internet, or using social media (also called "screen time")? (Do not count time spent doing schoolwork.)'
93	en77	Percentage of students who answered at least 3 hours	en77 = '(en77) Percentage of students who answered at least 3 hours'
94	en77_2	Percentage of students who answered 2 or fewer hours	en77_2 = '(en77_2) Percentage of students who answered 2 or fewer hours'

2025 MIYHS 56 Variable Labels

SPSS Row	2025 Variable	Description	Label
95	e62b	On an average school day, how long after school are you alone without a parent, guardian or trusted adult?	e62b = '(e62b) On an average school day, how long after school are you alone without a parent, guardian or trusted adult?'
96	en62b	Percentage of students who answered "2 hours or more"	en62b = '(en62b) Percentage of students who answered "2 hours or more"'
97	e35	During an average week, how many days do you spend time in clubs, after-school programs, or other organized activities (other than sports) outside of regular school hours?	e35 = '(e35) During an average week, how many days do you spend time in clubs, after-school programs, or other organized activities (other than sports) outside of regular school hours?'
98	en35	Percentage of students who answered at least 1 day	en35 = '(en35) Percentage of students who answered at least 1 day'
99	e67	During the past 7 days, on how many days did you eat dinner at home with at least one of your parents or guardians ?	e67 = '(e67) During the past 7 days, on how many days did you eat dinner at home with at least one of your parents or guardians ?'
100	en67a	Percentage of students who answered at least 5 days	en67a = '(en67a) Percentage of students who answered at least 5 days'
101	en67a_2	Percentage of students who answered 0 days	en67a_2 = '(en67a_2) Percentage of students who answered 0 days'
102	e69	Has a doctor, nurse, or other adult ever told you that you have asthma?	e69 = '(e69) Has a doctor, nurse, or other adult ever told you that you have asthma?'
103	en69	Percentage of students who answered "Yes" (Excludes "Not Sure" responses)	en69 = '(en69) Percentage of students who answered "Yes" (Excludes "Not Sure" responses)'
104	en69_2	Percentage of students who answered "Not sure"	en69_2 = '(en69_2) Percentage of students who answered "Not sure"'
105	e59	Do you still have asthma?	e59 = '(e59) Do you still have asthma?'
106	encrasthb	Percentage of students with current asthma prevalence (Excludes "Not sure" responses from e69 and e59)	encrasthb = '(encrasthb) Percentage of students with current asthma prevalence (Excludes "Not sure" responses from e69 and e59)'
107	e43b	Has a doctor, nurse, or other adult ever told you that you have diabetes?	e43b = '(e43b) Has a doctor, nurse, or other adult ever told you that you have diabetes?'
108	en43b	Percentage of students who answered "Yes"	en43b = '(en43b) Percentage of students who answered "Yes"'
109	endiaba	Percentage of students with diagnosed diabetes (Excludes "Not sure" responses from e43b)	endiaba = '(endiaba) Percentage of students with diagnosed diabetes (Excludes "Not sure" responses from e43b)'
110	e60b	When was the last time you saw a dentist or dental hygienist for a check-up, exam, teeth cleaning, or other dental work?	e60b = '(e60b) When was the last time you saw a dentist or dental hygienist for a check-up, exam, teeth cleaning, or other dental work?'
111	en60b	Percentage of students who answered "During the past 12 months" (Excludes "Not sure" responses from e60b)	en60b = '(en60b) Percentage of students who answered "During the past 12 months" (Excludes "Not sure" responses from e60b)'
112	e61b	During this school year, have you missed any school because of problems with your teeth? For example, you needed to get a cavity filled or your tooth hurt. We are not asking about missing school to see a dentist for a regular check-up or cleaning.	e61b = '(e61b) During this school year, have you missed any school because of problems with your teeth? For example, you needed to get a cavity filled or your tooth hurt. We are not asking about missing school to see a dentist for a regular check-up or cleaning. '
113	en61b	Percentage of students who answered "Yes" (Excludes "Not Sure" responses from e61b)	en61b = '(en61b) Percentage of students who answered "Yes" (Excludes "Not Sure" responses from e61b)'
114	en61b_2	Percentage of students who answered "Yes"	en61b_2 = '(en61b_2) Percentage of students who answered "Yes" '
115	e46	When you are outside for more than one hour on a sunny day, how often do you wear sunscreen with an SPF of 15 or higher?	e46 = '(e46) When you are outside for more than one hour on a sunny day, how often do you wear sunscreen with an SPF of 15 or higher?'
116	en46	Percentage of students who answered "Most of the time" or "Always"	en46 = '(en46) Percentage of students who answered "Most of the time" or "Always"'
117	e47	When you are outside for more than one hour on a sunny day, how often do you do one of the following: stay in the shade, wear clothing that covers most of your arms and legs, or wear a hat?	e47 = '(e47) When you are outside for more than one hour on a sunny day, how often do you do one of the following: stay in the shade, wear clothing that covers most of your arms and legs, or wear a hat?'
118	en47	Percentage of students who answered "Most of the time" or "Always"	en47 = '(en47) Percentage of students who answered "Most of the time" or "Always"'
119	e48	During the past year, have you had any sunburns? (A sunburn is any reddening or burn of the skin that lasts until the next day.)	e48 = '(e48) During the past year, have you had any sunburns? (A sunburn is any reddening or burn of the skin that lasts until the next day.)'
120	en48	Percentage of students who answered "Yes"	en48 = '(en48) Percentage of students who answered "Yes"'
121	en48_2	Percentage of students who answered "Yes" (Excludes "Not sure" responses from e48)	en48_2 = '(en48_2) Percentage of students who answered "Yes" (Excludes "Not sure" responses from e48)'
122	e49a	Do you agree or disagree that you have parents or guardians who try to help you succeed?	e49a = '(e49a) Do you agree or disagree that you have parents or guardians who try to help you succeed?'
123	en49a	Percentage of students who answered "Strongly agree" or "Agree"	en49a = '(en49a) Percentage of students who answered "Strongly agree" or "Agree"'
124	e50a	Do you agree or disagree that at least one adult in school really cares and gives you help and support when you need it?	e50a = '(e50a) Do you agree or disagree that at least one of your teachers really cares and gives you help and support when you need it?'
125	en50a	Percentage of students who answered "Strongly agree" or "Agree"	en50a = '(en50a) Percentage of students who answered "Strongly agree" or "Agree"'
126	sex	Sex	Sex
127	age	Age	Age
128	grade	Grade Level	Grade Level
129	subvert	Record Subverted	Record Subverted
130	wsta	State Level Weight	State Level Weight
131	wphd	PHD Level Weight	PHD Level Weight
132	wsch	School Level Weight	School Level Weight
133	psu_school	PSU for School Level Analysis	PSU for School Level Analysis
134	str_school	Strata for School Level Analysis	Strata for School Level Analysis
135	psu_notshool	PSU for District Level (and above) Analysis	PSU for District Level (and above) Analysis
136	str_notshool	Strata for District Level (and above) Analysis	Strata for District Level (and above) Analysis



2025 MIYHS CODEBOOK AND DATASET LABELS FOR MS MODULE

2025 Variable	2025 Reports	2025 Question Wording	2025 Question Values	Summary Variable	Answer of Interest	AOI Values	Numerator	Denominator	2025 Versions	Change from 2023?	Notes
m1	N/A	How old are you?	1 = A. 10 years old or younger 2 = B. 11 years old 3 = C. 12 years old 4 = D. 13 years old 5 = E. 14 years old 6 = F. 15 years old 7 = G. 16 years old or older	N/A	N/A	N/A	N/A	N/A	A,B,C,D		
m2	N/A	What is your sex?	1 = A. Female 2 = B. Male	N/A	N/A	N/A	N/A	N/A	A,B,C,D		
m3	N/A	In what grade are you?	1 = A. 6th grade 2 = B. 7th grade 3 = C. 8th grade 4 = D. Ungraded or other grade	N/A	N/A	N/A	N/A	N/A	A,B,C,D		
m228a	N/A	What is your race and/or ethnicity? (Select one or more responses.)	1 = A. American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A	A,B,C,D	Y	Major Change combined race and ethnicity question
m228b			1 = B. Asian								
m228c			1 = C. Black or African American								
m228d			1 = D. Hispanic or Latino								
m228e			1 = E. Middle Eastern or North African								
m228f			1 = F. Native Hawaiian or Pacific Islander								
m228g			1 = G. White								
N/A	N/A	N/A	N/A	raceeth_2	Race/Ethnicity	[1] "American Indian or Alaskan Native" [2] "Asian" [3] "Black or African American" [4] "Hispanic or Latino" [5] "Native Hawaiian or Pacific Islander" [6] "White" [7] "Multiple Races" [8] "Middle Eastern or			A,B,C,D	Y	Updated to match new race/ethnicity question

2025 Variable	2025 Reports	2025 Question Wording	2025 Question Values	Summary Variable	Answer of Interest	AOI Values	Numerator	Denominator	2025 Versions	Change from 2023?	Notes
						North African"					
m6ft	N/A	How tall are you without your shoes on?	3 thru 7	N/A	N/A	N/A	N/A	N/A	A,B		
m6in1			0 thru 1								
m6in2			0 thru 9								
m7wgt1	N/A	How much do you weigh without your shoes on?	0 thru 3	N/A	N/A	N/A	N/A	N/A	A,B		
m7wgt2			0 thru 9								
m7wgt3			0 thru 9								
N/A	D	N/A	N/A	mnwt	Percentage of students who were overweight (i.e., at or above the 85th percentile but below the 95th percentile for body mass index, by age and sex) -- SELF-REPORTED HEIGHT/WEIGHT	1 = Yes 2 = No	See: https://www.cdc.gov/nccdphp/dnpao/growthcharts/reports/sas.htm	A,B		Y	changed had to were to match reports and make more sense
N/A	D	N/A	N/A	mnobese	Percentage of students who were obese (i.e., at or above the 95th percentile for body mass index, by age and sex) -- SELF-REPORTED HEIGHT/WEIGHT	1 = Yes 2 = No	See: https://www.cdc.gov/nccdphp/dnpao/growthcharts/reports/sas.htm	A,B		Y	changed had obesity to were obese to match reports and make more sense
N/A	D	N/A	N/A	mnwtob	Percentage of students who were overweight or obese (i.e. at or above the 85th percentile for body mass index, by age and sex) -- SELF-REPORTED HEIGHT/WEIGHT	1 = Yes 2 = No	See https://www.cdc.gov/nccdphp/dnpao/growthcharts/reports/sas.htm	A,B			changed had to were to match reports and make more sense
N/A	D	N/A	N/A	mnhlthwt	Percentage of students who had a healthy weight (i.e., at or above the 5th percentile but below the 85th percentile for body mass index, by age and sex) -- SELF-REPORTED HEIGHT/WEIGHT	1 = Yes 2 = No	For SAS Code see Appendix A2	A,B			
m8c	D, ©	What language is spoken most often at home? (Select only one response.)	1 = A. Arabic 2 = B. Chinese 3 = C. English 4 = D. French 5 = E. Portuguese 6 = F. Somali	mn8c	Percentage of students who answered something other than "English"	1 = Yes 2 = No	A, B, D, E, F, G, or H	A, B, C, D, E, F, G, or H	A,B,C,D		

2025 Variable	2025 Reports	2025 Question Wording	2025 Question Values	Summary Variable	Answer of Interest	AOI Values	Numerator	Denominator	2025 Versions	Change from 2023?	Notes
			7 = G. Spanish 8 = H. Some other language								
m213	D, ©	Which of the following best describes you?	1 = A. Heterosexual (straight) 2 = B. Gay or lesbian 3 = C. Bisexual 4 = D. I describe my sexual identity some other way 5 = E. I am not sure about my sexual identity (questioning) 6 = F. I do not know what this question is asking	mn213_3	Percentage of students who answered "Gay or lesbian", "Bisexual", "I describe my sexual identity some other way", or "I am not sure about my sexual identity (questioning)"	1 = Yes 2 = No	B, C, D, or E	A, B, C, D, E, or F	A,B,C,D		
m214	D, ©	Some people describe themselves as transgender when their sex at birth does not match the way they think or feel about their gender. Are you transgender?	1 = A. No, I am not transgender 2 = B. Yes, I am transgender 3 = C. I am not sure if I am transgender 4 = D. I do not know what this question is asking	mn214	Percentage of students who answered "Yes, I am transgender"	1 = Yes 2 = No	B	A, B, C, D	A,B,C,D		
N/A	D, ©	N/A	N/A	mnlgbtq	Percentage of students who identified as LGBTQ+	1= Yes 2 = No	For SAS Code see Appendix A2	A,B,C,D			
m187a	D, ©	During the past 30 days, where did you usually sleep?	1 =A. In my parent's or guardian's home 2 = B. In the home of a friend, family member, or other person because I had to leave my home or my parent or guardian cannot afford housing 3 = C. In a shelter or emergency housing 4 = D. In a motel or hotel 5 = E. In a car, park, campground, or other public place 6 = F. In a dormitory or other school housing 7 = G I do not have a usual place to sleep 8 = H. Somewhere else	mn187a_2	Percentage of students who reported housing instability (anything other than "In my parent's or guardian's home" or school housing)	1 = Yes 2 = No	B,C,D,E,G,H	A, B, C, D, E,F, G, or H	A,B,C,D		
m9	D	When you ride a bicycle, how often do you wear a helmet?	1 = A. I do not ride a bicycle 2 = B. Never wear a helmet 3 = C. Rarely wear a	mn9	Among students who ride a bicycle, the percentage of students who answered "Never" or "Rarely"	1 = Yes 2 = No	B or C	B, C, D, E, or F (Exclude A)	C		

2025 Variable	2025 Reports	2025 Question Wording	2025 Question Values	Summary Variable	Answer of Interest	AOI Values	Numerator	Denominator	2025 Versions	Change from 2023?	Notes
			helmet 4 = D. Sometimes wear a helmet 5 = E. Most of the time wear a helmet 6 = F. Always wear a helmet								
m9	D	When you ride a bicycle, how often do you wear a helmet?	1 = A. I do not ride a bicycle 2 = B. Never wear a helmet 3 = C. Rarely wear a helmet 4 = D. Sometimes wear a helmet 5 = E. Most of the time wear a helmet 6 = F. Always wear a helmet	mn9_2	Among students who ride a bicycle, the percentage of students who answered "Always"	1 = Yes 2 = No	F	B, C, D, E, or F (Exclude A)	C		
m10	D	How often do you wear a seat belt when riding in a car?	1 = A. Never 2 = B. Rarely 3 = C. Sometimes 4 = D. Most of the time 5 = E. Always	mn10_2	Percentage of students who answered "Always"	1 = Yes 2 = No	E	A, B, C, D, or E	C		
m11	D	Have you ever ridden in a car or other vehicle driven by someone who had been drinking alcohol?	1 = A. Yes 2 = B. No	mn11	Percentage of students who answered "Yes"	1 = Yes 2 = No	A	A or B	A,B	Y	Not YRBS Question wording is different
m200a	D	Have you ever ridden in a car or other vehicle driven by someone who had been using marijuana (also called pot, weed, or cannabis)?	1 = A. Yes 2 = B. No	mn200a	Percentage of students who answered "Yes"	1 = Yes 2 = No	A	A or B	A,B		
m151	D, ©	Have you ever carried a weapon such as a gun, knife, or club on school property?	1 = A. Yes 2 = B. No	mn151	Percentage of students who answered "Yes"	1 = Yes 2 = No	A	A or B	A,B,C,D		
m14a	D	Have you ever been threatened or hurt with a weapon such as a gun, knife, or club?	1 = A. Yes 2 = B. No	mn14a	Percentage of students who answered "Yes"	1 = Yes 2 = No	A	A or B	C		
m21	D, ©	Do you agree or disagree with the following statement? "I feel safe at my school."	1 = A. Strongly agree 2 = B. Agree 3 = C. Disagree 4 = D. Strongly disagree	mn21	Percentage of students who answered "Strongly agree" or "Agree"	1 = Yes 2 = No	A or B	A, B, C, or D	A,B,C,D		
m17a	D	Have you ever been forced (physically or otherwise) to have sexual contact?	1 = A. Yes 2 = B. No	mn17a	Percentage of students who answered "Yes"	1 = Yes 2 = No	A	A or B	C		
m224		During your life, how often has a parent or other adult in your home hit, beat, kicked, or physically hurt you in any way?	1 = A. Never 2 = B. Rarely 3 = C. Sometimes 4 = D. Most of the time 5 = E. Always	mn224	Percentage of students who answered "Rarely", "Sometimes", "Most of the time", or "Always"	1 = Yes 2 = No	B,C,D, or E	A,B,C,D, or E	B	Y	New Question

2025 Variable	2025 Reports	2025 Question Wording	2025 Question Values	Summary Variable	Answer of Interest	AOI Values	Numerator	Denominator	2025 Versions	Change from 2023?	Notes
m18	D	Has violence in your home, or the threat of violence, ever made you want to leave your home, even just for a short while?	1 = A. Yes 2 = B. No	mn18	Percentage of students who answered "Yes"	1 = Yes 2 = No	A	A or B	C,D		
m22	D, ©	Have you ever been bullied on school property?	1 = A. Yes 2 = B. No	mn22	Percentage of students who answered "Yes"	1 = Yes 2 = No	A	A or B	A,B,C,D		
m152 b	D, ©	Have you ever been electronically bullied? (Count being bullied through texting, Instagram, Facebook, or other social media.)	1 = A. Yes 2 = B. No	mn152b	Percentage of students who answered "Yes"	1 = Yes 2 = No	A	A or B	A,B,C,D		
m225		During your life, how often have you felt that you were treated badly or unfairly in school because of your race or ethnicity?	1 = A. Never 2 = B. Rarely 3 = C. Sometimes 4 = D. Most of the time 5 = E. Always	mn225	Percentage of students who answered "Rarely", "Sometimes", "Most of the time", or "Always"	1 = Yes 2 = No	B,C,D, or E	A,B,C,D, or E	C,D	Y	New Question
m153	D, ©	Have you ever felt so sad or hopeless almost every day for two weeks or more in a row that you stopped doing some usual activities?	1 = A. Yes 2 = B. No	mn153	Percentage of students who answered "Yes"	1 = Yes 2 = No	A	A or B	A,B,C,D		
m215	D	When you have felt sad or hopeless, from whom did you get help? (Select only one response.)	1 = A. I did not feel sad or hopeless 2 = B. I did feel sad or hopeless but did not seek help 3 = C. Parent or other adult relative 4 = D. Teacher or other school staff member 5 = E. Other adult 6 = F. Friend or another young person 7 = G. Hotline, counselor, or other mental health professional 8 = H. Some other person	mn215	Among students who have ever felt sad or hopeless, the percentage of students who answered that they got help from an adult	1 = Yes 2 = No	C, D, E, or G	B, C, D, E, F, G, or H (Exclude A)	C,D		
m215	D	When you have felt sad or hopeless, from whom did you get help? (Select only one response.)	1 = A. I did not feel sad or hopeless 2 = B. I did feel sad or hopeless but did not seek help 3 = C. Parent or other adult relative 4 = D. Teacher or other school staff member 5 = E. Other adult 6 = F. Friend or another young person 7 = G. Hotline, counselor,	mn215_2	Among students who have ever felt sad or hopeless, the percentage of students who answered that they got help from a teacher or other school staff member	1 = Yes 2 = No	D	B, C, D, E, F, G, H (Exclude A)	C, D		

2025 Variable	2025 Reports	2025 Question Wording	2025 Question Values	Summary Variable	Answer of Interest	AOI Values	Numerator	Denominator	2025 Versions	Change from 2023?	Notes
			or other mental health professional 8 = H. Some other person								
m215		When you have felt sad or hopeless, from whom did you get help? (Select only one response.)	1 = A. I did not feel sad or hopeless 2 = B. I did feel sad or hopeless but did not seek help 3 = C. Parent or other adult relative 4 = D. Teacher or other school staff member 5 = E. Other adult 6 = F. Friend or another young person 7 = G. Hotline, counselor, or other mental health professional 8 = H. Some other person	mn215_3	Among students who have ever felt sad or hopeless, the percentage of students who sought help from each source	Numerator values are identical to m215 except that A is set to missing. Denominator values are identical to m215 except that A is set to missing. The purpose of this coding is to capture the proportion of respondents who did feel sad or hopeless who sought help from each source and display this in a full table.	B, C, D, E, F, G, H (Exclude A)	C, D			
m209	D	During the past 30 days, how often was your mental health not good? (Poor mental health includes stress, anxiety, and depression.)	1 = A. Never 2 = B. Rarely 3 = C. Sometimes 4 = D. Most of the time 5 = E. Always	mn209	Percentage of students who answered "Most of the time" or "Always"	1 = Yes 2 = No	D or E	A, B, C, D, or E	C,D		
m25	D, ©	Have you ever seriously thought about killing yourself?	1 = A. Yes 2 = B. No	mn25	Percentage of students who answered "Yes"	1 = Yes 2 = No	A	A or B	A,B,C,D		
m26	D	Have you ever made a plan about how you would kill yourself?	1 = A. Yes 2 = B. No	mn26	Percentage of students who answered "Yes"	1 = Yes 2 = No	A	A or B	C		
m27	D	Have you ever tried to kill yourself?	1 = A. Yes 2 = B. No	mn27	Percentage of students who answered "Yes"	1 = Yes 2 = No	A	A or B	C,D		
m28	D	Have you ever done something to purposely hurt yourself without wanting to die, such as cutting or burning yourself on purpose?	1 = A. Yes 2 = B. No	mn28	Percentage of students who answered "Yes"	1 = Yes 2 = No	A	A or B	C,D	Y	YRBS added question (we already asked)

2025 Variable	2025 Reports	2025 Question Wording	2025 Question Values	Summary Variable	Answer of Interest	AOI Values	Numerator	Denominator	2025 Versions	Change from 2023?	Notes
m42a	D	Have you ever smoked a cigarette, even one or two puffs?	1 = A. Yes 2 = B. No	mn42a	Percentage of students who answered "Yes" (Lifetime Usage)	1 = Yes 2 = No	A	A or B	C		Added lifetime usage to AOI to help understand definition
m29	D, ©	During the past 30 days, on how many days did you smoke cigarettes?	1 = A. 0 days 2 = B. 1 or 2 days 3 = C. 3 to 5 days 4 = D. 6 to 9 days 5 = E. 10 to 19 days 6 = F. 20 to 29 days 7 = G. All 30 days	mn29	Percentage of students who answered at least 1 day (Current Usage)	1 = Yes 2 = No	B, C, D, E, F, or G	A, B, C, D, E, F, or G	A,B,C,D		Added current usage to AOI to help understand definition
m32	D	How old were you when you smoked a whole cigarette for the first time?	1 = A. I have never smoked a whole cigarette 2 = B. 8 years old or younger 3 = C. 9 years old 4 = D. 10 years old 5 = E. 11 years old 6 = F. 12 years old 7 = G. 13 years old or older	mn32	Among students who have smoked a whole cigarette, the percentage of students who answered before age 11	1 = Yes 2 = No	B, C, or D	B, C, D, E, F, or G (Exclude A)	A,B		
m32	D	How old were you when you smoked a whole cigarette for the first time?	1 = A. I have never smoked a whole cigarette 2 = B. 8 years old or younger 3 = C. 9 years old 4 = D. 10 years old 5 = E. 11 years old 6 = F. 12 years old 7 = G. 13 years old or older	mn32_2	Percentage of students who answered before age 11	1 = Yes 2 = No	B, C, or D	A, B, C, D, E, F, or G	A,B		
m36	D	How much do you think people risk harming themselves (physically or in other ways) if they smoke one or more packs of cigarettes per day?	1 = A. No risk 2 = B. Slight risk 3 = C. Moderate risk 4 = D. Great risk	mn36	Percentage of students who answered "No risk" or "Slight risk"	1 = Yes 2 = No	A or B	A, B, C, or D	A,B		
m37	D	If you wanted to get some cigarettes, how easy would it be for you to get some?	1 = A. Very hard 2 = B. Sort of hard 3 = C. Sort of easy 4 = D. Very easy	mn37	Percentage of students who answered "Sort of easy" or "Very easy"	1 = Yes 2 = No	C or D	A, B, C, or D	A,B		
m47	D	Do you think that you will try a cigarette soon?	1 = A. I definitely will 2 = B. I probably will 3 = C. I probably will not 4 = D. I definitely will not	mn47	Percentage of students who answered "I definitely will", "I probably will" or "I probably will not"	1 = Yes 2 = No	A, B, or C	A, B, C, or D	A,B		
m48	D	Do you think you will smoke a cigarette at any time during the next year?	1 = A. I definitely will 2 = B. I probably will 3 = C. I probably will not 4 = D. I definitely will not	mn48	Percentage of students who answered "I definitely will", "I probably will" or "I probably will not"	1 = Yes 2 = No	A, B, or C	A, B, C, or D	A,B		

2025 Variable	2025 Reports	2025 Question Wording	2025 Question Values	Summary Variable	Answer of Interest	AOI Values	Numerator	Denominator	2025 Versions	Change from 2023?	Notes
m48	D	Do you think you will smoke a cigarette at any time during the next year?	1 = A. I definitely will 2 = B. I probably will 3 = C. I probably will not 4 = D. I definitely will not	mn48_2	Percentage of students who answered "I definitely will not"	1 = Yes 2 = No	D	A, B, C, or D	A,B		
m51a	D	If one of your closest friends offered you a cigarette, would you smoke it?	1 = A. Definitely yes 2 = B. Probably yes 3 = C. Probably not 4 = D. Definitely not	mn51a	Percentage of students who answered "Definitely yes", "Probably yes" or "Probably not"	1 = Yes 2 = No	A, B, or C	A, B, C, or D	A,B		
m172	D	How wrong do your friends feel it would be for you to smoke cigarettes?	1 = A. Very wrong 2 = B. Wrong 3 = C. A little bit wrong 4 = D. Not wrong at all	mn172	Percentage of students who answered "A little bit wrong" or "Not wrong at all"	1 = Yes 2 = No	C or D	A, B, C, or D	A,B		
m41	D	How much do you think people risk harming themselves (physically or in other ways) if they are exposed to other people's cigarette smoke?	1 = A. No risk 2 = B. Slight risk 3 = C. Moderate risk 4 = D. Great risk	mn41	Percentage of students who answered "No risk" or "Slight risk"	1 = Yes 2 = No	A or B	A, B, C, or D	A		
m56a	D	During the past 7 days, on how many days were you in the same car with someone who was smoking cigarettes?	1 = A. 0 days 2 = B. 1 day 3 = C. 2 days 4 = D. 3 days 5 = E. 4 days 6 = F. 5 days 7 = G. 6 days 8 = H. 7 days	mn56a	Percentage of students who answered at least 1 day	1 = Yes 2 = No	B, C, D, E, F, G, or H	A, B, C, D, E, F, G, or H	A,B		
m33a	D	During the past 7 days, on how many days were you in the same room with someone who was smoking cigarettes?	1 = A. 0 days 2 = B. 1 day 3 = C. 2 days 4 = D. 3 days 5 = E. 4 days 6 = F. 5 days 7 = G. 6 days 8 = H. 7 days	mn33a	Percentage of students who answered at least 1 day	1 = Yes 2 = No	B, C, D, E, F, G, or H	A, B, C, D, E, F, G, or H	A,B		
m58	D	How wrong do you think it is for someone your age to smoke cigarettes?	1 = A. Very wrong 2 = B. Wrong 3 = C. A little bit wrong 4 = D. Not wrong at all	mn58	Percentage of students who answered "A little bit wrong" or "Not wrong at all"	1 = Yes 2 = No	C or D	A, B, C, or D	A		
m173	D, ©	Have you ever used an electronic vapor product?	1 = A. Yes 2 = B. No	mn173	Percentage of students who answered "Yes" (Lifetime Usage)	1 = Yes 2 = No	A	A or B	A,B,C,D		Added lifetime usage to AOI to help understand definition
m174	D, ©	During the past 30 days, on how many days did you use an electronic vapor product?	1 = A. 0 days 2 = B. 1 or 2 days 3 = C. 3 to 5 days 4 = D. 6 to 9 days 5 = E. 10 to 19 days 6 = F. 20 to 29 days 7 = G. All 30 days	mn174	Percentage of students who answered at least 1 day (Current Usage)	1 = Yes 2 = No	B, C, D, E, F, or G	A, B, C, D, E, F, or G	A,B,C,D		Added current usage to AOI to help understand definition

2025 Variable	2025 Reports	2025 Question Wording	2025 Question Values	Summary Variable	Answer of Interest	AOI Values	Numerator	Denominator	2025 Versions	Change from 2023?	Notes
m182a	D	The last time you used an electronic vapor product, what was in the vapor you inhaled?	1 = A. I have never used an electronic vapor product 2 = B. Nicotine 3 = C. Marijuana, THC, or hash oil 4 = D. Just flavoring 5 = E. Not sure	mn182a	Among those who have used an electronic vapor product, the percentage of students who answered 'Nicotine'	1 = Yes 2 = No	B	B, C, D, or E (Exclude A)	C,D		
m182a	D	The last time you used an electronic vapor product, what was in the vapor you inhaled?	1 = A. I have never used an electronic vapor product 2 = B. Nicotine 3 = C. Marijuana, THC, or hash oil 4 = D. Just flavoring 5 = E. Not sure	mn182a_2	Among those that have used an electronic vapor product, the percentage of students who answered 'Marijuana, THC, or hash oil'	1 = Yes 2 = No	C	B, C, D, or E (Exclude A)	C,D		
m182a		The last time you used an electronic vapor product, what was in the vapor you inhaled?	1 = A. I have never used an electronic vapor product 2 = B. Nicotine 3 = C. Marijuana, THC, or hash oil 4 = D. Just flavoring 5 = E. Not sure	mn182a_3	Among those who have used an electronic vapor product, the percentage of students who answered each option	Numerator values are identical to m182a except that A is set to missing. Denominator values are identical to m182a except that A is set to missing. The purpose of this coding is to capture the proportion of respondents who reported they used an electronic vapor product and what was in the vapor they inhaled and display this in a full table.	B, C, D, or E (Exclude A)	C,D			

2025 Variable	2025 Reports	2025 Question Wording	2025 Question Values	Summary Variable	Answer of Interest	AOI Values	Numerator	Denominator	2025 Versions	Change from 2023?	Notes
m216	D	During the past 30 days, what flavor of electronic vapor product did you use most often? (Select only one response.)	1 = A. I did not use an electronic vapor product during the past 30 days 2 = B. Alcoholic drinks (such as wine, margarita, or other cocktails) 3 = C. Chocolate, candy, desserts, or other sweets 4 = D. Fruit 5 = E. Menthol 6 = F. Mint 7 = G. Tobacco 8 = H. Some other flavor	mn216	Among students that have used an electronic vapor product during the past 30 days, the percentage of students who answered something other than tobacco flavored	1 = Yes 2 = No	B, C, D, E, F, H	B, C, D, E, F, G, or H (Exclude A)	C,D	Y	Version increase
m216		During the past 30 days, what flavor of electronic vapor product did you use most often? (Select only one response.)	1 = A. I did not use an electronic vapor product during the past 30 days 2 = B. Alcoholic drinks (such as wine, margarita, or other cocktails) 3 = C. Chocolate, candy, desserts, or other sweets 4 = D. Fruit 5 = E. Menthol 6 = F. Mint 7 = G. Tobacco 8 = H. Some other flavor	mn216_2	Among students that have used an electronic vapor product during the past 30 days, the percentage of students who reported each flavor	Numerator values are identical to m216 except that A is set to missing. Denominator values are identical to m216 except that A is set to missing.	B, C, D, E, F, G, or H (Exclude A)	The purpose of this coding is to capture the proportion of respondents who used an electronic vapor product during the past 30 days and what flavor it was and display this in a full table.	C,D	Y	Version increase
m202	D	How much do you think people risk harming themselves (physically or in other ways) if they use electronic vapor products every day?	1 = A. No risk 2 = B. Slight risk 3 = C. Moderate risk 4 = D. Great risk	mn202	Percentage of students who answered "No risk" or "Slight risk"	1 = Yes 2 = No	A or B	A, B, C, or D	C,D		
m203	D	How wrong do you think it is for someone your age to use electronic vapor products?	1 = A. Very wrong 2 = B. Wrong 3 = C. A little bit wrong 4 = D. Not wrong at all	mn203	Percentage of students who answered "A little bit wrong" or "Not wrong at all"	1 = Yes 2 = No	C or D	A, B, C, or D	C,D		
m204a	D	If you wanted to get electronic vapor products, how easy would it be for you to get some?	1 = A. Very hard 2 = B. Sort of hard 3 = C. Sort of easy 4 = D. Very easy	mn204a	Percentage of students who answered "Sort of easy" or "Very easy"	1 = Yes 2 = No	C or D	A, B, C, or D	C,D		
m181d	D	During the past 30 days, on how many days did you use chewing tobacco, snuff, dip, snus, dissolvable tobacco products, or nicotine pouches, such as Copenhagen, Grizzly, Skoal, Camel Snus, on!, ZYN, or Velo? (Do not count any electronic vapor products.)	1 = A. 0 days 2 = B. 1 or 2 days 3 = C. 3 to 5 days 4 = D. 6 to 9 days 5 = E. 10 to 19 days 6 = F. 20 to 29 days 7 = G. All 30 days	mn181d	Percentage of students who answered at least 1 day	1 = Yes 2 = No	B, C, D, E, F, or G	A, B, C, D, E, F, or G	C,D	Y	YRBS updated question. Major change Not trendable

2025 Variable	2025 Reports	2025 Question Wording	2025 Question Values	Summary Variable	Answer of Interest	AOI Values	Numerator	Denominator	2025 Versions	Change from 2023?	Notes
m30a	D	During the past 30 days, on how many days did you smoke cigars, cigarillos, or little cigars , such as Swisher Sweets, Middleton's (including Black & Mild), or Backwoods?	1 = A. 0 days 2 = B. 1 or 2 days 3 = C. 3 to 5 days 4 = D. 6 to 9 days 5 = E. 10 to 19 days 6 = F. 20 to 29 days 7 = G. All 30 days	mn30a	Percentage of students who answered at least 1 day	1 = Yes 2 = No	B, C, D, E, F, or G	A, B, C, D, E, F, or G	C,D		
N/A	D	N/A	N/A	mntobsus	Percentage of students who are susceptible to cigarette use (among all students including those who have tried cigarettes or are current cigarette users)	1 = Yes 2 = No	For SAS Code see Appendix A2	AB			
N/A	D	N/A	N/A	mntobsus_2	Percentage of students who are susceptible to cigarette use (among students who have never tried cigarettes)	1 = Yes 2 = No	For SAS Code see Appendix A2	AB			
N/A	D	N/A	N/A	mnanytobb	Percentage of students who smoked cigarettes or cigars or used chewing tobacco, snuff, dip, or dissolvable tobacco products on one or more of the past 30 days	1 = Yes 2 = No	For SAS Code see Appendix A2	CD			
N/A	D	N/A	N/A	mnanytobb_2	Percentage of students who smoked cigarettes or cigars; used an electronic vapor product; or used chewing tobacco, snuff, dip, or dissolvable tobacco products on one or more of the past 30 days	1 = Yes 2 = No	For SAS Code see Appendix A2	CD			
N/A	D	N/A	N/A	mnanytobb_3	Percentage of students who smoked cigarettes or cigars; used an electronic vapor product with nicotine; or used chewing tobacco, snuff, dip, or dissolvable tobacco products on one or more of the past 30 days	1 = Yes 2 = No	For SAS Code see Appendix A2	CD			
m54	D	Has a doctor or someone in a doctor's office talked to you	1 = A. I have not visited a doctor's office	mn54	Among students who have visited a doctor's office in the last 12	1 = Yes 2 = No	B	B or C (Exclude A)	D		

2025 Variable	2025 Reports	2025 Question Wording	2025 Question Values	Summary Variable	Answer of Interest	AOI Values	Numerator	Denominator	2025 Versions	Change from 2023?	Notes
		about the danger of tobacco use in the past 12 months?	2 = B. Yes 3 = C. No		months, the percentage of students who answered "Yes"						
m55	D	Has a dentist or someone in a dentist's office talked to you about the danger of tobacco use in the past 12 months?	1 = A. I have not visited a dentist's office 2 = B. Yes 3 = C. No	mn55	Among students who have visited a dentist's office in the last 12 months, the percentage of students who answered "Yes"	1 = Yes 2 = No	B	B or C (Exclude A)	D		
m156	D	During the past 12 months, were you taught in any of your classes about the dangers of tobacco use?	1 = A. Yes 2 = B. No 3 = C. Not sure	mn156	Percentage of students who answered "Yes"	1 = Yes 2 = No	A	A, B, or C	A		
m212a	D	How wrong do your parents or guardians feel it would be for you to use any tobacco products?	1 = A. Very wrong 2 = B. Wrong 3 = C. A little bit wrong 4 = D. Not wrong at all	mn212a	Percentage of students who answered "A little bit wrong" or "Not wrong at all"	1 = Yes 2 = No	C or D	A, B, C, or D	A,B		
m39	D	When you go to a supermarket, grocery store, convenience store or gas station mini-mart, how often do you see tobacco industry advertisements on signs or poster boards?	1 = A. A lot 2 = B. Sometimes 3 = C. Hardly ever 4 = D. Never 5 = E. I never go to a supermarket, grocery store, convenience store or mini-mart 6 = F. I don't know/I'm not sure	mn39	Percentage of students who answered "A lot"	1 = Yes 2 = No	A	A, B, C, D, E, or F	B		
m39	D	When you go to a supermarket, grocery store, convenience store or gas station mini-mart, how often do you see tobacco industry advertisements on signs or poster boards?	1 = A. A lot 2 = B. Sometimes 3 = C. Hardly ever 4 = D. Never 5 = E. I never go to a supermarket, grocery store, convenience store or mini-mart 6 = F. I don't know/I'm not sure	mn39_2	Percentage of students who answered "A lot" or "Sometimes"	1 = Yes 2 = No	A or B	A, B, C, D, E, or F	B		
m229		During the past 12 months, did you ever try to quit using all tobacco products?	1 = A. I did not use cigarettes, electronic vapor products, smokeless tobacco, cigars, shisha or hookah tobacco, pipe tobacco, heated tobacco products, or nicotine pouches during the past 12 months 2 = B. Yes, I tried to quit using tobacco products once in the past 12 months 3 = C. Yes, I tried to quit	mn229	Among those who used tobacco products in the past 12 months, the percentage of students who answered "Yes" (including any 'yes' response 2, 3 or 4)	1 = Yes 2 = No	B,C,D	B,C,D,E, or F (Exclude A)	B	Y	New Question

2025 Variable	2025 Reports	2025 Question Wording	2025 Question Values	Summary Variable	Answer of Interest	AOI Values	Numerator	Denominator	2025 Versions	Change from 2023?	Notes
			using tobacco products 2-3 times in the past 12 months 4 = D. Yes, I tried to quit using tobacco products 4 or more times in the past 12 months 5 = E. No, I did not try to quit using tobacco products in the past 12 months but I considered it or would like to quit 6 = F. No, I did not try to quit using tobacco products in the past 12 months								
m229	D	During the past 12 months, did you ever try to quit using all tobacco products?	1 = A. I did not use cigarettes, electronic vapor products, smokeless tobacco, cigars, shisha or hookah tobacco, pipe tobacco, heated tobacco products, or nicotine pouches during the past 12 months 2 = B. Yes, I tried to quit using tobacco products once in the past 12 months 3 = C. Yes, I tried to quit using tobacco products 2-3 times in the past 12 months 4 = D. Yes, I tried to quit using tobacco products 4 or more times in the past 12 months 5 = E. No, I did not try to quit using tobacco products in the past 12 months but I considered it or would like to quit 6 = F. No, I did not try to quit using tobacco products in the past 12 months	mn229_2	Among students who reported Tobacco use during the past 12 months, the percentage of students for each response option B,C,D,E, and F.				B	Y	New Question
m59a	D, ©	Have you ever had a drink of alcohol, other than a few sips?	1 = A. Yes 2 = B. No	mn59a	Percentage of students who answered "Yes" (Lifetime Usage)	1 = Yes 2 = No	A	A or B	A,B,C,D		Added lifetime usage to AOI to help understand definition

2025 Variable	2025 Reports	2025 Question Wording	2025 Question Values	Summary Variable	Answer of Interest	AOI Values	Numerator	Denominator	2025 Versions	Change from 2023?	Notes
m60	D, ©	How old were you when you had your first drink of alcohol other than a few sips?	1 = A. I have never had a drink of alcohol other than a few sips 2 = B. 8 years old or younger 3 = C. 9 years old 4 = D. 10 years old 5 = E. 11 years old 6 = F. 12 years old 7 = G. 13 years old or older	mn60	Among students who have had more than a few sips of alcohol, the percentage of students who answered before age 11	1 = Yes 2 = No	B, C, or D	B, C, D, E, F, or G (Exclude A)	A,B,C,D		
m60	D, ©	How old were you when you had your first drink of alcohol other than a few sips?	1 = A. I have never had a drink of alcohol other than a few sips 2 = B. 8 years old or younger 3 = C. 9 years old 4 = D. 10 years old 5 = E. 11 years old 6 = F. 12 years old 7 = G. 13 years old or older	mn60_2	Percentage of students who answered before age 11	1 = Yes 2 = No	B, C, or D	A, B, C, D, E, F, or G	A,B,C,D		
m61	D, ©	During the past 30 days, on how many days did you have at least one drink of alcohol?	1 = A. 0 days 2 = B. 1 or 2 days 3 = C. 3 to 5 days 4 = D. 6 to 9 days 5 = E. 10 to 19 days 6 = F. 20 to 29 days 7 = G. All 30 days	mn61	Percentage of students who answered at least 1 day (Current Usage)	1 = Yes 2 = No	B, C, D, E, F, or G	A, B, C, D, E, F, or G	A,B,C,D		Added current usage to AOI to help understand definition
m62a	D, ©	During the past 30 days, on how many days did you have 5 or more drinks of alcohol in a row, that is, within a couple of hours?	1 = A. 0 days 2 = B. 1 day 3 = C. 2 days 4 = D. 3 to 5 days 5 = E. 6 to 9 days 6 = F. 10 to 19 days 7 = G. 20 or more days	mn62a	Percentage of students who answered at least 1 day	1 = Yes 2 = No	B, C, D, E, F, or G	A, B, C, D, E, F, or G	A,B,C,D		
m62a	D, ©	During the past 30 days, on how many days did you have 5 or more drinks of alcohol in a row, that is, within a couple of hours?	1 = A. 0 days 2 = B. 1 day 3 = C. 2 days 4 = D. 3 to 5 days 5 = E. 6 to 9 days 6 = F. 10 to 19 days 7 = G. 20 or more days	mn62a_2	Among students that reported alcohol use during the past 30 days in m61, the percentage of students who answered at least 1 day	1 = Yes 2 = No	For SAS Code see Appendix A2	A,B,C,D			
m63b	D	During the past 30 days, how did you usually get the alcohol you drank?	1 = A. I did not drink alcohol during the past 30 days 2 = B. I bought it in a store such as a liquor store, convenience store, supermarket, discount store, or gas station	mn63b	Among students who reported alcohol use during the past 30 days, the percentage of students who answered "Someone gave it to me"	1 = Yes 2 = No	F	B, C, D, E, F, G, or H (Exclude A)	A,B		

2025 Variable	2025 Reports	2025 Question Wording	2025 Question Values	Summary Variable	Answer of Interest	AOI Values	Numerator	Denominator	2025 Versions	Change from 2023?	Notes
			3 = C. I bought it at a restaurant, bar, or club 4 = D. I bought it at a public event such as a concert or sporting event 5 = E. I gave someone else money to buy it for me 6 = F. Someone gave it to me 7 = G. I took it from a store or family member 8 = H. I got it some other way								
m63b		During the past 30 days, how did you usually get the alcohol you drank?	1 = A. I did not drink alcohol during the past 30 days 2 = B. I bought it in a store such as a liquor store, convenience store, supermarket, discount store, or gas station 3 = C. I bought it at a restaurant, bar, or club 4 = D. I bought it at a public event such as a concert or sporting event 5 = E. I gave someone else money to buy it for me 6 = F. Someone gave it to me 7 = G. I took it from a store or family member 8 = H. I got it some other way	mn63b_2	Among students who reported alcohol use during the past 30 days, the percentage of students who got the alcohol from each source	Numerator values are identical to m63b except that A is set to missing. Denominator values are identical to m63b except that A is set to missing.	B, C, D, E, F, G, or H (Exclude A)	The purpose of this coding is to capture the proportion of respondents who did drink alcohol in the past 30 days and where they got it from and display this in a full table.	A,B		
m64	D, ©	If you wanted to get some alcohol, how easy would it be for you to get some?	1 = A. Very hard 2 = B. Sort of hard 3 = C. Sort of easy 4 = D. Very easy	mn64	Percentage of students who answered "Sort of easy" or "Very easy"	1 = Yes 2 = No	C or D	A, B, C, or D	A,B,C,D		
m66a	D	If you drank some alcohol without your parents' or guardians' permission, would you be caught by your parents or guardians?	1 = A. Definitely yes 2 = B. Probably yes 3 = C. Probably not 4 = D. Definitely not	mn66a	Percentage of students who answered "Probably not" or "Definitely not"	1 = Yes 2 = No	C or D	A, B, C, or D	A,B		
m67b	D	How much do you think people risk harming themselves (physically or in other ways) if they have 1 or 2 drinks of an alcoholic beverage nearly every day?	1 = A. No risk 2 = B. Slight risk 3 = C. Moderate risk 4 = D. Great risk	mn67b	Percentage of students who answered "No risk" or "Slight risk"	1 = Yes 2 = No	A or B	A, B, C, or D	A,B		

2025 Variable	2025 Reports	2025 Question Wording	2025 Question Values	Summary Variable	Answer of Interest	AOI Values	Numerator	Denominator	2025 Versions	Change from 2023?	Notes
m68b	D	How much do you think people risk harming themselves (physically or in other ways) if they have 5 or more drinks of an alcoholic beverage in a row once or twice a week?	1 = A. No risk 2 = B. Slight risk 3 = C. Moderate risk 4 = D. Great risk	mn68b	Percentage of students who answered "No risk" or "Slight risk"	1 = Yes 2 = No	A or B	A, B, C, or D	A,B		
m69b	D	If a kid drank some alcohol in your community, would they be caught by the police?	1 = A. Definitely yes 2 = B. Probably yes 3 = C. Probably not 4 = D. Definitely not	mn69b	Percentage of students who answered "Probably not" or "Definitely not"	1 = Yes 2 = No	C or D	A, B, C, or D	A,B		
m71b	D	How wrong do adults in your community think it is for kids your age to drink alcohol?	1 = A. Very wrong 2 = B. Wrong 3 = C. A little bit wrong 4 = D. Not wrong at all	mn71b	Percentage of students who answered "A little bit wrong" or "Not wrong at all"	1 = Yes 2 = No	C or D	A, B, C, or D	C		
m164	D	How do you feel about someone your age having 1 or 2 drinks of an alcoholic beverage nearly every day?	1 = A. Strongly approve 2 = B. Approve 3 = C. Neither approve nor disapprove 4 = D. Disapprove 5 = E. Strongly disapprove	mn164	Percentage of students who answered "Strongly approve" or "Approve"	1 = Yes 2 = No	A or B	A, B, C, D, or E	A,B		
m175	D	How wrong do your friends feel it would be for you to have 1 or 2 drinks of an alcoholic beverage nearly every day?	1 = A. Very wrong 2 = B. Wrong 3 = C. A little bit wrong 4 = D. Not wrong at all	mn175	Percentage of students who answered "A little bit wrong" or "Not wrong at all"	1 = Yes 2 = No	C or D	A, B, C, or D	A,B	Y	Version Increase
m165a	D, ©	How wrong do your parents or guardians feel it would be for you to have 1 or 2 drinks of an alcoholic beverage nearly every day?	1 = A. Very wrong 2 = B. Wrong 3 = C. A little bit wrong 4 = D. Not wrong at all	mn165a	Percentage of students who answered "A little bit wrong" or "Not wrong at all"	1 = Yes 2 = No	C or D	A, B, C, or D	A,B,C,D		
m74	D, ©	Have you ever used marijuana?	1 = A. Yes 2 = B. No	mn74	Percentage of students who answered "Yes" (Lifetime Usage)	1 = Yes 2 = No	A	A or B	A,B,C,D		Added lifetime usage to AOI to help understand definition
m75	D, ©	How old were you when you tried marijuana for the first time?	1 = A. I have never tried marijuana 2 = B. 8 years old or younger 3 = C. 9 years old 4 = D. 10 years old 5 = E. 11 years old 6 = F. 12 years old 7 = G. 13 years old or older	mn75	Among students who have tried marijuana, the percentage of students who answered before age 11	1 = Yes 2 = No	B, C, or D	B, C, D, E, F, or G (Exclude A)	A,B,C,D		
m75	D, ©	How old were you when you tried marijuana for the first time?	1 = A. I have never tried marijuana 2 = B. 8 years old or younger 3 = C. 9 years old 4 = D. 10 years old 5 = E. 11 years old	mn75_2	Percentage of students who answered before age 11	1 = Yes 2 = No	B, C, or D	A, B, C, D, E, F, or G	A,B,C,D		

2025 Variable	2025 Reports	2025 Question Wording	2025 Question Values	Summary Variable	Answer of Interest	AOI Values	Numerator	Denominator	2025 Versions	Change from 2023?	Notes
			6 = F. 12 years old 7 = G. 13 years old or older								
m76	D, ©	During the past 30 days, how many times did you use marijuana?	1 = A. 0 times 2 = B. 1 or 2 times 3 = C. 3 to 9 times 4 = D. 10 to 19 times 5 = E. 20 to 39 times 6 = F. 40 or more times	mn76	Percentage of students who answered at least 1 time (Current Usage)	1 = Yes 2 = No	B, C, D, E, or F	A, B, C, D, E, or F	A,B,C,D		Added current usage to AOI to help understand definition
m217a	D	During the past 30 days, how did you usually get the marijuana you used?	1 = A. I did not use marijuana during the past 30 days 2 = B. I bought it at a store or a public event like a fair, festival, or concert 3 = C. I gave someone else money to buy it for me 4 = D. I took it from home without permission 5=E. I got it at home with permission 6=F. A friend or sibling gave it to me 7=G. I took it from a store 8=H. I got it some other way	mn217a_3	Among students who reported marijuana use during the past 30 days, the percentage of students who answered "A friend or sibling gave it to me"	1 = Yes 2 = No	F	B, C, D, E, F, G (Exclude A)	A,B	Y	Major Change. Updated answer options and AOI. Version Increase
m217a		During the past 30 days, how did you usually get the marijuana you used?	1 = A. I did not use marijuana during the past 30 days 2 = B. I bought it at a store or a public event like a fair, festival or concert 3 = C. I gave someone else money to buy it for me 4 = D. I took it from home without permission 5=E. I got it at home with permission 6=F. A friend or sibling gave it to me 7=G. I took it from a store 8=H. I got it some other way	mn217a_2	Among students who reported marijuana use during the past 30 days, the percentage of students who got the marijuana from each source	Numerator values are identical to m217 except that A is set to missing. Denominator values are identical to m217 except that A is set to missing.	B, C, D, E, F, G (Exclude A)	The purpose of this coding is to capture the proportion of respondents who used marijuana in the past 30 days and how they used it and display this in a full table.	A,B	Y	Variable name changed
m77	D, ©	If you wanted to get some marijuana, how easy would it be for you to get some?	1 = A. Very hard 2 = B. Sort of hard 3 = C. Sort of easy 4 = D. Very easy	mn77	Percentage of students who answered "Sort of easy" or "Very easy"	1 = Yes 2 = No	C or D	A, B, C, or D	A,B,C,D		
m193a	D, ©	How wrong do your parents or guardians feel it would be for you to use marijuana?	1 = A. Very wrong 2 = B. Wrong 3 = C. A little bit wrong 4 = D. Not wrong at all	mn193a	Percentage of students who answered "A little bit wrong" or "Not wrong at all"	1 = Yes 2 = No	C or D	A, B, C, or D	A,B,C,D		

2025 Variable	2025 Reports	2025 Question Wording	2025 Question Values	Summary Variable	Answer of Interest	AOI Values	Numerator	Denominator	2025 Versions	Change from 2023?	Notes
m194	D, ©	How much do you think people risk harming themselves (physically or in other ways) if they use marijuana once or twice a week?	1 = A. No risk 2 = B. Slight risk 3 = C. Moderate risk 4 = D. Great risk	mn194	Percentage of students who answered "No risk" or "Slight risk"	1 = Yes 2 = No	A or B	A, B, C, or D	A,B,C,D		
m195	D	How wrong do your friends feel it would be for you to use marijuana?	1 = A. Very wrong 2 = B. Wrong 3 = C. A little bit wrong 4 = D. Not wrong at all	mn195	Percentage of students who answered "A little bit wrong" or "Not wrong at all"	1 = Yes 2 = No	C or D	A, B, C, or D	A,B		
m196b	D	If a kid used marijuana in your community, would they be caught by the police?	1 = A. Definitely yes 2 = B. Probably yes 3 = C. Probably not 4 = D. Definitely not	mn196b	Percentage of students who answered "Probably not" or "Definitely not"	1 = Yes 2 = No	C or D	A, B, C, or D	B		
m205	D	Do you think using marijuana would negatively impact your goals or future?	1 = A. Definitely yes 2 = B. Probably yes 3 = C. Probably not 4 = D. Definitely not	mn205	Percentage of students who answered "Definitely yes", "Probably yes" or "Probably not"	1 = Yes 2 = No	A, B, or C	A, B, C, or D	A,B		
m86a	D	Have you ever sniffed glue, breathed the contents of spray cans, or inhaled any paints or sprays to get high?	1 = A. Yes 2 = B. No	mn86a	Percentage of students who answered "Yes"	1 = Yes 2 = No	A	A or B	C		
m183	D, ©	Have you ever taken prescription pain medicine without a doctor's prescription or differently than how a doctor told you to use it?	1 = A. Yes 2 = B. No	mn183	Percentage of students who answered "Yes" (Lifetime Usage)	1 = Yes 2 = No	A	A or B	A,B,C,D		Added lifetime usage to AOI to help understand definition
m88b	D, ©	During the past 30 days, how many times did you take a prescription drug (such as Adderall, Ritalin, Xanax, OxyContin, Percocet, Vicodin, or codeine) without a doctor's prescription?	1 = A. 0 times 2 = B. 1 or 2 times 3 = C. 3 to 9 times 4 = D. 10 to 19 times 5 = E. 20 to 39 times 6 = F. 40 or more times	mn88b	Percentage of students who answered at least 1 time (Current Usage)	1 = Yes 2 = No	B, C, D, E, or F	A, B, C, D, E, or F	A,B,C,D		Added current usage to AOI to help understand definition
m176a	D	How wrong do your parents or guardians feel it would be for you to take prescription drugs not prescribed to you?	1 = A. Very wrong 2 = B. Wrong 3 = C. A little bit wrong 4 = D. Not wrong at all	mn176a	Percentage of students who answered "A little bit wrong" or "Not wrong at all"	1 = Yes 2 = No	C or D	A, B, C, or D	A,B		
m177	D	How wrong do your friends feel it would be for you to take prescription drugs not prescribed to you?	1 = A. Very wrong 2 = B. Wrong 3 = C. A little bit wrong 4 = D. Not wrong at all	mn177	Percentage of students who answered "A little bit wrong" or "Not wrong at all"	1 = Yes 2 = No	C or D	A, B, C, or D	A,B		
m184a	D	If you wanted to get prescription drugs (such as Adderall, Ritalin, Xanax, OxyContin, Percocet, Vicodin, or codeine) that were not prescribed to you, how easy would it be to get some?	1 = A. Very hard 2 = B. Sort of hard 3 = C. Sort of easy 4 = D. Very easy	mn184a	Percentage of students who answered "Sort of easy" or "Very easy"	1 = Yes 2 = No	C or D	A, B, C, or D	A,B		

2025 Variable	2025 Reports	2025 Question Wording	2025 Question Values	Summary Variable	Answer of Interest	AOI Values	Numerator	Denominator	2025 Versions	Change from 2023?	Notes
m95	D	How much do you think people risk harming themselves (physically or in other ways) if they take prescription drugs that are not prescribed to them?	1 = A. No risk 2 = B. Slight risk 3 = C. Moderate risk 4 = D. Great risk	mn95	Percentage of students who answered "No risk" or "Slight risk"	1 = Yes 2 = No	A or B	A, B, C or D	A,B		
m93	D	During the past 12 months, do you recall hearing, reading or watching an advertisement about the prevention of substance use?	1 = A. Yes 2 = B. No 3 = C. Not sure	mn93	Percentage of students who answered "Yes"	1 = Yes 2 = No	A	A, B, or C	A,B		
m96a	D	During the past 12 months, how many times have you been drunk or high at school ?	1 = A. 0 times 2 = B. 1 or 2 times 3 = C. 3 to 9 times 4 = D. 10 to 19 times 5 = E. 20 to 39 times 6 = F. 40 or more times	mn96a	Percentage of students who answered at least 1 time	1 = Yes 2 = No	B, C, D, E, or F	A, B, C, D, E, or F	A,B		
m218	D, ©	Has anyone offered, sold, or given you alcohol or drugs on school property ?	1 = A. Yes 2 = B. No	mn218	Percentage of students who answered "Yes"	1 = Yes 2 = No	A	A or B	A,B,C,D		
m90	D	Do you agree or disagree with the following statement? "My family has clear rules about alcohol and drug use."	1 = A. Strongly agree 2 = B. Agree 3 = C. Disagree 4 = D. Strongly disagree	mn90	Percentage of students who answered "Strongly agree" or "Agree"	1 = Yes 2 = No	A or B	A, B, C, or D	C,D		
m199	D	Have you ever lived with an adult who had a problem with alcohol or drugs?	1 = A. Yes 2 = B. No	mn199	Percentage of students who answered "Yes"	1 = Yes 2 = No	A	A or B	A		
m100	D, ©	Have you ever had sexual intercourse?	1 = A. Yes 2 = B. No	mn100	Percentage of students who answered "Yes"	1 = Yes 2 = No	A	A or B	A,B,C,D		
m102	D	How old were you when you had sexual intercourse for the first time?	1 = A. I have never had sexual intercourse 2 = B. 8 years old or younger 3 = C. 9 years old 4 = D. 10 years old 5 = E. 11 years old 6 = F. 12 years old 7 = G. 13 years old or older	mn102	Percentage of students who answered before age 11	1 = Yes 2 = No	B, C, or D	A, B, C, D, E, F, or G	C		
m102	D	How old were you when you had sexual intercourse for the first time?	1 = A. I have never had sexual intercourse 2 = B. 8 years old or younger 3 = C. 9 years old 4 = D. 10 years old 5 = E. 11 years old 6 = F. 12 years old 7 = G. 13 years old or older	mn102_2	Among students who have had sexual intercourse, the percentage of students who answered before age 11	1 = Yes 2 = No	B, C, or D	B, C, D, E, F, G (Exclude A)	C		

2025 Variable	2025 Reports	2025 Question Wording	2025 Question Values	Summary Variable	Answer of Interest	AOI Values	Numerator	Denominator	2025 Versions	Change from 2023?	Notes
m103	D	With how many people have you ever had sexual intercourse?	1 = A. I have never had sexual intercourse 2 = B. 1 person 3 = C. 2 people 4 = D. 3 people 5 = E. 4 people 6 = F. 5 people 7 = G. 6 or more people	mn103	Percentage of students who answered at least 3 people	1 = Yes 2 = No	D, E, F, or G	A, B, C, D, E, F, or G	C		
m103	D	With how many people have you ever had sexual intercourse?	1 = A. I have never had sexual intercourse 2 = B. 1 person 3 = C. 2 people 4 = D. 3 people 5 = E. 4 people 6 = F. 5 people 7 = G. 6 or more people	mn103_2	Among students who have had sexual intercourse, the percentage of students who answered at least 3 people	1 = Yes 2 = No	D, E, F, or G	B, C, D, E, F, G (Exclude A)	C		
m101	D	The last time you had sexual intercourse, did you or your partner use a condom?	1 = A. I have never had sexual intercourse 2 = B. Yes 3 = C. No	mn101	Among students who have had sexual intercourse, the percentage of students who answered "Yes"	1 = Yes 2 = No	B	B or C (Exclude A)	C,D		
m104	D	Have you ever had oral sex?	1 = A. Yes 2 = B. No	mn104	Percentage of students who answered "Yes"	1 = Yes 2 = No	A	A or B	D		
m105	D	Have you talked with your parent(s) and/or guardian(s) about sex in the past 6 months?	1 = A. Yes 2 = B. No	mn105	Percentage of students who answered "Yes"	1 = Yes 2 = No	A	A or B	D		
m219	D	During the past 30 days, have you received unwanted sexually suggestive or revealing messages, images, photos, or videos via text, app, or social media?	1 = A. Yes 2 = B. No	mn219	Percentage of students who answered "Yes"	1 = Yes 2 = No	A	A or B	D		
m116	D, ©	During the past 7 days, how many times did you eat fruit ? (Do not count fruit juice.)	1 = A. I did not eat fruit during the past 7 days 2 = B. 1 to 3 times during the past 7 days 3 = C. 4 to 6 times during the past 7 days 4 = D. 1 time per day 5 = E. 2 times per day 6 = F. 3 times per day 7 = G. 4 or more times per day	mn116	Percentage of students who ate fruit two or more times per day during the past seven days	1 = Yes 2 = No	E, F, or G	A, B, C, D, E, F, or G	A,B,C,D		
m116	D, ©	During the past 7 days, how many times did you eat fruit ? (Do not count fruit juice.)	1 = A. I did not eat fruit during the past 7 days 2 = B. 1 to 3 times during the past 7 days 3 = C. 4 to 6 times during the past 7 days 4 = D. 1 time per day 5 = E. 2 times per day	mn116_2	Percentage of students who ate fruit less than 1 time per day during the past seven days	1 = Yes 2 = No	A, B, or C	A, B, C, D, E, F, or G	A,B,C,D		

2025 Variable	2025 Reports	2025 Question Wording	2025 Question Values	Summary Variable	Answer of Interest	AOI Values	Numerator	Denominator	2025 Versions	Change from 2023?	Notes
			6 = F. 3 times per day 7 = G. 4 or more times per day								
m117 b	D, ©	During the past 7 days, how many times did you eat vegetables , such as carrots, green salad, corn, or green beans? (Do not count french fries or other fried potatoes.)	1 = A. I did not eat vegetables during the past 7 days 2 = B. 1 to 3 times during the past 7 days 3 = C. 4 to 6 times during the past 7 days 4 = D. 1 time per day 5 = E. 2 times per day 6 = F. 3 times per day 7 = G. 4 or more times per day	N/A	N/A	N/A	N/A	N/A	A,B,C,D		
m117 b	D, ©	N/A	N/A	mnveg	Percentage of students who ate vegetables three or more times per day during the past seven days	1 = Yes 2 = No	F or G	A, B, C, D, E, F, or G	A,B,C,D		
m117 b	D, ©	N/A	N/A	mnoneveg	Percentage of students who ate vegetables less than 1 time per day during the past seven days	1 = Yes 2 = No	A, B, or C	A, B, C, D, E, F, or G	A,B,C,D		
N/A	D, ©	N/A	N/A	mnfrvg_2	Percentage of students who ate fruit and/or ate vegetables five or more times per day during the past seven days	1 = Yes 2 = No	For SAS Code see Appendix 2A	A,B,C,D			
m159 b	D, ©	During the past 7 days, how many times did you drink a can, bottle, or glass of soda, sports drink, energy drink, or other sugar-sweetened beverage such as Gatorade, Prime , Red Bull, Celsius , lemonade, sweetened tea, coffee drinks, or flavored milk? Include sweetened beverages bought at a shop such as Starbucks, Dunkin Donuts or Aroma Joe's. (Do not count diet soda, other diet drinks, or 100% fruit juice.)	1 = A. I did not drink soda, sports drinks, energy drinks, or other sugar-sweetened beverages during the past 7 days 2 = B. 1 to 3 times during the past 7 days 3 = C. 4 to 6 times during the past 7 days 4 = D. 1 time per day 5 = E. 2 times per day 6 = F. 3 times per day 7 = G. 4 or more times per day	mn159b	Percentage of students who answered at least one time per day in the past week	1 = Yes 2 = No	D, E, F, or G	A, B, C, D, E, F, or G	A,B,C,D	Y	Question updated to include more relevant drink options - Minor
m159 b	D, ©	During the past 7 days, how many times did you drink a can, bottle, or glass of soda, sports drink, energy drink, or other sugar-sweetened beverage such as Gatorade,	1 = A. I did not drink soda, sports drinks, energy drinks, or other sugar-sweetened beverages during the past 7 days 2 = B. 1 to 3 times during	mn159b_2	Percentage of students who answered "I did not drink soda, sports drinks, energy drinks, or other sugar-sweetened	1 = Yes 2 = No	A	A, B, C, D, E, F, or G	A,B,C,D	Y	Variable name updated

2025 Variable	2025 Reports	2025 Question Wording	2025 Question Values	Summary Variable	Answer of Interest	AOI Values	Numerator	Denominator	2025 Versions	Change from 2023?	Notes
		Prime, Red Bull, Celsius, lemonade, sweetened tea, coffee drinks, or flavored milk? Include sweetened beverages bought at a shop such as Starbucks, Dunkin Donuts or Aroma Joe's. (Do not count diet soda, other diet drinks, or 100% fruit juice.)	the past 7 days 3 = C. 4 to 6 times during the past 7 days 4 = D. 1 time per day 5 = E. 2 times per day 6 = F. 3 times per day 7 = G. 4 or more times per day		beverages during the past 7 days"						
m119b	D	During the past 7 days, how many glasses of milk did you drink? (Count the milk you drank in a glass or cup, from a carton, or with cereal. Count the half pint of milk served at school as equal to one glass.)	1 = A. I did not drink milk during the past 7 days 2 = B. 1 to 3 glasses during the past 7 days 3 = C. 4 to 6 glasses during the past 7 days 4 = D. 1 glass per day 5 = E. 2 glasses per day 6 = F. 3 glasses per day 7 = G. 4 or more glasses per day	mn119b	Percentage of students who answered three or more glasses per day	1 = Yes 2 = No	F or G	A, B, C, D, E, F, or G	D		
m161	D, ©	During the past 7 days, on how many days were you physically active for a total of at least 60 minutes per day? (Add up all the time you spent in any kind of physical activity that increased your heart rate and made you breathe hard some of the time.)	1 = A. 0 days 2 = B. 1 day 3 = C. 2 days 4 = D. 3 days 5 = E. 4 days 6 = F. 5 days 7 = G. 6 days 8 = H. 7 days	mn161	Percentage of students who answered at least 5 days	1 = Yes 2 = No	F, G, or H	A, B, C, D, E, F, G, or H	A,B,C,D		
m161	D, ©	During the past 7 days, on how many days were you physically active for a total of at least 60 minutes per day? (Add up all the time you spent in any kind of physical activity that increased your heart rate and made you breathe hard some of the time.)	1 = A. 0 days 2 = B. 1 day 3 = C. 2 days 4 = D. 3 days 5 = E. 4 days 6 = F. 5 days 7 = G. 6 days 8 = H. 7 days	mnpa7day	Percentage of students who were physically active for a total of at least 60 minutes per day on all of the past seven days	1 = Yes 2 = No	For SAS Code see Appendix A2	A,B,C,D			
m206	D	On an average school day, how many hours do you spend in front of a TV, computer, smart phone, or other electronic device watching shows or videos, playing games, accessing the Internet, or using social media (also called "screen time")? (Do not count time spent doing schoolwork.)	1 = A. Less than 1 hour per day 2 = B. 1 hour per day 3 = C. 2 hours per day 4 = D. 3 hours per day 5 = E. 4 hours per day 6 = F. 5 or more hours per day	mn206	Percentage of students who answered 3 or more hours	1 = Yes 2 = No	D, E, or F	A, B, C, D, E, or F	C,D		
m206	D	On an average school day, how many hours do you spend in front of a TV, computer, smart	1 = A. Less than 1 hour per day 2 = B. 1 hour per day	mn206_2	Percentage of students who answered 2 or fewer hours	1 = Yes 2 = No	A, B, or C	A, B, C, D, E, or F	C,D		

2025 Variable	2025 Reports	2025 Question Wording	2025 Question Values	Summary Variable	Answer of Interest	AOI Values	Numerator	Denominator	2025 Versions	Change from 2023?	Notes
		phone, or other electronic device watching shows or videos, playing games, accessing the Internet, or using social media (also called "screen time")? (Do not count time spent doing schoolwork.)	3 = C. 2 hours per day 4 = D. 3 hours per day 5 = E. 4 hours per day 6 = F. 5 or more hours per day								
m198b	D	On an average day, about how many hours do you use social media? (Please do not include time spent texting or playing video games.)	1 = A. I do not use social media 2 = B. Less than 1 hour per day 3 = C. 1 hour per day 4 = D. 2 hours per day 5 = E. 3 hours per day 6 = F. 4 hours per day 7 = G. 5 or more hours per day	mn198b	Among students who use social media, the percentage of students reporting two or more hours of social media use per day	1 = Yes 2 = No	D,E,F, or G	B,C,D,E,F,G (Exclude A)	D	Y	Updated question example to be in a header - Minor
m127	D	In an average week when you are in school, on how many days do you go to physical education (PE) classes?	1 = A. 0 days 2 = B. 1 day 3 = C. 2 days 4 = D. 3 days 5 = E. 4 days 6 = F. 5 days	mn127	Percentage of students who answered at least 1 day	1 = Yes 2 = No	B, C, D, E, or F	A, B, C, D, E, or F	C,D		
m127	D	In an average week when you are in school, on how many days do you go to physical education (PE) classes?	1 = A. 0 days 2 = B. 1 day 3 = C. 2 days 4 = D. 3 days 5 = E. 4 days 6 = F. 5 days	mndlype	Percentage of students who attended physical education (PE) classes daily in an average week when they were in school	1 = Yes 2 = No	F	A, B, C, D, E, or F	C,D		
m180a	D	Do any of your classroom teachers provide short physical activity breaks during regular class time? (Do not count your physical education teacher.)	1 = A. Yes 2 = B. No	mn180a	Percentage of students who answered "Yes"	1 = Yes 2 = No	A	A or B	C,D		
m179	D	During the past 12 months, on how many sports teams did you play? (Count any teams run by your school or community groups.)	1 = A. 0 teams 2 = B. 1 team 3 = C. 2 teams 4 = D. 3 or more teams	mn179	Percentage of students who answered at least one team	1 = Yes 2 = No	B, C, or D	A, B, C, or D	C,D		
m220	D	In an average week when you are in school, on how many days do you walk, ride your bike, or roll to school when weather allows you to do so?	1 = A. 0 days 2 = B. 1 day 3 = C. 2 days 4 = D. 3 days 5 = E. 4 days 6 = F. 5 days	mn220	Percentage of students who answered at least 1 day	1 = Yes 2 = No	B, C, D, E, F	A, B, C, D, E, or F	C,D		
m129	D	Has a doctor or nurse ever told you that you have asthma?	1 = A. Yes 2 = B. No 3 = C. Not sure	mn129	Percentage of students who answered "Yes"	1 = Yes 2 = No	A	A, B, or C	A,B		
m129	D	Has a doctor or nurse ever told you that you have asthma?	1 = A. Yes 2 = B. No 3 = C. Not sure	mn1tasth	Percentage of students with lifetime asthma	1 = Yes 2 = No	For SAS Code See	A,B			

2025 Variable	2025 Reports	2025 Question Wording	2025 Question Values	Summary Variable	Answer of Interest	AOI Values	Numerator	Denominator	2025 Versions	Change from 2023?	Notes
					(Excludes "Not sure" responses from m129)		Appendix A2				
m130	D	Do you still have asthma?	1 = A. I have never had asthma 2 = B. Yes 3 = C. No 4 = D. Not sure	mn130_2	Among students who reported to have asthma in m129, the percentage of students who answered "Yes"	1 = Yes 2 = No	m129=A & m130=B	m129=A & m130=B, C, or D (Exclude A)	A,B		
N/A	D	N/A	N/A	mncrasth b	Percentage of students with current asthma (Excludes "Not sure" responses from m129 and m130)	1 = Yes 2 = No	For SAS Code See Appendix A2	A,B			updated variable and code to what we are using to match what we want measured
m170	D	During the past 12 months, about how many days did you miss school because of your asthma?	1 = A. I have never had asthma 2 = B. I did not miss any days of school because of my asthma 3 = C. 1 or 2 days 4 = D. 3 or 4 days 5 = E. 5 or more days	mn170_2	Among students who reported to have asthma in m129, the percentage of students who answered 1 or more days	1 = Yes 2 = No	m129=A & m170=C, D, or E	m129=A & m170=B, C, D, or E (Exclude A)	B		
m132	D	Has a doctor or nurse ever told you that you have diabetes?	1 = A. Yes 2 = B. No 3 = C. Not sure	mn132	Percentage of students who answered "Yes"	1 = Yes 2 = No	A	A, B, or C	D		
m132	D	Has a doctor or nurse ever told you that you have diabetes?	1 = A. Yes 2 = B. No 3 = C. Not sure	mndiab	Percentage of students with diagnosed diabetes (Excludes "Not sure" responses from m132)	1 = Yes 2 = No	For SAS Code see Appendix A2	D			
m221	D	Have you ever had the HPV vaccine? (This is sometimes called the HPV shot or Gardasil.)	1 = A. Yes, I have had the HPV vaccine 2 = B. No, I haven't had the HPV vaccine 3 = C. I have heard of the HPV vaccine, but I'm not sure if I have had it 4 = D. I have never heard of the HPV vaccine	mn221	Percentage of students who answered "Yes, I have had the HPV vaccine"	1 = Yes 2 = No	A	A, B, C, D	D		
m221	D	Have you ever had the HPV vaccine? (This is sometimes called the HPV shot or Gardasil.)	1 = A. Yes, I have had the HPV vaccine 2 = B. No, I haven't had the HPV vaccine 3 = C. I have heard of the HPV vaccine, but I'm not sure if I have had it 4 = D. I have never heard of the HPV vaccine	mn221_2	Percentage of students who answered "I have never heard of the HPV vaccine"	1 = Yes 2 = No	D	A, B, C, D	D		
m133a	D	When you are outside for more than one hour on a sunny day, how often do you wear	1 = A. Never 2 = B. Rarely 3 = C. Sometimes	mn133a	Percentage of students who answered "Most of the time" or "Always"	1 = Yes 2 = No	D or E	A, B, C, D, or E	D		

2025 Variable	2025 Reports	2025 Question Wording	2025 Question Values	Summary Variable	Answer of Interest	AOI Values	Numerator	Denominator	2025 Versions	Change from 2023?	Notes
		sunscreen with an SPF of 15 or higher?	4 = D. Most of the time 5 = E. Always								
m135 b	D	During the past 12 months, how many times did you use an indoor tanning device such as a sunlamp, sunbed or tanning booth? (Do not count getting a spray-on tan.)	1 = A. 0 times 2 = B. 1 or 2 times 3 = C. 3 to 9 times 4 = D. 10 to 19 times 5 = E. 20 to 39 times 6 = F. 40 or more times	mn135b	Percentage of students who answered at least 1 time	1 = Yes 2 = No	B, C, D, E, or F	A, B, C, D, E, or F	D		
m136 a	D	Do you have any physical disabilities or long-term health problems? (Long-term means 6 months or more.)	1 = A. Yes 2 = B. No 3 = C. Not sure	mn136a	Percentage of students who answered "Yes"	1 = Yes 2 = No	A	A, B, or C	C,D		
m136 a	D	Do you have any physical disabilities or long-term health problems? (Long-term means 6 months or more.)	1 = A. Yes 2 = B. No 3 = C. Not sure	mn136a_2	Percentage of students who answered "Yes" (Excludes "Not sure" responses)	1 = Yes 2 = No	A	A or B (Exclude C)	C,D		
m137 a	D	Do you have any long-term emotional or behavioral problems? (Long-term means 6 months or more.)	1 = A. Yes 2 = B. No 3 = C. Not sure	mn137a	Percentage of students who answered "Yes"	1 = Yes 2 = No	A	A, B, or C	C,D		
m137 a	D	Do you have any long-term emotional or behavioral problems? (Long-term means 6 months or more.)	1 = A. Yes 2 = B. No 3 = C. Not sure	mn137a_2	Percentage of students who answered "Yes" (Excludes "Not sure" responses)	1 = Yes 2 = No	A	A or B (Exclude C)	C,D		
N/A	D	N/A	N/A	mn136a_b	Percentage of students who have a disability	1 = Yes 2 = No	m136a or m137a = A	m136a & m137a = A, B, or C	C,D		
N/A	D	N/A	N/A	mn136a_b_2	Percentage of students who have a disability (Excludes "Not sure" responses from m136a & m137a)	1 = Yes 2 = No	m136a or m137a = A	m136a & m137a = A or B (Exclude C)	C,D		
m222	D	When was the last time you saw a doctor or nurse for a check-up or physical exam when you were not sick or injured?	1 = A. During the past 12 months 2 = B. Between 12 and 24 months ago 3 = C. More than 24 months ago 4 = D. Never 5 = E. Not sure	mn222	Percentage of students who answered "During the past 12 months"	1 = Yes 2 = No	A	A, B, C, D, or E	C		
m141 b	D	When was the last time you saw a dentist or dental hygienist for a check-up, exam, teeth cleaning, or other dental work?	1 = A. During the past 12 months 2 = B. Between 12 and 24 months ago 3 = C. More than 24 months ago 4 = D. Never 5 = E. Not sure	mn141b	Percentage of students who answered "During the past 12 months"	1 = Yes 2 = No	A	A, B, C, D, or E	C,D		
m141 b	D	When was the last time you saw a dentist or dental hygienist for a check-up, exam,	1 = A. During the past 12 months 2 = B. Between 12 and 24	mn141b_2	Percentage of students who answered "During the past 12 months"	1 = Yes 2 = No	A	A, B, C, or D (Exclude E)	C,D		

2025 Variable	2025 Reports	2025 Question Wording	2025 Question Values	Summary Variable	Answer of Interest	AOI Values	Numerator	Denominator	2025 Versions	Change from 2023?	Notes
		teeth cleaning, or other dental work?	months ago 3 = C. More than 24 months ago 4 = D. Never 5 = E. Not sure		(Excludes "Not sure" responses from m141b)						
m226	D	During this school year, have you missed any school because of problems with your teeth? For example, you needed to get a cavity filled or your tooth hurt. We are not asking about missing school to see a dentist for a regular check-up or cleaning.	1 = A. Yes 2 = B. No 3 = C. Not sure	mn226	Percentage of students who answered "Yes"	1 = Yes 2 = No	A	A, B or C	D	Y	New Question
m226a	D	During this school year, have you missed any school because of problems with your teeth? For example, you needed to get a cavity filled or your tooth hurt. We are not asking about missing school to see a dentist for a regular check-up or cleaning.	1 = A. Yes 2 = B. No 3 = C. Not sure	mn226a	Percentage of students who answered "Yes" (Excludes "Not Sure" responses from m226)	1 = Yes 2 = No	A	A or B (Exclude C)	D	Y	New AOI
m178	D	On an average school night, how many hours of sleep do you get?	1 = A. 4 or less hours 2 = B. 5 hours 3 = C. 6 hours 4 = D. 7 hours 5 = E. 8 hours 6 = F. 9 hours 7 = G. 10 or more hours	mn178	Percentage of student who answered at least 8 hours	1 = Yes 2 = No	E, F, or G	A, B, C, D, E, F, or G	C,D	Y	previously not marked as YRBS
m208a	D	Have you ever been taught in school about sexually transmitted infections (STIs) or pregnancy prevention?	1 = A. Yes 2 = B. No 3 = C. Not sure	mn208a	Percentage of students who answered "Yes"	1 = Yes 2 = No	A	A, B, or C	C	Y	Updated wording to take out STD-Minor
m171	D	During the past 12 months, how would you describe your grades in school?	1 = A. Mostly A's 2 = B. Mostly B's 3 = C. Mostly C's 4 = D. Mostly D's 5 = E. Mostly F's 6 = F. None of these grades 7 = G. Not sure	mn171	Percentage of students who answered "Mostly A's" or "Mostly B's"	1 = Yes 2 = No	A or B	A, B, C, D, E, F or G	C,D	Y	YRBS changing this question to ask every other cycle
m146	D	During an average week, how many hours do you spend in clubs or organizations (other than sports) outside of regular school hours?	1 = A. 0 hours 2 = B. 1 hour 3 = C. 2 hours 4 = D. 3 to 5 hours 5 = E. 6 to 10 hours 6 = F. 11 or more hours	mn146	Percentage of students who answered at least 1 hour	1 = Yes 2 = No	B, C, D, E, or F	A, B, C, D, E, or F	A,B		
m143a	D, ©	Do you agree or disagree that at least one adult in school really cares about you and gives	1 = A. Strongly agree 2 = B. Agree 3 = C. Not sure	mn143a	Percentage of students who answered	1 = Yes 2 = No	A or B	A, B, C, D, or E	A,B,C,D	Y	Updated Question

2025 Variable	2025 Reports	2025 Question Wording	2025 Question Values	Summary Variable	Answer of Interest	AOI Values	Numerator	Denominator	2025 Versions	Change from 2023?	Notes
		you help and support when you need it?	4 = D. Disagree 5 = E. Strongly disagree		"Strongly agree" or "Agree"						wording. Major change
m162	D	How often does your school enforce rules fairly?	1 = A. Never 2 = B. Rarely 3 = C. Sometimes 4 = D. Most of the time 5 = E. Always	mn162	Percentage of students who answered "Most of the time" or "Always"	1 = Yes 2 = No	D or E	A, B, C, D, or E	A		
m144a	D, ©	How often does one of your parents or guardians talk with you about what you are doing in school?	1 = A. About every day 2 = B. About once or twice a week 3 = C. About once or twice a month 4 = D. Less than once a month 5 = E. Never	mn144a	Percentage of students who answered "About every day" or "About once or twice a week"	1 = Yes 2 = No	A or B	A, B, C, D, or E	A,B,C,D		
m188	D, ©	How often does your family give you love and support?	1 = A. Never 2 = B. Rarely 3 = C. Sometimes 4 = D. Most of the time 5 = E. Always	mn188	Percentage of students who answered 'Most of the time' or 'Always'	1 = Yes 2 = No	D or E	A, B, C, D, or E	A,B,C,D		
m185b	D	During the past 7 days, on how many days did you eat dinner at home with at least one of your parents or guardians?	1 = A. 0 days 2 = B. 1 day 3 = C. 2 days 4 = D. 3 days 5 = E. 4 days 6 = F. 5 days 7 = G. 6 days 8 = H. 7 days	mn185b	Percentage of students who answered at least 5 days	1 = Yes 2 = No	F, G, or H	A, B, C, D, E, F, G, or H	C,D		
m227		During your life, how often have you felt that you were able to talk to a friend about your feelings?	1= A. Never 2= B. Rarely 3= C. Sometimes 4= D. Most of the time 5= E. Always	mn227	Percentage of students who answered "Sometimes", "Most of the time" or "Always"	1 = Yes 2 = No	C,D, or E	A, B,C,D, or E	B	Y	New Question
m185b	D	During the past 7 days, on how many days did you eat dinner at home with at least one of your parents or guardians?	1 = A. 0 days 2 = B. 1 day 3 = C. 2 days 4 = D. 3 days 5 = E. 4 days 6 = F. 5 days 7 = G. 6 days 8 = H. 7 days	mn185b_2	Percentage of students who answered 0 days	1 = Yes 2 = No	A	A, B, C, D, E, F, G, or H	C,D		
m186	D	How often is the following statement true for you? "When I am not at home, one of my parents or guardians knows where I am and whom I am with."	1 = A. Never 2 = B. Rarely 3 = C. Sometimes 4 = D. Most of the time 5 = E. Always	mn186	Percentage of students who answered 'Most of the time' or 'Always'	1 = Yes 2 = No	D or E	A, B, C, D, or E	A		
m148	D, ©	Do you agree or disagree that in your community you feel like you matter to people?	1 = A. Strongly agree 2 = B. Agree 3 = C. Not sure	mn148	Percentage of students who answered "Strongly agree" or "Agree"	1 = Yes 2 = No	A or B	A, B, C, D, or E	A,B,C,D		

2025 Variable	2025 Reports	2025 Question Wording	2025 Question Values	Summary Variable	Answer of Interest	AOI Values	Numerator	Denominator	2025 Versions	Change from 2023?	Notes
			4 = D. Disagree 5 = E. Strongly disagree								
m223	D	Have you ever gambled on a sports team, gambled when playing cards or a dice game, played one of your state's lottery games, gambled on the Internet, or bet on a game of personal skill such as pool or a video game?	1 = A. Yes 2 = B. No	mn223	Percentage of students who answered "Yes"	1 = Yes 2 = No	B, C, D, E, or F	A, B, C, D, E, or F	C,D		

Appendix 2A: SAS Code

2025 Summary Variable	2025 Answer of Interest	2025 Numerator SAS Code
mnlgbtq	Percentage of students who identified as LGBTQ+	*LGBTQ+ combined variable - corrected, updated code as of Jan 2023*; *NOTES: To create this new combined LGBTQ+ variable the following decisions were made based on discussion with MIYHS & epi staff: - if both variables (sexual orientation and gender identity) were missing then LGBTQ+ was set to missing, - if one variable was missing but the other variable had a valid response (i.e. sexual orientation was missing but respondent indicated they were transgender, or indicated they were bisexual but gender identity variable was missing) then respondent was included in LGBTQ+ variable, - if a respondent had missing data for one question and indicated in the other question that they did not understand what the question was asking then LGBTQ+ was set to missing. The purpose of coding this measure this way was to ensure individuals who clearly indicated in at least one of the questions that they were either gay/lesbian/bisexual/describe themselves some other way/questioning or transgender/unsure if they're transgender were included in the LGBTQ+ measure.; if m213 = . and m214 = . then mnlgbtq = .; if m213 = . and m214 = 1 then mnlgbtq = 0; *Non-LGBTQ*; if m213 = . and m214 in (2,3) then mnlgbtq = 1; *LGBTQ*; if m213 = . and m214 = 4 then mnlgbtq = .; *Missing*; if m213 = 1 and m214 = . then mnlgbtq = 0; *Non-LGBTQ*; if m213 = 1 and m214 = 1 then mnlgbtq = 0; *Non-LGBTQ*; if m213 = 1 and m214 in (2,3) then mnlgbtq = 1; *LGBTQ*; if m213 = 1 and m214 = 4 then mnlgbtq = 0; *Non-LGBTQ*; if m213 in (2,3,4,5) and m214 = . then mnlgbtq = 1; *LGBTQ*; if m213 in (2,3,4,5) and m214 = 1 then mnlgbtq = 1; *LGBTQ*; if m213 in (2,3,4,5) and m214 in (2,3) then mnlgbtq = 1; *LGBTQ*; if m213 in (2,3,4,5) and m214 = 4 then mnlgbtq = 1; *LGBTQ*; if m213 = 6 and m214 = . then lgbtq = .; *Missing*; if m213 = 6 and m214 = 1 then lgbtq = 0; *Non-LGBTQ*; if m213 = 6 and m214 in (2,3) then lgbtq = 1; *LGBTQ*; if m213 = 6 and m214 = 4 then lgbtq = .; *Missing*;
mnhlthwt	Percentage of students who had a healthy weight (i.e., at or above the 5th percentile but below the 85th percentile for body mass index, by age and sex) -- SELF-REPORTED HEIGHT/WEIGHT	See https://www.cdc.gov/nccdphp/dnpao/growthcharts/resources/sas.htm to calculate BMI percentiles. After setting outliers (_bivbmi in (1,2)) to missing, SAS code is: *healthy weight*; if bmipct = . then mnhlthwt = .; else if bmipct >= 5 and bmipct < 85 then mnhlthwt = 1; else if bmipct < 5 or bmipct >= 85 then mnhlthwt = 2;
mntobsus	Percentage of students who are susceptible to cigarette use (among all students including those who have tried cigarettes or are current cigarette users)	If any of m47, m48, m51a are missing, then mntobsus set to missing. If any of m47, m48, m51a in (1, 2, 3) then mntobsus = 1 (susceptible). If ALL of m47, m48, m51a = 4, then mntobsus = 2 (not susceptible).
mntobsus_2	Percentage of students who are susceptible to cigarette use (among students who have never tried cigarettes)	If m32 = 1 then do: if any of m47, m48, m51a are missing, then mntobsus_2 set to missing. If any of m47, m48, m51a in (1, 2, 3) then mntobsus_2 = 1 (susceptible). If ALL of m47, m48, m51a = 4, then mntobsus_2 = 2 (not susceptible).
mnanytobb	Percentage of students who smoked cigarettes or cigars or used chewing tobacco, snuff, dip, or dissolvable tobacco products on one or more of the past 30 days	SAS Code from YRBS Data User Guide – MNANYTOBB=2; if m29 in (2,3,4,5,6,7) then MNANYTOBB=1; if m181c in (2,3,4,5,6,7) then MNANYTOBB=1; if m30a in (2,3,4,5,6,7) then MNANYTOBB=1; if m29 = . or m181c = . or m30a = . then MNANYTOBB=;
mnanytobb_2	Percentage of students who smoked cigarettes or cigars; used an electronic vapor product; or used chewing tobacco, snuff, dip, or dissolvable tobacco products on one or more of the past 30 days	SAS Code from YRBS Data User Guide MNANYTOBB_2=2; if m29 in (2,3,4,5,6,7) then MNANYTOBB_2=1; if m181c in (2,3,4,5,6,7) then MNANYTOBB_2=1; if m30a in (2,3,4,5,6,7) then MNANYTOBB_2=1; if m174 in (2,3,4,5,6,7) then MNANYTOBB_2=1; if m29 = . or m181c = . or m30a = . or m174 = . then MNANYTOBB_2=;
mnanytobb_3	Percentage of students who smoked cigarettes or cigars; used an electronic vapor product with nicotine; or used chewing tobacco, snuff, dip, or dissolvable tobacco products on one or more of the past 30 days	SAS Code from YRBS Data User Guide – MNANYTOBB_3=2; if m29 in (2,3,4,5,6,7) then MNANYTOBB_3=1; if m181c in (2,3,4,5,6,7) then MNANYTOBB_3=1; if m30a in (2,3,4,5,6,7) then MNANYTOBB_3=1; if m174 in (2,3,4,5,6,7) and m182a=2 then MNANYTOBB_3=1; if m29 = . or m181c = . or m30a = . or m174 = . or m182a = . then MNANYTOBB_3=;
mn62a_2	Among students that reported alcohol use during the past 30 days in m61, the percentage of students who answered at least 1 day	if m61 = 1 then binge = .; *did not drink past 30 days*; else if m61 in (2,3,4,5,6,7) and m62a in (2,3,4,5,6,7) then binge = 1; *drank past 30 days and had 5+ drinks in a row on at least one day*; else if m61 in (2,3,4,5,6,6) and m62a = 1 then binge = 0; *drank in the past 30 days but did not have 5+ drinks in a row*;
mnfrvg_2	Percentage of students who ate fruit and/or ate vegetables five or more times per day during the past seven days	(NOTE: The following is SAS code that needs to be checked) Length qfrvg1 qfrvg2 8; qfrvgtot=0; Array qfv{6} m116 m117b; Array qfrvg{6} qfrvg1 qfrvg2; do i=1 to 2; select (qfv{i}); when('1') qfrvg{i}=0; when('2') qfrvg{i}=2/7; when('3') qfrvg{i}=5/7; when('4') qfrvg{i}=1; when('5') qfrvg{i}=2; when('6') qfrvg{i}=3; when('7') qfrvg{i}=4; otherwise qfrvg{i}=; end; qfrvgtot = qfrvgtot+qfrvg{i}; end; if qfrvgtot>=5 then hnfrvg_2=1; else if qfrvgtot ne . then hnfrvg2=2; else hnfrvg=; drop qfrvg1-qfrvg2 qfrvgtot;

2025 Summary Variable	2025 Answer of Interest	2025 Numerator SAS Code
mnpa7day	Percentage of students who were physically active for a total of at least 60 minutes per day on all of the past seven days	If m161='8' then mnpa7day=1; Else if m161 in ('1','2','3','4','5','6','7') then mnpa7day=2; Else mnpa7day=.;
mnltasth	Percentage of students with lifetime asthma (Excludes "Not sure" responses from m129)	*lifetime asthma*; mnltasth = .; if m129 = 1 then mnltasth = 1;else if m129 = 2 then mnltasth = 2;
mncrasthb	Percentage of students with current asthma (Excludes "Not sure" responses from m129 and m130)	*current asthma*; mncrasth = .; if m129=1 and m130=2 then mncrasthb=1; else if (m129=1 and m130=3) or (m129=2 and m130 in (1,3,4,)) then mncrasthb=2;
mndiab	Percentage of students with diagnosed diabetes (Excludes "Not sure" responses from m132)	(NOTE: The following is SAS code; this code has not been tested.) *diagnosed diabetes*; mndiab = .;if m132 = 1 then mndiab = 1; else if m132 = 2 then mndiab = 2;else if m132 = 3 then mndiab = .;

2025 Appendix A MS Variable Labels

SPSS Row	2025 Variable	Description	Label
1	studentid	Student ID Variable	studentid = "Student ID Variable"
2	pacid	PACID	pacid = "PACID"
3	class_code	Class Code	class_code = "Class Code"
4	school_name	School Name	school_name = "School Name"
5	doe_id	Department of Education ID	doe_id = "Department of Education ID"
6	sau_id	SAU DOE ID	sau_id = "SAU DOE ID"
7	county_id	County Code	county_id = "County Code"
8	county_name	County Name	county_name = "County Name"
9	phd_id	Public Health District	phd_id = "Public Health District"
10	phd_name	Public Health District name	phd_name = "Public Health District name"
11	dfc_id	DFC ID	dfc_id = "DFC ID"
12	dfc_name	DFC Name	dfc_name = "DFC Name"
13	student_module	Student Module	student_module = "Student Module"
14	school_module	School Module	school_module = "School Module"
15	m1	(m1)How old are you?	m1 = "(m1)How old are you?"
16	m2	(m2)What is your sex?	m2 = "(m2)What is your sex?"
17	m3	(m3)In what grade are you?	m3 = "(m3)In what grade are you?"
18	m228a	(m228a) What is your race and/or ethnicity? (Select one or more responses) A. American Indian or Alaska Native	m228a = "(m228a) What is your race and/or ethnicity? (Select one or more responses) A. American Indian or Alaska Native"
19	m228b	(m228b) What is your race and/or ethnicity? (Select one or more responses) B. Asian	m228b = "(m228b) What is your race and/or ethnicity? (Select one or more responses) B. Asian"
20	m228c	(m228c) What is your race and/or ethnicity? (Select one or more responses) C. Black or African American	m228c = "(m228c) What is your race and/or ethnicity? (Select one or more responses) C. Black or African American"
21	m228d	(m228d) What is your race and/or ethnicity? (Select one or more responses) D. Hispanic or Latino	m228d = "(m228d) What is your race and/or ethnicity? (Select one or more responses) D. Hispanic or Latino"
22	m228e	(m228e) What is your race and/or ethnicity? (Select one or more responses) E. Middle Eastern or North African	m228e = "(m228e) What is your race and/or ethnicity? (Select one or more responses) E. Middle Eastern or North African"
23	m228f	(m228f) What is your race and/or ethnicity? (Select one or more responses) F. Native Hawaiian or Pacific Islander	m228f = "(m228f) What is your race and/or ethnicity? (Select one or more responses) F. Native Hawaiian or Pacific Islander"
24	m228g	(m228g) What is your race and/or ethnicity? (Select one or more responses) G. White	m228g = "(m228g) What is your race and/or ethnicity? (Select one or more responses) G. White"
25	raceeth_2	Race/Ethnicity	raceeth_2 = "Race/Ethnicity"
26	m6ft	(m6ft)How tall are you without your shoes on?	m6ft = "(m6ft)How tall are you without your shoes on?"
27	m6in1	(m6in1)How tall are you without your shoes on?	m6in1 = "(m6in1)How tall are you without your shoes on?"
28	m6in2	(m6in2)How tall are you without your shoes on?	m6in2 = "(m6in2)How tall are you without your shoes on?"
29	m7wgt1	(m7wgt1)How much do you weigh without your shoes on?	m7wgt1 = "(m7wgt1)How much do you weigh without your shoes on?"
30	m7wgt2	(m7wgt2)How much do you weigh without your shoes on?	m7wgt2 = "(m7wgt2)How much do you weigh without your shoes on?"
31	m7wgt3	(m7wgt3)How much do you weigh without your shoes on?	m7wgt3 = "(m7wgt3)How much do you weigh without your shoes on?"
32	mnnowt	Percentage of students who had overweight (i.e., at or above the 85th percentile but below the 95th percentile for body mass index, by age and sex) -- SELF-REPORTED HEIGHT/WEIGHT	mnnowt = '(mnnowt) Percentage of students who had overweight (i.e., at or above the 85th percentile but below the 95th percentile for body mass index, by age and sex) -- SELF-REPORTED HEIGHT/WEIGHT'
33	mnobese	Percentage of students who had obesity (i.e., at or above the 95th percentile for body mass index, by age and sex) -- SELF-REPORTED HEIGHT/WEIGHT	mnobese = '(mnobese) Percentage of students who had obesity (i.e., at or above the 95th percentile for body mass index, by age and sex) -- SELF-REPORTED HEIGHT/WEIGHT'
34	mnnowtob	Percentage of students who had overweight or obesity (i.e. at or above the 85th percentile for body mass index, by age and sex) -- SELF-REPORTED HEIGHT/WEIGHT	mnnowtob = '(mnnowtob) Percentage of students who had overweight or obesity (i.e. at or above the 85th percentile for body mass index, by age and sex) -- SELF-REPORTED HEIGHT/WEIGHT'
35	mnhlthwt	Percentage of students who had a healthy weight (i.e., at or above the 5th percentile but below the 85th percentile for body mass index, by age and sex) -- SELF-REPORTED HEIGHT/WEIGHT	mnhlthwt = '(mnhlthwt) Percentage of students who had a healthy weight (i.e., at or above the 5th percentile but below the 85th percentile for body mass index, by age and sex) -- SELF-REPORTED HEIGHT/WEIGHT'
36	m8c	What language is spoken most often at home? (Select only one response.)	m8c = '(m8c) What language is spoken most often at home? (Select only one response.)'
37	mn8c	Percentage of students who answered something other than "English"	mn8c = '(mn8c) Percentage of students who answered something other than "English" '
38	m213	Which of the following best describes you?	m213 = '(m213) Which of the following best describes you?'
39	mn213_3	my sexual identity some other way", or "I am not sure about my sexual identity (questioning)"	"Bisexual", "I describe my sexual identity some other way", or "I am not sure about my sexual identity (questioning)"
40	m214	Some people describe themselves as transgender when their sex at birth does not match the way they think or feel about their gender. Are you transgender?	m214 = '(m214) Some people describe themselves as transgender when their sex at birth does not match the way they think or feel about their gender. Are you transgender?'
41	mn214	Percentage of students who answered "Yes, I am transgender"	mn214 = '(mn214) Percentage of students who answered "Yes, I am transgender"
42	mnlgbtq	Percentage of students who identified as LGBTQ+	mnlgbtq = '(mnlgbtq) Percentage of students who identified as LGBTQ+'
43	m187a	During the past 30 days, where did you usually sleep?	m187a = '(m187a) During the past 30 days, where did you usually sleep? '
44	mn187a_2	Percentage of students who reported housing instability (anything other than "In my parent's or guardian's home" or school housing)	mn187a_2 = '(mn187a_2) Percentage of students who reported housing instability (anything other than "In my parent's or guardian's home" or school housing)'
45	m9	When you ride a bicycle, how often do you wear a helmet?	m9 = '(m9) When you ride a bicycle, how often do you wear a helmet?'
46	mn9	Among students who ride a bicycle, the percentage of students who answered "Never" or "Rarely"	mn9 = '(mn9) Among students who ride a bicycle, the percentage of students who answered "Never" or "Rarely" '

2025 Appendix A MS Variable Labels

SPSS Row	2025 Variable	Description	Label
47	mn9_2	Among students who ride a bicycle, the percentage of students who answered "Always"	mn9_2 = '(mn9_2) Among students who ride a bicycle, the percentage of students who answered "Always"'
48	m10	How often do you wear a seat belt when riding in a car?	m10 = '(m10) How often do you wear a seat belt when riding in a car?'
49	mn10_2	Percentage of students who answered "Always"	mn10_2 = '(mn10_2) Percentage of students who answered "Always" '
50	m11	Have you ever ridden in a car or other vehicle driven by someone who had been drinking alcohol?	m11 = '(m11) Have you ever ridden in a car or other vehicle driven by someone who had been drinking alcohol?'
51	mn11	Percentage of students who answered "Yes"	mn11 = '(mn11) Percentage of students who answered "Yes" '
52	m200a	Have you ever ridden in a car or other vehicle driven by someone who had been using marijuana (also called pot, weed, or cannabis)?	m200a = '(m200a) Have you ever ridden in a car or other vehicle driven by someone who had been using marijuana (also called pot, weed, or cannabis)?'
53	mn200a	Percentage of students who answered "Yes"	mn200a = '(mn200a) Percentage of students who answered "Yes" '
54	m151	Have you ever carried a weapon such as a gun, knife, or club on school property?	m151 = '(m151) Have you ever carried a weapon such as a gun, knife, or club on school property?'
55	mn151	Percentage of students who answered "Yes"	mn151 = '(mn151) Percentage of students who answered "Yes" '
56	m14a	Have you ever been threatened or hurt with a weapon such as a gun, knife, or club?	m14a = '(m14a) Have you ever been threatened or hurt with a weapon such as a gun, knife, or club?'
57	mn14a	Percentage of students who answered "Yes"	mn14a = '(mn14a) Percentage of students who answered "Yes" '
58	m21	Do you agree or disagree with the following statement? "I feel safe at my school."	m21 = '(m21) Do you agree or disagree with the following statement? "I feel safe at my school."'
59	mn21	Percentage of students who answered "Strongly agree" or "Agree"	mn21 = '(mn21) Percentage of students who answered "Strongly agree" or "Agree" '
60	m17a	Have you ever been forced (physically or otherwise) to have sexual contact?	m17a = '(m17a) Have you ever been forced (physically or otherwise) to have sexual contact?'
61	mn17a	Percentage of students who answered "Yes"	mn17a = '(mn17a) Percentage of students who answered "Yes" '
62	m224	During your life, how often has a parent or other adult in your home hit, beat, kicked, or physically hurt you in anyway?	m224 = '(m224) During your life, how often has a parent or other adult in your home hit, beat, kicked, or physically hurt you in anyway?'
63	mn224	Percentage of students who answered "Rarely", "Sometimes", "Most of the time", or "Always"	mn224 = '(mn224) Percentage of students who answered "Rarely", "Sometimes", "Most of the time", or "Always"'
64	m18	Has violence in your home, or the threat of violence, ever made you want to leave your home, even just for a short while?	m18 = '(m18) Has violence in your home, or the threat of violence, ever made you want to leave your home, even just for a short while?'
65	mn18	Percentage of students who answered "Yes"	mn18 = '(mn18) Percentage of students who answered "Yes" '
66	m22	Have you ever been bullied on school property?	m22 = '(m22) Have you ever been bullied on school property?'
67	mn22	Percentage of students who answered "Yes"	mn22 = '(mn22) Percentage of students who answered "Yes" '
68	m152b	Have you ever been electronically bullied? (Count being bullied through texting, Instagram, Facebook, or other social media.)	m152b = '(m152b) Have you ever been electronically bullied? (Count being bullied through texting, Instagram, Facebook, or other social media.)'
69	mn152b	Percentage of students who answered "Yes"	mn152b = '(mn152b) Percentage of students who answered "Yes" '
70	m225	During your life, how often have you felt that you were treated badly or unfairly in school because of your race or ethnicity?	m225 = '(m225) During your life, how often have you felt that you were treated badly or unfairly in school because of your race or ethnicity?'
71	mn225	Percentage of students who answered "Rarely", "Sometimes", "Most of the time", or "Always"	mn225 = '(mn225) Percentage of students who answered "Rarely", "Sometimes", "Most of the time", or "Always"'
72	m153	Have you ever felt so sad or hopeless almost every day for two weeks or more in a row that you stopped doing some usual activities?	m153 = '(m153) Have you ever felt so sad or hopeless almost every day for two weeks or more in a row that you stopped doing some usual activities?'
73	mn153	Percentage of students who answered "Yes"	mn153 = '(mn153) Percentage of students who answered "Yes" '
74	m215	When you have felt sad or hopeless, from whom did you get help? (Select only one response.)	m215 = '(m215) When you have felt sad or hopeless, from whom did you get help? (Select only one response.)'
75	mn215	Among students who have ever felt sad or hopeless, the percentage of students who answered that they got help from an adult	mn215 = '(mn215) Among students who have ever felt sad or hopeless, the percentage of students who answered that they got help from an adult '
76	mn215_2	Among students who have ever felt sad or hopeless, the percentage of students who answered that they got help from a teacher or other school staff member	mn215_2 = '(mn215_2) Among students who have ever felt sad or hopeless, the percentage of students who answered that they got help from a teacher or other school staff member'
77	mn215_3	Percentage of students who answered each option	mn215_3 = '(mn215_3) Percentage of students who answered each option'
78	m209	During the past 30 days, how often was your mental health not good? (Poor mental health includes stress, anxiety, and depression.)	m209 = '(m209) During the past 30 days, how often was your mental health not good? (Poor mental health includes stress, anxiety, and depression.)'
79	mn209	Percentage of students who answered "Most of the time" or "Always"	mn209 = '(mn209) Percentage of students who answered "Most of the time" or "Always"'
80	m25	Have you ever seriously thought about killing yourself?	m25 = '(m25) Have you ever seriously thought about killing yourself?'
81	mn25	Percentage of students who answered "Yes"	mn25 = '(mn25) Percentage of students who answered "Yes" '
82	m26	Have you ever made a plan about how you would kill yourself?	m26 = '(m26) Have you ever made a plan about how you would kill yourself?'
83	mn26	Percentage of students who answered "Yes"	mn26 = '(mn26) Percentage of students who answered "Yes" '
84	m27	Have you ever tried to kill yourself?	m27 = '(m27) Have you ever tried to kill yourself?'
85	mn27	Percentage of students who answered "Yes"	mn27 = '(mn27) Percentage of students who answered "Yes" '
86	m28	Have you ever done something to purposely hurt yourself without wanting to die, such as cutting or burning yourself on purpose?	m28 = '(m28) Have you ever done something to purposely hurt yourself without wanting to die, such as cutting or burning yourself on purpose?'
87	mn28	Percentage of students who answered "Yes"	mn28 = '(mn28) Percentage of students who answered "Yes" '
88	m42a	Have you ever smoked a cigarette, even one or two puffs?	m42a = '(m42a) Have you ever smoked a cigarette, even one or two puffs?'
89	mn42a	Percentage of students who answered "Yes"	mn42a = '(mn42a) Percentage of students who answered "Yes" '
90	m29	During the past 30 days, on how many days did you smoke cigarettes?	m29 = '(m29) During the past 30 days, on how many days did you smoke cigarettes?'

2025 Appendix A MS Variable Labels

SPSS Row	2025 Variable	Description	Label
91	mn29	Percentage of students who answered at least 1 day	mn29 = '(mn29) Percentage of students who answered at least 1 day'
92	m32	How old were you when you smoked a whole cigarette for the first time?	m32 = '(m32) How old were you when you smoked a whole cigarette for the first time?'
93	mn32	Among students who have smoked a whole cigarette, the percentage of students who answered before age 11	mn32 = '(mn32) Among students who have smoked a whole cigarette, the percentage of students who answered before age 11'
94	mn32_2	Percentage of students who answered before age 11	mn32_2 = '(mn32_2) Percentage of students who answered before age 11'
95	m36	How much do you think people risk harming themselves (physically or in other ways) if they smoke one or more packs of cigarettes per day?	m36 = '(m36) How much do you think people risk harming themselves (physically or in other ways) if they smoke one or more packs of cigarettes per day?'
96	mn36	Percentage of students who answered "No risk" or "Slight risk"	mn36 = '(mn36) Percentage of students who answered "No risk" or "Slight risk" '
97	m37	If you wanted to get some cigarettes, how easy would it be for you to get some?	m37 = '(m37) If you wanted to get some cigarettes, how easy would it be for you to get some?'
98	mn37	Percentage of students who answered "Sort of easy" or "Very easy"	mn37 = '(mn37) Percentage of students who answered "Sort of easy" or "Very easy" '
99	m47	Do you think that you will try a cigarette soon?	m47 = '(m47) Do you think that you will try a cigarette soon?'
100	mn47	Percentage of students who answered "I definitely will", "I probably will" or "I probably will not"	mn47 = '(mn47) Percentage of students who answered "I definitely will", "I probably will" or "I probably will not" '
101	m48	Do you think you will smoke a cigarette at any time during the next year?	m48 = '(m48) Do you think you will smoke a cigarette at any time during the next year?'
102	mn48	Percentage of students who answered "I definitely will", "I probably will" or "I probably will not"	mn48 = '(mn48) Percentage of students who answered "I definitely will", "I probably will" or "I probably will not" '
103	mn48_2	Percentage of students who answered "I definitely will not"	mn48_2 = '(mn48_2) Percentage of students who answered "I definitely will not"'
104	m51a	If one of your closest friends offered you a cigarette, would you smoke it?	m51a = '(m51a) If one of your closest friends offered you a cigarette, would you smoke it?'
105	mn51a	Percentage of students who answered "Definitely yes", "Probably yes" or "Probably not"	mn51a = '(mn51a) Percentage of students who answered "Definitely yes", "Probably yes" or "Probably not" '
106	m172	How wrong do your friends feel it would be for you to smoke cigarettes?	m172 = '(m172) How wrong do your friends feel it would be for you to smoke cigarettes?'
107	mn172	Percentage of students who answered "A little bit wrong" or "Not wrong at all"	mn172 = '(mn172) Percentage of students who answered "A little bit wrong" or "Not wrong at all" '
108	m41	How much do you think people risk harming themselves (physically or in other ways) if they are exposed to other people's cigarette smoke?	m41 = '(m41) How much do you think people risk harming themselves (physically or in other ways) if they are exposed to other people's cigarette smoke?'
109	mn41	Percentage of students who answered "No risk" or "Slight risk"	mn41 = '(mn41) Percentage of students who answered "No risk" or "Slight risk"'
110	m56a	During the past 7 days, on how many days were you in the same car with someone who was smoking cigarettes?	m56a = '(m56a) During the past 7 days, on how many days were you in the same car with someone who was smoking cigarettes?'
111	mn56a	Percentage of students who answered at least 1 day	mn56a = '(mn56a) Percentage of students who answered at least 1 day'
112	m33a	During the past 7 days, on how many days were you in the same room with someone who was smoking cigarettes?	m33a = '(m33a) During the past 7 days, on how many days were you in the same room with someone who was smoking cigarettes?'
113	mn33a	Percentage of students who answered at least 1 day	mn33a = '(mn33a) Percentage of students who answered at least 1 day'
114	m58	How wrong do you think it is for someone your age to smoke cigarettes?	m58 = '(m58) How wrong do you think it is for someone your age to smoke cigarettes?'
115	mn58	Percentage of students who answered "A little bit wrong" or "Not wrong at all"	mn58 = '(mn58) Percentage of students who answered "A little bit wrong" or "Not wrong at all" '
116	m173	Have you ever used an electronic vapor product?	m173 = '(m173) Have you ever used an electronic vapor product?'
117	mn173	Percentage of students who answered "Yes"	mn173 = '(mn173) Percentage of students who answered "Yes" '
118	m174	During the past 30 days, on how many days did you use an electronic vapor product?	m174 = '(m174) During the past 30 days, on how many days did you use an electronic vapor product?'
119	mn174	Percentage of students who answered at least 1 day	mn174 = '(mn174) Percentage of students who answered at least 1 day'
120	m182a	The last time you used an electronic vapor product, what was in the vapor you inhaled?	m182a = '(m182a) The last time you used an electronic vapor product, what was in the vapor you inhaled?'
121	mn182a	Among those who have used an electronic vapor product, the percentage of students who answered 'Nicotine'	mn182a = '(mn182a) Among those who have used an electronic vapor product, the percentage of students who answered 'Nicotine'
122	mn182a_2	Among those that have used an electronic vapor product, the percentage of students who answered 'Marijuana, THC, or hash oil'	mn182a_2 = '(mn182a_2) Among those that have used an electronic vapor product, the percentage of students who answered 'Marijuana, THC, or hash oil'
123	mn182a_3	Among those that have used an electronic vapor product, the percentage of students who answered each option	mn182a_3 = '(mn182a_3) Among those that have used an electronic vapor product, the percentage of students who answered each option'
124	m216	During the past 30 days, what flavor of electronic vapor product did you use most often? (Select only one response.)	m216 = '(m216) During the past 30 days, what flavor of electronic vapor product did you use most often? (Select only one response.)'
125	mn216	Among students that have used an electronic vapor product during the past 30 days, the percentage of students who answered something other than tobacco flavored	mn216 = '(mn216) Among students that have used an electronic vapor product during the past 30 days, the percentage of students who answered something other than tobacco flavored'
126	mn216_2	Among students that have used an electronic vapor product during the past 30 days, the percentage of students who reported each flavor	mn216_2 = '(mn216_2) Among students that have used an electronic vapor product during the past 30 days, the percentage of students who reported each flavor'

2025 Appendix A MS Variable Labels

SPSS Row	2025 Variable	Description	Label
127	m202	How much do you think people risk harming themselves (physically or in other ways) if they use electronic vapor products every day?	m202 = '(m202) How much do you think people risk harming themselves (physically or in other ways) if they use electronic vapor products every day?'
128	mn202	Percentage of students who answered "No risk" or "Slight risk"	mn202 = '(mn202) Percentage of students who answered "No risk" or "Slight risk"'
129	m203	How wrong do you think it is for someone your age to use electronic vapor products?	m203 = '(m203) How wrong do you think it is for someone your age to use electronic vapor products?'
130	mn203	Percentage of students who answered "A little bit wrong" or "Not wrong at all"	mn203 = '(mn203) Percentage of students who answered "A little bit wrong" or "Not wrong at all"'
131	m204a	If you wanted to get electronic vapor products, how easy would it be for you to get some?	m204a = '(m204a) If you wanted to get electronic vapor products, how easy would it be for you to get some?'
132	mn204a	Percentage of students who answered "Sort of easy" or "Very easy"	mn204a = '(mn204a) Percentage of students who answered "Sort of easy" or "Very easy"'
133	m181d	During the past 30 days, on how many days did you use chewing tobacco, snuff, dip, snus, dissolvable tobacco products, or nicotine pouches, such as Copenhagen, Grizzly, Skoal, Camel Snus, on!, ZYN, or Velo? (Do not count any electronic vapor products.)	m181d = '(m181d) During the past 30 days, on how many days did you use chewing tobacco, snuff, dip, snus, dissolvable tobacco products, or nicotine pouches, such as Copenhagen, Grizzly, Skoal, Camel Snus, on!, ZYN, or Velo? (Do not count any electronic vapor products.)'
134	mn181d	Percentage of students who answered at least 1 day	mn181d = '(mn181d) Percentage of students who answered at least 1 day'
135	m30a	During the past 30 days, on how many days did you smoke cigars, cigarillos, or little cigars, such as Swisher Sweets, Middleton's (including Black & Mild), or Backwoods?	m30a = '(m30a) During the past 30 days, on how many days did you smoke cigars, cigarillos, or little cigars, such as Swisher Sweets, Middleton's (including Black & Mild), or Backwoods?'
136	mn30a	Percentage of students who answered at least 1 day	mn30a = '(mn30a) Percentage of students who answered at least 1 day'
137	mntobsus	Percentage of students who are susceptible to cigarette use (among all students including those who have tried cigarettes or are current cigarette users)	mntobsus = '(mntobsus) Percentage of students who are susceptible to cigarette use (among all students including those who have tried cigarettes or are current cigarette users)'
138	mntobsus_2	Percentage of students who are susceptible to cigarette use (among students who have never tried cigarettes)	mntobsus_2 = '(mntobsus_2) Percentage of students who are susceptible to cigarette use (among students who have never tried cigarettes)'
139	mnanytobb	Percentage of students who smoked cigarettes or cigars or used chewing tobacco, snuff, dip, or dissolvable tobacco products on one or more of the past 30 days	mnanytobb = '(mnanytobb) Percentage of students who smoked cigarettes or cigars or used chewing tobacco, snuff, dip, or dissolvable tobacco products on one or more of the past 30 days'
140	mnanytobb_2	Percentage of students who smoked cigarettes or cigars; used an electronic vapor product; or used chewing tobacco, snuff, dip, or dissolvable tobacco products on one or more of the past 30 days	mnanytobb_2 = '(mnanytobb_2) Percentage of students who smoked cigarettes or cigars; used an electronic vapor product; or used chewing tobacco, snuff, dip, or dissolvable tobacco products on one or more of the past 30 days'
141	mnanytobb_3	Percentage of students who smoked cigarettes or cigars; used an electronic vapor product with nicotine; or used chewing tobacco, snuff, dip, or dissolvable tobacco products on one or more of the past 30 days	mnanytobb_3 = '(mnanytobb_3) Percentage of students who smoked cigarettes or cigars; used an electronic vapor product with nicotine; or used chewing tobacco, snuff, dip, or dissolvable tobacco products on one or more of the past 30 days'
142	m54	Has a doctor or someone in a doctor's office talked to you about the danger of tobacco use in the past 12 months?	m54 = '(m54) Has a doctor or someone in a doctor's office talked to you about the danger of tobacco use in the past 12 months?'
143	mn54	Among students who have visited a doctor's office in the last 12 months, the percentage of students who answered "Yes"	mn54 = '(mn54) Among students who have visited a doctor's office in the last 12 months, the percentage of students who answered "Yes"'
144	m55	Has a dentist or someone in a dentist's office talked to you about the danger of tobacco use in the past 12 months?	m55 = '(m55) Has a dentist or someone in a dentist's office talked to you about the danger of tobacco use in the past 12 months?'
145	mn55	Among students who have visited a dentist's office in the last 12 months, the percentage of students who answered "Yes"	mn55 = '(mn55) Among students who have visited a dentist's office in the last 12 months, the percentage of students who answered "Yes"'
146	m156	During the past 12 months, were you taught in any of your classes about the dangers of tobacco use?	m156 = '(m156) During the past 12 months, were you taught in any of your classes about the dangers of tobacco use?'
147	mn156	Percentage of students who answered "Yes"	mn156 = '(mn156) Percentage of students who answered "Yes"'
148	m212a	How wrong do your parents or guardians feel it would be for you to use any tobacco products?	m212a = '(m212a) How wrong do your parents or guardians feel it would be for you to use any tobacco products?'
149	mn212a	Percentage of students who answered "A little bit wrong" or "Not wrong at all"	mn212a = '(mn212a) Percentage of students who answered "A little bit wrong" or "Not wrong at all"'
150	m39	When you go to a supermarket, grocery store, convenience store or gas station mini-mart, how often do you see tobacco industry advertisements on signs or poster boards?	m39 = '(m39) When you go to a supermarket, grocery store, convenience store or gas station mini-mart, how often do you see tobacco industry advertisements on signs or poster boards?'
151	mn39	Percentage of students who answered "A lot"	mn39 = '(mn39) Percentage of students who answered "A lot"'
152	mn39_2	Percentage of students who answered "A lot" or "Sometimes"	mn39_2 = '(mn39_2) Percentage of students who answered "A lot" or "Sometimes"'
153	m229	During the past 12 months, did you every try to quite using all tobacco products?	m229 = '(m229) During the past 12 months, did you every try to quit using all tobacco products?'
154	mn229	Among those who used tobacco products in the past 12 months the percentage of students who answered "Yes" (including any 'yes' response 2,3, or 4)	mn229 = '(mn229) Among those who used tobacco products in the past 12 months the percentage of students who answered "Yes" (including any 'yes' response 2,3, or 4)'
155	mn229_2	Among those who reported Tobacco use during the past 12 months, the percentage of students for each response option B, C, D, E, and F.	mn229_2 = '(mn229_2) Among those who reported Tobacco use during the past 12 months, the percentage of students for each response option B, C, D, E, and F.'
156	m59a	Have you ever had a drink of alcohol, other than a few sips?	m59a = '(m59a) Have you ever had a drink of alcohol, other than a few sips?'
157	mn59a	Percentage of students who answered "Yes"	mn59a = '(mn59a) Percentage of students who answered "Yes"'
158	m60	How old were you when you had your first drink of alcohol other than a few sips?	m60 = '(m60) How old were you when you had your first drink of alcohol other than a few sips?'

2025 Appendix A MS Variable Labels

SPSS Row	2025 Variable	Description	Label
159	mn60	Among students who have had more than a few sips of alcohol, the percentage of students who answered before age 11	mn60 = '(mn60) Among students who have had more than a few sips of alcohol, the percentage of students who answered before age 11 '
160	mn60_2	Percentage of students who answered before age 11	mn60_2 = '(mn60_2) Percentage of students who answered before age 11 '
161	m61	During the past 30 days, on how many days did you have at least one drink of alcohol?	m61 = '(m61) During the past 30 days, on how many days did you have at least one drink of alcohol?'
162	mn61	Percentage of students who answered at least 1 day	mn61 = '(mn61) Percentage of students who answered at least 1 day '
163	m62a	During the past 30 days, on how many days did you have 5 or more drinks of alcohol in a row, that is, within a couple of hours?	m62a = '(m62a) During the past 30 days, on how many days did you have 5 or more drinks of alcohol in a row, that is, within a couple of hours?'
164	mn62a	Percentage of students who answered at least 1 day	mn62a = '(mn62a) Percentage of students who answered at least 1 day '
165	mn62a_2	Among students that reported alcohol use during the past 30 days in m61, the percentage of students who answered at least 1 day	mn62a_2 = '(mn62a_2) Among students that reported alcohol use during the past 30 days in m61, the percentage of students who answered at least 1 day'
166	m63b	During the past 30 days, how did you usually get the alcohol you drank?	m63b = '(m63b) During the past 30 days, how did you usually get the alcohol you drank? '
167	mn63b	Among students who reported alcohol use during the past 30 days, the percentage of students who answered "Someone gave it to me"	mn63b = '(mn63b) Among students who reported alcohol use during the past 30 days, the percentage of students who answered "Someone gave it to me" '
168	mn63b_2	Among students who reported alcohol use during the past 30 days, the percentage of students who got the alcohol from each source	mn63b_2 = '(mn63b_2) Among students who reported alcohol use during the past 30 days, the percentage of students who got the alcohol from each source'
169	m64	If you wanted to get some alcohol, how easy would it be for you to get some?	m64 = '(m64) If you wanted to get some alcohol, how easy would it be for you to get some?'
170	mn64	Percentage of students who answered "Sort of easy" or "Very easy"	mn64 = '(mn64) Percentage of students who answered "Sort of easy" or "Very easy" '
171	m66a	If you drank some alcohol without your parents' or guardians' permission, would you be caught by your parents or guardians?	m66a = '(m66a) If you drank some alcohol without your parents' or guardians' permission, would you be caught by your parents or guardians?'
172	mn66a	Percentage of students who answered "Probably not" or "Definitely not"	mn66a = '(mn66a) Percentage of students who answered "Probably not" or "Definitely not" '
173	m67b	How much do you think people risk harming themselves (physically or in other ways) if they have 1 or 2 drinks of an alcoholic beverage nearly every day?	m67b = '(m67b) How much do you think people risk harming themselves (physically or in other ways) if they have 1 or 2 drinks of an alcoholic beverage nearly every day?'
174	mn67b	Percentage of students who answered "No risk" or "Slight risk"	mn67b = '(mn67b) Percentage of students who answered "No risk" or "Slight risk" '
175	m68b	How much do you think people risk harming themselves (physically or in other ways) if they have 5 or more drinks of an alcoholic beverage in a row once or twice a week?	m68b = '(m68b) How much do you think people risk harming themselves (physically or in other ways) if they have 5 or more drinks of an alcoholic beverage in a row once or twice a week?'
176	mn68b	Percentage of students who answered "No risk" or "Slight risk"	mn68b = '(mn68b) Percentage of students who answered "No risk" or "Slight risk" '
177	m69b	If a kid drank some alcohol in your community, would they be caught by the police?	m69b = '(m69b) If a kid drank some alcohol in your community, would they be caught by the police?'
178	mn69b	Percentage of students who answered "Probably not" or "Definitely not"	mn69b = '(mn69b) Percentage of students who answered "Probably not" or "Definitely not" '
179	m71b	How wrong do adults in your community think it is for kids your age to drink alcohol?	m71b = '(m71b) How wrong do adults in your community think it is for kids your age to drink alcohol? '
180	mn71b	Percentage of students who answered "A little bit wrong" or "Not wrong at all"	mn71b = '(mn71b) Percentage of students who answered "A little bit wrong" or "Not wrong at all" '
181	m164	How do you feel about someone your age having 1 or 2 drinks of an alcoholic beverage nearly every day?	m164 = '(m164) How do you feel about someone your age having 1 or 2 drinks of an alcoholic beverage nearly every day?'
182	mn164	Percentage of students who answered "Strongly approve" or "Approve"	mn164 = '(mn164) Percentage of students who answered "Strongly approve" or "Approve"'
183	m175	How wrong do your friends feel it would be for you to have 1 or 2 drinks of an alcoholic beverage nearly every day?	m175 = '(m175) How wrong do your friends feel it would be for you to have 1 or 2 drinks of an alcoholic beverage nearly every day?'
184	mn175	Percentage of students who answered "A little bit wrong" or "Not wrong at all"	mn175 = '(mn175) Percentage of students who answered "A little bit wrong" or "Not wrong at all"'
185	m165a	How wrong do your parents or guardians feel it would be for you to have 1 or 2 drinks of an alcoholic beverage nearly every day?	m165a = '(m165a) How wrong do your parents or guardians feel it would be for you to have 1 or 2 drinks of an alcoholic beverage nearly every day?'
186	mn165a	Percentage of students who answered "A little bit wrong" or "Not wrong at all"	mn165a = '(mn165a) Percentage of students who answered "A little bit wrong" or "Not wrong at all"'
187	m74	Have you ever used marijuana?	m74 = '(m74) Have you ever used marijuana? '
188	mn74	Percentage of students who answered "Yes"	mn74 = '(mn74) Percentage of students who answered "Yes" '
189	m75	How old were you when you tried marijuana for the first time?	m75 = '(m75) How old were you when you tried marijuana for the first time?'
190	mn75	Among students who have tried marijuana, the percentage of students who answered before age 11	mn75 = '(mn75) Among students who have tried marijuana, the percentage of students who answered before age 11'
191	mn75_2	Percentage of students who answered before age 11	mn75_2 = '(mn75_2) Percentage of students who answered before age 11'
192	m76	During the past 30 days, how many times did you use marijuana?	m76 = '(m76) During the past 30 days, how many times did you use marijuana?'
193	mn76	Percentage of students who answered at least 1 time	mn76 = '(mn76) Percentage of students who answered at least 1 time '
194	m217a	During the past 30 days, how did you usually get the marijuana you used?	m217a = '(m217a) During the past 30 days, how did you usually get the marijuana you used?'

2025 Appendix A MS Variable Labels

SPSS Row	2025 Variable	Description	Label
195	mn217a_3	Among students who reported marijuana use during the past 30 days, the percentage of students who answered "A friend or sibling gave it to me".	mn217a_3 = '(mn217a_3) Among students who reported marijuana use during the past 30 days, the percentage of students who answered "A friend or sibling gave it to me"'
196	mn217a_2	Among students who reported marijuana use during the past 30 days, the percentage of students who got the marijuana from each source	mn217a_2 = '(mn217a_2) Among students who reported marijuana use during the past 30 days, the percentage of students who got the marijuana from each source'
197	m77	If you wanted to get some marijuana, how easy would it be for you to get some?	m77 = '(m77) If you wanted to get some marijuana, how easy would it be for you to get some?'
198	mn77	Percentage of students who answered "Sort of easy" or "Very easy"	mn77 = '(mn77) Percentage of students who answered "Sort of easy" or "Very easy" '
199	m193a	How wrong do your parents or guardians feel it would be for you to use marijuana?	m193a = '(m193a) How wrong do your parents or guardians feel it would be for you to use marijuana?'
200	mn193a	Percentage of students who answered "A little bit wrong" or "Not wrong at all"	mn193a = '(mn193a) Percentage of students who answered "A little bit wrong" or "Not wrong at all" '
201	m194	How much do you think people risk harming themselves (physically or in other ways) if they use marijuana once or twice a week?	m194 = '(m194) How much do you think people risk harming themselves (physically or in other ways) if they use marijuana once or twice a week?'
202	mn194	Percentage of students who answered "No risk" or "Slight risk"	mn194 = '(mn194) Percentage of students who answered "No risk" or "Slight risk" '
203	m195	How wrong do your friends feel it would be for you to use marijuana?	m195 = '(m195) How wrong do your friends feel it would be for you to use marijuana?'
204	mn195	Percentage of students who answered "A little bit wrong" or "Not wrong at all"	mn195 = '(mn195) Percentage of students who answered "A little bit wrong" or "Not wrong at all" '
205	m196b	If a kid used marijuana in your community, would they be caught by the police?	m196b = '(m196b) If a kid used marijuana in your community, would they be caught by the police?'
206	mn196b	Percentage of students who answered "Probably not" or "Definitely not"	mn196b = '(mn196b) Percentage of students who answered "Probably not" or "Definitely not" '
207	m205	Do you think using marijuana would negatively impact your goals or future?	m205 = '(m205) Do you think using marijuana would negatively impact your goals or future? '
208	mn205	Percentage of students who answered "Definitely yes", "Probably yes" or "Probably not"	mn205 = '(mn205) Percentage of students who answered "Definitely yes", "Probably yes" or "Probably not" '
209	m86a	Have you ever sniffed glue, breathed the contents of spray cans, or inhaled any paints or sprays to get high?	m86a = '(m86a) Have you ever sniffed glue, breathed the contents of spray cans, or inhaled any paints or sprays to get high?'
210	mn86a	Percentage of students who answered "Yes"	mn86a = '(mn86a) Percentage of students who answered "Yes" '
211	m183	Have you ever taken prescription pain medicine without a doctor's prescription or differently than how a doctor told you to use it?	m183 = '(m183) Have you ever taken prescription pain medicine without a doctor's prescription or differently than how a doctor told you to use it? '
212	mn183	Percentage of students who answered "Yes"	mn183 = '(mn183) Percentage of students who answered "Yes" '
213	m88b	During the past 30 days, how many times did you take a prescription drug (such as Adderall, Ritalin, Xanax, OxyContin, Percocet, Vicodin, or codeine) without a doctor's prescription?	m88b = '(m88b) During the past 30 days, how many times did you take a prescription drug (such as Adderall, Ritalin, Xanax, OxyContin, Percocet, Vicodin, or codeine) without a doctor's prescription?'
214	mn88b	Percentage of students who answered at least 1 time	mn88b = '(mn88b) Percentage of students who answered at least 1 time'
215	m176a	How wrong do your parents or guardians feel it would be for you to take prescription drugs not prescribed to you?	m176a = '(m176a) How wrong do your parents or guardians feel it would be for you to take prescription drugs not prescribed to you?'
216	mn176a	Percentage of students who answered "A little bit wrong" or "Not wrong at all"	mn176a = '(mn176a) Percentage of students who answered "A little bit wrong" or "Not wrong at all" '
217	m177	How wrong do your friends feel it would be for you to take prescription drugs not prescribed to you?	m177 = '(m177) How wrong do your friends feel it would be for you to take prescription drugs not prescribed to you?'
218	mn177	Percentage of students who answered "A little bit wrong" or "Not wrong at all"	mn177 = '(mn177) Percentage of students who answered "A little bit wrong" or "Not wrong at all" '
219	m184a	If you wanted to get prescription drugs (such as Adderall, Ritalin, Xanax, OxyContin, Percocet, Vicodin, or codeine) that were not prescribed to you, how easy would it be to get some?	m184a = '(m184a) If you wanted to get prescription drugs (such as Adderall, Ritalin, Xanax, OxyContin, Percocet, Vicodin, or codeine) that were not prescribed to you, how easy would it be to get some?'
220	mn184a	Percentage of students who answered "Sort of easy" or "Very easy"	mn184a = '(mn184a) Percentage of students who answered "Sort of easy" or "Very easy" '
221	m95	How much do you think people risk harming themselves (physically or in other ways) if they take prescription drugs that are not prescribed to them?	m95 = '(m95) How much do you think people risk harming themselves (physically or in other ways) if they take prescription drugs that are not prescribed to them?'
222	mn95	Percentage of students who answered "No risk" or "Slight risk"	mn95 = '(mn95) Percentage of students who answered "No risk" or "Slight risk" '
223	m93	During the past 12 months, do you recall hearing, reading or watching an advertisement about the prevention of substance use?	m93 = '(m93) During the past 12 months, do you recall hearing, reading or watching an advertisement about the prevention of substance use?'
224	mn93	Percentage of students who answered "Yes"	mn93 = '(mn93) Percentage of students who answered "Yes" '
225	m96a	During the past 12 months, how many times have you been drunk or high at school?	m96a = '(m96a) During the past 12 months, how many times have you been drunk or high at school?'
226	mn96a	Percentage of students who answered at least 1 time	mn96a = '(mn96a) Percentage of students who answered at least 1 time'
227	m218	Has anyone offered, sold, or given you alcohol or drugs on school property?	m218 = '(m218) Has anyone offered, sold, or given you alcohol or drugs on school property?'
228	mn218	Percentage of students who answered "Yes"	mn218 = '(mn218) Percentage of students who answered "Yes" '
229	m90	Do you agree or disagree with the following statement? "My family has clear rules about alcohol and drug use."	m90 = '(m90) Do you agree or disagree with the following statement? "My family has clear rules about alcohol and drug use."'
230	mn90	Percentage of students who answered "Strongly agree" or "Agree"	mn90 = '(mn90) Percentage of students who answered "Strongly agree" or "Agree" '

2025 Appendix A MS Variable Labels

SPSS Row	2025 Variable	Description	Label
231	m199	Have you ever lived with an adult who had a problem with alcohol or drugs?	m199 = '(m199) Have you ever lived with an adult who had a problem with alcohol or drugs? '
232	mn199	Percentage of students who answered "Yes"	mn199 = '(mn199) Percentage of students who answered "Yes" '
233	m100	Have you ever had sexual intercourse?	m100 = '(m100) Have you ever had sexual intercourse?'
234	mn100	Percentage of students who answered "Yes"	mn100 = '(mn100) Percentage of students who answered "Yes" '
235	m102	How old were you when you had sexual intercourse for the first time?	m102 = '(m102) How old were you when you had sexual intercourse for the first time?'
236	mn102	Percentage of students who answered before age 11	mn102 = '(mn102) Percentage of students who answered before age 11'
237	mn102_2	Among students who have had sexual intercourse, the percentage of students who answered before age 11	mn102_2 = '(mn102_2) Among students who have had sexual intercourse, the percentage of students who answered before age 11'
238	m103	With how many people have you ever had sexual intercourse?	m103 = '(m103) With how many people have you ever had sexual intercourse?'
239	mn103	Percentage of students who answered at least 3 people	mn103 = '(mn103) Percentage of students who answered at least 3 people '
240	mn103_2	Among students who have had sexual intercourse, the percentage of students who answered at least 3 people	mn103_2 = '(mn103_2) Among students who have had sexual intercourse, the percentage of students who answered at least 3 people'
241	m101	The last time you had sexual intercourse, did you or your partner use a condom?	m101 = '(m101) The last time you had sexual intercourse, did you or your partner use a condom?'
242	mn101	Among students who have had sexual intercourse, the percentage of students who answered "Yes"	mn101 = '(mn101) Among students who have had sexual intercourse, the percentage of students who answered "Yes" '
243	m104	Have you ever had oral sex?	m104 = '(m104) Have you ever had oral sex?'
244	mn104	Percentage of students who answered "Yes"	mn104 = '(mn104) Percentage of students who answered "Yes" '
245	m105	Have you talked with your parent(s) and/or guardian(s) about sex in the past 6 months?	m105 = '(m105) Have you talked with your parent(s) and/or guardian(s) about sex in the past 6 months?'
246	mn105	Percentage of students who answered "Yes"	mn105 = '(mn105) Percentage of students who answered "Yes" '
247	m219	During the past 30 days, have you received unwanted sexually suggestive or revealing messages, images, photos, or videos via text, app, or social media?	m219 = '(m219) During the past 30 days, have you received unwanted sexually suggestive or revealing messages, images, photos, or videos via text, app, or social media?'
248	mn219	Percentage of students who answered "Yes"	mn219 = '(mn219) Percentage of students who answered "Yes" '
249	m116	During the past 7 days, how many times did you eat fruit? (Do not count fruit juice.)	m116 = '(m116) During the past 7 days, how many times did you eat fruit? (Do not count fruit juice.) '
250	mn116	Percentage of students who ate fruit two or more times per day during the past seven days	mn116 = '(mn116) Percentage of students who ate fruit two or more times per day during the past seven days'
251	mn116_2	Percentage of students who ate fruit less than 1 time per day during the past seven days	mn116_2 = '(mn116_2) Percentage of students who ate fruit less than 1 time per day during the past seven days'
252	m117b	During the past 7 days, how many times did you eat vegetables, such as carrots, green salad, corn, or green beans? (Do not count french fries or other fried potatoes.)	m117b = '(m117b) During the past 7 days, how many times did you eat vegetables, such as carrots, green salad, corn, or green beans? (Do not count french fries or other fried potatoes.) '
253	mnveg	Percentage of students who ate vegetables three or more times per day during the past seven days	mnveg = '(mnveg) Percentage of students who ate vegetables three or more times per day during the past seven days'
254	mnoneveg	Percentage of students who ate vegetables less than 1 time per day during the past seven days	mnoneveg = '(mnoneveg) Percentage of students who ate vegetables less than 1 time per day during the past seven days'
255	mnfrvg_2	Percentage of students who ate fruit and/or ate vegetables five or more times per day during the past seven days	mnfrvg_2 = '(mnfrvg_2) Percentage of students who ate fruit and/or ate vegetables five or more times per day during the past seven days'
256	m159b	During the past 7 days, how many times did you drink a can, bottle, or glass of soda, sports drink, energy drink, or other sugar-sweetened beverage such as Prime, Red Bull, Celsius, lemonade, sweetened tea, coffee drinks, or flavored milk? Include sweetened beverages bought at a shop such as Starbucks, Dunkin Donuts or Aroma Joe's. (Do not count diet soda, other diet drinks, or 100% fruit juice.)	m159b = '(m159b) During the past 7 days, how many times did you drink a can, bottle, or glass of soda, sports drink, energy drink, or other sugar-sweetened beverage such as Prime, Red Bull, Celsius, lemonade, sweetened tea, coffee drinks, or flavored milk? Include sweetened beverages bought at a shop such as Starbucks, Dunkin Donuts or Aroma Joe's. (Do not count diet soda, other diet drinks, or 100% fruit juice.)'
257	mn159b	Percentage of students who answered at least one time per day in the past week	mn159b = '(mn159b) Percentage of students who answered at least one time per day in the past week'
258	mn159b_2	Percentage of students who answered "I did not drink soda, sports drinks, energy drinks, or other sugar-sweetened beverages during the past 7 days"	mn159b_2 = '(mn159b_2) Percentage of students who answered "I did not drink soda, sports drinks, energy drinks, or other sugar-sweetened beverages during the past 7 days"
259	m119b	During the past 7 days, how many glasses of milk did you drink? (Count the milk you drank in a glass or cup, from a carton, or with cereal. Count the half pint of milk served at school as equal to one glass.)	m119b = '(m119b) During the past 7 days, how many glasses of milk did you drink? (Count the milk you drank in a glass or cup, from a carton, or with cereal. Count the half pint of milk served at school as equal to one glass.)'
260	mn119b	Percentage of students who answered three or more glasses per day	mn119b = '(mn119b) Percentage of students who answered three or more glasses per day '
261	m161	During the past 7 days, on how many days were you physically active for a total of at least 60 minutes per day? (Add up all the time you spent in any kind of physical activity that increased your heart rate and made you breathe hard some of the time.)	m161 = '(m161) During the past 7 days, on how many days were you physically active for a total of at least 60 minutes per day? (Add up all the time you spent in any kind of physical activity that increased your heart rate and made you breathe hard some of the time.) '
262	mn161	Percentage of students who answered at least 5 days	mn161 = '(mn161) Percentage of students who answered at least 5 days'
263	mnpa7day	Percentage of students who were physically active for a total of at least 60 minutes per day on all of the past seven days	mnpa7day = '(mnpa7day) Percentage of students who were physically active for a total of at least 60 minutes per day on all of the past seven days'

2025 Appendix A MS Variable Labels

SPSS Row	2025 Variable	Description	Label
264	m206	On an average school day, how many hours do you spend in front of a TV, computer, smart phone, or other electronic device watching shows or videos, playing games, accessing the Internet, or using social media (also called "screen time")? (Do not count time spent doing schoolwork.)	m206 = '(m206) On an average school day, how many hours do you spend in front of a TV, computer, smart phone, or other electronic device watching shows or videos, playing games, accessing the Internet, or using social media (also called "screen time")? (Do not count time spent doing schoolwork.)'
265	mn206	Percentage of students who answered 3 or more hours	mn206 = '(mn206) Percentage of students who answered 3 or more hours'
266	mn206_2	Percentage of students who answered 2 or fewer hours	mn206_2 = '(mn206_2) Percentage of students who answered 2 or fewer hours'
267	m198b	On an average day, about how many hours do you use social media? (Please do not include time spent texting or playing video games.)	m198b = '(m198b) On an average day, about how many hours do you use social media? (Please do not include time spent texting or playing video games.)'
268	mn198b	Among students who use social media, the percentage of students reporting two or more hours of social media use per day	mn198b = '(mn198b) Among students who use social media, the percentage of students reporting two or more hours of social media use per day'
269	m127	In an average week when you are in school, on how many days do you go to physical education (PE) classes?	m127 = '(m127) In an average week when you are in school, on how many days do you go to physical education (PE) classes?'
270	mn127	Percentage of students who answered at least 1 day	mn127 = '(mn127) Percentage of students who answered at least 1 day'
271	mndlype	Percentage of students who attended physical education (PE) classes daily in an average week when they were in school	mndlype = '(mndlype) Percentage of students who attended physical education (PE) classes daily in an average week when they were in school'
272	m180a	Do any of your classroom teachers provide short physical activity breaks during regular class time? (Do not count your physical education teacher.)	m180a = '(m180a) Do any of your classroom teachers provide short physical activity breaks during regular class time? (Do not count your physical education teacher.)'
273	mn180a	Percentage of students who answered "Yes"	mn180a = '(mn180a) Percentage of students who answered "Yes"'
274	m179	During the past 12 months, on how many sports teams did you play? (Count any teams run by your school or community groups.)	m179 = '(m179) During the past 12 months, on how many sports teams did you play? (Count any teams run by your school or community groups.)'
275	mn179	Percentage of students who answered at least one team	mn179 = '(mn179) Percentage of students who answered at least one team'
276	m220	In an average week when you are in school, on how many days do you walk, ride your bike, or roll to school when weather allows you to do so?	m220 = '(m220) In an average week when you are in school, on how many days do you walk, ride your bike, or roll to school when weather allows you to do so?'
277	mn220	Percentage of students who answered at least 1 day	mn220 = '(mn220) Percentage of students who answered at least 1 day'
278	m129	Has a doctor or nurse ever told you that you have asthma?	m129 = '(m129) Has a doctor or nurse ever told you that you have asthma?'
279	mn129	Percentage of students who answered "Yes"	mn129 = '(mn129) Percentage of students who answered "Yes"'
280	mnltasth	Percentage of students with lifetime asthma (Excludes "Not sure" responses from m129)	mnltasth = '(mnltasth) Percentage of students with lifetime asthma (Excludes "Not sure" responses from m129)'
281	m130	Do you still have asthma?	m130 = '(m130) Do you still have asthma?'
282	mn130_2	Among students who reported to have asthma in m129, the percentage of students who answered "Yes"	mn130_2 = '(mn130_2) Among students who reported to have asthma in m129, the percentage of students who answered "Yes"'
283	mncrasthb	Percentage of students with current asthma (Excludes "Not sure" responses from m129 and m130)	mncrasthb = '(mncrasthb) Percentage of students with current asthma (Excludes "Not sure" responses from m129 and m130)'
284	m170	During the past 12 months, about how many days did you miss school because of your asthma?	m170 = '(m170) During the past 12 months, about how many days did you miss school because of your asthma?'
285	mn170_2	Among students who reported to have asthma in m129, the percentage of students who answered 1 or more days	mn170_2 = '(mn170_2) Among students who reported to have asthma in m129, the percentage of students who answered 1 or more days'
286	m132	Has a doctor or nurse ever told you that you have diabetes?	m132 = '(m132) Has a doctor or nurse ever told you that you have diabetes?'
287	mn132	Percentage of students who answered "Yes"	mn132 = '(mn132) Percentage of students who answered "Yes"'
288	mndiab	Percentage of students with diagnosed diabetes (Excludes "Not sure" responses from m132)	mndiab = '(mndiab) Percentage of students with diagnosed diabetes (Excludes "Not sure" responses from m132)'
289	m221	Have you ever had the HPV vaccine? (This is sometimes called the HPV shot or Gardasil.)	m221 = '(m221) Have you ever had the HPV vaccine? (This is sometimes called the HPV shot or Gardasil.)'
290	mn221	Percentage of students who answered "Yes, I have had the HPV vaccine"	mn221 = '(mn221) Percentage of students who answered "Yes, I have had the HPV vaccine"'
291	mn221_2	Percentage of students who answered "I have never heard of the HPV vaccine"	mn221_2 = '(mn221_2) Percentage of students who answered "I have never heard of the HPV vaccine"'
292	m133a	When you are outside for more than one hour on a sunny day, how often do you wear sunscreen with an SPF of 15 or higher?	m133a = '(m133a) When you are outside for more than one hour on a sunny day, how often do you wear sunscreen with an SPF of 15 or higher?'
293	mn133a	Percentage of students who answered "Most of the time" or "Always"	mn133a = '(mn133a) Percentage of students who answered "Most of the time" or "Always"'
294	m135b	During the past 12 months, how many times did you use an indoor tanning device such as a sunlamp, sunbed or tanning booth? (Do not count getting a spray-on tan.)	m135b = '(m135b) During the past 12 months, how many times did you use an indoor tanning device such as a sunlamp, sunbed or tanning booth? (Do not count getting a spray-on tan.)'
295	mn135b	Percentage of students who answered at least 1 time	mn135b = '(mn135b) Percentage of students who answered at least 1 time'
296	m136a	Do you have any physical disabilities or long-term health problems? (Long-term means 6 months or more.)	m136a = '(m136a) Do you have any physical disabilities or long-term health problems? (Long-term means 6 months or more.)'
297	mn136a	Percentage of students who answered "Yes"	mn136a = '(mn136a) Percentage of students who answered "Yes"'
298	mn136a_2	Percentage of students who answered "Yes" (Excludes "Not sure" responses)	mn136a_2 = '(mn136a_2) Percentage of students who answered "Yes" (Excludes "Not sure" responses)'

2025 Appendix A MS Variable Labels

SPSS Row	2025 Variable	Description	Label
299	m137a	Do you have any long-term emotional or behavioral problems? (Long-term means 6 months or more.)	m137a = '(m137a) Do you have any long-term emotional or behavioral problems? (Long-term means 6 months or more.)'
300	mn137a	Percentage of students who answered "Yes"	mn137a = '(mn137a) Percentage of students who answered "Yes" '
301	mn137a_2	Percentage of students who answered "Yes" (Excludes "Not sure" responses)	mn137a_2 = '(mn137a_2) Percentage of students who answered "Yes" (Excludes "Not sure" responses)'
302	mndisab_b	Percentage of students who have a disability	mndisab_b = '(mndisab_b) Percentage of students who have a disability'
303	mndisab_b_2	Percentage of students who have a disability (Excludes "Not sure" responses from m136a & m137a)	mndisab_b_2 = '(mndisab_b_2) Percentage of students who have a disability (Excludes "Not sure" responses from m136a & m137a)'
304	m222	When was the last time you saw a doctor or nurse for a check-up or physical exam when you were not sick or injured?	m222 = '(m222) When was the last time you saw a doctor or nurse for a check-up or physical exam when you were not sick or injured?'
305	mn222	Percentage of students who answered "During the past 12 months"	mn222 = '(mn222) Percentage of students who answered "During the past 12 months"'
306	m141b	When was the last time you saw a dentist or dental hygienist for a check-up, exam, teeth cleaning, or other dental work?	m141b = '(m141b) When was the last time you saw a dentist or dental hygienist for a check-up, exam, teeth cleaning, or other dental work?'
307	mn141b	Percentage of students who answered "During the past 12 months"	mn141b = '(mn141b) Percentage of students who answered "During the past 12 months"'
308	mn141b_2	Percentage of students who answered "During the past 12 months" (Excludes "Not sure" responses from m141b)	mn141b_2 = '(mn141b_2) Percentage of students who answered "During the past 12 months" (Excludes "Not sure" responses from m141b)'
309	m226	During this school year, have you missed any school because of problems with your teeth? For example, you needed to get a cavity filled or your tooth hurt. We are not asking about missing school to see a dentist for a regular check-up or cleaning.	m226 = '(m226) During this school year, have you missed any school because of problems with your teeth? For example, you needed to get a cavity filled or your tooth hurt. We are not asking about missing school to see a dentist for a regular check-up or cleaning.'
310	mn226	Percentage of students who answered "Yes"	mn226 = '(mn226) Percentage of students who answered "Yes"'
311	mn226_2	Percentage of students who answered "Yes" (Excludes "Not Sure" responses from m226)	mn226_2 = '(mn226_2) Percentage of students who answered "Yes" (Excludes "Not Sure" responses from m226)'
312	m178	On an average school night, how many hours of sleep do you get?	m178 = '(m178) On an average school night, how many hours of sleep do you get?'
313	mn178	Percentage of student who answered at least 8 hours	mn178 = '(mn178) Percentage of student who answered at least 8 hours'
314	m208a	Have you ever been taught in school about sexually transmitted infections (STIs) or pregnancy prevention?	m208a = '(m208a) Have you ever been taught in school about sexually transmitted infections (STIs) or pregnancy prevention?'
315	mn208a	Percentage of students who answered "Yes"	mn208a = '(mn208a) Percentage of students who answered "Yes" '
316	m171	During the past 12 months, how would you describe your grades in school?	m171 = '(m171) During the past 12 months, how would you describe your grades in school?'
317	mn171	Percentage of students who answered "Mostly A's" or "Mostly B's"	mn171 = '(mn171) Percentage of students who answered "Mostly A's" or "Mostly B's" '
318	m146	During an average week, how many hours do you spend in clubs or organizations (other than sports) outside of regular school hours?	m146 = '(m146) During an average week, how many hours do you spend in clubs or organizations (other than sports) outside of regular school hours? '
319	mn146	Percentage of students who answered at least 1 hour	mn146 = '(mn146) Percentage of students who answered at least 1 hour '
320	m143a	Do you agree or disagree that at least one adult in school really cares about you and gives you help and support when you need it?	m143a = '(m143a) Do you agree or disagree that at least one of your teachers really cares and gives you help and support when you need it?'
321	mn143a	Percentage of students who answered "Strongly agree" or "Agree"	mn143a = '(mn143a) Percentage of students who answered "Strongly agree" or "Agree" '
322	m162	How often does your school enforce rules fairly?	m162 = '(m162) How often does your school enforce rules fairly?'
323	mn162	Percentage of students who answered "Most of the time" or "Always"	mn162 = '(mn162) Percentage of students who answered "Most of the time" or "Always" '
324	m144a	How often does one of your parents or guardians talk with you about what you are doing in school?	m144a = '(m144a) How often does one of your parents or guardians talk with you about what you are doing in school?'
325	mn144a	Percentage of students who answered "About every day" or "About once or twice a week"	mn144a = '(mn144a) Percentage of students who answered "About every day" or "About once or twice a week" '
326	m188	How often does your family give you love and support?	m188 = '(m188) How often does your family give you love and support?'
327	mn188	Percentage of students who answered 'Most of the time' or 'Always'	mn188 = '(mn188) Percentage of students who answered 'Most of the time' or 'Always' "
328	m185b	During the past 7 days, on how many days did you eat dinner at home with at least one of your parents or guardians?	m185b = '(m185b) During the past 7 days, on how many days did you eat dinner at home with at least one of your parents or guardians?'
329	mn185b	Percentage of students who answered at least 5 days	mn185b = '(mn185b) Percentage of students who answered at least 5 days'
330	mn185b_2	Percentage of students who answered 0 days	mn185b_2 = '(mn185b_2) Percentage of students who answered 0 days'
331	m227	During your life, how often have you felt you were able to talk to a friend about your feelings?	m227 = '(m227) During your life, how often have you felt you were able to talk to a friend about your feelings?'
332	mn227	Percentage of students who answered "Sometimes", "Most of the time", or "Always"	mn227 = '(mn227) Percentage of students who answered "Sometimes", "Most of the time", or "Always"'
333	m186	How often is the following statement true for you? "When I am not at home, one of my parents or guardians knows where I am and whom I am with."	m186 = '(m186) How often is the following statement true for you? "When I am not at home, one of my parents or guardians knows where I am and whom I am with."'
334	mn186	Percentage of students who answered 'Most of the time' or 'Always'	mn186 = '(mn186) Percentage of students who answered 'Most of the time' or 'Always' "
335	m148	Do you agree or disagree that in your community you feel like you matter to people?	m148 = '(m148) Do you agree or disagree that in your community you feel like you matter to people? '

2025 Appendix A MS Variable Labels

SPSS Row	2025 Variable	Description	Label
336	mn148	Percentage of students who answered "Strongly agree" or "Agree"	mn148 = '(mn148) Percentage of students who answered "Strongly agree" or "Agree" '
337	m223	Have you ever gambled on a sports team, gambled when playing cards or a dice game, played one of your state's lottery games, gambled on the Internet, or bet on a game of personal skill such as pool or a video game?	m223 = '(m223) Have you ever gambled on a sports team, gambled when playing cards or a dice game, played one of your state's lottery games, gambled on the Internet, or bet on a game of personal skill such as pool or a video game?'
338	mn223	Percentage of students who answered "Yes"	mn223 = '(mn223) Percentage of students who answered "Yes"
339	bmi	Body Mass Index	bmi = "Body Mass Index"
340	bmipct	BMI Percentile	bmipct = "BMI Percentile"
341	vbivbmi	VBIVBMI Biologically Implausible Values for BMI	vbivbmi = "VBIVBMI Biologically Implausible Values for BMI"
342	sex	Sex	sex = "Sex"
343	age	Age	age = "Age"
344	sexorien	Sexual Orientation	sexorien = "Sexual Orientation"
345	transgend	Transgender	transgend="Transgender"
346	grade	Grade Level	grade = "Grade Level"
347	subvert	Record Subverted	subvert = "Record Subverted"
348	wstaa	State Level Weight Module A	wstaa = "State Level Weight Module A"
349	wstab	State Level Weight Module B	wstab = "State Level Weight Module B"
350	wstac	State Level Weight Module C	wstac = "State Level Weight Module C"
351	wstad	State Level Weight Module D	wstad = "State Level Weight Module D"
352	wstaab	State Level Weight Modules A/B	wstaab = "State Level Weight Modules A/B"
353	wstacd	State Level Weight Modules C/D	wstacd = "State Level Weight Modules C/D"
354	wstaabcd	State Level Weight Modules A/B/C/D	wstaabcd = "State Level Weight Modules A/B/C/D"
355	wphdab	PHD Level Weight Modules A/B	wphdab = "PHD Level Weight Modules A/B"
356	wphdcd	PHD Level Weight Modules C/D	wphdcd = "PHD Level Weight Modules C/D"
357	wphdabcd	PHD Level Weight Modules A/B/C/D	wphdabcd = "PHD Level Weight Modules A/B/C/D"
358	wctyab	County Level Weight Modules A/B	wctyab = "County Level Weight Modules A/B"
359	wctycd	County Level Weight Modules C/D	wctycd = "County Level Weight Modules C/D"
360	wctyabcd	County Level Weight Modules A/B/C/D	wctyabcd = "County Level Weight Modules A/B/C/D"
361	wsauabcd	SAU Level Weight Modules A/B/C/D	wsauabcd = "SAU Level Weight Modules A/B/C/D"
362	wschabcd	School Level Weight Modules A/B/C/D	wschabcd = "School Level Weight Modules A/B/C/D"
363	wdfcab	DFC Level Weight Modules A/B	wdfcab = "DFC Level Weight Modules A/B"
364	wdfccd	DFC Level Weight Modules C/D	wdfccd = "DFC Level Weight Modules C/D"
365	wdfcabcd	DFC Level Weight Modules A/B/C/D	wdfcabcd = "DFC Level Weight Modules A/B/C/D"
366	psu_school	PSU for School Level Analysis	psu_school = "PSU for School Level Analysis"
367	str_school	Strata for School Level Analysis	str_school = "Strata for School Level Analysis"
368	psu_notschool	PSU for District Level (and above) Analysis	psu_notschool = "PSU for District Level (and above) Analysis"
369	str_notschool	Strata for District Level (and above) Analysis	str_notschool = "Strata for District Level (and above) Analysis"



2025 MIYHS CODEBOOK AND DATASET LABELS FOR HS MODULE

2025 Variable	2025 Question Wording	2025 Question Values	2025 Summary Variable	2025 Answer of Interest	2025 AOI Values	2025 Numerator	2025 Denominator	2025 Report	Change from 2023?	Notes
h1	How old are you?	1 = A. 12 years old or younger 2 = B. 13 years old 3 = C. 14 years old 4 = D. 15 years old 5 = E. 16 years old 6 = F. 17 years old 7 = G. 18 years old or older	N/A	N/A	N/A	N/A	N/A	N/A		
h2	What is your sex?	1 = A. Female 2 = B. Male	N/A	N/A	N/A	N/A	N/A	N/A		
h3	In what grade are you?	1 = A. 9th grade 2 = B. 10th grade 3 = C. 11th grade 4 = D. 12th grade 5 = E. Ungraded or other grade	N/A	N/A	N/A	N/A	N/A	N/A		
h312a	What is your race and/or ethnicity? (Select one or more responses.)	1 = A. American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A	N/A	Y	YRBS Updated Question - Major
h312b		1 = B. Asian								
h312c		1 = C. Black or African American								
h312d		1= D. Hispanic or Latino								
h312e		1= E. Middle Eastern or North African								
h312f		1 = F. Native Hawaiian or Pacific Islander								
h312g		1 = G. White								
N/A	N/A	N/A	raceeth_2	Race/Ethnicity	[1] "American Indian or Alaskan Native" [2] "Asian" [3] "Black or African American" [4] "Hispanic or Latino" [5] "Native Hawaiian or Pacific Islander" [6] "White" [7] "Multiple Races" [8] Middle Eastern or North African			N/A	Y	
h6ft	How tall are you without your shoes on?	3 thru 7	N/A	N/A	N/A	N/A	N/A	N/A		
h6in1		0 thru 1								
h6in2		0 thru 9								

2025 Variable	2025 Question Wording	2025 Question Values	2025 Summary Variable	2025 Answer of Interest	2025 AOI Values	2025 Numerator	2025 Denominator	2025 Report	Change from 2023?	Notes
h7wgt1	How much do you weigh without your shoes on?	0 thru 3		N/A	N/A	N/A	N/A	N/A		
h7wgt2		0 thru 9								
h7wgt3		0 thru 9								
N/A	N/A	N/A	hnwot	Percentage of students who were overweight (i.e., at or above the 85th percentile but below the 95th percentile for body mass index, by age and sex) -- SELF-REPORTED HEIGHT/WEIGHT	1 = Yes 2 = No	See https://www.cdc.gov/nccdphp/dnpao/growthcharts/resources/sas.htm		D, ©		changed had to were to match reports and make more sense
N/A	N/A	N/A	hnobese	Percentage of students who were obese (i.e., at or above the 95th percentile for body mass index, by age and sex) -- SELF-REPORTED HEIGHT/WEIGHT	1 = Yes 2 = No	See https://www.cdc.gov/nccdphp/dnpao/growthcharts/resources/sas.htm		D, ©		changed had obesity to were obese to match reports and make more sense
N/A	N/A	N/A	hnowtob	Percentage of students who were either overweight or obese (i.e. at or above the 85th percentile for body mass index, by age and sex) -- SELF-REPORTED HEIGHT/WEIGHT	1 = Yes 2 = No	See https://www.cdc.gov/nccdphp/dnpao/growthcharts/resources/sas.htm		D, ©		changed had to were to match reports and make more sense
N/A	N/A	N/A	hnhlthwt	Percentage of students who had a healthy weight (i.e., at or above the 5th percentile but below the 85th percentile for body mass index, by age and sex) -- SELF-REPORTED HEIGHT/WEIGHT	1 = Yes 2 = No	For SAS code see Appendix 2A		D, ©		
h8b	What language is spoken most often at home? (Select only one response.)	1 = A. Arabic 2 = B. Chinese 3 = C. English 4 = D. French 5 = E. Portuguese 6 = F. Somali 7 = G. Spanish 8 = H. Some other language	hn8b	Percentage of students who answered something other than "English"	1 = Yes 2 = No	A, B, D, E, F, G, or H	A, B, C, D, E, F, G, or H	D, ©		
h9a	Which of the following best describes you?	1 = A. Heterosexual (straight) 2 = B. Gay or lesbian 3 = C. Bisexual 4 = D. I describe my sexual identity some other way	hn9a_4	Percentage of students who answered "Gay or lesbian", "Bisexual", "I describe my sexual identity some other	1 = Yes 2 = No	B, C, D, or E	A, B, C, D, E or F	D, ©		

2025 Variable	2025 Question Wording	2025 Question Values	2025 Summary Variable	2025 Answer of Interest	2025 AOI Values	2025 Numerator	2025 Denominator	2025 Report	Change from 2023?	Notes
		5 = E. I am not sure about my sexual identity (questioning) 6 = F. I do not know what this question is asking		way", or "I am not sure about my sexual identity (questioning)"						
h250	Some people describe themselves as transgender when their sex at birth does not match the way they think or feel about their gender. Are you transgender?	1=A. No, I am not transgender 2=B. Yes, I am transgender 3=C. I am not sure if I am transgender 4=D. I do not know what this question is asking	hn250	Percentage of students who answered "Yes, I am transgender"	1 = Yes 2 = No	B	A, B, C or D	D, ©		
N/A	N/A	N/A	hnlgbtq	Percentage of students who identified as LGBTQ+	1 = Yes 2 = No	For SAS cade see Appendix 2A		D, ©		
h247a	During the past 30 days, where did you usually sleep?	1=A. In my parent's or guardian's home 2=B. In the home of a friend, family member, or other person because I had to leave my home or my parent or guardian cannot afford housing 3=C. In a shelter or emergency housing 4=D. In a motel or hotel 5=E. In a car, park, campground, or other public place 6=F. In a dormitory or other school housing 7=G I do not have a usual place to sleep 8=H. Somewhere else	hn247a_2	Percentage of students who reported housing instability (anything other than "In my parent's or guardian's home" or school housing)	1 = Yes 2 = No	B,C,D,E,G or H	A, B, C, D, E, F, G, or H	D, ©		
h10b	When you rode a bicycle during the past 12 months, how often did you wear a helmet?	1 = A. I did not ride a bicycle during the past 12 months 2 = B. Never wore a helmet 3 = C. Rarely wore a helmet 4 = D. Sometimes wore a helmet 5 = E. Most of the time wore a helmet 6 = F. Always wore a helmet	hn10b	Among students who rode a bicycle in the past 12 months, the percentage of students who answered "Never wore a helmet" or "Rarely wore a helmet"	1 = Yes 2 = No	B or C	B, C, D, E, or F (Exclude A)	D		
h10b	When you rode a bicycle during the past 12 months, how often did you wear a helmet?	1 = A. I did not ride a bicycle during the past 12 months 2 = B. Never wore a helmet 3 = C. Rarely wore a helmet 4 = D. Sometimes wore a helmet 5 = E. Most of the time wore a helmet 6 = F. Always wore a helmet	hn10b_2	Among students who rode a bicycle in the past 12 months, the percentage of students who answered "Always"	1 = Yes 2 = No	F	B, C, D, E, or F (Exclude A)	D		
h11	How often do you wear a seat belt when riding in a	1 = A. Never 2 = B. Rarely 3 = C. Sometimes	hn11_2	Percentage of students who answered "Always"	1 = Yes 2 = No	E	A, B, C, D, or E	D		

2025 Variable	2025 Question Wording	2025 Question Values	2025 Summary Variable	2025 Answer of Interest	2025 AOI Values	2025 Numerator	2025 Denominator	2025 Report	Change from 2023?	Notes
	car driven by someone else?	4 = D. Most of the time 5 = E. Always								
h213	How often do you wear a seat belt when driving a car?	1 = A. I do not drive a car 2 = B. Never 3 = C. Rarely 4 = D. Sometimes 5 = E. Most of the time 6 = F. Always	hn213_2	Among students who drive, the percentage of students who answered "Always"	1 = Yes 2 = No	F	B, C, D, E, or F (Exclude A)	D		
h13a	During the past 30 days, how many times did you ride in a car or other vehicle driven by someone who had been drinking alcohol ?	1 = A. 0 times 2 = B. 1 time 3 = C. 2 or 3 times 4 = D. 4 or 5 times 5 = E. 6 or more times	hn13a	Percentage of students who answered at least 1 time	1 = Yes 2 = No	B, C, D, or E	A, B, C, D, or E	D		
h214a	During the past 30 days, how many times did you drive a car or other vehicle when you had been drinking alcohol ?	1 = A. I did not drive a car or other vehicle during the past 30 days 2 = B. I drove a car or other vehicle, but not when I had been drinking alcohol 3 = C. 1 time 4 = D. 2 or 3 times 5 = E. 4 or 5 times 6 = F. 6 or more times	hn214a	Among students who drove a car or other vehicle during the past 30 days, the percentage who answered at least 1 time	1 = Yes 2 = No	C, D, E, or F	B, C, D, E, or F (Exclude A)	D		
h282a	During the past 30 days, how many times did you ride in a car or other vehicle driven by someone who had been using marijuana (also called pot, weed, or cannabis)?	1 = A. 0 times 2 = B. 1 time 3 = C. 2 or 3 times 4 = D. 4 or 5 times 5 = E. 6 or more times	hn282a	Percentage of students who answered at least 1 time	1 = Yes 2 = No	B, C, D, or E	A, B, C, D, or E	D		
h289	During the past 30 days, how many times did you drive a car or other vehicle when you had been using marijuana (also called pot, weed, or cannabis)?	1 = A. I did not drive a car or other vehicle during the past 30 days 2 = B. I drove a car or other vehicle, but not when I had been using marijuana 3 = C. 1 time 4 = D. 2 or 3 times 5 = E. 4 or 5 times 6 = F. 6 or more times	hn289	Among students that drove a car or other vehicle during the past 30 days, the percentage who answered at least 1 time	1 = Yes 2 = No	C, D, E, or F	B, C, D, E, or F (Exclude A)	D		
h230b	During the past 30 days, how many times did you text or talk on the phone while driving a car or other vehicle?	1 = A. I did not drive a car or other vehicle during the past 30 days 2 = B. I drove a car or other vehicle, but not when I had been texting or talking on the phone 3 = C. 1 time 4 = D. 2 or 3 times 5 = E. 4 or 5 times 6 = F. 6 or more times	hn230b	Among students who drove a car or other vehicle during the past 30 days, the percentage of students who answered at least 1 time	1 = Yes 2 = No	C, D, E, or F	B, C, D, E, or F (Exclude A)	D		Updated answer option 2 wording- Moderate

2025 Variable	2025 Question Wording	2025 Question Values	2025 Summary Variable	2025 Answer of Interest	2025 AOI Values	2025 Numerator	2025 Denominator	2025 Report	Change from 2023?	Notes
h18	During the past 30 days, on how many days did you carry a weapon such as a gun, knife, or club on school property ?	1 = A. 0 days 2 = B. 1 day 3 = C. 2 or 3 days 4 = D. 4 or 5 days 5 = E. 6 or more days	hn18	Percentage of students who answered at least 1 day	1 = Yes 2 = No	B, C, D, or E	A, B, C, D, or E	D		
h22a	During the past 12 months, how many times has someone threatened or injured you with a weapon such as a gun, knife, or club on school property ?	1 = A. 0 times 2 = B. 1 time 3 = C. 2 or 3 times 4 = D. 4 or 5 times 5 = E. 6 or 7 times 6 = F. 8 or 9 times 7 = G. 10 or 11 times 8 = H. 12 or more times	hn22a	Percentage of students who answered at least 1 time	1 = Yes 2 = No	B, C, D, E, F, G, or H	A, B, C, D, E, F, G, or H	D		
h19	During the past 30 days, on how many days did you not go to school because you felt you would be unsafe at school or on your way to or from school?	1 = A. 0 days 2 = B. 1 day 3 = C. 2 or 3 days 4 = D. 4 or 5 days 5 = E. 6 or more days	hn19	Percentage of students who answered at least 1 day	1 = Yes 2 = No	B, C, D, or E	A, B, C, D, or E	D		
h20	If you wanted to get a gun, how easy would it be for you to get one?	1 = A. Very hard 2 = B. Sort of hard 3 = C. Sort of easy 4 = D. Very easy	hn20	Percentage of students who answered "Sort of easy" or "Very easy"	1 = Yes 2 = No	C or D	A, B, C, or D	D		
h26	During the past 12 months, how many times were you in a physical fight on school property ?	1 = A. 0 times 2 = B. 1 time 3 = C. 2 or 3 times 4 = D. 4 or 5 times 5 = E. 6 or 7 times 6 = F. 8 or 9 times 7 = G. 10 or 11 times 8 = H. 12 or more times	hn26	Percentage of students who answered at least 1 time	1 = Yes 2 = No	B, C, D, E, F, G, or H	A, B, C, D, E, F, G, or H	D		
h33	Do you agree or disagree with the following statement? "I feel safe at my school."	1 = A. Strongly agree 2 = B. Agree 3 = C. Disagree 4 = D. Strongly disagree	hn33	Percentage of students who answered "Strongly agree" or "Agree"	1 = Yes 2 = No	A or B	A, B, C, or D	D, ©		
h28	Have you ever been physically forced to have sexual intercourse when you did not want to?	1 = A. Yes 2 = B. No	hn28	Percentage of students who answered "Yes"	1 = Yes 2 = No	A	A or B	D		
h29b	Have you been forced (physically or otherwise) to have sexual contact? (Select only one response.)	1 = A. Yes, I have been forced to have sexual contact both during the past 12 months and before then 2 = B. Yes, I have been forced to have sexual contact, but not during the past 12 months 3 = C. Yes, I have been forced to have sexual contact, but only during the past 12 months	hn29b	Percentage of students who answered "Yes" to lifetime forced sexual contact	1 = Yes 2 = No	A, B, or C	A, B, C or D	D, ©		

2025 Variable	2025 Question Wording	2025 Question Values	2025 Summary Variable	2025 Answer of Interest	2025 AOI Values	2025 Numerator	2025 Denominator	2025 Report	Change from 2023?	Notes
		4 = D. No, I have never been forced to have sexual contact								
h29b	Have you been forced (physically or otherwise) to have sexual contact? (Select only one response.)	1 = A. Yes, I have been forced to have sexual contact both during the past 12 months and before then 2 = B. Yes, I have been forced to have sexual contact, but not during the past 12 months 3 = C. Yes, I have been forced to have sexual contact, but only during the past 12 months 4 = D. No, I have never been forced to have sexual contact	hn29b_2	Percentage of students who answered "Yes" to past year forced sexual contact	1 = Yes 2 = No	A or C	A, B, C or D	D, ©		
h29b	Have you been forced (physically or otherwise) to have sexual contact? (Select only one response.)	1 = A. Yes, I have been forced to have sexual contact both during the past 12 months and before then 2 = B. Yes, I have been forced to have sexual contact, but not during the past 12 months 3 = C. Yes, I have been forced to have sexual contact, but only during the past 12 months 4 = D. No, I have never been forced to have sexual contact	hn29b_3	Percentage of students who answered each option				D, ©		New AOI
h216	During the past 12 months, how many times did someone you were dating or going out with physically hurt you on purpose? (Count such things as being hit, slammed into something, or injured with an object or weapon.)	1 = A. I did not date or go out with anyone during the past 12 months 2 = B. 0 times 3 = C. 1 time 4 = D. 2 or 3 times 5 = E. 4 or 5 times 6 = F. 6 or more times	hn216	Among students who dated or went out with someone during the past 12 months, the percentage of students who answered at least 1 time	1 = Yes 2 = No	C, D, E, or F	B, C, D, E, or F (Exclude A)	D		
h307	During your life, how often has a parent or other adult in your home hit, beat, kicked, or physically hurt you in any way?	1= A. Never 2= B. Rarely 3= C. Sometimes 4= D. Most of the time 5= E. Always	hn307	Percentage of students who answered "Rarely", "Sometimes", "Most of the time" or "Always"	1 = Yes 2 = No	B, C, D, or E	A, B, C, D, or E	D		New Question
h30	Has violence in your home, or the threat of violence, ever made you want to leave your home, even just for a short while?	1 = A. Yes 2 = B. No	hn30	Percentage of students who answered "Yes"	1 = Yes 2 = No	A	A or B	D, ©		
h290	During your life, how often have you felt that you were treated badly or unfairly in school because of your race or ethnicity?	1 = A. Never 2 = B. Rarely 3 = C. Sometimes 4 = D. Most of the time 5 = E. Always	hn290_2	Percentage of students who answered "Sometimes" "Most of the time" or "Always"	1 = Yes 2 = No	C,D, or E	A, B, C, D, or E	D, ©		Updated AOI to include sometimes-Moderate

2025 Variable	2025 Question Wording	2025 Question Values	2025 Summary Variable	2025 Answer of Interest	2025 AOI Values	2025 Numerator	2025 Denominator	2025 Report	Change from 2023?	Notes
h290	During your life, how often have you felt that you were treated badly or unfairly in school because of your race or ethnicity?	1 = A. Never 2 = B. Rarely 3 = C. Sometimes 4 = D. Most of the time 5 = E. Always	hn290_3	Percentage of students who answered each option	1 = Yes 2 = No		A, B, C, D, or E	D, ©		New AOI
h285	Has anyone ever made offensive racial comments or attacked you at school based on your race or ethnicity?	1 = A. Yes 2 = B. No	hn285	Percentage of students who answered "Yes"	1 = Yes 2 = No	A	A or B	D		
h286	Has anyone ever made offensive comments or attacked you at school because of your perceived sexual orientation?	1 = A. Yes 2 = B. No	hn286	Percentage of students who answered "Yes"	1 = Yes 2 = No	A	A or B	D		
h291	Has anyone ever made offensive comments or attacked you at school because of how you express your gender?	1 = A. Yes 2 = B. No	hn291	Percentage of students who answered "Yes"	1 = Yes 2 = No	A	A or B	D		
h287	Has anyone ever made offensive sexual comments to you at school?	1 = A. Yes 2 = B. No	hn287	Percentage of students who answered "Yes"	1 = Yes 2 = No	A	A or B	D		
h34	During the past 12 months, have you ever been bullied on school property ?	1 = A. Yes 2 = B. No	hn34	Percentage of students who answered "Yes"	1 = Yes 2 = No	A	A or B	D, ©		
h36c	During the past 12 months, have you ever been electronically bullied? (Count being bullied through texting, Instagram, Facebook, or other social media.)	1 = A. Yes 2 = B. No	hn36c	Percentage of students who answered "Yes"	1 = Yes 2 = No	A	A or B	D, ©		
h265	What are the chances you would intervene or defend someone being verbally abused or bullied at school?	1 = A. No or very little chance 2 = B. Little chance 3 = C. Some chance 4 = D. Pretty good chance 5 = E. Very good chance	hn265	Percentage of students who answered "Pretty good chance" or "Very good chance"	1 = Yes 2 = No	D or E	A, B, C, D, or E	D		
h42	During the past 12 months, did you ever feel so sad or hopeless almost every day for two weeks or more in a row that you stopped doing some usual activities?	1 = A. Yes 2 = B. No	hn42	Percentage of students who answered "Yes"	1 = Yes 2 = No	A	A or B	D, ©		
h292	During the past 12 months, when you felt sad or hopeless, from whom	1 = A. I did not feel sad or hopeless 2 = B. I did feel sad or hopeless but did not seek help	hn292	Among students who have ever felt sad or hopeless during the past 12 months, the	1 = Yes 2 = No	C, D, E, or G	B, C, D, E, F, G, or H (Exclude A)	D, ©		

2025 Variable	2025 Question Wording	2025 Question Values	2025 Summary Variable	2025 Answer of Interest	2025 AOI Values	2025 Numerator	2025 Denominator	2025 Report	Change from 2023?	Notes
	did you get help? (Select only one response.)	3 = C. Parent or other adult relative 4 = D. Teacher or other school staff member 5 = E. Other adult 6 = F. Friend or another young person 7 = G. Hotline, counselor, or other mental health professional 8 = H. Some other person		percentage of students who answered that they got help from an adult						
h292	During the past 12 months, when you felt sad or hopeless, from whom did you get help? (Select only one response.)	1 = A. I did not feel sad or hopeless 2 = B. I did feel sad or hopeless but did not seek help 3 = C. Parent or other adult relative 4 = D. Teacher or other school staff member 5 = E. Other adult 6 = F. Friend or another young person 7 = G. Hotline, counselor, or other mental health professional 8 = H. Some other person	hn292_2	Among students who have ever felt sad or hopeless during the past 12 months, the percentage of students who answered that they got help from a teacher or other school staff member	1 = Yes 2 = No	D	B, C, D, E, F, G, or H (Exclude A)	D, ©		
h292	During the past 12 months, when you felt sad or hopeless, from whom did you get help? (Select only one response.)	1 = A. I did not feel sad or hopeless 2 = B. I did feel sad or hopeless but did not seek help 3 = C. Parent or other adult relative 4 = D. Teacher or other school staff member 5 = E. Other adult 6 = F. Friend or another young person 7 = G. Hotline, counselor, or other mental health professional 8 = H. Some other person	hn292_3	Among students who have ever felt sad or hopeless during the past 12 months, the percentage of students who sought help from each source	Numerator values are identical to h292 except that A is set to missing. Denominator values are identical to h292 except that A is set to missing. The purpose of this coding is to capture the proportion of respondents who did feel sad or hopeless who sought help from each source and display this in a full table.		B, C, D, E, F, G, or H (Exclude A)			
h44	During the past 12 months, did you ever seriously consider attempting suicide?	1 = A. Yes 2 = B. No	hn44	Percentage of students who answered "Yes"	1 = Yes 2 = No	A	A or B	D, ©		

2025 Variable	2025 Question Wording	2025 Question Values	2025 Summary Variable	2025 Answer of Interest	2025 AOI Values	2025 Numerator	2025 Denominator	2025 Report	Change from 2023?	Notes
h45	During the past 12 months, did you make a plan about how you would attempt suicide?	1 = A. Yes 2 = B. No	hn45	Percentage of students who answered "Yes"	1 = Yes 2 = No	A	A or B	D		
h46	During the past 12 months, how many times did you actually attempt suicide?	1 = A. 0 times 2 = B. 1 time 3 = C. 2 or 3 times 4 = D. 4 or 5 times 5 = E. 6 or more times	hn46	Percentage of students who answered at least 1 time	1 = Yes 2 = No	B, C, D, or E	A, B, C, D, or E	D		
h47	During the past 12 months, how many times did you do something to purposely hurt yourself without wanting to die, such as cutting or burning yourself on purpose?	1 = A. 0 times 2 = B. 1 time 3 = C. 2 or 3 times 4 = D. 4 or 5 times 5 = E. 6 or more times	hn47	Percentage of students who answered at least 1 time	1 = Yes 2 = No	B, C, D, or E	A, B, C, D, or E	D		New YRBS question (we asked previously)
h61a	Have you ever smoked a cigarette, even one or two puffs?	1 = A. Yes 2 = B. No	hn61a	Percentage of students who answered "Yes" (Lifetime Usage)	1 = Yes 2 = No	A	A or B	D		Added wording: Lifetime Usage to AOI to help make it more clear
h48	During the past 30 days, on how many days did you smoke cigarettes?	1 = A. 0 days 2 = B. 1 or 2 days 3 = C. 3 to 5 days 4 = D. 6 to 9 days 5 = E. 10 to 19 days 6 = F. 20 to 29 days 7 = G. All 30 days	hn48	Percentage of students who answered at least 1 day (Current Usage)	1 = Yes 2 = No	B, C, D, E, F, or G	A, B, C, D, E, F, or G	D, ©		Added wording: Current Usage to AOI to help make it more clear
h51	How old were you when you smoked a whole cigarette for the first time?	1 = A. I have never smoked a whole cigarette 2 = B. 8 years old or younger 3 = C. 9 or 10 years old 4 = D. 11 or 12 years old 5 = E. 13 or 14 years old 6 = F. 15 or 16 years old 7 = G. 17 years old or older	hn51	Among students who have smoked a whole cigarette, the percentage of students who answered before age 13	1 = Yes 2 = No	B, C, or D	B, C, D, E, F, or G (Exclude A)	D		
h51	How old were you when you smoked a whole cigarette for the first time?	1 = A. I have never smoked a whole cigarette 2 = B. 8 years old or younger 3 = C. 9 or 10 years old 4 = D. 11 or 12 years old 5 = E. 13 or 14 years old 6 = F. 15 or 16 years old 7 = G. 17 years old or older	hn51_2	Percentage of students who answered before age 13	1 = Yes 2 = No	B, C, or D	A, B, C, D, E, F, or G	D		
h77	How wrong do you think it is for someone your age to smoke cigarettes?	1 = A. Very wrong 2 = B. Wrong 3 = C. A little bit wrong 4 = D. Not wrong at all	hn77	Percentage of students who answered "A little bit wrong" or "Not wrong at all"	1 = Yes 2 = No	C or D	A, B, C, or D	D		

2025 Variable	2025 Question Wording	2025 Question Values	2025 Summary Variable	2025 Answer of Interest	2025 AOI Values	2025 Numerator	2025 Denominator	2025 Report	Change from 2023?	Notes
h55	How much do you think people risk harming themselves (physically or in other ways) if they smoke one or more packs of cigarettes per day?	1 = A. No risk 2 = B. Slight risk 3 = C. Moderate risk 4 = D. Great risk	hn55	Percentage of students who answered "No risk" or "Slight risk"	1 = Yes 2 = No	A or B	A, B, C, or D	D		
h56	If you wanted to get some cigarettes, how easy would it be for you to get some?	1 = A. Very hard 2 = B. Sort of hard 3 = C. Sort of easy 4 = D. Very easy	hn56	Percentage of students who answered "Sort of easy" or "Very easy"	1 = Yes 2 = No	C or D	A, B, C, or D	D		
h66	Do you think that you will try a cigarette soon?	1 = A. I definitely will 2 = B. I probably will 3 = C. I probably will not 4 = D. I definitely will not	hn66	Percentage of students who answered "I definitely will", "I probably will" or "I probably will not"	1 = Yes 2 = No	A, B, or C	A, B, C, or D	D		
h67	Do you think you will smoke a cigarette at any time during the next year?	1 = A. I definitely will 2 = B. I probably will 3 = C. I probably will not 4 = D. I definitely will not	hn67	Percentage of students who answered "I definitely will", "I probably will" or "I probably will not"	1 = Yes 2 = No	A, B, or C	A, B, C, or D	D		
h67	Do you think you will smoke a cigarette at any time during the next year?	1 = A. I definitely will 2 = B. I probably will 3 = C. I probably will not 4 = D. I definitely will not	hn67_2	Percentage of students who answered "I definitely will not"	1 = Yes 2 = No	D	A, B, C, or D	D		
h70a	If one of your closest friends offered you a cigarette, would you smoke it?	1 = A. Definitely yes 2 = B. Probably yes 3 = C. Probably not 4 = D. Definitely not	hn70a	Percentage of students who answered "Definitely yes", "Probably yes" or "Probably not"	1 = Yes 2 = No	A, B, or C	A, B, C, or D	D		
h232	How wrong do your friends feel it would be for you to smoke cigarettes?	1 = A. Very wrong 2 = B. Wrong 3 = C. A little bit wrong 4 = D. Not wrong at all	hn232	Percentage of students who answered "A little bit wrong" or "Not wrong at all"	1 = Yes 2 = No	C or D	A, B, C, or D	D		
h60	How much do you think people risk harming themselves (physically or in other ways) if they are exposed to other people's cigarette smoke?	1 = A. No risk 2 = B. Slight risk 3 = C. Moderate risk 4 = D. Great risk	hn60	Percentage of students who answered "No risk" or "Slight risk"	1 = Yes 2 = No	A or B	A, B, C, or D	D		
h75a	During the past 7 days, on how many days were you in the same car with someone who was smoking cigarettes?	1 = A. 0 days 2 = B. 1 day 3 = C. 2 days 4 = D. 3 days 5 = E. 4 days 6 = F. 5 days 7 = G. 6 days 8 = H. 7 days	hn75a	Percentage of students who answered at least 1 day	1 = Yes 2 = No	B, C, D, E, F, G, or H	A, B, C, D, E, F, G, or H	D		
h75a	During the past 7 days, on how many days were you in the same car with	1 = A. 0 days 2 = B. 1 day 3 = C. 2 days 4 = D. 3 days	hn75a_2	Among students under the age of 16, the percentage who answered at least 1 day	1 = Yes 2 = No	B, C, D, E, F, G, or H for h75a & A, B, C, or D for h1	A, B, C, D, E, F, G, or H	D		

2025 Variable	2025 Question Wording	2025 Question Values	2025 Summary Variable	2025 Answer of Interest	2025 AOI Values	2025 Numerator	2025 Denominator	2025 Report	Change from 2023?	Notes
	someone who was smoking cigarettes?	5 = E. 4 days 6 = F. 5 days 7 = G. 6 days 8 = H. 7 days								
h52a	During the past 7 days, on how many days were you in the same room with someone who was smoking cigarettes?	1 = A. 0 days 2 = B. 1 day 3 = C. 2 days 4 = D. 3 days 5 = E. 4 days 6 = F. 5 days 7 = G. 6 days 8 = H. 7 days	hn52a	Percentage of students who answered at least 1 day	1 = Yes 2 = No	B, C, D, E, F, G, or H	A, B, C, D, E, F, G, or H	D		
h233	Have you ever used an electronic vapor product?	1 = A. Yes 2 = B. No	hn233	Percentage of students who answered "Yes"	1 = Yes 2 = No	A	A or B	D, ©		
h234	During the past 30 days, on how many days did you use an electronic vapor product?	1 = A. 0 days 2 = B. 1 or 2 days 3 = C. 3 to 5 days 4 = D. 6 to 9 days 5 = E. 10 to 19 days 6 = F. 20 to 29 days 7 = G. All 30 days	hn234	Percentage of students who answered at least 1 day	1 = Yes 2 = No	B, C, D, E, F, or G	A, B, C, D, E, F, or G	D, ©		
h248a	The last time you used an electronic vapor product, what was in the vapor you inhaled?	1 = A. I have never used an electronic vapor product 2 = B. Nicotine 3 = C. Marijuana, THC, or hash oil 4 = D. Just flavoring 5 = E. Not sure	hn248a	Among those who have used an electronic vapor product, the percentage of students who answered 'Nicotine'	1 = Yes 2 = No	B	B, C, D, or E (Exclude A)	D		
h248a	The last time you used an electronic vapor product, what was in the vapor you inhaled?	1 = A. I have never used an electronic vapor product 2 = B. Nicotine 3 = C. Marijuana, THC, or hash oil 4 = D. Just flavoring 5 = E. Not sure	hn248a_2	Among those who have used an electronic vapor product, the percentage of students who answered 'Marijuana, THC, or hash oil'	1 = Yes 2 = No	C	B, C, D, or E (Exclude A)	D		
h248a	The last time you used an electronic vapor product, what was in the vapor you inhaled?	1 = A. I have never used an electronic vapor product 2 = B. Nicotine 3 = C. Marijuana, THC, or hash oil 4 = D. Just flavoring 5 = E. Not sure	hn248a_3	Among those who have used an electronic vapor product, the percentage of students who answered each option	Numerator values are identical to h248a except that A is set to missing. Denominator values are identical to h248a except that A is set to missing. The purpose of this coding is to capture the		B, C, D, or E (Exclude A)			

2025 Variable	2025 Question Wording	2025 Question Values	2025 Summary Variable	2025 Answer of Interest	2025 AOI Values	2025 Numerator	2025 Denominator	2025 Report	Change from 2023?	Notes
					proportion of respondents who reported they used an electronic vapor product and what was in the vapor they inhaled and display this in a full table.					
h293	During the past 30 days, what flavor of electronic vapor product did you use most often? (Select only one response.)	1 = A. I did not use an electronic vapor product during the past 30 days 2 = B. Alcoholic drinks (such as wine, margarita, or other cocktails) 3 = C. Chocolate, candy, desserts, or other sweets 4 = D. Fruit 5 = E. Menthol 6 = F. Mint 7 = G. Tobacco 8 = H. Some other flavor	hn293	Among those who have used an electronic vapor product during the past 30 days, the percentage of students who answered something other than Tobacco flavor	1 = Yes 2 = No	B, C, D, E, F, or H	B, C, D, E, F, G, or H (Exclude A)	D		Version increase
h293	During the past 30 days, what flavor of electronic vapor product did you use most often? (Select only one response.)	1 = A. I did not use an electronic vapor product during the past 30 days 2 = B. Alcoholic drinks (such as wine, margarita, or other cocktails) 3 = C. Chocolate, candy, desserts, or other sweets 4 = D. Fruit 5 = E. Menthol 6 = F. Mint 7 = G. Tobacco 8 = H. Some other flavor	hn293_2	Among students that have used an electronic vapor product during the past 30 days, the percentage of students who reported each flavor	Numerator values are identical to h293 except that A is set to missing. Denominator values are identical to h293 except that A is set to missing. The purpose of this coding is to capture the proportion of respondents who used an electronic vapor product during the past 30 days and what flavor it was and display this in a full table.		B, C, D, E, F, G, or H (Exclude A)			

2025 Variable	2025 Question Wording	2025 Question Values	2025 Summary Variable	2025 Answer of Interest	2025 AOI Values	2025 Numerator	2025 Denominator	2025 Report	Change from 2023?	Notes
h240b	During the past 30 days, how did you usually get your electronic vapor products? (Select only one response.)	1 = A. I did not use any electronic vapor products during the past 30 days 2 = B. I got or bought them from a friend, family member, or someone else 3 = C. I bought them myself in a vape shop or tobacco shop 4 = D. I bought them myself in a convenience store, supermarket, discount store, or gas station 5 = E. I bought them myself at a mall or shopping center kiosk or stand 6 = F. I bought them myself on the Internet, such as from a product website, vape store website, or other website like eBay, Amazon, Facebook Marketplace, or Craigslist 7 = G. I took them from a store or another person 8 = H. I got them in some other way	hn240b_2	Among those who have used an electronic vapor product during the past 30 days, the percentage of students who bought their electronic vapor product at an in-person store, shop, or kiosk	1 = Yes 2 = No	C, D, or E	B, C, D, E, F, G, or H (Exclude A)	D		
h240b	During the past 30 days, how did you usually get your electronic vapor products? (Select only one response.)	1 = A. I did not use any electronic vapor products during the past 30 days 2 = B. I got or bought them from a friend, family member, or someone else 3 = C. I bought them myself in a vape shop or tobacco shop 4 = D. I bought them myself in a convenience store, supermarket, discount store, or gas station 5 = E. I bought them myself at a mall or shopping center kiosk or stand 6 = F. I bought them myself on the Internet, such as from a product website, vape store website, or other website like eBay, Amazon, Facebook Marketplace, or Craigslist 7 = G. I took them from a store or another person 8 = H. I got them in some other way	hn240b_3	Among students who have used electronic vapor products in the past 30 days, the percentage of students who got them from each source	Numerator values are identical to h240b except that A is set to missing. Denominator values are identical to h240b except that A is set to missing. The purpose of this coding is to capture the proportion of respondents who used electronic vapor products in the past 30 days and where they got them from and display this in a full table.		B, C, D, E, F, G, or H (Exclude A)			

2025 Variable	2025 Question Wording	2025 Question Values	2025 Summary Variable	2025 Answer of Interest	2025 AOI Values	2025 Numerator	2025 Denominator	2025 Report	Change from 2023?	Notes
h268	How much do you think people risk harming themselves (physically or in other ways) if they use electronic vapor products every day?	1 = A. No risk 2 = B. Slight risk 3 = C. Moderate risk 4 = D. Great risk	hn268	Percentage of students who answered "No risk" or "Slight risk"	1 = Yes 2 = No	A or B	A, B, C, or D	D		
h269	How wrong do you think it is for someone your age to use electronic vapor products?	1 = A. Very wrong 2 = B. Wrong 3 = C. A little bit wrong 4 = D. Not wrong at all	hn269	Percentage of students who answered "A little bit wrong" or "Not wrong at all"	1 = Yes 2 = No	C or D	A, B, C, or D	D		
h270a	If you wanted to get electronic vapor products, how easy would it be for you to get some?	1 = A. Very hard 2 = B. Sort of hard 3 = C. Sort of easy 4 = D. Very easy	hn270a	Percentage of students who answered "Sort of easy" or "Very easy"	1 = Yes 2 = No	C or D	A, B, C, or D	D		
h294	During the past 12 months, did you ever try to quit using electronic vapor products?	1 = A. I did not use electronic vapor products during the past 12 months 2 = B. Yes 3 = C. No	hn294	Among those who have used an electronic vapor product during the past 12 months, the percentage of students who answered "Yes"	1 = Yes 2 = No	B	B or C (exclude A)	D		
h251d	During the past 30 days, on how many days did you use chewing tobacco, snuff, dip, snus, dissolvable tobacco products, or nicotine pouches , such as Copenhagen, Grizzly, Skoal, Camel Snus, on!, ZYN, or Velo? (Do not count any electronic vapor products.)	1 = A. 0 days 2 = B. 1 or 2 days 3 = C. 3 to 5 days 4 = D. 6 to 9 days 5 = E. 10 to 19 days 6 = F. 20 to 29 days 7 = G. All 30 days	hn251d	Percentage of students who answered at least 1 day	1 = Yes 2 = No	B, C, D, E, F, or G	A, B, C, D, E, F, or G	D		YRBS updated question. Major change
h49a	During the past 30 days, on how many days did you smoke cigars, cigarillos, or little cigars , such as Swisher Sweets, Middleton's (including Black & Mild), or Backwoods?	1 = A. 0 days 2 = B. 1 or 2 days 3 = C. 3 to 5 days 4 = D. 6 to 9 days 5 = E. 10 to 19 days 6 = F. 20 to 29 days 7 = G. All 30 days	hn49a	Percentage of students who answered at least 1 day	1 = Yes 2 = No	B, C, D, E, F, or G	A, B, C, D, E, F, or G	D		
N/A	N/A	N/A	hntobsus	Percentage of students who are susceptible to cigarette use (among all students including those who have tried or are current cigarette users)	1 = Yes 2 = No	For SAS Code see Appendix 2A		D		
N/A	N/A	N/A	hntobsus_2	Percentage of students who are susceptible to cigarette use (among	1 = Yes 2 = No	For SAS Code see Appendix 2A		D		

2025 Variable	2025 Question Wording	2025 Question Values	2025 Summary Variable	2025 Answer of Interest	2025 AOI Values	2025 Numerator	2025 Denominator	2025 Report	Change from 2023?	Notes
				students who have never tried cigarettes)						
N/A	N/A	N/A	hnanytobb	Percentage of students who smoked cigarettes or cigars or used chewing tobacco, snuff, dip, or dissolvable tobacco products on one or more of the past 30 days	1 = Yes 2 = No	For SAS Code see Appendix 2A		D		
N/A	N/A	N/A	hnanytobb_2	Percentage of students who smoked cigarettes or cigars, used an electronic vapor product, or used chewing tobacco, snuff, or dip on one or more of the past 30 days.	1 = Yes 2 = No	For SAS Code see Appendix 2A		D		
N/A	N/A	N/A	hnanytobb_3	Percentage of students who smoked cigarettes or cigars; used an electronic vapor product with nicotine; or used chewing tobacco, snuff, dip, or dissolvable tobacco products on one or more of the past 30 days	1 = Yes 2 = No	For SAS Code see Appendix 2A		D		
h295	During the past 30 days, did anyone ever refuse to sell you any tobacco products because of your age?	1 = A. I did not try to buy any tobacco products in a store during the past 30 days 2 = B. Yes, someone refused to sell me tobacco products because of my age 3 = C. No, no one refused to sell me tobacco products because of my age	hn295	Among students who tried to buy any tobacco products during the past 30 days, the percentage of students who answered "Yes"	1 = Yes 2 = No	B	B or C (Exclude A)	D		
h283a	How wrong do your parents or guardians feel it would be for you to use any tobacco products?	1 = A. Very wrong 2 = B. Wrong 3 = C. A little bit wrong 4 = D. Not wrong at all	hn283a	Percentage of students who answered "A little bit wrong" or "Not wrong at all"	1 = Yes 2 = No	C or D	A, B, C, or D	D		
h59	When you go to a supermarket, grocery store, convenience store or gas station mini-mart, how often do you see tobacco industry advertisements on signs or poster boards?	1 = A. A lot 2 = B. Sometimes 3 = C. Hardly ever 4 = D. Never 5 = E. I never go to a supermarket, grocery store, convenience store or mini-mart 6 = F. I don't know/I'm not sure	hn59	Percentage of students who answered "A lot"	1 = Yes 2 = No	A	A, B, C, D, E, or F	D		

2025 Variable	2025 Question Wording	2025 Question Values	2025 Summary Variable	2025 Answer of Interest	2025 AOI Values	2025 Numerator	2025 Denominator	2025 Report	Change from 2023?	Notes
h59	When you go to a supermarket, grocery store, convenience store or gas station mini-mart, how often do you see tobacco industry advertisements on signs or poster boards?	1 = A. A lot 2 = B. Sometimes 3 = C. Hardly ever 4 = D. Never 5 = E. I never go to a supermarket, grocery store, convenience store or mini-mart 6 = F. I don't know/I'm not sure	hn59_2	Percentage of students who answered "A lot" or "Sometimes"	1 = Yes 2 = No	A or B	A, B, C, D, E, or F	D		
h296a	During the past 12 months, did you ever try to quit using all tobacco products?	1 = A. I did not use cigarettes, electronic vapor products, smokeless tobacco, cigars, shisha or hookah tobacco, pipe tobacco, heated tobacco products, or nicotine pouches during the past 12 months 2 = B. Yes, I tried to quit using tobacco products once in the past 12 months 3 = C. Yes, I tried to quit using tobacco products 2-3 times in the past 12 months 4 = D. Yes, I tried to quit using tobacco products 4 or more times in the past 12 months 5 = E. No, I did not try to quit using tobacco products in the past 12 months but I considered it or would like to quit 6 = F. No, I did not try to quit using tobacco products in the past 12 months	hn296a	Among those who used tobacco products in the past 12 months, the percentage of students who answered "Yes" (including any 'yes' response 2,3 or 4)	1 = Yes 2 = No	B, C or D	B,C,D,E,or F (Exclude A)	D		no longer YRBS question, updated answer options. Major Change
h296a	During the past 12 months, did you ever try to quit using all tobacco products?	1 = A. I did not use cigarettes, electronic vapor products, smokeless tobacco, cigars, shisha or hookah tobacco, pipe tobacco, heated tobacco products, or nicotine pouches during the past 12 months 2 = B. Yes, I tried to quit using tobacco products once in the past 12 months 3 = C. Yes, I tried to quit using tobacco products 2-3 times in the past 12 months 4 = D. Yes, I tried to quit using tobacco products 4 or more times in the past 12 months 5 = E. No, I did not try to quit using tobacco products in the past 12 months but I considered it or would like to quit 6 = F. No, I did not try to quit	hn296a_2	Among students who reported Tobacco use during the past 12 months, the percentage of students for each response option B,C,D,E, and F.				D		New AOI

2025 Variable	2025 Question Wording	2025 Question Values	2025 Summary Variable	2025 Answer of Interest	2025 AOI Values	2025 Numerator	2025 Denominator	2025 Report	Change from 2023?	Notes
		using tobacco products in the past 12 months								
h267	Do you think you would be able to quit using tobacco products if you wanted to?	1 = A. I do not use tobacco products now 2 = B. Yes 3 = C. No	hn267	Among those who use tobacco products, the percentage of students who answered "Yes"	1 = Yes 2 = No	B		D		
h73	Has a doctor or someone in a doctor's office talked to you about the danger of tobacco use in the past 12 months?	1 = A. I have not visited a doctor's office 2 = B. Yes 3 = C. No	hn73	Among students who have visited a doctor's office in the last 12 months, the percentage of students who answered "Yes"	1 = Yes 2 = No	B	B or C (Exclude A)	D		
h74	Has a dentist or someone in a dentist's office talked to you about the danger of tobacco use in the past 12 months?	1 = A. I have not visited a dentist's office 2 = B. Yes 3 = C. No	hn74	Among students who have visited a dentist's office in the last 12 months, the percentage of students who answered "Yes"	1 = Yes 2 = No	B	B or C (Exclude A)	D		
h79	How old were you when you had your first drink of alcohol other than a few sips?	1 = A. I have never had a drink of alcohol other than a few sips 2 = B. 8 years old or younger 3 = C. 9 or 10 years old 4 = D. 11 or 12 years old 5 = E. 13 or 14 years old 6 = F. 15 or 16 years old 7 = G. 17 years old or older	hn79	Among students who have had more than a few sips of alcohol, the percentage of students who answered before age 13	1 = Yes 2 = No	B, C, or D	B, C, D, E, F, or G (Exclude A)	D, ©		
h79	How old were you when you had your first drink of alcohol other than a few sips?	1 = A. I have never had a drink of alcohol other than a few sips 2 = B. 8 years old or younger 3 = C. 9 or 10 years old 4 = D. 11 or 12 years old 5 = E. 13 or 14 years old 6 = F. 15 or 16 years old 7 = G. 17 years old or older	hn79_2	The percentage of students who answered before age 13	1 = Yes 2 = No	B, C, or D	A, B, C, D, E, F, or G	D, ©		
h79	How old were you when you had your first drink of alcohol other than a few sips?	1 = A. I have never had a drink of alcohol other than a few sips 2 = B. 8 years old or younger 3 = C. 9 or 10 years old 4 = D. 11 or 12 years old 5 = E. 13 or 14 years old 6 = F. 15 or 16 years old 7 = G. 17 years old or older	hn79_3	Percentage of students who have ever drank alcohol (Lifetime Usage)	1 = Yes 2 = No	B, C, D, E, F, or G	A, B, C, D, E, F, or G	D, ©		Added wording: Lifetime Usage and "any age to AOI to help make it more clear"
h80	During the past 30 days, on how many days did you have at least one drink of alcohol?	1 = A. 0 days 2 = B. 1 or 2 days 3 = C. 3 to 5 days 4 = D. 6 to 9 days 5 = E. 10 to 19 days 6 = F. 20 to 29 days 7 = G. All 30 days	hn80	Percentage of students who answered at least 1 day (Current Usage)	1 = Yes 2 = No	B, C, D, E, F, or G	A, B, C, D, E, F, or G	D, ©		Added wording: current Usage to AOI to help make it more clear

2025 Variable	2025 Question Wording	2025 Question Values	2025 Summary Variable	2025 Answer of Interest	2025 AOI Values	2025 Numerator	2025 Denominator	2025 Report	Change from 2023?	Notes
h241a	During the past 30 days, what is the largest number of alcoholic drinks you had in a row, that is, within a couple of hours?	1 = A. I did not drink alcohol during the past 30 days 2 = B. 1 or 2 drinks 3 = C. 3 drinks 4 = D. 4 drinks 5 = E. 5 drinks 6 = F. 6 or 7 drinks 7 = G. 8 or 9 drinks 8 = H. 10 or more drinks	hn241a	Among those who have drank alcohol in the past 30 days, the percentage who answered 5 or more drinks	1 = Yes 2 = No	E, F, G, or H	B, C, D, E, F, G, or H (Exclude A)	D, ©		
h241a	During the past 30 days, what is the largest number of alcoholic drinks you had in a row, that is, within a couple of hours?	1 = A. I did not drink alcohol during the past 30 days 2 = B. 1 or 2 drinks 3 = C. 3 drinks 4 = D. 4 drinks 5 = E. 5 drinks 6 = F. 6 or 7 drinks 7 = G. 8 or 9 drinks 8 = H. 10 or more drinks	hn241a_2	The percentage who answered 5 or more drinks among all students	1 = Yes 2 = No	E, F, G, or H	A, B, C, D, E, F, G, or H	D, ©		New AOI
h82b	During the past 30 days, how did you usually get the alcohol you drank?	1 = A. I did not drink alcohol during the past 30 days 2 = B. I bought it in a store such as a liquor store, convenience store, supermarket, discount store, or gas station 3 = C. I bought it at a restaurant, bar, or club 4 = D. I bought it at a public event such as a concert or sporting event 5 = E. I gave someone else money to buy it for me 6 = F. Someone gave it to me 7 = G. I took it from a store or family member 8 = H. I got it some other way	hn82b	Among students who reported alcohol use during the past 30 days, the percentage of students who answered "Someone gave it to me"	1 = Yes 2 = No	F	B, C, D, E, F, G, or H (Exclude A)	D, ©		
h82b	During the past 30 days, how did you usually get the alcohol you drank?	1 = A. I did not drink alcohol during the past 30 days 2 = B. I bought it in a store such as a liquor store, convenience store, supermarket, discount store, or gas station 3 = C. I bought it at a restaurant, bar, or club 4 = D. I bought it at a public event such as a concert or sporting event 5 = E. I gave someone else money to buy it for me 6 = F. Someone gave it to me 7 = G. I took it from a store or	hn82b_2	Among students who reported alcohol use during the past 30 days, the percentage of students who got the alcohol from each source	Numerator values are identical to h82b except that A is set to missing. Denominator values are identical to h82b except that A is set to missing. The purpose of this coding is to capture the proportion of		B, C, D, E, F, G, or H (Exclude A)			

2025 Variable	2025 Question Wording	2025 Question Values	2025 Summary Variable	2025 Answer of Interest	2025 AOI Values	2025 Numerator	2025 Denominator	2025 Report	Change from 2023?	Notes
		family member 8 = H. I got it some other way			respondents who did drink alcohol in the past 30 days and where they got it from and display this in a full table.					
h83	During the past 30 days, on how many days did you have at least one drink of alcohol on school property ?	1 = A. 0 days 2 = B. 1 or 2 days 3 = C. 3 to 5 days 4 = D. 6 to 9 days 5 = E. 10 to 19 days 6 = F. 20 to 29 days 7 = G. All 30 days	hn83	Percentage of students who answered at least 1 day	1 = Yes 2 = No	B, C, D, E, F, or G	A, B, C, D, E, F, or G	D		
h84	If you wanted to get some alcohol, how easy would it be for you to get some?	1 = A. Very hard 2 = B. Sort of hard 3 = C. Sort of easy 4 = D. Very easy	hn84	Percentage of students who answered "Sort of easy" or "Very easy"	1 = Yes 2 = No	C or D	A, B, C, or D	D, ©		
h86a	If you drank some alcohol without your parents' or guardians' permission, would you be caught by your parents or guardians?	1 = A. Definitely yes 2 = B. Probably yes 3 = C. Probably not 4 = D. Definitely not	hn86a	Percentage of students who answered "Probably not" or "Definitely not"	1 = Yes 2 = No	C or D	A, B, C, or D	D		
h88b	How much do you think people risk harming themselves (physically or in other ways) if they have 1 or 2 drinks of an alcoholic beverage nearly every day?	1 = A. No risk 2 = B. Slight risk 3 = C. Moderate risk 4 = D. Great risk	hn88b	Percentage of students who answered "No risk" or "Slight risk"	1 = Yes 2 = No	A or B	A, B, C, or D	D, ©		
h89b	How much do you think people risk harming themselves (physically or in other ways) if they have 5 or more drinks of an alcoholic beverage in a row once or twice a week?	1 = A. No risk 2 = B. Slight risk 3 = C. Moderate risk 4 = D. Great risk	hn89b	Percentage of students who answered "No risk" or "Slight risk"	1 = Yes 2 = No	A or B	A, B, C, or D	D, ©		
h87b	If a kid drank some alcohol in your community, would they be caught by the police?	1 = A. Definitely yes 2 = B. Probably yes 3 = C. Probably not 4 = D. Definitely not	hn87b	Percentage of students who answered "Probably not" or "Definitely not"	1 = Yes 2 = No	C or D	A, B, C, or D	D		
h91b	How wrong do adults in your community think it is for kids your age to drink alcohol?	1 = A. Very wrong 2 = B. Wrong 3 = C. A little bit wrong 4 = D. Not wrong at all	hn91b	Percentage of students who answered "A little bit wrong" or "Not wrong at all"	1 = Yes 2 = No	C or D	A, B, C, or D	D		
h217	How do you feel about someone your age having 1 or 2 drinks of an alcoholic beverage nearly every day?	1 = A. Strongly approve 2 = B. Approve 3 = C. Neither approve nor disapprove 4 = D. Disapprove 5 = E. Strongly disapprove	hn217	Percentage of students who answered "Strongly approve" or "Approve"	1 = Yes 2 = No	A or B	A, B, C, D, or E	D		

2025 Variable	2025 Question Wording	2025 Question Values	2025 Summary Variable	2025 Answer of Interest	2025 AOI Values	2025 Numerator	2025 Denominator	2025 Report	Change from 2023?	Notes
h218	How wrong do your friends feel it would be for you to have 1 or 2 drinks of an alcoholic beverage nearly every day?	1 = A. Very wrong 2 = B. Wrong 3 = C. A little bit wrong 4 = D. Not wrong at all	hn218	Percentage of students who answered "A little bit wrong" or "Not wrong at all"	1 = Yes 2 = No	C or D	A, B, C, or D	D		
h219a	How wrong do your parents or guardians feel it would be for you to have 1 or 2 drinks of an alcoholic beverage nearly every day?	1 = A. Very wrong 2 = B. Wrong 3 = C. A little bit wrong 4 = D. Not wrong at all	hn219a	Percentage of students who answered "A little bit wrong" or "Not wrong at all"	1 = Yes 2 = No	C or D	A, B, C, or D	D		
h97a	How wrong do you think it is for someone your age to have 5 or more drinks of alcohol once or twice each week?	1 = A. Very wrong 2 = B. Wrong 3 = C. A little bit wrong 4 = D. Not wrong at all	hn97a	Percentage of students who answered "A little bit wrong" or "Not wrong at all"	1 = Yes 2 = No	C or D	A, B, C, or D	D		
h98	During your life, how many times have you used marijuana?	1 = A. 0 times 2 = B. 1 or 2 times 3 = C. 3 to 9 times 4 = D. 10 to 19 times 5 = E. 20 to 39 times 6 = F. 40 to 99 times 7 = G. 100 or more times	hn98	Percentage of students who answered at least 1 time (Lifetime Usage)	1 = Yes 2 = No	B, C, D, E, F, or G	A, B, C, D, E, F, or G	D, ©		Added wording: Lifetime Usage to AOI to help make it more clear
h99	How old were you when you tried marijuana for the first time?	1 = A. I have never tried marijuana 2 = B. 8 years old or younger 3 = C. 9 or 10 years old 4 = D. 11 or 12 years old 5 = E. 13 or 14 years old 6 = F. 15 or 16 years old 7 = G. 17 years old or older	hn99	Among students who have tried marijuana, the percentage of students who answered before age 13	1 = Yes 2 = No	B, C, or D	B, C, D, E, F, or G (Exclude A)	D, ©		
h99	How old were you when you tried marijuana for the first time?	1 = A. I have never tried marijuana 2 = B. 8 years old or younger 3 = C. 9 or 10 years old 4 = D. 11 or 12 years old 5 = E. 13 or 14 years old 6 = F. 15 or 16 years old 7 = G. 17 years old or older	hn99_2	Percentage of students who answered before age 13	1 = Yes 2 = No	B, C, or D	A, B, C, D, E, F, or G	D, ©		
h100	During the past 30 days, how many times did you use marijuana?	1 = A. 0 times 2 = B. 1 or 2 times 3 = C. 3 to 9 times 4 = D. 10 to 19 times 5 = E. 20 to 39 times 6 = F. 40 or more times	hn100	Percentage of students who answered at least 1 time (Current Usage)	1 = Yes 2 = No	B, C, D, E, or F	A, B, C, D, E, or F	D, ©		Added wording: Current Usage to AOI to help make it more clear
h261a	During the past 30 days, how did you usually use marijuana? (Select only one response.)	1 = A. I did not use marijuana during the past 30 days 2 = B. I smoked it in a joint, bong, pipe, or blunt 3 = C. I ate it in food such as	hn261a	Among students who used marijuana in the past 30 days, the percentage of students who reported	1 = Yes 2 = No	C,D,E,F or G	B,C,D,E,F or G (Exclude A)	D		

2025 Variable	2025 Question Wording	2025 Question Values	2025 Summary Variable	2025 Answer of Interest	2025 AOI Values	2025 Numerator	2025 Denominator	2025 Report	Change from 2023?	Notes
		brownies, cakes, cookies, or candy 4 = D. I drank it in tea, cola, alcohol, or other drinks 5 = E. I vaporized it 6 = F. I dabbed it using waxes or concentrates 7 = G. I used it some other way		something other than "smoked it in a joint, bong, pipe, or blunt"						
h261a	During the past 30 days, how did you usually use marijuana? (Select only one response.)	1 = A. I did not use marijuana during the past 30 days 2 = B. I smoked it in a joint, bong, pipe, or blunt 3 = C. I ate it in food such as brownies, cakes, cookies, or candy 4 = D. I drank it in tea, cola, alcohol, or other drinks 5 = E. I vaporized it 6 = F. I dabbed it using waxes or concentrates 7 = G. I used it some other way	hn261a_2	Among students who used marijuana in the past 30 days, the percentage of students who answered each option	Numerator values are identical to h261a except that A is set to missing. Denominator values are identical to h261a except that A is set to missing. The purpose of this coding is to capture the proportion of respondents that did use marijuana in the past 30 days and how they used it and display this in a full table.		B,C,D,E,F or G (Exclude A)			
h101	If you wanted to get some marijuana, how easy would it be for you to get some?	1 = A. Very hard 2 = B. Sort of hard 3 = C. Sort of easy 4 = D. Very easy	hn101	Percentage of students who answered "Sort of easy" or "Very easy"	1 = Yes 2 = No	C or D	A, B, C, or D	D, ©		
h297a	During the past 30 days, how did you usually get the marijuana you used?	1 = A. I did not use marijuana during the past 30 days 2 = B. I bought it at a store or a public event like a fair, festival, or concert 3 = C. I gave someone else money to buy it for me 4 = D. I took it from home without permission 5=E. I got it at home with permission 6=F. A friend or sibling gave it to me	hn297a_3	Among students who used marijuana during the past 30 days, the percentage of students who answered "A friend of sibling gave it to me"	1 = Yes 2 = No	F	B, C, D, E, F, G or H (Exclude A)	D		Answer options updated and AOI and version increase

2025 Variable	2025 Question Wording	2025 Question Values	2025 Summary Variable	2025 Answer of Interest	2025 AOI Values	2025 Numerator	2025 Denominator	2025 Report	Change from 2023?	Notes
		7=G. I took it from a store 8=H. I got it some other way								
h297a	During the past 30 days, how did you usually get the marijuana you used?	1 = A. I did not use marijuana during the past 30 days 2 = B. I bought it at a store or a public event like a fair, festival, or concert 3 = C. I gave someone else money to buy it for me 4 = D. I took it from home without permission 5=E. I got it at home with permission 6=F. A friend or sibling gave it to me 7=G. I took it from a store 8=H. I got it some other way	hn297a_2	Among students who reported marijuana use during the past 30 days, the percentage of students who got the marijuana from each source	Numerator values are identical to h297 except that A is set to missing. Denominator values are identical to h297 except that A is set to missing. The purpose of this coding is to capture the proportion of respondents who used marijuana in the past 30 days and how they used it and display this in a full table.		B, C, D, E, F, G or H (Exclude A)			Answer option updated, Variable name updated and version increase-Major change
h260a	How wrong do your parents or guardians feel it would be for you to use marijuana?	1 = A. Very wrong 2 = B. Wrong 3 = C. A little bit wrong 4 = D. Not wrong at all	hn260a	Percentage of students who answered "A little bit wrong" or "Not wrong at all"	1 = Yes 2 = No	C or D	A, B, C, or D	D		
h259	How much do you think people risk harming themselves (physically or in other ways) if they use marijuana once or twice a week?	1 = A. No risk 2 = B. Slight risk 3 = C. Moderate risk 4 = D. Great risk	hn259	Percentage of students who answered "No risk" or "Slight risk"	1 = Yes 2 = No	A or B	A, B, C, or D	D		
h258	How wrong do your friends feel it would be for you to use marijuana?	1 = A. Very wrong 2 = B. Wrong 3 = C. A little bit wrong 4 = D. Not wrong at all	hn258	Percentage of students who answered "A little bit wrong" or "Not wrong at all"	1 = Yes 2 = No	C or D	A, B, C, or D	D		
h257b	If a kid used marijuana in your community, would they be caught by the police?	1 = A. Definitely yes 2 = B. Probably yes 3 = C. Probably not 4 = D. Definitely not	hn257b	Percentage of students who answered "Probably not" or "Definitely not"	1 = Yes 2 = No	C or D	A, B, C, or D	D		
h271	Do you think using marijuana would negatively impact your goals or future?	1 = A. Definitely yes 2 = B. Probably yes 3 = C. Probably not 4 = D. Definitely not	hn271	Percentage of students who answered "Probably not" or "Definitely not"	1 = Yes 2 = No	C or D	A, B, C, or D	D		
h109a	During the past 30 days, how many times did you use marijuana on school property ?	1 = A. 0 times 2 = B. 1 or 2 times 3 = C. 3 to 9 times 4 = D. 10 to 19 times	hn109a	Percentage of students who answered at least 1 time	1 = Yes 2 = No	B, C, D, E, or F	A, B, C, D, E, or F	D, ©		

2025 Variable	2025 Question Wording	2025 Question Values	2025 Summary Variable	2025 Answer of Interest	2025 AOI Values	2025 Numerator	2025 Denominator	2025 Report	Change from 2023?	Notes
		5 = E. 20 to 39 times 6 = F. 40 or more times								
h110a	Think of your closest friends. How many in the past year have used marijuana?	1 = A. None of my friends 2 = B. 1 of my friends 3 = C. 2 of my friends 4 = D. 3 of my friends 5 = E. 4 of my friends	hn110a	Percentage of students who answered at least 1 friend	1 = Yes 2 = No	B, C, D, or E	A, B, C, D, or E	D		
h110a	Think of your closest friends. How many in the past year have used marijuana?	1 = A. None of my friends 2 = B. 1 of my friends 3 = C. 2 of my friends 4 = D. 3 of my friends 5 = E. 4 of my friends	hn110_2a	Percentage of students who answered 3 or 4 friends	1 = Yes 2 = No	D or E	A, B, C, D, or E	D		
h111	During your life, how many times have you sniffed glue, breathed the contents of aerosol spray cans, or inhaled any paints or sprays to get high?	1 = A. 0 times 2 = B. 1 or 2 times 3 = C. 3 to 9 times 4 = D. 10 to 19 times 5 = E. 20 to 39 times 6 = F. 40 or more times	hn111	Percentage of students who answered at least 1 time	1 = Yes 2 = No	B, C, D, E, or F	A, B, C, D, E, or F	D		
h249a	During your life, how many times have you taken prescription pain medicine without a doctor's prescription or differently than how a doctor told you to use it?	1 = A. 0 times 2 = B. 1 or 2 times 3 = C. 3 to 9 times 4 = D. 10 to 19 times 5 = E. 20 to 39 times 6 = F. 40 or more times	hn249a	Percentage of students who answered at least once (Lifetime Usage)	1 = Yes 2 = No	B, C, D, E, or F	A, B, C, D, E, or F	D		Added wording: Lifetime Usage to AOI to help make it more clear
h113b	During the past 30 days, how many times did you take a prescription drug (such as Adderall, Ritalin, Xanax, OxyContin, Percocet, Vicodin, or codeine) without a doctor's prescription?	1 = A. 0 times 2 = B. 1 or 2 times 3 = C. 3 to 9 times 4 = D. 10 to 19 times 5 = E. 20 to 39 times 6 = F. 40 or more times	hn113b	Percentage of students who answered at least 1 time (Current Usage)	1 = Yes 2 = No	B, C, D, E, or F	A, B, C, D, E, or F	D, ©		Added wording: Current Usage to AOI to help make it more clear
h224a	How wrong do your parents or guardians feel it would be for you to take a prescription drug not prescribed to you?	1 = A. Very wrong 2 = B. Wrong 3 = C. A little bit wrong 4 = D. Not wrong at all	hn224a	Percentage of students who answered "A little bit wrong" or "Not wrong at all"	1 = Yes 2 = No	C or D	A, B, C, or D	D		
h225	How wrong do your friends feel it would be for you to take a prescription drug not prescribed to you?	1 = A. Very wrong 2 = B. Wrong 3 = C. A little bit wrong 4 = D. Not wrong at all	hn225	Percentage of students who answered "A little bit wrong" or "Not wrong at all"	1 = Yes 2 = No	C or D	A, B, C, or D	D		
h242a	If you wanted to get prescription drugs (such as Adderall, Ritalin, Xanax, OxyContin, Percocet, Vicodin, or codeine) that were not prescribed to you, how easy would it be to get some?	1 = A. Very hard 2 = B. Sort of hard 3 = C. Sort of easy 4 = D. Very easy	hn242a	Percentage of students who answered "Sort of easy" or "Very easy"	1 = Yes 2 = No	C or D	A, B, C, or D	D		

2025 Variable	2025 Question Wording	2025 Question Values	2025 Summary Variable	2025 Answer of Interest	2025 AOI Values	2025 Numerator	2025 Denominator	2025 Report	Change from 2023?	Notes
h131a	How much do you think people risk harming themselves (physically or in other ways) if they take a prescription drug that is not prescribed to them?	1 = A. No risk 2 = B. Slight risk 3 = C. Moderate risk 4 = D. Great risk	hn131a	Percentage of students who answered "No risk" or "Slight risk"	1 = Yes 2 = No	A or B	A, B, C, or D	D, ©		
h272	During your life, how many times have you used a prescription stimulant (such as Adderall or Ritalin) without a doctor's prescription or differently than how a doctor told you to use it?	1 = A. 0 times 2 = B. 1 or 2 times 3 = C. 3 to 9 times 4 = D. 10 to 19 times 5 = E. 20 to 39 times 6 = F. 40 or more times	hn272	Percentage of students who answered at least 1 time (Lifetime Usage)	1 = Yes 2 = No	B, C, D, E, or F	A, B, C, D, E, or F	D		Added wording: Lifetime Usage to AOI to help make it more clear
h273	If you wanted to get a prescription stimulant like Adderall or Ritalin, how easy would it be for you to get some?	1 = A. Very hard 2 = B. Sort of hard 3 = C. Sort of easy 4 = D. Very easy	hn273	Percentage of students who answered "Sort of easy" or "Very easy"	1 = Yes 2 = No	C or D	A, B, C, or D	D		
h274	Think of your closest friends. How many in the past year have used a prescription stimulant such as Adderall or Ritalin without a doctor's prescription or differently than how a doctor told them to use it?	1 = A. None of my friends 2 = B. 1 of my friends 3 = C. 2 of my friends 4 = D. 3 of my friends 5 = E. 4 of my friends	hn274	Percentage of students who answered at least 1 friend	1 = Yes 2 = No	B, C, D, or E	A, B, C, D, or E	D		
h274	Think of your closest friends. How many in the past year have used a prescription stimulant such as Adderall or Ritalin without a doctor's prescription or differently than how a doctor told them to use it?	1 = A. None of my friends 2 = B. 1 of my friends 3 = C. 2 of my friends 4 = D. 3 of my friends 5 = E. 4 of my friends	hn274_2	Percentage of students who answered 3 or 4 friends	1 = Yes 2 = No	D or E	A, B, C, D, or E	D		
h117	During your life, how many times have you used any form of cocaine, including powder, crack, or freebase?	1 = A. 0 times 2 = B. 1 or 2 times 3 = C. 3 to 9 times 4 = D. 10 to 19 times 5 = E. 20 to 39 times 6 = F. 40 or more times	hn117	Percentage of students who answered at least 1 time	1 = Yes 2 = No	B, C, D, E, or F	A, B, C, D, E, or F	D		
h119	During your life, how many times have you used heroin (also called smack, junk, or China White)?	1 = A. 0 times 2 = B. 1 or 2 times 3 = C. 3 to 9 times 4 = D. 10 to 19 times 5 = E. 20 to 39 times 6 = F. 40 or more times	hn119	Percentage of students who answered at least 1 time	1 = Yes 2 = No	B, C, D, E, or F	A, B, C, D, E, or F	D		

2025 Variable	2025 Question Wording	2025 Question Values	2025 Summary Variable	2025 Answer of Interest	2025 AOI Values	2025 Numerator	2025 Denominator	2025 Report	Change from 2023?	Notes
h222b	During your life, how many times have you used methamphetamines (also called speed, crystal meth, crank, ice, or meth)?	1 = A. 0 times 2 = B. 1 or 2 times 3 = C. 3 to 9 times 4 = D. 10 to 19 times 5 = E. 20 to 39 times 6 = F. 40 or more times	hn222b	Percentage of students who answered at least 1 time	1 = Yes 2 = No	B, C, D, E, or F	A, B, C, D, E, or F	D		
h121a	During your life, how many times have you used ecstasy (also called MDMA or Molly)?	1 = A. 0 times 2 = B. 1 or 2 times 3 = C. 3 to 9 times 4 = D. 10 to 19 times 5 = E. 20 to 39 times 6 = F. 40 or more times	hn121a	Percentage of students who answered at least 1 time	1 = Yes 2 = No	B, C, D, E, or F	A, B, C, D, E, or F	D		
h223a	During your life, how many times have you used hallucinogenic drugs, such as LSD, acid, PCP, Special K, angel dust, mescaline, or mushrooms?	1 = A. 0 times 2 = B. 1 or 2 times 3 = C. 3 to 9 times 4 = D. 10 to 19 times 5 = E. 20 to 39 times 6 = F. 40 or more times	hn223a	Percentage of students who answered at least 1 time	1 = Yes 2 = No	B, C, D, E, or F	A, B, C, D, E, or F	D		
h124a	During your life, how many times have you used a needle to inject any illegal drug into your body?	1 = A. 0 times 2 = B. 1 time 3 = C. 2 or more times	hn124a	Percentage of students who answered at least 1 time	1 = Yes 2 = No	B or C	A, B, or C	D		
h235a	During your life, how many times have you used synthetic marijuana (also called K2, Spice, fake weed, King Kong, Yucatan Fire, or Skunk) or hemp-derived products such as delta-8, delta-10 or THCO?"	1= A.Yes, I have used synthetic marijuana 2= B.Yes, I have used hemp-derived products 3= C.Yes, I have used both synthetic marijuana and hemp-derived products 4= D.No, I have not used either 5= E.I'm not sure if I have used either	hn235a	Percentage of students who have used synthetic marijuana or hemp derived products.	1 = Yes 2 = No	A, B, or C	A, B, C, D, or E	D		Major Change. Added hemp-derived products and changes answers and AOI
h235a	During your life, how many times have you used synthetic marijuana (also called K2, Spice, fake weed, King Kong, Yucatan Fire, or Skunk) or hemp-derived products such as delta-8, delta-10 or THCO?"	1= A.Yes I have used synthetic marijuana 2= B.Yes I have used hemp-derived products 3= C.Yes I have used both synthetic marijuana and hemp-derived products 4= D.No I have not used either 5= E.I'm not sure if I have used either	hn235a_2	Percentage of students who answered each option				D		new AOI and variable
h126a	During the past 12 months, how many times have you been drunk or high at school ?	1 = A. 0 times 2 = B. 1 or 2 times 3 = C. 3 to 9 times 4 = D. 10 to 19 times 5 = E. 20 to 39 times 6 = F. 40 or more times	hn126a	Percentage of students who answered at least 1 time	1 = Yes 2 = No	B, C, D, E, or F	A, B, C, D, E, or F	D, ©		
h298	During the past 12 months, how many times	1 = A. 0 times 2 = B. 1 or 2 times 3 = C. 3 to 9 times	hn298	Percentage of students who answered at least 1 time	1 = Yes 2 = No	B, C, D, E, or F	A, B, C, D, E, or F	D		

2025 Variable	2025 Question Wording	2025 Question Values	2025 Summary Variable	2025 Answer of Interest	2025 AOI Values	2025 Numerator	2025 Denominator	2025 Report	Change from 2023?	Notes
	have you sold illegal or legal drugs?	4 = D. 10 to 19 times 5 = E. 20 to 39 times 6 = F. 40 or more times								
h299	During the past 12 months, has anyone offered, sold, or given you alcohol or drugs on school property ?	1 = A. Yes 2 = B. No	hn299	Percentage of students who answered "Yes"	1 = Yes 2 = No	A	A or B	D, ©		
h115	Do you agree or disagree with the following statement? "My family has clear rules about alcohol and drug use."	1 = A. Strongly agree 2 = B. Agree 3 = C. Disagree 4 = D. Strongly disagree	hn115	Percentage of students who answered "Strongly agree" or "Agree"	1 = Yes 2 = No	A or B	A, B, C, or D	D, ©		
h129	During the past 12 months, do you recall hearing, reading, or watching an advertisement about the prevention of substance use?	1 = A. Yes 2 = B. No 3 = C. Not sure	hn129	Percentage of students who answered "Yes"	1 = Yes 2 = No	A	A, B, or C	D		
h255	Have you ever lived with an adult who had a problem with alcohol or drugs?	1= A. Yes 2= B. No	hn255	Percentage of students who answered "Yes"	1 = Yes 2 = No	A	A or B	D, ©		
N/A	N/A	N/A	hncrpad_2	Perceived Availability of Drugs Scale -- High Risk	0 = No (Low Risk) 1 = Yes (High Risk)	For SAS code see Appendix 2A		D		
h135	Have you ever had sexual intercourse?	1 = A. Yes 2 = B. No	hn135	Percentage of students who answered "Yes"	1 = Yes 2 = No	A	A or B	D, ©		
h138	How old were you when you had sexual intercourse for the first time?	1 = A. I have never had sexual intercourse 2 = B. 11 years old or younger 3 = C. 12 years old 4 = D. 13 years old 5 = E. 14 years old 6 = F. 15 years old 7 = G. 16 years old 8 = H. 17 years old or older	hn138	Percentage of students who answered before age 13	1 = Yes 2 = No	B or C	A, B, C, D, E, F, G, or H	D		
h138	How old were you when you had sexual intercourse for the first time?	1 = A. I have never had sexual intercourse 2 = B. 11 years old or younger 3 = C. 12 years old 4 = D. 13 years old 5 = E. 14 years old 6 = F. 15 years old 7 = G. 16 years old 8 = H. 17 years old or older	hn138_2	Among students who have had sexual intercourse, the percentage of students who answered before age 13	1 = Yes 2 = No	B or C	B, C, D, E, F, G, H (Exclude A)	D		
h254	The last time you had sexual intercourse, how many years younger or	1= A. I have never had sexual intercourse 2= B. 5 or more years younger 3= C. 3 to 4 years younger	hn254	Among students who have had sexual intercourse, the percentage of students	1 = Yes 2 = No	B or C	B, C, D, E, F, G (Exclude A)	D		

2025 Variable	2025 Question Wording	2025 Question Values	2025 Summary Variable	2025 Answer of Interest	2025 AOI Values	2025 Numerator	2025 Denominator	2025 Report	Change from 2023?	Notes
	older than you was your partner?	4= D. About the same age 5= E. 3 to 4 years older 6= F. 5 or more years older 7= G. Not sure		whose partner was 3 or more years younger the last time they had sexual intercourse						
h254	The last time you had sexual intercourse, how many years younger or older than you was your partner?	1= A. I have never had sexual intercourse 2= B. 5 or more years younger 3= C. 3 to 4 years younger 4= D. About the same age 5= E. 3 to 4 years older 6= F. 5 or more years older 7= G. Not sure	hn254_2	Among students who have had sexual intercourse, the percentage of those whose partner was 3 or more years older the last time they had sexual intercourse	1 = Yes 2 = No	E or F	B, C, D, E, F, G (Exclude A)	D		
h139	During your life, with how many people have you had sexual intercourse?	1 = A. I have never had sexual intercourse 2 = B. 1 person 3 = C. 2 people 4 = D. 3 people 5 = E. 4 people 6 = F. 5 people 7 = G. 6 or more people	hn139	Percentage of students who answered at least 4 people	1 = Yes 2 = No	E, F, or G	A, B, C, D, E, F, or G	D		
h139	During your life, with how many people have you had sexual intercourse?	1 = A. I have never had sexual intercourse 2 = B. 1 person 3 = C. 2 people 4 = D. 3 people 5 = E. 4 people 6 = F. 5 people 7 = G. 6 or more people	hn139_2	Among students who have had sexual intercourse, the percentage of students who answered at least 4 people	1 = Yes 2 = No	E, F, or G	B, C, D, E, F, or G (Exclude A)	D		
h140	During the past 3 months, with how many people did you have sexual intercourse?	1 = A. I have never had sexual intercourse 2 = B. I have had sexual intercourse, but not during the past 3 months 3 = C. 1 person 4 = D. 2 people 5 = E. 3 people 6 = F. 4 people 7 = G. 5 people 8 = H. 6 or more people	hn140	Percentage of students who answered at least 1 person	1 = Yes 2 = No	C, D, E, F, G, or H	A, B, C, D, E, F, G, or H	D		
h141	Did you drink alcohol or use drugs before you had sexual intercourse the last time ?	1 = A. I have never had sexual intercourse 2 = B. Yes 3 = C. No	hn141	Among students who had sexual intercourse during the past three months, the percentage of students who answered "Yes"	1 = Yes 2 = No	B in h141 & C, D, E, F, G, or H in h140	B or C (Exclude A) in h141 & C, D, E, F, G, or H in h140	D		
h141	Did you drink alcohol or use drugs before you had sexual intercourse the last time ?	1 = A. I have never had sexual intercourse 2 = B. Yes 3 = C. No	hn141_2	Among students who have had sexual intercourse, the percentage of students who answered "Yes"	1 = Yes 2 = No	B	B or C (Exclude A)	D		

2025 Variable	2025 Question Wording	2025 Question Values	2025 Summary Variable	2025 Answer of Interest	2025 AOI Values	2025 Numerator	2025 Denominator	2025 Report	Change from 2023?	Notes
h136	The last time you had sexual intercourse, did you or your partner use a condom?	1 = A. I have never had sexual intercourse 2 = B. Yes 3 = C. No	hn136	Among students who have had sexual intercourse, the percentage of students who answered "Yes"	1 = Yes 2 = No	B	B or C (Exclude A)	D		
h136	The last time you had sexual intercourse, did you or your partner use a condom?	1 = A. I have never had sexual intercourse 2 = B. Yes 3 = C. No	hn136_2	Among students who had sexual intercourse during the past three months, the percentage of students who answered "Yes"	1 = Yes 2 = No	B in h136 & C, D, E, F, G, or H in h140	B or C (Exclude A) in h136 & C, D, E, F, G, or H in h140	D		
h226a	The last time you had sexual intercourse with an opposite-sex partner, what one method did you or your partner use to prevent pregnancy ? (Select only one response.)	1 = A. I have never had sexual intercourse with an opposite-sex partner 2 = B. No method was used to prevent pregnancy 3 = C. Birth control pills (Do not count emergency contraception such as Plan B or the "morning after" pill.) 4 = D. Condoms 5 = E. An IUD (such as Mirena or ParaGard) or implant (such as Implanon or Nexplanon) 6 = F. A shot (such as Depo-Provera), patch (such as Ortho Evra), or birth control ring (such as NuvaRing) 7 = G. Withdrawal or some other method 8 = H. Not sure	hn226_3a	Among students who have had sexual intercourse with an opposite sex partner, the percentage of students who utilized a hormonal method of birth control	1 = Yes 2 = No	C, E, or F	B, C, D, E, F, G, or H (Exclude A)	D		
h226a	The last time you had sexual intercourse with an opposite-sex partner, what one method did you or your partner use to prevent pregnancy ? (Select only one response.)	1 = A. I have never had sexual intercourse with an opposite sex partner 2 = B. No method was used to prevent pregnancy 3 = C. Birth control pills (Do not count emergency contraception such as Plan B or the "morning after" pill.) 4 = D. Condoms 5 = E. An IUD (such as Mirena or ParaGard) or implant (such as Implanon or Nexplanon) 6 = F. A shot (such as Depo-Provera), patch (such as Ortho Evra), or birth control ring (such as NuvaRing) 7 = G. Withdrawal or some other method 8 = H. Not sure	hn226_4a	Among students who had sexual intercourse with an opposite-sex partner during the past three months, the percentage of students who utilized a hormonal method of birth control	1 = Yes 2 = No	C, E, or F in h226a & C, D, E, F, G, or H in h140	B, C, D, E, F, G, or H (Exclude A) in h226a & C, D, E, F, G, or H in h140	D		

2025 Variable	2025 Question Wording	2025 Question Values	2025 Summary Variable	2025 Answer of Interest	2025 AOI Values	2025 Numerator	2025 Denominator	2025 Report	Change from 2023?	Notes
h226a	The last time you had sexual intercourse with an opposite-sex partner, what one method did you or your partner use to prevent pregnancy ? (Select only one response.)	1 = A. I have never had sexual intercourse with an opposite sex partner 2 = B. No method was used to prevent pregnancy 3 = C. Birth control pills (Do not count emergency contraception such as Plan B or the "morning after" pill.) 4 = D. Condoms 5 = E. An IUD (such as Mirena or ParaGard) or implant (such as Implanon or Nexplanon) 6 = F. A shot (such as Depo-Provera), patch (such as Ortho Evra), or birth control ring (such as NuvaRing) 7 = G. Withdrawal or some other method 8 = H. Not sure	hn226_5a	Among students who had sexual intercourse with an opposite-sex partner during the past three months, the percentage of students who reported "An IUD (such as Mirena or ParaGard) or implant (such as Implanon or Nexplanon)"	1 = Yes 2 = No	E in h226a & C, D, E, F, G, or H in h140	B, C, D, E, F, G, or H (Exclude A) in h226a & C, D, E, F, G, or H in h140	D		
h226a	The last time you had sexual intercourse with an opposite-sex partner, what one method did you or your partner use to prevent pregnancy ? (Select only one response.)	1 = A. I have never had sexual intercourse with an opposite sex partner 2 = B. No method was used to prevent pregnancy 3 = C. Birth control pills (Do not count emergency contraception such as Plan B or the "morning after" pill.) 4 = D. Condoms 5 = E. An IUD (such as Mirena or ParaGard) or implant (such as Implanon or Nexplanon) 6 = F. A shot (such as Depo-Provera), patch (such as Ortho Evra), or birth control ring (such as NuvaRing) 7 = G. Withdrawal or some other method 8 = H. Not sure	hn226_6a	Among students who have had sexual intercourse with an opposite sex partner, the percentage of students who reported "An IUD (such as Mirena or ParaGard) or implant (such as Implanon or Nexplanon)"	1 = Yes 2 = No	E	B,C,D,E,F, G, H (Exclude A)	D		
h226a	The last time you had sexual intercourse with an opposite-sex partner, what one method did you or your partner use to prevent pregnancy ? (Select only one response.)	1 = A. I have never had sexual intercourse with an opposite sex partner 2 = B. No method was used to prevent pregnancy 3 = C. Birth control pills (Do not count emergency contraception such as Plan B or the "morning after" pill.) 4 = D. Condoms 5 = E. An IUD (such as Mirena or ParaGard) or implant (such as	hn226_7a	Among students who have had sexual intercourse with an opposite sex partner, the percentage of students who reported each pregnancy prevention method	Numerator values are identical to h226a except that A is set to missing. Denominator values are identical to h226a except that A is set to		B,C,D,E,F, G, H (Exclude A)			

2025 Variable	2025 Question Wording	2025 Question Values	2025 Summary Variable	2025 Answer of Interest	2025 AOI Values	2025 Numerator	2025 Denominator	2025 Report	Change from 2023?	Notes
		Implanon or Nexplanon) 6 = F. A shot (such as Depo-Provera), patch (such as Ortho Evra), or birth control ring (such as NuvaRing) 7 = G. Withdrawal or some other method 8 = H. Not sure			missing. The purpose of this coding is to capture the proportion of respondents who have had sexual intercourse with an opposite sex partner and what method of pregnancy prevention they used.					
h308	If you needed a method to prevent pregnancy or sexually transmitted infections, how easy would it be for you to get one?	1 = A. Very hard 2 = B. Sort of hard 3 = C. Sort of easy 4 = D. Very easy	hn308	Percentage of students who answered "Sort of easy" or "Very easy"	1 = Yes 2 = No	C or D	A, B, C, or D	D		New Question
h142	Have you ever had oral sex?	1 = A. Yes 2 = B. No	hn142	Percentage of students who answered "Yes"	1 = Yes 2 = No	A	A or B	D		
h144a	During your life, with whom have you had sexual contact?	1 = A. I have never had sexual contact 2 = B. Females 3 = C. Males 4 = D. Females and males	hn144a	Among students who have had sexual contact, the percentage of students who answered that they had sexual contact with a person of the same sex	1 = Yes 2 = No	[B or D for h144a & A for h2] OR [C or D for h144a & B for h2]	[B, C, or D for h144a; Exclude A] & [A or B for h2]	D		
h145	Have you talked with your parent(s) and/or guardian(s) about sex in the past 6 months?	1 = A. Yes 2 = B. No	hn145	Percentage of students who answered "Yes"	1 = Yes 2 = No	A	A or B	D		
h300	During the past 30 days, have you received unwanted sexually suggestive or revealing messages, images, photos, or videos via text, app, or social media?	1 = A. Yes 2 = B. No	hn300	Percentage of students who answered "Yes"	1 = Yes 2 = No	A	A or B	D		
h157	During the past 7 days, how many times did you eat fruit? (Do not count fruit juice.)	1 = A. I did not eat fruit during the past 7 days 2 = B. 1 to 3 times during the past 7 days 3 = C. 4 to 6 times during the past 7 days 4 = D. 1 time per day 5 = E. 2 times per day 6 = F. 3 times per day 7 = G. 4 or more times per day	hn157	Percentage of students who ate fruit two or more times per day during the past seven days	1 = Yes 2 = No	E, F, or G	A, B, C, D, E, F, or G	D, ©		

2025 Variable	2025 Question Wording	2025 Question Values	2025 Summary Variable	2025 Answer of Interest	2025 AOI Values	2025 Numerator	2025 Denominator	2025 Report	Change from 2023?	Notes
h157	During the past 7 days, how many times did you eat fruit ? (Do not count fruit juice.)	1 = A. I did not eat fruit during the past 7 days 2 = B. 1 to 3 times during the past 7 days 3 = C. 4 to 6 times during the past 7 days 4 = D. 1 time per day 5 = E. 2 times per day 6 = F. 3 times per day 7 = G. 4 or more times per day	hn157_2	Percentage of students who ate fruit less than 1 time per day during the past seven days	1 = Yes 2 = No	A, B, or C	A, B, C, D, E, F, or G	D, ©		
h158b	During the past 7 days, how many times did you eat vegetables , such as carrots, green salad, corn, or green beans? (Do not count french fries or other fried potatoes.)	1 = A. I did not eat vegetables during the past 7 days 2 = B. 1 to 3 times during the past 7 days 3 = C. 4 to 6 times during the past 7 days 4 = D. 1 time per day 5 = E. 2 times per day 6 = F. 3 times per day 7 = G. 4 or more times per day	N/A	N/A	N/A	N/A	N/A	N/A		
h158b	During the past 7 days, how many times did you eat vegetables , such as carrots, green salad, corn, or green beans? (Do not count french fries or other fried potatoes.)	1 = A. I did not eat vegetables during the past 7 days 2 = B. 1 to 3 times during the past 7 days 3 = C. 4 to 6 times during the past 7 days 4 = D. 1 time per day 5 = E. 2 times per day 6 = F. 3 times per day 7 = G. 4 or more times per day	hnveg	Percentage of students who ate vegetables three or more times per day during the past seven days	1 = Yes 2 = No	F or G	A, B, C, D, E, F, or G	D, ©		
h158b	During the past 7 days, how many times did you eat vegetables , such as carrots, green salad, corn, or green beans? (Do not count french fries or other fried potatoes.)	1 = A. I did not eat vegetables during the past 7 days 2 = B. 1 to 3 times during the past 7 days 3 = C. 4 to 6 times during the past 7 days 4 = D. 1 time per day 5 = E. 2 times per day 6 = F. 3 times per day 7 = G. 4 or more times per day	hnoneveg	Percentage of students who ate vegetables less than 1 time per day during the past seven days	1 = Yes 2 = No	A, B, or C	A, B, C, D, E, F, or G	D, ©		
N/A	N/A	N/A	hnfrvg_2	Percentage of students who ate fruit and/or vegetables five or more times per day during the past seven days	1 = Yes 2 = No	For SAS code see Appendix 2A		D, ©		
h207b	During the past 7 days, how many times did you drink a can, bottle, or glass of soda, sports drink, energy drink, or other sugar-sweetened	1 = A. I did not drink soda, sports drinks, energy drinks, or other sugar-sweetened beverages during the past 7 days 2 = B. 1 to 3 times during the past 7 days	hn207b	Percentage of students who answered at least one time per day in the past week	1 = Yes 2 = No	D, E, F, or G	A, B, C, D, E, F, or G	D, ©		Question examples updated - Minor

2025 Variable	2025 Question Wording	2025 Question Values	2025 Summary Variable	2025 Answer of Interest	2025 AOI Values	2025 Numerator	2025 Denominator	2025 Report	Change from 2023?	Notes
	beverage such as Gatorade, Prime , Red Bull, Celsius , lemonade, sweetened tea, coffee drinks, or flavored milk? Include sweetened beverages bought at a shop such as Starbucks, Dunkin Donuts or Aroma Joe's. (Do not count diet soda, other diet drinks, or 100% fruit juice.)	3 = C. 4 to 6 times during the past 7 days 4 = D. 1 time per day 5 = E. 2 times per day 6 = F. 3 times per day 7 = G. 4 or more times per day								
h207b	During the past 7 days, how many times did you drink a can, bottle, or glass of soda, sports drink, energy drink, or other sugar-sweetened beverage such as Gatorade, Prime , Red Bull, Celsius , lemonade, sweetened tea, coffee drinks, or flavored milk. Include sweetened beverages bought at a shop such as Starbucks Dunkin Donuts or Aroma Joes. (Do not count diet soda, other diet drinks, or 100% fruit juice.)	1 = A. I did not drink soda, sports drinks, energy drinks, or other sugar-sweetened beverages during the past 7 days 2 = B. 1 to 3 times during the past 7 days 3 = C. 4 to 6 times during the past 7 days 4 = D. 1 time per day 5 = E. 2 times per day 6 = F. 3 times per day 7 = G. 4 or more times per day	hn207b_2	Percentage of students who answered "I did not drink soda, sports drinks, energy drinks, or other sugar-sweetened beverages during the past 7 days"	1 = Yes 2 = No	A	A, B, C, D, E, F, or G	D, ©		Variable update
h160a	During the past 7 days, how many glasses of milk did you drink? (Count the milk you drank in a glass or cup, from a carton, or with cereal. Count the half pint of milk served at school as equal to one glass.)	1 = A. I did not drink milk during the past 7 days 2 = B. 1 to 3 glasses during the past 7 days 3 = C. 4 to 6 glasses during the past 7 days 4 = D. 1 glass per day 5 = E. 2 glasses per day 6 = F. 3 glasses per day 7 = G. 4 or more glasses per day	hn160a	Percentage of students who answered three or more glasses per day	1 = Yes 2 = No	F or G	A, B, C, D, E, F, or G	D		
h309	During the past 12 months, how often did the food your family bought run out and they did not have money to buy more?	1 = A. Never 2 = B. Rarely 3 = C. Sometimes 4 = D. Most of the time 5 = E. Always	hn309	Percentage of students who answered "Sometimes" "Most of the time" or "Always"	1 = Yes 2 = No	C, D, or E	A,B,C,D,or E	D		New Question
h209	During the past 7 days, on how many days were you physically active for a total of at least 60 minutes per day? (Add up all the time	1 = A. 0 days 2 = B. 1 day 3 = C. 2 days 4 = D. 3 days 5 = E. 4 days	hn209	Percentage of students who answered at least 5 days	1 = Yes 2 = No	F, G, or H	A, B, C, D, E, F, G, or H	D, ©		

2025 Variable	2025 Question Wording	2025 Question Values	2025 Summary Variable	2025 Answer of Interest	2025 AOI Values	2025 Numerator	2025 Denominator	2025 Report	Change from 2023?	Notes
	you spent in any kind of physical activity that increased your heart rate and made you breathe hard some of the time.)	6 = F. 5 days 7 = G. 6 days 8 = H. 7 days								
h209	During the past 7 days, on how many days were you physically active for a total of at least 60 minutes per day? (Add up all the time you spent in any kind of physical activity that increased your heart rate and made you breathe hard some of the time.)	1 = A. 0 days 2 = B. 1 day 3 = C. 2 days 4 = D. 3 days 5 = E. 4 days 6 = F. 5 days 7 = G. 6 days 8 = H. 7 days	hnpa7day	Percentage of students who were physically active for a total of at least 60 minutes per day on all of the past seven days	1 = Yes 2 = No	For SAS code see Appendix 2A		D, ©		
h275	On an average school day, how many hours do you spend in front of a TV, computer, smart phone, or other electronic device watching shows or videos, playing games, accessing the Internet, or using social media (also called "screen time")? (Do not count time spent doing schoolwork.)	1 = A. Less than 1 hour per day 2 = B. 1 hour per day 3 = C. 2 hours per day 4 = D. 3 hours per day 5 = E. 4 hours per day 6 = F. 5 or more hours per day	hn275	Percentage of students who answered at least 3 hours	1 = Yes 2 = No	D, E, or F	A, B, C, D, E, or F	D		
h275	On an average school day, how many hours do you spend in front of a TV, computer, smart phone, or other electronic device watching shows or videos, playing games, accessing the Internet, or using social media (also called "screen time")? (Do not count time spent doing schoolwork.)	1 = A. Less than 1 hour per day 2 = B. 1 hour per day 3 = C. 2 hours per day 4 = D. 3 hours per day 5 = E. 4 hours per day 6 = F. 5 or more hours per day	hn275_2	Percentage of students who answered 2 or fewer hours	1 = Yes 2 = No	A, B, or C	A, B, C, D, E, or F	D		
h252b	On an average day, about how many hours do you use social media? (Please do not include time spent texting or playing video games.)	1 = A. I do not use social media 2 = B. Less than 1 hour per day 3 = C. 1 hour per day 4 = D. 2 hours per day 5 = E. 3 hours per day 6 = F. 4 hours per day 7 = G. 5 or more hours per day	hn252b	Percentage of students reporting more than two hours of social media use per day	1 = Yes 2 = No	D,E,F,G	B,C,D,E,F,G (Exclude A)	D		Updated question (put examples into a header and increase version - Minor
h168	In an average week when you are in school, on how many days do you go to	1 = A. 0 days 2 = B. 1 day 3 = C. 2 days	hn168	Percentage of students who answered at least 1 day	1 = Yes 2 = No	B, C, D, E, or F	A, B, C, D, E, or F	D		

2025 Variable	2025 Question Wording	2025 Question Values	2025 Summary Variable	2025 Answer of Interest	2025 AOI Values	2025 Numerator	2025 Denominator	2025 Report	Change from 2023?	Notes
	physical education (PE) classes?	4 = D. 3 days 5 = E. 4 days 6 = F. 5 days								
h168	In an average week when you are in school, on how many days do you go to physical education (PE) classes?	1 = A. 0 days 2 = B. 1 day 3 = C. 2 days 4 = D. 3 days 5 = E. 4 days 6 = F. 5 days	hndlype	Percentage of students who attended physical education (PE) classes daily in an average week when they were in school	1 = Yes 2 = No	F	A, B, C, D, E, or F	D		
h239a	Do any of your classroom teachers provide short physical activity breaks during regular class time? (Do not count your physical education teacher.)	1 = A. Yes 2 = B. No	hn239a	Percentage of students who answered "Yes"	1 = Yes 2 = No	A	A or B	D		
h237	During the past 12 months, on how many sports teams did you play? (Count any teams run by your school or community groups.)	1 = A. 0 teams 2 = B. 1 team 3 = C. 2 teams 4 = D. 3 or more teams	hn237	Percentage of students who answered at least one team	1 = Yes 2 = No	B, C, or D	A, B, C, or D	D		
h302	In an average week when you are in school, on how many days do you walk, ride your bike, or roll to school when weather allows you to do so?	1 = A. 0 days 2 = B. 1 day 3 = C. 2 days 4 = D. 3 days 5 = E. 4 days 6 = F. 5 days	hn302	Percentage of students who answered at least 1 day	1 = Yes 2 = No	B, C, D, E, or F	A, B, C, D, E, or F	D		
h253	Have you ever been tested for HIV, the virus that causes AIDS? (Do not count tests done if you donated blood.)	1 = A. Yes 2 = B. No 3 = C. Not Sure	hn253a	Percentage of students who answered "Yes"	1 = Yes 2 = No	A	A, B, or C	D		
h253	Have you ever been tested for HIV, the virus that causes AIDS? (Do not count tests done if you donated blood.)	1 = A. Yes 2 = B. No 3 = C. Not Sure	hn253_2	Among those who have had sexual intercourse, percentage of students who answered "Yes"	1 = Yes 2 = No	A in h253 & A in h135	A, B, or C in h253 & A in h135	D		
h262a	During the past 12 months, have you been tested for a sexually transmitted infection (STI) other than HIV, such as chlamydia or gonorrhea?	1 = A. Yes 2 = B. No 3 = C. Not Sure	hn262a	The percentage of students who answered "Yes"	1 = Yes 2 = No	A	A, B, or C	D		Updated wording to STI- Minor
h262a	During the past 12 months, have you been tested for a sexually transmitted Infection (STI) other than HIV, such as chlamydia or gonorrhea?	1 = A. Yes 2 = B. No 3 = C. Not Sure	hn262a_2	Among those who have had sexual intercourse, percentage of students who answered "Yes"	1 = Yes 2 = No	A in h262 & A in h135	A, B, or C in h262 & A in h135	D		changed from STD to STI

2025 Variable	2025 Question Wording	2025 Question Values	2025 Summary Variable	2025 Answer of Interest	2025 AOI Values	2025 Numerator	2025 Denominator	2025 Report	Change from 2023?	Notes
h281a	Have you ever been taught in school about sexually transmitted infections (STIs) or pregnancy prevention?	1 = A. Yes 2 = B. No 3 = C. Not sure	hn281a	Percentage of students who answered "Yes"	1 = Yes 2 = No	A	A, B, or C	D		Updated wording, took out STD-Minor
h170	Has a doctor or nurse ever told you that you have asthma?	1 = A. Yes 2 = B. No 3 = C. Not Sure	hn170	Percentage of students who answered "Yes"	1 = Yes 2 = No	A	A, B, or C	D		
h170	Has a doctor or nurse ever told you that you have asthma?	1 = A. Yes 2 = B. No 3 = C. Not Sure	hnl1asth	Percentage of students with lifetime asthma (Excludes "Not sure" responses from h170)	1 = Yes 2 = No	For SAS Code see Appendix 2A		D		
h171	Do you still have asthma?	1 = A. I have never had asthma 2 = B. Yes 3 = C. No 4 = D. Not sure	hn171_2	Among students who reported to have asthma in h170, the percentage of students who answered "Yes"	1 = Yes 2 = No	h170=A & h171=B	h170=A & h171=B, C, or D (Exclude A)	D		
N/A	N/A	N/A	hncrasth b	Percentage of students with current asthma (Excludes "Not sure" responses from h170 and h171)	1 = Yes 2 = No	For SAS Code see Appendix 2A		D		Updated code and variable to match what want measured
h229	During the past 12 months, about how many days did you miss school because of your asthma?	1 = A. I have never had asthma 2 = B. I did not miss any days of school because of my asthma 3 = C. 1 or 2 days 4 = D. 3 or 4 days 5 = E. 5 or more days	hn229_2	Among students who reported to have asthma in h170, the percentage of students who answered at least 1 day	1 = Yes 2 = No	h170=A & h229=C, D, or E	h170=A & h229=B, C, D, or E (Exclude A)	D		
h279	During the past 30 days, how often was your mental health not good? (Poor mental health includes stress, anxiety, and depression.)	1 = A. Never 2 = B. Rarely 3 = C. Sometimes 4 = D. Most of the time 5 = E. Always	hn279	Percentage of students who answered "Most of the time" or "Always"	1 = Yes 2 = No	D or E	A, B, C, D, or E	D		
h173	Has a doctor or nurse ever told you that you have diabetes?	1 = A. Yes 2 = B. No 3 = C. Not sure	hn173	Percentage of students who answered "Yes"	1 = Yes 2 = No	A	A, B, or C	D		
h173	Has a doctor or nurse ever told you that you have diabetes?	1 = A. Yes 2 = B. No 3 = C. Not sure	hndiab	Percentage of students with diagnosed diabetes (Excludes "Not sure" responses from h173)	1 = Yes 2 = No	For SAS Code see Appendix 2A		D		
h303	Have you ever had the HPV vaccine? (This is sometimes called the HPV shot or Gardasil.)	1 = A. Yes, I have had the HPV vaccine 2 = B. No, I haven't had the HPV vaccine 3 = C. I have heard of the HPV vaccine, but I'm not sure if I have had it	hn303	Percentage of students who answered "Yes, I have had the HPV vaccine"	1 = Yes 2 = No	A	A, B, C, D	D		

2025 Variable	2025 Question Wording	2025 Question Values	2025 Summary Variable	2025 Answer of Interest	2025 AOI Values	2025 Numerator	2025 Denominator	2025 Report	Change from 2023?	Notes
		4 = D. I have never heard of the HPV vaccine								
h303	Have you ever had the HPV vaccine? (This is sometimes called the HPV shot or Gardasil.)	1 = A. Yes, I have had the HPV vaccine 2 = B. No, I haven't had the HPV vaccine 3 = C. I have heard of the HPV vaccine, but I'm not sure if I have had it 4 = D. I have never heard of the HPV vaccine	hn303_2	Percentage of students who answered "I have never heard of the HPV vaccine"	1 = Yes 2 = No	D	A, B, C, D	D		
h174a	When you are outside for more than one hour on a sunny day, how often do you wear sunscreen with an SPF of 15 or higher?	1 = A. Never 2 = B. Rarely 3 = C. Sometimes 4 = D. Most of the time 5 = E. Always	hn174a	Percentage of students who answered "Most of the time" or "Always"	1 = Yes 2 = No	D or E	A, B, C, D, or E	D		
h176b	During the past 12 months, how many times did you use an indoor tanning device such as a sunlamp, sunbed, or tanning booth? (Do not count getting a spray-on tan.)	1 = A. 0 times 2 = B. 1 or 2 times 3 = C. 3 to 9 times 4 = D. 10 to 19 times 5 = E. 20 to 39 times 6 = F. 40 or more times	hn176b	Percentage of students who answered at least 1 time	1 = Yes 2 = No	B, C, D, E, or F	A, B, C, D, E, or F	D		
h177a	Do you have any physical disabilities or long-term health problems? (Long-term means 6 months or more.)	1 = A. Yes 2 = B. No 3 = C. Not sure	hn177a	Percentage of students who answered "Yes"	1 = Yes 2 = No	A	A, B, or C	D		
h177a	Do you have any physical disabilities or long-term health problems? (Long-term means 6 months or more.)	1 = A. Yes 2 = B. No 3 = C. Not sure	hn177a_2	Percentage of students who answered "Yes" (Excludes "Not sure" responses)	1 = Yes 2 = No	A	A or B (Excludes C)	D		
h178a	Do you have any long-term emotional or behavioral problems? (Long-term means 6 months or more.)	1 = A. Yes 2 = B. No 3 = C. Not sure	hn178a	Percentage of students who answered "Yes"	1 = Yes 2 = No	A	A, B, or C	D		
h178a	Do you have any long-term emotional or behavioral problems? (Long-term means 6 months or more.)	1 = A. Yes 2 = B. No 3 = C. Not sure	hn178a_2	Percentage of students who answered "Yes" (Excludes "Not sure" responses)	1 = Yes 2 = No	A	A or B (Excludes C)	D		
N/A	N/A	N/A	hndisab_b	Percentage of students who have a disability	1 = Yes 2 = No	h177a or h178a = A	h177a & h178a = A, B, or C	D		
N/A	N/A	N/A	hndisab_b_2	Percentage of students who have a disability (Excludes "Not sure" responses from h177a & h178a)	1 = Yes 2 = No	h177a or h178a = A	h177a & h178a = A or B (Exclude C)	D		

2025 Variable	2025 Question Wording	2025 Question Values	2025 Summary Variable	2025 Answer of Interest	2025 AOI Values	2025 Numerator	2025 Denominator	2025 Report	Change from 2023?	Notes
h304	When was the last time you saw a doctor or nurse for a check-up or physical exam when you were not sick or injured?	1 = A. During the past 12 months 2 = B. Between 12 months and 24 months ago 3 = C. More than 24 months ago 4 = D. Never 5 = E. Not sure	hn304	Percentage of students who answered "During the past 12 months"	1 = Yes 2 = No	A	A, B, C, D, or E	D		
h182	When was the last time you saw a dentist or dental hygienist for a check-up, exam, teeth cleaning, or other dental work?	1 = A. During the past 12 months 2 = B. Between 12 months and 24 months ago 3 = C. More than 24 months ago 4 = D. Never 5 = E. Not sure	hn182	Percentage of students who answered "During the past 12 months"	1 = Yes 2 = No	A	A, B, C, D, or E	D		
h182	When was the last time you saw a dentist or dental hygienist for a check-up, exam, teeth cleaning, or other dental work?	1 = A. During the past 12 months 2 = B. Between 12 months and 24 months ago 3 = C. More than 24 months ago 4 = D. Never 5 = E. Not sure	hn182_2	Percentage of students who answered "During the past 12 months" (Excludes "Not sure" responses from h182)	1 = Yes 2 = No	A	A, B, C, or D (Exclude E)	D		
h310	During this school year, have you missed any school because of problems with your teeth? For example, you needed to get a cavity filled or your tooth hurt. We are not asking about missing school to see a dentist for a regular check-up or cleaning.	1 = A. Yes 2 = B. No 3 = C. Not sure	hn310	Percentage of students who answered "Yes"	1 = Yes 2 = No	A	A,B, or C	D		New Question Added
h310_2	During this school year, have you missed any school because of problems with your teeth? For example, you needed to get a cavity filled or your tooth hurt. We are not asking about missing school to see a dentist for a regular check-up or cleaning.	1 = A. Yes 2 = B. No 3 = C. Not sure	hn310_2	Percentage of students who answered "Yes" (Excludes "Not Sure" responses from h310)	1 = Yes 2 = No	A	A or B (Exclude C)	D		new AOI and variable
h236	On an average school night, how many hours of sleep do you get?	1 = A. 4 or less hours 2 = B. 5 hours 3 = C. 6 hours 4 = D. 7 hours 5 = E. 8 hours 6 = F. 9 hours 7 = G. 10 or more hours	hn236	Percentage of students who answered at least 8 hours	1 = Yes 2 = No	E, F, or G	A, B, C, D, E, F, or G	D		
h305	Which of the following are you most likely to do after you complete high school? (Select only one response.)	1 = A. Attend a 4-year collage 2 = B. Attend community college 3 = C. Attend a technical school 4 = D. Join the military	hn305	Percentage of students who have a plan for after high school	1 = Yes 2 = No	A, B, C, D, E, or F	A, B, C, D, E, F, or G	D		

2025 Variable	2025 Question Wording	2025 Question Values	2025 Summary Variable	2025 Answer of Interest	2025 AOI Values	2025 Numerator	2025 Denominator	2025 Report	Change from 2023?	Notes
		5 = E. Work a full-time job only 6 = F. Something else 7 = G. Not sure								
h305	Which of the following are you most likely to do after you complete high school? (Select only one response.)	1 = A. Attend a 4-year collage 2 = B. Attend community college 3 = C. Attend a technical school 4 = D. Join the military 5 = E. Work a full-time job only 6 = F. Something else 7 = G. Not sure	hn305_2	Percentage of students who answered each option	1 = Yes 2 = No	A, B, C, D, E, F or G	A, B, C, D, E, F, or G	D	Y	Variable created because frequency table was in the report but no variable in codebook
h185	During the past 12 months, how would you describe your grades in school?	1 = A. Mostly A's 2 = B. Mostly B's 3 = C. Mostly C's 4 = D. Mostly D's 5 = E. Mostly F's 6 = F. None of these grades 7 = G. Not sure	hn185	Percentage of students who answered "Mostly A's" or "Mostly B's"	1 = Yes 2 = No	A or B	A, B, C, D, E, F or G	D		CDC changed this question to be asked every other cycle. Version decrease
h189	During an average week, how many hours do you spend in clubs or organizations (other than sports) outside of regular school hours?	1 = A. 0 hours 2 = B. 1 hour 3 = C. 2 hours 4 = D. 3 to 5 hours 5 = E. 6 to 10 hours 6 = F. 11 or more hours	hn189	Percentage of students who answered at least 1 hour	1 = Yes 2 = No	B, C, D, E, or F	A, B, C, D, E, or F	D		
h284	Have you ever had a paid job, other than work around the house?	1 = A. Yes 2 = B. No	hn284	Percentage of students who answered "Yes"	1 = Yes 2 = No	A	A or B	D		
h186a	Do you agree or disagree that at least one adult in school really cares about you and gives you help and support when you need it?	1 = A. Strongly agree 2 = B. Agree 3 = C. Not sure 4 = D. Disagree 5 = E. Strongly disagree	hn186a	Percentage of students who answered "Strongly agree" or "Agree"	1 = Yes 2 = No	A or B	A, B, C, D, or E	D, ©		Question wording change. Major change
h210	How often does your school enforce rules fairly?	1 = A. Never 2 = B. Rarely 3 = C. Sometimes 4 = D. Most of the time 5 = E. Always	hn210	Percentage of students who answered "Most of the time" or "Always"	1 = Yes 2 = No	D or E	A, B, C, D, or E	D, ©		
h211	How often do adults in your school address conflict, negative language, and bullying in positive ways to help students?	1 = A. Never 2 = B. Rarely 3 = C. Sometimes 4 = D. Most of the time 5 = E. Always	hn211	Percentage of students who answered "Most of the time" or "Always"	1 = Yes 2 = No	D or E	A, B, C, D, or E	D, ©		
h187a	How often does one of your parents or guardians talk with you about what you are doing in school?	1 = A. About every day 2 = B. About once or twice a week 3 = C. About once or twice a month	hn187a	Percentage of students who answered "About every day" or "About once or twice a week"	1 = Yes 2 = No	A or B	A, B, C, D, or E	D, ©		

2025 Variable	2025 Question Wording	2025 Question Values	2025 Summary Variable	2025 Answer of Interest	2025 AOI Values	2025 Numerator	2025 Denominator	2025 Report	Change from 2023?	Notes
		4 = D. Less than once a month 5 = E. Never								
h193b	How often is the following statement true for you? "When I am not at home, one of my parents or guardians knows where I am and whom I am with."	1 = A. Never 2 = B. Rarely 3 = C. Sometimes 4 = D. Most of the time 5 = E. Always	hn193b	Percentage of students who answered "Most of the time" or "Always"	1 = Yes 2 = No	D or E	A, B, C, D, or E	D		
h191a	Do you agree or disagree that in your community you feel like you matter to people?	1 = A. Strongly agree 2 = B. Agree 3 = C. Not sure 4 = D. Disagree 5 = E. Strongly disagree	hn191a	Percentage of students who answered "Strongly agree" or "Agree"	1 = Yes 2 = No	A or B	A, B, C, D, or E	D, ©		
h263	How often do your parent(s) or guardian(s) try to help you succeed?	1 = A. Never 2 = B. Rarely 3 = C. Sometimes 4 = D. Most of the time 5 = E. Always	hn263	Percentage of students who answered "Most of the time" or "Always"	1 = Yes 2 = No	D or E	A, B, C, D, or E	D		
h264a	How often do you feel the people at your school care about students and encourage them?	1 = A. Never 2 = B. Rarely 3 = C. Sometimes 4 = D. Most of the time 5 = E. Always	hn264a	Percentage of students who answered "Most of the time" or "Always"	1 = Yes 2 = No	D or E	A, B, C, D, or E	D, ©		
h245	How often do you have support from adults other than your parents?	1 = A. Never 2 = B. Rarely 3 = C. Sometimes 4 = D. Most of the time 5 = E. Always	hn245	Percentage of students who answered "Most of the time" or "Always"	1 = Yes 2 = No	D or E	A, B, C, D, or E	D, ©		
h246	How often does your family give you love and support?	1 = A. Never 2 = B. Rarely 3 = C. Sometimes 4 = D. Most of the time 5 = E. Always	hn246	Percentage of students who answered "Most of the time" or "Always"	1 = Yes 2 = No	D or E	A, B, C, D, or E	D, ©		
h311	During your life, how often have you felt that you were able to talk to a friend about your feelings?	1= A. Never 2= B. Rarely 3= C. Sometimes 4= D. Most of the time 5= E. Always	hn311	Percentage of students who answered "Sometimes", "Most of the time" or "Always"	1 = Yes 2 = No	C, D, or E	A, B, C, D, or E			New Question
h243a	During the past 7 days, on how many days did you eat dinner at home with at least one of your parents or guardians ?	1 = A. 0 days 2 = B. 1 day 3 = C. 2 days 4 = D. 3 days 5 = E. 4 days 6 = F. 5 days 7 = G. 6 days 8 = H. 7 days	hn243a	Percentage of students who answered at least 5 days	1 = Yes 2 = No	F, G, or H	A, B, C, D, E, F, G, or H	D		
h243a	During the past 7 days, on how many days did you eat dinner at home with at least one of your parents or guardians ?	1 = A. 0 days 2 = B. 1 day 3 = C. 2 days 4 = D. 3 days 5 = E. 4 days	hn243a_2	Percentage of students who answered 0 days	1 = Yes 2 = No	A	A, B, C, D, E, F, G, or H	D		

2025 Variable	2025 Question Wording	2025 Question Values	2025 Summary Variable	2025 Answer of Interest	2025 AOI Values	2025 Numerator	2025 Denominator	2025 Report	Change from 2023?	Notes
		6 = F. 5 days 7 = G. 6 days 8 = H. 7 days								
h244a	Please tell us how many of the following six things have ever happened to you (Add up how many ever happened to you): - Your parents or guardians got divorced or separated - A parent or guardian died - A parent or guardian was in jail or prison - You lived with an adult who had a mental illness - Your parent or another adult you lived with often swore at you, insulted you, put you down, or humiliated you. - You were physically hurt by an adult in your home	1 = A. 0, none of these things have ever happened to me 2 = B. 1 3 = C. 2 4 = D. 3 5 = E. 4 6 = F. 5 7 = G. 6	N/A	N/A	N/A	N/A	N/A	N/A		
N/A	N/A	N/A	hnace_a_2	Percentage of students who have reported 4 or more Adverse Childhood Experiences	1 = Yes 2 = No	For SAS code see Appendix 2A		D, ©		
h306	In your lifetime, how many times have you gambled on a sports team, gambled when playing cards or a dice game, played one of your state's lottery games, gambled on the Internet, or bet on a game of personal skill such as pool or a video game?	1 = A. 0 times 2 = B. 1 or 2 times 3 = C. 3 to 9 times 4 = D. 10 to 19 times 5 = E. 20 to 39 times 6 = F. 40 or more times	hn306	Percentage of students who answered at least 1 time	1 = Yes 2 = No	B, C, D, E, or F	A, B, C, D, E, or F	D		
h306	In your lifetime, how many times have you gambled on a sports team, gambled when playing cards or a dice game, played one of your state's lottery games, gambled on the Internet, or bet on a game of personal skill such as pool or a video game?	1 = A. 0 times 2 = B. 1 or 2 times 3 = C. 3 to 9 times 4 = D. 10 to 19 times 5 = E. 20 to 39 times 6 = F. 40 or more times	hn306_2	Percentage of students who answered at least 10 times	1 = Yes 2 = No	D, E, or F	A, B, C, D, E, or F	D		
h184	Has the money or time that you spent on gambling led to financial	1 = A. I have never gambled 2 = B. Yes 3 = C. No	hn184	Percentage of students who answered "Yes"	1 = Yes 2 = No	B	A, B, or C	D		

2025 Variable	2025 Question Wording	2025 Question Values	2025 Summary Variable	2025 Answer of Interest	2025 AOI Values	2025 Numerator	2025 Denominator	2025 Report	Change from 2023?	Notes
	problems or problems in your family, work, school, or personal life?									
h184	Has the money or time that you spent on gambling led to financial problems or problems in your family, work, school, or personal life?	1 = A. I have never gambled 2 = B. Yes 3 = C. No	hn184_2	Among those who have gambled, the percentage of students who answered "Yes"	1 = Yes 2 = No	B	B or C (Exclude A)	D		

Appendix 2A: SAS Code:

2025 Summary Variable	2025 Answer of Interest	2025 Numerator
Hnhlthwt	Percentage of students who had a healthy weight (i.e., at or above the 5th percentile but below the 85th percentile for body mass index, by age and sex) -- SELF-REPORTED HEIGHT/WEIGHT	See http://www.cdc.gov/nccdphp/dnpa/growthcharts/resources/sas.htm to calculate BMI percentiles. After setting outliers (_bivbmi in (1,2)) to missing, SAS code is: *healthy weight*; if bmipct = . then hnhlthwt = .; else if bmipct >= 5 and bmipct < 85 then hnhlthwt = 1; else if bmipct < 5 or bmipct >= 85 then hnhlthwt = 2;
Hnlgbtq	Percentage of students who identified as LGBTQ+	*LGBTQ+ combined variable - corrected, updated code as of Jan 2023*; *NOTES: To create this new combined LGBTQ+ variable the following decisions were made based on discussion with MIYHS & epi staff: - if both variables (sexual orientation and gender identity) were missing then LGBTQ+ was set to missing, - if one variable was missing but the other variable had a valid response (i.e. sexual orientation was missing but respondent indicated they were transgender, or indicated they were bisexual but gender identity variable was missing) then respondent was included in LGBTQ+ variable, - if a respondent had missing data for one question and indicated in the other question that they did not understand what the question was asking then LGBTQ+ was set to missing. The purpose of coding this measure this way was to ensure individuals who clearly indicated in at least one of the questions that they were either gay/lesbian/bisexual/describe themselves some other way/questioning or transgender/unsure if they're transgender were included in the LGBTQ+ measure.; if h9a = . and h250 = . then hnlgbtq = .; if h9a = . and h250 = 1 then hnlgbtq = 0; *Non-LGBTQ*; if h9a = . and h250 in (2,3) then hnlgbtq = 1; *LGBTQ*; if h9a = 1 and h250 = . then hnlgbtq = 0; *Non-LGBTQ*; if h9a = 1 and h250 in (2,3) then hnlgbtq = 1; *LGBTQ*; if h9a = 1 and h250 = 4 then hnlgbtq = 0; *Non-LGBTQ*; if h9a in (2,3,4,5) and h250 = . then hnlgbtq = 1; *LGBTQ*; if h9a in (2,3,4,5) and h250 = 1 then hnlgbtq = 1; *LGBTQ*; if h9a in (2,3,4,5) and h250 in (2,3) then hnlgbtq = 1; *LGBTQ*; if h9a = 6 and h250 = . then hnlgbtq = .; *Missing*; if h9a = 6 and h250 = 1 then hnlgbtq = 0; *Non-LGBTQ*; if h9a = 6 and h250 in (2,3) then hnlgbtq = 1; *LGBTQ*; if h9a = 6 and h250 = 4 then hnlgbtq = .; *Missing*;
hntobsus	Percentage of students who are susceptible to cigarette use (among all students including those who have tried or are current cigarette users)	If any of h66, h67, or h70a are missing, then hntobsus set to missing. If any of h66, h67, or h70a in (1, 2, 3) then hntobsus = 1 (susceptible). If ALL of h66, h67, or h70a = 4, then hntobsus = 2 (not susceptible). SAS CODE (may need to test): hntobsus = .; if h66 in (1,2,3) or h67 in (1,2,3) or h70a in (1,2,3) then hntobsus = 1; else if h66 and h67 and h70a = 4 then hntobsus = 2.
hntobsus_2	Percentage of students who are susceptible to cigarette use (among students who have never tried cigarettes)	NEED SAS CODES Confirmed If h51 = 1 then do: if any of h66, h67, or h70a are missing, then hntobsus_2 set to missing. If any of h66, h67, or h70a in (1, 2, 3) then hntobsus_2 = 1 (susceptible). If ALL of h66, h67, or h70a = 4, then hntobsus_2 = 2 (not susceptible). SAS CODE (may need to test): if h51 = 1 then do; hntobsus_2 = .; if h66 in (1,2,3) or h67 in (1,2,3) or h70a in (1,2,3) then hntobsus_2 = 1; else if h66 and h67 and h70a = 4 then hntobsus_2 = 2; end;
hnanytobb	Percentage of students who smoked cigarettes or cigars or used chewing tobacco, snuff, dip, or dissolvable tobacco products on one or more of the past 30 days	SAS Code from YRBS Data User Guide – HNANYTOBB=2; if h48 in (2,3,4,5,6,7) then HNANYTOBB =1; if h251c in (2,3,4,5,6,7) then HNANYTOBB =1; if h49a in (2,3,4,5,6,7) then HNANYTOBB = 1; if h48 = . or h251c = . or h49a = . then HNANYTOBB =.;
hnanytobb_2	Percentage of students who smoked cigarettes or cigars, used an electronic vapor product, or used chewing tobacco, snuff, or dip on one or more of the past 30 days.	SAS Code from YRBS Data User Guide – Sara has tweaked, but you will want to test: HNANYTOBB_2=2; if h48 in ('2','3','4','5','6','7') then HNANYTOBB_2 =1; if h251c in ('2','3','4','5','6','7') then HNANYTOBB_2 =1; if h49a in ('2','3','4','5','6','7') then HNANYTOBB_2 =1; if h234 in ('2','3','4','5','6','7') then HNANYTOBB_2 =1; if h48=' ' or h251c=' ' or h49a=' ' or h234=' ' then HNANYTOBB_2 =.;
hnanytobb_3	Percentage of students who smoked cigarettes or cigars; used an electronic vapor product with nicotine; or used chewing tobacco, snuff, dip, or dissolvable tobacco products on one or more of the past 30 days	SAS code to be tested: HNANYTOBB_3=2; if h48 in ('2','3','4','5','6','7') then HNANYTOBB_3 =1; if h251c in ('2','3','4','5','6','7') then HNANYTOBB_3 =1; if h49a in ('2','3','4','5','6','7') then HNANYTOBB_3 =1; if h248a='2' then HNANYTOBB_3 =1; if h48=' ' or h251c=' ' or h49a=' ' or h248a=' ' then HNANYTOBB_3 =.;
hncrpad_2	Perceived Availability of Drugs Scale -- High Risk	(NOTE: The following is SPSS code) compute crpad00 = mean.3 (h56, h84, h101, h273). recode crpad00 (sysmis=-9).missing values crpad00 (-9 thru -5).

2025 Summary		
Variable	2025 Answer of Interest	2025 Numerator
		10th grade: if (crpad00 <=2.917) crpad_rs=0. if (crpad00 > 2.917) crpad_rs=1. 12th grade:if (crpad00 <=3.103) crpad_rs=0.if (crpad00 > 3.103) crpad_rs=1. 0 'Below cutoff point - Low risk' 1 'Above cutoff point - High risk'
hnfrvg_2	Percentage of students who ate fruit and/or vegetables five or more times per day during the past seven days	(NOTE: The following is SAS code that needs to be checked) Length qfrvg1 qfrvg2 8; qfrvgtot=0; Array qfv{6} h157 h158b;Array qfrvg{6} qfrvg1 qfrvg2; do i=1 to 2;select (qfv{i}); when('1') qfrvg{i}=0; when('2') qfrvg{i}=2/7; when('3') qfrvg{i}=5/7; when('4') qfrvg{i}=1; when('5') qfrvg{i}=2; when('6') qfrvg{i}=3; when('7') qfrvg{i}=4; otherwise qfrvg{i}=.;end; qfrvgtot = qfrvgtot+qfrvg{i}; end; if qfrvgtot>=5 then hnfrvg_2=1; else if qfrvgtot ne . then hnfrvg2=2;else hnfrvg=.; drop qfrvg1-qfrvg2 qfrvgtot;
hnpa7day	Percentage of students who were physically active for a total of at least 60 minutes per day on all of the past seven days	(NOTE: The following is SAS code) if h209='8' then hnpa7day=1; Else if h209 in ('1','2','3','4','5','6','7') then hnpa7day=2; Else hnpa7day=.;
hnltasth	Percentage of students with lifetime asthma (Excludes "Not sure" responses from h170)	(NOTE: The following is SAS code) *lifetime asthma*; hnltasth = .;if h170 = 1 then hnltasth = 1; else if h170 = 2 then hnltasth = 2;
hncrastb	Percentage of students with current asthma (Excludes "Not sure" responses from h170 and h171)	*current asthma*; hncrasth = .; if h170=1 and h171=2 then hncrasthb=1; else if (h170=1 and h171=3) or (h170=2 and h171 in (1,3,4,.)) then hncrasthb=2;
hndiab	Percentage of students with diagnosed diabetes (Excludes "Not sure" responses from h173)	*diagnosed diabetes*; hndiab = .;if h173 = 1 then hndiab = 1; else if h173 = 2 then hndiab = 2;else if h173 = 3 then hndiab = .;
hnace_a_2	Percentage of students who have reported 4 or more Adverse Childhood Experiences	* SAS Coding for ACE question (h244) if hn29b = 2 then forcedsex = 0; if hn29b = 1 then forcedsex = 1; if hn30 = 2 then violence = 0; if hn30 = 1 then violence = 1; if hn255 = 2 then adultprob = 0; *never lived with adult with alcohol/drug problem* if hn255 = 1 then adultprob = 1; *has lived with adult with alcohol/drug problem* if h246 = . then nolove = .; else if h246 in (1,2) then nolove=1; *does not have family love/support* else if h246 in (3,4,5) then nolove = 0; *has family love/support* if h244a = 1 then ACEq = 0; if h244a = 2 then ACEq = 1; if h244a = 3 then ACEq = 2; if h244a = 4 then ACEq = 3; if h244a = 5 then ACEq = 4; if h244a = 6 then ACEq = 5; if h244a = 7 then ACEq = 6; if hn29b=. or hn30=. or adultprob = . or nolove = . or h244a=. then ACEScore = .; else ACEScore = forcedsex + violence + nolove + adultprob + ACEq; * 4 +/- ACE variable; if ACEScore = . then hnace_a_2 = .; else if ACEScore lt 4 then hnace_a_2 = 2; else if ACEScore ge 4 then hnace_a_2 = 1; /* hnace_a_2 = Calculated New ACE variable 1 = ACE score of 4 or higher 2 = ACE score of less than 4 */

2025 Appendix A HS Variable Labels

SPSS Row	2025 Variable	Description	Label
1	studentid	Student ID Variable	studentid = "Student ID Variable"
2	pacid	PACID	pacid = "PACID"
3	class_code	Class Code	class_code = "Class Code"
4	school_name	School Name	school_name = "School Name"
5	doe_id	Department of Education ID	doe_id = "Department of Education ID"
6	sau_id	SAU DOE ID	sau_id = "SAU DOE ID"
7	county_id	County Code	county_id = "County Code"
8	county_name	County Name	county_name = "County Name"
9	phd_id	Public Health District	phd_id = "Public Health District"
10	phd_name	Public Health District name	phd_name = "Public Health District name"
11	dfc_id	DFC ID	dfc_id = "DFC ID"
12	dfc_name	DFC Name	dfc_name = "DFC Name"
13	student_module	Student Module	student_module = "Student Module"
14	school_module	School Module	school_module = "School Module"
15	h1	How old are you?	h1 = "(h1)How old are you?"
16	h2	What is your sex?	h2 = "(h2)What is your sex?"
17	h3	In what grade are you?	h3 = "(h3)In what grade are you?"
18	h312a	(h312a) What is your race and/or ethnicity? (Select one or more responses) A. American Indian or Alaska Native	h312a = "(h312a) What is your race and/or ethnicity? (Select one or more responses) A. American Indian or Alaska Native"
19	h312b	(h312b) What is your race and/or ethnicity? (Select one or more responses) B. Asian	h312b = "(h312b) What is your race and/or ethnicity? (Select one or more responses) B. Asian"
20	h312c	(h312c) What is your race and/or ethnicity? (Select one or more responses) C. Black or African American	h312c = "(h312c) What is your race and/or ethnicity? (Select one or more responses) C. Black or African American"
21	h312d	(h312d) What is your race and/or ethnicity? (Select one or more responses) D. Hispanic or Latino	h312d = "(h312d) What is your race and/or ethnicity? (Select one or more responses) D. Hispanic or Latino"
22	h312e	(h312e) What is your race and/or ethnicity? (Select one or more responses) E. Middle Eastern or North African	h312e = "(h312e) What is your race and/or ethnicity? (Select one or more responses) E. Middle Eastern or North African"
23	h312f	(h312f) What is your race and/or ethnicity? (Select one or more responses) F. Native Hawaiian or Pacific Islander	h312f = "(h312f) What is your race and/or ethnicity? (Select one or more responses) F. Native Hawaiian or Pacific Islander"
24	h312g	(h312g) What is your race and/or ethnicity? (Select one or more responses) G. White	h312g = "(h312g) What is your race and/or ethnicity? (Select one or more responses) G. White"
25	raceeth_2	Race/Ethnicity	raceeth_2 = "(raceeth_2)Race/Ethnicity"
26	h6ft	How tall are you without your shoes on?	h6ft = "(h6ft)How tall are you without your shoes on?"
27	h6in1	How tall are you without your shoes on?	h6in1 = "(h6in1)How tall are you without your shoes on?"
28	h6in2	How tall are you without your shoes on?	h6in2 = "(h6in2)How tall are you without your shoes on?"
29	h7wgt1	How much do you weigh without your shoes on?	h7wgt1 = "(h7wgt1)How much do you weigh without your shoes on?"
30	h7wgt2	How much do you weigh without your shoes on?	h7wgt2 = "(h7wgt2)How much do you weigh without your shoes on?"
31	h7wgt3	How much do you weigh without your shoes on?	h7wgt3 = "(h7wgt3)How much do you weigh without your shoes on?"
32	hnowt	Percentage of students who had overweight (i.e., at or above the 85th percentile but below the 95th percentile for body mass index, by age and sex) -- SELF-REPORTED HEIGHT/WEIGHT	hnowt = '(hnowt) Percentage of students who had overweight (i.e., at or above the 85th percentile but below the 95th percentile for body mass index, by age and sex) -- SELF-REPORTED HEIGHT/WEIGHT'
33	hnobese	Percentage of students who had obesity (i.e., at or above the 95th percentile for body mass index, by age and sex) -- SELF-REPORTED HEIGHT/WEIGHT	hnobese = '(hnobese) Percentage of students who had obesity (i.e., at or above the 95th percentile for body mass index, by age and sex) -- SELF-REPORTED HEIGHT/WEIGHT'
34	hnowtob	Percentage of students who had either overweight or obesity (i.e. at or above the 85th percentile for body mass index, by age and sex) -- SELF-REPORTED HEIGHT/WEIGHT	hnowtob = '(hnowtob) Percentage of students who had either overweight or obesity (i.e. at or above the 85th percentile for body mass index, by age and sex) -- SELF-REPORTED HEIGHT/WEIGHT'
35	hnhlthwt	Percentage of students who had a healthy weight (i.e., at or above the 5th percentile but below the 85th percentile for body mass index, by age and sex) -- SELF-REPORTED HEIGHT/WEIGHT	hnhlthwt = '(hnhlthwt) Percentage of students who had a healthy weight (i.e., at or above the 5th percentile but below the 85th percentile for body mass index, by age and sex) -- SELF-REPORTED HEIGHT/WEIGHT'
36	h8b	What language is spoken most often at home? (Select only one response.)	h8b = '(h8b) What language is spoken most often at home? (Select only one response.)'
37	hn8b	Percentage of students who answered something other than "English"	hn8b = '(hn8b) Percentage of students who answered something other than "English" '
38	h9a	Which of the following best describes you?	h9a = '(h9a) Which of the following best describes you?'
39	hn9a_4	Percentage of students who answered "Gay or lesbian", "Bisexual", "I describe my sexual identity some other way", or "I am not sure about my sexual identity (questioning)"	hn9a_4 = '(hn9a_4) Percentage of students who answered "Gay or lesbian", "Bisexual", "I describe my sexual identity some other way", or "I am not sure about my sexual identity (questioning)"'
40	h250	Some people describe themselves as transgender when their sex at birth does not match the way they think or feel about their gender. Are you transgender?	h250 = '(h250) Some people describe themselves as transgender when their sex at birth does not match the way they think or feel about their gender. Are you transgender? '
41	hn250	Percentage of students who answered "Yes, I am transgender"	hn250 = '(hn250) Percentage of students who answered "Yes, I am transgender" '
42	hnlgbtq	Percentage of students who identified as LGBTQ+	hnlgbtq = '(hnlgbtq) Percentage of students who identified as LGBTQ+'
43	h247a	During the past 30 days, where did you usually sleep?	h247a = '(h247a) During the past 30 days, where did you usually sleep?'
44	hn247a_2	Percentage of students who reported housing instability (anything other than "In my parent's or guardian's home" or school housing)	hn247a_2 = '(hn247a_2) Percentage of students who reported housing instability (anything other than "In my parent's or guardian's home" or school housing)'
45	h10b	When you rode a bicycle during the past 12 months, how often did you wear a helmet?	h10b = '(h10b) When you rode a bicycle during the past 12 months, how often did you wear a helmet?'
46	hn10b	Among students who rode a bicycle in the past 12 months, the percentage of students who answered "Never wore a helmet" or "Rarely wore a helmet"	hn10b = '(hn10b) Among students who rode a bicycle in the past 12 months, the percentage of students who answered "Never wore a helmet" or "Rarely wore a helmet" '
47	hn10b_2	Among students who rode a bicycle in the past 12 months, the percentage of students who answered "Always"	hn10b_2 = '(hn10b_2) Among students who rode a bicycle in the past 12 months, the percentage of students who answered "Always"'
48	h11	How often do you wear a seat belt when riding in a car driven by someone else?	h11 = '(h11) How often do you wear a seat belt when riding in a car driven by someone else?'
49	hn11_2	Percentage of students who answered "Always"	hn11_2 = '(hn11_2) Percentage of students who answered "Always"'
50	h213	How often do you wear a seat belt when driving a car?	h213 = '(h213) How often do you wear a seat belt when driving a car?'

2025 Appendix A HS Variable Labels

SPSS Row	2025 Variable	Description	Label
51	hn213_2	Among students who drive, the percentage of students who answered "Always"	hn213_2 = '(hn213_2) Among students who drive, the percentage of students who answered "Always" '
52	h13a	During the past 30 days, how many times did you ride in a car or other vehicle driven by someone who had been drinking alcohol?	h13a = '(h13a) During the past 30 days, how many times did you ride in a car or other vehicle driven by someone who had been drinking alcohol?'
53	hn13a	Percentage of students who answered at least 1 time	hn13a = '(hn13a) Percentage of students who answered at least 1 time '
54	h214a	During the past 30 days, how many times did you drive a car or other vehicle when you had been drinking alcohol?	h214a = '(h214a) During the past 30 days, how many times did you drive a car or other vehicle when you had been drinking alcohol?'
55	hn214a	Among students who drove a car or other vehicle during the past 30 days, the percentage who answered at least 1 time	hn214a = '(hn214a) Among students who drove a car or other vehicle during the past 30 days, the percentage who answered at least 1 time'
56	h282a	During the past 30 days, how many times did you ride in a car or other vehicle driven by someone who had been using marijuana (also called pot, weed, or cannabis)?	h282a = '(h282a) During the past 30 days, how many times did you ride in a car or other vehicle driven by someone who had been using marijuana (also called pot, weed, or cannabis)?'
57	hn282a	Percentage of students who answered at least 1 time	hn282a = '(hn282a) Percentage of students who answered at least 1 time '
58	h289	During the past 30 days, how many times did you drive a car or other vehicle when you had been using marijuana (also called pot, weed, or cannabis)?	h289 = '(h289) During the past 30 days, how many times did you drive a car or other vehicle when you had been using marijuana (also called pot, weed, or cannabis)?'
59	hn289	Among students that drove a car or other vehicle during the past 30 days, the percentage who answered at least 1 time	hn289 = '(hn289) Among students that drove a car or other vehicle during the past 30 days, the percentage who answered at least 1 time'
60	h230b	During the past 30 days, how many times did you text or talk on the phone while driving a car or other vehicle?	h230b = '(h230b) During the past 30 days, how many times did you text or talk on the phone while driving a car or other vehicle?'
61	hn230b	Among students who drove a car or other vehicle during the past 30 days, the percentage of students who answered at least 1 time	hn230b = '(hn230b) Among students who drove a car or other vehicle during the past 30 days, the percentage of students who answered at least 1 time '
62	h18	During the past 30 days, on how many days did you carry a weapon such as a gun, knife, or club on school property?	h18 = '(h18) During the past 30 days, on how many days did you carry a weapon such as a gun, knife, or club on school property?'
63	hn18	Percentage of students who answered at least 1 day	hn18 = '(hn18) Percentage of students who answered at least 1 day '
64	h22a	During the past 12 months, how many times has someone threatened or injured you with a weapon such as a gun, knife, or club on school property?	h22a = '(h22a) During the past 12 months, how many times has someone threatened or injured you with a weapon such as a gun, knife, or club on school property?'
65	hn22a	Percentage of students who answered at least 1 time	hn22a = '(hn22a) Percentage of students who answered at least 1 time '
66	h19	During the past 30 days, on how many days did you not go to school because you felt you would be unsafe at school or on your way to or from school?	h19 = '(h19) During the past 30 days, on how many days did you not go to school because you felt you would be unsafe at school or on your way to or from school?'
67	hn19	Percentage of students who answered at least 1 day	hn19 = '(hn19) Percentage of students who answered at least 1 day '
68	h20	If you wanted to get a gun, how easy would it be for you to get one?	h20 = '(h20) If you wanted to get a gun, how easy would it be for you to get one?'
69	hn20	Percentage of students who answered "Sort of easy" or "Very easy"	hn20 = '(hn20) Percentage of students who answered "Sort of easy" or "Very easy" '
70	h26	During the past 12 months, how many times were you in a physical fight on school property?	h26 = '(h26) During the past 12 months, how many times were you in a physical fight on school property?'
71	hn26	Percentage of students who answered at least 1 time	hn26 = '(hn26) Percentage of students who answered at least 1 time '
72	h33	Do you agree or disagree with the following statement? "I feel safe at my school."	h33 = '(h33) Do you agree or disagree with the following statement? "I feel safe at my school."'
73	hn33	Percentage of students who answered "Strongly agree" or "Agree"	hn33 = '(hn33) Percentage of students who answered "Strongly agree" or "Agree" '
74	h28	Have you ever been physically forced to have sexual intercourse when you did not want to?	h28 = '(h28) Have you ever been physically forced to have sexual intercourse when you did not want to?'
75	hn28	Percentage of students who answered "Yes"	hn28 = '(hn28) Percentage of students who answered "Yes" '
76	h29b	Have you been forced (physically or otherwise) to have sexual contact? (Select only one response.)	h29b = '(h29b) Have you been forced (physically or otherwise) to have sexual contact? (Select only one response.)'
77	hn29b	Percentage of students who answered "Yes" to lifetime forced sexual contact	hn29b = '(hn29b) Percentage of students who answered "Yes" to lifetime forced sexual contact'
78	hn29b_2	Percentage of students who answered "Yes" to past year forced sexual contact	hn29b_2 = '(hn29b_2) Percentage of students who answered "Yes" to past year forced sexual contact'
79	hn29b_3	Percentage of students who answered each option	hn29b_3 = '(hn29b_3) Percentage of students who answered each option'
80	h216	During the past 12 months, how many times did someone you were dating or going out with physically hurt you on purpose? (Count such things as being hit, slammed into something, or injured with an object or weapon.)	h216 = '(h216) During the past 12 months, how many times did someone you were dating or going out with physically hurt you on purpose? (Count such things as being hit, slammed into something, or injured with an object or weapon.)'
81	hn216	Among students who dated or went out with someone during the past 12 months, the percentage of students who answered at least 1 time	hn216 = '(hn216) Among students who dated or went out with someone during the past 12 months, the percentage of students who answered at least 1 time'
82	h307	During your life, how often has one parent or other adult in your home hit, beat, kicked, or physically hurt you in any way?	h307 = '(h307) During your life, how often has a parent or other adult in your home hit, beat, kicked, or physically hurt you in any way?'
83	hn307	Percentage of students who answered "Rarely", "Sometimes", "Most of the time", or "Always"	hn307 = '(hn307) Percentage of students who answered "Rarely", "Sometimes", "Most of the time", or "Always"'
84	h30	Has violence in your home, or the threat of violence, ever made you want to leave your home, even just for a short while?	h30 = '(h30) Has violence in your home, or the threat of violence, ever made you want to leave your home, even just for a short while?'
85	hn30	Percentage of students who answered "Yes"	hn30 = '(hn30) Percentage of students who answered "Yes" '
86	h290	During your life, how often have you felt that you were treated badly or unfairly in school because of your race or ethnicity?	h290 = '(h290) During your life, how often have you felt that you were treated badly or unfairly in school because of your race or ethnicity?'
87	hn290_2	Percentage of students who answered "Sometimes", "Most of the time" or "Always"	hn290_2 = '(hn290_2) Percentage of students who answered "Sometimes", "Most of the time" or "Always"'
88	hn290_3	Percentage of students who answered each option	hn290_3 = '(hn290_3) Percentage of students who answered each option'
89	h285	Has anyone ever made offensive racial comments or attacked you at school based on your race or ethnicity?	h285 = '(h285) Has anyone ever made offensive racial comments or attacked you at school based on your race or ethnicity?'
90	hn285	Percentage of students who answered "Yes"	hn285 = '(hn285) Percentage of students who answered "Yes" '
91	h286	Has anyone ever made offensive comments or attacked you at school because of your perceived sexual orientation?	h286 = '(h286) Has anyone ever made offensive comments or attacked you at school because of your perceived sexual orientation?'
92	hn286	Percentage of students who answered "Yes"	hn286 = '(hn286) Percentage of students who answered "Yes" '
93	h291	Has anyone ever made offensive comments or attacked you at school because of how you express your gender?	h291 = '(h291) Has anyone ever made offensive comments or attacked you at school because of how you express your gender?'

2025 Appendix A HS Variable Labels

SPSS Row	2025 Variable	Description	Label
94	hn291	Percentage of students who answered "Yes"	hn291 = '(hn291) Percentage of students who answered "Yes" '
95	h287	Has anyone ever made offensive sexual comments to you at school?	h287 = '(h287) Has anyone ever made offensive sexual comments to you at school?'
96	hn287	Percentage of students who answered "Yes"	hn287 = '(hn287) Percentage of students who answered "Yes" '
97	h34	During the past 12 months, have you ever been bullied on school property?	h34 = '(h34) During the past 12 months, have you ever been bullied on school property?'
98	hn34	Percentage of students who answered "Yes"	hn34 = '(hn34) Percentage of students who answered "Yes" '
99	h36c	During the past 12 months, have you ever been electronically bullied? (Count being bullied through texting, Instagram, Facebook, or other social media.)	h36c = '(h36c) During the past 12 months, have you ever been electronically bullied? (Count being bullied through texting, Instagram, Facebook, or other social media.) '
100	hn36c	Percentage of students who answered "Yes"	hn36c = '(hn36c) Percentage of students who answered "Yes" '
101	h265	What are the chances you would intervene or defend someone being verbally abused or bullied at school?	h265 = '(h265) What are the chances you would intervene or defend someone being verbally abused or bullied at school?'
102	hn265	Percentage of students who answered "Pretty good chance" or "Very good chance"	hn265 = '(hn265) Percentage of students who answered "Pretty good chance" or "Very good chance" '
103	h42	During the past 12 months, did you ever feel so sad or hopeless almost every day for two weeks or more in a row that you stopped doing some usual activities?	h42 = '(h42) During the past 12 months, did you ever feel so sad or hopeless almost every day for two weeks or more in a row that you stopped doing some usual activities?'
104	hn42	Percentage of students who answered "Yes"	hn42 = '(hn42) Percentage of students who answered "Yes" '
105	h292	During the past 12 months, when you felt sad or hopeless, from whom did you get help? (Select only one response.)	h292 = '(h292) During the past 12 months, when you felt sad or hopeless, from whom did you get help? (Select only one response.)'
106	hn292	Among students who have ever felt sad or hopeless during the past 12 months, the percentage of students who answered that they got help from an adult	hn292 = '(hn292) Among students who have ever felt sad or hopeless during the past 12 months, the percentage of students who answered that they got help from an adult '
107	hn292_2	Among students who have ever felt sad or hopeless during the past 12 months, the percentage of students who answered that they got help from a teacher or other school staff	hn292_2 = '(hn292_2) Among students who have ever felt sad or hopeless during the past 12 months, the percentage of students who answered that they got help from a teacher or other school staff'
108	hn292_3	Among students who have ever felt sad or hopeless during the past 12 months, the percentage of students who answered that they got help from a teacher or other school staff	hn292_3 = '(hn292_3) Among students who have ever felt sad or hopeless during the past 12 months, the percentage of students who sought help from each source'
109	h44	During the past 12 months, did you ever seriously consider attempting suicide?	h44 = '(h44) During the past 12 months, did you ever seriously consider attempting suicide?'
110	hn44	Percentage of students who answered "Yes"	hn44 = '(hn44) Percentage of students who answered "Yes" '
111	h45	During the past 12 months, did you make a plan about how you would attempt suicide?	h45 = '(h45) During the past 12 months, did you make a plan about how you would attempt suicide?'
112	hn45	Percentage of students who answered "Yes"	hn45 = '(hn45) Percentage of students who answered "Yes" '
113	h46	During the past 12 months, how many times did you actually attempt suicide?	h46 = '(h46) During the past 12 months, how many times did you actually attempt suicide?'
114	hn46	Percentage of students who answered at least 1 time	hn46 = '(hn46) Percentage of students who answered at least 1 time '
115	h47	During the past 12 months, how many times did you do something to purposely hurt yourself without wanting to die, such as cutting or burning yourself on purpose?	h47 = '(h47) During the past 12 months, how many times did you do something to purposely hurt yourself without wanting to die, such as cutting or burning yourself on purpose?'
116	hn47	Percentage of students who answered at least 1 time	hn47 = '(hn47) Percentage of students who answered at least 1 time '
117	h61a	Have you ever smoked a cigarette, even one or two puffs?	h61a = '(h61a) Have you ever smoked a cigarette, even one or two puffs?'
118	hn61a	Percentage of students who answered "Yes"	hn61a = '(hn61a) Percentage of students who answered "Yes" '
119	h48	During the past 30 days, on how many days did you smoke cigarettes?	h48 = '(h48) During the past 30 days, on how many days did you smoke cigarettes?'
120	hn48	Percentage of students who answered at least 1 day	hn48 = '(hn48) Percentage of students who answered at least 1 day '
121	h51	How old were you when you smoked a whole cigarette for the first time?	h51 = '(h51) How old were you when you smoked a whole cigarette for the first time?'
122	hn51	Among students who have smoked a whole cigarette, the percentage of students who answered before age 13	hn51 = '(hn51) Among students who have smoked a whole cigarette, the percentage of students who answered before age 13 '
123	hn51_2	Percentage of students who answered before age 13	hn51_2 = '(hn51_2) Percentage of students who answered before age 13 '
124	h77	How wrong do you think it is for someone your age to smoke cigarettes?	h77 = '(h77) How wrong do you think it is for someone your age to smoke cigarettes?'
125	hn77	Percentage of students who answered "A little bit wrong" or "Not wrong at all"	hn77 = '(hn77) Percentage of students who answered "A little bit wrong" or "Not wrong at all" '
126	h55	How much do you think people risk harming themselves (physically or in other ways) if they smoke one or more packs of cigarettes per day?	h55 = '(h55) How much do you think people risk harming themselves (physically or in other ways) if they smoke one or more packs of cigarettes per day?'
127	hn55	Percentage of students who answered "No risk" or "Slight risk"	hn55 = '(hn55) Percentage of students who answered "No risk" or "Slight risk" '
128	h56	If you wanted to get some cigarettes, how easy would it be for you to get some?	h56 = '(h56) If you wanted to get some cigarettes, how easy would it be for you to get some?'
129	hn56	Percentage of students who answered "Sort of easy" or "Very easy"	hn56 = '(hn56) Percentage of students who answered "Sort of easy" or "Very easy" '
130	h66	Do you think that you will try a cigarette soon?	h66 = '(h66) Do you think that you will try a cigarette soon?'
131	hn66	Percentage of students who answered "I definitely will", "I probably will" or "I probably will not"	hn66 = '(hn66) Percentage of students who answered "I definitely will", "I probably will" or "I probably will not" '
132	h67	Do you think you will smoke a cigarette at any time during the next year?	h67 = '(h67) Do you think you will smoke a cigarette at any time during the next year?'
133	hn67	Percentage of students who answered "I definitely will", "I probably will" or "I probably will not"	hn67 = '(hn67) Percentage of students who answered "I definitely will", "I probably will" or "I probably will not" '
134	hn67_2	Percentage of students who answered "I definitely will not"	hn67_2 = '(hn67_2) Percentage of students who answered "I definitely will not"'
135	h70a	If one of your closest friends offered you a cigarette, would you smoke it?	h70a = '(h70a) If one of your closest friends offered you a cigarette, would you smoke it?'
136	hn70a	Percentage of students who answered "Definitely yes", "Probably yes" or "Probably not"	hn70a = '(hn70a) Percentage of students who answered "Definitely yes", "Probably yes" or "Probably not" '
137	h232	How wrong do your friends feel it would be for you to smoke cigarettes?	h232 = '(h232) How wrong do your friends feel it would be for you to smoke cigarettes?'
138	hn232	Percentage of students who answered "A little bit wrong" or "Not wrong at all"	hn232 = '(hn232) Percentage of students who answered "A little bit wrong" or "Not wrong at all" '

2025 Appendix A HS Variable Labels

SPSS Row	2025 Variable	Description	Label
139	h60	How much do you think people risk harming themselves (physically or in other ways) if they are exposed to other people's cigarette smoke?	h60 = '(h60) How much do you think people risk harming themselves (physically or in other ways) if they are exposed to other people's cigarette smoke?'
140	hn60	Percentage of students who answered "No risk" or "Slight risk"	hn60 = '(hn60) Percentage of students who answered "No risk" or "Slight risk" '
141	h75a	During the past 7 days, on how many days were you in the same car with someone who was smoking cigarettes?	h75a = '(h75a) During the past 7 days, on how many days were you in the same car with someone who was smoking cigarettes?'
142	hn75a	Percentage of students who answered at least 1 day	hn75a = '(hn75a) Percentage of students who answered at least 1 day'
143	hn75a_2	Among students under the age of 16, the percentage who answered at least 1 day	hn75a_2 = '(hn75a_2) Among students under the age of 16, the percentage who answered at least 1 day'
144	h52a	During the past 7 days, on how many days were you in the same room with someone who was smoking cigarettes?	h52a = '(h52a) During the past 7 days, on how many days were you in the same room with someone who was smoking cigarettes?'
145	hn52a	Percentage of students who answered at least 1 day	hn52a = '(hn52a) Percentage of students who answered at least 1 day'
146	h233	Have you ever used an electronic vapor product?	h233 = '(h233) Have you ever used an electronic vapor product?'
147	hn233	Percentage of students who answered "Yes"	hn233 = '(hn233) Percentage of students who answered "Yes" '
148	h234	During the past 30 days, on how many days did you use an electronic vapor product?	h234 = '(h234) During the past 30 days, on how many days did you use an electronic vapor product?'
149	hn234	Percentage of students who answered at least 1 day	hn234 = '(hn234) Percentage of students who answered at least 1 day'
150	h248a	The last time you used an electronic vapor product, what was in the vapor you inhaled?	h248a = '(h248a) The last time you used an electronic vapor product, what was in the vapor you inhaled?'
151	hn248a	Among those who have used an electronic vapor product, the percentage of students who answered 'Nicotine'	hn248a = '(hn248a) Among those who have used an electronic vapor product, the percentage of students who answered 'Nicotine'
152	hn248a_2	Among those who have used an electronic vapor product, the percentage of students who answered 'Marijuana, THC, or hash oil'	hn248a_2 = '(hn248a_2) Among those who have used an electronic vapor product, the percentage of students who answered 'Marijuana, THC, or hash oil'
153	hn248a_3	Among those who have used an electronic vapor product, the percentage of students who answered each option'	hn248a_3 = '(hn248a_3) Among those who have used an electronic vapor product, the percentage of students who answered each option'
154	h293	During the past 30 days, what flavor of electronic vapor product did you use most often? (Select only one response.)	h293 = '(h293) During the past 30 days, what flavor of electronic vapor product did you use most often? (Select only one response.)'
155	hn293	Among those who have used an electronic vapor product during the past 30 days, the percentage of students who answered something other than Tobacco flavor	hn293 = '(hn293) Among those who have used an electronic vapor product during the past 30 days, the percentage of students who answered something other than Tobacco flavor'
156	hn293_2	Among students that have used an electronic vapor product during the past 30 days, the percentage of students who reported each flavor	hn293_2 = '(hn293_2) Among students that have used an electronic vapor product during the past 30 days, the percentage of students who reported each flavor'
157	h240b	During the past 30 days, how did you usually get your electronic vapor products? (Select only one response.)	h240b = '(h240b) During the past 30 days, how did you usually get your electronic vapor products? (Select only one response.)'
158	hn240b_2	Among those who have used an electronic vapor product during the past 30 days, the percentage of students who bought their electronic vapor product at an in-person store, shop, or kiosk	hn240b_2 = '(hn240b_2) Among those who have used an electronic vapor product during the past 30 days, the percentage of students who bought their electronic vapor product at an in-person store, shop, or kiosk'
159	hn240b_3	Among those who have used an electronic vapor product during the past 30 days, the percentage of students who got them from each source	hn240b_3 = '(hn240b_3) Among those who have used an electronic vapor product during the past 30 days, the percentage of students who got them from each source.'
160	h268	How much do you think people risk harming themselves (physically or in other ways) if they use electronic vapor products every day?	h268 = '(h268) How much do you think people risk harming themselves (physically or in other ways) if they use electronic vapor products every day?'
161	hn268	Percentage of students who answered "No risk" or "Slight risk"	hn268 = '(hn268) Percentage of students who answered "No risk" or "Slight risk"'
162	h269	How wrong do you think it is for someone your age to use electronic vapor products?	h269 = '(h269) How wrong do you think it is for someone your age to use electronic vapor products?'
163	hn269	Percentage of students who answered "A little bit wrong" or "Not wrong at all"	hn269 = '(hn269) Percentage of students who answered "A little bit wrong" or "Not wrong at all" '
164	h270a	If you wanted to get electronic vapor products, how easy would it be for you to get some?	h270a = '(h270a) If you wanted to get electronic vapor products, how easy would it be for you to get some?'
165	hn270a	Percentage of students who answered "Sort of easy" or "Very easy"	hn270a = '(hn270a) Percentage of students who answered "Sort of easy" or "Very easy" '
166	h294	During the past 12 months, did you ever try to quit using electronic vapor products?	h294 = '(h294) During the past 12 months, did you ever try to quit using electronic vapor products?'
167	hn294	Among those who have used an electronic vapor product during the past 12 months, the percentage of students who answered "Yes"	hn294 = '(hn294) Among those who have used an electronic vapor product during the past 12 months, the percentage of students who answered "Yes" '
168	h251d	During the past 30 days, on how many days did you use chewing tobacco, snuff, dip, snus, dissolvable tobacco products, or nicotine pouches, such as Copenhagen, Grizzly, Skoal, Camel Snus, on!, ZYN, or Velo? (Do not count any electronic vapor products.)	h251d = '(h251d) During the past 30 days, on how many days did you use chewing tobacco, snuff, dip, snus, dissolvable tobacco products, or nicotine pouches, such as Copenhagen, Grizzly, Skoal, Camel Snus, on!, ZYN, or Velo? (Do not count any electronic vapor products.)'
169	hn251d	Percentage of students who answered at least 1 day	hn251d = '(hn251d) Percentage of students who answered at least 1 day'
170	h49a	During the past 30 days, on how many days did you smoke cigars, cigarillos, or little cigars, such as Swisher Sweets, Middleton's (including Black & Mild), or Backwoods?	h49a = '(h49a) During the past 30 days, on how many days did you smoke cigars, cigarillos, or little cigars, such as Swisher Sweets, Middleton's (including Black & Mild), or Backwoods?'
171	hn49a	Percentage of students who answered at least 1 day	hn49a = '(hn49a) Percentage of students who answered at least 1 day'
172	hntobsus	Percentage of students who are susceptible to cigarette use (among all students including those who have tried or are current cigarette users)	hntobsus = '(hntobsus) Percentage of students who are susceptible to cigarette use (among all students including those who have tried or are current cigarette users)'
173	hntobsus_2	Percentage of students who are susceptible to cigarette use (among students who have never tried cigarettes)	hntobsus_2 = '(hntobsus_2) Percentage of students who are susceptible to cigarette use (among students who have never tried cigarettes)'
174	hnanytobb	Percentage of students who smoked cigarettes or cigars or used chewing tobacco, snuff, dip, or dissolvable tobacco products on one or more of the past 30 days	hnanytobb = '(hnanytobb) Percentage of students who smoked cigarettes or cigars or used chewing tobacco, snuff, dip, or dissolvable tobacco products on one or more of the past 30 days'
175	hnanytobb_2	Percentage of students who smoked cigarettes or cigars, used an electronic vapor product, or used chewing tobacco, snuff, or dip on one or more of the past 30 days.	hnanytobb_2 = '(hnanytobb_2) Percentage of students who smoked cigarettes or cigars, used an electronic vapor product, or used chewing tobacco, snuff, or dip on one or more of the past 30 days.'

2025 Appendix A HS Variable Labels

SPSS Row	2025 Variable	Description	Label
176	hnanytobb_3	Percentage of students who smoked cigarettes or cigars; used an electronic vapor product with nicotine; or used chewing tobacco, snuff, dip, or dissolvable tobacco products on one or more of the past 30 days	hnanytobb_3 = '(hnanytobb_3) Percentage of students who smoked cigarettes or cigars; used an electronic vapor product with nicotine; or used chewing tobacco, snuff, dip, or dissolvable tobacco products on one or more of the past 30 days'
177	h295	During the past 30 days, did anyone ever refuse to sell you any tobacco products because of your age?	h295 = '(h295) During the past 30 days, did anyone ever refuse to sell you any tobacco products because of your age?'
178	hn295	Among students who tried to buy any tobacco products during the past 30 days, the percentage of students who answered "Yes"	hn295 = '(hn295) Among students who tried to buy any tobacco products during the past 30 days, the percentage of students who answered "Yes"'
179	h283a	How wrong do your parents or guardians feel it would be for you to use any tobacco products?	h283a = '(h283a) How wrong do your parents or guardians feel it would be for you to use any tobacco products?'
180	hn283a	Percentage of students who answered "A little bit wrong" or "Not wrong at all"	hn283a = '(hn283a) Percentage of students who answered "A little bit wrong" or "Not wrong at all" '
181	h59	When you go to a supermarket, grocery store, convenience store or gas station mini-mart, how often do you see tobacco industry advertisements on signs or poster boards?	h59 = '(h59) When you go to a supermarket, grocery store, convenience store or gas station mini-mart, how often do you see tobacco industry advertisements on signs or poster boards?'
182	hn59	Percentage of students who answered "A lot"	hn59 = '(hn59) Percentage of students who answered "A lot" '
183	hn59_2	Percentage of students who answered "A lot" or "Sometimes"	hn59_2 = '(hn59_2) Percentage of students who answered "A lot" or "Sometimes"'
184	h296a	During the past 12 months, did you ever try to quit using all tobacco products?	h296a = '(h296a) During the past 12 months, did you ever try to quit using all tobacco products?'
185	hn296a	Among those who used tobacco products in the past 12 months, the percentage of students who answered "Yes"	hn296a = '(hn296a) Among those who used tobacco products in the past 12 months, the percentage of students who answered "Yes" (including any 'yes' response 2, 3, or 4)'
186	hn296a_2	Among students who reported Tobacco use during the past 12 months, the percentage of students for each response option B,C,D,E, and F	hn296a_2 = '(hn296a_2) Among students who reported Tobacco use during the past 12 months, the percentage of students for each response option B,C,D,E, and F'
187	h267	Do you think you would be able to quit using tobacco products if you wanted to?	h267 = '(h267) Do you think you would be able to quit using tobacco products if you wanted to?'
188	hn267	Among those who use tobacco products, the percentage of students who answered "Yes"	hn267 = '(hn267) Among those who use tobacco products, the percentage of students who answered "Yes"'
189	h73	Has a doctor or someone in a doctor's office talked to you about the danger of tobacco use in the past 12 months?	h73 = '(h73) Has a doctor or someone in a doctor's office talked to you about the danger of tobacco use in the past 12 months?'
190	hn73	Among students who have visited a doctor's office in the last 12 months, the percentage of students who answered "Yes"	hn73 = '(hn73) Among students who have visited a doctor's office in the last 12 months, the percentage of students who answered "Yes" '
191	h74	Has a dentist or someone in a dentist's office talked to you about the danger of tobacco use in the past 12 months?	h74 = '(h74) Has a dentist or someone in a dentist's office talked to you about the danger of tobacco use in the past 12 months?'
192	hn74	Among students who have visited a dentist's office in the last 12 months, the percentage of students who answered "Yes"	hn74 = '(hn74) Among students who have visited a dentist's office in the last 12 months, the percentage of students who answered "Yes" '
193	h79	How old were you when you had your first drink of alcohol other than a few sips?	h79 = '(h79) How old were you when you had your first drink of alcohol other than a few sips?'
194	hn79	Among students who have had more than a few sips of alcohol, the percentage of students who answered before age 13	hn79 = '(hn79) Among students who have had more than a few sips of alcohol, the percentage of students who answered before age 13'
195	hn79_2	The percentage of students who answered before age 13	hn79_2 = '(hn79_2) The percentage of students who answered before age 13'
196	hn79_3	Percentage of students who have ever drank alcohol	hn79_3 = '(hn79_3) Percentage of students who have ever drank alcohol'
197	h80	During the past 30 days, on how many days did you have at least one drink of alcohol?	h80 = '(h80) During the past 30 days, on how many days did you have at least one drink of alcohol?'
198	hn80	Percentage of students who answered at least 1 day	hn80 = '(hn80) Percentage of students who answered at least 1 day'
199	h241a	During the past 30 days, what is the largest number of alcoholic drinks you had in a row, that is, within a couple of hours?	h241a = '(h241a) During the past 30 days, what is the largest number of alcoholic drinks you had in a row, that is, within a couple of hours?'
200	hn241a	Among those who have drank alcohol in the past 30 days, the percentage who answered 5 or more drinks	hn241a = '(hn241a) Among those who have drank alcohol in the past 30 days, the percentage who answered 5 or more drinks'
201	hn241a_2	The percentage who answered 5 or more drinks among all students	hn241a_2 = '(hn241a_2) The percentage who answered 5 or more drinks among all students'
202	h82b	During the past 30 days, how did you usually get the alcohol you drank?	h82b = '(h82b) During the past 30 days, how did you usually get the alcohol you drank? '
203	hn82b	Among students who reported alcohol use during the past 30 days, the percentage of students who answered "Someone gave it to me"	hn82b = '(hn82b) Among students who reported alcohol use during the past 30 days, the percentage of students who answered "Someone gave it to me" '
204	hn82b_2	Among students who reported alcohol use during the past 30 days, the percentage of students who got the alcohol from each source	hn82b_2 = '(hn82b_2) Among students who reported alcohol use during the past 30 days, the percentage of students who got the alcohol from each source'
205	h83	During the past 30 days, on how many days did you have at least one drink of alcohol on school property?	h83 = '(h83) During the past 30 days, on how many days did you have at least one drink of alcohol on school property?'
206	hn83	Percentage of students who answered at least 1 day	hn83 = '(hn83) Percentage of students who answered at least 1 day '
207	h84	If you wanted to get some alcohol, how easy would it be for you to get some?	h84 = '(h84) If you wanted to get some alcohol, how easy would it be for you to get some?'
208	hn84	Percentage of students who answered "Sort of easy" or "Very easy"	hn84 = '(hn84) Percentage of students who answered "Sort of easy" or "Very easy" '
209	h86a	If you drank some alcohol without your parents' or guardians' permission, would you be caught by your parents or guardians?	h86a = '(h86a) If you drank some alcohol without your parents' or guardians' permission, would you be caught by your parents or guardians?'
210	hn86a	Percentage of students who answered "Probably not" or "Definitely not"	hn86a = '(hn86a) Percentage of students who answered "Probably not" or "Definitely not" '
211	h88b	How much do you think people risk harming themselves (physically or in other ways) if they have 1 or 2 drinks of an alcoholic beverage nearly every day?	h88b = '(h88b) How much do you think people risk harming themselves (physically or in other ways) if they have 1 or 2 drinks of an alcoholic beverage nearly every day?'
212	hn88b	Percentage of students who answered "No risk" or "Slight risk"	hn88b = '(hn88b) Percentage of students who answered "No risk" or "Slight risk" '
213	h89b	How much do you think people risk harming themselves (physically or in other ways) if they have 5 or more drinks of an alcoholic beverage in a row once or twice a week?	h89b = '(h89b) How much do you think people risk harming themselves (physically or in other ways) if they have 5 or more drinks of an alcoholic beverage in a row once or twice a week?'
214	hn89b	Percentage of students who answered "No risk" or "Slight risk"	hn89b = '(hn89b) Percentage of students who answered "No risk" or "Slight risk" '
215	h87b	If a kid drank some alcohol in your community, would they be caught by the police?	h87b = '(h87b) If a kid drank some alcohol in your community, would they be caught by the police?'

2025 Appendix A HS Variable Labels

SPSS Row	2025 Variable	Description	Label
216	hn87b	Percentage of students who answered "Probably not" or "Definitely not"	hn87b = '(hn87b) Percentage of students who answered "Probably not" or "Definitely not" '
217	h91b	How wrong do adults in your community think it is for kids your age to drink alcohol?	h91b = '(h91b) How wrong do adults in your community think it is for kids your age to drink alcohol?'
218	hn91b	Percentage of students who answered "A little bit wrong" or "Not wrong at all"	hn91b = '(hn91b) Percentage of students who answered "A little bit wrong" or "Not wrong at all" '
219	h217	How do you feel about someone your age having 1 or 2 drinks of an alcoholic beverage nearly every day?	h217 = '(h217) How do you feel about someone your age having 1 or 2 drinks of an alcoholic beverage nearly every day?'
220	hn217	Percentage of students who answered "Strongly approve" or "Approve"	hn217 = '(hn217) Percentage of students who answered "Strongly approve" or "Approve"'
221	h218	How wrong do your friends feel it would be for you to have 1 or 2 drinks of an alcoholic beverage nearly every day?	h218 = '(h218) How wrong do your friends feel it would be for you to have 1 or 2 drinks of an alcoholic beverage nearly every day?'
222	hn218	Percentage of students who answered "A little bit wrong" or "Not wrong at all"	hn218 = '(hn218) Percentage of students who answered "A little bit wrong" or "Not wrong at all" '
223	h219a	How wrong do your parents or guardians feel it would be for you to have 1 or 2 drinks of an alcoholic beverage nearly every day?	h219a = '(h219a) How wrong do your parents or guardians feel it would be for you to have 1 or 2 drinks of an alcoholic beverage nearly every day?'
224	hn219a	Percentage of students who answered "A little bit wrong" or "Not wrong at all"	hn219a = '(hn219a) Percentage of students who answered "A little bit wrong" or "Not wrong at all" '
225	h97a	How wrong do you think it is for someone your age to have 5 or more drinks of alcohol once or twice each week?	h97a = '(h97a) How wrong do you think it is for someone your age to have 5 or more drinks of alcohol once or twice each week?'
226	hn97a	Percentage of students who answered "A little bit wrong" or "Not wrong at all"	hn97a = '(hn97a) Percentage of students who answered "A little bit wrong" or "Not wrong at all" '
227	h98	During your life, how many times have you used marijuana?	h98 = '(h98) During your life, how many times have you used marijuana?'
228	hn98	Percentage of students who answered at least 1 time	hn98 = '(hn98) Percentage of students who answered at least 1 time '
229	h99	How old were you when you tried marijuana for the first time?	h99 = '(h99) How old were you when you tried marijuana for the first time?'
230	hn99	Among students who have tried marijuana, the percentage of students who answered before age 13	hn99 = '(hn99) Among students who have tried marijuana, the percentage of students who answered before age 13 '
231	hn99_2	Percentage of students who answered before age 13	hn99_2 = '(hn99_2) Percentage of students who answered before age 13 '
232	h100	During the past 30 days, how many times did you use marijuana?	h100 = '(h100) During the past 30 days, how many times did you use marijuana?'
233	hn100	Percentage of students who answered at least 1 time	hn100 = '(hn100) Percentage of students who answered at least 1 time '
234	h261a	During the past 30 days, how did you usually use marijuana? (Select only one response.)	h261a = '(h261a) During the past 30 days, how did you usually use marijuana? (Select only one response.) '
235	hn261a	Among students who used marijuana in the past 30 days, the percentage of students who reported something other than "smoked it in a joint, bong, pipe, or blunt"	hn261a = '(hn261a) Among students who used marijuana in the past 30 days, the percentage of students who reported something other than "smoked it in a joint, bong, pipe, or blunt" '
236	hn261a_2	Among students who used marijuana in the past 30 days, the percentage of students who answered each option	hn261a_2 = '(hn261a_2) Among students who used marijuana in the past 30 days, the percentage of students who answered each option '
237	h101	If you wanted to get some marijuana, how easy would it be for you to get some?	h101 = '(h101) If you wanted to get some marijuana, how easy would it be for you to get some?'
238	hn101	Percentage of students who answered "Sort of easy" or "Very easy"	hn101 = '(hn101) Percentage of students who answered "Sort of easy" or "Very easy" '
239	h297a	During the past 30 days, how did you usually get the marijuana you used?	h297a = '(h297a) During the past 30 days, how did you usually get the marijuana you used?'
240	hn297a_3	Among students who used marijuana during the past 30 days, the percentage of students who answered "A friend or sibling gave it to me"	hn297a_3 = '(hn297a_3) Among students who used marijuana during the past 30 days, the percentage of students who answered "Someone gave it to me"'
241	hn297a_2	Among students who reported marijuana use during the past 30 days, the percentage of students who got the marijuana from each source	hn297a_2 = '(hn297a_2) Among students who reported marijuana use during the past 30 days, the percentage of students who got the marijuana from each source'
242	h260a	How wrong do your parents or guardians feel it would be for you to use marijuana?	h260a = '(h260a) How wrong do your parents or guardians feel it would be for you to use marijuana?'
243	hn260a	Percentage of students who answered "A little bit wrong" or "Not wrong at all"	hn260a = '(hn260a) Percentage of students who answered "A little bit wrong" or "Not wrong at all" '
244	h259	How much do you think people risk harming themselves (physically or in other ways) if they use marijuana once or twice a week?	h259 = '(h259) How much do you think people risk harming themselves (physically or in other ways) if they use marijuana once or twice a week?'
245	hn259	Percentage of students who answered "No risk" or "Slight risk"	hn259 = '(hn259) Percentage of students who answered "No risk" or "Slight risk" '
246	h258	How wrong do your friends feel it would be for you to use marijuana?	h258 = '(h258) How wrong do your friends feel it would be for you to use marijuana?'
247	hn258	Percentage of students who answered "A little bit wrong" or "Not wrong at all"	hn258 = '(hn258) Percentage of students who answered "A little bit wrong" or "Not wrong at all" '
248	h257b	If a kid used marijuana in your community, would they be caught by the police?	h257b = '(h257b) If a kid used marijuana in your community, would they be caught by the police?'
249	hn257b	Percentage of students who answered "Probably not" or "Definitely not"	hn257b = '(hn257b) Percentage of students who answered "Probably not" or "Definitely not" '
250	h271	Do you think using marijuana would negatively impact your goals or future?	h271 = '(h271) Do you think using marijuana would negatively impact your goals or future?'
251	hn271	Percentage of students who answered "Probably not" or "Definitely not"	hn271 = '(hn271) Percentage of students who answered "Probably not" or "Definitely not" '
252	h109a	During the past 30 days, how many times did you use marijuana on school property?	h109a = '(h109a) During the past 30 days, how many times did you use marijuana on school property?'
253	hn109a	Percentage of students who answered at least 1 time	hn109a = '(hn109a) Percentage of students who answered at least 1 time '
254	h110a	Think of your closest friends. How many in the past year have used marijuana?	h110a = '(h110a) Think of your closest friends. How many in the past year have used marijuana?'
255	hn110a	Percentage of students who answered at least 1 friend	hn110a = '(hn110a) Percentage of students who answered at least 1 friend '
256	hn110_2a	Percentage of students who answered 3 or 4 friends	hn110_2a = '(hn110_2a) Percentage of students who answered 3 or 4 friends'
257	h111	During your life, how many times have you sniffed glue, breathed the contents of aerosol spray cans, or inhaled any paints or sprays to get high?	h111 = '(h111) During your life, how many times have you sniffed glue, breathed the contents of aerosol spray cans, or inhaled any paints or sprays to get high?'
258	hn111	Percentage of students who answered at least 1 time	hn111 = '(hn111) Percentage of students who answered at least 1 time '

2025 Appendix A HS Variable Labels

SPSS Row	2025 Variable	Description	Label
259	h249a	During your life, how many times have you taken prescription pain medicine without a doctor's prescription or differently than how a doctor told you to use it?	h249a = '(h249a) During your life, how many times have you taken prescription pain medicine without a doctor's prescription or differently than how a doctor told you to use it?'
260	hn249a	Percentage of students who answered at least once	hn249a = '(hn249a) Percentage of students who answered at least once'
261	h113b	During the past 30 days, how many times did you take a prescription drug (such as Adderall, Ritalin, Xanax, OxyContin, Percocet, Vicodin, or codeine) without a doctor's prescription?	h113b = '(h113b) During the past 30 days, how many times did you take a prescription drug (such as Adderall, Ritalin, Xanax, OxyContin, Percocet, Vicodin, or codeine) without a doctor's prescription?'
262	hn113b	Percentage of students who answered at least 1 time	hn113b = '(hn113b) Percentage of students who answered at least 1 time '
263	h224a	How wrong do your parents or guardians feel it would be for you to take a prescription drug not prescribed to you?	h224a = '(h224a) How wrong do your parents or guardians feel it would be for you to take a prescription drug not prescribed to you?'
264	hn224a	Percentage of students who answered "A little bit wrong" or "Not wrong at all"	hn224a = '(hn224a) Percentage of students who answered "A little bit wrong" or "Not wrong at all" '
265	h225	How wrong do your friends feel it would be for you to take a prescription drug not prescribed to you?	h225 = '(h225) How wrong do your friends feel it would be for you to take a prescription drug not prescribed to you?'
266	hn225	Percentage of students who answered "A little bit wrong" or "Not wrong at all"	hn225 = '(hn225) Percentage of students who answered "A little bit wrong" or "Not wrong at all" '
267	h242a	If you wanted to get prescription drugs (such as Adderall, Ritalin, Xanax, OxyContin, Percocet, Vicodin, or codeine) that were not prescribed to you, how easy would it be to get some?	h242a = '(h242a) If you wanted to get prescription drugs (such as Adderall, Ritalin, Xanax, OxyContin, Percocet, Vicodin, or codeine) that were not prescribed to you, how easy would it be to get some?'
268	hn242a	Percentage of students who answered "Sort of easy" or "Very easy"	hn242a = '(hn242a) Percentage of students who answered "Sort of easy" or "Very easy" '
269	h131a	How much do you think people risk harming themselves (physically or in other ways) if they take a prescription drug that is not prescribed to them?	h131a = '(h131a) How much do you think people risk harming themselves (physically or in other ways) if they take a prescription drug that is not prescribed to them?'
270	hn131a	Percentage of students who answered "No risk" or "Slight risk"	hn131a = '(hn131a) Percentage of students who answered "No risk" or "Slight risk" '
271	h272	During your life, how many times have you used a prescription stimulant (such as Adderall or Ritalin) without a doctor's prescription or differently than how a doctor told you to use it?	h272 = '(h272) During your life, how many times have you used a prescription stimulant (such as Adderall or Ritalin) without a doctor's prescription or differently than how a doctor told you to use it? '
272	hn272	Percentage of students who answered at least 1 time	hn272 = '(hn272) Percentage of students who answered at least 1 time '
273	h273	If you wanted to get a prescription stimulant like Adderall or Ritalin, how easy would it be for you to get some?	h273 = '(h273) If you wanted to get a prescription stimulant like Adderall or Ritalin, how easy would it be for you to get some? '
274	hn273	Percentage of students who answered "Sort of easy" or "Very easy"	hn273 = '(hn273) Percentage of students who answered "Sort of easy" or "Very easy" '
275	h274	Think of your closest friends. How many in the past year have used a prescription stimulant such as Adderall or Ritalin without a doctor's prescription or differently than how a doctor told them to use it?	h274 = '(h274) Think of your closest friends. How many in the past year have used a prescription stimulant such as Adderall or Ritalin without a doctor's prescription or differently than how a doctor told them to use it? '
276	hn274	Percentage of students who answered at least 1 friend	hn274 = '(hn274) Percentage of students who answered at least 1 friend '
277	hn274_2	Percentage of students who answered 3 or 4 friends	hn274_2 = '(hn274_2) Percentage of students who answered 3 or 4 friends'
278	h117	During your life, how many times have you used any form of cocaine, including powder, crack, or freebase?	h117 = '(h117) During your life, how many times have you used any form of cocaine, including powder, crack, or freebase?'
279	hn117	Percentage of students who answered at least 1 time	hn117 = '(hn117) Percentage of students who answered at least 1 time '
280	h119	During your life, how many times have you used heroin (also called smack, junk, or China White)?	h119 = '(h119) During your life, how many times have you used heroin (also called smack, junk, or China White)?'
281	hn119	Percentage of students who answered at least 1 time	hn119 = '(hn119) Percentage of students who answered at least 1 time '
282	h222b	During your life, how many times have you used methamphetamines (also called speed, crystal meth, crank, ice, or meth)?	h222b = '(h222b) During your life, how many times have you used methamphetamines (also called speed, crystal meth, crank, ice, or meth)?'
283	hn222b	Percentage of students who answered at least 1 time	hn222b = '(hn222b) Percentage of students who answered at least 1 time '
284	h121a	During your life, how many times have you used ecstasy (also called MDMA or Molly)?	h121a = '(h121a) During your life, how many times have you used ecstasy (also called MDMA or Molly)? '
285	hn121a	Percentage of students who answered at least 1 time	hn121a = '(hn121a) Percentage of students who answered at least 1 time '
286	h223a	During your life, how many times have you used hallucinogenic drugs, such as LSD, acid, PCP, Special K, angel dust, mescaline, or mushrooms?	h223a = '(h223a) During your life, how many times have you used hallucinogenic drugs, such as LSD, acid, PCP, Special K, angel dust, mescaline, or mushrooms? '
287	hn223a	Percentage of students who answered at least 1 time	hn223a = '(hn223a) Percentage of students who answered at least 1 time '
288	h124a	During your life, how many times have you used a needle to inject any illegal drug into your body?	h124a = '(h124a) During your life, how many times have you used a needle to inject any illegal drug into your body?'
289	hn124a	Percentage of students who answered at least 1 time	hn124a = '(hn124a) Percentage of students who answered at least 1 time '
290	h235a	During your life, how many times have you used synthetic marijuana (also called K2, Spice, fake weed, King Kong, Yucatan Fire, or Skunk) or hemp-derived products such as delta-8, delta-10, or THCO?	h235a = '(h235a) During your life, how many times have you used synthetic marijuana (also called K2, Spice, fake weed, King Kong, Yucatan Fire, or Skunk) or hemp-derived products such as delta-8, delta-10, or THCO?'
291	hn235a	Percentage of students who have used synthetic marijuana or hemp derived products	hn235a = '(hn235a) Percentage of students who have used synthetic marijuana or hemp derived products '
292	hn235a_2	Percentage of students who answered each option	hn235a_2 = '(hn235a_2) Percentage of students who answered each option'
293	h126a	During the past 12 months, how many times have you been drunk or high at school?	h126a = '(h126a) During the past 12 months, how many times have you been drunk or high at school?'
294	hn126a	Percentage of students who answered at least 1 time	hn126a = '(hn126a) Percentage of students who answered at least 1 time '
295	h298	During the past 12 months, how many times have you sold illegal or legal drugs?	h298 = '(h298) During the past 12 months, how many times have you sold illegal or legal drugs?'
296	hn298	Percentage of students who answered at least 1 time	hn298 = '(hn298) Percentage of students who answered at least 1 time '
297	h299	During the past 12 months, has anyone offered, sold, or given you alcohol or drugs on school property?	h299 = '(h299) During the past 12 months, has anyone offered, sold, or given you alcohol or drugs on school property?'
298	hn299	Percentage of students who answered "Yes"	hn299 = '(hn299) Percentage of students who answered "Yes" '
299	h115	Do you agree or disagree with the following statement? "My family has clear rules about alcohol and drug use."	h115 = '(h115) Do you agree or disagree with the following statement? "My family has clear rules about alcohol and drug use."'
300	hn115	Percentage of students who answered "Strongly agree" or "Agree"	hn115 = '(hn115) Percentage of students who answered "Strongly agree" or "Agree" '
301	h129	During the past 12 months, do you recall hearing, reading, or watching an advertisement about the prevention of substance use?	h129 = '(h129) During the past 12 months, do you recall hearing, reading, or watching an advertisement about the prevention of substance use?'

2025 Appendix A HS Variable Labels

SPSS Row	2025 Variable	Description	Label
302	hn129	Percentage of students who answered "Yes"	hn129 = '(hn129) Percentage of students who answered "Yes" '
303	h255	Have you ever lived with an adult who had a problem with alcohol or drugs?	h255 = '(h255) Have you ever lived with an adult who had a problem with alcohol or drugs? '
304	hn255	Percentage of students who answered "Yes"	hn255 = '(hn255) Percentage of students who answered "Yes" '
305	hncrpad_2	Perceived Availability of Drugs Scale -- High Risk	hncrpad_2 = '(hncrpad_2) Perceived Availability of Drugs Scale -- High Risk'
306	h135	Have you ever had sexual intercourse?	h135 = '(h135) Have you ever had sexual intercourse?'
307	hn135	Percentage of students who answered "Yes"	hn135 = '(hn135) Percentage of students who answered "Yes" '
308	h138	How old were you when you had sexual intercourse for the first time?	h138 = '(h138) How old were you when you had sexual intercourse for the first time?'
309	hn138	Percentage of students who answered before age 13	hn138 = '(hn138) Percentage of students who answered before age 13 '
310	hn138_2	Among students who have had sexual intercourse, the percentage of students who answered before age 13	hn138_2 = '(hn138_2) Among students who have had sexual intercourse, the percentage of students who answered before age 13'
311	h254	The last time you had sexual intercourse, how many years younger or older than you was your partner?	h254 = '(h254) The last time you had sexual intercourse, how many years younger or older than you was your partner?'
312	hn254	Among students who have had sexual intercourse, the percentage of students whose partner was 3 or more years younger the last time they had sexual intercourse	hn254 = '(hn254) Among students who have had sexual intercourse, the percentage of students whose partner was 3 or more years younger the last time they had sexual intercourse'
313	hn254_2	Among students who have had sexual intercourse, the percentage of those whose partner was 3 or more years older the last time they had sexual intercourse	hn254_2 = '(hn254_2) Among students who have had sexual intercourse, the percentage of those whose partner was 3 or more years older the last time they had sexual intercourse'
314	h139	During your life, with how many people have you had sexual intercourse?	h139 = '(h139) During your life, with how many people have you had sexual intercourse?'
315	hn139	Percentage of students who answered at least 4 people	hn139 = '(hn139) Percentage of students who answered at least 4 people '
316	hn139_2	Among students who have had sexual intercourse, the percentage of students who answered at least 4 people	hn139_2 = '(hn139_2) Among students who have had sexual intercourse, the percentage of students who answered at least 4 people'
317	h140	During the past 3 months, with how many people did you have sexual intercourse?	h140 = '(h140) During the past 3 months, with how many people did you have sexual intercourse?'
318	hn140	Percentage of students who answered at least 1 person	hn140 = '(hn140) Percentage of students who answered at least 1 person '
319	h141	Did you drink alcohol or use drugs before you had sexual intercourse the last time?	h141 = '(h141) Did you drink alcohol or use drugs before you had sexual intercourse the last time?'
320	hn141	Among students who had sexual intercourse during the past three months, the percentage of students who answered "Yes"	hn141 = '(hn141) Among students who had sexual intercourse during the past three months, the percentage of students who answered "Yes" '
321	hn141_2	Among students who have had sexual intercourse, the percentage of students who answered "Yes"	hn141_2 = '(hn141_2) Among students who have had sexual intercourse, the percentage of students who answered "Yes"'
322	h136	The last time you had sexual intercourse, did you or your partner use a condom?	h136 = '(h136) The last time you had sexual intercourse, did you or your partner use a condom?'
323	hn136	Among students who have had sexual intercourse, the percentage of students who answered "Yes"	hn136 = '(hn136) Among students who have had sexual intercourse, the percentage of students who answered "Yes"'
324	hn136_2	Among students who had sexual intercourse during the past three months, the percentage of students who answered "Yes"	hn136_2 = '(hn136_2) Among students who had sexual intercourse during the past three months, the percentage of students who answered "Yes"'
325	h226a	The last time you had sexual intercourse with an opposite-sex partner, what one method did you or your partner use to prevent pregnancy? (Select only one response.)	h226a = '(h226a) The last time you had sexual intercourse with an opposite-sex partner, what one method did you or your partner use to prevent pregnancy? (Select only one response.)'
326	hn226_3a	Among students who have had sexual intercourse with an opposite sex partner, the percentage of students who utilized a hormonal method of birth control	hn226_3a = '(hn226_3a) Among students who have had sexual intercourse with an opposite sex partner, the percentage of students who utilized a hormonal method of birth control'
327	hn226_4a	Among students who had sexual intercourse with an opposite-sex partner during the past three months, the percentage of students who utilized a hormonal method of birth control	hn226_4a = '(hn226_4a) Among students who had sexual intercourse with an opposite-sex partner during the past three months, the percentage of students who utilized a hormonal method of birth control'
328	hn226_5a	Among students who had sexual intercourse with an opposite-sex partner during the past three months, the percentage of students who reported "An IUD (such as Mirena or ParaGard) or implant (such as Implanon or Nexplanon)"	hn226_5a = '(hn226_5a) Among students who had sexual intercourse with an opposite-sex partner during the past three months, the percentage of students who reported "An IUD (such as Mirena or ParaGard) or implant (such as Implanon or Nexplanon)" '
329	hn226_6a	Among students who have had sexual intercourse with an opposite sex partner, the percentage of students who reported "An IUD (such as Mirena or ParaGard) or implant (such as Implanon or Nexplanon)"	hn226_6a = '(hn226_6a) Among students who have had sexual intercourse with an opposite sex partner, the percentage of students who reported "An IUD (such as Mirena or ParaGard) or implant (such as Implanon or Nexplanon)" '
330	hn226_7a	Among students who have had sexual intercourse with an opposite sex partner, the percentage of students who reported each pregnancy prevention method	hn226_7a = '(hn226_7a) Among students who have had sexual intercourse with an opposite sex partner, the percentage of students who reported each pregnancy prevention method'
331	h308	If you needed a method to prevent pregnancy or sexually transmitted infections, how easy would it be for you to get one?	h308 = '(h308) If you needed a method to prevent pregnancy or sexually transmitted infections, how easy would it be for you to get one?'
332	hn308	Percentage of students who answered "Sort of easy" or "Very easy"	hn308 = '(hn308) Percentage of students who answered "Sort of easy" or "Very easy"'
333	h142	Have you ever had oral sex?	h142 = '(h142) Have you ever had oral sex?'
334	hn142	Percentage of students who answered "Yes"	hn142 = '(hn142) Percentage of students who answered "Yes" '
335	h144a	During your life, with whom have you had sexual contact?	h144a = '(h144a) During your life, with whom have you had sexual contact?'
336	hn144a	Among students who have had sexual contact, the percentage of students who answered that they had sexual contact with a person of the same sex	hn144a = '(hn144a) Among students who have had sexual contact, the percentage of students who answered that they had sexual contact with a person of the same sex '
337	h145	Have you talked with your parent(s) and/or guardian(s) about sex in the past 6 months?	h145 = '(h145) Have you talked with your parent(s) and/or guardian(s) about sex in the past 6 months?'
338	hn145	Percentage of students who answered "Yes"	hn145 = '(hn145) Percentage of students who answered "Yes" '
339	h300	During the past 30 days, have you received unwanted sexually suggestive or revealing messages, images, photos, or videos via text, app, or social media?	h300 = '(h300) During the past 30 days, have you received unwanted sexually suggestive or revealing messages, images, photos, or videos via text, app, or social media?'
340	hn300	Percentage of students who answered "Yes"	hn300 = '(hn300) Percentage of students who answered "Yes"'
341	h157	During the past 7 days, how many times did you eat fruit? (Do not count fruit juice.)	h157 = '(h157) During the past 7 days, how many times did you eat fruit? (Do not count fruit juice.) '
342	hn157	Percentage of students who ate fruit two or more times per day during the past seven days	hn157 = '(hn157) Percentage of students who ate fruit two or more times per day during the past seven days'

2025 Appendix A HS Variable Labels

SPSS Row	2025 Variable	Description	Label
343	hn157_2	Percentage of students who ate fruit less than 1 time per day during the past seven days	hn157_2 = '(hn157_2) Percentage of students who ate fruit less than 1 time per day during the past seven days'
344	h158b	During the past 7 days, how many times did you eat vegetables, such as carrots, green salad, corn, or green beans? (Do not count french fries or other fried potatoes.)	h158b = '(h158b) During the past 7 days, how many times did you eat vegetables, such as carrots, green salad, corn, or green beans? (Do not count french fries or other fried potatoes.)'
345	hnveg	Percentage of students who ate vegetables three or more times per day during the past seven days	hnveg = '(hnveg) Percentage of students who ate vegetables three or more times per day during the past seven days'
346	hnoneveg	Percentage of students who ate vegetables less than 1 time per day during the past seven days	hnoneveg = '(hnoneveg) Percentage of students who ate vegetables less than 1 time per day during the past seven days'
347	hnfrvg_2	Percentage of students who ate fruit and/or vegetables five or more times per day during the past seven days	hnfrvg_2 = '(hnfrvg_2) Percentage of students who ate fruit and/or vegetables five or more times per day during the past seven days'
348	h207b	During the past 7 days, how many times did you drink a can, bottle, or glass of soda, sports drink, energy drink, or other sugar-sweetened beverage such as Prime, Red Bull, Celsius, lemonade, sweetened tea, coffee drinks, or flavored milk? Include sweetened beverages bought at a shop such as Starbucks, Dunkin Donuts or Aroma Joe's. (Do not count diet soda, other diet drinks, or 100% fruit juice.)	h207b = '(h207b) During the past 7 days, how many times did you drink a can, bottle, or glass of soda, sports drink, energy drink, or other sugar-sweetened beverage such as Prime, Red Bull, Celsius, lemonade, sweetened tea, coffee drinks, or flavored milk? Include sweetened beverages bought at a shop such as Starbucks, Dunkin Donuts or Aroma Joe's. (Do not count diet soda, other diet drinks, or 100% fruit juice.)'
349	hn207b	Percentage of students who answered at least one time per day in the past week	hn207b = '(hn207b) Percentage of students who answered at least one time per day in the past week'
350	hn207b_2	Percentage of students who answered "I did not drink soda, sports drinks, energy drinks, or other sugar-sweetened beverages during the past 7 days"	hn207b_2 = '(hn207b_2) Percentage of students who answered "I did not drink soda, sports drinks, energy drinks, or other sugar-sweetened beverages during the past 7 days"'
351	h160a	During the past 7 days, how many glasses of milk did you drink? (Count the milk you drank in a glass or cup, from a carton, or with cereal. Count the half pint of milk served at school as equal to one glass.)	h160a = '(h160a) During the past 7 days, how many glasses of milk did you drink? (Count the milk you drank in a glass or cup, from a carton, or with cereal. Count the half pint of milk served at school as equal to one glass.)'
352	hn160a	Percentage of students who answered three or more glasses per day	hn160a = '(hn160a) Percentage of students who answered three or more glasses per day '
353	h309	During the past 12 months, how often did the food your family bought run out and they did not have money to buy more?	h309 = '(h309) During the past 12 months, how often did the food your family bought run out and they did not have money to buy more?'
354	hn309	Percentage of students who answered "Sometimes", "Most of the time" or "Always"	hn309 = '(hn309) Percentage of students who answered "Sometimes", "Most of the time" or "Always"'
355	h209	During the past 7 days, on how many days were you physically active for a total of at least 60 minutes per day? (Add up all the time you spent in any kind of physical activity that increased your heart rate and made you breathe hard some of the time.)	h209 = '(h209) During the past 7 days, on how many days were you physically active for a total of at least 60 minutes per day? (Add up all the time you spent in any kind of physical activity that increased your heart rate and made you breathe hard some of the time.)'
356	hn209	Percentage of students who answered at least 5 days	hn209 = '(hn209) Percentage of students who answered at least 5 days '
357	hnpa7day	Percentage of students who were physically active for a total of at least 60 minutes per day on all of the past seven days	hnpa7day = '(hnpa7day) Percentage of students who were physically active for a total of at least 60 minutes per day on all of the past seven days'
358	h275	On an average school day, how many hours do you spend in front of a TV, computer, smart phone, or other electronic device watching shows or videos, playing games, accessing the Internet, or using social media (also called "screen time")? (Do not count time spent doing schoolwork.)	h275 = '(h275) On an average school day, how many hours do you spend in front of a TV, computer, smart phone, or other electronic device watching shows or videos, playing games, accessing the Internet, or using social media (also called "screen time")? (Do not count time spent doing schoolwork.)'
359	hn275	Percentage of students who answered at least 3 hours	hn275 = '(hn275) Percentage of students who answered at least 3 hours'
360	hn275_2	Percentage of students who answered 2 or fewer hours	hn275_2 = '(hn275_2) Percentage of students who answered 2 or fewer hours'
361	h252b	On an average day, about how many hours do you use social media? (Please do not include time spent texting or playing video games.)	h252b = '(h252b) On an average day, about how many hours do you use social media? (Please do not include time spent texting or playing video games.)'
362	hn252b	Percentage of students reporting more than two hours of social media use per day	hn252b = '(hn252b) Percentage of students reporting more than two hours of social media use per day '
363	h168	In an average week when you are in school, on how many days do you go to physical education (PE) classes?	h168 = '(h168) In an average week when you are in school, on how many days do you go to physical education (PE) classes?'
364	hn168	Percentage of students who answered at least 1 day	hn168 = '(hn168) Percentage of students who answered at least 1 day '
365	hndlype	Percentage of students who attended physical education (PE) classes daily in an average week when they were in school	hndlype = '(hndlype) Percentage of students who attended physical education (PE) classes daily in an average week when they were in school'
366	h239a	Do any of your classroom teachers provide short physical activity breaks during regular class time? (Do not count your physical education teacher.)	h239a = '(h239a) Do any of your classroom teachers provide short physical activity breaks during regular class time? (Do not count your physical education teacher.)'
367	hn239a	Percentage of students who answered "Yes"	hn239a = '(hn239a) Percentage of students who answered "Yes" '
368	h237	During the past 12 months, on how many sports teams did you play? (Count any teams run by your school or community groups.)	h237 = '(h237) During the past 12 months, on how many sports teams did you play? (Count any teams run by your school or community groups.)'
369	hn237	Percentage of students who answered at least one team	hn237 = '(hn237) Percentage of students who answered at least one team'
370	h302	In an average week when you are in school, on how many days do you walk, ride your bike, or roll to school when weather allows you to do so?	h302 = '(h302) In an average week when you are in school, on how many days do you walk, ride your bike, or roll to school when weather allows you to do so?'
371	hn302	Percentage of students who answered at least 1 day	hn302 = '(hn302) Percentage of students who answered at least 1 day '
372	h253	Have you ever been tested for HIV, the virus that causes AIDS? (Do not count tests done if you donated blood.)	h253 = '(h253) Have you ever been tested for HIV, the virus that causes AIDS? (Do not count tests done if you donated blood.)'
373	hn253a	Percentage of students who answered "Yes"	hn253a = '(hn253a) Percentage of students who answered "Yes" '
374	hn253_2	Among those who have had sexual intercourse, percentage of students who answered "Yes"	hn253_2 = '(hn253_2) Among those who have had sexual intercourse, percentage of students who answered "Yes" '
375	h262a	During the past 12 months, have you been tested for a sexually transmitted infection (STI) other than HIV, such as chlamydia or gonorrhea?	h262a = '(h262a) During the past 12 months, have you been tested for a sexually transmitted infection (STI) other than HIV, such as chlamydia or gonorrhea?'
376	hn262a	The percentage of students who answered "Yes"	hn262a = '(hn262a) The percentage of students who answered "Yes" '
377	hn262a_2	Among those who have had sexual intercourse, percentage of students who answered "Yes"	hn262a_2 = '(hn262a_2) Among those who have had sexual intercourse, percentage of students who answered "Yes" '
378	h281a	Have you ever been taught in school about sexually transmitted infections (STIs) or pregnancy prevention?	h281a = '(h281a) Have you ever been taught in school about sexually transmitted infections or diseases (STIs or STDs) or pregnancy prevention?'

2025 Appendix A HS Variable Labels

SPSS Row	2025 Variable	Description	Label
379	hn281a	Percentage of students who answered "Yes"	hn281a = '(hn281a) Percentage of students who answered "Yes" '
380	h170	Has a doctor or nurse ever told you that you have asthma?	h170 = '(h170) Has a doctor or nurse ever told you that you have asthma?'
381	hn170	Percentage of students who answered "Yes"	hn170 = '(hn170) Percentage of students who answered "Yes" '
382	hnltasth	Percentage of students with lifetime asthma (Excludes "Not sure" responses from h170)	hnltasth = '(hnltasth) Percentage of students with lifetime asthma (Excludes "Not sure" responses from h170)'
383	h171	Do you still have asthma?	h171 = '(h171) Do you still have asthma?'
384	hn171_2	Among students who reported to have asthma in h170, the percentage of students who answered "Yes"	hn171_2 = '(hn171_2) Among students who reported to have asthma in h170, the percentage of students who answered "Yes" '
385	hncrasthb	Percentage of students with current asthma (Excludes "Not sure" responses from h170 and h171)	hncrasthb = '(hncrasthb) Percentage of students with current asthma (Excludes "Not sure" responses from h170 and h171)'
386	h229	During the past 12 months, about how many days did you miss school because of your asthma?	h229 = '(h229) During the past 12 months, about how many days did you miss school because of your asthma?'
387	hn229_2	Among students who reported to have asthma in h170, the percentage of students who answered at least 1 day	hn229_2 = '(hn229_2) Among students who reported to have asthma in h170, the percentage of students who answered at least 1 day'
388	h279	During the past 30 days, how often was your mental health not good? (Poor mental health includes stress, anxiety, and depression.)	h279 = '(h279) During the past 30 days, how often was your mental health not good? (Poor mental health includes stress, anxiety, and depression.)'
389	hn279	Percentage of students who answered "Most of the time" or "Always"	hn279 = '(hn279) Percentage of students who answered "Most of the time" or "Always"'
390	h173	Has a doctor or nurse ever told you that you have diabetes?	h173 = '(h173) Has a doctor or nurse ever told you that you have diabetes?'
391	hn173	Percentage of students who answered "Yes"	hn173 = '(hn173) Percentage of students who answered "Yes" '
392	hndiab	Percentage of students with diagnosed diabetes (Excludes "Not sure" responses from h173)	hndiab = '(hndiab) Percentage of students with diagnosed diabetes (Excludes "Not sure" responses from h173)'
393	h303	Have you ever had the HPV vaccine? (This is sometimes called the HPV shot or Gardasil.)	h303 = '(h303) Have you ever had the HPV vaccine? (This is sometimes called the HPV shot or Gardasil.)'
394	hn303	Percentage of students who answered "Yes, I have had the HPV vaccine"	hn303 = '(hn303) Percentage of students who answered "Yes, I have had the HPV vaccine"'
395	hn303_2	Percentage of students who answered "I have never heard of the HPV vaccine"	hn303_2 = '(hn303_2) Percentage of students who answered "I have never heard of the HPV vaccine"'
396	h174a	When you are outside for more than one hour on a sunny day, how often do you wear sunscreen with an SPF of 15 or higher?	h174a = '(h174a) When you are outside for more than one hour on a sunny day, how often do you wear sunscreen with an SPF of 15 or higher? '
397	hn174a	Percentage of students who answered "Most of the time" or "Always"	hn174a = '(hn174a) Percentage of students who answered "Most of the time" or "Always" '
398	h176b	During the past 12 months, how many times did you use an indoor tanning device such as a sunlamp, sunbed, or tanning booth? (Do not count getting a spray-on tan.)	h176b = '(h176b) During the past 12 months, how many times did you use an indoor tanning device such as a sunlamp, sunbed, or tanning booth? (Do not count getting a spray-on tan.)'
399	hn176b	Percentage of students who answered at least 1 time	hn176b = '(hn176b) Percentage of students who answered at least 1 time '
400	h177a	Do you have any physical disabilities or long-term health problems? (Long-term means 6 months or more.)	h177a = '(h177a) Do you have any physical disabilities or long-term health problems? (Long-term means 6 months or more.)'
401	hn177a	Percentage of students who answered "Yes"	hn177a = '(hn177a) Percentage of students who answered "Yes" '
402	hn177a_2	Percentage of students who answered "Yes" (Excludes "Not sure" responses)	hn177a_2 = '(hn177a_2) Percentage of students who answered "Yes" (Excludes "Not sure" responses)'
403	h178a	Do you have any long-term emotional or behavioral problems? (Long-term means 6 months or more.)	h178a = '(h178a) Do you have any long-term emotional or behavioral problems? (Long-term means 6 months or more.)'
404	hn178a	Percentage of students who answered "Yes"	hn178a = '(hn178a) Percentage of students who answered "Yes" '
405	hn178a_2	Percentage of students who answered "Yes" (Excludes "Not sure" responses)	hn178a_2 = '(hn178a_2) Percentage of students who answered "Yes" (Excludes "Not sure" responses)'
406	hndisab_b	Percentage of students who have a disability	hndisab_b = '(hndisab_b) Percentage of students who have a disability'
407	hndisab_b_2	Percentage of students who have a disability (Excludes "Not sure" responses from h177a & h178a)	hndisab_b_2 = '(hndisab_b_2) Percentage of students who have a disability (Excludes "Not sure" responses from h177a & h178a)'
408	h304	When was the last time you saw a doctor or nurse for a check-up or physical exam when you were not sick or injured?	h304 = '(h304) When was the last time you saw a doctor or nurse for a check-up or physical exam when you were not sick or injured?'
409	hn304	Percentage of students who answered "During the past 12 months"	hn304 = '(hn304) Percentage of students who answered "During the past 12 months"'
410	h182	When was the last time you saw a dentist or dental hygienist for a check-up, exam, teeth cleaning, or other dental work?	h182 = '(h182) When was the last time you saw a dentist or dental hygienist for a check-up, exam, teeth cleaning, or other dental work? '
411	hn182	Percentage of students who answered "During the past 12 months"	hn182 = '(hn182) Percentage of students who answered "During the past 12 months"'
412	hn182_2	Percentage of students who answered "During the past 12 months" (Excludes "Not sure" responses from h182)	hn182_2 = '(hn182_2) Percentage of students who answered "During the past 12 months" (Excludes "Not sure" responses from h182)'
413	h310	During this school year, have you missed any school because of problems with your teeth? For example, you needed to get a cavity filled or your tooth hurt. We are not asking about missing school to see a dentist for a regular check-up or cleaning	h310 = '(h310) During this school year, have you missed any school because of problems with your teeth? For example, you needed to get a cavity filled or your tooth hurt. We are not asking about missing school to see a dentist for a regular check-up or cleaning'
414	hn310	Percentage of students who answered "Yes"	hn310 = '(hn310) Percentage of students who answered "Yes"'
415	hn310_2	Percentage of students who answered "Yes" (Excludes "Not Sure" responses from m226)	hn310_2 = '(hn310_2) Percentage of students who answered "Yes" (Excludes "Not Sure" responses from m226)'
416	h236	On an average school night, how many hours of sleep do you get?	h236 = '(h236) On an average school night, how many hours of sleep do you get?'
417	hn236	Percentage of students who answered at least 8 hours	hn236 = '(hn236) Percentage of students who answered at least 8 hours'
418	h305	Which of the following are you most likely to do after you complete high school? (Select only one response.)	h305 = '(h305) Which of the following are you most likely to do after you complete high school? (Select only one response.)'
419	hn305	Percentage of students who have a plan for after high school	hn305 = '(hn305) Percentage of students who have a plan for after high school'
420	hn305_2	Percentage of students who answered each option	hn305_2 = '(hn305_2) Percentage of students who answered each option '
421	h185	During the past 12 months, how would you describe your grades in school?	h185 = '(h185) During the past 12 months, how would you describe your grades in school?'
422	hn185	Percentage of students who answered "Mostly A's" or "Mostly B's"	hn185 = '(hn185) Percentage of students who answered "Mostly A's" or "Mostly B's" '
423	h189	During an average week, how many hours do you spend in clubs or organizations (other than sports) outside of regular school hours?	h189 = '(h189) During an average week, how many hours do you spend in clubs or organizations (other than sports) outside of regular school hours?'
424	hn189	Percentage of students who answered at least 1 hour	hn189 = '(hn189) Percentage of students who answered at least 1 hour '
425	h284	Have you ever had a paid job, other than work around the house?	h284 = '(h284) Have you ever had a paid job, other than work around the house?'
426	hn284	Percentage of students who answered "Yes"	hn284 = '(hn284) Percentage of students who answered "Yes"'

2025 Appendix A HS Variable Labels

SPSS Row	2025 Variable	Description	Label
427	h186a	Do you agree or disagree that at least one adult in school really cares about you and gives you help and support when you need it?	h186a = '(h186a) Do you agree or disagree that at least adult in school really cares about you and gives you help and support when you need it?'
428	hn186a	Percentage of students who answered "Strongly agree" or "Agree"	hn186a = '(hn186a) Percentage of students who answered "Strongly agree" or "Agree" '
429	h210	How often does your school enforce rules fairly?	h210 = '(h210) How often does your school enforce rules fairly?'
430	hn210	Percentage of students who answered "Most of the time" or "Always"	hn210 = '(hn210) Percentage of students who answered "Most of the time" or "Always" '
431	h211	How often do adults in your school address conflict, negative language, and bullying in positive ways to help students?	h211 = '(h211) How often do adults in your school address conflict, negative language, and bullying in positive ways to help students?'
432	hn211	Percentage of students who answered "Most of the time" or "Always"	hn211 = '(hn211) Percentage of students who answered "Most of the time" or "Always" '
433	h187a	How often does one of your parents or guardians talk with you about what you are doing in school?	h187a = '(h187a) How often does one of your parents or guardians talk with you about what you are doing in school?'
434	hn187a	Percentage of students who answered "About every day" or "About once or twice a week"	hn187a = '(hn187a) Percentage of students who answered "About every day" or "About once or twice a week" '
435	h193b	How often is the following statement true for you? "When I am not at home, one of my parents or guardians knows where I am and whom I am with."	h193b = '(h193b) How often is the following statement true for you? "When I am not at home, one of my parents or guardians knows where I am and whom I am with."'
436	hn193b	Percentage of students who answered "Most of the time" or "Always"	hn193b = '(hn193b) Percentage of students who answered "Most of the time" or "Always" '
437	h191a	Do you agree or disagree that in your community you feel like you matter to people?	h191a = '(h191a) Do you agree or disagree that in your community you feel like you matter to people? '
438	hn191a	Percentage of students who answered "Strongly agree" or "Agree"	hn191a = '(hn191a) Percentage of students who answered "Strongly agree" or "Agree" '
439	h263	How often do your parent(s) or guardian(s) try to help you succeed?	h263 = '(h263) How often do your parent(s) or guardian(s) try to help you succeed?'
440	hn263	Percentage of students who answered "Most of the time" or "Always"	hn263 = '(hn263) Percentage of students who answered "Most of the time" or "Always" '
441	h264a	How often do you feel the people at your school care about students and encourage them?	h264a = '(h264a) How often do you feel the people at your school care about students and encourage them?'
442	hn264a	Percentage of students who answered "Most of the time" or "Always"	hn264a = '(hn264a) Percentage of students who answered "Most of the time" or "Always" '
443	h245	How often do you have support from adults other than your parents?	h245 = '(h245) How often do you have support from adults other than your parents? '
444	hn245	Percentage of students who answered "Most of the time" or "Always"	hn245 = '(hn245) Percentage of students who answered "Most of the time" or "Always" '
445	h246	How often does your family give you love and support?	h246 = '(h246) How often does your family give you love and support?'
446	hn246	Percentage of students who answered "Most of the time" or "Always"	hn246 = '(hn246) Percentage of students who answered "Most of the time" or "Always" '
447	h311	During your life, how often have you felt that you were able to talk to a friend about your feelings?	h311 = '(h311) During your life, how often have you felt that you were able to talk to a friend about your feelings?'
448	hn311	Percentage of students who answered "Sometimes", "Most of the time", or "Always"	hn311 = '(hn311) Percentage of students who answered "Sometimes", "Most of the time", or "Always"'
449	h243a	During the past 7 days, on how many days did you eat dinner at home with at least one of your parents or guardians?	h243a = '(h243a) During the past 7 days, on how many days did you eat dinner at home with at least one of your parents or guardians?'
450	hn243a	Percentage of students who answered at least 5 days	hn243a = '(hn243a) Percentage of students who answered at least 5 days'
451	hn243a_2	Percentage of students who answered 0 days	hn243a_2 = '(hn243a_2) Percentage of students who answered 0 days'
452	h244a	Please tell us how many of the following six things have ever happened to you (Add up how many ever happened to you): - Your parents or guardians got divorced or separated - A parent or guardian died - A parent or guardian was in jail or prison - You lived with an adult who had a mental illness - Your parent or another adult you lived with often swore at you, insulted you, put you down, or humiliated you. - You were physically hurt by an adult in your home	h244a = '(h244a) Please tell us how many of the following six things have ever happened to you (Add up how many ever happened to you): - Your parents or guardians got divorced or separated - A parent or guardian died - A parent or guardian was in jail or prison - You lived with an adult who had a mental illness - Your parent or another adult you lived with often swore at you, insulted you, put you down, or humiliated you. - You were physically hurt by an adult in your home '
453	hnace_a_2	Percentage of students who have reported 4 or more Adverse Childhood Experiences	hnace_a_2 = '(hnace_a_2) Percentage of students who have reported 4 or more Adverse Childhood Experiences'
454	h306	In your lifetime, how many times have you gambled on a sports team, gambled when playing cards or a dice game, played one of your state's lottery games, gambled on the Internet, or bet on a game of personal skill such as pool or a video game?	h306 = '(h306) In your lifetime, how many times have you gambled on a sports team, gambled when playing cards or a dice game, played one of your state's lottery games, gambled on the Internet, or bet on a game of personal skill such as pool or a video game?'
455	hn306	Percentage of students who answered at least 1 time	hn306 = '(hn306) Percentage of students who answered at least 1 time'
456	hn306_2	Percentage of students who answered at least 10 times	hn306_2 = '(hn306_2) Percentage of students who answered at least 10 times'
457	h184	Has the money or time that you spent on gambling led to financial problems or problems in your family, work, school, or personal life?	h184 = '(h184) Has the money or time that you spent on gambling led to financial problems or problems in your family, work, school, or personal life?'
458	hn184	Percentage of students who answered "Yes"	hn184 = '(hn184) Percentage of students who answered "Yes" '
459	hn184_2	Among those who have gambled, the percentage of students who answered "Yes"	hn184_2 = '(hn184_2) Among those who have gambled, the percentage of students who answered "Yes"'
460	bmi	Body Mass Index	bmi = "Body Mass Index"
461	bmipct	BMI Percentile	bmipct = "BMI Percentile"
462	vbivbmi	VBIVBMI Biologically Implausible Values for BMI	vbivbmi = "VBIVBMI Biologically Implausible Values for BMI"
463	sex	Sex	sex = "Sex"
464	age	Age	age = "Age"
465	grade	Grade Level	grade = "Grade Level"
466	sexorien	Sexual Orientation	sexorien = "Sexual Orientation"
467	transgend	Transgender	transgend="Transgender"
468	subvert	Record Subverted	subvert = "Record Subverted"

2025 Appendix A HS Variable Labels

SPSS Row	2025 Variable	Description	Label
469	wstaa	State Level Weight Module A	wstaa = "State Level Weight Module A"
470	wstab	State Level Weight Module B	wstab = "State Level Weight Module B"
471	wstac	State Level Weight Module C	wstac = "State Level Weight Module C"
472	wstad	State Level Weight Module D	wstad = "State Level Weight Module D"
473	wstaab	State Level Weight Modules A/B	wstaab = "State Level Weight Modules A/B"
474	wstacd	State Level Weight Modules C/D	wstacd = "State Level Weight Modules C/D"
475	wstaabcd	State Level Weight Modules A/B/C/D	wstaabcd = "State Level Weight Modules A/B/C/D"
476	wphdab	PHD Level Weight Modules A/B	wphdab = "PHD Level Weight Modules A/B"
477	wphdcd	PHD Level Weight Modules C/D	wphdcd = "PHD Level Weight Modules C/D"
478	wphdabcd	PHD Level Weight Modules A/B/C/D	wphdabcd = "PHD Level Weight Modules A/B/C/D"
479	wctyab	County Level Weight Modules A/B	wctyab = "County Level Weight Modules A/B"
480	wctycd	County Level Weight Modules C/D	wctycd = "County Level Weight Modules C/D"
481	wctyabcd	County Level Weight Modules A/B/C/D	wctyabcd = "County Level Weight Modules A/B/C/D"
482	wsauabcd	SAU Level Weight Modules A/B/C/D	wsauabcd = "SAU Level Weight Modules A/B/C/D"
483	wschabcd	School Level Weight Modules A/B/C/D	wschabcd = "School Level Weight Modules A/B/C/D"
484	wdfcab	DFC Level Weight Modules A/B	wdfcab = "DFC Level Weight Modules A/B"
485	wdfccd	DFC Level Weight Modules C/D	wdfccd = "DFC Level Weight Modules C/D"
486	wdfcabcd	DFC Level Weight Modules A/B/C/D	wdfcabcd = "DFC Level Weight Modules A/B/C/D"
487	psu_school	PSU for School Level Analysis	psu_school = "PSU for School Level Analysis"
488	str_school	Strata for School Level Analysis	str_school = "Strata for School Level Analysis"
489	psu_notschool	PSU for District Level (and above) Analysis	psu_notschool = "PSU for District Level (and above) Analysis"
490	str_notschool	Strata for District Level (and above) Analysis	str_notschool = "Strata for District Level (and above) Analysis"



APPENDIX B: SURVEY RECRUITMENT AND ADMINISTRATION DOCUMENTS

Appendix B

Appendix B SURVEY RECRUITMENT AND ADMINISTRATION DOCUMENTS

1. List of Appendix B Contents
2. Commissioner Makin MIYHS Letter to Principals
3. MIYHS Information Sheet
4. Facts about the MIYHS
5. Sample School Report Page
6. Paper Administration Handbook for MIYHS Coordinators
7. Online Administration Handbook for MIYHS Coordinators
8. MIYHS Parent Consent Letter including Fact Sheet
9. Parent Consent Letter - Kinyarwanda translation
10. Online Survey Administration Instructions for Teachers
11. Online Classroom Script
12. Online Teacher Training PPT



STATE OF MAINE
DEPARTMENT OF EDUCATION
23 STATE HOUSE STATION
AUGUSTA, ME 04333-0023

JANET T. MILLS
GOVERNOR

PENDER MAKIN
COMMISSIONER

August 26, 2024

Dear Superintendents and Principals:

The 2025 **Maine Integrated Youth Health Survey** (MIYHS) is conducted by the Maine Department of Health and Human Services in collaboration with the Maine Department of Education. The survey is administered every other year across the state of Maine. The MIYHS is a survey of students in grades 5 through 12 that assesses priority health behaviors including tobacco and vaping use, alcohol and other substance use, sexual behaviors, dietary behaviors, physical activity, and nutrition. The survey also measures supportive factors that exist at school, at home, and in the community.

I strongly recommend that all eligible schools in Maine participate to make the survey available to students so their perspectives and experiences can be used for relevant public health data and intervention. The MIYHS is the primary source of information on the most important health risk behaviors of students in Maine and is increasingly used by educators, public health officials, and others to monitor new and emerging health trends. The survey helps schools and communities identify needs and evaluate the success of interventions and secure funds for programs to prevent substance use, violence, and other youth risk behaviors. To view data reports and fact sheets from previous years, visit www.maine.gov/miyhs.

Participating School administrative units (SAUs) and schools will receive their respective school data reports provided reporting requirements are met; however, individual student data will not be identifiable. A sample page of a high school data report is included for your reference. If your school participated in the 2023 MIYHS and you do not have access to your school reports, please email MIYHS.DHHS@maine.gov.

Surveys are designed to be completed online in under 30 minutes. Schools may select a date to administer the surveys between **February 3rd – March 13th, 2025**. The MIYHS procedures are designed to protect student privacy and allow for anonymous participation. SAUs, schools, and students will not be identified in any public reports.

To complete your registration for the 2025 Maine Integrated Youth Health Survey, follow the link in the registration email accompanying this letter. Please register by October 7, 2024.

Please visit www.maine.gov/miyhs for additional information and answers to [frequently asked questions](#), and see [2025 MIYHS Information sheet](#), which has been attached.

Sincerely,

DocuSigned by:

Pender Makin

6119999ABD9B473...

Pender Makin
Commissioner of Education

OFFICES LOCATED AT THE BURTON M. CROSS STATE OFFICE BUILDING
PHONE (207) 624-6600 FAX: (207) 624-6700 TTY USERS CALL MAINE RELAY 711

AN EQUAL OPPORTUNITY EMPLOYER
ONLINE: WWW.MAINE.GOV/DOE

MAINE INTEGRATED

YOUTH HEALTH SURVEY INFORMATION

2025 MIYHS SCHOOL REGISTRATION IS NOW OPEN

WHO SHOULD REGISTER TO PARTICIPATE IN THE 2025 MIYHS?

Public and quasi-public schools with any of the grades five through twelve. More than half of the students in these grades across Maine participate in each MIYHS administration.

WHAT WILL MY SCHOOL BE RESPONSIBLE FOR?

1. Select an individual to coordinate the survey preparation (counselor, nurse, teacher, principal, etc.)
2. Email or mail parent consent letters using the provided template and track parent opt outs.
3. Provide classroom enrollment totals to ensure your school receives enough survey materials.
4. Coordinate with the MIYHS team to receive survey materials and return materials, if applicable.
5. Administer the survey between February 3rd, 2025 and March 13th, 2025.
6. Conduct make up surveys for any absent students.

HOW ARE STUDENTS PROTECTED?

The survey is always voluntary and anonymous. The survey will never ask for names, birthdates, email addresses, or phone numbers. Strict data suppression rules are followed to prevent any student from being identified. School-level data are only shared with respective principals and superintendents unless written permission is given to share data with others.

WHAT ARE SOME OF THE BENEFITS OF PARTICIPATING?

Participating schools that meet reporting requirements receive access to their own school data report. The survey gives your students an opportunity to have their voices heard. You contribute to high-quality and representative youth health data in Maine.

HOW ARE MIYHS DATA USED?

MIYHS data are used at the state and local levels for grant applications and reporting; program planning and evaluation; and policymaking.

CAN ANYONE REVIEW THE SURVEYS AHEAD OF TIME??

Yes. Copies of the surveys will be available on the MIYHS website under 2025 Survey Information once finalized. Along with copies of all prep materials the MIYHS team shares.

Contact Us

Gregory McHugh, Pan Atlantic Research
MIYHS@panatlanticresearch.com
207-221-8877 ext 106

Hayley Pawlowski, Maine CDC
MIYHS.DHHS@maine.gov
207-287-5084

Carolyn Gross, Maine DOE
Carolyn.gross@maine.gov
207-441-9043

For more information, visit: <https://www.maine.gov/miyhs/>





Facts about the Maine Integrated Youth Health Survey

What is the Maine Integrated Youth Health Survey (MIYHS)?

The Maine Integrated Youth Health Survey is one of the most important sources of information about the health and wellbeing of young people in our state. Working in partnership with the Maine CDC and DOE to administer the survey every two years since 2009, MIYHS provides schools and communities with data on students' health behaviors, beliefs and attitudes. With the information gathered in these surveys, state and local partners can provide focused support to school districts to address health challenges facing young people.

Other important information about the MIYHS:

- The MIYHS is administered to students in 5th/6th grades, middle school, and high school. All public or quasi-public middle and high schools in Maine are invited to participate.
- More than 75% of students in schools administering the MIYHS participate in the survey.
- MIYHS data, sample questionnaires, and detailed information about the survey process can be found at <https://www.maine.gov/miyhs/>.
- It is an Institutional Research Board (IRB) approved survey.

How does the MIYHS support the choices of families and students?

Student participation in MIYHS is **always** voluntary. This means that schools choose to administer the MIYHS although every school in Maine should provide their students the opportunity to participate. Families and students also decide whether they want to take the survey. No student is ever required to complete the MIYHS.

- Several weeks before the MIYHS is administered, schools send letters out to families providing information about the survey and giving parents/guardians the opportunity to opt their child out of participating.
 - Families can reach out to their school at any time and let them know they do not want their student to take the survey.

Just as it is important that families and students who don't want to take the survey are able to opt-out, it's equally critical that those who *do* wish to participate in MIYHS are able to do so. Ultimately, most students in MIYHS schools choose to complete the survey.

How does MIYHS protect students' privacy?

The MIYHS is **completely anonymous**. Students do not provide their names as part of the survey, and data on individual students are **never** tracked or identified. MIYHS data are used to support health and prevention programs at the population level, and to track trends in youth health over time.

Why does MIYHS ask students about potentially sensitive topics?

The MIYHS asks about a wide range of health behaviors, attitudes, and beliefs. These questions reflect many of the concerns of parents and communities, for example, around youth depression and substance use. Research shows asking students about their experiences does not increase the likelihood they will engage in risky behaviors. In fact, since 2009 reported behaviors like cigarette smoking, alcohol use, and sexual activity have been decreasing, even as more students participate in the MIYHS.

Experts from the U.S. Centers for Disease Control and Prevention and a wide range of child/adolescent health specialists review each survey question to ensure that the language is age appropriate. Fifth and sixth grade students, middle schoolers, and high school students complete different versions of the MIYHS that are carefully developed to best reflect their experiences and understanding.

Fully understanding an issue allows communities to come up with effective solutions and identify progress. Reports using MIYHS data are publicly available and have been critical to informing Maine CDC's work on health concerns facing youth, such as vaping, mental health, and school safety.

How is the MIYHS data used?

A wide range of health and education partners use the MIYHS results. MIYHS data provide information on what Maine children are experiencing, specifically around concerns like drug/alcohol use, depression, and suicide/self-harm. The data also help us understand which programs are effective, what interventions are needed for the future, and what kinds of supports are needed for youth in communities across the state. MIYHS data has:

- Helped Maine's Drug Free Communities coalitions track their impact on the prevention of substance use among students in their partnering school systems.
- Highlighted the need to increase access to mental health services and supports through partnerships between schools and community behavioral health agencies.
- Helped Maine CDC and Maine DOE, local health coalitions, and school districts secure grants that fund a wide range of youth health initiatives.

The MIYHS team at Maine CDC and Maine DOE deeply appreciate the support of so many Maine schools, families, and students. Your willingness to participate and invest in this valuable resource is essential to support the health of young people across our state.

Anonymous High School Marijuana -- 2023 MIYHS High School Report

							Significance Tests		
	Questions	Answers of Interest	School 2023 95% CI*	School 2021 95% CI*	Maine 2023 95% CI*	Maine 2021 95% CI*	A. School 2023 vs. Maine 2023	B. School 2021 vs. Maine 2021	C. School 2023 vs. School 2021
32.	During your life, how many times have you used marijuana? (hn98/hn98)	Percentage of students who answered at least 1 time	27.3% (20.9% - 33.7%)	21.8% (21.1% - 22.6%)	31.6% (30.4% - 32.8%)	30.5% (29.4% - 31.5%)		L	
33.	How old were you when you tried marijuana for the first time? (hn99/hn99)	Among students who have tried marijuana, the percentage of students who answered before age 13	24.4% (13.2% - 35.6%)	33.8% (18.8% - 48.7%)	19.0% (17.5% - 20.5%)	18.5% (17.2% - 19.9%)			
34.	How old were you when you tried marijuana for the first time? (hn99_2/hn99_2)	Percentage of students who answered before age 13	6.6% (3.3% - 10.0%)	7.0% (4.4% - 11.2%)	6.1% (5.5% - 6.6%)	5.7% (5.2% - 6.2%)			
35.	During the past 30 days, how many times did you use marijuana? (hn100/hn100)	Percentage of students who answered at least 1 time	16.3% (10.1% - 21.2%)	12.7% (10.9% - 14.5%)	18.7% (17.7% - 19.6%)	17.9% (17.0% - 18.7%)		L	
36.	If you wanted to get some marijuana, how easy would it be for you to get some? (hn101/hn101)	Percentage of students who answered "Sort of easy" or "Very easy"	43.3% (36.2% - 50.3%)	41.7% (36.3% - 46.2%)	53.5% (52.2% - 54.8%)	47.1% (45.9% - 48.3%)	L		
37.	During the past 30 days, how many times did you use marijuana on school property? (hn109a/hn109a)	Percentage of students who answered at least 1 time	3.7% (1.0% - 6.5%)	^	5.5% (5.1% - 5.8%)	4.9% (4.5% - 5.4%)		^	^

* CI = Confidence Interval

A. **H/L**=School 2023 is significantly **Higher / Lower** than Maine 2023

B. **H/L**=School 2021 is significantly **Higher / Lower** than Maine 2021

C. **H/L**=School 2023 is significantly **Higher / Lower** than School 2021

** Because of confidentiality, estimates have been suppressed due to either very small or very large cell sizes.

^ Data not available for 2021



Maine Department of Health and Human Services
Maine Department of Education

Paper Administration Handbook for 2025 MIYHS Coordinators (Grades 5 – 12)

For schools using a Paper-based Administration

2024 – 2025 School Year

I. Introduction	Page 1
II. Survey Administration Steps	Page 3
III. Importance of Consent, Confidentiality, and Anonymity	Page 17
IV. Importance of Data Validity and Response Rates	Page 18
Appendix	Page 20

I. INTRODUCTION

The purpose of this *Administration Handbook for MIYHS Coordinators (Grades 5 – 12)* is to inform the MIYHS Coordinators within each school of their roles and responsibilities in conducting the 2025 Maine Integrated Youth Health Survey (MIYHS) for the following modules: 5th/6th grade (5/6), Middle School (MS), and High School (HS). This document provides information on the administration procedures employed in the MIYHS, as well as some background and rationale for the way that the MIYHS is conducted. The following *Administration Handbook for MIYHS Coordinators* includes all the information that you will need to administer the 2025 MIYHS for grades 5 – 12.

This is the Paper Administration Handbook, but your school is highly encouraged to complete an online web-based MIYHS administration. If so, please use the Online Administration Handbook which can be found on the MIYHS 2025 website: www.maine.gov/miyhs/2025-survey-information.

Quick Facts:

- ✓ The MIYHS is sponsored by the Maine Department of Education, in collaboration with the Department of Health and Human Services, Maine Center for Disease Control and Prevention.
- ✓ The first administration of the MIYHS took place in February 2009, after many years of collaboration and planning to integrate several surveys that had previously been administered separately, including the Maine Youth Drug and Alcohol Use Survey (MYDAUS), the Youth Risk Behavior Survey (YRBS), and the Youth Tobacco Survey (YTS).
- ✓ The MIYHS has been administered every two years (2009-2023) during January and February (except during the pandemic).
- ✓ The 2025 MIYHS is composed of three modules:
 1. “5/6” – 5th and 6th grade student survey
 2. “MS” – 7th and 8th grade (middle school) student survey, composed of four sub-versions
 3. “HS” – 9th through 12th grade (high school) student survey, composed of four sub-versions

Benefits:

- ✓ The benefits of participating in the MIYHS include, but are not limited to:
 - School and SAU access to a school specific report with a wide range of data on youth behaviors, risk factors, and protective factors; including comparisons to past MIYHS results and state level data. (*Please note that restrictions apply to the availability of School and SAU reports, based on minimum participation rates and school size.*)
 - Availability of data to evaluate the impact of national, state, and local efforts to prevent certain risk behaviors and to improve school health education policies and programs.
 - Access to local, public health district, and state data that show how student health risk behaviors change over time, and how they affect the success of Maine youth in attaining the Maine Learning Results.

I. INTRODUCTION (continued)

Other Information:

- ✓ After managing the past eight MIYHS administrations, Pan Atlantic Research in Portland, Maine, is looking forward to working with schools on administering the 2025 MIYHS. Past MIYHS administrations have been successful, with approximately 65,000 completed student surveys in each survey year.
- ✓ While many MIYHS Coordinators and teachers have assisted with the MIYHS and/or other student surveys in the past, our experience with and feedback from past MIYHS administrations indicate that a small number of school personnel misunderstood the survey procedures and protocol, which may have impacted students' rights and/or the validity of schools' survey data, sometimes resulting in surveys that were not usable.

Therefore, as the designated MIYHS Coordinator for your school, it is extremely important that you:

- a) thoroughly review and complete the information contained within this document, and
- b) complete the online knowledge review by December 13, 2024 (see STEP 3).

Both of these items are **mandatory** parts of your school's participation in the MIYHS and must be completed.

- ✓ Please let us know if you change your MIYHS Coordinator or if you have any questions, comments, or concerns throughout the survey administration process. Contact Pan Atlantic Research (email: miyhs@panatlanticresearch.com or call (207) 221-8877 ext. 2) at any time.

II. SURVEY ADMINISTRATION STEPS – 5/6, MS & HS MODULES

OVERVIEW

The 8 steps below and the timeline represent an overview of the Administration of the MIYHS at your school. Your specific actions are detailed in the pages following this Overview section.

STEP 1 – Decide **when** your school will administer the MIYHS during the **survey period of February 3rd – March 13th, 2025**.

STEP 2 - Send Pan Atlantic Research a **spreadsheet containing enrollment figures for each classroom** participating in the MIYHS as soon as 2025 classes form and no later than December 9, 2024. The spreadsheet, also known as your “Class List,” should include classroom information for the selected date including any vocational and/or alternative education students in your school.

STEP 3 - Complete the **online knowledge review** for MIYHS Coordinators by December 13, 2024.

STEP 4 - Work with your principal/main office to make sure that the requisite parental consent letters have been e-mailed to parents/guardians **at least two weeks, but not more than six weeks, prior** to your school’s scheduled survey administration date.

STEP 5 - ASAP after receipt of your survey materials in January, **check every classroom survey packet** against your school’s MIYHS Classroom Enrollment Confirmation Form(s).

STEP 6 - **Prepare the teachers** in your school on how to administer the survey about two weeks ahead of your scheduled administration date. The state will provide you with a video to help you complete this step.

STEP 7 - **Administer the survey** during the survey period of February 3, 2025 - March 13, 2025. Be sure to remind teachers to complete their brief Teacher Survey on the day of your administration.

STEP 8 - **Return completed paper surveys** to Pan Atlantic Research by the end of March 2025.

Thank you again for your help!

Timeline for Survey Administration Steps for the 5/6, MS & HS MIYHS Modules					
October	November	December	January	February	March
STEP 1					
	STEP 2 (by Dec. 9)				
		STEP 3 (by Dec. 13)			
		STEP 4			
			STEP 5		
			STEP 6		
				STEP 7 (Feb. 3, 2025 – Mar. 13, 2025)	
				STEP 8	

DETAILED INFORMATION FOR EACH STEP

Please see below for specific information about each step in administering the 2025 5/6, MS, and HS MIYHS modules.

STEP 1 - Decide when your school will administer the MIYHS during the survey period of February 3 - March 13, 2025.

- ✓ Please pick a day within the February 3rd to March 13th, 2025 timeframe that will have **maximum attendance** to improve the accuracy of your school's data.
- ✓ **All** students in the grades participating in the MIYHS must be given the opportunity to take the survey including vocational and alternative education students, if applicable.
- ✓ Decide how best to administer the surveys in your school, keeping in mind that the paper survey administration period should be 45 minutes.
Please note: students will not have enough time to complete the survey if they are not given a complete block of at least 45 minutes. The online survey takes 30 minutes or less to complete, so if survey duration is an important consideration, please enroll in the online administration.
 - Please choose a time (e.g., homeroom, English classes, or Period 2 classes) in which all students have an opportunity to take the survey; but please ensure that no students take the survey more than once. **As a reminder, be sure that vocational and/or alternative education students, as applicable, have an opportunity to take the survey.**
 - There are three distinct modules in the MIYHS: a 5/6 module for 5th and 6th graders, a Middle School (MS) module for 7th and 8th graders, and a High School Module (HS) for grades 9 through 12. If the grades within your school differ from the MIYHS definition, please be careful to match up the correct MIYHS module with the grades at your school. For example, if the grades at your Middle School are grades 6-8, you would use the 5/6 module for the 6th graders and the MS module for grades 7 and 8.
 - Please ensure that students in the different MIYHS grade segments (5/6, MS, and HS) are in separate classrooms during survey administration and are not interspersed with other grade segments. For example, 5th and 6th grade students may be in the same classroom with one another, but 6th and 7th grade students may not as they belong to different MIYHS grade segments (and therefore will be given different survey modules). This will help guarantee that each student will receive the appropriate module of the MIYHS to complete.
- ✓ **NOTE:** If the February timeframe conflicts with other initiatives, an alternative date can be selected so long as it falls prior to March 21st, 2025.

☐ **CHECK THIS BOX ONCE STEP 1 HAS BEEN COMPLETED.**

II. SURVEY ADMINISTRATION STEPS – 5/6, MS & HS MODULES (continued)

STEP 2 - Send Pan Atlantic Research a spreadsheet containing enrollment figures for each classroom participating in the MIYHS as soon as classes form and no later than December 9, 2024.

The spreadsheet, also known as your “Class List”, should reflect the classroom information for the selected date and method of the survey administration and should include any vocational and/or alternative education students in your school

- ✓ You will receive an Excel template to complete your classroom enrollment spreadsheet. Here is the information we need for each participating classroom (again, please use the template that we send to you):
 - Survey Administration Date(s) (an estimated date is fine if you haven’t scheduled the actual date yet)
 - School Name
 - Name of teacher
 - Type of class (e.g., “English,” “Homeroom”); if you choose to administer the survey throughout the day (for example, in English classes), be sure to include the class period as well.
 - Grade(s) of the students in the classroom
 - **Number** of students in the classroom (no student names please)
 - **Important:** classroom enrollment spreadsheet **should** only include a count of the number of students in a class and must **not** include individual student
 - Notes – add anything else you think Pan Atlantic Research needs to know about the classes at your school, such as a request for paper surveys
- ✓ Email the classroom enrollment spreadsheet (see below for spreadsheet format) to Pan Atlantic Research (miyhs@panatlanticresearch.com) **as soon as possible** after 2025 classes have been formed. Please submit by **December 9, 2024** in order to prepare materials.
- ✓ Email the classroom enrollment spreadsheet in an electronic format that is compatible with Excel (Excel or Google Sheets) to Pan Atlantic Research (miyhs@panatlanticresearch.com); please contact Pan Atlantic Research if you have questions. **Please do not send a PDF version.** The layout of the classroom enrollment spreadsheet is as follows below. It will be emailed to you or you can go to the MIYHS website and download a copy of this template at <https://www.maine.gov/miyhs/2025-survey-information>:

Sample Class List Format:

Survey Date	School Name	Teacher Name	Type of Class	Grade(s)	Number of Students	Method	Notes
10-Feb-25	District Community School	Mr. Potter	English	5	16	Paper	
10-Feb-25	District Community School	Ms. Granger	Health	6	18	Online	
11-Feb-25	District Community School	Mr. Weasley	Homeroom	7	19	Online	
11-Feb-25	District Community School	Mr. Longbottom	Homeroom	8	16	Online	
18-Feb-25	District Community School	Ms. Lovegood	English, Period 1	9	22	Online	
18-Feb-25	District Community School	Ms. Malfoy	English, Period 1	10	19	Online	
19-Feb-25	District Community School	Mr. Dumbledore	Science, Period 2	11 & 12	18	Online	

- ✓ **Be sure to include any vocational/alternative education students in your school**
- ✓ **Do not include homeschooled students on the classroom enrollment spreadsheet as they are not included in the parameters of the MIYHS.**

II. SURVEY ADMINISTRATION STEPS – 5/6, MS & HS MODULES (continued)

- ✓ Pan Atlantic Research will send an individual packet for each classroom for you to distribute based on the class list. Teachers will pass out Access Code Cards to each student in their classroom. Each packet will include plenty of additional Access Code Cards to account for enrollment changes that might occur after your submission of the classroom enrollment spreadsheet.
- ✓ Small enrollment changes may occur between the time that the classroom enrollment spreadsheets are provided and the survey administration period. If these cannot be corrected with the extra surveys that are packed for each school or if your school changes the way in which the survey will be administered, it is **VITAL** that you call Pan Atlantic Research immediately to request additional surveys.

☐ **CHECK THIS BOX ONCE STEP 2 HAS BEEN COMPLETED.**

STEP 3 - Complete the online knowledge review for MIYHS Coordinators by December 13 2024.

- ✓ An online knowledge review is required of all MIYHS Coordinators; this step must be completed prior to administering the survey.
- ✓ Coordinators must complete the review by December 13th, 2024. The review is a short, 10-question quiz. The knowledge review for the 2025 MIYHS can be completed in just TWO easy steps:
 1. **Read the *Administration Handbook for MIYHS Coordinators* (this document) thoroughly.** Please keep this handbook readily available as it should answer most of the questions you may have about how to administer the 2025 MIYHS. Remember, please do not hesitate to contact Pan Atlantic Research with any questions (miyhs@panatlanticresearch.com or (207) 221-8877 ext. 2).
 2. **Complete the online knowledge review.** You will be sent an email containing instructions and a link to the online knowledge review. Please be on the lookout for an email with the subject: “2025 MIYHS Coordinator Knowledge Review.” Simply complete the brief knowledge review at your convenience between receipt of the email and December 13, 2024.

NOTE: You will be contacted by Pan Atlantic Research if you answered more than one review question incorrectly. The purpose of this follow-up is to answer any questions you may have and to ensure that the MIYHS is being administered according to the protocol in exactly the same way in each school so student confidentiality can be assured.

☐ **CHECK THIS BOX ONCE STEP 3 HAS BEEN COMPLETED.**

STEP 4 – Send Parental Consent Letters

Informed parental consent is vital to the success of MIYHS. The parental consent letters must be sent to the parents/guardians of all students in the grades participating in the MIYHS.

Work with your principal/main office to make sure that the **required parental consent letters** have been **e-mailed** to parents/guardians **at least two weeks, but not more than six weeks, prior** to your school's scheduled survey administration date.

- ✓ **Be sure to use this year's (2025) version of the parental consent letter.**
 - The parental consent letter (PCL) has been translated into several languages; these versions are available on the MIYHS website.
- ✓ *It is very important to send the parental consent letters to parents/guardians at least two weeks– but not more than six weeks – prior to your school's scheduled survey administration date to provide sufficient time for parents to consider and decide consent.*
 - **As an example**, the parent consent letters should be sent between January 8th and February 5th for students taking the survey on February 19th
- ✓ As in 2023, the 2025 MIYHS will utilize email delivery for PCLs, aimed to make the consent process easier for schools. **Email delivery** is the **recommended** method to deliver the parent consent letters. The authorized methods are either mailing parental notifications or distributing them electronically either by email or an electronic notification system the schools use to distribute information to parents.
 - PCLs **cannot** be sent home with students because it cannot be guaranteed that the PCL is delivered to the parent or guardian.
 - For the step by step protocol of mailing out your consent letters, please refer to “Parent/Guardian Consent Letter Delivery Options” in the Appendix. For those schools that do not utilize email or have a need to send the letters via U.S. Mail, you may follow the steps in the Appendix for U.S. Marketing Mail bulk rate delivery.
- ✓ PDF versions of the actual MIYHS surveys and question banks for the middle and high school surveys are available on the MIYHS website, www.maine.gov/miyhs/2025-survey-information. Please refer parents to this website so that they may review the survey questions, if requested.
- ✓ It is **vital** that someone in your school (for example, you as the MIYHS Coordinator, or someone such as your attendance secretary in the main office) creates a list of students who **won't** be participating in the survey – either due to parental non-consent or parental consent letters being returned as undeliverable. ***Since these students will not be able to participate in the survey, they should be given an alternate activity during the survey administration period.***
 - Note that Pan Atlantic Research **does not need** to receive this list – it is for you and your staff to be sure that non-eligible students are not surveyed.

II. SURVEY ADMINISTRATION STEPS – 5/6, MS & HS MODULES (continued)

- ✓ U.S. Postal Service Marketing Mail bulk rate postage reimbursement is available to schools that utilize U.S. Mail to send the parent consent letters. It is important to note that postage reimbursements will be released to schools after Pan Atlantic Research has received the following:
 1. “Request for Postage Reimbursement Form,” (see Appendix) completed in full;
 2. A copy of the parental consent letter on your school letterhead;
 3. Documentation of the MIYHS Coordinator’s participation in the online knowledge review (Pan Atlantic Research will automatically receive the documentation upon your completion of the online knowledge review -- see STEP 3 for more information); and
 4. Pan Atlantic Research will confirm your school’s participation in the data and then provide reimbursement.

Step 4-1 - Forward a copy of the parent consent letter on your school letterhead to Hayley Pawlowski.

- ✓ Once your school has delivered the parental consent letters, please forward a copy of the letter on school letterhead to Hayley Pawlowski via email to: MIYHS.DHHS@maine.gov.

☐ CHECK THIS BOX ONCE STEP 4-1 HAS BEEN COMPLETED.

☐ CHECK THIS BOX ONCE STEP 4 HAS BEEN COMPLETED.

STEP 5 - ASAP after receipt of your survey materials, check every classroom survey packet against your school's MIYHS Classroom Enrollment Confirmation Form(s).

As soon as possible after receiving the survey materials and at least one week prior to your school's survey administration date, make sure to check every classroom survey packet against your school's MIYHS Classroom Enrollment Confirmation Form(s). If your school has a large number of classes, you may find it helpful for each teacher to check his/her own survey materials.

- ✓ Pan Atlantic Research will mail survey materials directly to your school.
- ✓ When you receive your survey box(es), inside you will find:
 - A folder containing the following documents:
 - ✓ MIYHS Classroom Enrollment Confirmation Form (customized for each school)
 - ✓ School Packing Form
 - ✓ Poster to be displayed in a prominent area of the school for at least two weeks starting on the day before your school's survey administration date
 - ✓ Absentee Survey Envelope
 - Classroom survey packets (for each class) containing the following survey materials:
 - 5th and 6th grade – Survey booklets
 - MS & HS modules – Survey booklets with attached (perforated) answer sheets
 - Please review your materials at least one week prior to your school's survey administration date and contact Pan Atlantic Research (207) 221-8877 ext 2) **RIGHT AWAY** if you find any problems with your survey materials. While Pan Atlantic Research does everything possible to double-check all the survey materials before they are packed and distributed, errors sometimes happen. Unfortunately, solutions to any packing errors will be extremely limited if there isn't enough time for additional survey materials to be sent in the mail.

Step 5-1 – Are there enough surveys in each classroom packet given current enrollment figures?

Surveys are packed to match the exact enrollment figures documented in the classroom enrollment spreadsheet you provided in STEP 2. There will be one extra survey booklet in each classroom survey packet for the teacher to read through and refer to during the survey administration period. Additional surveys will be packed in a separate envelope for each school to account for small enrollment changes occurring in the time since the classroom enrollment spreadsheet was sent to Pan Atlantic Research.

If a classroom survey packet still doesn't have enough surveys due to more substantial enrollment changes, you can supplement them with survey booklets from another classroom survey packet if that packet has extras. **However, for the MS and HS modules, you MUST make sure that the two classrooms have the same SURVEY CODE (e.g., if your class used MS-A, you must use MS-A surveys only; if it was HS-B, you can only use HS-B to supplement, and so on).**

If not enough extra surveys are available, call Pan Atlantic Research **IMMEDIATELY** so that you can get the proper survey materials by your school's administration date.

☐ **CHECK THIS BOX ONCE STEP 5-1 HAS BEEN COMPLETED.**

II. SURVEY ADMINISTRATION STEPS – 5/6, MS & HS MODULES (continued)

Step 5-2 – For MS and HS modules only: For each classroom packet, do all of the survey booklets have the same SURVEY CODE on them (e.g., MS-A, HS-B) and does this code match the one listed on the “Classroom Summary Information Form” printed on the front of each classroom survey packet?

If there is an obvious packing error that you are able to fix yourself, you may go ahead and do so. However, please contact Pan Atlantic Research **ASAP** if there is a larger problem and/or if you have any questions at all as to the best way of fixing something that seems to have been done in error.

☐ CHECK THIS BOX ONCE STEP 5-2 HAS BEEN COMPLETED.

☐ CHECK THIS BOX ONCE ALL OF STEP 5 HAS BEEN COMPLETED.

STEP 6 - Prepare the teachers in your school on how to administer the survey.

- ✓ Prepare classroom teachers on how to administer the MIYHS:
 - Organize a session– either done individually or in a larger group – to ensure that the teachers adhere to the Teacher MIYHS Protocol (listed below).
 - This can be done in-person or virtually. You will have access to a PowerPoint presentation and a video, created by Maine CDC and the MIYHS Team, to use in the session(s).
 - The MIYHS Coordinator should display a poster (to be provided with your materials) with important hotline numbers in a prominent location in their school for at least two weeks, beginning on the day prior to your school’s survey administration date.
 - The poster will be available on the MIYHS website for staff to download, print, and display in their respective offices.
 - Alert teachers where in your school the posters will be displayed by adding the location **to the ‘Classroom Script’ prior to the document being photocopied/e-mailed and distributed to teachers.**
 - Email or photocopy and distribute (along with the classroom survey packets) the “Survey Administration Instructions for Teachers” and “Classroom Script” documents.
 - You will be receiving these documents via email in November. Before emailing or photocopying the “Classroom Script,” be sure to update this document with information regarding where the posters will be displayed.
 - Teachers need the list of students who cannot take the survey due to parental refusal or undeliverable parental consent letters (see STEP 4 for more information).
 - **Distribute these survey materials including Access Code Cards to teachers at least one day* prior to your school’s survey administration date to ensure that teachers have enough time to familiarize themselves with the survey materials.** **This could be done earlier if you want teachers to help check through their own classroom materials to be sure that they have enough Access Code Cards in their classrooms.*

MIYHS Teacher Protocol:

- ✓ In the days leading up to the survey administration period, teachers should:
 - Read the “Survey Administration Instructions for Teachers” and the “Classroom Script” documents.
 - Make sure that all the contents of their classroom survey packets are accounted for and accurate:
 - For MS and HS modules: Make sure that each survey booklet has the same SURVEY CODE and that the code matches the “MIYHS PAPER Survey Materials Envelope” printed on the front of each classroom survey packet.

II. SURVEY ADMINISTRATION STEPS – 5/6, MS & HS MODULES (continued)

Example:

[Classroom Code: **HSC** - XXX - XXX]

2025 MIYHS PAPER Survey Materials Envelope

School: **Hogwarts School** Teacher: **Professor Snape** Date: **17-Feb-25**

Class: **potions** Grade: **11** Student enrollment: **18** Method: **Paper**

MIYHS Maine Integrated Youth Health Survey
Maine Department of Health and Human Services
Maine Department of Education

HS-C

Survey code on the MIYHS PAPER Survey Materials Envelope must match code on front of the survey

2025 High School
Maine Integrated Youth Health Survey

- **PRIOR** to the survey administration period, ensure that there are enough surveys in the classroom survey packet for the students in their classroom, including an extra survey booklet for the teacher. If not, teachers should contact **you**, as your school's MIYHS Coordinator. **You** should make sure that they are given additional surveys; for MS and HS modules, it is **VITAL** that the new surveys have the correct "SURVEY CODES" on them that match the rest of the classroom and the "Classroom Summary Information Form" printed on the front of the classroom survey packet.

Note: This should be done as far in advance as possible, so that Pan Atlantic Research has time to send you additional survey materials in the mail, if necessary.

✓ During the actual survey administration period, teachers should:

- Ensure that students whose parents refused their participation, who decline to participate in the survey themselves, or those whose parental consent letters are returned undeliverable are:
 1. **NOT** surveyed
 2. Given an alternative activity during survey administration.
- **For MS and HS modules:** Have students gently fold the answer sheet at the perforation line and carefully tear the answer sheet from the survey booklet, instructing them to mark their answers only on the detached answer sheet. *If a student rips his or her survey, provide the student with another survey booklet if there are extras in your classroom survey packet. If there are no extra survey booklets, have the student continue taking the survey with the ripped answer sheet.*
- Make sure that students only use pencil or blue or black ink to complete the survey.
 - Do not have students use magic markers of any color or red, pink, orange, or yellow ink as those colors will not be read by the scanner.
- Display the following items on the board or screen at the front of the classroom:
 1. SCHOOL ID and CLASS ID codes -- These can be found on the "MIYHS PAPER Survey Materials Envelope" printed on the front of the classroom survey packet. It is essential that teachers have the students fill in these ID codes correctly or your school runs the risk of your surveys not being processed correctly.

II. SURVEY ADMINISTRATION STEPS – 5/6, MS & HS MODULES (continued)

2. Contact information (name, office #, and/or phone number) of the school's substance use prevention counselor and/or guidance counselor, county crisis resources, and the Maine Crisis Line (1-888-568-1112 or text/call 988).

Teachers should refer students to these resources to discuss additional questions or concerns regarding issues raised by the survey.

- Follow the "Survey Administration Instructions for Teachers" and the "Classroom Script," which is a set of **verbatim** instructions to be read to the students before the survey is administered.
- Supply the following contact information to students who have questions about the survey or about their rights regarding the survey:
 - Hayley Pawlowski, Maine Center for Disease Control and Prevention at MIYHS.DHHS@maine.gov or (207) 287-5084,
 - Carolyn Gross, Maine Department of Education, at carolyn.gross@maine.gov or (207) 441-9043, or
 - USM Human Protections Administrator at (207) 228-8434 and/or email usmorio@maine.edu.

Note: The Institutional Review Board (IRB) at the University of Southern Maine has approved the use of this survey. The IRB is responsible for protecting the rights and welfare of survey participants.

- ✓ While the students are taking the survey, teachers should:

- Remain seated at the front of the room once the surveys are passed out, instructions are given, and students have filled in their SCHOOL ID and CLASS ID codes. This is an essential part of preserving students' **anonymity** and **confidentiality**; if teachers are walking around the room, the students' answers and/or privacy may be impacted.
- Keep their own copy of the survey so that they do not have to look at a student's survey in order to answer specific questions about survey content. An extra copy of the survey booklet will be included in each classroom survey packet for this purpose.
- Write the list of absent students on the outside of the envelope and return the envelope to the MIYHS Coordinator in preparation for the makeup session(s).
 - As MIYHS Coordinator, you will hold makeup session(s) for students that were absent on the day of administration, which will improve the reliability of your school's data
- Fill out the "**Classroom Summary Information Form**" printed on the front of the classroom survey packet in its entirety.
 - Include the actual number of students who are absent on the day of the survey. This number will be changed later by Pan Atlantic Research should any of the absent students participate in your school's make-up session. Please do hold make-up sessions for absent students - improving the response rate with make-up sessions boosts the reliability of the results.
- Set aside blank survey booklets for students who are absent during survey administration:
 - Fill in the SCHOOL ID and CLASS ID codes for these students. Set the surveys aside so that the surveys can be taken during the make-up session.

II. SURVEY ADMINISTRATION STEPS – 5/6, MS & HS MODULES (continued)

Important - when a student asks a question about the survey:

- A. It is acceptable to clarify questions regarding grammar and vocabulary not related to the survey content
- B. It is not okay, however, to clarify questions about specific survey content

EXAMPLE: A student doesn't understand a question having to do with marijuana. It may be possible that the student doesn't recognize the word as it is spelled. It is acceptable for the teacher to read the question aloud for the student. However, it is not acceptable for the teacher to define the word or give an alternate word for it. Be aware that the survey contains alternate words that will help students understand what is being asked.

A good way to address students' questions related to survey content is to say, "If you don't know what it means, leave it blank."

- C. While the survey can be read aloud by a proctor, the survey should only be administered to students who are able to follow along and complete the survey by themselves. Please contact Pan Atlantic Research with any questions about administering the survey to students with language barriers and/or any other special need(s).
- ✓ After the survey administration period, teachers should:
 - Pass around the classroom survey packet for students to deposit their survey booklets (5/6 module) or detached answer sheets (MS and HS modules), having the last student seal the classroom survey packet envelope.
 - **For MS and HS modules:** In order to keep the return mailing costs and processing time to a minimum, please recycle the survey booklets - MS and HS students should return **only** their completed and detached **answer sheets**.
 - Deliver the completed survey packet envelopes to the designated safe, confidential collection area (as pre-determined by **YOU**, the MIYHS Coordinator).
 - Follow the make-up session plan that **YOU** (your school's MIYHS Coordinator) have put into place to administer the survey to absent students.

☐ **CHECK THIS BOX ONCE STEP 6 HAS BEEN COMPLETED.**

STEP 7 - Administer the survey.

- ✓ Prior to your school's administration date, it is important that you:
 - 1. Determine the prominent location in your school where the poster with various hotline numbers will be displayed. Check with the school nurse and guidance office to make sure that copies of the poster are displayed in their respective offices as well. Add the locations of the posters to the 'Classroom Script' prior to the document being photocopied and distributed to teachers.
☐ **CHECK THIS BOX ONCE STEP 7-1 HAS BEEN COMPLETED.**
 - 2. Distribute survey materials to teachers, **including the list of students who won't be participating in the survey** – either due to parental non-consent or parental consent letters returned as undeliverable.
☐ **CHECK THIS BOX ONCE STEP 7-2 HAS BEEN COMPLETED.**
 - 3. Designate a safe, confidential collection area where all teachers can deposit the sealed classroom survey packet envelopes containing the completed surveys.
☐ **CHECK THIS BOX ONCE STEP 7-3 HAS BEEN COMPLETED.**
 - 4. Organize a make-up session for students who were absent on the day of survey administration. Communicate the plans of this make-up session with teachers **before** your school's survey administration date so that they know what to do with the extra surveys they have set aside for absentee students.
☐ **CHECK THIS BOX ONCE STEP 7-4 HAS BEEN COMPLETED.**
- ✓ **Administer the survey during the survey administration period of February 3 to March 13, 2025.**
- ✓ It is extremely important to follow up with students who are absent on the original survey administration date:
 - **Following up with absent students is vital to the success of the MIYHS as a whole, as well as to the integrity of your school's individual data set.**
 - Each student who was absent on the survey administration date should be given the same survey instrument (with matching school, class, and survey codes [MS and HS only]) that the rest of **their class** used during the original survey administration. For 5/6, the school and class codes must match; for the MS and HS, the school, class, and survey codes must match, e.g., "MS-A," or "HS-C" must match.
 - Provided that the school and class codes have been properly filled in for each survey, all surveys from the make-up session(s) can be bundled together and put into the 'Absentee Survey Envelope' (which will be provided), even if students weren't in the same class originally.
 - Schools that provide a make-up session for their absent students (or that have no absent students during survey administration) will be entered into a raffle to receive \$250 for their school's general fund.
- ☐ **CHECK THIS BOX ONCE ALL OF STEP 7 HAS BEEN COMPLETED.**

STEP 8 - Return completed surveys.

- ✓ Once you have finished administering the make-up session for students who were absent on the original survey administration date, you should put all the make-up surveys in the “Absentee Survey Envelope.” **DO NOT** alter the information on the “Classroom Summary Information Forms” to account for the fact that the make-up session took place (for example, moving students originally in the “Absentee” row to the “Participating” row) – **Pan Atlantic Research will change the “Classroom Summary Information Forms” accordingly.**
- ✓ Go through the collected survey materials to ensure that all classroom survey packets are accounted for and that the “Classroom Summary Information Forms” on the front of each classroom survey packet are completed in full. **DO NOT** open the sealed classroom survey packets to make sure that information on the “Classroom Summary Information Form” is correct; simply make sure that the information is completely filled out and that any obvious omissions and/or errors (which can be addressed by the teacher for that classroom) are addressed immediately.
- ✓ Fill out the “School Packing Form,” being sure to keep a copy for your records. Include a copy of this form in each package you return to Pan Atlantic Research.
- ✓ As soon as possible after the administration of the make-up survey session, mail completed surveys to Pan Atlantic Research:

Pan Atlantic Research
Attn: MIYHS Survey
P.O. Box 527
Portland, ME 04112

☐ **CHECK THIS BOX ONCE STEP 8 HAS BEEN COMPLETED.**

III. IMPORTANCE OF CONSENT, CONFIDENTIALITY, AND ANONYMITY

- ✓ It is vital for everyone involved in the survey administration process to be aware that parents and/or students have the right to choose *not* to participate in the survey (informed consent).

This right to consent will be *violated* if:

- Parents
 - **Do not receive the parental consent letter.** Thus, it is vital that schools document any parental consent emails/letters that are returned as undeliverable (these students need to be given an alternate activity during survey administration).
 - **Do not receive the parental consent emails/letters in time to opt their child out of participating in the survey.** Thus, it is vital that the parental consent emails/letters are sent out **two to six weeks** prior to each school's chosen survey administration date(s).
- Students
 - **Are not clearly informed that their participation in the MIYHS is voluntary.** Thus, teachers **MUST NOT** try to convince students to take the survey. (While student response rates are important, they can be bolstered in other ways, such as following up with absent students.)
- ✓ Please be aware that the surveys do not contain skip patterns (e.g., "If you answered ___ to this question, skip ahead to question ___"). This helps protect student confidentiality in that it should take each student approximately the same amount of time to complete the survey, regardless of how they answer the questions.
- ✓ Student anonymity is extremely important. If students feel that someone may see their answers, they are less likely to answer honestly. Please follow these steps to make sure that student anonymity is protected:
 - Be sure that each teacher administering the survey is properly prepared and receives the proper survey administration materials ("Survey Administration Instructions for Teachers" and the "Classroom Script").
 - Ask teachers not to 'wander' around the classroom during the survey administration period.
 - Limit clarification and explanation of questions to pronunciation and to the standard answers given to frequently asked questions. Reassure students that they can leave any questions they don't understand blank.
 - Have students put their own surveys into the classroom survey packet envelope. Once the envelope is sealed by the last student to put his/her survey in, do not open the envelope.
 - While the survey can be read aloud by a proctor, only administer the survey to students who are able to follow along and understand the survey by themselves. Please contact Pan Atlantic Research with any questions about administering the survey to students with language barriers and/or any other special need(s).

IV. IMPORTANCE OF DATA VALIDITY AND RESPONSE RATES

- ✓ After protecting students' rights, the second most important goal is returning the highest number of valid surveys possible. This happens by following the procedures outlined below:
 - Make sure the survey is administered in the classes specified in the classroom enrollment spreadsheet that you send to Pan Atlantic Research by verifying the MIYHS Classroom Enrollment Confirmation Form(s). You are encouraged to keep to your plan for administering the surveys once you have sent in your classroom enrollment spreadsheet, but if for some reason you need to make a change, please contact Pan Atlantic Research (207-221-8877 ext. 2) as soon as possible.
 - **Check through all your survey materials as soon as you receive them.** While Pan Atlantic Research does everything possible to double-check all the survey materials before they are packed and distributed, mistakes sometimes happen with up to 90,000 surveys being packaged. Please contact Pan Atlantic Research **ASAP if you find any problems with your survey materials** so that there is time to address any issues and more survey materials can be sent in the mail if necessary. Unfortunately, solutions to any packing errors will be limited if there isn't enough time for additional survey materials to be sent in the mail.
 - Ensure that students who are absent on the day of the survey are given a later opportunity to participate in a make-up session to complete the survey. **For many schools, completing this step can make a vast difference in the quality of the data contained in their school report at the conclusion of the project.**
 - Be sure that all teachers have filled out their "Classroom Summary Information Forms" correctly and in full, and that **YOU** complete the "School Packing Form" in its entirety.
 - Deliver the completed surveys (survey booklets for Grade 5/6; detached answer sheets for MS and HS modules) to a designated drop-off point or deliver/mail them (using a traceable method) to Pan Atlantic Research in a timely manner.

FOR MS AND HS MODULES:

- **At least one week prior to your school's survey administration date**, make sure that the survey code (e.g., MS-A, HS-B) on each student's survey booklet matches the rest of the surveys for that classroom. This code should match the one listed for that classroom on your school's "MIYHS Classroom Enrollment Confirmation Form" and is printed on the "Classroom Summary Information Form" on the front of each classroom survey packet.
- Redistribute surveys, if needed, to account for small enrollment changes. Be sure to match the survey code from the survey booklet to the MIYHS Classroom Enrollment Confirmation Form(s) provided for the MS and HS modules. **It is vital not to mix survey codes if you need to redistribute surveys.** If, for example, one of your classrooms taking MS-B needs extra survey booklets, the additional surveys needed should be taken from the extra survey booklet supply and/or from other classrooms also taking the MS-B version. Please contact Pan Atlantic Research ASAP should you need any survey booklets in addition to the extras provided.

DURING THE SURVEY ADMINISTRATION PERIOD, TEACHERS SHOULD:

- Be sure, for the MS and HS modules, that the survey code (e.g., MS-A, HS-B) on each student's survey booklet matches the rest of the surveys for that classroom. This code should match the one listed for that classroom on your school's "MIYHS Classroom Enrollment Confirmation Form" and is printed on the "Classroom Summary Information Form" on the front of each classroom survey packet.

IV. IMPORTANCE OF DATA VALIDITY AND RESPONSE RATES (continued)

- Make sure that students fill in the correct SCHOOL ID and CLASS ID codes. The SCHOOL ID and CLASS ID codes will be listed on the “Classroom Summary Information Form” printed on the front of the classroom survey packets. It is vital that teachers post this information clearly and correctly on the board for students. It is also extremely important that teachers pre-fill the correct SCHOOL ID and CLASS ID codes on the surveys that are to be set aside for absentee students to fill out during the survey make-up session.
- Ensure that students use a pencil or blue or black ink to complete the survey. Magic markers of any color as well as red, pink, and orange ink cannot be read by the scanning machine and will result in unusable surveys.
- Fill out the “Classroom Summary Information Form” correctly.

NOTES ON 2025 MIYHS REPORTS:

- ✓ The 2025 MIYHS data reports (by school, SAU, county, geographic public health district, and state) will be found on the MIYHS website, www.maine.gov/MIYHS.
- ✓ Please note that the school and SAU reports will be available on the password protected portion of the website. Principals and superintendents who do not have access to school data currently should contact Hayley Pawlowski at MIYHS.DHHS@maine.gov to set up an account. Principals and superintendents are encouraged to share their login information with their respective school and SAU contacts.
- ✓ The MIYHS team will notify principals, superintendents, and MIYHS Coordinators upon the availability of the reports (projected to be by October 2025). Please contact Hayley Pawlowski at the Maine Center for Disease Control and Prevention (MIYHS.DHHS@maine.gov or (207) 287-5084) with any data, confidentiality policies, or website questions you may have.
- ✓ **School Reports (password protected):**
 - Schools must have at least 20 participating students (unweighted) in the final data set within a given survey module (e.g., 5/6, MS, or HS).
 - Student response rates within a school must be at least 50%.
- ✓ **SAU/District Reports (password protected):**
 - SAU/District must have at least 20 participating students (unweighted) in the final data set within a given survey module (e.g., 5/6, MS, or HS).
 - The overall response rate (equivalent to the school response rate in the SAU/district multiplied by the average student response rate within the participating school) must be at least 50%.

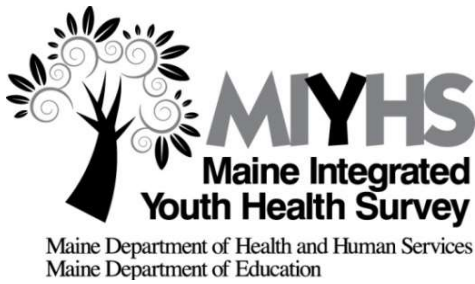
Everyone involved with the MIYHS project would like to thank you for your assistance in administering the 2025 MIYHS in your school. We are also very appreciative of your principal, teachers, and students in your school for supporting this very important project.

With approximately 300 schools, thousands of teachers, and 70,000+ students participating in the survey each year, the MIYHS is a large project. It is important to us that your experience with the MIYHS is as positive as possible.

We welcome your feedback and/or suggestions for improvements at any time

(miyhs@panatlanticresearch.com).

Thank you again for your participation!



Appendix Table of Contents

Appendices:

A-1. 2025 MIYHS Coordinator Checklist

A-2. Parent/Guardian Consent Letter Delivery Process

A-3. Postage Reimbursement Form



2025 MIYHS Coordinator Checklist

Use this checklist to ensure that you have completed the following key tasks:

- ☐ **STEP 1** - Decide when your school will administer the MIYHS during the survey period of February 3rd – March 13th, 2025.
- ☐ **STEP 2** - Send Pan Atlantic Research a spreadsheet containing enrollment figures for each classroom participating in the MIYHS **as soon as classes form and no later than December 9, 2024**. The spreadsheet, also known as your “Class List,” should reflect the classroom information for the *selected date and time of the survey administration* and should include any vocational and/or alternative education students in your school.
- ☐ **STEP 3** - Complete the online knowledge review for MIYHS Coordinators **by December 13, 2024**. The link will be sent to MIYHS Coordinators.
- ☐ **STEP 4** - Work with your principal/main office to make sure that the requisite parental consent letters have been **emailed at least two weeks (but not more than six weeks) prior** to your scheduled survey administration date.
 - ☐ 4-1 - Forward a copy of the parent consent letter on your school letterhead to Hayley Pawlowski.
- ☐ **STEP 5** - ASAP after receipt of your survey materials, check every classroom survey packet against your school’s MIYHS Classroom Enrollment Confirmation Form(s).

This step must be done at least one week prior to your school’s survey administration date. (Note: If your school has a large number of classes, you may find it helpful for each teacher to check his/her own survey materials.)

 - ☐ 5-1 - Are there enough surveys in each classroom packet given current enrollment figures?
 - ☐ 5-2 - **For MS and HS modules:** For each classroom packet, do all the survey booklets have the same SURVEY CODE on them (MS-A, HS-B, etc.) and does this code match the one listed on the “Classroom Summary Information Form?”
- ☐ **STEP 6** - Prepare the teachers in your school on how to administer the survey.
- ☐ **STEP 7** - Administer the survey.
 - ☐ 7-1 - Determine the prominent location in your school where the poster with various hotline numbers will be displayed. Check with the school nurse and guidance office to make sure copies of the poster are displayed in their respective offices as well. Add the locations of the posters to the ‘Classroom Script’ prior to the document being photocopied and distributed to teachers.
 - ☐ 7-2 - Distribute survey materials to teachers, **including the list of students who won’t be participating in the survey** – either due to parental non-consent or parental consent letters returned as undeliverable.
 - ☐ 7-3 - Designate a safe, confidential collection area where all teachers can deposit the sealed classroom survey packet envelopes containing the completed surveys.
 - ☐ 7-4 - **Organize a make-up session** for students who were absent on the day of survey administration.
 - ☐ Communicate the plans of this make-up session with teachers **before** your school’s survey administration date so that they know what to do with the extra surveys they have set aside for absentee students.
- ☐ **STEP 8** - Return completed surveys by mail to Pan Atlantic Research.

Lastly, if applicable, send in the Request for Postage Reimbursement

THANK YOU!

Parent/Guardian Consent Letter Delivery Process

(Consent emails/letters to be sent to parents/guardians at least two weeks,
but not more than six weeks, prior to your school's survey date)

Electronic Delivery (Email) + U.S. Mail Delivery as needed



Step 1: Compile home email addresses for all families of the students eligible to be surveyed.

1B: Start a list of all students unable to receive electronic letter (no contact listed, undeliverable, etc.)

Step 2: Insert school logo/letterhead into *the MIYHS Parental Consent Letter*

Step 3: Send parent consent letters via email to all parents/guardians

3B: Update list from **1B** to include undeliverable messages

Step 4: Using the list from **1B** & **3B**, send Consent Letters through U.S. Mail to families who did not receive the electronic version

Step 5: Forward a copy of your Parent Consent Letter on school letterhead to Hayley Pawlowski (MIYHS.DHHS@maine.gov)

5B: Complete "Request for Postage Reimbursement" and send to Pan Atlantic Research to receive a reimbursement for the PCL cost of bulk rate postage for your USPS mailings

U.S. Mail Delivery



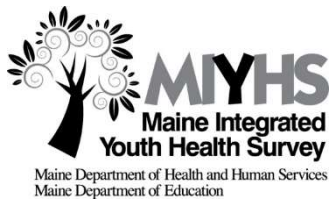
Step 1: Compile home addresses for all families of the students eligible to be surveyed

Step 2: Insert school logo/letterhead into *MIYHS Parental Consent Letter*

Step 3: Send parent consent letters via U.S. Marketing Mail bulk rate to all parents/guardians

Step 4: Forward a copy of your Parent Consent Letter on school letterhead to Hayley Pawlowski at MIYHS.DHHS@maine.gov

Step 5: Complete "Request for Postage Reimbursement" to receive a reimbursement for the cost of PCL postage for your USPS Mailings



Request for Postage Reimbursement Form

Thank you for agreeing to participate in the 2025 Maine Integrated Youth Health Survey (MIYHS). This form is for schools who used hard copy USPS mailing (using USPS Marketing Mail postage rate) to deliver the informed consent letters to some/all students and their guardians. **If you used only electronic mail delivery for the consent letters, this form does not need to be included in the completed survey materials.**

Please Note the Following:

1. Schools will be offered a **postage reimbursement** (consisting of USPS Marketing Mail postage reimbursement for the number of hard copy PCL letters mailed by USPS) to help offset the expenses incurred with this mailing; return postage for completed surveys is not reimbursable. The funds will be released to schools once the following documents have been received by Pan Atlantic Research:
 - This form, completed in full
 - A copy of the parental consent letter on school letterhead
 - Proof of completion of the online knowledge review (to be completed by your school's designated MIYHS Coordinator)
 - Your school's completed survey materials (all classroom envelopes, each with a completed 'Classroom Summary Information Form'; absentee surveys, unless there were no students absent on the survey administration day; and the 'School Packing Form' completed in full).

Please sign below and email this form to Pan Atlantic Research at MIYHS@panatlanticresearch.com.

PCL Postage Reimbursement Information:

Number of PCL Letters Mailed*: _____

(Reimbursement rate is \$0.26 per letter based on the USPS Marketing Mail rate, also known as the bulk rate.)

Check made payable to: _____

* Note: While we welcome 'volunteer' schools (those not chosen as part of the 2025 5/6 sample of schools) to participate in the 5/6 module, 'volunteer' 5/6 students cannot be counted toward the participation reimbursement.

Send check to:

Address

Questions? Contact Pan Atlantic Research at miyhs@panatlanticresearch.com (207) 221-8877 ext. 2.
Thank you for your participation!



Maine Department of Health and Human Services
Maine Department of Education

Online Administration Handbook for 2025 MIYHS Coordinators (Grades 5 – 12)

For schools using the online web-based Administration

2024 – 2025 School Year

I. Introduction	Page 1
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III. Importance of Consent, Confidentiality, and Anonymity	Page 17
IV. Importance of Data Validity and Response Rates	Page 18
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I. INTRODUCTION

The purpose of this *Administration Handbook for MIYHS Coordinators (Grades 5 – 12)* is to inform the MIYHS Coordinators within each school of their roles and responsibilities in conducting the 2025 Maine Integrated Youth Health Survey (MIYHS) for the following modules: 5th/6th grade (5/6), Middle School (MS), and High School (HS). This document provides information on the administration procedures employed in the MIYHS, background and rationale for the way that the MIYHS is conducted. The following *Online Administration Handbook for MIYHS Coordinators* includes all the information that you will need to administer the 2025 MIYHS for grades 5 – 12.

This is the Online Administration Handbook, but in certain circumstances a paper-based MIYHS administration may be utilized. If this method becomes necessary, be sure to use the Paper Administration Handbook which can be found on the MIYHS 2025 website: www.maine.gov/miyhs/2025-survey-information.

Quick Facts:

- ✓ The MIYHS is sponsored by the Maine Department of Education, in collaboration with the Department of Health and Human Services, Maine Center for Disease Control and Prevention. Pan Atlantic Research in Portland, Maine, is the official MIYHS implementing partner and is looking forward to another successful survey cycle working with schools on administering the 2025 MIYHS.
- ✓ MIYHS was created in 2009 as a solution to integrate several surveys previously administered separately, including the Maine Youth Drug and Alcohol Use Survey (MYDAUS), the Youth Risk Behavior Survey (YRBS), and the Youth Tobacco Survey (YTS).
- ✓ The MIYHS has been administered every two years (2009-2023) during January and February (except during the pandemic) and will be implemented online again in 2025.
- ✓ The 2025 MIYHS is composed of three modules:
 1. “5/6” – 5th and 6th grade student survey
 2. “MS” – 7th and 8th grade (middle school) student survey,
 3. “HS” – 9th through 12th grade (high school) student survey,

Benefits:

- ✓ The benefits of participating in the MIYHS include, but are not limited to:
 - School and SAU access to a school specific report with a wide range of data on youth behaviors, risk factors, and protective factors; including comparisons to past MIYHS results and state level data. (*Please note that restrictions apply to the availability of School and SAU reports, based on minimum participation rates and school size.*)
 - Availability of data to evaluate the impact of national, state, and local efforts to prevent certain risk behaviors and to improve school health education policies and programs.
 - Access to local, public health district, and state data that show how student health risk behaviors change over time.

I. INTRODUCTION (continued)

- ✓ As the designated MIYHS Coordinator for your school, it is **extremely important** that you:
 - a) thoroughly review and complete the information contained within this document, and
 - b) complete the online knowledge review by December 13, 2024 (see STEP 3).Both of these items are **mandatory** parts of your school's participation in the MIYHS and must be completed. If not students' rights may be impacted and/or the validity of schools' survey data could be unusable
- ✓ Please let us know if you change your MIYHS Coordinator or if you have any questions, comments, or concerns throughout the survey administration process.
- ✓ Contact Pan Atlantic Research (email: miyhs@panatlanticresearch.com or call (207) 221-8877 ext. 2) at any time.

II. SURVEY ADMINISTRATION STEPS – 5/6, MS & HS MODULES

OVERVIEW

The 8 steps below and the timeline represent an overview of the Administration of the MIYHS at your school. Your specific actions are detailed in the pages following this Overview section.

STEP 1 - Decide **when** your school will administer the MIYHS during the **survey period of February 3, 2025 – March 13, 2025**.

STEP 2 - Email Pan Atlantic Research a **spreadsheet containing enrollment figures for each classroom** participating in the MIYHS as soon as 2025 classes form and no later than December 9, 2024. The spreadsheet, also known as your “Class List,” should include classroom information for the selected date including any vocational and/or alternative education students in your school.

STEP 3 - Complete the **online knowledge review** for MIYHS Coordinators by December 13, 2024.

STEP 4 - Work with your principal/main office to make sure the **required parental consent letters** have been **e-mailed** to parents/guardians **at least two weeks, but not more than six weeks, prior** to your school’s scheduled survey administration date.

STEP 5 - ASAP after you receive your survey materials in January/February, **check every classroom survey packet** contains your Access Code Cards matches your school’s MIYHS Classroom Enrollment Confirmation Form(s).

STEP 6 - **Prepare the teachers** in your school on how to administer the survey about two weeks ahead of your scheduled administration date. The state will provide you with a video to help you complete this step.

STEP 7 - **Administer the survey** during the survey period of February 3, 2025 - March 13, 2025. Be sure to remind teachers to complete their brief Teacher Survey on the day of your administration.

STEP 8 - After students and teachers have completed their surveys, please recycle (or discard) the Classroom Envelopes and remaining Access Code Cards.

Thank you again for your help!

Timeline for Survey Administration Steps for the 5/6, MS & HS MIYHS Modules					
October	November	December	January	February	March
STEP 1					
	STEP 2 (by Dec. 9)				
		STEP 3 (by Dec. 15)			
		STEP 4			
			STEP 5		
			STEP 6		
				STEP 7 (Feb 3, 2025 – Mar 13, 2025)	
				STEP 8	

DETAILED INFORMATION FOR EACH STEP

Please see below for specific information about each step in administering the 2025 5/6, MS, and HS MIYHS modules.

STEP 1 - Decide when your school will administer the MIYHS during the survey period of February 3 - March 13, 2025.

- ✓ Please pick a day within the February 3rd - March 13th timeframe that will have **maximum attendance** to improve the reliability of your school's data.
- ✓ **All** students in the grades participating in the MIYHS must be given the opportunity to take the survey including vocational and alternative education students, if applicable.
- ✓ The online survey administration period should be 30 minutes. Please note: students will not have enough time to complete the survey if they are not given a complete block of at least 30 minutes.
 - The Appendix of this document provides **IT-related information** that may be helpful for district or school IT staff as the survey administration is planned at the district and school levels.
 - Choose a time (e.g., homeroom, English classes, Period 2 classes) in which all students have an opportunity to take the survey; but please ensure that no students take the survey more than once. **As a reminder, be sure that vocational and/or alternative education students, have an opportunity to take the survey.**
 - There are three distinct modules in the MIYHS: a 5/6 module for 5th and 6th graders, a Middle School (MS) module for 7th and 8th graders, and a High School Module (HS) for grades 9 through 12. If the grades within your school differ from the MIYHS definition, please be careful to match up the correct MIYHS module with the grades at your school. For example, if the grades at your Middle School are grades 6-8, you would use the 5/6 module for the 6th graders and the MS module for grades 7 and 8.
 - Ensure that students in the different MIYHS grade segments (5/6, MS, and HS) are in separate classrooms during survey administration and are not interspersed with other grade segments. For example, 5th and 6th grade students may be in the same classroom with one another, but 6th and 7th grade students may **not**. This will help guarantee that each student will receive the appropriate Access Code Cards for the module of the MIYHS they should complete.
 - The first three letters of the Access Code that your class receives on the cards in the envelope correspond to the survey version that students will complete.
- ✓ **NOTE:** If the February/March timeframe conflicts with other initiatives, an alternative date can be selected so long as it falls prior to March 27, 2025.

☐ **CHECK THIS BOX ONCE STEP 1 HAS BEEN COMPLETED.**

STEP 2 - Email Pan Atlantic Research a spreadsheet containing enrollment figures for each classroom participating in the MIYHS as soon as 2025 classes form and no later than December 9, 2024.

The Spreadsheet, known as your “Class List,” should reflect the classroom information for the selected date and method of the survey administration and should include vocational and/or alternative education students in your school.

- ✓ You will receive an Excel template to complete your classroom enrollment spreadsheet. Here is the information we need for each participating classroom (again, please use the template that we send to you):
 - Survey Administration Date(s) (an estimated date is fine if you haven’t scheduled the actual date yet)
 - School Name
 - Name of teacher
 - Type of class (e.g., “English,” “Homeroom”); if you choose to administer the survey throughout the day (for example, in English classes), be sure to include the class period as well
 - Grade(s) of the students in the classroom
 - **Number** of students in the classroom (no student names please)
 - **Important:** classroom enrollment spreadsheet **should** only include a count of the number of students in a class and must **not** include individual student
 - Notes – add anything else you think Pan Atlantic Research needs to know about the classes at your school, such as a reason to request for paper surveys
- ✓ Email the classroom enrollment spreadsheet (see below for spreadsheet format) to Pan Atlantic Research (miyhs@panatlanticresearch.com) **as soon as possible** after 2025 classes have been formed. Please submit by **December 9, 2024** in order to prepare materials.
- ✓ Email the classroom enrollment spreadsheet in an electronic format that is compatible with Excel (Excel or Google Sheets) to Pan Atlantic Research (miyhs@panatlanticresearch.com); please contact Pan Atlantic Research if you have questions. **Please do not send a PDF version.** The layout of the classroom enrollment spreadsheet is as follows below. It will be emailed to you or you can go to the MIYHS website and download a copy of this template at <https://www.maine.gov/miyhs/2025-survey-information>:

Sample Class List Format:

Survey Date	School Name	Teacher Name	Type of Class	Grade(s)	Number of Students	Method	Notes
10-Feb-25	District Community School	Mr. Potter	English	5	16	Paper	
10-Feb-25	District Community School	Ms. Granger	Health	6	18	Online	
11-Feb-25	District Community School	Mr. Weasley	Homeroom	7	19	Online	
11-Feb-25	District Community School	Mr. Longbottom	Homeroom	8	16	Online	
18-Feb-25	District Community School	Ms. Lovegood	English, Period 1	9	22	Online	
18-Feb-25	District Community School	Ms. Malfoy	English, Period 1	10	19	Online	
19-Feb-25	District Community School	Mr. Dumbledore	Science, Period 2	11 & 12	18	Online	

- ✓ **Be sure to include any vocational/alternative education students in your school**
- ✓ **Do not include homeschooled students** Homeschooled students are not included in the sample parameters of the MIYHS.

II. SURVEY ADMINISTRATION STEPS – 5/6, MS & HS MODULES (continued)

- ✓ Pan Atlantic Research will send an individual packet for each classroom for you to distribute based on the class list. Teachers will pass out Access Code Cards to each student in their classroom. Each packet will include plenty of additional Access Code Cards to account for enrollment changes that might occur after your submission of the classroom enrollment spreadsheet.
 - ✓ Small enrollment changes may occur between the time that the classroom enrollment spreadsheets are provided and the survey administration period. You will have extra code cards included in each classroom envelope to cover these enrollment changes. If these cannot be corrected with the extra Access Code Cards provided , please call Pan Atlantic Research immediately to request additional Access Code Cards.
- ☐ **CHECK THIS BOX ONCE STEP 2 HAS BEEN COMPLETED.**

STEP 3 - Complete the online knowledge review for MIYHS Coordinators by December 13, 2024.

- ✓ An online knowledge review is required of all MIYHS Coordinators; this step must be completed prior to administering the survey.
- ✓ Coordinators must complete the knowledge review by December 13th, 2024. The review is a short, 10-question quiz.
- ✓ The knowledge review for the 2025 MIYHS can be completed in just TWO easy steps:
 1. **Read the *Administration Handbook for MIYHS Coordinators* (this document) thoroughly.** Please keep this handbook readily available as it should answer most of the questions you may have about how to administer the 2025 MIYHS. *Remember, please do not hesitate to contact Pan Atlantic Research with any questions (miyhs@panatlanticresearch.com or (207) 221-8877 ext. 2).*
 2. **Complete the online knowledge review.** You will be sent an email containing instructions and a link to the online knowledge review. Please be on the lookout for an email with the subject: “2025 MIYHS Coordinator Knowledge Review.” Simply complete the brief knowledge review at your convenience between receipt of the email and December 13, 2024.

NOTE: You will be contacted by Pan Atlantic Research if you answered more than one review question incorrectly. The purpose of this follow-up is to answer any questions you may have and to ensure that the MIYHS is being administered according to the protocol in exactly the same way in each school so student confidentiality can be assured.

☐ **CHECK THIS BOX ONCE STEP 3 HAS BEEN COMPLETED.**

Step 4-Send Parental Consent Letters

Informed parental consent is vital to the success of MIYHS. The parental consent letters must be sent to the parents/guardians of all students in the grades participating in the MIYHS.

Work with your principal/main office to make sure that the **required parental consent letters** have been **e-mailed** to parents/guardians **at least two weeks, but not more than six weeks, prior** to your school's scheduled survey administration date.

- ✓ **Be sure to use this year's (2025) version of the parental consent letter.**
 - The parental consent letter (PCL) has been translated into several languages; these versions are available on the MIYHS website.
- ✓ *It is very important to send the parental consent letters to parents/guardians at least two weeks– but not more than six weeks – prior to your school's scheduled survey administration date to provide sufficient time for parents to consider and decide consent.*
 - **As an example**, the parent consent letters should be sent between January 8th and February 5th for students taking the survey on February 19th
- ✓ As in 2023, the 2025 MIYHS will utilize email delivery for PCLs, aimed to make the consent process easier for schools. **Email delivery** is the **recommended** method to deliver the parent consent letters. The authorized methods are either mailing parental notifications or distributing them electronically either by email or an electronic notification system the schools use to distribute information to parents.
 - PCLs **cannot** be sent home with students because it cannot be guaranteed that the PCL is delivered to the parent or guardian.
 - For the step by step protocol of mailing out your consent letters, please refer to “Parent/Guardian Consent Letter Delivery Options” in the Appendix. For those schools that do not utilize email or have a need to send the letters via U.S. Mail, you may follow the steps in the Appendix for U.S. Marketing Mail bulk rate delivery.
- ✓ PDF versions of the actual MIYHS surveys and question banks for the middle and high school surveys are available on the MIYHS website, www.maine.gov/miyhs/2025-survey-information. Please refer parents to this website so that they may review the survey questions, if requested.
- ✓ It is **vital** that someone in your school (for example, you as the MIYHS Coordinator, or someone such as your attendance secretary in the main office) creates a list of students who **won't** be participating in the survey – either due to parental non-consent or parental consent letters being returned as undeliverable. ***Since these students will not be able to participate in the survey, they should be given an alternate activity during the survey administration period.***
 - Note that Pan Atlantic Research **does not need** to receive this list – it is for you and your staff to be sure that non-eligible students are not surveyed.

II. SURVEY ADMINISTRATION STEPS – 5/6, MS & HS MODULES (continued)

- ✓ U.S. Postal Service Marketing Mail bulk rate postage reimbursement is available to schools that utilize U.S. Mail to send the parent consent letters. It is important to note that postage reimbursements will be released to schools after Pan Atlantic Research has received the following:
 1. “Request for Postage Reimbursement Form,” (see Appendix) completed in full;
 2. A copy of the parental consent letter on your school letterhead;
 3. Documentation of the MIYHS Coordinator’s participation in the online knowledge review (Pan Atlantic Research will automatically receive the documentation upon your completion of the online knowledge review -- see STEP 3 for more information); and
 4. Pan Atlantic Research will confirm your school’s participation in the data and then provide reimbursement.

Step 4-1 - Forward a copy of the parent consent letter on your school letterhead to Hayley Pawlowski.

- ✓ Once your school has delivered the parental consent letters, please forward a copy of the letter on school letterhead to Hayley Pawlowski via email to: MIYHS.DHHS@maine.gov.

☐ CHECK THIS BOX ONCE STEP 4-1 HAS BEEN COMPLETED.

☐ CHECK THIS BOX ONCE STEP 4 HAS BEEN COMPLETED.

STEP 5 - ASAP after receipt of your survey materials, check every classroom survey packet against your school's MIYHS Classroom Enrollment Confirmation Form(s).

As soon as possible after receiving the survey materials and at least one week prior to your school's survey administration date, make sure to check every classroom survey packet against your school's MIYHS Classroom Enrollment Confirmation Form(s). If your school has a large number of classes, you may find it helpful for each teacher to check his/her own survey materials.

- ✓ Pan Atlantic Research will mail your survey materials directly to your school.
- ✓ Each box of survey materials contains:
 - A folder containing two documents:
 - MIYHS Classroom Enrollment Confirmation Form (customized for each school)
 - Official poster to be displayed in a prominent area of the school for at least two weeks starting on the day before your school's survey administration date
 - Classroom packets (one per class) containing
 - Access Code Cards
 - Instructions
 - Teacher code so that teachers can complete the **online Classroom Summary Information Form** to confirm classroom enrollment, participation, and the number of absent students on the day of the survey administration
 - Please review your materials at least one week prior to your school's survey administration date and contact Pan Atlantic Research (207) 221-8877 ext 2) **RIGHT AWAY** if you find any problems with your survey materials. While Pan Atlantic Research does everything possible to double-check all the survey materials before they are packed and distributed, errors sometimes happen. Unfortunately, solutions to any packing errors will be extremely limited if there isn't enough time for additional survey materials to be sent in the mail.
 - Now is a good time to check the network. Contact your IT staff to "whitelist" the survey URL [<https://us1se.voxco.com/SE/1422/MIYHS2025/>] and check to ensure they are accessible from the network at the school prior to the survey administration window. All surveys will be accessible from this one URL ([<https://us1se.voxco.com/SE/1422/MIYHS2025/>]).

Step 5-1 – Are there enough Access Code Cards in each classroom packet given current enrollment figures?

- ✓ PAR will provide enough Access Code Cards to cover the enrollment figures documented in the classroom enrollment spreadsheet you provided in STEP 2 and include extras to account for small enrollment changes or in case a code isn't working for any reason.
 - If a classroom packet still doesn't have enough Access Code Cards due to more substantial enrollment changes, call Pan Atlantic Research **IMMEDIATELY** so that we can get the proper survey materials to you prior to your school's administration date.

II. SURVEY ADMINISTRATION STEPS – 5/6, MS & HS MODULES (continued)

- ✓ There will also be one paper survey booklet in each classroom survey packet for the teacher to read through and refer to during the survey administration period.

☐ CHECK THIS BOX ONCE STEP 5-1 HAS BEEN COMPLETED.

Step 5-2 – For MS and HS modules only: For each classroom packet, do all of the Access Code Cards have the same SURVEY CODE on them (e.g., MS-A, HS-B) and does this code match the one listed on the “Classroom Summary Information Form” printed on the front of each classroom survey packet.

- ✓ If there is an obvious packing error, please contact Pan Atlantic Research **ASAP** if you have any questions at all as to the best way of fixing something that seems to have been done in error.

☐ CHECK THIS BOX ONCE STEP 5-2 HAS BEEN COMPLETED.

☐ CHECK THIS BOX ONCE ALL OF STEP 5 HAS BEEN COMPLETED.

STEP 6 - Prepare the teachers in your school on how to administer the survey.

- ✓ Prepare classroom teachers on how to administer the MIYHS:
 - Organize a session– either done individually or in a larger group – to ensure that the teachers adhere to the Teacher MIYHS Protocol (listed below).
 - This can be done in-person or virtually. You will have access to a PowerPoint presentation and a video, created by Maine CDC and the MIYHS Team, to use in the session(s).
 - The MIYHS Coordinator should display a poster (to be provided with your materials) with important hotline numbers in a prominent location in their school for at least two weeks, beginning on the day prior to your school’s survey administration date.
 - The poster will be available on the MIYHS website for staff to download, print, and display in their respective offices.
 - Alert teachers where in your school the posters will be displayed by adding the location **to the ‘Classroom Script’ prior to the document being photocopied/e-mailed and distributed to teachers.**
 - Email or photocopy and distribute (along with the classroom survey packets) the “Survey Administration Instructions for Teachers” and “Classroom Script” documents.
 - You will be receiving these documents via email in November. Before emailing or photocopying the “Classroom Script,” be sure to update this document with information regarding where the posters will be displayed.
 - Teachers need the list of students who cannot take the survey due to parental refusal or undeliverable parental consent letters (see STEP 4 for more information).
 - **Distribute these survey materials including Access Code Cards to teachers at least one day* prior to your school’s survey administration date to ensure that teachers have enough time to familiarize themselves with the survey materials.** **This could be done earlier if you want teachers to help check through their own classroom materials to be sure that they have enough Access Code Cards in their classrooms.*

MIYHS Teacher Protocol:

- ✓ In the days leading up to the survey administration period, teachers should:
 - Read the “Survey Administration Instructions for Teachers” and the “Classroom Script” documents.
 - Make sure that all the contents of their classroom packets including the Access Code Cards are accounted for and accurate:
 - Make sure that each Access Code Card has the same SURVEY CODE (first three digits of the access codes) and that the survey code matches the “MIYHS ONLINE Survey Materials Envelope” printed on the front of each classroom survey packet.

II. SURVEY ADMINISTRATION STEPS – 5/6, MS & HS MODULES (continued)

Example:

The diagram illustrates the components of the 2025 MIYHS ONLINE Survey Materials Envelope and the process for entering the access code. At the top left is the MIYHS logo. The main title is "2025 MIYHS ONLINE Survey Materials Envelope". Below this, the school information is listed: School: **Hogwarts School**, Teacher: **Professor Snape**, Date: **17-Feb-25**, Class: **potions**, Grade: **11**, Student enrollment: **18**, Method: **Online**. A red arrow points from the "HSC" in the Classroom Code to the "HSC" in the Access Code. A red arrow also points from the "HSC" in the Classroom Code to a box that says "First three digits of the Access code cards and the MIYHS ONLINE Survey Materials must match".

[Classroom Code: **HSC** - XXX - XXX]

2025 MIYHS ONLINE Survey Materials Envelope

School: **Hogwarts School** Teacher: **Professor Snape** Date: **17-Feb-25**

Class: **potions** Grade: **11** Student enrollment: **18** Method: **Online**

1. Scan the QR code or type this URL into your browser

2. Enter this Access Code:

HSC - XXX XXX - XXX

First three digits of the Access code cards and the MIYHS ONLINE Survey Materials must match

- **PRIOR** to the survey administration period, ensure that there are enough Access Code Cards in the classroom survey packet for the students in their classroom, including an extra paper survey booklet for the teacher (See step 4). If not, teachers should contact **you**, as your school's MIYHS Coordinator. **You** should make sure that they are given additional access code cards; for MS and HS modules, it is **VITAL** that the new access codes have the correct "SURVEY CODES" on them that match the rest of the classroom and the "Classroom Summary Information Form" printed on the front of the classroom survey packet. **Note: This should be done as far in advance as possible, so that Pan Atlantic Research has time to send you additional Access Code Cards in the mail, if necessary.**

✓ During the actual survey administration period, teachers should:

- Ensure that students whose parents refused their participation, who decline to participate in the survey themselves, or those whose parental consent letters are returned undeliverable are:
 1. **NOT** surveyed
 2. Given an alternative activity during survey administration.
- Separate the Access Code Cards that come in sheets of perforated cards. There should be plenty of Access Code Cards in the classroom packet to account for enrollment changes or replacement for codes that might not work or were entered improperly. The random distribution of the cards reinforces confidentiality and privacy, i.e., that the codes are distributed randomly and cannot be linked back to the student.
- Display the contact information (name, office #, and/or phone number) of the school's substance use prevention counselor and/or guidance counselor, county crisis resources, and the Maine Crisis Line (1-888-568-1112 and text/call 988). Teachers should refer students to these resources to discuss additional questions or concerns regarding issues raised by the survey.
- Follow the "Survey Administration Instructions for Teachers" and the "Classroom Script." The classroom script is a set of **verbatim** instructions to be read to the students before they begin the survey.

II. SURVEY ADMINISTRATION STEPS – 5/6, MS & HS MODULES (continued)

- Supply the following contact information to students who have questions about the survey or about their rights regarding the survey:
 - Hayley Pawlowski, Maine Center for Disease Control and Prevention at MIYHS.DHHS@maine.gov or (207) 287-5084
 - Dr. Carolyn Gross, Maine Department of Education, at carolyn.gross@maine.gov or (207) 215-6841
 - USM Human Protections Administrator at (207) 228-8434 and/or email usmorio@maine.edu.
 - Note: The Institutional Review Board (IRB) at the University of Southern Maine has approved the use of this survey. The IRB is responsible for protecting the rights and welfare of survey participants.
- ✓ While the students are taking the survey, teachers should:
 - Insert any extra Access Code Cards back into the Classroom Envelope
 - Write the list of absent students on the outside of the envelope and return the envelope to the MIYHS Coordinator in preparation for the makeup session(s).
 - As MIYHS Coordinator, you will hold makeup session(s) for students that were absent on the day of administration, which will improve the reliability of your school's data
 - Remain seated at the front of the room after the classroom script has been read aloud, the Access Code Cards have been distributed, and students have successfully entered their Access Codes and are completing the survey. This is an essential part of preserving students' **anonymity** and **confidentiality**; if teachers are walking around the room, the students' answers and/or privacy may be impacted.
 - Keep their paper copy of the survey handy so that they do not have to look at a student's computer or iPad in order to answer specific questions about survey content. The question numbers on the online survey correspond to the question numbers on the paper version, to make referring to a specific question easier for teachers.
 - **Completes the "Day of" Enrollment Form:** On the day of survey administration, teachers will **use the same 2025 MIYHS survey URL** <https://us1se.voxco.com/SE/1422/MIYHS2025/> and use their **unique Teacher Code** to login and fill out the "Classroom Summary Information Form" in its entirety.
 - The unique Teacher Code will be provided on the classroom packet and contains the School ID and Class ID teachers need to access the short form to provide the actual count of students in the class **on the day of administration**.
 - The survey will also ask to include the actual number of students who are absent on the day of the survey. These numbers will be updated later by Pan Atlantic Research after the absent students participate in your school's make-up session.
 - **Please make sure to hold make-up sessions for absent students** - improving the response rate with make-up sessions boosts the reliability of the results.

Important - when a student asks a question about the survey:

- A. It is acceptable to clarify questions regarding grammar and vocabulary not related to the survey content
- B. It is not okay, however, to clarify questions about specific survey content

II. SURVEY ADMINISTRATION STEPS – 5/6, MS & HS MODULES (continued)

EXAMPLE: A student doesn't understand a question having to do with marijuana. It may be possible that the student doesn't recognize the word as it is spelled. It is acceptable for the teacher to read the question aloud for the student. However, it is not acceptable for the teacher to define the word or give an alternate word for it. Be aware that the survey contains alternate words that will help students understand what is being asked.

A good way to address students' questions related to survey content is to say, "If you don't know what it means, leave it blank."

- C. While the survey can be read aloud by a proctor, the survey should only be administered to students who are able to follow along and complete the survey by themselves. Please contact Pan Atlantic Research with any questions about administering the survey to students with language barriers and/or any other special need(s).

✓ After the survey administration period, teachers should:

- Be sure that all used Access Code Cards are thrown away or recycled. Note that the Access Codes are single-use, and once used to complete the survey, cannot be used again.
- Deliver the Classroom envelopes containing the extra Access Codes Cards and list of absent students to the designated safe, confidential collection area (as pre-determined by **you**, the MIYHS Coordinator).
- Follow the make-up session plan that **you** (as your school's MIYHS Coordinator) have put into place to administer the survey to absent students.

☐ **CHECK THIS BOX ONCE STEP 6 HAS BEEN COMPLETED.**

STEP 7 - Administer the survey.

✓ Prior to your school's administration date, it is important that you:

1. Determine the prominent location in your school where the poster with various hotline numbers will be displayed. Check with the school nurse and guidance office to make sure that copies of the poster are displayed in their respective offices as well. Add the locations of the posters to the 'Classroom Script' prior to the document being photocopied and distributed to teachers.

☐ CHECK THIS BOX ONCE STEP 7-1 HAS BEEN COMPLETED.

2. Distribute Classroom Envelopes to teachers, **including the list of students who won't be participating in the survey** – either due to parental non-consent or parental consent letters returned as undeliverable.

☐ CHECK THIS BOX ONCE STEP 7-2 HAS BEEN COMPLETED.

3. Designate a safe, confidential collection area where all teachers can deposit the classroom envelopes containing the extra Access Code Cards for the make-up sessions.

☐ CHECK THIS BOX ONCE STEP 7-3 HAS BEEN COMPLETED.

4. Organize one or more make-up session for students who were absent on the day of survey administration. Communicate the plans of this make-up session with teachers **before** your school's survey administration date so that they know that the extra Access Codes in the envelopes that they have set aside will be used for the list of absent students.

☐ CHECK THIS BOX ONCE STEP 7-4 HAS BEEN COMPLETED.

✓ **Administer the survey during the survey administration period of February 3 – March 13, 2025.**

✓ It is extremely important to follow up with students who are absent on the original survey administration date:

- **Following up with absent students is vital to the success of the MIYHS as a whole, as well as to the integrity of your school's individual data set.**
- Each student who was absent on the survey administration date should be given an Access Code Card from the envelope that the rest of **their class** used during the original survey administration. Use the extra Access Codes from the class that they were absent from so that their data can be added into their class.

☐ CHECK THIS BOX ONCE ALL OF STEP 7 HAS BEEN COMPLETED.

STEP 8 - Throw away/recycle the Classroom Envelopes.

- ✓ Once you have finished administering the make-up session/s for students who were absent on the original survey administration date, you should go through the collected survey materials to ensure that all classroom survey packets are accounted for. Throw away or recycle all the Classroom Envelopes containing the extra Access Code Cards and blank paper copies of the survey.
- ✓ If you used U.S. Mail to send paper Parent Consent Letters, please complete **the Request for Postage Reimbursement Form** to request reimbursement.
- ☐ **CHECK THIS BOX ONCE STEP 8 HAS BEEN COMPLETED.**

III. IMPORTANCE OF CONSENT, CONFIDENTIALITY, AND ANONYMITY

- ✓ It is vital for everyone involved in the survey administration process to be aware that parents and/or students have the right to choose *not* to participate in the survey (informed consent).

This right to consent will be *violated* if:

- Parents
 - **Do not receive the parental consent letter.** Thus, it is vital that schools document any parental consent emails/letters that are returned as undeliverable (these students need to be given an alternate activity during survey administration).
 - **Do not receive the parental consent emails/letters in time to opt their child out of participating in the survey.** Thus, it is vital that the parental consent emails/letters are sent out **two to six weeks** prior to each school's chosen survey administration date(s).
 - Students
 - **Are not clearly informed that their participation in the MIYHS is voluntary.** Thus, teachers **MUST NOT** try to convince students to take the survey. (While student response rates are important, they can be bolstered in other ways, such as following up with absent students.)
- ✓ Please be aware that the surveys do not contain skip patterns (e.g., "If you answered ____ to this question, skip ahead to question ____"). This helps protect student confidentiality in that it should take each student approximately the same amount of time to complete the survey, regardless of how they answer the questions.

Student anonymity is extremely important. If students feel that someone may see their answers, they are less likely to answer honestly. The online survey will not collect IP addresses nor email addresses. Access codes are randomly generated independent of student identity and cannot be traced back to individual students. The same level of anonymity ensured in the paper survey applies to the online version as well.

- ✓ Please follow these steps to make sure that student anonymity is protected:
 - Be sure that each teacher administering the survey is properly prepared and receives the proper survey administration materials ("Survey Administration Instructions for Teachers" and the "Classroom Script").
 - Seat students so there is enough space between them to minimize opportunities to see each other's work.
 - Ask teachers **not to 'wander'** around the classroom during the survey administration period.
 - Limit clarification and explanation of questions to pronunciation and to the standard answers given to frequently asked questions. Reassure students that they can leave any questions blank that they don't understand.
 - While the survey can be read aloud by a proctor, only administer the survey to students who are able to follow along and understand the survey by themselves. Please contact Pan Atlantic Research with any questions about administering the survey to students with language barriers and/or any other special need(s).

IV. IMPORTANCE OF DATA VALIDITY AND RESPONSE RATES

- ✓ After protecting students' rights, the second most important goal is returning the highest number of valid surveys possible. This happens by following the procedures outlined below:
 - Make sure the survey is administered in the classes specified in the classroom enrollment spreadsheet that you send to Pan Atlantic Research by verifying the MIYHS Classroom Enrollment Confirmation Form(s). You are encouraged to keep to your plan for administering the survey once you have sent in your classroom enrollment spreadsheet, but if for some reason you need to make a change, please contact Pan Atlantic Research (207-221-8877 ext. 2) as soon as possible.
 - **Check through all your survey materials as soon as you receive them.** While Pan Atlantic Research does everything possible to double-check all the survey materials and Access Code Cards before they are packed and distributed, mistakes sometimes happen with 90,000 surveys and Access Code Cards being packaged. Please contact Pan Atlantic Research **ASAP if you find any problems with your survey materials** so that there is time to address any issues and more Access Code Cards can be sent to you. Unfortunately, solutions to any packing errors will be limited if there isn't enough time for additional survey materials to be sent.
 - Ensure that students who are absent on the day of the survey are given a later opportunity to participate in a make-up session to complete the survey. **For many schools, completing this step can make a vast difference in the quality of the data contained in their school report at the conclusion of the project.**
 - **At least one week prior to your school's survey administration date,** make sure that the School Code and Class Code match the classroom on your school's "MIYHS Classroom Enrollment Confirmation Form" and is printed on the "Classroom Summary Information Form" on the front of each classroom envelope. There should be plenty of extra Access Code Cards in the Classroom Envelopes but please contact Pan Atlantic Research ASAP should you need any more Access Code Cards in addition to the extras provided.

DURING THE SURVEY ADMINISTRATION PERIOD, TEACHERS SHOULD:

- Be sure that the School ID and Class ID matches the information on the Classroom Envelope. These codes should match the ones listed for that classroom on your school's "MIYHS Classroom Enrollment Confirmation Form" and printed on the "Classroom Summary Information Form" on the front of each classroom survey packet.
- Access and complete the "Online Classroom Summary Information Form" correctly. Follow the link and enter the Teacher's Access Code Card supplied in the Classroom Envelope.

NOTES ON 2025 MIYHS REPORTS:

- ✓ The 2025 MIYHS data reports (by school, SAU, county, geographic public health district, and state) will be found on the MIYHS website, www.maine.gov/MIYHS. Please note that the school and SAU reports will be available on the password protected portion of the website.
- ✓ Principals and superintendents who do not have access to school data currently should contact Hayley Pawlowski at MIYHS.DHHS@maine.gov to set up an account. Principals and superintendents are encouraged to share their login information with their respective school and SAU contacts so that they can access the reports as well.
- ✓ The MIYHS team will notify principals, superintendents, and MIYHS Coordinators upon the availability of the reports (projected to be by November 2025). Please contact Hayley Pawlowski at the Maine Center for Disease Control and Prevention (MIYHS.DHHS@maine.gov or (207) 287-5084) with any data, confidentiality policies, or website questions you may have.

IV. IMPORTANCE OF DATA VALIDITY AND RESPONSE RATES (continued)

✓ **School Reports (password protected) eligibility:**

- Schools must have at least 20 participating students (unweighted) in the final data set within a given survey module (e.g., 5/6, MS, or HS) to be eligible to receive a school-level report.
- In addition, student response rates within a school must be at least 50%.

✓ **SAU/District Reports (password protected) eligibility:**

- SAU/District must have at least 20 participating students (unweighted) in the final data set within a given survey module (e.g., 5/6, MS, or HS) to be eligible to receive a SAU/district-level report.
- The overall response rate (equivalent to the school response rate in the SAU/district multiplied by the average student response rate within the participating school) must be at least 50%.

Everyone involved with the MIYHS project would like to thank you for your assistance in administering the 2025 MIYHS in your school. We are also very appreciative of your principal, teachers, and students in your school for supporting this very important project.

With approximately 300 schools, thousands of teachers, and 70,000+ students participating in the survey each year, the MIYHS is a large project. It is important to us that your experience with the MIYHS is as positive as possible.

We welcome your feedback and/or suggestions for improvements at any time
(miyhs@panatlanticresearch.com).

Thank you again for your participation!



Appendix Table of Contents

Appendices:

A-1. 2025 MIYHS Coordinator Checklist

A-2. Parent/Guardian Consent Letter Delivery Process

A-3. Postage Reimbursement Form

A-4. Maine Test Security Handbook information

A-5. IT Tip Sheet for Schools



Maine Department of Health and Human Services
Maine Department of Education

2025 MIYHS Coordinator Checklist

Use this checklist to ensure that you have completed the following key tasks:

- ☐ **STEP 1** - Decide when your school will administer the MIYHS during the survey period of February 3 – March 13, 2025.
- ☐ **STEP 2** - Send Pan Atlantic Research a spreadsheet containing enrollment figures for each classroom participating in the MIYHS **as soon as classes form and no later than December 9, 2024**. The spreadsheet, also known as your “Class List,” should reflect the classroom information for the *selected date and time of the survey administration* and should include any vocational and/or alternative education students in your school.
- ☐ **STEP 3** - Complete the online knowledge review for MIYHS Coordinators **by December 13, 2024**. The link will be sent to MIYHS Coordinators.
- ☐ **STEP 4** - Work with your principal/main office to make sure that the requisite parental consent letters have been **emailed at least two weeks (but not more than six weeks) prior** to your scheduled survey administration date.
 - ☐ 4-1 - Forward a copy of the parent consent letter on your school letterhead to Hayley Pawlowski at MIYHS.DHHS@maine.gov.
- ☐ **STEP 5** - ASAP after receipt of your survey materials, check every classroom envelope against your school’s MIYHS Classroom Enrollment Confirmation Form(s).

This step must be done at least one week prior to your school’s survey administration date. (Note: If your school has a large number of classes, you may find it helpful for each teacher to check his/her own survey materials.)

 - ☐ 5-1 - Are there enough Access Code Cards in each classroom packet given current enrollment figures?
- ☐ **STEP 6** – Prepare the teachers in your school on how to administer the survey.
- ☐ **STEP 7** - Administer the survey.
 - ☐ 7-1 - Determine the prominent location in your school where the poster with various hotline numbers will be displayed. Check with the school nurse and guidance office to make sure that copies of the poster are displayed in their respective offices as well. Add the locations of the posters to the ‘Classroom Script’ prior to the document being photocopied and distributed to teachers.
 - ☐ 7-2 - Distribute survey materials to teachers, **including the list of students who won’t be participating in the survey** – either due to parental non-consent or parental consent letters returned as undeliverable.
 - ☐ 7-3 - Designate a safe, confidential collection area where all teachers can deposit the classroom envelopes containing the extra Access Code Cards.
 - ☐ 7-4 - **Organize a make-up session** for students who were absent on the day of survey administration.
 - ☐ Communicate the plans of this make-up session with teachers **before** your school’s survey administration date so that they know what to do with the extra Access Code Cards set aside for absentee students.
- ☐ **STEP 8** - **Throw away/recycle the Classroom Envelopes**. Lastly, if applicable, send in the Request for Postage Reimbursement

THANK YOU!

Parent/Guardian Consent Letter Delivery Process

(Consent emails/letters to be sent to parents/guardians at least two weeks,
but not more than six weeks, prior to your school's survey date)

Electronic Delivery (Email) + U.S. Mail Delivery as needed



Step 1: Compile home email addresses for all families of the students eligible to be surveyed.

1B: Start a list of all students unable to receive electronic letter (no contact listed, undeliverable, etc.)

Step 2: Insert school logo/letterhead into *the MIYHS Parental Consent Letter*

Step 3: Send parent consent letters via email to all parents/guardians

3B: Update list from **1B** to include undeliverable messages

Step 4: Using the list from **1B** & **3B**, send Consent Letters through U.S. Mail to families who did not receive the electronic version

Step 5: Forward a copy of your Parent Consent Letter on school letterhead to Hayley Pawlowski at MIYHS.DHHS@maine.gov.

Step 5: Complete "Request for Participation Reimbursement" and send to Pan Atlantic Research to receive a full reimbursement for the cost of bulk rate postage for your USPS mailings

U.S. Mail Delivery



Step 1: Compile home addresses for all families of the students eligible to be surveyed

Step 2: Insert school logo/letterhead into *MIYHS Parental Consent Letter*

Step 3: Send parent consent letters via U.S. Marketing Mail bulk rate to all parents/guardians

Step 4: Forward a copy of your Parent Consent Letter on school letterhead to Hayley Pawlowski at MIYHS.DHHS@maine.gov.

Step 5: Complete "Request for Postage Reimbursement" to receive a reimbursement for the cost of PCL postage for your USPS Mailings and email to Pan Atlantic Research



Request for Postage Reimbursement Form

Thank you for agreeing to participate in the 2025 Maine Integrated Youth Health Survey (MIYHS). This form is for schools who used hard copy USPS mailing (using USPS Marketing Mail postage rate) to deliver the informed consent letters to some/all students and their guardians. **If you used only electronic mail delivery for the consent letters, this form does not need to be included in the completed survey materials.**

Please Note the Following:

1. Schools will be offered a **postage reimbursement** (consisting of USPS Marketing Mail postage reimbursement for the number of hard copy PCL letters mailed by USPS) to help offset the expenses incurred with this mailing. The funds will be released to schools once the following documents have been received by Pan Atlantic Research:
 - This form, completed in full
 - A copy of the parental consent letter on school letterhead
 - Proof of completion of the online knowledge review (to be completed by your school's designated MIYHS Coordinator)

Pan Atlantic Research will confirm your school's participation in the data and then provide reimbursement.

Please sign below and email this form to Pan Atlantic Research at MIYHS@panatlanticresearch.com.

Participation Reimbursement Information:

Number of PCL Letters Mailed*: _____

(Reimbursement rate is \$0.26 per letter based on the USPS Marketing Mail rate, also known as the bulk rate.)

Check made payable to: _____

* Note: While we welcome 'volunteer' schools (those not chosen as part of the 2025 5/6 sample of schools) to participate in the 5/6 module, 'volunteer' 5/6 students cannot be counted toward the participation reimbursement.

Send check to:

Address

Questions? Contact Pan Atlantic Research at miyhs@panatlanticresearch.com (207) 221-8877 ext. 2.

Thank you for your participation!

Maine Test Security Handbook

For state assessments, Maine Department of Education (DOE) has established policies, defined procedures, and must enforce rules to ensure the integrity of the state assessment system. While the MIYHS is not required by Maine Statute 20-A §6202 to a specific set of requirements, we will adhere to Maine's test security expectations to ensure that the MIYHS will yield high-quality data that can be trusted to support valid conclusions.

Maine DOE Guidance

To help ensure appropriate administration of state assessments, the Maine DOE seeks to develop a common understanding of what practices are appropriate and to establish procedures to reinforce their consistent implementation.

The Maine Test Security Handbook found at <https://www.maine.gov/doe/sites/maine.gov/doe/files/inline-files/Test%20Security%20Handbook%202019-2020%20Updated%20January%202020.pdf> presents the general expectations of the Maine DOE for the administration of statewide assessments, and the MIYHS team will follow these guidelines as appropriate. Maine's policies and procedures around test security are presented in four sections in the document as described in the list below:

1. Prevention of Testing Irregularities – Best practices for avoiding test irregularities including training to prepare for testing, handling of test materials, expectations for students, appropriate testing environments, etc.
2. Detection of Irregularities – Steps to be taken at both the state level and the local level to monitor the test administration and detect/report any irregularities that may threaten the validity of the test results.
3. Investigation of Irregularities – Outline of the steps to be taken by the local education leaders in collaboration with the Maine DOE to best understand the incident and its implications should an irregularity require investigation.
4. Resolution of Irregularities – Guidelines for working with the Maine DOE to optimally resolve irregularities and to ensure valid results for all students.

IT Tip Sheet for schools administering the Maine Integrated Youth Health Survey

This document provides IT-related information that may be helpful for district or school IT staff as the survey administration is planned at the district and school levels. The MIYHS is conducted using a high quality, cloud-based, online survey software program (Voxco). While it is designed to work smoothly, these tips may be helpful as you prepare for your survey.

Preparing Your School and Network

- 1) If you or your IT Staff have concerns about your network, consider staggering your survey over several class periods or a few days to minimize the load on your network.
- 2) Make sure you have a recent version of your internet browser. The system works on any browser but may not work on the oldest versions.

a) You or your IT staff can make sure that your school's browser versions are the most up to date or maximum 4-5 years old. A short list is provided in the table below.

Modern Browsers Supported

- Google Chrome Version 30 or higher
- Mozilla Firefox Version 27 or higher
- Safari Version 7 or higher
- Microsoft Edge

b) Your IT staff can update browsers if needed.

- 4) Contact your IT staff to "whitelist" the survey URL [<https://us1se.voxco.com/SE/1422/MIYHS2025/>] and check to ensure they are accessible from the network at the school prior to the survey administration window.
- 5) Ask IT staff to actively monitor your Internet bandwidth to ensure it is not overreaching capacity.
- 6) Ask IT staff to actively monitor your Internet provider for reported or scheduled outages that may impact availability.
- 7) Be prepared to use your "make-up" date if you encounter issues during administration

Troubleshooting during the survey

With most students having been successful with the recent move to an online environment, students should have little problem accessing and completing the survey. Please let Pan Atlantic Research know if you would like assistance with any troubleshooting prior to your scheduled survey date.

If you encounter issues during the survey administration, please consider the following troubleshooting steps:

- 1) If students encounter slow page loads:
 - a) First try a different browser

b) If that doesn't work, check other websites.

i) If those websites are also slow, there may be a strain on the school's network. It may be best to reduce the number of students concurrently taking the survey or to reschedule the administration to the use of a staggered approach.

2) If the survey URL is unavailable:

a) Try again to make sure it was typed in correctly

b) Try a different browser

c) Check other websites. If other websites are inaccessible, the internet service provider may be unavailable. If this happens you may want to contact your ISP status updates.

3) If students can't log on, make sure they are correctly entering the URL and their access code.

4) If a student gets bumped off, encourage them to try logging in again.

5) If a major technical error prevents students from finishing the survey, or you encounter the worst case scenario, such as a school-wide internet outage, please notify miyhs@panatlanticresearch.com as soon as possible to ascertain whether we received the data that was entered for your school. Please note that you will need to re-administer the survey if we have not received your school's data.

<<INSERT SCHOOL LOGO OR LETTERHEAD>>

<<DATE>>

Dear Parent/Guardian:

Our school is taking part in the 2025 Maine Integrated Youth Health Survey. This survey is sponsored by Maine Center for Disease Control and Maine Department of Education. The survey will ask about the health behaviors of <<INSERT GRADE(S) OF PARTICIPATING STUDENTS>> grade students. The survey will ask about nutrition, physical activity, injuries, tobacco, alcohol, and other drug use. For students in grades 7-12, the survey will also ask about sexual behaviors that could lead to pregnancy and sexually transmitted infections; depression and suicide; and gambling.

Students will be asked to fill out a survey that takes about 30-45 minutes to complete.

Participating in this survey will cause little or no risk to your child. The only potential risk is that some students might find certain questions to be sensitive. The survey has been designed to protect your child's privacy. Students will not put their name on the survey or student ID numbers. Also, no student will ever be mentioned by name in a report of the results. For the survey results to be accurate, it is important that all students, regardless of whether they have engaged in health-risk behavior, are given an opportunity to participate in the survey, but the survey is voluntary. No action will be taken against the school, you, or your child if your child does not take the survey. Students may skip any questions they do not wish to answer. In addition, students may stop taking the survey at any point without penalty. If you would like to see the types of questions on the survey, the question banks are available at www.maine.gov/miyhs/2025-survey-information.

Please read the other side of this form for more facts about the survey. Complete the section below and return it to the school within 2 weeks **only if you do not** want your child to take part in the survey.

If you have additional questions about the survey your child's teacher or principal cannot answer, please email: miyhs.dhhs@maine.gov.

Please contact the school OR complete this section of the form only if you **do not** want your child to participate in the survey.

Student name: _____ Grade: _____

I have read this form and know what the survey is about.

☐ NO, my child may **not** take part in this survey.

Parent signature: _____ Date: _____

Maine Integrated Youth Health Survey Fact Sheet

Q. Why is the survey being done?

A. The Maine Department of Education and the Maine Center for Disease Control will use the survey results to help measure the percentage of youth who practice healthy and risky behaviors. The information will be used to create school health programs to help reduce risky behaviors and increase healthy behaviors.

Q. Are sensitive questions asked?

A. Yes. Tobacco use, alcohol and other drug use, and bullying may be considered sensitive topics. Questions are written in a direct but sensitive way. Students in grades 7-12 are also asked about depression, suicide, and sexual behaviors that may lead to HIV infection and other sexually transmitted infections (STIs) and unintended pregnancy. Sexual intercourse and injected drug use are behaviors that increase the risk of HIV infection. The only way to learn if youth are at risk of becoming infected with HIV or other STIs is to ask questions about these behaviors.

Q. Will students' names be used or linked to the surveys?

A. No. The survey has been designed to protect your child's privacy. Students do not put their name nor any other identifying information (such as a student ID number) on the survey.

Q. Do students take the survey more than once to see how their behaviors change?

A. No. Students who take part one year cannot be tracked because their names are not on the survey.

Q. How was my child picked to be in the survey?

A. Your child's school was selected to participate, and all students in their grade are being asked to participate.

Q. How long does it take to fill out the survey? Does the survey include a physical test?

A. One class period is needed to fill out the survey. The survey does not include a physical test or exam.

Q. Can I see the questions my student will be asked?

A. Yes, you can view the questions at www.maine.gov/miyhs/2025-survey-information.

Q. What happens if I opt my child out of the survey?

A. Your child's teacher will give them an alternative activity, such as homework or reading, to work on quietly at their desk while their classmates complete the survey.

Q. Who supports this survey?

A. This survey is supported by many organizations in Maine interested in the health of youth. It is also supported by many national organizations. People from more than 100 state and district health and education agencies and 19 federal agencies helped develop the survey.

<<INSERT SCHOOL LOGO OR LETTERHEAD>>

<<DATE>>

Nshuti Mubyeyi/Murezi:

Ishuri riri kwitabira Ubushakashatsi bwimbitse bwa 2025 bwerekeye ubuzima bw'urubiruko rwo muri Maine. Ubu bushakashatsi buterwa inkunga n'Ikigo gishinzwe kurwanya ibyorezo muri Maine n'Urwego rushinzwe uburezi muri Maine. Ubushakashatsi buzabaza ku bijyanye n'imyitwarire ishingiyeye ku buzima bw'abanyeshuri bo mu cyiciro cya <<INSERT GRADE(S) OF PARTICIPATING STUDENTS>>. Ubushakashatsi buzabaza ku bijyanye n'imirire, imyitozo ngororamubiri, ibikomere, kunywa itabi, kunywa inzoga, n'irindi koreshwa ry'ibiyobyabwenge. Ku banyeshuri bo mu byiciro bya 7-12, ubushakashatsi buzabaza kandi ku myitwarire ishingiyeye ku mibonano mpuzabitsina ishobora gutera gusama n'indwara zandurira mu mibonano mpuzabitsina; agahinda gakabije no kwiyahura; no ku mikino y'amahirwe.

Abanyeshuri bazasabwa kuzuza ubushakashatsi bumara iminota iri hagati ya 30-45 kugira ngo busozwe.

Kwitabira ubu bushakashatsi bizagira ingaruka nke ku mwana wawe cyangwa zekubbaho. Ingaruka yonyine ishoboka n'uko abanyeshuri bamwe bashobora gusanga ibibazo bimwe ari ibanga. Ubushakashatsi bwateguwe mu buryo burinda ubuzima bwite bw'umwana wawe. Abanyeshuri ntibazashyira amazina yabo ku bushakashatsi cyangwa numero iranga (ID) umunyeshuri. Ndetse, nta munyeshuri uzavugwa izina muri raporo y'ibizabuvamo. Kugira ngo ibizava mu bushakashatsi bibe byizewe, ni ingenzi ko abanyeshuri bose, hatitawe ku kuba baba baragize ibibazo by'ubuzima bishingiye ku myitwarire, bahabwa amahirwe yo kwitabira ubushakashatsi, ariko kwitabira ubushakashatsi ni ubushake. Nta bihano bizafatirwa ishuri, wowe, cyangwa umwana wawe mu gihe umwana wawe yaba atitabiriye ubushakashatsi. Abanyeshuri bashobora gusimbuka ibibazo byose batifuza gusubiza. Ikindi, abanyeshuri bashobora guhagarika kwitabira ubushakashatsi igihe cyose nta nkurikizi. Niba wifuza kubona ubwoko bw'ibibazo bikubiye mu bushakashatsi, ububiko bw'ibibazo buboneka kuri www.maine.gov/miyhs/2025-survey-information.

Turagusaba gusoma urundi ruhande rw'iyi fishi kugira ngo umenye andi makuru yerekeye ubushakashatsi. Uzuza igice gikurikira maze ukigarure ku ishuri bitarenze ibyumweru 2 **mu gihe gusa utifuza ko** umwana wawe yitabira ubu bushakashatsi.

Niba hari ibindi wibaza ku bushakashatsi ariko umwarimu cyangwa umuyobozi w'ishuri b'umwana wawe badashobora gusubiza, turagusaba kwandikira imeri: miyhs.dhhs@maine.gov.

Turagusaba kuvugana n'ishuri CYANGWA kuzuza iki gice cy'ifishi igihe gusa **utifuza ko** umwana wawe yitabira ubushakashatsi.

Izina ry'umunyeshuri: _____ icyiciro: _____

Nasomye iyi fishi ndetse nsobanukiwe icyo ubushakashatsi bugamije.

☐ OYA, umwana wanjye ashobora **kutitabira** ubu bushakashatsi.

Umukono w'umubyeyi: _____ Itariki: _____

Urupapuro rw'amakuru ku bushakashatsi bwimbitse ku buzima bw'urubyiruko rwo muri Maine

Q. Kuki ubushakashatsi buri gukorwa?

A. Ishami rishinzwe uburezi muri Maine n'Ikigo gishinzwe kurwanya ibyorezo muri Maine bazakoresha ibizava mu bushakashatsi mu gufasha kugera ijanisha ry'urubyiruko rufite imyitwarire myiza n'imibi. Amakuru azakoreshe mu gushyiraho porogaramu z'ubuzima ku ishuri kugira ngo hagabanywe imyitwarire mibi ndetse hatezwe imbere imyitwarire myiza.

Q. Haba habazwa ibibazo by'ibanga?

A. Yego. Kunywa itabi, inzoga n'irindi koreshwa ryose ry'ibiyobyabwenge, no guoteza bishobora kubarwa nk'insanganyamatsiko z'ibanga. Ibibazo byandikwa mu buryo bwumvikana cyane ariko bubaza iby'ibanga. Abanyeshuri bo mu byiciro bya 7-12 na bo babazwa ku bijyanye n'agahinda gakabije, kwiyahura, n'imyitwarire ishingiye ku mibonano mpuzabitsina bishobora kuganisha ku bwandu bw'agakoko gatera SIDA (HIV) n'izindi ndwara zandurira mu mibonano mpuzabitsina (STI) n'inda itateganyijwe. Imibonano mpuzabitsina no kwitwara ibiyobyabwenge ni imyitwarire yongera ibyago byo kwandura HIV. Uburyo bwonyine bwo kumenya niba urubyiruko rufite ibyago byo kwandura HIV (SIDA) cyangwa izindi STI ni ukubaza ibibazo kuri iyi myitwarire.

Q. Ese amazina y'umunyeshuri yaba azakoreshe cyangwa azahuzwa n'ubushakashatsi?

A. Oya. Ubushakashatsi bwateguwe mu buryo burinda ubuzima bwite bw'umwana wawe. Abanyeshuri ntibashyira amazina yabo cyangwa andi makuru abaranga (nka numero iranga (ID) umunyeshuri) ku bushakashatsi.

Q. Ese abanyeshuri baba bazitabira ubushakashatsi inshuro irenze imwe kugira ngo harebwe uko imyitwarire yabo ihinduka?

A. Oya. Abanyeshuri bitabiriye umwaka umwe ntibashobora gukurikiranwa kuko amazina yabo atari ku bushakashatsi.

Q. Ni gute umwana wanjye yatoranyirijwe kwitabira ubushakashatsi?

A. Ishuri ry'umwana wawe ryatoranyirijwe kwitabira, maze abanyeshuri bose mu byiciro byose basabwa kwitabira.

Q. Kuzuzwa ubushakashatsi bitwara igihe kingana iki? Ese ubushakashatsi bwaba busaba gukorerwa isuzuma ry'umubiri?

A. Igihe cy'isomo rimwe ni cyo gikenewe mu kuzuzwa ubushakashatsi. Ubushakashatsi ntibubamo isuzuma cyangwa ikizami by'umubiri.

Q. Ese nabona ibibazo umunyeshuri wanjye azabazwa?

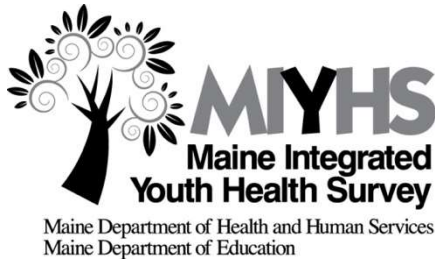
A. Yego, ushobora kubona ibyo bibazo kuri www.maine.gov/miyhs/2025-survey-information.

Q. Bigenda bite igihe nkuye umwana wanjye mu bushakashatsi?

A. Umwarimu w'umwana wawe amuha ibindi aba akora, nk'umukoro cyangwa ibyo gusoma, yaba akora atuje ari ku ntebe ye mu gihe abandi bigana bari gusoma ubushakashatsi.

Q. Ni nde muterankunga w'ubu bushakashatsi?

A. Ubu bushakashatsi buterwa inkunga n'ibigo byinshi muri Maine bihangayikishijwe n'ubuzima bw'urubyiruko. Buterwa inkunga kandi n'ibigo byinshi ku byo rwego rw'igihugu. Abantu bo mu bigo birenga 100 bishinzwe ubuzima n'uburezi bya leta n'uturere n'ibigo bya leta 19 batanze umusanzu mu gutegura ubushakashatsi.



2025 MIYHS – Survey Administration Instructions for Teachers (for online web-based survey administrations)

Prior to Survey Administration:

1. Review the survey materials packet to ensure you have the following:
 - ☐ ‘2025 MIYHS — Classroom Script’ document
 - ☐ An envelope labeled with the correct teacher name and all Access Code cards for your classroom. This envelope is also used to collect the unused Access Code cards for absent students. The label provides the Teacher Access Code to access the online Classroom Summary Information Form. Teachers complete the form to enter day of classroom attendance on day of administration.
 - ☐ Perforated sheets of single use Access Code cards for each student to access the 2025 MIYHS at <https://us1se.voxco.com/SE/1422/MIYHS2025/> .
 - ☐ A paper survey booklet for teacher’s reference
 - ☐ A list of students who cannot participate in the survey due to parental/guardian refusal
 - If you are missing any materials, please contact your school’s designated MIYHS Coordinator IMMEDIATELY.
 - **Ensure the survey code on the Access Code card match the code that is on the Classroom Envelope label** If not, please contact your school’s designated MIYHS Coordinator IMMEDIATELY.
2. Please familiarize yourself with the ‘2025 MIYHS — Classroom Script’ prior to survey administration.
3. Plan an alternative activity for non-participating students. This activity should be something that students can perform independently at their desk while the other students are taking the survey. High participation in the student survey is important to the overall success of the study. Please ensure you select a neutral alternative activity, so students are not discouraged from participating in the survey.
4. Verify that your class seating is arranged to maximize student privacy.
5. Reserve the whole class period (at least 30 minutes) on the selected survey date to ensure students have time to finish the survey without feeling rushed.

During Survey Administration:

1. The ‘2025 MIYHS — Classroom Script’ document must be carefully and clearly read **word-for-word** to your students at the beginning of the class period.
2. Ensure each Access Code Card has the same SURVEY CODE (first three digits of the access codes) and the survey code matches the information printed on the front of each classroom survey packet.
3. If students have questions about the survey, please give them the following contact information:

- ✓ Hayley Pawlowski, Maine Center for Disease Control & Prevention, at MIYHS.DHHS@maine.gov or 207-287-5084.
- ✓ Carolyn Gross, Ph.D., Maine Department of Education, at carolyn.gross@maine.gov or 207-441-9043; or
- ✓ The USM Human Protections Administrator,* at usmorio@maine.edu or 207-228-8434.

** Please note the USM Institutional Review Board has reviewed and approved this study to make sure that students' and parents'/guardians' rights are protected.*

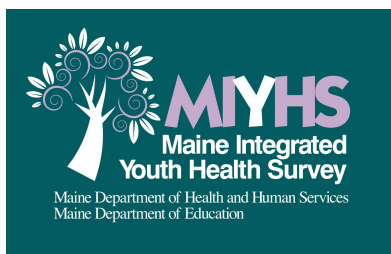
4. Provide students with contact information (name, office #, and/or phone number) of the school's substance use counselor and/or guidance counselor and the Maine Crisis Line (1-888-568-1112 or text/call 988). You should refer students to these resources to discuss additional questions or concerns regarding issues raised by the survey.
5. Separate the perforated Access Code Cards. There should be extra Access Code Cards in the classroom packet to account for enrollment changes or replacement for codes that might not work. The random distribution of the cards reinforces confidentiality and privacy (i.e., the codes are random and cannot be linked back to the student).
6. Please remain at the front of the classroom while students are completing the survey. It is important the students feel their answers are confidential.
7. Please refer to the '2025 MIYHS — Classroom Script' and blank paper survey document to answer students' questions.
8. Complete the online "Day of" Enrollment Form. Use the same 2025 MIYHS survey URL <https://us1se.voxco.com/SE/1422/MIYHS2025/> and unique Teacher Code to login and fill out the short "Classroom Summary Information Form" in its entirety. The Teacher Code will be provided (on the classroom packet label) and contains the School ID and Class ID teachers needed to access the form. The survey will also ask you to include the actual number of students who are absent on the day of the survey. Please list the absent students on the outside of the Classroom envelope label. These students will be eligible for a makeup session. Please do hold make-up sessions for absent students - improving the response rate with make-up sessions boosts the reliability of the results.
9. Students should work quietly at their desks when they are finished with the survey. It is okay if a student does not finish in the allotted time. If students have not finished the survey, please ask them to click the "NEXT" button to skip the questions they have not answered and then click the "SUBMIT" button. It is very important that students click the "SUBMIT" button before exiting the survey or closing the webpage.
10. At the end of class, read the last part of the classroom script and insert the unused Access Code cards into the Classroom envelope and be sure to list the absent students on the envelope label to prepare for the makeup session.

After Survey Administration:

At the end of the class period, please return the envelope to the safe, confidential collection area that was designated by your school's MIYHS Coordinator.

Thank you very much for your participation in the 2025 MIYHS!

PLEASE CONTACT YOUR SCHOOL'S DESIGNATED MIYHS COORDINATOR WITH ANY QUESTIONS.



2025 MIYHS – Classroom Script

(For online web-based 5th/6th grade survey administration)

[PLEASE PASS OUT THE ACCESS CODE CARDS AND READ THE FOLLOWING ALOUD TO THE CLASS:]

Read: “Today, you will have an opportunity to complete the Maine Integrated Youth Health Survey. This survey is part of a study being done by the Maine Department of Health and Human Services and the Maine Department of Education to help us gather the information needed to plan important health-based programs to deal with problems such as drug use or violence in our school and community. This information will also help us to learn how well current programs are working.”

For teachers: Students will now login to the survey at the web address on their Access Code card. The web address (also known as a URL) for the survey is <https://us1se.voxco.com/SE/1422/MIYHS2025/> and is located on their Access Code cards and listed on the front of this envelope. They may also use the QR Code listed on their cards. 5

Read: “Please go ahead and login to the survey at the web address on your Access Code card or scan the QR Code. I will read out the web address to type into your browser: h-t-t-p-s, colon, forward slash, forward slash, the letter u, the letter s, the number one, the letter s, the letter e, dot, v-o-x-c-o, dot, c-o-m, forward slash, capital S, capital E, forward slash, 1-4-2-2, forward slash, M-I-Y-H-S-2-0-2-5, all one word, forward slash. Now press Enter. Once you see the landing page, go ahead and enter your Access Code located on your Access Code card. These cards have been distributed randomly and the code is for administrative purposes only. Your answers are confidential and cannot be linked to you in any way.” I’m going to read some instructions to you about completing the survey. Please listen carefully and once you log in, you can read the information along with me.”

Read: “Thank you for taking this survey. In order for it to be useful, it is important that you answer each question honestly. All of your answers will be kept secret. They will never be seen by anyone at your school. Your name will not be put with your answers. Again, thank you very much for being an important part of this project.

INSTRUCTIONS

1. *This is not a test, so there is no right or wrong answers. We would like you to work quickly, so that you can finish.*
2. *All of the questions should be answered by clicking one of the answer spaces. If you do not find an answer that fits best, use one that comes close. If you do not understand the question or cannot answer it, just leave it blank and hit next.*

This survey is about your health behavior and things that affect it. It will tell us what you and other students do that may affect your health. About 95,000 students in Maine are being asked to take this survey. The answers you give will be used to create better health education and programs for young people like yourself.

The answers you give will be kept private. No one will know what you click. Answer the questions based on what you really do.

You may choose to take the survey or not take it. Your choice will not affect your grade in this class. There is some risk

that some questions may make you feel uncomfortable. If you are not comfortable answering a question, just leave it blank. You can stop answering questions at any time you want. There is no penalty for not completing the survey. It should not take you longer than this class period.

The benefit to you in taking this survey is that your school and community may be better able to create programs that help you stay healthy.

Some questions ask about your background such as your race, age, and gender. These will be used only to describe the types of students completing the survey. No answers will be used to find out your name. No names will ever be reported. The survey is research. This means that we will use your answers to help us learn about Maine students in general.

Be sure to read every question. When you are finished, follow the instructions of your teacher.

Read: "If you do not wish to do the survey, please leave it on your desk, and read or work quietly instead. If you choose to participate, please answer the questions as honestly as you can, so that the information from these surveys is correct and useful."

[AFTER ALL STUDENTS HAVE SUCCESSFULLY ACCESSED THE SURVEY WEBSITE AND LOGGED IN WITH THEIR ACCESS CODES:]

Read "While you are completing the survey, I will complete my short classroom enrollment survey, and please let me know if you have any questions during the survey by raising your hand."

"You may begin."

[WITH 5 MINUTES TO THE END OF THE SURVEY CLASS PERIOD:]

Read: "The survey time is over in 5 minutes. If you cannot finish the survey in this time, please click the "NEXT" button to skip the questions you cannot answer within 5 minutes and then click the "SUBMIT" button. It is very important that you click "SUBMIT" before exiting the survey or closing the webpage.

[AT THE END OF THE SURVEY SESSION:]

Read: "Has everyone clicked "SUBMIT" so that your answers can be recorded? Thank you."

Read: "If this survey has raised concerns about alcohol or drug use or any other issue, please speak to a school counselor or other trusted adult. You can also call the Maine Crisis Line at 888-568-1112 or text/call 988. There is also a poster in the School Nurse or Guidance Offices with a variety of crisis hotline numbers. If you have questions about your rights related to the survey, I can give you information on whom to call. On behalf of our school, the Maine Department of Health and Human Services, and the Maine Department of Education, I would like to thank you for your participation in this important study."

Read: "Please go ahead and throw away or recycle your used Access Code cards as you exit the classroom."

[IMMEDIATELY RETURN UNUSED ACCESS CODE CARDS TO THE CLASSROOM ENVELOPE AND WRITE A LIST OF ABSENT STUDENTS ON THE FRONT. THEN DELIVER THIS ENVELOPE TO THE SAFE, CONFIDENTIAL COLLECTION

AREA THAT WAS DESIGNATED BY YOUR SCHOOL'S MIYHS COORDINATOR.]

****GENERAL INSTRUCTION FOR ANSWERING STUDENTS' QUESTIONS****

The general responses listed below should be used when a student has a question about a particular item or set of items on the survey. Choose the most appropriate general response from the set of responses listed below:

Student does not understand the question or a particular word in the question:

- "If you are not sure what a particular word or question means, try to answer it to the best of your ability or leave it blank."

Student is not sure if they know the right answer:

- "I want to stress that there are no right or wrong answers. Answer the best that you can."

Student cannot find a response option that fits exactly:

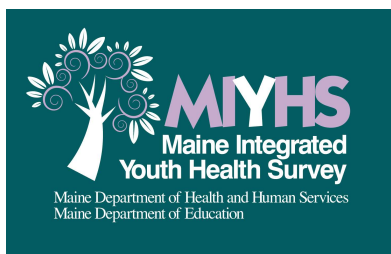
- "If you can't find an answer that fits exactly, choose the one that comes closest."

Student says the question doesn't apply:

- "If the question does not apply to you, try to answer it to the best of your ability or leave it blank."

Student asks why there are no skip patterns:

- "There are no skip patterns in the survey to make sure that student confidentiality is protected."



2025 MIYHS – Classroom Script

(For online web-based survey administration)

[PLEASE PASS OUT THE ACCESS CODE CARDS AND READ THE FOLLOWING ALOUD TO THE CLASS:]

Read: “Today, you will have an opportunity to complete the Maine Integrated Youth Health Survey. This survey is part of a study being done by the Maine Department of Health and Human Services and the Maine Department of Education to help us gather the information needed to plan important health-based programs to deal with problems such as drug use or violence in our school and community. This information will also help us to learn how well current programs are working.”

For teachers: Students will now login to the survey at the web address on their Access Code card. The web address (also known as a URL) for the survey is <https://us1se.voxco.com/SE/1422/MIYHS2025/> and is located on their Access Code cards and listed on the front of this envelope. They may also use the QR Code listed on their cards.

Read: “Please go ahead and login to the survey at the web address on your Access Code card or scan the QR Code. I will read out the web address to type into your browser: h-t-t-p-s, colon, forward slash, forward slash, the letter u, the letter s, the number one, the letter s, the letter e, dot, v-o-x-c-o, dot, c-o-m, forward slash, capital S, capital E, forward slash, 1-4-2-2, forward slash, M-I-Y-H-S-2-0-2-5, all one word, forward slash. Now press Enter. Once you see the landing page, go ahead and enter your Access Code located on your Access Code card. These cards have been distributed randomly and the code is for administrative purposes only. Your answers are confidential and cannot be linked to you in any way.” I’m going to read some instructions to you about completing the survey. Please listen carefully and once you log in, you can read the information along with me.”

Read: “This survey is about your health behavior and things that affect it. It will tell us what you and other students do that may affect your health. About 95,000 students in Maine are being asked to take this survey. The answers you give will be used to create better health education and programs for young people like yourself.

The answers you give will be kept private. No one will know what you select. Answer the questions based on what you really do.

You may choose to take the survey or not take it. Your choice will not affect your grade in this class. There is some risk that some questions may make you feel uncomfortable. If you are not comfortable answering a question, just leave it blank. You can stop answering questions at any time you want. There is no penalty for not completing the survey. It should not take you longer than this class period.

The benefit to you in taking this survey is that your school and community may be better able to create programs that help you stay healthy.

Some questions ask about your background such as your race, age and gender. These will be used only to describe the types of students completing the survey. No answers will be used to find out your name. No names

will ever be reported. The survey is research. This means that we will use your answers to help us learn about Maine students in general.

Be sure to read every question, select your answer and click next. When you are finished, follow the instructions of your teacher.

If you have questions about the survey, your teacher will have contact names for someone to e-mail or call."

Read: "If you do not wish to do the survey, please leave it on your desk, and read or work quietly instead. If you choose to participate, please answer the questions as honestly as you can, so that the information from these surveys is correct and useful."

[AFTER ALL STUDENTS HAVE SUCCESSFULLY ACCESSED THE SURVEY WEBSITE AND LOGGED IN WITH THEIR ACCESS CODES:]

Read "While you are completing the survey, I will complete my short classroom enrollment survey, and please let me know if you have any questions during the survey by raising your hand."

"You may begin."

[WITH 5 MINUTES TO THE END OF THE SURVEY CLASS PERIOD:]

Read: "The survey time is over in 5 minutes. If you cannot finish the survey in this time, please click the "NEXT" button to skip the questions you cannot answer within 5 minutes and then click the "SUBMIT" button. It is very important that you click "SUBMIT" before exiting the survey or closing the webpage.

[AT THE END OF THE SURVEY SESSION:]

Read: "Has everyone clicked "SUBMIT" so that your answers can be recorded? Thank you."

Read: "If this survey has raised concerns about alcohol or drug use or any other issue, please speak to a school counselor or other trusted adult. You can also call the Maine Crisis Line at 888-568-1112 or text/call 988. There is also a poster in the School Nurse or Guidance Offices with a variety of crisis hotline numbers. If you have questions about your rights related to the survey, I can give you information on whom to call. On behalf of our school, the Maine Department of Health and Human Services, and the Maine Department of Education, I would like to thank you for your participation in this important study."

Read: "Please go ahead and throw away or recycle your used Access Code cards as you exit the classroom."

[IMMEDIATELY RETURN UNUSED ACCESS CODE CARDS TO THE CLASSROOM ENVELOPE AND WRITE A LIST OF ABSENT STUDENTS ON THE FRONT. THEN DELIVER THIS ENVELOPE TO THE SAFE, CONFIDENTIAL COLLECTION AREA THAT WAS DESIGNATED BY YOUR SCHOOL'S MIYHS COORDINATOR.]

****GENERAL INSTRUCTION FOR ANSWERING STUDENTS' QUESTIONS****

The general responses listed below should be used when a student has a question about a particular item or set of items on the survey. Choose the most appropriate general response from the set of responses listed below:

Student does not understand the question or a particular word in the question:

- "If you are not sure what a particular word or question means, try to answer it to the best of your ability or leave it blank."

Student is not sure if they know the right answer:

- "I want to stress that there are no right or wrong answers. Answer the best that you can."

Student cannot find a response option that fits exactly:

- "If you can't find an answer that fits exactly, choose the one that comes closest."

Student says the question doesn't apply:

- "If the question does not apply to you, try to answer it to the best of your ability or leave it blank."

Student asks why there are no skip patterns:

- "There are no skip patterns in the survey to make sure that student confidentiality is protected."

2025 MIYHS Teacher Preparation

Core MIYHS Administration Teacher preparation
based on an **online web-based** implementation at
your school.



Course Content

- MIYHS Background
- Importance of consent and confidentiality
- Your responsibilities in administering the survey



Background

- The Maine Integrated Youth Health Survey (MIYHS) has been administered every two years since 2009.
- The MIYHS is sponsored by:
 - Maine Department of Education
 - Maine Department of Health and Human Services, Maine Center for Disease Control and Prevention



Background

- The MIYHS covers a wide range of topics -- from nutrition, physical activity, and performance in school to substance use and other risky behaviors.
- Data obtained from the MIYHS are used for a variety of purposes in evaluating student health and risk behaviors.
- Based on participation rates, schools have access to their own reports, as well as county, public health district and state-level data.
- The results often help point out the areas where improvements have been made. The results can also identify where students may still be at risk, and school administrators can take action in the form of health programs, campaigns and increased awareness.



Importance of Consent

- **Parents have the right to opt their child out of the survey.**
 - Parental consent letters (passive consent) are sent via email (or U.S. Mail) 2-6 weeks prior to the survey administration date.
 - Teachers work with their school's MIYHS Coordinator to ensure that students who have been opted out DO NOT take the survey. Documentation of this is very important.
- **Students also have the right to opt out of the survey.**
 - Teachers MUST NOT try to convince students to take the survey. While student response rates are important, they can be bolstered in other ways, such as providing a make-up session for absent students.



Importance of Confidentiality

- **Student anonymity is extremely important.**
- How can teachers help ensure confidentiality?
 - By making sure students have their own, individual working space to complete surveys.
 - By remaining at the front of the classroom once Access Code cards are passed out and instructions are given, and not wandering around the room.
 - By referring to their copy of the paper survey booklet so they do not have to look at a student's survey to answer any questions.
 - By randomly distributing the Access Code cards to students and utilizing the extra code cards in case of non-working codes.



Importance of Confidentiality

Please note:

- The surveys do not contain skip patterns (e.g., “If you answered ___ to this question, skip ahead to question ___”). This helps protect student confidentiality in that it should take each student approximately the same amount of time to complete the survey, regardless of how they answer the questions.



Teacher Responsibilities **Prior** to Administering the MIYHS



Read the “Survey Administration Instructions for Teachers” and the “Classroom Script” documents.



Be sure the first three digits on the Access Code cards match the one listed on the front of the classroom packet. (E56, HSA, MSB, etc.)



Check their classroom packet(s) to make sure there are enough Access Code cards, including a paper survey booklet for the teacher.



If there are any issues with the above contact your MIHYS school coordinator **ASAP**



Teacher Responsibilities in Administering the MIYHS

During survey administration:

- Be sure that any students whose parents refused their participation, who decline to participate in the survey themselves, and those whose parental consent letters are returned undeliverable are: 1) **NOT** surveyed, and 2) given an alternative activity during survey administration.
- Follow the “Survey Administration Instructions for Teachers” document.
- Display the contact information of the school’s substance abuse counselor and/or guidance counselor, and the State Crisis Hotline (1-888-568-1112 or text/call 988) on the front board of the classroom
- Read aloud and follow the “Classroom Script.”



Teacher Responsibilities in Administering the MIYHS

During survey administration (cont.):

- While the students are taking the survey, teachers should:
 - Remain seated at the front of the room once the Access Code cards are passed out, instructions are given, and students have successfully accessed the online survey. This is an essential part of preserving students' **anonymity** and **confidentiality**; if teachers are wandering around the room, the students' answers and/or privacy may be impacted.
 - Refer to the paper copy of the survey so that they do not have to look at a student's survey in order to answer specific questions about survey content. A paper copy of the paper-based survey booklet will be included in each classroom survey packet for this purpose.



Teacher Responsibilities in Administering the MIYHS

During survey administration (cont.):

- While the students are taking the survey, teachers should:
 - **Fill out the “Online Classroom Summary Information Form”** in its entirety using the Teacher Access Code included with your survey materials. Include the actual number of students who are absent on the day of the survey. This number will be changed later by Pan Atlantic Research should any of the absent students participate in the school’s make-up session.
 - Return unused Access Code cards back into the Classroom envelope for students who are absent during survey administration. Be sure to write the names of the absent students on the Classroom envelope so that they can be surveyed during your school’s make-up session.



Teacher Responsibilities in Administering the MIYHS

Please note:

- It is okay to clarify questions regarding grammar and vocabulary not related to the survey content. It is not okay, however, to clarify questions that have to do with specific survey content.

Example: A student doesn't understand a question having to do with marijuana. It may be possible that the student doesn't recognize the word as it is spelled. It is acceptable for the teacher to read the question aloud for the student. However, it is not acceptable for the teacher to define the word or give an alternate word for it.

A good way to address students' questions related to survey content is to say, "If you don't know what it means, leave it blank."

- While the survey can be read aloud by a proctor, the survey should only be administered to students who are able to follow along by themselves.



Teacher Responsibilities in **After** Administering the MIYHS



Ask students to recycle all Access Code cards used to login to the survey. The codes are single-use so they cards can be safely recycled.



Deliver the Classroom packets containing all unused Access Code cards and the list of absent students to the school's survey materials collection area



Follow the school's make-up session plan for students absent on the day of the survey administration



Importance of Make Up Sessions

Getting as many of your students to participate can make a **vast** difference in the quality of the data contained in your school report at the conclusion of this project



Questions?

Please contact your school's MIYHS Coordinator with any questions
OR

Call or email Pan Atlantic Research

207-221-8877 ext 2

miyhs@panatlanticresearch.com

Thank you for your assistance with the MIYHS!





APPENDIX C:

DATA EDITING PROTOCOL

I. Data Edits

Editing consisted of checking responses for range, height/weight plausibility, and logical consistency. Data deemed invalid were set to missing.

1. Single Question Edits

- If the response to a question did not correspond to one of the possible responses, the response for that question was invalid and was set to missing. For example, this type of edit would occur if the response options for a question are “A” or “B” and the response recorded was “C”, “D”, “E”, “F”, “G”, or “H”.
- If more than one response was selected for a question, the response for that question was considered to be invalid and was set to missing. The one exception to this was the race question, which could have multiple responses.

2. Height, Weight, and Body Mass Index (BMI) Edits

The following discussion applies only to survey modules that asked height and weight.

a. Height/Weight Edits:

Height was read as a three-column character variable. It was not compressed or justified by the scanning program. The possible responses for the first column ranged from “3” to “7” and indicated feet; the possible responses for the second and third columns ranged from “00” to “11” and indicated inches. The height in feet and inches was converted to height in meters using the formula below.

$$\text{Height (in m)} = [(\text{feet} \times 12) + \text{inches}] \times 0.0254 \text{ m/in}$$

- If either feet or inches was not filled in or was unreadable, then *Height* was set to missing.
- If *Weight* was missing or set to missing, then *Height* was set to missing.

Weight was read as a three-column character variable. It was not compressed or justified by the scanning program. The first column indicated 100s of pounds ranging from “0” to “3”; the second column indicated 10s of pounds and ranged from “0” to “9”; the third column indicated single pounds and ranged from “0” to “9”. The weight in pounds was then converted to weight in kilograms using the following formula:

$$\text{Weight (in kg)} = \text{Weight (in lbs)} \times 0.4536 \text{ kg/lb}$$

- If any weight-related column was left blank or was unreadable, all columns were set to missing and *Weight* was set to missing.

APPENDIX C – Data Editing Protocol

- If *Height* was missing or set to missing, then *Weight* was set to missing.

b. BMI Edits:

BMI was calculated using *Height* and *Weight* in the following formula:

$$BMI = kg/m^2 = Weight \text{ (in kg)} / [Height \text{ (in m)}^2]$$

- If *Height* or *Weight* were missing, BMI was set to missing
- If age or sex was missing, *Height*, *Weight*, and BMI were set to missing because the biologically implausible limits (see Section 2c) were based on age and sex.

c. Biologically Implausible Value Edits:

When the basic edits for BMI were complete, further edits were applied to *Height*, *Weight*, and BMI to ensure the results were biologically plausible. *Height*, *Weight*, and BMI were set to missing when an observation was outside the following limits developed by the Division of Nutrition, Physical Activity and Obesity, CDC.

Age	Males	Females
≤ 10	Weight: 13.61-90.72 kg Height: 0.94-1.68 m BMI: 11.5 –41	Weight: 13.61-90.72 kg Height: 0.94-1.73 m BMI: 11-40
11-12	Weight: 20.41-136.08 kg Height: 1.02-1.83 m BMI: 11.5-41	Weight: 15.88-136.08 kg Height: 1.02-1.83 m BMI: 11-40
13-14	Weight: 27.22-181.44 kg Height: 1.27-1.98 m BMI: 13-55	Weight: 27.22-181.44 kg Height: 1.27-1.98 m BMI: 13-55
≥ 15	Weight: 31.75-181.44 kg Height: 1.27-2.11 m BMI: 13-55	Weight: 27.22-181.44 kg Height: 1.27-1.98 m BMI: 13-55

3. Logical Consistency Edits

The majority of the edit criteria compare two questions at a time to ensure logical consistency. If responses from two questions conflicted logically, both questions were set to blank. (Exception – data from demographic questions were not set to missing in this case.) A list of these edits can be made available on request.

APPENDIX C – Data Editing Protocol

4. Subversion of Records

Records were marked “subverted” under the following conditions:

When there were more than 50 total questions on a module and if a **student provided 20 or fewer valid answers** or answered with b, c, d, e, f, g, or h 15 or more times in a row, the case was removed from analysis.

When there are 50 or fewer total questions on a module and if a **student provided 15 or fewer valid answers** or answered with b, c, d, e, f, g, or h 12 or more times in a row, the case was removed from analysis.

Subverting records eliminates records that are judged too incomplete overall to be valid for analysis.



APPENDIX D: RESPONSE RATES

Appendix D – 2025 Response Rates

5/6 Response Rate (without volunteer schools) – State Level

2025	Schools in the Sample	Participating Schools	Students Enrolled in Participating Schools	Participating Students	School Response Rate	Student Response Rate	Overall Response Rate
State	167	73	4765	3877	43.7%	81.4%	35.6%

5/6 Response Rate (with volunteer schools) – State Level

2025	Schools in the Sample	Participating Schools	Students Enrolled in Participating Schools	Participating Students	School Response Rate	Student Response Rate	Overall Response Rate
State	250	156	12765	10449	62.4%	81.9%	51.1%

5/6 Response Rates (without volunteer schools) – Public Health District Level

2025	Schools in the Sample	Participating Schools	Students Enrolled in Participating Schools	Participating Students	School Response Rate	Student Response Rate	Overall Response Rate
York	11	6	571	487	54.5%	85.3%	46.5%
Cumberland	13	2	505	404	15.4%	80.0%	12.3%
Western Maine	14	8	745	597	57.1%	80.1%	45.8%
Mid-Coast	29	20	1140	946	69.0%	83.0%	57.2%
Central Maine	21	4	245	209	19.0%	85.3%	16.2%
Penquis	16	3	187	136	18.8%	72.7%	13.6%
Downeast	41	19	823	669	46.3%	81.3%	37.7%
Aroostook	22	11	549	429	50.0%	78.1%	39.1%

Appendix D – 2025 Response Rates

5/6 Response Rates (with volunteer schools) – Public Health District Level

2025	Schools in the Sample	Participating Schools	Students Enrolled in Participating Schools	Participating Students	School Response Rate	Student Response Rate	Overall Response Rate
York	22	17	2104	1763	77.3%	83.8%	64.7%
Cumberland	25	14	2394	2038	56.0%	85.1%	47.7%
Western Maine	40	34	3118	2476	85.0%	79.4%	67.5%
Mid-Coast	41	32	1623	1347	78.0%	83.0%	64.8%
Central Maine	30	13	997	804	43.3%	80.6%	34.9%
Penquis	27	14	1143	909	51.9%	79.5%	41.2%
Downeast	43	21	837	683	48.8%	81.6%	39.9%
Aroostook	22	11	549	429	50.0%	78.1%	39.1%

Appendix D – 2025 Response Rates

Middle School Response Rates – State Level

MS-ABCD (All versions)

2025	Schools in the Sample	Participating Schools	Students Enrolled in Participating Schools	Participating Students	School Response Rate	Student Response Rate	Overall Response Rate
State	183	125	19295	15224	68.3%	78.9%	53.9%

Version MS-A

2025	Schools in the Sample	Participating Schools	Students Enrolled in Participating Schools	Participating Students	School Response Rate	Student Response Rate	Overall Response Rate
State	92	64	5217	4271	69.6%	81.9%	57.0%

Version MS-B

2025	Schools in the Sample	Participating Schools	Students Enrolled in Participating Schools	Participating Students	School Response Rate	Student Response Rate	Overall Response Rate
State	90	61	4440	3426	67.8%	77.2%	52.3%

Version MS-C

2025	Schools in the Sample	Participating Schools	Students Enrolled in Participating Schools	Participating Students	School Response Rate	Student Response Rate	Overall Response Rate
State	92	64	5230	4157	69.6%	79.5%	55.3%

Version MS-D

2025	Schools in the Sample	Participating Schools	Students Enrolled in Participating Schools	Participating Students	School Response Rate	Student Response Rate	Overall Response Rate
State	90	61	4408	3370	67.8%	76.5%	51.8%

MS-AB Combination

2025	Schools in the Sample	Participating Schools	Students Enrolled in Participating Schools	Participating Students	School Response Rate	Student Response Rate	Overall Response Rate
State	182	125	9657	7697	68.7%	79.7%	54.7%

Appendix D – 2025 Response Rates

Middle School Response Rates – State Level (cont.)

MS-CD Combination

2025	Schools in the Sample	Participating Schools	Students Enrolled in Participating Schools	Participating Students	School Response Rate	Student Response Rate	Overall Response Rate
State	182	125	9638	7527	68.7%	78.1%	53.6%

Middle School Response Rates – Public Health District Level

MS-ABCD (All versions)

2025	Schools in the Sample	Participating Schools	Students Enrolled in Participating Schools	Participating Students	School Response Rate	Student Response Rate	Overall Response Rate
York	16	15	3426	2787	93.8%	81.3%	76.3%
Cumberland	18	13	4072	3425	72.2%	84.1%	60.7%
Western Maine	19	18	3968	2892	94.7%	72.9%	69.0%
Mid-Coast	27	20	2254	1876	74.1%	83.2%	61.7%
Central Maine	22	12	1979	1477	54.5%	74.6%	40.7%
Penquis	28	19	2097	1624	67.9%	77.4%	52.6%
Downeast	37	19	888	658	51.4%	74.1%	38.1%
Aroostook	16	9	611	485	56.3%	79.4%	44.7%

Version MS-A

2025	Schools in the Sample	Participating Schools	Students Enrolled in Participating Schools	Participating Students	School Response Rate	Student Response Rate	Overall Response Rate
York	8	8	957	854	100.0%	89.2%	89.2%
Cumberland	9	6	942	835	66.7%	88.6%	59.1%
Western Maine	9	9	965	725	100.0%	75.1%	75.1%
Mid-Coast	14	11	657	538	78.6%	81.9%	64.3%
Central Maine	12	7	609	487	58.3%	80.0%	46.6%
Penquis	14	9	688	532	64.3%	77.3%	49.7%
Downeast	18	8	239	175	44.4%	73.2%	32.5%
Aroostook	8	6	160	125	75.0%	78.1%	58.6%

Appendix D – 2025 Response Rates

Middle School Response Rates – Public Health District Level (cont.)

Version MS-B

2025	Schools in the Sample	Participating Schools	Students Enrolled in Participating Schools	Participating Students	School Response Rate	Student Response Rate	Overall Response Rate
York	8	7	734	569	87.5%	77.5%	67.8%
Cumberland	9	7	1136	936	77.8%	82.4%	64.1%
Western Maine	10	9	1012	722	90.0%	71.3%	64.2%
Mid-Coast	13	9	497	425	69.2%	85.5%	59.2%
Central Maine	10	5	362	239	50.0%	66.0%	33.0%
Penquis	14	10	366	266	71.4%	72.7%	51.9%
Downeast	18	11	211	177	61.1%	83.9%	51.3%
Aroostook	8	3	122	92	37.5%	75.4%	28.3%

Version MS-C

2025	Schools in the Sample	Participating Schools	Students Enrolled in Participating Schools	Participating Students	School Response Rate	Student Response Rate	Overall Response Rate
York	8	8	996	800	100.0%	80.3%	80.3%
Cumberland	9	6	893	769	66.7%	86.1%	57.4%
Western Maine	9	9	957	677	100.0%	70.7%	70.7%
Mid-Coast	14	11	617	514	78.6%	83.3%	65.5%
Central Maine	12	7	654	518	58.3%	79.2%	46.2%
Penquis	14	9	701	569	64.3%	81.2%	52.2%
Downeast	18	8	207	147	44.4%	71.0%	31.6%
Aroostook	8	6	205	163	75.0%	79.5%	59.6%

Appendix D – 2025 Response Rates

Middle School Response Rates – Public Health District Level (cont.)

Version MS-D

2025	Schools in the Sample	Participating Schools	Students Enrolled in Participating Schools	Participating Students	School Response Rate	Student Response Rate	Overall Response Rate
York	8	7	739	564	87.5%	76.3%	66.8%
Cumberland	9	7	1101	885	77.8%	80.4%	62.5%
Western Maine	10	9	1034	768	90.0%	74.3%	66.8%
Mid-Coast	13	9	483	399	69.2%	82.6%	57.2%
Central Maine	10	5	354	233	50.0%	65.8%	32.9%
Penquis	14	10	342	257	71.4%	75.1%	53.7%
Downeast	18	11	231	159	61.1%	68.8%	42.1%
Aroostook	8	3	124	105	37.5%	84.7%	31.8%

MS-AB Combination

2025	Schools in the Sample	Participating Schools	Students Enrolled in Participating Schools	Participating Students	School Response Rate	Student Response Rate	Overall Response Rate
York	16	15	1691	1423	93.8%	84.2%	78.9%
Cumberland	18	13	2078	1771	72.2%	85.2%	61.6%
Western Maine	19	18	1977	1447	94.7%	73.2%	69.3%
Mid-Coast	27	20	1154	963	74.1%	83.4%	61.8%
Central Maine	22	12	971	726	54.5%	74.8%	40.8%
Penquis	28	19	1054	798	67.9%	75.7%	51.4%
Downeast	36	19	450	352	52.8%	78.2%	41.3%
Aroostook	16	9	282	217	56.3%	77.0%	43.3%

Appendix D – 2025 Response Rates

Middle School Response Rates – Public Health District Level (cont.)

MS-CD Combination

2025	Schools in the Sample	Participating Schools	Students Enrolled in Participating Schools	Participating Students	School Response Rate	Student Response Rate	Overall Response Rate
York	16	15	1735	1364	93.8%	78.6%	73.7%
Cumberland	18	13	1994	1654	72.2%	82.9%	59.9%
Western Maine	19	18	1991	1445	94.7%	72.6%	68.8%
Mid-Coast	27	20	1100	913	74.1%	83.0%	61.5%
Central Maine	22	12	1008	751	54.5%	74.5%	40.6%
Penquis	28	19	1043	826	67.9%	79.2%	53.7%
Downeast	36	19	438	306	52.8%	69.9%	36.9%
Aroostook	16	9	329	268	56.3%	81.5%	45.8%

Appendix D – 2025 Response Rates

Middle School Response Rates – County Level

MS-ABCD (All versions)

2025	Schools in the Sample	Participating Schools	Students Enrolled in Participating Schools	Participating Students	School Response Rate	Student Response Rate	Overall Response Rate
Androscoggin	7	6	2016	1423	85.7%	70.6%	60.5%
Aroostook	16	9	611	485	56.3%	79.4%	44.7%
Cumberland	18	13	4072	3425	72.2%	84.1%	60.7%
Franklin	5	5	682	550	100.0%	80.6%	80.6%
Hancock	19	11	668	485	57.9%	72.6%	42.0%
Kennebec	13	5	951	754	38.5%	79.3%	30.5%
Knox	6	5	452	347	83.3%	76.8%	64.0%
Lincoln	9	7	559	464	77.8%	83.0%	64.6%
Oxford	7	7	1270	919	100.0%	72.4%	72.4%
Penobscot	24	15	1781	1382	62.5%	77.6%	48.5%
Piscataquis	4	4	316	242	100.0%	76.6%	76.6%
Sagadahoc	4	4	719	614	100.0%	85.4%	85.4%
Somerset	9	7	1028	723	77.8%	70.3%	54.7%
Waldo	8	4	524	451	50.0%	86.1%	43.0%
Washington	18	8	220	173	44.4%	78.6%	34.9%
York	16	15	3426	2787	93.8%	81.3%	76.3%

Appendix D – 2025 Response Rates

Middle School Response Rates – County Level (cont.)

Version MS-A

2025	Schools in the Sample	Participating Schools	Students Enrolled in Participating Schools	Participating Students	School Response Rate	Student Response Rate	Overall Response Rate
Androscoggin	3	3	580	432	100.0%	74.5%	74.5%
Aroostook	8	6	160	125	75.0%	78.1%	58.6%
Cumberland	9	6	942	835	66.7%	88.6%	59.1%
Franklin	3	3	156	130	100.0%	83.3%	83.3%
Hancock	10	5	181	124	50.0%	68.5%	34.3%
Kennebec	7	3	287	239	42.9%	83.3%	35.7%
Knox	3	3	120	99	100.0%	82.5%	82.5%
Lincoln	5	5	243	207	100.0%	85.2%	85.2%
Oxford	3	3	229	163	100.0%	71.2%	71.2%
Penobscot	12	7	574	450	58.3%	78.4%	45.7%
Piscataquis	2	2	114	82	100.0%	71.9%	71.9%
Sagadahoc	2	2	213	179	100.0%	84.0%	84.0%
Somerset	5	4	322	248	80.0%	77.0%	61.6%
Waldo	4	1	81	53	25.0%	65.4%	16.4%
Washington	8	3	58	51	37.5%	87.9%	33.0%
York	8	8	957	854	100.0%	89.2%	89.2%

Appendix D – 2025 Response Rates

Middle School Response Rates – County Level (cont.)

Version MS-B

2025	Schools in the Sample	Participating Schools	Students Enrolled in Participating Schools	Participating Students	School Response Rate	Student Response Rate	Overall Response Rate
Androscoggin	4	3	442	290	75.0%	65.6%	49.2%
Aroostook	8	3	122	92	37.5%	75.4%	28.3%
Cumberland	9	7	1136	936	77.8%	82.4%	64.1%
Franklin	2	2	189	150	100.0%	79.4%	79.4%
Hancock	9	6	166	133	66.7%	80.1%	53.4%
Kennebec	6	2	186	141	33.3%	75.8%	25.3%
Knox	3	2	91	51	66.7%	56.0%	37.4%
Lincoln	4	2	49	42	50.0%	85.7%	42.9%
Oxford	4	4	381	282	100.0%	74.0%	74.0%
Penobscot	12	8	314	223	66.7%	71.0%	47.3%
Piscataquis	2	2	52	43	100.0%	82.7%	82.7%
Sagadahoc	2	2	155	141	100.0%	91.0%	91.0%
Somerset	4	3	176	98	75.0%	55.7%	41.8%
Waldo	4	3	202	191	75.0%	94.6%	70.9%
Washington	9	5	45	44	55.6%	97.8%	54.3%
York	8	7	734	569	87.5%	77.5%	67.8%

Appendix D – 2025 Response Rates

Middle School Response Rates – County Level (cont.)

Version MS-C

2025	Schools in the Sample	Participating Schools	Students Enrolled in Participating Schools	Participating Students	School Response Rate	Student Response Rate	Overall Response Rate
Androscoggin	3	3	572	384	100.0%	67.1%	67.1%
Aroostook	8	6	205	163	75.0%	79.5%	59.6%
Cumberland	9	6	893	769	66.7%	86.1%	57.4%
Franklin	3	3	129	107	100.0%	82.9%	82.9%
Hancock	10	5	149	100	50.0%	67.1%	33.6%
Kennebec	7	3	295	232	42.9%	78.6%	33.7%
Knox	3	3	121	113	100.0%	93.4%	93.4%
Lincoln	5	5	223	179	100.0%	80.3%	80.3%
Oxford	3	3	256	186	100.0%	72.7%	72.7%
Penobscot	12	7	597	482	58.3%	80.7%	47.1%
Piscataquis	2	2	104	87	100.0%	83.7%	83.7%
Sagadahoc	2	2	214	180	100.0%	84.1%	84.1%
Somerset	5	4	359	286	80.0%	79.7%	63.7%
Waldo	4	1	59	42	25.0%	71.2%	17.8%
Washington	8	3	58	47	37.5%	81.0%	30.4%
York	8	8	996	800	100.0%	80.3%	80.3%

Appendix D – 2025 Response Rates

Middle School Response Rates – County Level (cont.)

Version MS-D

2025	Schools in the Sample	Participating Schools	Students Enrolled in Participating Schools	Participating Students	School Response Rate	Student Response Rate	Overall Response Rate
Androscoggin	4	3	422	317	75.0%	75.1%	56.3%
Aroostook	8	3	124	105	37.5%	84.7%	31.8%
Cumberland	9	7	1101	885	77.8%	80.4%	62.5%
Franklin	2	2	208	163	100.0%	78.4%	78.4%
Hancock	9	6	172	128	66.7%	74.4%	49.6%
Kennebec	6	2	183	142	33.3%	77.6%	25.9%
Knox	3	2	120	84	66.7%	70.0%	46.7%
Lincoln	4	2	44	36	50.0%	81.8%	40.9%
Oxford	4	4	404	288	100.0%	71.3%	71.3%
Penobscot	12	8	296	227	66.7%	76.7%	51.1%
Piscataquis	2	2	46	30	100.0%	65.2%	65.2%
Sagadahoc	2	2	137	114	100.0%	83.2%	83.2%
Somerset	4	3	171	91	75.0%	53.2%	39.9%
Waldo	4	3	182	165	75.0%	90.7%	68.0%
Washington	9	5	59	31	55.6%	52.5%	29.2%
York	8	7	739	564	87.5%	76.3%	66.8%

Appendix D – 2025 Response Rates

Middle School Response Rates – County Level (cont.)

MS-AB Combination

2025	Schools in the Sample	Participating Schools	Students Enrolled in Participating Schools	Participating Students	School Response Rate	Student Response Rate	Overall Response Rate
Androscoggin	7	6	1022	722	85.7%	70.6%	60.6%
Aroostook	16	9	282	217	56.3%	77.0%	43.3%
Cumberland	18	13	2078	1771	72.2%	85.2%	61.6%
Franklin	5	5	345	280	100.0%	81.2%	81.2%
Hancock	19	11	347	257	57.9%	74.1%	42.9%
Kennebec	13	5	473	380	38.5%	80.3%	30.9%
Knox	6	5	211	150	83.3%	71.1%	59.2%
Lincoln	9	7	292	249	77.8%	85.3%	66.3%
Oxford	7	7	610	445	100.0%	73.0%	73.0%
Penobscot	24	15	888	673	62.5%	75.8%	47.4%
Piscataquis	4	4	166	125	100.0%	75.3%	75.3%
Sagadahoc	4	4	368	320	100.0%	87.0%	87.0%
Somerset	9	7	498	346	77.8%	69.5%	54.0%
Waldo	8	4	283	244	50.0%	86.2%	43.1%
Washington	17	8	103	95	47.1%	92.2%	43.4%
York	16	15	1691	1423	93.8%	84.2%	78.9%

Appendix D – 2025 Response Rates

Middle School Response Rates – County Level (cont.)

MS-CD Combination

2025	Schools in the Sample	Participating Schools	Students Enrolled in Participating Schools	Participating Students	School Response Rate	Student Response Rate	Overall Response Rate
Androscoggin	7	6	994	701	85.7%	70.5%	60.4%
Aroostook	16	9	329	268	56.3%	81.5%	45.8%
Cumberland	18	13	1994	1654	72.2%	82.9%	59.9%
Franklin	5	5	337	270	100.0%	80.1%	80.1%
Hancock	19	11	321	228	57.9%	71.0%	41.1%
Kennebec	13	5	478	374	38.5%	78.2%	30.1%
Knox	6	5	241	197	83.3%	81.7%	68.1%
Lincoln	9	7	267	215	77.8%	80.5%	62.6%
Oxford	7	7	660	474	100.0%	71.8%	71.8%
Penobscot	24	15	893	709	62.5%	79.4%	49.6%
Piscataquis	4	4	150	117	100.0%	78.0%	78.0%
Sagadahoc	4	4	351	294	100.0%	83.8%	83.8%
Somerset	9	7	530	377	77.8%	71.1%	55.3%
Waldo	8	4	241	207	50.0%	85.9%	42.9%
Washington	17	8	117	78	47.1%	66.7%	31.4%
York	16	15	1735	1364	93.8%	78.6%	73.7%

Appendix D – 2025 Response Rates

High School Response Rates – State Level

HS-ABCD (All versions)

2025	Schools in the Sample	Participating Schools	Students Enrolled in Participating Schools	Participating Students	School Response Rate	Student Response Rate	Overall Response Rate
State	132	102	44452	28189	77.3%	63.4%	49.0%

Version HS-A

2025	Schools in the Sample	Participating Schools	Students Enrolled in Participating Schools	Participating Students	School Response Rate	Student Response Rate	Overall Response Rate
State	64	53	12631	8168	82.8%	64.7%	53.6%

Version HS-B

2025	Schools in the Sample	Participating Schools	Students Enrolled in Participating Schools	Participating Students	School Response Rate	Student Response Rate	Overall Response Rate
State	68	49	9868	6000	72.1%	60.8%	43.8%

Version HS-C

2025	Schools in the Sample	Participating Schools	Students Enrolled in Participating Schools	Participating Students	School Response Rate	Student Response Rate	Overall Response Rate
State	64	53	12333	8130	82.8%	65.9%	54.6%

Version HS-D

2025	Schools in the Sample	Participating Schools	Students Enrolled in Participating Schools	Participating Students	School Response Rate	Student Response Rate	Overall Response Rate
State	68	49	9620	5891	72.1%	61.2%	44.1%

HS-AB Combination

2025	Schools in the Sample	Participating Schools	Students Enrolled in Participating Schools	Participating Students	School Response Rate	Student Response Rate	Overall Response Rate
State	132	102	22499	14168	77.3%	63.0%	48.7%

Appendix D – 2025 Response Rates

High School Response Rates – State Level (cont.)

HS-CD Combination

2025	Schools in the Sample	Participating Schools	Students Enrolled in Participating Schools	Participating Students	School Response Rate	Student Response Rate	Overall Response Rate
State	132	102	21953	14021	77.3%	63.9%	49.4%

High School Response Rates – Public Health District Level

HS-ABCD (All versions)

2025	Schools in the Sample	Participating Schools	Students Enrolled in Participating Schools	Participating Students	School Response Rate	Student Response Rate	Overall Response Rate
York	11	11	7481	4993	100.0%	66.7%	66.7%
Cumberland	18	16	10967	7094	88.9%	64.7%	57.5%
Western Maine	17	16	8162	4644	94.1%	56.9%	53.6%
Mid-Coast	16	12	3907	2577	75.0%	66.0%	49.5%
Central Maine	20	14	4763	3009	70.0%	63.2%	44.2%
Penquis	20	15	5917	3727	75.0%	63.0%	47.2%
Downeast	15	9	2031	1245	60.0%	61.3%	36.8%
Aroostook	15	9	1224	900	60.0%	73.5%	44.1%

Version HS-A

2025	Schools in the Sample	Participating Schools	Students Enrolled in Participating Schools	Participating Students	School Response Rate	Student Response Rate	Overall Response Rate
York	6	6	2372	1525	100.0%	64.3%	64.3%
Cumberland	9	9	3002	1901	100.0%	63.3%	63.3%
Western Maine	8	7	1362	920	87.5%	67.5%	59.1%
Mid-Coast	7	6	1430	905	85.7%	63.3%	54.2%
Central Maine	10	7	1424	886	70.0%	62.2%	43.6%
Penquis	10	9	2209	1443	90.0%	65.3%	58.8%
Downeast	7	4	334	217	57.1%	65.0%	37.1%
Aroostook	7	5	498	371	71.4%	74.5%	53.2%

Appendix D – 2025 Response Rates

High School Response Rates – Public Health District Level (cont.)

Version HS-B

2025	Schools in the Sample	Participating Schools	Students Enrolled in Participating Schools	Participating Students	School Response Rate	Student Response Rate	Overall Response Rate
York	5	5	1418	982	100.0%	69.3%	69.3%
Cumberland	9	7	2527	1668	77.8%	66.0%	51.3%
Western Maine	9	9	2801	1382	100.0%	49.3%	49.3%
Mid-Coast	9	6	514	367	66.7%	71.4%	47.6%
Central Maine	10	7	983	656	70.0%	66.7%	46.7%
Penquis	10	6	769	414	60.0%	53.8%	32.3%
Downeast	8	5	708	419	62.5%	59.2%	37.0%
Aroostook	8	4	148	112	50.0%	75.7%	37.8%

Version HS-C

2025	Schools in the Sample	Participating Schools	Students Enrolled in Participating Schools	Participating Students	School Response Rate	Student Response Rate	Overall Response Rate
York	6	6	2333	1605	100.0%	68.8%	68.8%
Cumberland	9	9	2987	1877	100.0%	62.8%	62.8%
Western Maine	8	7	1317	923	87.5%	70.1%	61.3%
Mid-Coast	7	6	1458	943	85.7%	64.7%	55.4%
Central Maine	10	7	1313	814	70.0%	62.0%	43.4%
Penquis	10	9	2166	1435	90.0%	66.3%	59.6%
Downeast	7	4	292	199	57.1%	68.2%	38.9%
Aroostook	7	5	467	334	71.4%	71.5%	51.1%

Appendix D – 2025 Response Rates

High School Response Rates – Public Health District Level (cont.)

Version HS-D

2025	Schools in the Sample	Participating Schools	Students Enrolled in Participating Schools	Participating Students	School Response Rate	Student Response Rate	Overall Response Rate
York	5	5	1358	881	100.0%	64.9%	64.9%
Cumberland	9	7	2451	1648	77.8%	67.2%	52.3%
Western Maine	9	9	2682	1419	100.0%	52.9%	52.9%
Mid-Coast	9	6	505	362	66.7%	71.7%	47.8%
Central Maine	10	7	1043	653	70.0%	62.6%	43.8%
Penquis	10	6	773	435	60.0%	56.3%	33.8%
Downeast	8	5	697	410	62.5%	58.8%	36.8%
Aroostook	8	4	111	83	50.0%	74.8%	37.4%

HS-AB Combination

2025	Schools in the Sample	Participating Schools	Students Enrolled in Participating Schools	Participating Students	School Response Rate	Student Response Rate	Overall Response Rate
York	11	11	3790	2507	100.0%	66.1%	66.1%
Cumberland	18	16	5529	3569	88.9%	64.6%	57.4%
Western Maine	17	16	4163	2302	94.1%	55.3%	52.0%
Mid-Coast	16	12	1944	1272	75.0%	65.4%	49.1%
Central Maine	20	14	2407	1542	70.0%	64.1%	44.8%
Penquis	20	15	2978	1857	75.0%	62.4%	46.8%
Downeast	15	9	1042	636	60.0%	61.0%	36.6%
Aroostook	15	9	646	483	60.0%	74.8%	44.9%

Appendix D – 2025 Response Rates

High School Response Rates – Public Health District Level (cont.)

HS-CD Combination

2025	Schools in the Sample	Participating Schools	Students Enrolled in Participating Schools	Participating Students	School Response Rate	Student Response Rate	Overall Response Rate
York	11	11	3691	2486	100.0%	67.4%	67.4%
Cumberland	18	16	5438	3525	88.9%	64.8%	57.6%
Western Maine	17	16	3999	2342	94.1%	58.6%	55.1%
Mid-Coast	16	12	1963	1305	75.0%	66.5%	49.9%
Central Maine	20	14	2356	1467	70.0%	62.3%	43.6%
Penquis	20	15	2939	1870	75.0%	63.6%	47.7%
Downeast	15	9	989	609	60.0%	61.6%	36.9%
Aroostook	15	9	578	417	60.0%	72.1%	43.3%

High School Response Rates – County Level

HS-ABCD (All versions)

2025	Schools in the Sample	Participating Schools	Students Enrolled in Participating Schools	Participating Students	School Response Rate	Student Response Rate	Overall Response Rate
Androscoggin	6	5	3703	2082	83.3%	56.2%	46.9%
Aroostook	15	9	1224	900	60.0%	73.5%	44.1%
Cumberland	18	16	10967	7094	88.9%	64.7%	57.5%
Franklin	4	4	1358	808	100.0%	59.5%	59.5%
Hancock	7	4	1115	755	57.1%	67.7%	38.7%
Kennebec	11	6	2655	1690	54.5%	63.7%	34.7%
Knox	4	1	485	241	25.0%	49.7%	12.4%
Lincoln	4	4	1385	910	100.0%	65.7%	65.7%
Oxford	7	7	3101	1754	100.0%	56.6%	56.6%
Penobscot	16	11	5125	3244	68.8%	63.3%	43.5%
Piscataquis	4	4	792	483	100.0%	61.0%	61.0%
Sagadahoc	3	3	1241	833	100.0%	67.1%	67.1%
Somerset	9	8	2108	1319	88.9%	62.6%	55.6%
Waldo	5	4	796	593	80.0%	74.5%	59.6%
Washington	8	5	916	490	62.5%	53.5%	33.4%
York	11	11	7481	4993	100.0%	66.7%	66.7%

Appendix D – 2025 Response Rates

Version HS-A

2025	Schools in the Sample	Participating Schools	Students Enrolled in Participating Schools	Participating Students	School Response Rate	Student Response Rate	Overall Response Rate
Androscoggin	3	2	443	354	66.7%	79.9%	53.3%
Aroostook	7	5	498	371	71.4%	74.5%	53.2%
Cumberland	9	9	3002	1901	100.0%	63.3%	63.3%
Franklin	2	2	306	194	100.0%	63.4%	63.4%
Hancock	3	2	211	136	66.7%	64.5%	43.0%
Kennebec	6	4	899	535	66.7%	59.5%	39.7%
Knox	2	1	222	99	50.0%	44.6%	22.3%
Lincoln	2	2	561	342	100.0%	61.0%	61.0%
Oxford	3	3	613	372	100.0%	60.7%	60.7%
Penobscot	8	7	1938	1279	87.5%	66.0%	57.7%
Piscataquis	2	2	271	164	100.0%	60.5%	60.5%
Sagadahoc	1	1	310	244	100.0%	78.7%	78.7%
Somerset	4	3	525	351	75.0%	66.9%	50.1%
Waldo	2	2	337	220	100.0%	65.3%	65.3%
Washington	4	2	123	81	50.0%	65.9%	32.9%
York	6	6	2372	1525	100.0%	64.3%	64.3%

Appendix D – 2025 Response Rates

High School Response Rates – County Level (cont.)

Version HS-B

2025	Schools in the Sample	Participating Schools	Students Enrolled in Participating Schools	Participating Students	School Response Rate	Student Response Rate	Overall Response Rate
Androscoggin	3	3	1476	701	100.0%	47.5%	47.5%
Aroostook	8	4	148	112	50.0%	75.7%	37.8%
Cumberland	9	7	2527	1668	77.8%	66.0%	51.3%
Franklin	2	2	364	202	100.0%	55.5%	55.5%
Hancock	4	2	336	242	50.0%	72.0%	36.0%
Kennebec	5	2	450	320	40.0%	71.1%	28.4%
Knox	2	0	0	.	0.0%	.	.
Lincoln	2	2	145	120	100.0%	82.8%	82.8%
Oxford	4	4	961	479	100.0%	49.8%	49.8%
Penobscot	8	4	651	363	50.0%	55.8%	27.9%
Piscataquis	2	2	118	51	100.0%	43.2%	43.2%
Sagadahoc	2	2	312	172	100.0%	55.1%	55.1%
Somerset	5	5	533	336	100.0%	63.0%	63.0%
Waldo	3	2	57	75	66.7%	100.0%	66.7%
Washington	4	3	372	177	75.0%	47.6%	35.7%
York	5	5	1418	982	100.0%	69.3%	69.3%

Appendix D – 2025 Response Rates

High School Response Rates – County Level (cont.)

Version HS-C

2025	Schools in the Sample	Participating Schools	Students Enrolled in Participating Schools	Participating Students	School Response Rate	Student Response Rate	Overall Response Rate
Androscoggin	3	2	417	315	66.7%	75.5%	50.4%
Aroostook	7	5	467	334	71.4%	71.5%	51.1%
Cumberland	9	9	2987	1877	100.0%	62.8%	62.8%
Franklin	2	2	309	196	100.0%	63.4%	63.4%
Hancock	3	2	225	149	66.7%	66.2%	44.1%
Kennebec	6	4	846	491	66.7%	58.0%	38.7%
Knox	2	1	263	142	50.0%	54.0%	27.0%
Lincoln	2	2	541	332	100.0%	61.4%	61.4%
Oxford	3	3	591	412	100.0%	69.7%	69.7%
Penobscot	8	7	1879	1241	87.5%	66.0%	57.8%
Piscataquis	2	2	287	194	100.0%	67.6%	67.6%
Sagadahoc	1	1	305	236	100.0%	77.4%	77.4%
Somerset	4	3	467	323	75.0%	69.2%	51.9%
Waldo	2	2	349	233	100.0%	66.8%	66.8%
Washington	4	2	67	50	50.0%	74.6%	37.3%
York	6	6	2333	1605	100.0%	68.8%	68.8%

Appendix D – 2025 Response Rates

High School Response Rates – County Level (cont.)

Version HS-D

2025	Schools in the Sample	Participating Schools	Students Enrolled in Participating Schools	Participating Students	School Response Rate	Student Response Rate	Overall Response Rate
Androscoggin	3	3	1367	712	100.0%	52.1%	52.1%
Aroostook	8	4	111	83	50.0%	74.8%	37.4%
Cumberland	9	7	2451	1648	77.8%	67.2%	52.3%
Franklin	2	2	379	216	100.0%	57.0%	57.0%
Hancock	4	2	343	228	50.0%	66.5%	33.2%
Kennebec	5	2	460	344	40.0%	74.8%	29.9%
Knox	2	0	0	.	0.0%	.	.
Lincoln	2	2	138	116	100.0%	84.1%	84.1%
Oxford	4	4	936	491	100.0%	52.5%	52.5%
Penobscot	8	4	657	361	50.0%	54.9%	27.5%
Piscataquis	2	2	116	74	100.0%	63.8%	63.8%
Sagadahoc	2	2	314	181	100.0%	57.6%	57.6%
Somerset	5	5	583	309	100.0%	53.0%	53.0%
Waldo	3	2	53	65	66.7%	100.0%	66.7%
Washington	4	3	354	182	75.0%	51.4%	38.6%
York	5	5	1358	881	100.0%	64.9%	64.9%

Appendix D – 2025 Response Rates

High School Response Rates – County Level (cont.)

HS-AB Combination

2025	Schools in the Sample	Participating Schools	Students Enrolled in Participating Schools	Participating Students	School Response Rate	Student Response Rate	Overall Response Rate
Androscoggin	6	5	1919	1055	83.3%	55.0%	45.8%
Aroostook	15	9	646	483	60.0%	74.8%	44.9%
Cumberland	18	16	5529	3569	88.9%	64.6%	57.4%
Franklin	4	4	670	396	100.0%	59.1%	59.1%
Hancock	7	4	547	378	57.1%	69.1%	39.5%
Kennebec	11	6	1349	855	54.5%	63.4%	34.6%
Knox	4	1	222	99	25.0%	44.6%	11.1%
Lincoln	4	4	706	462	100.0%	65.4%	65.4%
Oxford	7	7	1574	851	100.0%	54.1%	54.1%
Penobscot	16	11	2589	1642	68.8%	63.4%	43.6%
Piscataquis	4	4	389	215	100.0%	55.3%	55.3%
Sagadahoc	3	3	622	416	100.0%	66.9%	66.9%
Somerset	9	8	1058	687	88.9%	64.9%	57.7%
Waldo	5	4	394	295	80.0%	74.9%	59.9%
Washington	8	5	495	258	62.5%	52.1%	32.6%
York	11	11	3790	2507	100.0%	66.1%	66.1%

Appendix D – 2025 Response Rates

High School Response Rates – County Level (cont.)

HS-CD Combination

2025	Schools in the Sample	Participating Schools	Students Enrolled in Participating Schools	Participating Students	School Response Rate	Student Response Rate	Overall Response Rate
Androscoggin	6	5	1784	1027	83.3%	57.6%	48.0%
Aroostook	15	9	578	417	60.0%	72.1%	43.3%
Cumberland	18	16	5438	3525	88.9%	64.8%	57.6%
Franklin	4	4	688	412	100.0%	59.9%	59.9%
Hancock	7	4	568	377	57.1%	66.4%	37.9%
Kennebec	11	6	1306	835	54.5%	63.9%	34.9%
Knox	4	1	263	142	25.0%	54.0%	13.5%
Lincoln	4	4	679	448	100.0%	66.0%	66.0%
Oxford	7	7	1527	903	100.0%	59.1%	59.1%
Penobscot	16	11	2536	1602	68.8%	63.2%	43.4%
Piscataquis	4	4	403	268	100.0%	66.5%	66.5%
Sagadahoc	3	3	619	417	100.0%	67.4%	67.4%
Somerset	9	8	1050	632	88.9%	60.2%	53.5%
Waldo	5	4	402	298	80.0%	74.1%	59.3%
Washington	8	5	421	232	62.5%	55.1%	34.4%
York	11	11	3691	2486	100.0%	67.4%	67.4%



APPENDIX E:

POSTRATIFICATION

STATISTICS

APPENDIX E – Poststratification Summary Statistics - 2025

Table E-1 - Poststratification Ratio Adjustment Summary Statistics						
Analysis Level	Survey	Grade (Imputed)	Number of Adjustment Cells	5th Percentile Ratio Adjustment	Median Ratio Adjustment	95th Percentile Ratio Adjustment
School	56	5	244	0.43214	1.14286	2.00000
	56	6	260	0.37816	1.13284	2.34848
	MS	7	1226	0.25510	0.57484	1.20000
	MS	8	1232	0.23934	0.54322	1.20000
	HS	9	6	2.11111	3.12963	4.14815
	HS	9	1128	0.26515	0.61719	1.45098
	HS	10	1117	0.28106	0.65465	1.68873
	HS	11	1107	0.27442	0.76365	2.14876
	HS	12	1088	0.34074	0.84211	2.51240
	HS	12	1088	0.34074	0.84211	2.51240
District	56	5	171	1.00000	1.00000	3.00000
	56	6	215	0.54545	1.00000	2.00000
	MS	7	1194	1.00000	1.00000	1.00000
	MS	8	1204	1.00000	1.00000	1.00000
	HS	9	1109	1.00000	1.00000	1.00000
	HS	10	1091	1.00000	1.00000	1.00000
	HS	11	1084	1.00000	1.00000	1.00000
	HS	12	1066	1.00000	1.00000	1.00000
County	56	5	64	0.56875	1.67308	7.00000
	56	6	64	0.43922	1.33196	4.19048
	MS	7	441	0.28974	1.07818	3.52050
	MS	8	443	0.24000	0.99098	3.42143
	HS	9	434	0.25372	1.06337	3.84848
	HS	10	428	0.23852	1.09326	5.24476
	HS	11	428	0.24896	1.36741	5.89474
	HS	12	431	0.29518	1.52716	6.36364
Public Health District	56	5	32	0.86094	2.35155	3.81902
	56	6	32	0.57022	1.80832	3.92638
	MS	7	223	0.37684	1.22777	3.37672
	MS	8	223	0.32831	1.11991	3.25581

Table E-1 - Poststratification Ratio Adjustment Summary Statistics						
Analysis Level	Survey	Grade (Imputed)	Number of Adjustment Cells	5th Percentile Ratio Adjustment	Median Ratio Adjustment	95th Percentile Ratio Adjustment
	HS	9	224	0.34115	1.19729	3.42000
	HS	10	223	0.36450	1.23907	4.14122
	HS	11	223	0.46292	1.45695	4.86580
	HS	12	222	0.50983	1.61576	4.76987
State	56	5	4	1.60147	1.83807	2.20365
	56	6	4	1.12817	1.37902	1.58541
	MS	7	28	0.33546	1.21732	1.89070
	MS	8	28	0.30065	1.09962	2.05086
	HS	9	28	0.32262	1.11224	1.96350
	HS	10	28	0.33533	1.16324	2.03333
	HS	11	28	0.42385	1.39470	2.41270
	HS	12	28	0.49282	1.72902	2.98442