The following resources are identified for general informational purposes only and are compiled with publicly available information or with information provided by sources that are publicly obtainable. Please view this document as only a starting point for individual research. The user should always directly consult the provider of a potential resource for current program information and to verify the applicability of a particular program.

#### **Other Financial Resources**

| Updated         | Department-<br>Agency-Org   | Summary   | Total Funding                           | Description   | Recovery Support Function   | Funding<br>Type | Deadline        |
|-----------------|---|---|---|---|---|-----------------|-----------------|
| Apr-23-<br>2021 | National Association of Latino Arts and Cultures (NALAC) in collaboration with the Andrew W. Mellon Foundation and Intercultural Leadership Institute | National Association of Latino Arts and Cultures (NALAC): "Actos de Confianza" COVID-19 Relief Grants | Funding not identified.                 | To support Latinx artists & arts organizations who have been adversely impacted by the COVID-19 crisis. NALAC will distribute \$2,500 grants to Latinx artists & cultural workers & \$5,000 grants to Latinx arts organizations facing financial emergecies.  NALAC, in collaboration with the Andrew W. Mellon Foundation and Intercultural Leadership Institute partners, offers the Actos de Confianza relief effort to support Latinx artists and arts organizations who have been adversely impacted by the COVID-19 crisis. NALAC will distribute \$2,500 grants to Latinx artists and cultural workers and \$5,000 grants to Latinx arts organizations facing critical financial emergencies.  | [Community Planning<br>and Capacity<br>Building, Natural and<br>Cultural Resources] |                 | May-12-<br>2021 |
| Apr-23-<br>2021 | E4E Relief (with funds contributed by New York Life Foundation and Cigna Foundation, respectively)  | E4E Relief - Brave of Heart<br>Fund (Rolling Deadline)  | Funding not identified.  Allocated: \$0 | The Brave of Heart Fund was established to provide grants to eligible family members of frontline healthcare workers and healthcare volunteers throughout the U.S. who lose their lives because of COVID-19.  Together, New York Life and Cigna, through our foundations, created the Brave of Heart Fund, dedicated to providing healthcare workers and their families with peace of mind. The Fund is designed to provide financial support in the form of charitable relief grants to support the families of healthcare workers who lose their lives to COVID-19.  There are two forms of grants that may be available. You may be eligible for an initial grant of \$15,000 to alleviate the cost of immediate needs related to funeral costs and other essential household expenses. Only one initial grant is available for each eligible healthcare worker or healthcare volunteer. A second grant may also be available for continuing needs and longer-term expenses for up to six months, subject to income eligibility and documentation of financial need. This second grant is intended to help defray expenses such as, housing, utilities, educational expenses of dependents currently in school, childcare, clothing, food, transportation, counseling, and medical expenses. These grants may range up to \$60,000. The exact amount of any grant will depend on a variety of factors including, without | [Health and Social<br>Services]   |                 | May-15-<br>2021 |

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|                 |                  | tor recoodings it  | <del>opo. t</del>                       |  |   |                          |
|-----------------|------------------|--|---|--|---|--------------------------|
| Jan-27-<br>2021 | Airbnb.org, Inc. | Airbnb.org, Inc Housing for<br>Healthcare Workers & First<br>Responders  | Funding not identified. Allocated: \$0  | limitation, the applicant's demonstration of financial need and availability of funds. The final determination of grant eligibility and amounts will be made by E4E Relief. Grants and grant amounts are not guaranteed and are subject to availability of funds remaining within the Fund. The Fund is owned and administered by E4E Relief, a disaster relief-focused subsidiary of Foundation For The Carolinas, a Section 501(c)(3) public charity. E4E Relief has nearly 20 years of experience in helping compassionate companies respond to large and small crises. E4E Relief has the sole discretion regarding whether to award a grant and the amount of a grant, and all determinations regarding an applicant's financial needs, means and dependency on financial support from an eligible healthcare worker. An independent Advisory Board will have broad oversight of the Fund's activities, including periodic review of financial, operational and programmatic information regarding the Fund. Neither New York Life nor Cigna will have any advisory or other rights with respect to the selection of grant recipients or grant amounts. Grants will be made at the sole discretion of E4E Relief.  Applications will be reviewed through May 15, 2021.  As an independent nonprofit, Airbnb.org will focus on helping people share emergency housing and resources with each other in times of crisis. Including housing for healthcare workers and first responders on the front lines of the pandemic.  Airbnb.org is an independent, publicly-supported nonprofit organization that partners with nonprofits to provide people with emergency housing in times of crisis.  Through the Airbnb Open Homes and Frontline stays initiatives, Airbnb has worked with communities to help people in times of need since 2012. Now, Airbnb is establishing Airbnb.org as an independent organization to build upon these efforts and help even more people.  Airbnb.org is an independent organization with an independent board of directors. It's an approved tax-exempt public charity under Section 501( | [Community Planning and Capacity Building, Housing] | Deadline not identified. |
| Oct-14-<br>2020 |                  | Connecticut Center for Advanced Technology, Inc Connecticut Manufacturing Innovation Fund Voucher Program (Rolling Deadline) [Connecticut] | Funding not identified.  Allocated: \$0 | CCAT's Manufacturing Innovation Fund Voucher Program provides companies with access to capital to help them obtain new equipment and the expertise they need to become  To help keep pace with state-of-the art product development  | [Economic]  | Deadline not identified. |

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#### **COVID-19 Disaster Resources Report** and manufacturing technology, CCAT's Manufacturing Innovation Fund Voucher Program provides companies with access to capital they need to become more efficient. productive, and competitive. Eligible companies can apply for vouchers up to \$50,000 for the purchase of specialized equipment and expertise that will help improve operations including marketing, LEAN, compliance, and other technical Funding may be used for the following activities: Assistance with new machinery acquisition: Technical experts in universities, educational institutions, nonprofits, or other organizations to solve engineering, marketing and other challenges, i.e. workforce development, supply chain network development, technology insertion. research and development; Market analysis; Business development; Patenting, licensing; Financial transition and market growth planning; Testing or research to support proof of principle; Prototype development; Process Improvements: Commercialization and innovation services; Specialized Equipment for automation: Compliance and Monitoring activities: Tooling development and manufacture; and Other such costs that the Advisory Board and/or DECD deems eligible. Manufacturing Innovation Fund Voucher Program requirements include the following: Total project value must be at least \$10,000. A third-party vendor or service provider must be used to execute the proposed project. Only projects that commence after submission of your application will be considered for funding. Applicants must match grant awards dollar for Companies that receive an award under this program will be required to complete an impact report 6 months following the project's commencement. A program of the Connecticut Manufacturing Innovation Fund, the voucher program is a partnership of the state Department of Economic and Community Development (DECD) and the Connecticut Center for Advanced

marked way due to separation.

Technology, Inc (CCAT).

Funding not

identified.

Helpful information for families (and caregivers) to help them

cope with the loss of a loved one in an unplanned and

[Health and Social

Services1

Deadline not

identified.

Aug-13-

2020

Center for the

Traumatic Stress

Study of

Center for the Study of

Traumatic Stress - When a

Loved One Dies from COVID-19

Page 3 This information was exported from MAX-TRAX on May-05-2021 by Anne Fuchs(NONFED). Search Criteria: project = RR AND status = Available AND component in (Connecticut, Maine, Massachusetts, National, "New Hampshire", "Rhode Island", Vermont) AND (Deadline >= endOfWeek() OR Deadline is EMPTY) AND issuetype in ("Technical Support Resource", "Financial Resource", "Material Resource", "Information Resource", "Education Resource") AND (text ~ worker OR text ~ workforce OR text ~ laborer OR text ~ migrant OR text ~ caregiver OR text ~ "Essential worker") ORDER BY cf[18801] ASC

|                 |  |  |   | Helpful information for families (and caregivers) to help them cope with the loss of a loved one in an unplanned and marked way due to separation.  // Información útil para las familias (y cuidadores) para ayudarles a sobrellevar la pérdida de un ser querido de forma imprevista y marcada por la separación.   |   |                          |
|-----------------|--|--|---|---|---|--------------------------|
| Aug-05-<br>2020 | Greater Good<br>Magazine                       | University of Berkeley: Greater<br>Good Magazine - Article: "How<br>to Help Teens Handle the Loss<br>of Proms & Graduations"         | Funding not identified.                 | Suggestions to caregivers on what to do to support teens in handling the loss of proms and graduations.  Suggestions to caregivers on what to do to support teens in handling the loss of proms and graduations.  // Sugerencias a los cuidadores sobre qué hacer para apoyar a los adolescentes en el manejo de la pérdida de los bailes de graduación y las graduaciones.   | [Health and Social<br>Services]   | Deadline not identified. |
| Sep-23-<br>2020 | Non-<br>Governmental<br>Organizations          | TOOLKIT - National Consortium of Telehealth Resource Centers: Telehealth Resources to Address COVID-19 & COVID-19 Telehealth Toolkit | Funding not identified.                 | On-line and pdf resources addressing use of telehealth in response to COVID-19. Including national and state-specific informational resources.  Telehealth can help address COVID-19 and other pandemic situations by limiting exposure to infection for vulnerable populations and health care workers. Telehealth can also expand the reach of resources to communities that have limited access to needed services. This allows patients to receive health services away from settings where potential for contracting infectious diseases are high, such as hospitals, health clinic waiting rooms, private practices, etc. Our Telehealth Resource Centers (TRCs) have compiled and developed resources specific to their regions. | [Health and Social<br>Services, Natural and<br>Cultural Resources]              | Deadline not identified. |
| Aug-13-<br>2020 | Center for the<br>Study of<br>Traumatic Stress | Center for the Study of Traumatic Stress - Supporting Families of Healthcare Workers Exposed to COVID-19                             | Funding not identified.                 | Strategies to help families deal with stress, cope with separations, feel safe, and help children understand what is happening.  Strategies to help families deal with stress, cope with separations, feel safe, and help children understand what is happening.  // Estrategias para ayudar a las familias a enfrentar la tensión, afrontar las separaciones, sentirse seguras, y ayudar a los niños a comprender lo que está pasando.   | [Community Planning<br>and Capacity<br>Building, Health and<br>Social Services] | Deadline not identified. |
| Aug-13-<br>2020 | Center for the<br>Study of<br>Traumatic Stress | Center for the Study of<br>Traumatic Stress - Fight COVID-<br>19 with Better Sleep Health: A<br>Guide for Hospital Workers           | Funding not identified.                 | Steps and guidelines to ensure healthy sleep for hospital workers.  Steps and guidelines to ensure healthy sleep for hospital workers.  // Pasos y guías para asegurar un sueño saludable para los trabajadores de los hospitales.  | [Community Planning<br>and Capacity<br>Building, Health and<br>Social Services] | Deadline not identified. |
| Aug-26-<br>2020 | Resources for<br>Integrated Care               | Resources for Integrated Care -<br>Supporting Family Caregivers of<br>Older Adults through Times of<br>Stress & Isolation            | Funding not identified.  Allocated: \$0 | Seminar offering strategies to support caregivers and their loved ones, information on facilitating access to health and social supports, and practical tips for addressing needs of caregivers experiencing social isolation and stress-related conditions.  | [Community Planning and Capacity Building]                                      | Deadline not identified. |

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|                 | <b>-</b> 10 21000                                 | tor resources re   | opo.c                   |   |  |                          |                          |
|-----------------|---|--|-------------------------|---|--|--------------------------|--------------------------|
|                 |   |  |                         | Seminar that offers strategies to support caregivers and their loved ones, updated information on how to facilitate access to health and social supports that caregivers could benefit from, and useful tips to address the specific needs of caregivers who experience social isolation and stress-related conditions.  // Seminario en el que se ofrecen estrategias para apoyar a los cuidadores y a sus seres queridos, información actualizada sobre cómo facilitar el acceso a la salud y los apoyos sociales de los que los cuidadores podrían beneficiarse, y consejos prácticos para abordar las necesidades específicas de los cuidadores que experimentan aislamiento social y condiciones relacionadas con el estrés. |  |                          |                          |
| Aug-13-<br>2020 | The National<br>Child Traumatic<br>Stress Network | National Child Traumatic Stress Network - Helping Children with Traumatic Separation or Traumatic Grief Related to COVID-19              | Funding not identified. | Tip sheet for caregivers or other adults supporting children with traumatic separation or traumatic grief related to COVID-19.  Tip sheet for caregivers or other adults supporting children with traumatic separation or traumatic grief related to COVID-19.  // Consejos es para los cuidadores u otros adultos que apoyan a niños con separación traumática o dolor traumático relacionado con el COVID-19.   | [Health and Social<br>Services]                                    |                          | Deadline not identified. |
| Aug-06-<br>2020 | The National<br>Child Traumatic<br>Stress Network | National Child Traumatic Stress Network - Parent & Caregiver Guide to Helping Families Cope with the Coronavirus Disease 2019 (COVID-19) | Funding not identified. | Provides information for parents and caregivers about infectious disease outbreaks and how to be prepared to help reduce stress and anxiety.  Provides information for parents and caregivers about infectious disease outbreaks and how to be prepared to help reduce stress and anxiety.  // Información importante para proteger los niños y familias y elementos de preparación para reducir el estrás y ansiedad.  | [Health and Social<br>Services]                                    |                          | Deadline not identified. |
| Aug-05-<br>2020 | Puerto Rico<br>Psychological<br>Association       | Puerto Rico Psychological Association - How Do You Deal with Social Distancing? (Spanish)  | Funding not identified. | Psycho-educational guide aimed at caregivers who are in the process of adapting to the period of social distancing.  Psycho-educational guide aimed at caregivers who are in the process of adapting to the period of social distancing.  // Guía psicoeducativa dirigida a cuidadores que se encuentran en proceso de adaptación al periodo de distanciamiento social.   | [Health and Social<br>Services]                                    |                          | Deadline not identified. |
| Jan-14-<br>2021 | Agroecology<br>Fund                               | Agroecology Fund: COVID-19 Emergency Response  | Funding not identified. | Emergency grants for humanitarian efforts that strengthen community-based, agroecological food systems, and to support advocacy which holds governments accountable.  The Agroecology Fund has initiated an Emergency Fund to offer emergency grants for humanitarian efforts that strengthen community-based, agroecological food systems, and to support advocacy which holds governments   | [Health and Social<br>Services, Natural and<br>Cultural Resources] | Non-<br>Supplement<br>al | Deadline not identified. |

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|                 |   |   |   | accountable. Issue areas: Food assistance and hunger relief; Farmers and agricultural production; Agricultural workers; Food distribution/distributors; Advocacy to protect basic human rights in the face of government lockdowns, and to ensure government accountability to the needs of small farmers and vulnerable consumers in public aid and stimulus packages. Around the world, frontline communities have shown enormous creativity in rapidly implementing mutual aid programs in the face of this crisis. At the same time, they are advocating for public emergency programs and stimulus packages to truly resolve vulnerable populations' food needs. |   |                          |                          |
|-----------------|---|---|---|---|---|--------------------------|--------------------------|
| Aug-04-<br>2020 | Non-<br>Governmental<br>Organizations   | National Center for Farmworker Health/Migrant Health - Factsheet: "COVID-19 in Rural America: Impact on Farms & Agricultural Workers" | Funding not identified. Allocated: \$0  | Fact sheet of COVID-19 related impacts on farm workers in the USA.  Summary of COVID-19 impacts on farm workers. The National Center for Farmworker Health (NCFH) is a private, not-for-profit corporation located in Buda, Texas dedicated to improving the health status of farmworker families. They provide information services, training and technical assistance, and a variety of products to community and migrant health centers nationwide, as well as organizations, universities, researchers and individuals involved in farmworker health.  Keywords: rural health, farmworker health, covid-19, coronavirus, rural epidemiology                       | [Health and Social<br>Services, Natural and<br>Cultural Resources]  |                          | Deadline not identified. |
| Aug-11-<br>2020 | Puerto Rico<br>Administration of<br>Mental Health<br>and Anti-<br>Addiction<br>Services | Puerto Rico Administration of Mental Health & Anti-Addiction Services - Vulnerable Populations: Challenges & Recommendations          | Funding not identified.  Allocated: \$0 | A webinar that presents how the current COVID-19 pandemic has challenged special populations and recommendations for the physical and mental health of vulnerable populations.  Seminar that provides general information about COVID-19, vulnerable populations, caregivers and their needs, stress management, recommendations for self-care and available resources.  // Seminario que provee información general acerca del COVID-19, cuáles son las poblaciones vulnerables, los cuidadores y sus necesidades, manejo de estrés, recomendaciones para autocuidado y recursos disponibles.  | [Community Planning and Capacity Building]  |                          | Deadline not identified. |
| Sep-03-<br>2020 | Justice for<br>Migrant Women<br>-and- Hispanics<br>In Philanthropy                      | Justice for Migrant Women -<br>with- Hispanics in Philanthropy<br>(HIP): Farmworkers' COVID-19<br>Pandemic Relief Fund                | \$1,500,000                             | Immediate funds to help keep farmworker families be safe from COVID-19 as they perform "essential" work to feed the nation. Money will be received from this collective fund to help provide farmworker community members with muchneeded resources/goods.  Money will be received from this collective fund to help provide farmworker community members with muchneeded resources and goods to meet their basic needs. Justice for Migrant Women joined together with Hispanics In Philanthropy to raise immediate funds to help keep   | [Community Planning<br>and Capacity<br>Building, Economic,<br>Health and Social<br>Services, Natural and<br>Cultural Resources] | Non-<br>Supplement<br>al | Deadline not identified. |

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|         |                              |                               |             | farmworker families safe from COVID-19 as they perform "essential" work to feed the nation. |                    |             |
|---------|------------------------------|-------------------------------|-------------|---|--------------------|-------------|
| Dec-03- | Department of                | HHS/ACL - Funding Opportunity | Funding not | This webpage references current funding opportunities                                       | [Health and Social | Deadline no |
| 2020    | Health and<br>Human Services | Announcements                 | identified. | posted by the Administration for Community Living (ACL).                                    | Services]          | identified. |
|         |                              |                               |             | Each year, Congress appropriates funds to ACL to support                                    |                    |             |
|         |                              |                               |             | community living through a variety of programs. ACL, in                                     |                    |             |
|         |                              |                               |             | turn, provides the funding to states and local governments,                                 |                    |             |
|         |                              |                               |             | community organizations, colleges and universities, and                                     |                    |             |
|         |                              |                               |             | other organizations who conduct research or provide   |                    |             |
|         |                              |                               |             | services and supports for older adults and people with                                      |                    |             |
|         |                              |                               |             | disabilities. Grants and cooperative agreements are the                                     |                    |             |
|         |                              |                               |             | major vehicles through which ACL transfers its appropriated                                 |                    |             |
|         |                              |                               |             | funds to organizations providing, supporting, or researching                                |                    |             |
|         |                              |                               |             | community living.   |                    |             |
|         |                              |                               |             | There are two basic types of ACL grants:  |                    |             |
|         |                              |                               |             | <ul> <li>Discretionary, or "competitive," grants allow</li> </ul>                           |                    |             |
|         |                              |                               |             | ACL to exercise discretion in selecting the   |                    |             |
|         |                              |                               |             | projects to be funded and determining the amount  |                    |             |
|         |                              |                               |             | of the award. Discretionary grants, once awarded,   |                    |             |
|         |                              |                               |             | provide grantees with significant flexibility and   |                    |             |
|         |                              |                               |             | control over how grant objectives are achieved  |                    |             |
|         |                              |                               |             | (within the scope of the approved application). If  |                    |             |
|         |                              |                               |             | the nature of the grant requires substantial ACL  |                    |             |
|         |                              |                               |             | involvement, ACL will administer the grant as a   |                    |             |
|         |                              |                               |             | cooperative agreement, which affords the agency   |                    |             |
|         |                              |                               |             | a role in grant decision-making.  |                    |             |
|         |                              |                               |             | <ul> <li>Mandatory, or "formula," grants are on-going</li> </ul>                            |                    |             |
|         |                              |                               |             | programs, which require no application or   |                    |             |
|         |                              |                               |             | competition. Eligibility and funding levels for   |                    |             |
|         |                              |                               |             | mandatory grants are based on legislation which   |                    |             |
|         |                              |                               |             | often uses a formula to determine the allocation of   |                    |             |
|         |                              |                               |             | grant funds across eligible entities such as states.  |                    |             |
|         |                              |                               |             | View the tables with mandatory grant awards. For  |                    |             |
|         |                              |                               |             | questions about mandatory grants, see the   |                    |             |
|         |                              |                               |             | programmatic and fiscal contacts list.  |                    |             |
|         |                              |                               |             | Grantees and Organizations Seeking Grants   |                    |             |
|         |                              |                               |             | ACL's goal is attract top-notch proposals from a wide range                                 |                    |             |
|         |                              |                               |             | of applicants by providing clear, easy-to-find information                                  |                    |             |
|         |                              |                               |             | about the application process and managing grants.  |                    |             |
|         |                              |                               |             | This section of the website contains information on how to                                  |                    |             |
|         |                              |                               |             | apply for a competitive grant, a list of open funding                                       |                    |             |
|         |                              |                               |             | opportunities, and information on how to manage a grant                                     |                    |             |
|         |                              |                               |             | once it has been awarded.   |                    |             |
|         |                              |                               |             | How to Apply  |                    |             |
|         |                              |                               |             | <ul> <li>Funding Opportunities</li> </ul>   |                    |             |
|         |                              |                               |             | Grant Application Process   |                    |             |
|         |                              |                               |             | Application Tips  |                    |             |
|         |                              |                               |             | Managing a Grant  |                    |             |
|         |                              |                               |             | ACL does not provide grants directly to individuals. The Find                               |                    |             |
|         |                              |                               | 1           | Services and Other Help section provides information to                                     |                    |             |

|         |                |                               | <del>-</del> |  |                 |             |
|---------|----------------|-------------------------------|--------------|--|-----------------|-------------|
|         |                |                               |              | connect older adults, people with disabilities, and their    |                 |             |
|         |                |                               |              | families and caregivers to programs and organizations that   |                 |             |
|         |                |                               |              | provide services and supports directly to consumers.         |                 |             |
|         |                |                               |              | ACL - Open Opportunities:                                    |                 |             |
|         |                |                               |              | https://acl.gov/grants/open-opportunities                    |                 |             |
|         |                |                               |              | ACL - Applying for Grants:                                   |                 |             |
|         |                |                               |              | https://acl.gov/grants/applying-grants                       |                 |             |
| Dec-03- | Department of  | WEBPAGE - DOT/FHWA:           | Funding not  | The FAST Act funds surface transportation programs—          | [Infrastructure | Deadline n  |
| 2020    | Transportation | Fixing America's Surface      | identified.  | including, but not limited to, Federal-aid highways—at over  | Systems]        | identified. |
| 2020    | Transportation | Transportation Act - FAST Act | lucitilleu.  | \$305 billion for fiscal years (FY) 2016 through 2020.       | Systems         | luentineu.  |
|         |                | (supersedes MAP-21)           |              | \$303 billion for fiscal years (FT) 2010 tillough 2020.      |                 |             |
|         |                | (Supersedes WAF-21)           |              | On December 4, 2015, President Obama signed into law         |                 |             |
|         |                |                               |              | Public Law 114-94, the Fixing America's Surface              |                 |             |
|         |                |                               |              |  |                 |             |
|         |                |                               |              | Transportation Act (FAST Act). The FAST Act funds surface    |                 |             |
|         |                |                               |              | transportation programs—including, but not limited to,       |                 |             |
|         |                |                               |              | Federal-aid highways—at over \$305 billion for fiscal years  |                 |             |
|         |                |                               |              | (FY) 2016 through 2020. It is the first long-term surface    |                 |             |
|         |                |                               |              | transportation authorization enacted in a decade that        |                 |             |
|         |                |                               |              | provides long-term funding certainty for surface             |                 |             |
|         |                |                               |              | transportation. This summary reviews the policies and        |                 |             |
|         |                |                               |              | programs of the FAST Act administered by the Federal         |                 |             |
|         |                |                               |              | Highway Administration (FHWA).                               |                 |             |
|         |                |                               |              | The Moving Ahead for Progress in the 21st Century Act        |                 |             |
|         |                |                               |              | (MAP-21), enacted in 2012, included provisions to make the   |                 |             |
|         |                |                               |              | Federal surface transportation more streamlined,             |                 |             |
|         |                |                               |              | performance-based, and multimodal, and to address            |                 |             |
|         |                |                               |              | challenges facing the U.S. transportation system - including |                 |             |
|         |                |                               |              | improving safety, maintaining infrastructure condition,      |                 |             |
|         |                |                               |              | reducing traffic congestion, improving efficiency of the     |                 |             |
|         |                |                               |              | system and freight movement, protecting the environment,     |                 |             |
|         |                |                               |              | and reducing delays in project delivery. The FAST Act builds |                 |             |
|         |                |                               |              | on the changes made by MAP-21.                               |                 |             |
|         |                |                               |              | Setting the course for transportation investment in          |                 |             |
|         |                |                               |              | highways, the FAST Act:                                      |                 |             |
|         |                |                               |              | Improves mobility on America's highways;                     |                 |             |
|         |                |                               |              | Creates jobs and supports economic growth; and               |                 |             |
|         |                |                               |              | Accelerates project delivery and promotes                    |                 |             |
|         |                |                               |              | innovation.  |                 |             |
|         |                |                               |              | The act's five years of predictable formula funding enables  |                 |             |
|         |                |                               |              |  |                 |             |
|         |                |                               |              | transit agencies to better manage long-term assets and       |                 |             |
|         |                |                               |              | address the backlog of state of good repair needs. It also   |                 |             |
|         |                |                               |              | includes funding for new competitive grant programs for      |                 |             |
|         |                |                               |              | buses and bus facilities, innovative transportation          |                 |             |
|         |                |                               |              | coordination, workforce training, and public transportation  |                 |             |
|         |                |                               |              | research activities.   |                 |             |
|         |                |                               |              | Program webpage:   |                 |             |
|         |                |                               |              | https://www.fhwa.dot.gov/fastact/summary.cfm                 |                 |             |
|         |                |                               |              | FAST Act Fact Sheets:  |                 |             |
|         |                |                               |              | https://www.fhwa.dot.gov/fastact/factsheets/                 |                 |             |
|         |                |                               |              | FHWA Funding Apportionments under the FAST Act (2016-        |                 |             |

|                 | TO DIOUS                              | iter itesources it  | oport                                  |   |   |                          |                          |
|-----------------|---------------------------------------|---|--|---|---|--------------------------|--------------------------|
|                 |                                       |   |  | 2021): https://www.fhwa.dot.gov/fastact/funding.cfm FTA Grant Programs funded by the FAST Act: https://www.transit.dot.gov/grants/13070.html  |   |                          |                          |
| Feb-17-<br>2021 | Angel Flight<br>East (AFE)            | Angel Flight East: COVID-19 Personal Protective Equipment & Vaccine Transport             | Funding not identified. Allocated: \$0 | Angel Flight East (AFE) will transport personal protective equipment (PPE) & COVID-19 vaccines to areas in need at no charge. Volunteer pilots use their own aircraft & cover all expenses for each mission they fly.  Angel Flight East (AFE) will transport personal protective equipment (PPE) and COVID-19 vaccines to areas in need. There is no charge for the services provided by AFE. Volunteer pilots use their own aircraft and cover all expenses for each mission they fly.  Angel Flight East (AFE) is a 501(C)(3) nonprofit organization dedicated to serving the community by facilitating free air transportation for children and adults with medical conditions who need to get to treatment far from home. Due to COVID-19, AFE quickly pivoted our mission to transport personal protective equipment (PPE) to areas in need. Since March 2020, AFE has scheduled 415 flights to 90 different medical facilities in 15 states to ensure healthcare workers have the critical PPE needed to fight COVID-19, including many rural healthcare facilities across the east coast. The volunteer pilot network is available to assist with vaccine distribution, if needed. Program webpage: https://angelflighteast.org/covid-19/FY21 NOFA (RHIhub): https://www.ruralhealthinfo.org/funding/5146 | [Health and Social<br>Services]   |                          | Deadline not identified. |
| Feb-09-<br>2021 | Hispanics in<br>Philanthropy<br>(HIP) | Hispanics in Philanthropy (HIP): The Essential Fund (to Support Latino Essential Workers) | \$3,000,000                            | Supporting Latino and Latin American immigrant workers through COVID-19 in cultivation, processing, driving, stocking, delivering, services in homes, schools, hotels, hospitals, clinics, and on farms.  Online grant application here: <a href="https://form.jotform.com/201616329140951">https://form.jotform.com/201616329140951</a> Proposals received prior to June 29th will be given priority; however organizations may still apply after that date. The systemic shock of COVID-19 reveals the often-invisible essential services of Latino and Latin American immigrant workers across the country: from cultivating, processing, driving, stocking, and delivering food to our tables to caring, serving and offering other services in our homes, hospitals, schools, hotels, construction sites and clinics. The COVID-19 pandemic has deepened the economic and social disparities already impacting our Latino and immigrant communities—made up of mixed-status, undocumented and multi-generational families.   | [Community Planning<br>and Capacity<br>Building, Economic,<br>Health and Social<br>Services, Natural and<br>Cultural Resources] | Non-<br>Supplement<br>al | Deadline not identified. |

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| Feb-22-<br>2021 | Archstone Foundation  | Archstone Foundation - Grants for Non-Profits Supporting Older Adults (Ongoing) | Funding not identified.                | moment, the Fund is prioritizing tipped workers, gig workers and service workers in California, Colorado, the District of Columbia, Florida, Illinois, New Jersey, New York, Maryland, Massachusetts, Michigan, and Pennsylvania. However, they are currently taking applications nationally and are actively raising money to support workers in all states as soon as possible.  Enabling older adults to remain in their homes and communities and Improving the quality of life for older adults suffering from depression.  The mission of the Archstone Foundation is to contribute toward the preparation of society in meeting the needs of an aging population.  Priority is given to proposals serving the Southern California region. Proposals from outside Southern California may be considered if they serve the state as a whole, are demonstration projects with potential for replication in California, or have a regional or national impact. Direct service delivery programs are generally limited to Southern California.  The Foundation's funding priorities are:  • Enabling older adults to remain in their homes and communities  • Improving the quality of life for older adults suffering from depression  • Developing innovative responses to the family caregiving needs of elders | [Health and Social<br>Services, Housing]   | Deadline not identified. |
|-----------------|---|---|--|--|--|--------------------------|
| Feb-16-<br>2021 | One Fair Wage<br>(OFW)<br>Campaign /<br>OFW<br>Emergency Fund | One Fair Wage (OFW) - COVID-<br>19 Emergency Fund                               | Funding not identified. Allocated: \$0 | and service workers in California, Colorado, the District of Columbia, Florida, Illinois, New Jersey, New York, Maryland, Massachusetts, Michigan, and Pennsylvania. However, they are currently taking applications nationally  | [Community Planning<br>and Capacity<br>Building, Economic,<br>Health and Social<br>Services] | Deadline not identified. |
|                 |   |   |  | "The COVID-19 pandemic has revealed the often invisible and yet essential services provided by Latino and Latin American workers across the country and has deepened the economic and social disparities already impacting our communities. There are countless community leaders and organizations actively providing the first line of defense, building power and leadership in our communities, and ensuring our essential workers are safe and supported. This  |  |                          |

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|         | Organizations |                        |                | communications, disaster social services, donations   | Building, Health and | al |              |
|---------|---------------|------------------------|----------------|---|----------------------|----|--------------|
|         | 2.93230       |                        | Allocated: \$0 | management, disaster recovery.  | Social Services]     |    |              |
|         |               |                        |                | Disaster Relief Services:   |                      |    |              |
|         |               |                        |                | While each disaster creates its own unique circumstances  |                      |    |              |
|         |               |                        |                | and special needs, Salvation Army disaster relief efforts   |                      |    |              |
|         |               |                        |                | focus on seven core services. These services may be   |                      |    |              |
|         |               |                        |                | modified based on the magnitude of the disaster and   |                      |    |              |
|         |               |                        |                | adapted to meet the specific needs of individual survivors.   |                      |    |              |
|         |               |                        |                | Training:     The first step in being ready to respond to an emergency is   |                      |    |              |
|         |               |                        |                | training. In partnership with other agencies, The Salvation   |                      |    |              |
|         |               |                        |                | Army's disaster training program offers a variety of courses  |                      |    |              |
|         |               |                        |                | designed to help individuals and communities prepare for  |                      |    |              |
|         |               |                        |                | emergency events and become trained disaster volunteers.  |                      |    |              |
|         |               |                        |                | 2. Food Service:  |                      |    |              |
|         |               |                        |                | When disaster strikes, one of the first signs that help is on the way is often the arrival of a Salvation Army mobile |                      |    |              |
|         |               |                        |                | feeding unit, offering meals, snacks and drinks to rescue   |                      |    |              |
|         |               |                        |                | workers and survivors.  |                      |    |              |
|         |               |                        |                | 3. Emotional and Spiritual Care:  |                      |    |              |
|         |               |                        |                | Motivated by Christian faith, The Salvation Army deploys  |                      |    |              |
|         |               |                        |                | specially trained individuals to offer emotional and spiritual  |                      |    |              |
|         |               |                        |                | care to rescue workers and disaster survivors. 4. Emergency Communications:   |                      |    |              |
|         |               |                        |                | The Salvation Army Team Emergency Radio Network   |                      |    |              |
|         |               |                        |                | (SATERN) includes a worldwide network of volunteer  |                      |    |              |
|         |               |                        |                | amateur radio operators and other communications  |                      |    |              |
|         |               |                        |                | specialists, who may be mobilized to transmit emergency   |                      |    |              |
|         |               |                        |                | information during a disaster event.  5. Disaster Social Services:  |                      |    |              |
|         |               |                        |                | After a family has lost everything in a disaster, The   |                      |    |              |
|         |               |                        |                | Salvation Army is there to provide emergency assistance to  |                      |    |              |
|         |               |                        |                | help meet survivors' most urgent needs for food, clothing,  |                      |    |              |
|         |               |                        |                | shelter and medical services.   |                      |    |              |
|         |               |                        |                | 6. Donations Management:  |                      |    |              |
|         |               |                        |                | The Salvation Army is one of the nation's leaders in  |                      |    |              |
|         |               |                        |                | responsibly collecting, sorting and distributing donated goods. The Salvation Army encourages cash donations as       |                      |    |              |
|         |               |                        |                | the best and most flexible way to help and solicits only those  |                      |    |              |
|         |               |                        |                | in-kind donations which can be effectively received and   |                      |    |              |
|         |               |                        |                | efficiently distributed.  |                      |    |              |
|         |               |                        |                | 7. Disaster Recovery:   |                      |    |              |
|         |               |                        |                | The Salvation Army supports long-term disaster recovery   |                      |    |              |
|         |               |                        |                | operations with flexible programming that is adaptable to the unique needs of individual communities.                 |                      |    |              |
| Feb-26- | Department of | USACE Mission Overview | Funding not    | angus mode of marriadal communicos.   | [Infrastructure      |    | Deadline not |
| 2021    | Defense       |                        | identified.    |   | Systems, Natural and |    | identified.  |
|         |               |                        |                | The Corps story began more than 200 years ago when  | Cultural Resources]  |    |              |
|         |               |                        |                | Congress established the Continental Army with a provision  |                      |    |              |
|         |               |                        |                | for a chief engineer on June 16, 1775. The Army   | 1                    | 1  |              |

| <b>COVID-19 Disaster Res</b> | ources Report  |
|------------------------------|--|
| COVID-19 DISASTER RES        | established the Corps of Engineers as a separate, permanent branch on March 16, 1802, and gave the engineers responsibility for founding and operating the U.S. Milliary Academy at West Point.  Since then, the U.S. Army Corps of Engineers has responded to changing defense requirements and played an integral part in the development of the country. Throughout the 19th century, the Corps built coastal fortifications, surveyed roads and canals, eliminated navigational hazards, explored and mapped the Western frontler, and constructed buildings and monuments in the Nation's capital. While the mission and tasks have evolved with the needs and priorities of the Nation, the dedication and commitment of the workforce has remained constant.  The U.S. Army Corps of Engineers:  • Is the Nation's number one federal provider of outdoor recreation.  • Is the Nation's environmental engineer.  • Owns and operates more than 600 dams.  • Operates and maintains 12,000 miles of commercial inland navigation channels.  • Dredges more than 200 million cubic yards of construction and maintenance dredge material annually.  • Maintains 926 coastal, Great Lakes and inland harbors.  • Restores, creates, enhances or preserves tens of thousands of acres of wetlands annually under the Corps Regulatory Program.  • Provides a load water supply storage capacity of 329.2 million acre-feet in major Corps lakes.  • Owns and operates or 3 percent of the U.S. hydropower capacity or 3 percent of the total U.S. hydropower capacity or 3 percent of the total U.S. hydropower capacity or 3 percent of the total U.S. hydropower capacity or 3 percent of the total U.S. hydropower capacity or 3 percent of the total U.S. hydropower capacity or 3 percent of the total U.S. hydropower capacity or 3 percent of the total U.S. hydropower capacity or 3 percent of the total U.S. hydropower capacity or 3 percent of the total U.S. hydropower capacity or 3 percent of the total U.S. hydropower capacity or 3 percent of the total U.S. hydropower capacity or 3 percent of the to |
|                              | disasters. Program webpage:  |

|                                    |                                       |  |   | https://www.usace.army.mil/Missions/  |   |                         |
|------------------------------------|---------------------------------------|--|---|---|---|-------------------------|
| Mar-05- 2021 Departmen Agriculture | Department of<br>Agriculture          | Rural Housing Service                  | Funding not identified.                 | USDA's Rural Housing Service provides loans, grants, and loan guarantees for housing and essential community facilities in rural areas, such as single- and multi-family housing, fire stations, hospitals, schools, and nursing homes.   | [Housing]   | Deadline no identified. |
|                                    |                                       |  |   | USDA's Rural Housing Service offers a variety of programs to build or improve housing and essential community facilities in rural areas. We offer loans, grants and loan guarantees for single- and multi-family housing, child care centers, fire and police stations, hospitals, libraries, nursing homes, schools, first responder vehicles and equipment, housing for farm laborers and much more. We also provide technial assistance loans and grants in partnership with non-profit organizations, Indian tribes, state and federal government agencies, and local communities.  |   |                         |
| Mar-05-<br>2021                    | Department of Agriculture             | Team Nutrition Grants Program (10.574) | Funding not identified.                 | Team Nutrition supports national efforts to promote lifelong healthy food choices and physical activity by improving the nutrition practices of the Child Nutrition Programs.   | [Health and Social<br>Services]   | Deadline no identified. |
|                                    |                                       |  |   | Team Nutrition, an initiative of the United States Department of Agriculture's Food and Nutrition Service, supports national efforts to promote lifelong healthy food choices and physical activity by improving the nutrition practices of the Child Nutrition Programs. We provide resources to schools, child care settings, and summer meal sites that participate in these programs.  Team Nutrition delivers consistent nutrition messages to children and their caregivers through multiple communication channels: 1) food service initiatives, 2) classroom and child care activities, 3) school-wide events, 4) home activities, 5) community programs and events, and 6) traditional and social media. |   |                         |
| -                                  | Non-<br>Governmental<br>Organizations | StatsAmerica - COVID-19 Resource Hub   | Funding not identified.  Allocated: \$0 | US data portal & tools to understand the scope of the COVID-19 pandemic. Including impact on the economy, small-businesses, & workers - as well as government actions, testing, & vaccines.  Data & tools to understand the scope of the COVID-19 pandemic.  Sections  The [COVID-19] Disease: Cases, Testing, Vaccines,  | [Community Planning<br>and Capacity<br>Building, Economic,<br>Health and Social<br>Services, Natural and<br>Cultural Resources] | Deadline no identified. |
|                                    |                                       |  |   | Hospitals, Social Vulnerability Indexes, Government Actions.  The Economy: Jobs & Unemployment, Impact Surveys & Impact Reports, Census, Opportunity Tracker, Rural Opportunity Map, Mobility, Employment/Market Analysis, Business, Recovery Strategy, Workers, Resources for Tribes   |   |                         |

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|                 |  |                         | Data-related: Labor Statistics, Census Adjustments,<br>Federal Economic Indicators, Codes, Cost of Living Index   |  |                          |
|-----------------|--|-------------------------|---|--|--------------------------|
| Mar-17-<br>2021 | Recovery Reference Material<br>(document attachments in MAX-<br>TRAX only) | Funding not identified. | Reports, research material, and authoritative policy papers on Recovery objectives.   | [Community Planning and Capacity Building] | Deadline not identified. |
|                 |  |                         | Reports, research material, and authoritative policy papers on Recovery objectives:  11.28.2018 progress_report_updated - houston recovery.pdf  20130514_if_hurricane_sandy_event_recap.pdf  AON Benfield  2019_CDC_RC_special collection children and disasters.pdf  40_rrkp_critical_infrastructure_and_econ_impact_considera tions_cbr_incidents.pdf  A-Summary-of-Case-Studies-from-Charleston-Gulfport-and-Memphis.pdf  business recovery from hurricane harvey .pdf  Central-Case-Study_FINAL-092818.pdf (Louisiana 2016 Flood)  childrens_task_force_development_web_0.pdf  constraints-on-access-to-credit.pdf (Federal Reserve Bank of NY - Hidden Impact of Credit Contstraints)  CRSI-Final-Report.pdf  crs - sba disaster loan program - overview and possible issues for congress - 6-2010.pdf  d10735t.pdf (Small Business Administration testimony disaster loan program)  Definitions-of-community-resilience.pdf  Disaster-Response_Research-Findings-and-Their-Implications-for-Resilience-Measures.pdf  economics of community disaster resilience workshop proceedings.pdf  EvidenceBase2016Issue4Version1.pdf  Florida's EM Handbook.pdf (Emergency Management) hksemi0906.pdf (Gulf Coast Hurricane Recovery - Annual Report 2006)  Holistic Recovery Guide.pdf  Horney-et-al. 2016.pdf (Developing indicators to measure post-disaster community recovery in the United States)  Hurricane-webinar-slides-9_29_17.pdf (Economic Impact of Hurricanes: Four Major Impact Phases)  IndicatorsforMeasuringMonitoringandEvaluatingPost-DisasterRecovery.pdf  insights into disaster recovery planning presentation.pdf  katrina - a failure of initiative.pdf  lack of disaster preparedness and its affect on communities.pdf  Lessons-from-New-Orleans-and-Hurricane-Katrina_9-25-08.pdf |  |                          |

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|                 | 10 Diodo                                      | ter resources in   | oport                   |  |                                 |                          |
|-----------------|---|--|-------------------------|--|---------------------------------|--------------------------|
|                 |   |  |                         | Local-Disaster-Recovery-Staffing-Guide-2.pdf measuring long-term post-disaster community recovery.pdf measuringprogress.pdf methodological guide for post-disaster recovery planning processes.pdf new_york_childrens_issues_task_force_web (1).pdf (Lessons learned from Response & Recovery in Superstorm Sandy in New York) Perspectives-from-Hazards-Disasters-and-Emergency- Management_9-25-08.pdf PLAW-115publ254.pdf (Public Law 115-254 Oct.5 2018) sarasota post-disaster redevelopment plan.pdf ShelteringLeadJobTool 2019-09-25 23_24_29.pdf ShelteringStandardsAndProcedures 2019-09-25 23_26_49.pdf Small Business Act_0.pdf sustainability-10-02364 (1).pdf (The Long-Term Impact of Disaster Loans: The Case of Small Businesses after Hurricane Katrina) UN minimum economc recovery standards.pdf (SEEP Network - Humanitarian Standards Partnership) Vedlitz Capstone Report_May 2019.pdf (Building Resilience: Planning and Recovery Strategies for Small Towns after Hurricane Harvey Flooding -The City of Wharton, Texas) workforce and economic recovery - effects of katrina - RAND.pdf   |                                 |                          |
| Mar-17-<br>2021 | Department of<br>Health and<br>Human Services | Disaster Resources for Older Adults & People with Disabilities | Funding not identified. | The Administration for Community Living (ACL) website offers resources that can help older adults and people with disabilities learn how to prepare for emergencies. You can also find resources for families, caregivers, service providers, & communities.  Individuals with disabilities and people with access or functional needs - which includes older adults - may have unique needs related to communication, evacuation and sheltering - before, during, and after disasters - that require the use of limited specialized resources to address. To help mitigate those issues – personal and inclusive plans at all levels should be developed to help maintain the health, safety and independence of the whole community. Older adults and people with disabilities have unique and special needs to consider, however. The ACL Emergency Preparedness page offers best practices and resources that can help. The Administration for Community Living (ACL) website offers resources that can help older adults and people with disabilities learn how to prepare for emergencies. You can also find resources for families, caregivers, service providers, and communities. | [Health and Social<br>Services] | Deadline not identified. |

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| COVID-19 Disaster Resources Report |   |  |  |  |  |  |  |  |  |
|------------------------------------|---|--|--|--|--|--|--|--|--|
|                                    | EMERGENCY PREPAREDNESS FOR OLDER ADULTS   |  |  |  |  |  |  |  |  |
|                                    | AND PEOPLE WITH DISABILITIES  |  |  |  |  |  |  |  |  |
|                                    | Disasters, man-made or natural, can happen at anytime,  |  |  |  |  |  |  |  |  |
|                                    | anywhere, and vary in magnitude. Older adults and people  |  |  |  |  |  |  |  |  |
|                                    | with disabilities often have unique needs during a crisis. For  |  |  |  |  |  |  |  |  |
|                                    | example, approximately half of those over age 65 have two   |  |  |  |  |  |  |  |  |
|                                    | or more chronic health problems, such as heart disease,   |  |  |  |  |  |  |  |  |
|                                    | diabetes, or Alzheimer's disease. These conditions increase   |  |  |  |  |  |  |  |  |
|                                    | a person's vulnerability during periods of time without food,   |  |  |  |  |  |  |  |  |
|                                    | water, shelter, and adequate rest. People with disabilities   |  |  |  |  |  |  |  |  |
|                                    | may also have a wider variety of functional limitations,  |  |  |  |  |  |  |  |  |
|                                    | sometimes requiring more supports, many of which are  |  |  |  |  |  |  |  |  |
|                                    | often in short supply during a crisis event. It is critical that  |  |  |  |  |  |  |  |  |
|                                    | individuals, service providers, and communities actively  |  |  |  |  |  |  |  |  |
|                                    | engage in emergency planning.   |  |  |  |  |  |  |  |  |
|                                    | Each person has a responsibility to prepare for potential   |  |  |  |  |  |  |  |  |
|                                    | crisis and make a plan for how to respond. Providers of   |  |  |  |  |  |  |  |  |
|                                    | long-term services and supports must train staff in all   |  |  |  |  |  |  |  |  |
|                                    | emergency actions (evacuation, lock-down, shelter-in-   |  |  |  |  |  |  |  |  |
|                                    | place). Community leaders and first-responders must be  |  |  |  |  |  |  |  |  |
|                                    | prepared to support the health and safety needs of older  |  |  |  |  |  |  |  |  |
|                                    | adults and people with disabilities, engage these   |  |  |  |  |  |  |  |  |
|                                    | populations in the planning process, and—to the maximum   |  |  |  |  |  |  |  |  |
|                                    | extent possible—provide services and supports in integrated   |  |  |  |  |  |  |  |  |
|                                    | Functional Needs Support Shelters.  |  |  |  |  |  |  |  |  |
|                                    | The only way to ensure the well-being of older adults and   |  |  |  |  |  |  |  |  |
|                                    | people with disabilities during a crisis is through a "whole-   |  |  |  |  |  |  |  |  |
|                                    | community" approach to preparedness.  |  |  |  |  |  |  |  |  |
|                                    | AGING AND DISABILITY NETWORKS   |  |  |  |  |  |  |  |  |
|                                    | The aging and disability networks are made up of local,   |  |  |  |  |  |  |  |  |
|                                    | state, and national organizations and committed advocates   |  |  |  |  |  |  |  |  |
|                                    | working to support older adults and people with disabilities.   |  |  |  |  |  |  |  |  |
|                                    | Some organizations focus on a particular type of disability,  |  |  |  |  |  |  |  |  |
|                                    | age group, or type of service, whereas others have a more   |  |  |  |  |  |  |  |  |
|                                    | comprehensive mission.  |  |  |  |  |  |  |  |  |
|                                    | There are many similarities in the services and supports  |  |  |  |  |  |  |  |  |
|                                    | older adults and people with disabilities need in order to live   |  |  |  |  |  |  |  |  |
|                                    | independently. Increasingly, the aging and disability   |  |  |  |  |  |  |  |  |
|                                    | networks are working together at state and local levels, and  |  |  |  |  |  |  |  |  |
|                                    | ACL is frequently asked for help in forging these new collaborative relationships. Together, the communities have |  |  |  |  |  |  |  |  |
|                                    | a larger voice and are more successful advocates than any   |  |  |  |  |  |  |  |  |
|                                    | of the networks on its own. At the same time, the networks  |  |  |  |  |  |  |  |  |
|                                    | retain the unique elements of their individual missions.  |  |  |  |  |  |  |  |  |
|                                    | PROGRAM AREAS   |  |  |  |  |  |  |  |  |
|                                    | There are issues that affect both people with disabilities and  |  |  |  |  |  |  |  |  |
|                                    | older adults, and we join forces to address them. However,  |  |  |  |  |  |  |  |  |
|                                    | there also are issues that affect only older adults, or only  |  |  |  |  |  |  |  |  |
|                                    | people with disabilities, and ACL continues to develop and  |  |  |  |  |  |  |  |  |
|                                    | manage programs and advocate for the individual   |  |  |  |  |  |  |  |  |
|                                    | populations, as well. The ACL manages a variety of  |  |  |  |  |  |  |  |  |

| <u> </u>        | 10 21000  | tor resocursos re   | op o i c                               |  |  |                          |
|-----------------|---|---|--|--|--|--------------------------|
|                 |   |   |  | programs (authorized by several statutes), providing assistance on health and wellness, protecting rights and preventing abuse, supporting consumer control, strengthening the networks of community-based organizations, funding research, and much more. ACL's programs include the following:  ACL advocates across the federal government for older adults, people with disabilities, and families and caregivers; funds services and supports provided primarily by states and networks of community-based programs; and invests in training, education, research, and innovation.  For assistance with service identification for older adults and their families in your area, please contact Eldercare Locator (800-677-1116), a public service of the U.S. Administration on Aging. https://eldercare.acl.gov/Public/Index.aspx DisasterAssistance.gov: https://www.disasterassistance.gov/get-assistance/forms-of-assistance/4505  ACL - Emergency Preparedness: https://acl.gov/programs/aging-and-disability-networks ACL - Aging and Disability Networks: https://acl.gov/programs/aging-and-disability-networks ACL - Program Areas: https://acl.gov/programs Eldercare Locator: https://eldercare.acl.gov/Public/Index.aspx |  |                          |
| Feb-12-<br>2021 | Another Round<br>Another Rally<br>(ARAR) (fiscally<br>sponsored by<br>JoyBus) | Another Round Another Rally<br>(ARAR) - Hospitality Worker<br>Relief Grants                               | Funding not identified. Allocated: \$0 | ARAR is offering \$500 relief grants for hospitality workers who lost their jobs or had their hours slashed in the wake of the COVID-19 outbreak.  Due to the COVID-19 pandemic, hospitality workers are facing unprecedented hardships, but Another Round Another Rally is here to help. If you are a chef, server, bartender, dishwasher, sommelier, manager or someone who holds any other type of hospitality role, we're here to lend a hand.  ARAR is offering \$500 relief grants for hospitality workers who lost their jobs or had their hours slashed in the wake of the COVID-19 outbreak. ARAR is also collecting donations from community members willing to help hospitality-industry friends and neighbors stay afloat in this time of uncertainty.   | [Community Planning<br>and Capacity<br>Building, Economic,<br>Health and Social<br>Services] | Deadline not identified. |
| Apr-14-<br>2021 | Housing<br>Assistance<br>Council (HAC)  | Housing Assistance Council - Affordable Housing Loans for Low-Income Rural Communities (Rolling Deadline) | Funding not identified. Allocated: \$0 | Short-term loans at below market interest rates to local nonprofits, for-profits, and government entities that are working to develop affordable housing for low-income, rural communities.  Housing Assistance Council (HAC) provides short-term loans at below market interest rates to local nonprofits, for-profits, and government entities that are working to develop affordable housing for low-income, rural communities. HAC   | [Housing]  | Deadline not identified. |

Page 17 This information was exported from MAX-TRAX on May-05-2021 by Anne Fuchs(NONFED). Search Criteria: project = RR AND status = Available AND component in (Connecticut, Maine, Massachusetts, National, "New Hampshire", "Rhode Island", Vermont) AND (Deadline >= endOfWeek() OR Deadline is EMPTY) AND issuetype in ("Technical Support Resource", "Financial Resource", "Material Resource", "Information Resource", "Education Resource") AND (text ~ worker OR text ~ workforce OR text ~ migrant OR text ~ caregiver OR text ~ "Essential worker") ORDER BY cf[18801] ASC

|  |                               |  | loans may be used for:  Predevelopment; Acquisition; Construction; Self-help housing; and/or Preservation.  Standard loan terms are up to five years, with an interest rate of 5% (nonprofits) and 8% (for-profits). Longer terms are available depending on the type of project (e.g., USDA preservation). Program webpage: http://www.ruralhome.org/hac-services/lending FY21 NOFA (RHIhub): https://www.ruralhealthinfo.org/funding/4246  |  |                          |
|--|-------------------------------|--|--|--|--------------------------|
| Apr-14- 2021  Association  Cognizant  Foundation | h (NGA WIN)<br>by the<br>U.S. | Funding not identified. Allocated: \$0 | States build capacity for near-term innovation & longer-term strategy to prepare workforces for a post-COVID-19 economy. A non-partisan learning & action collaborative for state leaders demonstrating strong commitment to building a resilient workforce.  Supported by the Cognizant U.S. Foundation, the Workforce Innovation Network (NGA WIN) is helping states build capacity for near-term innovation and longer-term strategy to prepare their workforces for a post-COVID-19 economy. NGA WIN serves as a non-partisan learning and action collaborative for state leaders who have demonstrated strong commitments to building a resilient workforce.  The Network plans to devote particular attention to four areas:  • Expanding access to essential support services  • Rapidly connecting jobseekers to work  • Advancing digital access and skill development  • Enhancing job quality for all workers  NGA and the Cognizant U.S. Foundation invite states and territories to join the Workforce Innovation Network to participate in select learning opportunities with NGA and its network of subject matter experts and to learn about future rounds of Workforce Innovation Fund grantmaking.  The COVID-19 pandemic has dramatically reshaped large segments of the U.S. economy, resulting in the rapid loss of 20 million jobs and the closure and bankruptcy of thousands of small businesses, while accelerating trends toward automation and remote work. Governors have worked to secure assistance for displaced workers and affected businesses, meanwhile building new frameworks and interventions to support a more equitable economic recovery. As Governors lead efforts to promote equitable | [Community Planning and Capacity Building, Economic] | Deadline not identified. |

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|                 |                           | tor recoourses re                            |   |   |   |                          |                          |
|-----------------|---------------------------|--|---|---|---|--------------------------|--------------------------|
|                 |                           |  |   | and forward-looking economic recovery in their states and territories, the Workforce Innovation Network will help facilitate innovative state-level policy solutions that improve employment and workforce outcomes.  States Participating In The Network Will Benefit From:  Peer learning and collaboration with other member states to identify best practices and share lessons learned across the education and workforce development system  Connections to NGA's partners, including corporate partners and national nonprofit organizations  Access to technical assistance including webinars, facilitated peer-to-peer learning, virtual state site visits and more  Additional parties are invited to receive periodic updates about NGA WIN and how states are improving workforce and employment outcomes for a stronger and more equitable post-pandemic future by joining the mailing list.  |   |                          |                          |
| Apr-23-<br>2021 | Americares                | Americares - Disaster Relief & Global Health | Funding not identified.  Allocated: \$0 | Partnering locally to deliver cash, water, medicines, face masks, hygiene products and other critically needed items for displaced families and health workers caring for patients affected by wildfires, hurricanes, and COVID-19.  Americares is a health-focused relief and development organization that responds to people affected by poverty or disaster with life-changing medicine, medical supplies, and health programs. Americares is working with Unicare, a partner organization located in close proximity to the Apple Fire, to deliver medicines, face masks, hygiene products and other critically needed items for displaced families and health workers caring for patients affected by the fire. Wildfires 2020: <a href="https://www.americares.org/emergency-program/california-wildfires-2020/">https://www.americares.org/emergency-program/california-wildfires-2020/</a> Hurricane Laura: <a href="https://www.americares.org/emergency-program/hurricane-laura/">https://www.americares.org/emergency-program/hurricane-laura/</a> COVID-19 Pandemic: <a href="https://www.americares.org/emergency-program/coronavirus-global-health-emergency/#">https://www.americares.org/emergency-program/coronavirus-global-health-emergency/#</a> | [Community Planning<br>and Capacity<br>Building, Health and<br>Social Services,<br>Natural and Cultural<br>Resources]           |                          | Deadline not identified. |
| Apr-08-<br>2021 | Caterpillar<br>Foundation | Caterpillar Foundation                       | Funding not identified.                 | Grant funding for education, environment, and emergency relief programs.  Since 1952, The Caterpillar Foundation has been dedicated to transforming lives in the communities where employees live and work around the world. The foundation champions programs that support education, environment, and emergency relief. Its mission is to turn the spiral of poverty into a path to prosperity by investing in those proven to yield  | [Community Planning<br>and Capacity<br>Building, Economic,<br>Health and Social<br>Services, Natural and<br>Cultural Resources] | Non-<br>Supplement<br>al | Deadline not identified. |

Page 19 This information was exported from MAX-TRAX on May-05-2021 by Anne Fuchs(NONFED). Search Criteria: project = RR AND status = Available AND component in (Connecticut, Maine, Massachusetts, National, "New Hampshire", "Rhode Island", Vermont) AND (Deadline >= endOfWeek() OR Deadline is EMPTY) AND issuetype in ("Technical Support Resource", "Financial Resource", "Material Resource", "Information Resource", "Education Resource") AND (text ~ worker OR text ~ workforce OR text ~ migrant OR text ~ caregiver OR text ~ "Essential worker") ORDER BY cf[18801] ASC

|      |                                       | tor recoourage re  | рого                                    |   |  |                          |
|------|---------------------------------------|--|---|---|--|--------------------------|
|      |                                       |  |   | the best results, women and girls. Strategic areas of focus   |  |                          |
|      |                                       |  |   | the best results, women and girls. Strategic areas of focus are:  • Education: Access to a quality education helps break the cycle of generational poverty, contributes to business growth, and builds strong economies. The foundation invests in holistic education programs that focus on: Early Childhood (ensuring children have the best start possible and can live up to their full potential); Science, Technology, Engineering & Mathematics (building a pipeline of qualified talent, ready to succeed in a global economy); Mentoring & Leadership (developing essential life skills to help youth make positive choices); Workforce Readiness (obtaining the basic skills and training needed to find and maintain quality employment). • Environment: Protecting and preserving the environment while building local economies is critical to long-term sustainable development. The foundation supports environmental programs that focus on: Natural Resource Management (showing a tie to economic growth/development). For example, clean water improves fish yields, helping grow local economies. • Emergency Relief: When people's basic human needs are met, they are able to more effectively pursue economic and education opportunities. The foundation contributes to basic human needs through: Food (reducing hunger and increasing the availability of healthy, nutritious meals); Water (improving access to clean water and sanitation facilities); Shelter (helping people find safe. |  |                          |
|      |                                       |  |   | affordable housing), Disaster (responding to the  |  |                          |
|      |                                       |  |   | needs of individuals and families impacted by disasters).   |  |                          |
| 2021 | Non-<br>Governmental<br>Organizations | PUBLICATION - Citi Foundation Makes Historic \$10M Grant to Build the Talent of American Workers [July 2018]           | Funding not identified.                 | Press release outlines 2018 initiative when Citi Foundation partnered with LISC & committed \$10 Million to help train U.S. workers for growing job sectors.  | [Community Planning<br>and Capacity<br>Building]     | Deadline not identified. |
|      |                                       |  |   | NEW YORK - The Citi Foundation is investing \$10 million in the Local Initiatives Support Corporation (LISC) to help connect unemployed and underemployed Americans with jobs in growth industries that need trained workers, including healthcare, transportation, technology, construction and other industries facing shortages of skilled workers.  |  |                          |
| 2021 | Non-<br>Governmental<br>Organizations | Pew Charitable Trusts - "How<br>States Can Direct Economic<br>Development to Places &<br>People in Need: Strategies to | Funding not identified.  Allocated: \$0 | Through the lens of Fiscal & Economic Policy, this site explores strategies to strengthen place-based programs and better support distressed areas.   | [Community Planning and Capacity Building, Economic] | Deadline not identified. |
|      |                                       | strengthen place-based   | Allocated, \$0                          | Pew's analysis found that the criteria that states use to   |  |                          |
|      |                                       |  | l                                       | 1 · · · · · · · · · · · · · · · · · · ·   | 1  |                          |

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|         |               | programs, better support      |             | geographically target their programs are often ill-conceived    |                     |          |              |
|---------|---------------|-------------------------------|-------------|---|---------------------|----------|--------------|
|         |               | distressed areas"             |             | or out-of-date, with the result that initiatives end up serving |                     | İ        |              |
|         |               | distressed areas              |             |   |                     |          |              |
|         |               |                               |             | wealthy locations instead of disadvantaged ones. And even       |                     | İ        |              |
|         |               |                               |             | when programs do reach the intended communities, they           |                     | İ        |              |
|         |               |                               |             | often are not well-suited to help residents.                    |                     |          |              |
|         |               |                               |             | Pew's research indicates that to begin solving these            |                     | İ        |              |
|         |               |                               |             | problems, states should:  |                     | İ        |              |
|         |               |                               |             | Target programs using quantitative                              |                     | İ        |              |
|         |               |                               |             | measures. To ensure that benefits accrue to                     |                     | İ        |              |
|         |               |                               |             | communities in need, policymakers should use                    |                     | İ        |              |
|         |               |                               |             | carefully selected objective measures of distress               |                     | İ        |              |
|         |               |                               |             | to determine eligible areas.                                    |                     | İ        |              |
|         |               |                               |             | Systematically assess geographic                                |                     | İ        |              |
|         |               |                               |             | targeting. States should regularly examine where                |                     | İ        |              |
|         |               |                               |             |   |                     | İ        |              |
|         |               |                               |             | businesses using programs are located in order to               |                     | İ        |              |
|         |               |                               |             | identify and correct instances in which wealthier               |                     | İ        |              |
|         |               |                               |             | areas unintentionally benefit.                                  |                     | İ        |              |
|         |               |                               |             | <ul> <li>Regularly update the set of eligible</li> </ul>        |                     | İ        |              |
|         |               |                               |             | locations. Because local economic conditions                    |                     | ĺ        |              |
|         |               |                               |             | change over time, policymakers should regularly                 |                     | İ        |              |
|         |               |                               |             | review where programs are available to ensure                   |                     | İ        |              |
|         |               |                               |             | that those places still need assistance.                        |                     | İ        |              |
|         |               |                               |             | Tailor economic development strategies to                       |                     |          |              |
|         |               |                               |             | local needs. Financial incentives alone may be                  |                     | İ        |              |
|         |               |                               |             | insufficient to encourage private investment in                 |                     | İ        |              |
|         |               |                               |             | areas that lack trained workers or necessary                    |                     | İ        |              |
|         |               |                               |             | infrastructure, so policymakers should address                  |                     | İ        |              |
|         |               |                               |             |   |                     | İ        |              |
|         |               |                               |             | these prerequisites to growth.                                  |                     | İ        |              |
|         |               |                               |             | Create job opportunities for low-income                         |                     | İ        |              |
|         |               |                               |             | residents. Even programs that successfully                      |                     | İ        |              |
|         |               |                               |             | encourage investment in distressed areas may                    |                     | İ        |              |
|         |               |                               |             | not provide benefits to the local population, so                |                     | İ        |              |
|         |               |                               |             | states should embrace strategies—such as                        |                     | İ        |              |
|         |               |                               |             | prioritizing industries that offer good jobs to                 |                     | İ        |              |
|         |               |                               |             | people without college degrees—that can help                    |                     | İ        |              |
|         |               |                               |             | direct economic gains to community members.                     |                     | İ        |              |
|         |               |                               |             | Some states are demonstrating that progress is possible.        |                     | İ        |              |
|         |               |                               |             | For instance, in response to assessments that revealed          |                     |          |              |
|         |               |                               |             | flawed targeting, New Jersey and North Carolina changed         |                     | İ        |              |
|         |               |                               |             | their approaches to more effectively direct the benefits to     |                     | İ        |              |
|         |               |                               |             | the intended locations. Through similar reforms,                |                     | İ        |              |
|         |               |                               |             | policymakers in other states could ensure that place-based      |                     | ĺ        |              |
|         |               |                               |             |   |                     | ĺ        |              |
|         |               |                               |             | economic development programs help combat poverty,              |                     | İ        |              |
|         |               |                               |             | joblessness, and disinvestment in some of America's             |                     | İ        |              |
|         |               |                               |             | poorest communities.  |                     |          |              |
| Apr-30- | Department of | Prevention & Control Guidance | Funding not | Mitigation guidelines to protect workers from exposition and    | [Community Planning | ĺ        | Deadline not |
| 2021    | Labor         | for Workers & Employers       | identified. | infection of COVID-19.  | and Capacity        | ĺ        | identified.  |
|         |               |                               |             |   | Building, Economic, | ĺ        |              |
|         |               |                               |             | Mitigation guidelines to protect workers from exposition and    | Health and Social   | ĺ        |              |
| i       |               |                               |             | infection of COVID-19, including those at risk of exposure,     | Services]           | İ        |              |
| i       |               |                               |             | the potential interaction with people suspected or confirmed    |                     | İ        |              |
|         | 1             |                               | I           | 1 and personal interaction man people dispected of committee    | 1                   | <u> </u> | <u> </u>     |

|                 | 10 Diodo                          | ter resources in   | opoit -                 |  |  |                          |
|-----------------|-----------------------------------|--|-------------------------|--|--|--------------------------|
|                 |                                   |  |                         | with COVI-19 and at-work contamination.  // Medidas para proteger a los trabajadores de la exposicón e infección por el COVID-19, quienes están a riesgo de exposición, incluido el potencial de interacción con personas con sospecha o confirmación de COVID-19 y contaminación del ambiente de trabajo.   |  |                          |
|                 |                                   |  |                         | Measures for protecting workers from exposure to, and infection with, SARS-CoV-2, the virus that causes Coronavirus Disease 2019 (COVID-19), depend on the type of work being performed and exposure risk, including potential for interaction with people with suspected or confirmed COVID-19 and contamination of the work environment. Employers should adapt infection control strategies based on a thorough <a href="https://documer.com/hazard/assessment">hazard/assessment</a> , using appropriate combinations of engineering and administrative controls, safe work practices, and personal protective equipment (PPE) to prevent worker exposures. Some OSHA standards that apply to preventing occupational exposure to SARS-CoV-2 also require employers to train |  |                          |
|                 |                                   |  |                         | workers on elements of infection prevention, including PPE. OSHA has developed this interim guidance to help prevent worker exposure to SARS-CoV-2. The general guidance below applies to all U.S. workers and employers. Depending on where their operations fall in OSHA's exposure risk pyramid (Spanish), workers and employers should also consult additional, specific guidance for those at increased risk of exposure in the course of their job duties broken   |  |                          |
| Apr-30-<br>2021 | Department of<br>Labor            | Standards & Directives for Compliance Officers on COVID-19     | Funding not identified. | down by exposure risk level.  This information highlights OSHA standards and directives (instructions for compliance officers) and other related information that may apply to worker exposure to the novel coronavirus, SARS-CoV-2, that causes Coronavirus Disease 2019 (COVID-19).  This information highlights OSHA standards and directives (instructions for compliance officers) and other related information that may apply to worker exposure to the novel coronavirus, SARS-CoV-2, that causes Coronavirus  | [Economic, Health and Social Services]   | Deadline not identified. |
| Apr-30-<br>2021 | Executive Office of the President | TOOLBOX - Executive Office of the President/Office of National | Funding not identified. | Disease 2019 (COVID-19).  // Sección que destaca estándares y directivas dirigidas a oficiales de cumplimiento que pueda aplicar a la exposición de trabajadores a COVID-19.  An online clearinghouse for funding, technical assistance, and other information from 16 Federal departments and   | [Community Planning and Capacity         | Deadline not identified. |
| 2021            | or the Freshaefit                 | Drug Control Policy: Rural Community Toolbox                   | Allocated: \$0          | and other information from to Federal departments and agencies to support local action in rural America.  The Rural Community Toolbox is a clearinghouse for funding, technical assistance, and other information from 16 Federal departments and agencies to support local action in rural America.   | Building, Health and<br>Social Services] | identined.               |

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|                 |                                       |  |   | In addition to funding and technical assistance, the Rural Community Toolbox includes a library of current informational resources from Federal departments and agencies on 46 key topics related to drug addiction in rural America, such as adverse childhood experiences; American Indians, Alaska Natives, and Native Hawaiian populations; economic development; healthcare workforce; housing and homelessness; infrastructure; medication-assisted treatment (MAT); recovery; suicide and suicide prevention; and transportation.  https://www.ruralcommunitytoolbox.org/ https://opioidmisusetool.norc.org/ https://www.usda.gov/sites/default/files/documents/rural-community-action-guide.pdf   |   |                          |
|-----------------|---------------------------------------|--|---|---|---|--------------------------|
| Apr-30-<br>2021 | Executive Office of the President     | PUBLICATION: National Strategy for COVID-19 Response & Pandemic Preparedness | Funding not identified.  Allocated: \$0 | Provides a roadmap of a coordinated pandemic response that aims to improve the effectiveness of US response to COVID-19. It outlines an actionable plan across the federal government to address the COVID-19 pandemic.  Through release of the National Strategy for COVID-19 Response and Pandemic Preparedness, the United States is initiating a coordinated pandemic response that not only improves the effectiveness of our fight against COVID-19, but also helps restore trust, accountability and a sense of common purpose in our response to the pandemic.  The National Strategy provides a roadmap to guide America out of the worst public health crisis in a century. It outlines an actionable plan across the federal government to address the COVID-19 pandemic, including twelve initial executive actions issued by President Biden on his first two days in office:  The National Strategy is organized around seven goals:  1. Restore trust with the American people.  2. Mount a safe, effective, and comprehensive vaccination campaign.  3. Mitigate spread through expanding masking, testing, data, treatments, health care workforce, and clear public health standards.  4. Immediately expand emergency relief and exercise the Defense Production Act.  5. Safely reopen schools, businesses, and travel while protecting workers.  6. Protect those most at risk and advance equity, including across racial, ethnic and rural/urban lines.  7. Restore U.S. leadership globally and build better preparedness for future threats. | [Community Planning and Capacity Building, Economic, Health and Social Services, Housing, Infrastructure Systems, Natural and Cultural Resources] | Deadline not identified. |
| Apr-30-<br>2021 | Department of<br>Homeland<br>Security | Coastal Resilience Resource<br>Guide   | Funding not identified.  Allocated: \$0 | To provide information about programs of assistance available to individuals, businesses, & public entities after a disaster incident. Programs help individuals cope with losses & affected businesses & public entities restore   | [Natural and Cultural<br>Resources]   | Deadline not identified. |

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|                 | 2.00.0                    | ter resources re   | <u> </u>                |  |  | ı |                          |
|-----------------|---------------------------|--|-------------------------|--|--|---|--------------------------|
|                 |                           |  |                         | structures & operations.   |  |   |                          |
|                 |                           |  |                         | The purpose of this guide is to provide basic information about programs of assistance available to individuals, businesses, and public entities after a disaster incident. These programs help individuals cope with their losses and affected businesses and public entities restore their structures and operations.  The information is intended to serve as a starting point for disaster workers and local, state, tribal, and federal officials to locate sources of help as they seek more definitive information, such as eligibility criteria and application processes. Included are programs that make financial assistance available as well as those that provide technical assistance and/or goods and other services. This is not an "official" federal document.  Resources in this Guide are presented for informational purposes only and originated from publicly available information or with information provided by sources that are publicly obtainable. Please use program summaries in this publication only as a guide to potential sources of assistance. The user should always directly consult the provider of a potential resource for complete program information, changes, and updates.  This Guide links to the current information sources as of March 2020. Sections of this this guide include governmental and corporate giving programs. The inclusion of any non-Federal resource does not imply an endorsement by any agency or representative of the Federal government. The summaries are by no means comprehensive or complete. Additional resources may be readily identified through independent research, in particular www.Grants.gov for the latest announcement on Federal Grants programs. |  |   |                          |
| Apr-30-<br>2021 | Department of<br>Commerce | BroadbandUSA Webinar: "Statewide Strategies for Rural Digital Inclusion" | Funding not identified. | This BroadbandUSA webinar has a focus on statewide strategies to promote broadband adoption and use in rural communities.  This webinar focused on statewide strategies to promote broadband adoption and use in rural communities. Speakers highlighted the role of state governments, libraries and university extension programs in planning and executing these strategies. The speakers also discussed the role of broadband adoption in rural economic and workforce development, as well as approaches to facilitate broadband use and improve digital skills. Speakers.  Rachel Welborn, Associate Director, Southern Rural Development Center   | [Community Planning<br>and Capacity<br>Building,<br>Infrastructure<br>Systems] |   | Deadline not identified. |

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|-----------------|---------------------------------------|---|---|---|--|---|--------------------------|
|                 |                                       |   |   | Amy Huffman, Research and Policy Specialist,     The Broadband Infrastructure Office, North     Carolina Department of Information Technology     Susan McVey, Director, Oklahoma Department of     Libraries     Moderator: Emy Tseng, Senior Program     Specialist, BroadbandUSA, NTIA  Webpage: <a href="https://broadbandusa.ntia.doc.gov/ntia-event/7182018-webinar-statewide-strategies-rural-digital-inclusion">https://broadbandusa.ntia.doc.gov/ntia-event/7182018-webinar-statewide-strategies-rural-digital-inclusion</a>   |  |   |                          |
| Apr-30-<br>2021 | Department of<br>Agriculture          | Purdue University: Food & Agriculture Vulnerability Map | Funding not identified.  Allocated: \$0 | The Department of Agricultural Economics, Purdue University, in collaboration with Microsoft, has created an online dashboard, built on top of Microsoft Azure & Power BI platforms, to quantify the potential risk to the agriculture supply from COVID-19.  | [Economic, Natural<br>and Cultural<br>Resources]   |   | Deadline not identified. |
|                 |                                       |   |   | The Department of Agricultural Economics at Purdue University, in collaboration with Microsoft, has created an online dashboard, built on top of Microsoft Azure and Power BI platforms, to quantify the potential risk to the supply of agricultural products as a result of farm and agricultural worker illnesses from COVID19. Vulnerability of the supply of an agricultural commodity to risks such as COVID-19 depend on the number of farmers and agricultural workers affected, the location of affected workers, the crops and animals that are grown in the most impacted regions, and the degree to which production is concentrated in a particular geographic region. By combining data on the number of COVID cases in each U.S. county with the county's total population, U.S. Department of Agriculture data on the number of farmers and hired farm workers in each county, and data on agricultural production of each county, and estimate of the share of agricultural production at risk can be computed. https://ag.purdue.edu/agecon/Pages/FoodandAgVulnerabilit yIndex.aspx |  |   |                          |
| Apr-30-<br>2021 | Environmental<br>Protection<br>Agency | Types of EPA Brownfield Grant<br>Funding (66.818)       | Funding not identified.  Allocated: \$0 | EPA's Brownfields Program provides direct funding for brownfields assessment, cleanup, revolving loans, environmental job training, technical assistance, training, and research.  EPA's Brownfields Program provides direct funding for  | [Community Planning<br>and Capacity<br>Building, Economic,<br>Natural and Cultural<br>Resources] |   | Deadline not identified. |
|                 |                                       |   |   | brownfields assessment, cleanup, revolving loans, environmental job training, technical assistance, training, and research. To facilitate the leveraging of public resources, EPA's Brownfields Program collaborates with other EPA programs, other federal partners, and state agencies to identify and make available resources that can be used for brownfield activities.  • Assessment Grants provide funding for brownfield   |  |   |                          |

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#### **COVID-19 Disaster Resources Report** inventories, planning, environmental assessments, and community outreach. Revolving Loan Fund (RLF) Grants provide funding to capitalize loans that are used to clean up brownfield sites. Cleanup Grants provide funding to carry out cleanup activities at brownfield sites owned by the applicant. Multipurpose (MP) Grants provide funding to conduct a range of eligible assessment and cleanup activities at one or more brownfield sites in a target area. Environmental Workforce Development and Job Training (EWDJT) Grants provide environmental training for residents impacted by brownfield sites in their communities Planning Activities Eligible Under an EPA Brownfield **Assessment or Multipurpose Grant** Revitalizing a brownfield starts with understanding how the community's site reuse goals align with local economic. infrastructure, social and environmental conditions. Specific planning activities will help your community determine which reuses are feasible for the site. The reuse influences site assessment and cleanup decisions. Good news! Planning activities that focus on brownfields reuse are eligible under an EPA Brownfields Assessment or Multipurpose Grant. Planning activities to initiate brownfields revitalization: Site Reuse Assessment: Land Use Assessment: Market Study: Infrastructure Evaluation; Community Health Assessment; and Site Disposition Strategy. Planning activities to prepare your brownfields site for redevelopment: Site Reuse Vision: Revitalization Plan: Resource Roadmap; and Evaluation of Market Viability. Note: EPA grant recipients must comply with requirements for procurement contracts when using EPA funds to hire planners, architects, landscape architects, engineers and other vendors of commercial services: detailed guidance is available in EPA's Best Practice Guide for Procuring Services, Supplies, and Equipment Under EPA Assistance Agreements. Subawards to nonprofit or governmental partners must comply with requirements in EPA's Subaward EPA Brownfields: Types of EPA Brownfield Grant Funding https://www.epa.gov/brownfields/tvpes-epa-brownfieldgrant-funding

|                 |                         | itel Resources In  | <b>-</b>                |  |  |                          |
|-----------------|-------------------------|--|-------------------------|--|--|--------------------------|
|                 |                         |  |                         | EPA Brownfields: Information on Eligible Planning Activities https://www.epa.gov/brownfields/information-eligible-planning-activities EPA Brownfields: Entities Eligible to Receive Brownfield Grants https://www.epa.gov/brownfields/entities-eligible-receive-brownfield-grants  |  |                          |
| Apr-30-<br>2021 | Department of Education | Fact Sheet: Addressing the Risk of COVID-19 While Serving Migratory Children | Funding not identified. | Information is provided to assist in determining how to continue to identify eligible migratory children and provide services to address their needs.  The U.S. Department of Education (Department) understands that, during this COVID-19 national emergency, State educational agencies (SEAs) and local operating agencies (LOAs) may be experiencing challenges in conducting Title I, Part C - Migrant Education Program (MEP) activities in the same manner they are typically conducted. The following information is provided to assist SEAs and LOAs in determining how to continue to identify eligible migratory children and provide services to address their needs, while taking into consideration the health, safety, and well-being of staff and migratory families. This document is intended to provide useful information regarding the interpretation by the Department of the applicable statutory and regulatory requirements in the context of the specific facts presented here and is not intended to establish new requirements or new rights. For additional information and guidance related to the COVID-19 pandemic, please see: <a href="https://www.ed.gov/coronavirus.">https://www.ed.gov/coronavirus.</a> Fact Sheet Link: <a href="https://www.ed.gov/coronavirus.">https://www.ed.gov/coronavirus.</a> Fact Sheet.pdf | [Health and Social<br>Services]          | Deadline not identified. |
| Apr-30-<br>2021 | Department of<br>Labor  | Hazard Recognition & Classifying Risk of Worker Exposure to SARS-CoV-2       | Funding not identified. | General information on the risk classification to occupational exposure for COVID-19.  This information will provide guidance on occupational risk which may depend in part on the industry type and the need for contact within 6 feet of people known to be, or suspected of being, infected with SARS-CoV-2. OSHA has divided job tasks into four risk exposure levels: very high, high, medium, and lower risk provided in this document.  // Información general sobre la clasificación de riesgo a la exposición ocupacional ante COVID-19, la cual OSHA a identificado niveles de riesgos por tipo de labores.  | [Economic, Health and Social Services]   | Deadline not identified. |
| Apr-30-<br>2021 | Department of Labor     | DOL/ETA - Workforce<br>Innovation & Opportunity Act<br>(WIOA)                | Funding not identified. | For adult, dislocated worker, youth, and basic labor exchange programs.  | [Economic,<br>Infrastructure<br>Systems] | Deadline not identified. |
|                 |                         |  | Allocated: \$0          | Each year, Congress appropriates dollars under the   |  |                          |

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|      |   | tor recoourses re   | <u> </u>                |  |  |                          |
|------|---|---|-------------------------|--|--|--------------------------|
|      |   |   |                         | Workforce Innovation and Opportunity Act (WIOA) for adult, dislocated worker, youth, and basic labor exchange programs. The nation's business-led Workforce Development Boards help set the strategic direction for the programs and services in their respective labor markets. There are approximately 2,400 American Job Centers (One-Stop Centers) that provide a full range of assistance to job seekers. <a href="https://www.careeronestop.org/default.aspx">https://www.careeronestop.org/default.aspx</a> The centers offer training referrals, career counseling, job listings, and similar employment-related services. Patrons can take advantage of the Center's "resource rooms" which provide computers, printers, and Internet connectivity to obtain a perspective on availability of jobs and the availability of training opportunities in various sectors of the economy.  The current approved WIOA State Strategic Plans can be found at <a href="https://www2.ed.gov/about/offices/list/osers/rsa/wioa/state-plans/index.html">https://www2.ed.gov/about/offices/list/osers/rsa/wioa/state-plans/index.html</a> States are submitting their Strategic Plans for 2020 – 2023 during March 2020. After review and approval by the Departments of Labor, Education, Agriculture, Housing and Urban Development, and Health and Human Services, these Plans should be available for public access in July – August 2020.  The WIOA statute describes allowable activities for programs under its various titles (including those for adult education and vocational rehabilitation). "Digital literacy" is among the list of programs, activities, or services that comprise workforce preparation. The legislation, in turn, references the Museum and Library Services Act of 2010, which defines digital literacy as "the skills associated with using technology to enable users to find, evaluate, organize, |  |                          |
|      |   |   |                         | among the list of programs, activities, or services that comprise workforce preparation. The legislation, in turn, references the Museum and Library Services Act of 2010, which defines digital literacy as "the skills associated with using technology to enable users to find, evaluate, organize, create, and communicate information. Many Centers offer courses that are designed to support digital literacy. Out-of-  |  |                          |
|      |   |   |                         | school youth, in particular, can benefit from these training   |  |                          |
| 1 '  | Department of<br>Labor                        | Workforce Innovation & Opportunity Act Performance Accountability Provisions & COVID-19 FAQ | Funding not identified. | offerings.  Outlines plans for implementing performance accountability provisions under title I of the Workforce Innovation and Opportunity Act (WIOA)   | [Economic, Health and Social Services] | Deadline not identified. |
|      |   |   |                         | The Employment and Training Administration (ETA) issues this Questions and Answers document to outline its plans for implementing performance accountability provisions under title I of the Workforce Innovation and Opportunity Act (WIOA) as State Vocational Rehabilitation (VR) agencies seek to provide continuity of operations for individuals with disabilities in the current COVID-19 environment.  |  |                          |
| 2021 | Department of<br>Health and<br>Human Services | Food Safety and the<br>Coronavirus Disease 2019<br>(COVID-19)                               | Funding not identified. | Resources available to industry members and consumers on Coronavirus Disease 2019 (COVID-19) and food safety.  | [Health and Social<br>Services]        | Deadline not identified. |

|                 |   |   | Allocated: \$0                          | The following are resources available to industry members and consumers on Coronavirus Disease 2019 (COVID-19) and food safety.  For additional information, visit FDA's Coronavirus Disease 2019 (COVID-19) main page.  Includes - Questions & Answers for Industry on these topics:  • Food Supply Chain • Social Distancing, Disinfecting & Other Precautions • Temporary Policy • Workers Testing Positive • Import/Export  Main Information Webpage:  https://www.fda.gov/food/food-safety-during-emergencies/food-safety-and-coronavirus-disease-2019-covid-19#precautions  |  |                          |
|-----------------|---|---|---|---|--|--------------------------|
| Apr-30-<br>2021 | Department of<br>Health and<br>Human Services | PUBLICATION - HHS/CDC: Guide for Business & Employers (Spanish) | Funding not identified.                 | Provisional directives that can help to prevent the spread of COVID-19 in the workplace and non-medical settings. It also offers considerations for planning community spread.  This interim guide can help prevent exposure to COVID-19 in workplaces that are not health care settings (there is another independent guide available for health care settings). CDC also has guidelines available for critical infrastructure workers who may have had exposure to a person with alleged or confirmed COVID-19. Unless otherwise specified, this interim guide for businesses and employers also reaches critical infrastructure workplaces.  // Directrices provisionales que pueden ayudar a prevenir la exposición al COVID-19 en el lugar de trabajo y en entornos que no son de atención médica. También ofrecen consideraciones de planificación para la propagación en la comunidad. | [Community Planning<br>and Capacity<br>Building, Economic,<br>Health and Social<br>Services] | Deadline not identified. |
| Apr-30-<br>2021 | Department of<br>Health and<br>Human Services | HHS/CDC - Centers for Disease<br>Control & Prevention           | Funding not identified.  Allocated: \$0 | CDC conducts critical science and provides health information that protects our nation against expensive and dangerous health threats, and responds when these arise.  MISSION  CDC works 24/7 to protect America from health, safety, and security threats - both foreign and in the U.S. Whether diseases start at home or abroad, are chronic or acute, curable or preventable, human error or deliberate attack - CDC fights disease and supports communities and citizens to do the same.  CDC increases the health security of our nation. As the nation's health protection agency, CDC saves lives and protects people from health threats. To accomplish our mission, CDC conducts critical science and provides health information that protects our nation against expensive and dangerous health threats, and responds when these arise.  | [Health and Social<br>Services]  | Deadline not identified. |

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|      |   | tor resources re  |                         |   | I                               | 1 |                          |
|------|---|---|-------------------------|---|---------------------------------|---|--------------------------|
|      |   |   |                         | On the cutting edge of health security—     confronting global disease threats through advanced computing and lab analysis of huge amounts of data to quickly find solutions.                                   |                                 |   |                          |
|      |   |   |                         | <ul> <li>Putting science into action – tracking disease and finding out what is making people sick and the most effective ways to prevent it.</li> <li>Helping medical care – bringing new knowledge</li> </ul> |                                 |   |                          |
|      |   |   |                         | to individual health care and community health to save more lives and reduce waste.  • Fighting diseases before they reach our borders –  |                                 |   |                          |
|      |   |   |                         | detecting and confronting new germs and diseases around the globe to increase our national security.  • Nurturing public health – building on our   |                                 |   |                          |
|      |   |   |                         | significant contribution to have strong, well-<br>resourced public health leaders and capabilities at<br>national, state and local levels to protect<br>Americans from health threats.                          |                                 |   |                          |
|      |   |   |                         | CDC's ROLE  |                                 |   |                          |
|      |   |   |                         | <ul> <li>Detecting and responding to new and emerging<br/>health threats.</li> </ul>  |                                 |   |                          |
|      |   |   |                         | Tackling the biggest health problems causing death and disability for Americans.  |                                 |   |                          |
|      |   |   |                         | Putting science and advanced technology into action to prevent disease.   |                                 |   |                          |
|      |   |   |                         | <ul> <li>Promoting healthy and safe behaviors,<br/>communities and environment.</li> </ul>  |                                 |   |                          |
|      |   |   |                         | <ul> <li>Developing leaders and training the public health<br/>workforce, including disease detectives.</li> </ul>  |                                 |   |                          |
|      |   |   |                         | Taking the health pulse of our nation.  Program webposes:   |                                 |   |                          |
|      |   |   |                         | Program webpage:<br>https://www.cdc.gov/  |                                 |   |                          |
|      |   |   |                         | About CDC 24-7:<br>https://www.cdc.gov/about/organization/cio.htm   |                                 |   |                          |
|      |   |   |                         | Mission, Role, and Pledge:<br>https://www.cdc.gov/about/organization/mission.htm  |                                 |   |                          |
|      |   |   |                         |   |                                 |   |                          |
| 2021 | Department of<br>Health and<br>Human Services | COVID-19 Workforce Virtual Toolkit: Resources for Healthcare Decision-Makers Responding to COVID-19 | Funding not identified. | Resources and tools for decision-makers managing healthcare workforce challenges in response to the COVID-19 emergency.   | [Health and Social<br>Services] |   | Deadline not identified. |
|      |   | Workforce Concerns  |                         | Set of resources specific to healthcare workforce decision-making with practices, plans, tools, and templates for the management of challenges in response to the COVID-19 emergency.                           |                                 |   |                          |
|      |   |   |                         | Serie de recursos para personal sanitario con capacidad de toma de decisiones, el cual contiene prácticas, planes, herramientas y plantillas para el manejo de retos en la                                      |                                 |   |                          |

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|  | respuesta a la emergencia de COVID-19.                               |  |  |
|--|--|--|--|
|  | Link/Enlace:<br>https://asprtracie.hhs.gov/Workforce-Virtual-Toolkit |  |  |

#### **Technical Support Resources**

| Updated         | Department-<br>Agency-Org   | Summary  | Description  | Recovery Support Function                  |
|-----------------|---|--|--|--|
| Aug-26-<br>2020 | Resources for<br>Integrated Care  | Resources for Integrated Care -<br>Supporting Family Caregivers of<br>Older Adults through Times of<br>Stress & Isolation    | Seminar offering strategies to support caregivers and their loved ones, information on facilitating access to health and social supports, and practical tips for addressing needs of caregivers experiencing social isolation and stress-related conditions. | [Community Planning and Capacity Building] |
| Aug-11-<br>2020 | Puerto Rico<br>Administration of<br>Mental Health<br>and Anti-<br>Addiction<br>Services | Puerto Rico Administration of Mental Health & Anti-Addiction Services - Vulnerable Populations: Challenges & Recommendations | A webinar that presents how the current COVID-19 pandemic has challenged special populations and recommendations for the physical and mental health of vulnerable populations.   | [Community Planning and Capacity Building] |
| Mar-05-<br>2021 | Department of<br>Agriculture  | Rural Housing Service  | USDA's Rural Housing Service provides loans, grants, and loan guarantees for housing and essential community facilities in rural areas, such as single- and multi-family housing, fire stations, hospitals, schools, and nursing homes.                      | [Housing]                                  |

#### **Information Resources**

| Updated         | Department-<br>Agency-Org                      | Summary  | Description  | Recovery Support Function  |
|-----------------|--|--|--|--|
| Aug-13-<br>2020 | Center for the<br>Study of<br>Traumatic Stress | Center for the Study of<br>Traumatic Stress - When a<br>Loved One Dies from COVID-19   | Helpful information for families (and caregivers) to help them cope with the loss of a loved one in an unplanned and marked way due to separation. | [Health and Social Services]   |
| Aug-05-<br>2020 | Greater Good<br>Magazine                       | University of Berkeley: Greater<br>Good Magazine - Article: "How<br>to Help Teens Handle the Loss<br>of Proms & Graduations"                     | Suggestions to caregivers on what to do to support teens in handling the loss of proms and graduations.  | [Health and Social Services]   |
| Sep-23-<br>2020 | Non-<br>Governmental<br>Organizations          | TOOLKIT - National Consortium<br>of Telehealth Resource Centers:<br>Telehealth Resources to<br>Address COVID-19 & COVID-19<br>Telehealth Toolkit | On-line and pdf resources addressing use of telehealth in response to COVID-19. Including national and state-specific informational resources.     | [Health and Social Services,<br>Natural and Cultural<br>Resources]           |
| Aug-13-<br>2020 | Center for the<br>Study of<br>Traumatic Stress | Center for the Study of<br>Traumatic Stress - Supporting<br>Families of Healthcare Workers<br>Exposed to COVID-19                                | Strategies to help families deal with stress, cope with separations, feel safe, and help children understand what is happening.                    | [Community Planning and<br>Capacity Building, Health<br>and Social Services] |
| Aug-13-<br>2020 | Center for the<br>Study of<br>Traumatic Stress | Center for the Study of Traumatic Stress - Fight COVID- 19 with Better Sleep Health: A Guide for Hospital Workers                                | Steps and guidelines to ensure healthy sleep for hospital workers.   | [Community Planning and Capacity Building, Health and Social Services]       |

| Aug-13-<br>2020 | The National<br>Child Traumatic<br>Stress Network | National Child Traumatic Stress Network - Helping Children with Traumatic Separation or Traumatic Grief Related to COVID-19              | Tip sheet for caregivers or other adults supporting children with traumatic separation or traumatic grief related to COVID-19.   | [Health and Social Services]                                       |
|-----------------|---|--|--|--|
| Aug-06-<br>2020 | The National<br>Child Traumatic<br>Stress Network | National Child Traumatic Stress Network - Parent & Caregiver Guide to Helping Families Cope with the Coronavirus Disease 2019 (COVID-19) | Provides information for parents and caregivers about infectious disease outbreaks and how to be prepared to help reduce stress and anxiety.   | [Health and Social Services]                                       |
| Aug-05-<br>2020 | Puerto Rico<br>Psychological<br>Association       | Puerto Rico Psychological Association - How Do You Deal with Social Distancing? (Spanish)  | Psycho-educational guide aimed at caregivers who are in the process of adapting to the period of social distancing.  | [Health and Social Services]                                       |
| Aug-04-<br>2020 | Non-<br>Governmental<br>Organizations             | National Center for Farmworker Health/Migrant Health - Factsheet: "COVID-19 in Rural America: Impact on Farms & Agricultural Workers"    | Fact sheet of COVID-19 related impacts on farm workers in the USA.   | [Health and Social Services,<br>Natural and Cultural<br>Resources] |
| Dec-03-<br>2020 | Department of<br>Health and<br>Human Services     | HHS/ACL - Funding Opportunity Announcements  | This webpage references current funding opportunities posted by the Administration for Community Living (ACL).   | [Health and Social Services]                                       |
| Dec-03-<br>2020 | Department of<br>Transportation                   | WEBPAGE - DOT/FHWA: Fixing America's Surface Transportation Act - FAST Act (supersedes MAP-21)   | The FAST Act funds surface transportation programs—including, but not limited to, Federal-aid highways—at over \$305 billion for fiscal years (FY) 2016 through 2020.  | [Infrastructure Systems]   |
| Feb-26-<br>2021 | Department of Defense                             | USACE Mission Overview   | The Corps story began more than 200 years ago when Congress established the Continental Army with a provision for a chief engineer on June 16, 1775. The Army established the Corps of Engineers as a separate, permanent branch on March 16, 1802, and gave the engineers responsibility for founding and operating the U.S. Military Academy at West Point.  Since then, the U.S. Army Corps of Engineers has responded to changing defense requirements and played an integral part in the development of the country. Throughout the 19th century, the Corps built coastal fortifications, surveyed roads and canals, eliminated navigational hazards, explored and mapped the Western frontier, and constructed buildings and monuments in the Nation's capital. While the mission and tasks have evolved with the needs and priorities of the Nation, the dedication and commitment of the workforce has remained constant.  The U.S. Army Corps of Engineers:  * Is the Nation's number one federal provider of outdoor recreation.  * Is the Nation's environmental engineer.  * Owns and operates more than 600 dams.  * Operates and maintains 12,000 miles of commercial inland navigation channels.  * Dredges more than 200 million cubic yards of construction and maintenance dredge material annually.  * Maintains 926 coastal, Great Lakes and inland harbors.  * Restores, creates, enhances or preserves tens of thousands of acres of wetlands annually under the Corps' Regulatory Program.  * Provides a total water supply storage capacity of 329.2 million acre-feet in major Corps lakes. | [Infrastructure Systems,<br>Natural and Cultural<br>Resources]     |
|                 |   |  | * Owns and operates 24 percent of the U.S. hydropower capacity or 3 percent of the total U.S. electric capacity.  * Supports Army and Air Force installations.   |  |

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|                 | I I DIOGO                                     | ter Resources Re  | •  |  |
|-----------------|---|---|--|--|
|                 |   |   | * Provides technical and construction support to more than 100 countries.  * Managed an Army military construction program between 2006 and 2013 totaling approximately \$44.6 billion — the largest construction effort since World War II.  * Researches and develops technologies to protect the nation's environment and enhance quality of life.  OUR MISSION The mission of the U.S. Army Corps of Engineers is to deliver vital public and military engineering services; partnering in peace and war to strengthen our nation's security, energize the economy and reduce risks from disasters.  Program webpage: https://www.usace.army.mil/Missions/ |  |
| Mar-05-<br>2021 | Department of Agriculture                     | Team Nutrition Grants Program (10.574)  | Team Nutrition supports national efforts to promote lifelong healthy food choices and physical activity by improving the nutrition practices of the Child Nutrition Programs.  | [Health and Social Services]   |
| Mar-05-<br>2021 | Non-<br>Governmental<br>Organizations         | StatsAmerica - COVID-19<br>Resource Hub   | US data portal & tools to understand the scope of the COVID-19 pandemic. Including impact on the economy, small-businesses, & workers - as well as government actions, testing, & vaccines.  | [Community Planning and<br>Capacity Building,<br>Economic, Health and<br>Social Services, Natural and<br>Cultural Resources] |
| Mar-17-<br>2021 |   | Recovery Reference Material<br>(document attachments in MAX-<br>TRAX only)  | Reports, research material, and authoritative policy papers on Recovery objectives.  | [Community Planning and Capacity Building]   |
| Mar-17-<br>2021 | Department of<br>Health and<br>Human Services | Disaster Resources for Older<br>Adults & People with Disabilities   | The Administration for Community Living (ACL) website offers resources that can help older adults and people with disabilities learn how to prepare for emergencies. You can also find resources for families, caregivers, service providers, & communities.   | [Health and Social Services]   |
| Apr-07-<br>2021 | Non-<br>Governmental<br>Organizations         | PUBLICATION - Citi Foundation Makes Historic \$10M Grant to Build the Talent of American Workers [July 2018]  | Press release outlines 2018 initiative when Citi Foundation partnered with LISC & committed \$10 Million to help train U.S. workers for growing job sectors.   | [Community Planning and Capacity Building]   |
| Apr-07-<br>2021 | Non-<br>Governmental<br>Organizations         | Pew Charitable Trusts - "How<br>States Can Direct Economic<br>Development to Places &<br>People in Need: Strategies to<br>strengthen place-based<br>programs, better support<br>distressed areas" | Through the lens of Fiscal & Economic Policy, this site explores strategies to strengthen place-based programs and better support distressed areas.  | [Community Planning and<br>Capacity Building,<br>Economic]   |
| Apr-30-<br>2021 | Department of<br>Labor                        | Prevention & Control Guidance<br>for Workers & Employers  | Mitigation guidelines to protect workers from exposition and infection of COVID-19.  | [Community Planning and<br>Capacity Building,<br>Economic, Health and<br>Social Services]                                    |
| Apr-30-<br>2021 | Department of<br>Labor                        | Standards & Directives for Compliance Officers on COVID-19  | This information highlights OSHA standards and directives (instructions for compliance officers) and other related information that may apply to worker exposure to the novel coronavirus, SARS-CoV-2, that causes Coronavirus Disease 2019 (COVID-19).  | [Economic, Health and<br>Social Services]  |
| Apr-30-<br>2021 | Executive Office of the President             | TOOLBOX - Executive Office of<br>the President/Office of National<br>Drug Control Policy: Rural   | An online clearinghouse for funding, technical assistance, and other information from 16 Federal departments and agencies to support local action in rural America.  | [Community Planning and<br>Capacity Building, Health<br>and Social Services]   |

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|                 |   | Community Toolbox  |  |   |
|-----------------|---|--|--|---|
| Apr-30-<br>2021 | Executive Office of the President             | PUBLICATION: National Strategy for COVID-19 Response & Pandemic Preparedness   | Provides a roadmap of a coordinated pandemic response that aims to improve the effectiveness of US response to COVID-19. It outlines an actionable plan across the federal government to address the COVID-19 pandemic.                                      | [Community Planning and Capacity Building, Economic, Health and Social Services, Housing, Infrastructure Systems, Natural and Cultural Resources] |
| Apr-30-<br>2021 | Department of<br>Homeland<br>Security         | Coastal Resilience Resource<br>Guide   | To provide information about programs of assistance available to individuals, businesses, & public entities after a disaster incident. Programs help individuals cope with losses & affected businesses & public entities restore structures & operations.   | [Natural and Cultural<br>Resources]   |
| Apr-30-<br>2021 | Department of Commerce                        | BroadbandUSA Webinar: "Statewide Strategies for Rural Digital Inclusion"   | This BroadbandUSA webinar has a focus on statewide strategies to promote broadband adoption and use in rural communities.  | [Community Planning and<br>Capacity Building,<br>Infrastructure Systems]  |
| Apr-30-<br>2021 | Department of Agriculture                     | Purdue University: Food & Agriculture Vulnerability Map  | The Department of Agricultural Economics, Purdue University, in collaboration with Microsoft, has created an online dashboard, built on top of Microsoft Azure & Power BI platforms, to quantify the potential risk to the agriculture supply from COVID-19. | [Economic, Natural and Cultural Resources]  |
| Apr-30-<br>2021 | Environmental<br>Protection<br>Agency         | Types of EPA Brownfield Grant<br>Funding (66.818)  | EPA's Brownfields Program provides direct funding for brownfields assessment, cleanup, revolving loans, environmental job training, technical assistance, training, and research.  | [Community Planning and<br>Capacity Building,<br>Economic, Natural and<br>Cultural Resources]   |
| Apr-30-<br>2021 | Department of Education                       | Fact Sheet: Addressing the Risk<br>of COVID-19 While Serving<br>Migratory Children                                     | Information is provided to assist in determining how to continue to identify eligible migratory children and provide services to address their needs.  | [Health and Social Services]  |
| Apr-30-<br>2021 | Department of<br>Labor                        | Hazard Recognition & Classifying Risk of Worker Exposure to SARS-CoV-2   | General information on the risk classification to occupational exposure for COVID-19.  | [Economic, Health and<br>Social Services]   |
| Apr-30-<br>2021 | Department of<br>Labor                        | DOL/ETA - Workforce<br>Innovation & Opportunity Act<br>(WIOA)  | For adult, dislocated worker, youth, and basic labor exchange programs.  | [Economic, Infrastructure<br>Systems]   |
| Apr-30-<br>2021 | Department of<br>Labor                        | Workforce Innovation & Opportunity Act Performance Accountability Provisions & COVID-19 FAQ                            | Outlines plans for implementing performance accountability provisions under title I of the Workforce Innovation and Opportunity Act (WIOA)   | [Economic, Health and<br>Social Services]   |
| Apr-30-<br>2021 | Department of<br>Health and<br>Human Services | Food Safety and the Coronavirus Disease 2019 (COVID-19)  | Resources available to industry members and consumers on Coronavirus Disease 2019 (COVID-19) and food safety.  | [Health and Social Services]  |
| Apr-30-<br>2021 | Department of<br>Health and<br>Human Services | PUBLICATION - HHS/CDC:<br>Guide for Business & Employers<br>(Spanish)  | Provisional directives that can help to prevent the spread of COVID-19 in the workplace and non-medical settings. It also offers considerations for planning community spread.   | [Community Planning and<br>Capacity Building,<br>Economic, Health and<br>Social Services]   |
| Apr-30-<br>2021 | Department of<br>Health and<br>Human Services | HHS/CDC - Centers for Disease<br>Control & Prevention  | CDC conducts critical science and provides health information that protects our nation against expensive and dangerous health threats, and responds when these arise.  | [Health and Social Services]  |
| Apr-30-<br>2021 | Department of<br>Health and<br>Human Services | COVID-19 Workforce Virtual Toolkit: Resources for Healthcare Decision-Makers Responding to COVID-19 Workforce Concerns | Resources and tools for decision-makers managing healthcare workforce challenges in response to the COVID-19 emergency.  | [Health and Social Services]  |

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