

# COVID-19 Disaster Resources Report

The following resources are identified for general informational purposes only and are compiled with publicly available information or with information provided by sources that are publicly obtainable. Please view this document as only a starting point for individual research. The user should always directly consult the provider of a potential resource for current program information and to verify the applicability of a particular program.

## Other Financial Resources

Updated	Department-Agency-Org	Summary	Total Funding	Description	Recovery Support Function	Funding Type	Deadline
Dec-01-2021	Non-Governmental Organizations	<a href="#">Merck Family Fund (MFF)</a>	Funding not identified.	<p>The Merck Family Fund is dedicated to protecting the natural environment and ensuring a healthy planet for generations to come and to strengthening the social fabric and the physical landscape of urban communities.</p> <p>The Merck Family Fund is dedicated to protecting the natural environment and ensuring a healthy planet for generations to come and to strengthening the social fabric and the physical landscape of urban communities. The Fund provides grants to nonprofit organizations that address one of the following three program areas:</p> <ol style="list-style-type: none"> <li>1. The <a href="#">Reducing CO2 Emissions Through Energy Efficiency and Carbon Pricing</a> program supports the development of political and economic drivers at the federal and state level in the Northeast and Southeast to establish or expand carbon pricing mechanisms.</li> <li>2. The <a href="#">Conserving Ecologically Valuable Land</a> program provides grants for land conservation efforts in the Southeast.</li> <li>3. The <a href="#">Urban Farming and Youth Leadership</a> program supports initiatives in New York City and Philadelphia as well as low-income urban areas in Massachusetts that help young people to create urban farms and local markets.</li> </ol> <p>The MFF does not generally support governmental organizations, academic research or books, endowments, debt reduction, annual fundraising campaigns, capital construction, purchase of equipment, the acquisition of land, or video projects.</p> <p><b>The deadlines for letters of inquiry in 2022 are January 10 and July 11.</b> Visit the Fund's website for details about the program areas and application process.</p> <p>Program webpage: <a href="http://www.merckff.org/">http://www.merckff.org/</a></p>	[Natural and Cultural Resources]		Jan-10-2022
Dec-22-2021	Non-Governmental Organizations	<a href="#">FY22 Earth Force &amp; Chipotle - Sustainability Challenge</a>	Funding not identified.  Allocated: \$0	<p>Grants will be awarded to young people, ages 8 to 18, in support of efforts to make food systems more sustainable.</p> <p><a href="#">Chipotle</a> and <a href="#">Earth Force</a> are inviting applications for the</p>	[Community Planning and Capacity Building, Health and Social Services,		Jan-31-2022

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				<p>Sustainability Challenge, which seeks projects that work toward sustainable agriculture cultivated by today's young minds.</p> <p>To that end, grants will be awarded to young people ages 8 to 18 in support of efforts to make food systems more sustainable. The challenge includes opportunities for funding; small grants of between \$500 and \$1,000 will be awarded in support of Action Plans. Once applicants have researched food systems and found an issue to address, applicants may submit an Action Plan to receive money to carry it out. The first one hundred complete submissions will also receive an extra \$100. The deadline to apply is January 31, 2022.</p> <p>In addition, prizes of up to \$1,000 will be awarded in support of Action Stories, or documented efforts to carry out actions to make food systems more sustainable. Action Stories may include video, photos, a journal, a presentation, or something new. Up to fifteen submissions will receive \$1,000 and the top sixteen to thirty submissions will receive \$500. The deadline is March 31, 2022.</p> <p>All contestants must be between the ages of 8 and 18 as of October 4, 2021; contestants under 18 must get their parent or legal guardian's permission to participate in the challenge; and all contestants must partner with an adult mentor to be eligible for implementation and/or prize money.</p> <p><a href="#">The Sustainability Challenge - Earth Force</a>  For Youth: <a href="#">Young People + The Sustainability Challenge - Earth Force</a>  For Adult Mentors: <a href="#">Adult Partners + The Sustainability Challenge - Earth Force</a></p>	Natural and Cultural Resources]		
Nov-08-2021	Non-Governmental Organizations	<a href="#">American Honda Foundation - Grant Program</a>	Funding not identified.	<p>Primary funding priorities are youth education (specifically in the areas of science, technology, engineering, and mathematics); the environment; job training; and literacy. Grants range from \$20,000 to \$75,000.</p> <p>The American Honda Foundation supports nonprofit organizations and educational institutions nationwide that address the areas of youth and scientific education. The Foundation's primary funding priorities are youth education (specifically in the areas of science, technology, engineering, and mathematics); the environment; job training; and literacy. Grants range from \$20,000 to \$75,000. <b>The American Honda Foundation (AHF) accepts applications three times per year. New organizations (those that have never received funding from AHF) can apply for either the February 1 or August 1 deadline date. The May 1 deadline date is reserved for returning organizations only (those funded at least once in the last 10 years).</b> Visit the Foundation's website to take the required eligibility</p>	[Health and Social Services, Natural and Cultural Resources]		Feb-01-2022

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				quiz and submit an online application.  Program webpage: <a href="https://www.honda.com/community/applying-for-a-grant">https://www.honda.com/community/applying-for-a-grant</a>			
Dec-15-2021	Non-Governmental Organizations	<a href="#">FY22 New Earth Foundation - Grants for Planetary Environmental Health &amp; Peace</a>	Funding not identified.  Allocated: \$0	For projects with potential to enhance life on our planet and brighten the future and advance peace. Grants in support of pioneering yet practical projects in many endeavors, including but not limited to environmental initiatives to eliminate pollution.  The <a href="#">New Earth Foundation</a> was founded in 1997 by John Bigelow Loveland who upon receiving a family inheritance decided to allocate it to advance peace, harmony, and benevolence. To that end, NEF invites applications for innovative projects with the potential to enhance life on our planet and brighten the future and advance peace. The foundation will award grants in support of pioneering yet practical projects in many endeavors, including but not limited to environmental initiatives that are working to eliminate pollution and save the planet's ecosystems; community efforts that create models of social sustainability; educational innovations that prepare youth to become the socially responsible leaders of the future; and strategies that offer economic improvement and opportunities. The foundation particularly seeks projects with the potential to be replicated so that excellent ideas and work can multiply and benefit many. FAQ: <a href="https://www.newearthfoundation.org/QuestionsAnswers.html">https://www.newearthfoundation.org/QuestionsAnswers.html</a> <a href="#">New Earth Foundation - Apply For A Grant</a>	[Community Planning and Capacity Building, Economic, Natural and Cultural Resources]		Feb-01-2022
Dec-28-2021	Non-Governmental Organizations	<a href="#">Afterschool Alliance - Aim High Grant Program</a>	\$1,800,000  Allocated: \$0	The focus of Aim High is to help economically disadvantaged eighth-graders reach ninth grade prepared to succeed in high school by supporting after-school, summer, and expanded learning programs.  The Afterschool Alliance is working to ensure that all children have access to affordable, quality afterschool programs. Afterschool programs are critical to children and families today, yet the need for programs is far from being met. The Aim High grant program, funded by the New York Life Foundation and administered by the Afterschool Alliance, supports out-of-school programs serving middle school youth nationwide. The focus of Aim High is to help economically disadvantaged eighth-graders reach ninth grade prepared to succeed in high school by supporting after-school, summer, and expanded learning programs. Funded programs must serve a high percentage, at least 75 percent, of low-income youth. Capital/building	[Health and Social Services]		Feb-01-2022

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				<p>improvements do not fall within the grant program's acceptable uses.</p> <p>A total of \$1.8 million in grants will be provided in 2022. Twenty one-year grants of \$15,000 will focus on supporting programs in their racial equity and social justice efforts. In addition, twenty two-year grants (\$50,000 or \$100,000) will focus on supporting programs in enhancing direct services, technical assistance, capacity building, and their efforts to continue to serve youth as the pandemic continues to change and impact families in different ways. The application deadline is February 1, 2022. Grant awards will be announced by the end of May 2022. Visit the <a href="#">Afterschool Alliance website</a> to download the request for proposals and submit an online proposal.</p> <p>Program webpage(s):  <a href="http://afterschoolalliance.org/awards.cfm">http://afterschoolalliance.org/awards.cfm</a>  <a href="https://afterschoolalliance.smapply.io/">https://afterschoolalliance.smapply.io/</a>            Frequently Asked Questions (FAQs):  <a href="http://afterschoolalliance.org/documents/AimHigh2022_FAQ.pdf">http://afterschoolalliance.org/documents/AimHigh2022_FAQ.pdf</a>            FY22 RFP (PND):  <a href="https://philanthropynewsdigest.org/rfps/rfp13239-new-york-life-foundation-afterschool-alliance-invite-proposals-for-middle-school-out-of-school-time-programs">https://philanthropynewsdigest.org/rfps/rfp13239-new-york-life-foundation-afterschool-alliance-invite-proposals-for-middle-school-out-of-school-time-programs</a></p>			
Nov-04-2021	Non-Governmental Organizations	<a href="#">FY22 Climate Emergency Fund - Grant Program</a>	<p>Funding not identified.</p> <p>Allocated: \$0</p>	<p>Grants ranging from \$1,000 to \$100,000 support organizations and activists who are transforming climate politics.</p> <p>Climate Emergency Fund (CEF) is a nonprofit, publicly supported corporation organized in Delaware on June 18, 2019 to fund and support individual activists and organizations working to educate the public on the threat of climate change and demand action from policy makers. It supports only nonviolent, legal activities that reinforce the goal of constructively building public pressure and demanding urgent action from governments and corporations to address the climate emergency. CEF supports organizations and activists who are transforming climate politics.</p> <p>CEF's areas of grantmaking include the following:</p> <ul style="list-style-type: none"> <li>• <a href="#">Protesting Climate Silence on TV</a> supports activists who are pressuring the media to tell the truth about the climate emergency.</li> <li>• <a href="#">Climate Emergency Campaigning</a> supports the vanguard of the climate movement, in policy as well as in tactics.</li> <li>• <a href="#">Back to the Streets</a> supports youth activists and organizations to recapture their momentum and get safely back to protests and public</li> </ul>	[Community Planning and Capacity Building, Natural and Cultural Resources]	Deadline not identified.	

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				<p>demonstrations.</p> <ul style="list-style-type: none"> <li>• <a href="#">Building Movement Infrastructure</a> makes strategic investments in building a climate emergency ecosystem.</li> </ul> <p>Grants range from \$1,000 to \$100,000 and are primarily provided to U.S. organizations and individuals. <b>Applications may be submitted throughout the year.</b></p> <p>Program webpage(s):  <a href="https://www.climateemergencyfund.org/grants">https://www.climateemergencyfund.org/grants</a>  <a href="https://www.climateemergencyfund.org/standardgrants">https://www.climateemergencyfund.org/standardgrants</a>  <a href="https://www.climateemergencyfund.org/smallgrants">https://www.climateemergencyfund.org/smallgrants</a></p>			
Nov-01-2021	Environmental Protection Agency	<a href="#">Emergencies &amp; Indoor Air Quality (IAQ)</a>	<p>Funding not identified.</p> <p>Allocated: \$0</p>	<p>Educating yourself about how to prepare for and respond to weather-related and man-made emergencies that affect indoor environments can help protect you and your family by preserving healthy indoor air quality.</p> <p>Preparation and response to weather-related and man-made emergencies is particularly important when it comes to indoor environments, since humans spend most of their time indoors, and rely on indoor spaces for shelter. Educating yourself about how to prepare for and respond to weather-related and man-made emergencies that affect indoor environments can help protect you and your family by preserving healthy indoor air quality.</p> <p>Several factors, including the design, construction, operation, and maintenance of buildings, as well as people's activities indoors, can impact the air we breathe indoors. Emergencies can affect these conditions by worsening existing indoor air quality issues and introducing new ones. Additionally, certain emergencies, such as extreme heat events, hurricanes and flooding, wildfires, and dust storms are expected to increase in frequency and severity as a result of climate change.</p> <p>Some people may be more susceptible to changes in indoor air quality and other impacts related to emergencies, including:</p> <ul style="list-style-type: none"> <li>• Children;</li> <li>• Pregnant women;</li> <li>• Older adults; AND</li> <li>• Individuals with pre-existing medical conditions.</li> </ul> <p>Health effects from indoor air pollutants may be experienced soon after exposure or, possibly, years later. We can reduce the impact to building occupants and especially those most vulnerable by maintaining a safe and healthy indoor environment before, during, and after emergencies.</p> <p>Program Webpage:  <a href="https://www.epa.gov/indoor-air-quality-iaq/emergencies-and-iaq">https://www.epa.gov/indoor-air-quality-iaq/emergencies-and-iaq</a></p>	[Health and Social Services, Natural and Cultural Resources]		Deadline not identified.

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				EPA Indoor Air Quality (IAQ) webpage: <a href="https://www.epa.gov/indoor-air-quality-iaq">https://www.epa.gov/indoor-air-quality-iaq</a>			
Sep-28-2021	Non-Governmental Organizations	<a href="#">George W. Mergens Foundation</a>	\$713,338 Allocated: \$0	<p>The George W. Mergens Foundation supports nonprofit organizations that serve the youth of Vermont.</p> <p>The George W. Mergens Foundation supports nonprofit organizations that serve the youth of Vermont. The goal of the Foundation is to foster a sense of well-being, curiosity, and empowerment in the lives of youth so that they are best equipped to meet the challenges of the future.</p> <p>The Foundation's grant categories include the following:</p> <ul style="list-style-type: none"> <li>• Education and Training;</li> <li>• Enrichment Activities;</li> <li>• Recreation; AND</li> <li>• Health and Wellness.</li> </ul> <p>Youth-serving nonprofit organizations based in Vermont may submit grant applications throughout the year. Visit the Foundation's website to take the eligibility quiz and review the FAQs before submitting an application.</p> <p>Organization website: <a href="http://www.mergensfoundation.org/">http://www.mergensfoundation.org/</a></p>	[Health and Social Services, Natural and Cultural Resources]		Deadline not identified.
Oct-28-2021	Non-Governmental Organizations	<a href="#">National Foundation for Governors' Fitness Councils</a>	Funding not identified. Allocated: \$0	<p>Their mission is to build a nation of the fittest, healthiest kids in the world. To award fitness centers to schools in all 50 states.</p> <p>Their mission is to build a nation of the fittest, healthiest kids in the world. "Physical activity and exercise are shown to help prevent and treat more than 40 chronic diseases, enhance individual health and quality of life, and reduce health care costs. In schools, studies show that physical activity improves academic achievement, increases confidence and self-esteem, reduces discipline problems, cuts absenteeism, and fosters better interpersonal relationships. Children are our most precious resource. We are giving schools the tools they need to help make our children healthier, happier, and more successful."</p> <p>Through their DON'T QUIT!® Campaign, they launched a plan to award fitness centers to schools in all 50 states. A unique feature of this campaign is that their fitness centers are fully funded through public/private partnerships with companies like The Coca-Cola Company, Anthem Foundation, NIKE, and Wheels Up; and don't rely on taxpayer dollars or state funding.</p> <p>In 2021 they are partnering with the states of Maine, Mississippi, New Hampshire, &amp; North Carolina.</p> <p>National Foundation for Governors' Fitness Councils (natgovfit.org): <a href="https://natgovfit.org/about-us/">https://natgovfit.org/about-us/</a> [Nominate Your School   National Foundation for Governors' Fitness Councils (natgovfit.org):</p>	[Community Planning and Capacity Building, Health and Social Services]		Deadline not identified.

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Sep-27-2021	Environmental Protection Agency	<a href="#">WEBINAR - EPA &amp; USDA Funding to Assist Schools &amp; Child Care Facilities with Lead Testing &amp; Remediation in Drinking Water</a>	Funding not identified. Allocated: \$0	<a href="https://natgovfit.org/nominate-your-school/">https://natgovfit.org/nominate-your-school/</a> Webinar discusses the federal funding available to assist schools and child care facilities to test and remediate lead in drinking water. Also presented is a case study on Pennsylvania's statewide self-testing program in schools & child care facilities. \${wiki:Description}	[Community Planning and Capacity Building, Health and Social Services, Infrastructure Systems, Natural and Cultural Resources]		Deadline not identified.
Sep-27-2021	Department of Agriculture	<a href="#">USDA &amp; HHS Joint Resource Guide: To Strengthen &amp; Expand Child Care Facilities in Rural Communities</a>	Funding not identified. Allocated: \$0	To provide useful information to help stakeholders in rural communities – including Tribes and Tribal organizations – address the need for improved access to affordable, high-quality child care and early learning facilities.  This Joint Resource Guide was developed in partnership with the U.S. Department of Agriculture – Rural Development (USDA-RD) and the U.S. Department of Health and Human Services – Administration for Children and Families (HHS-ACF) Office of Early Childhood Development. The purpose of this guide is to provide useful information to help stakeholders in rural communities – including Tribes and Tribal organizations – address the need for improved access to affordable, high-quality child care and early learning facilities. <a href="#">Joint Resource Guide: To strengthen and expand child care facilities in rural communities (usda.gov)</a>	[Community Planning and Capacity Building, Health and Social Services, Natural and Cultural Resources]		Deadline not identified.
Jun-24-2021	Department of Agriculture	<a href="#">Resource Guide: FY21 "Recreation Economy at USDA, Economic Development Resources for Rural Communities"</a>	Funding not identified. Allocated: \$0	USDA's Forest Service, Rural Development, and the National Institute for Food and Agriculture developed this resource guide for rural communities to identify resources that develop the recreation economy.  USDA's Forest Service, Rural Development, and the National Institute for Food and Agriculture developed this resource guide for rural communities to identify resources that develop the recreation economy. Growing and maintaining a healthy recreation sector that benefits residents over the long term requires balancing natural resource management, conservation efforts, infrastructure investment, business development and many other factors. It also requires active stakeholder engagement, a robust understanding of potential challenges and opportunities, collaboration among various levels of government and landowners and a strong plan for the region's future. These efforts present unparalleled economic opportunities—to revitalize main street, preserve cultural heritage, support entrepreneurship and small business growth, reinvest in communities and more. PDF download available from USDA: <a href="https://www.rd.usda.gov/sites/default/files/RD_Recreation_Economy_USDA.pdf">https://www.rd.usda.gov/sites/default/files/RD_Recreation_Economy_USDA.pdf</a>	[Community Planning and Capacity Building, Economic, Natural and Cultural Resources]		Deadline not identified.
Feb-17-	Angel Flight	<a href="#">Angel Flight East: COVID-19</a>	Funding not	Angel Flight East (AFE) will transport personal protective	[Health and Social		Deadline not



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2021	East (AFE)	<a href="#">Personal Protective Equipment &amp; Vaccine Transport</a>	identified. Allocated: \$0	equipment (PPE) & COVID-19 vaccines to areas in need at no charge. Volunteer pilots use their own aircraft & cover all expenses for each mission they fly.  Angel Flight East (AFE) will transport personal protective equipment (PPE) and COVID-19 vaccines to areas in need. There is no charge for the services provided by AFE. Volunteer pilots use their own aircraft and cover all expenses for each mission they fly. Angel Flight East (AFE) is a 501(C)(3) nonprofit organization dedicated to serving the community by facilitating free air transportation for children and adults with medical conditions who need to get to treatment far from home. Due to COVID-19, AFE quickly pivoted our mission to transport personal protective equipment (PPE) to areas in need. Since March 2020, AFE has scheduled 415 flights to 90 different medical facilities in 15 states to ensure healthcare workers have the critical PPE needed to fight COVID-19, including many rural healthcare facilities across the east coast. The volunteer pilot network is available to assist with vaccine distribution, if needed. Program webpage: <a href="https://angelflighteast.org/covid-19/">https://angelflighteast.org/covid-19/</a> FY21 NOFA (RHlhub): <a href="https://www.ruralhealthinfo.org/funding/5146">https://www.ruralhealthinfo.org/funding/5146</a>	Services]		identified.
Sep-24-2021	Non-Governmental Organizations	<a href="#">GENYOUth COVID-19 Emergency School Meal Delivery &amp; End Student Hunger Fund</a>	Funding not identified. Allocated: \$0	Provides grants of up to \$3,000 per school to supply resources for meal distribution/delivery efforts to get food to students during COVID-19. From soft-sided coolers, bags/containers for individual servings, to PPE for food service sanitation & safety.  GENYOUth is providing grants of up to \$3,000 per school to supply much-needed resources for meal distribution and delivery efforts to get food to students during COVID-19. From soft-sided coolers, bags and containers for individual servings, to protective gear for food service sanitation and safety, this equipment will help ensure our children continue to receive the nutritious meals they need. <a href="#">End Student Hunger Fund (genyouthnow.org)</a>	[Community Planning and Capacity Building, Health and Social Services]		Deadline not identified.
Feb-22-2021	Operation H.O.P.E	<a href="#">Operation H.O.P.E. - Helping Other People Everywhere</a>	Funding not identified. Allocated: \$0	Engages local organizations, churches & institutions to foster collaboration to utilize community resources. To support populations typically forgotten by society: homeless, orphans/foster children, senior citizens, prisoners, inner-city, the oppressed.  Operation H.O.P.E., Inc. (Helping Other People Everywhere) was formally established in July of 2009 as a 501 (c)(3) non-profit organization to address the various social issues that challenge our society. After two decades of experience in mission work with populations	[Community Planning and Capacity Building, Health and Social Services]		Deadline not identified.



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				<p>affected by poverty and oppression, Dr. Elliot Shin decided to share his passion and invites the public to join with him to continue the work of serving and caring for others.</p> <p>The vision of Operation H.O.P.E., Inc. is to help those who cannot help themselves by restoring their dignity, respecting their gifts and talents, and empowering them to rebuild their lives. Operation H.O.P.E. exists to provide help to populations that are typically forgotten by society such as the homeless, orphans/foster children, senior citizens, prisoners, inner-city, and the oppressed people.</p> <p>Operation H.O.P.E. engages local organizations, churches and institutions to foster collaboration and partnerships to utilize community resources instead of reinventing them. Our goal is creativity, compassion, love and vision through teamwork with humility.</p>			
Aug-10-2021	Department of Health and Human Services	<a href="#">HHS/SAMHSA - MHTTC National American Indian &amp; Alaska Native Technology Transfer Centers: COVID-19 Webinar Recordings</a>	<p>Funding not identified.</p> <p>Allocated: \$0</p>	<p>These sessions offer strategies for teachers, parents, &amp; administrators that work with Tribal schools &amp; Native students - covering a variety of student needs, school protocols, mental &amp; behavioral health challenges, &amp; future planning from COVID-19.</p> <p>National American Indian &amp; Alaska Native Technology Transfer Centers has offered webinars addressing the COVID-19 Pandemic's effects on Native schools and communities. These sessions offer strategies for teachers, parents, administrators for a variety of student needs, school protocols, mental &amp; behavioral health challenges, and future planning related to COVID-19. Understanding IEPs, knowing your rights as a parent, Pre/Post COVID-19 advocacy for children, strategies for parents and teachers for serving students with special needs.</p> <p>Week 1 - Tribal School Support for Reopening Amidst the COVID-19 Pandemic: <a href="https://mhttcnetwork.org/centers/national-american-indian-and-alaska-native-mhttc/product/tribal-school-support-reopening">https://mhttcnetwork.org/centers/national-american-indian-and-alaska-native-mhttc/product/tribal-school-support-reopening</a></p> <p>Week 2 - Part 2 of the Tribal School Support Series for Reopening Amidst the COVID-19 Pandemic: <a href="https://mhttcnetwork.org/centers/national-american-indian-and-alaska-native-mhttc/product/part-2-tribal-school-support">https://mhttcnetwork.org/centers/national-american-indian-and-alaska-native-mhttc/product/part-2-tribal-school-support</a></p> <p>Week 3 - K-12 Weekly Series for Tribal Schools as they Reopen Amidst COVID 19 #3: <a href="https://mhttcnetwork.org/centers/national-american-indian-and-alaska-native-mhttc/product/k-12-weekly-series-tribal-schools">https://mhttcnetwork.org/centers/national-american-indian-and-alaska-native-mhttc/product/k-12-weekly-series-tribal-schools</a></p> <p>Week 4 - Special Weekly Series for Tribal Schools as they Reopen Amidst COVID-19 #4: <a href="https://mhttcnetwork.org/centers/national-american-indian-and-alaska-native-mhttc/product/special-weekly-">https://mhttcnetwork.org/centers/national-american-indian-and-alaska-native-mhttc/product/special-weekly-</a></p>	[Community Planning and Capacity Building, Health and Social Services, Natural and Cultural Resources]	Deadline not identified.	

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Sep-21-2021	Department of Health and Human Services	<a href="#">PUBLICATION - HHS/CDC: "COVID-19 Vaccination Program Interim Playbook for Jurisdiction Operations"</a>	Funding not identified.  Allocated: \$0	<p>This document serves as an interim playbook for SLTTs and their partners on how to plan and operationalize a vaccination response to COVID-19 within their jurisdictions.</p> <p>Immunization with a safe and effective COVID-19 vaccine is a critical component of the United States strategy to reduce COVID-19-related illnesses, hospitalizations, and deaths and to help restore societal functioning. The goal of the U.S. government is to have enough COVID-19 vaccine for all people in the United States who wish to be vaccinated. Early in the COVID-19 Vaccination Program, there may be a limited supply of COVID-19 vaccine, and vaccination efforts may focus on those critical to the response, providing direct care, and maintaining societal function, as well as those at highest risk for developing severe illness from COVID-19. This document serves as an interim playbook for state, territorial (including the US affiliated Pacific Islands [USAPI] of American Samoa, the Commonwealth of the Northern Mariana Islands, Guam, the Federated States of Micronesia, the Republic of the Marshall Islands, and the Republic of Palau), tribal, and local public health programs and their partners on how to plan and operationalize a vaccination response to COVID-19 within their jurisdictions. The document's sections cover specific areas of COVID-19 vaccination program planning and implementation and provide key guidance documents and links to resources to assist those efforts. Many, but not all, of the COVID-19 Vaccination Program activities described may overlap with routine activities; routine immunization and pandemic influenza program activities can serve as a foundation for COVID-19 vaccination planning. Centers for Disease Control and Prevention (CDC) Immunization and Vaccines for Children Cooperative Agreement funding recipients (i.e., "awardees") should use this document to develop and update their COVID19 vaccination plans. Within their vaccination plans, awardees must address all requirements outlined in the playbook and clearly describe their responsibility for ensuring activities are implemented. All awardees have submitted their interim plans to their CDC project officer. Information in this interim playbook will be updated as new information (e.g., recommendations for pregnant women or pediatric populations) becomes available.</p>	[Health and Social Services]		Deadline not identified.
Oct-08-2020	School-Based Healthcare Solutions Network, Inc. (SBHSN)	<a href="#">School-Based Healthcare Solutions Network, Inc. (Rolling Deadline)</a>	Funding not identified.  Allocated: \$0	SBHSN supports under-resourced public and charter schools to implement and expand access to quality behavioral health and general pediatric services on school campuses to children living in rural and urban communities throughout the U.S.	[Health and Social Services]		Deadline not identified.

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				<p>School-Based Healthcare Solutions Network (SBHSN) supports under-resourced public and charter schools to implement and expand access to quality behavioral health and general pediatric services on school campuses to children living in rural and urban communities throughout the U.S. SBHSN offers the following funding opportunities:</p> <ul style="list-style-type: none"> <li>• <b>Community Grants</b> are designed to bring highly skilled clinicians into schools, after-school programs, and youth summer programs to assist personnel and other adults who interact with youth in both school settings and local communities. Grants of up to \$100,000 may be awarded; each awarded grant requires a 40% cost-sharing match.</li> <li>• <b>Principal Grants</b> provide up to \$5,000 per academic year to principals of K-12 schools in selected states, as well as a mental health professionals to support student behavioral health services on campus.</li> </ul> <p>Applications for both programs may be submitted at any time. Visit the SBHSN website for funding guidelines and application instructions:  <a href="https://www.sbsnetwork.com/grants">https://www.sbsnetwork.com/grants</a>.</p>			
Oct-28-2021	Environmental Protection Agency	<a href="#">Smart Growth Technical Assistance Programs</a>	<p>Funding not identified.</p> <p>Allocated: \$0</p>	<p>EPA offers technical assistance to help communities learn about and implement smart growth approaches.</p> <p>EPA offers the following technical assistance to help communities learn about and implement smart growth approaches:</p> <ul style="list-style-type: none"> <li>• <b>Building Blocks for Sustainable Communities</b> – Two-day, targeted technical assistance to give communities tools to implement smart growth development approaches. Eligible applicants are tribal, county, and local governments, and nonprofit organizations that have the support of the local government on whose behalf they are applying.</li> <li>• <b>Cool &amp; Connected</b> – Helps rural communities use broadband service to revitalize main streets and promote economic development. Any community representative can apply.</li> <li>• <b>Governors' Institute on Community Design</b> – Helps governors help their states develop in an environmentally and economically sound way. States are eligible to apply.</li> <li>• <b>Greening America's Communities</b> – Helps cities and towns envision and implement design strategies for more sustainable communities. The program currently serves communities in partnership with the EPA Office of Water Stormwater Management Program. Formerly</li> </ul>	[Community Planning and Capacity Building, Infrastructure Systems, Natural and Cultural Resources]		Deadline not identified.

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				<p>called Greening America's Capitals.</p> <ul style="list-style-type: none"> <li>• <b>Healthy Places for Healthy People</b> – Helps communities create walkable, healthy, economically vibrant places by engaging with their health care facility partners such as community health centers (including Federally Qualified Health Centers), nonprofit hospitals, and other health care facilities. Eligible applicants include local government representatives, health care facilities, local health departments, nonprofit organizations, tribes, and others proposing to work in a neighborhood, town, or city anywhere in the United States.</li> <li>• <b>Local Foods, Local Places</b> – Helps communities develop and implement action plans that promote local foods and downtown revitalization. Representatives of communities anywhere in the United States are eligible to apply. This program builds on the Livable Communities in Appalachia Program, which offered technical assistance to help small towns and rural communities in Appalachia revitalize their traditional downtowns to boost the local economy and improve quality of life.</li> <li>• <b>Recreation Economy for Rural Communities</b> – Helps communities develop strategies and an action plan to revitalize their Main Street through outdoor recreation. Eligible applicants include local governments, Indian tribes, and nonprofit institutions and organizations representing any community in the United States.</li> <li>• <b>Smart Growth Implementation Assistance</b> – Works with public-sector entities that want to incorporate smart growth techniques into their development. As of 2015, EPA's regional staff identified and selected communities to assist. Summaries and reports from past SGIA projects can be helpful to communities facing similar issues.</li> <li>• <b>Special Smart Growth Technical Assistance Projects</b> – Additional technical assistance projects done in partnership with other entities.</li> </ul> <p>Program webpage:  <a href="https://www.epa.gov/smartgrowth/smart-growth-technical-assistance-programs">https://www.epa.gov/smartgrowth/smart-growth-technical-assistance-programs</a></p>			
Oct-28-2021	Army Corps of Engineers	<a href="#">USACE: Environmental Program</a>	Funding not identified.	The Corps of Engineers' environmental programs work to restore degraded ecosystems, construct sustainable facilities, regulate waterways, manage natural resources, and clean up contaminated sites from past military activities.	[Infrastructure Systems, Natural and Cultural Resources]	Deadline not identified.	

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				<p>As the nation's environmental engineer, the U.S. Army Corps of Engineers manages one of the largest federal environmental missions: restoring degraded ecosystems; constructing sustainable facilities; regulating waterways; managing natural resources; and, cleaning up contaminated sites from past military activities.</p> <p>Our environmental programs support the warfighter and military installations worldwide as well as USACE public recreation facilities throughout the country. In 2002, USACE adopted its seven Environmental Operating Principles, or green ethics, which continue to guide our environmental and sustainability work today.</p> <p>USACE works in partnership with other federal and state agencies, non-governmental organizations and academic institutions to find innovative solutions to challenges that affect everyone – sustainability, climate change, endangered species, environmental cleanup, ecosystem restoration, and more.</p> <p>USACE works to restore degraded ecosystem structure, function and dynamic processes to a more natural condition through large-scale ecosystem restoration projects - such as the Everglades, the Louisiana Coastal Area, the Missouri River, and the Great Lakes - and by employing system-wide watershed approaches to problem solving and management for smaller ecosystem restoration projects. USACE's regulatory program works to ensure no net loss of wetlands while issuing about 90,000 permits a year.</p> <p>USACE environmental cleanup programs focus on reducing risk and protecting human health and the environment in a timely and cost-effective manner. USACE manages, designs, and executes a full range of cleanup and protection activities, such as:</p> <ul style="list-style-type: none"> <li>• Cleaning up sites contaminated with hazardous, toxic or radioactive waste or ordnance through the Formerly Used Defense Sites program.</li> <li>• Cleaning up low-level radioactive waste from the nation's early atomic weapons program through the Formerly Utilized Sites Remedial Action Program.</li> <li>• Supporting the U.S. Environmental Protection Agency by cleaning up Superfund sites and working with its Brownfields and Urban Waters programs.</li> <li>• Supporting the Army with the Base Realignment and Closure Act program.</li> <li>• Ensuring that facilities comply with federal, state and local environmental laws.</li> <li>• Conserving cultural and natural resources.</li> </ul> <p>USACE is striving to restore ecosystem structure and processes, manage our land, resources and construction activities in a sustainable manner, and support cleanup and</p>			
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				<p>protection activities efficiently and effectively, all while leaving the smallest footprint behind.</p> <p>OUR MISSION The mission of the U.S. Army Corps of Engineers is to deliver vital public and military engineering services; partnering in peace and war to strengthen our nation's security, energize the economy and reduce risks from disasters.</p> <p>Program webpage: <a href="https://www.usace.army.mil/Missions/Environmental/">https://www.usace.army.mil/Missions/Environmental/</a></p>			
Oct-14-2020	Agnes M. Lindsay Trust	<a href="#">Agnes M. Lindsay Trust (Rolling Deadline)</a>	<p>Funding not identified.</p> <p>Allocated: \$0</p>	<p>The Agnes M. Lindsay Trust supports nonprofit organizations that help those in need in the states of Maine, Massachusetts, New Hampshire, and Vermont.</p> <p>For over 81 years, The Agnes M. Lindsay Trust has been providing financial assistance to nonprofit organizations that help those in need. The Trust's focus areas of giving include:</p> <ul style="list-style-type: none"> <li>• Health and Welfare - Impacting health and welfare organizations with grants that support capital projects for those with special needs - including the blind, deaf, learning disabled, elderly, youth and family service organizations, homeless shelters, and food banks (to name a few).</li> <li>• Dental Health - Expanding our reach to nonprofits that provide free dental clinics, and dental care to low income, needy populations - to include children, families, and the elderly - through capital grants for dental equipment needs and program support.</li> <li>• Recreational/Camp Scholarships - Enhancing children's lives through camp scholarships that provide a child with an opportunity for a summer camping experience/summer enrichment who would otherwise be unable to attend without this scholarship support.</li> <li>• Education - Advancing education through scholarship support to community colleges and preselected four-year colleges and universities to needy students from rural areas. Grants are awarded directly to the institutions who select recipients based on the Trust's criteria. (The Trust is not accepting any unsolicited requests at this time.)</li> <li>• Homeless Shelters (our newest initiative) - Responding to the needs and demands placed on homeless shelters due to socioeconomic factors that impact individuals due to unemployment, addiction, behavioral disorders and other circumstances. We strive to work together to end</li> </ul>	[Health and Social Services, Housing, Natural and Cultural Resources]		Deadline not identified.

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				<p>homelessness. Capital and operating support grants are available.</p> <p><b>Due to the COVID-19 pandemic, the Trust is also currently focusing on providing grants to food pantries. (Please contact us either by phone or e-mail with any questions.)</b></p> <p>Since 1989, the Trust has awarded well over \$41 million dollars to 8,698 recipients throughout the states of Maine, Massachusetts, New Hampshire, and Vermont - impacting lives and making a difference.</p>			
Jul-22-2021	Non-Governmental Organizations	<a href="#">REPORT - Wallace Foundation: "America After 3PM: Demand Grows, Opportunity Shrinks"</a>	<p>Funding not identified.</p> <p>Allocated: \$0</p>	<p>Report addresses unmet demand for afterschool programs. According to the survey: cost, a lack of available programming, and a lack of safe transportation to and from programs continue to be barriers to participation for children from low-income families.</p> <p>Unmet demand for afterschool programming is at an all-time high, especially in traditionally underserved communities, this report from the Wallace Foundation finds. Based on a survey conducted in early 2020 of more than thirty-one thousand U.S. households and a follow-up survey of a subset of more than fourteen thousand, the report, <a href="#">America After 3PM: Demand Grows, Opportunity Shrinks</a> (52 pages, PDF), found that for every child enrolled in an afterschool program, there are three more waiting to get in. According to the survey, cost, a lack of available programming, and a lack of safe transportation to and from programs continue to be barriers to participation for children from low-income families.</p>	[Community Planning and Capacity Building, Health and Social Services]		Deadline not identified.
Oct-29-2021	Keurig DrPepper, Inc. (KDP)	<a href="#">Keurig DrPepper, Inc. - Let's Play "Community Construction" Grants (Rolling Deadline)</a>	<p>Funding not identified.</p>	<p>Multiple \$15,000 Let's Play Community Construction Grants are available for qualifying U.S.-based organizations to be used toward the purchase of new playground equipment, which will be built using the KaBOOM! community-build model.</p> <p>Does your neighborhood need to build a new playground or fix up an existing one? Do you know of a community group, nonprofit, or school that is in need of sports equipment? If so, we want to help!</p> <p>Multiple \$15,000 Let's Play Community Construction Grants are available for qualifying U.S.-based organizations to be used toward the purchase of new playground equipment, which will be built using the KaBOOM! community-build model. Grantees must complete the playground project within 12 months of receiving the grant.</p>	[Health and Social Services, Natural and Cultural Resources]		Deadline not identified.
Oct-29-2021	Keurig DrPepper, Inc. (KDP)	<a href="#">Keurig DrPepper, Inc. - Let's Play "Physical Activity Equipment Kits" (Rolling Deadline)</a>	<p>Funding not identified.</p>	<p>The \$1,000 Let's Play Physical Activity Equipment Kits are available to qualifying schools, after-school programs, and general recreation programs, such as Boys and Girls Clubs and YMCAs, that provide a variety of activities to their participants.</p> <p>Does your neighborhood need to build a new playground or</p>	[Health and Social Services, Natural and Cultural Resources]		Deadline not identified.



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				<p>fix up an existing one? Do you know of a community group, nonprofit, or school that is in need of sports equipment? If so, we want to help!</p> <p>The \$1,000 Let's Play Physical Activity Equipment Kits are available to qualifying schools, after-school programs, and general recreation programs, such as Boys and Girls Clubs and YMCAs, that provide a variety of activities to their participants. These kits will include a wide range of sports and fitness equipment that will help enhance physical education or general recreation programming.</p> <p>Potential grantees must complete the Good Sports application to be considered.</p>			
Oct-29-2021	Keurig DrPepper, Inc. (KDP)	<a href="#">Keurig DrPepper, Inc. - Let's Play "Youth Sports" Grants (Rolling Deadline)</a>	Funding not identified.	<p>The Let's Play Youth Sports grants are available to community organizations and schools across the U.S. that provide regular and structured sports/recreational opportunities to the youth within their communities.</p> <p>Does your neighborhood need to build a new playground or fix up an existing one? Do you know of a community group, nonprofit, or school that is in need of sports equipment? If so, we want to help!</p> <p>The Let's Play Youth Sports grants are available to community organizations and schools across the U.S. that provide regular and structured sports/recreational opportunities to the youth within their communities.</p> <p>Approved applicants will have the opportunity to receive a donation of \$10,000 in brand-new sports equipment and apparel to support their efforts. These Let's Play Youth Sports Grants will make play possible across all types of sports and activities.</p>	[Health and Social Services, Natural and Cultural Resources]		Deadline not identified.
Dec-08-2021	Non-Governmental Organizations	<a href="#">Keurig DrPepper, Inc. - Let's Play (Rolling Deadline)</a>	Funding not identified.	<p>Keurig Dr Pepper is providing, families and communities with funding, equipment and play spaces to help make active play a daily priority.</p> <p>Does your neighborhood need to build a new playground or fix up an existing one? Do you know of a community group, nonprofit, or school that is in need of sports equipment? If so, we want to help!</p> <p>Let's Play partners with KaBOOM! and Good Sports to provide playground and sports equipment grants to youth-serving organizations all year round and through annual contests. Since the initiative's inception in 2011, Let's Play has awarded more than 4,200 grants in 49 states.</p> <p>Keurig DrPepper - Community Nomination Form: <a href="https://www.letsplay.com/nominate">https://www.letsplay.com/nominate</a></p> <p>Keurig DrPepper - Corporate Responsibility: <a href="https://www.keurigdrpepper.com/en/our-company/corporate-responsibility">https://www.keurigdrpepper.com/en/our-company/corporate-responsibility</a></p> <p>Keurig DrPepper - Press Release (2019): <a href="https://www.keurigdrpepper.com/en/our-company/corporate-responsibility">https://www.keurigdrpepper.com/en/our-company/corporate-responsibility</a></p>	[Health and Social Services, Natural and Cultural Resources]		Deadline not identified.

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				Keurig DrPepper - Charitable Donation Requests: <a href="https://www.keurigdrpepper.com/en/charitable-donation-sponsorship">https://www.keurigdrpepper.com/en/charitable-donation-sponsorship</a>			
Sep-30-2021	Department of Education	<a href="#">Supporting Students Experiencing Trauma During the COVID-19 Pandemic [Appalachia]</a>	Funding not identified.  Allocated: \$0	REL Appalachia (REL AP) has been working with key stakeholders from the region in state and local education agencies, departments of health, community-based orgs, & universities to identify best practices addressing student & educator-related trauma.  For many students, the COVID-19 pandemic is compounding traumatic experiences for diverse reasons, such as potential increased incidents of neglect, abuse, and isolation. At the same time, educators are limited in how they can support their students while school are closed. In the Appalachia region, this new wave of stressors comes on top of the traumatic experiences students are experiencing related to the opioid epidemic. Family and community opioid use has devastating impacts on children and families, especially in this region, with about 170,000 children experiencing a range of stressors and trauma related to parental opioid use, such as losing a parent to an opioid-related death, having an incarcerated parent due to opioid use, or being removed from their home due to an opioid-related issue. REL Appalachia (REL AP) has been working with key stakeholders from the region in state and local education agencies, departments of health, community-based organizations, and universities to identify best practices for addressing student- and educator-related trauma through the Cross-State Collaborative to Support Schools in the Opioid Crisis (CCSSOC). Through this work, the collaborative developed and curated tools and strategies all educators may find useful when supporting students during this time. Program Details: <a href="https://ies.ed.gov/ncee/edlabs/regions/appalachia/blogs/blog_30_supporting-students-experiencing-trauma-during-covid-19-pandemic.asp">https://ies.ed.gov/ncee/edlabs/regions/appalachia/blogs/blog_30_supporting-students-experiencing-trauma-during-covid-19-pandemic.asp</a> <a href="https://www.arc.gov/event/addressing-trauma-in-educational-settings/">https://www.arc.gov/event/addressing-trauma-in-educational-settings/</a> <a href="https://www.arc.gov/coronavirus/">https://www.arc.gov/coronavirus/</a>	[Health and Social Services]		Deadline not identified.
Sep-30-2021	Department of Education	<a href="#">Questions &amp; Answers on Providing Services to Children with Disabilities During the Coronavirus Disease 2019 Outbreak</a>	Funding not identified.	Outlines states' responsibilities to infants, toddlers, and children with disabilities and their families, and to the staff serving these children.  This Questions and Answers document outlines states' responsibilities to infants, toddlers, and children with disabilities and their families, and to the staff serving these children. During an outbreak of COVID-19, local educational	[Health and Social Services]		Deadline not identified.

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				<p>agencies (LEAs) and early intervention service (EIS) programs will need to collaborate with their state educational agency (SEA), Bureau of Indian Education (BIE), or local public health department, as appropriate, to address questions about how, what, and when services should be provided to children with disabilities.1 It does not create or confer any rights for or on any person. This Q &amp; A document does not impose any additional requirements beyond those included in applicable law and regulations.</p> <p>The responses presented in this document generally constitute informal guidance representing the interpretation of the Department of the applicable statutory or regulatory requirements in the context of the specific facts presented here and are not legally binding. The Q &amp; As in this document are not intended to be a replacement for careful study of the Individuals with Disabilities Education Act (IDEA), Section 504 of the Rehabilitation Act of 1973 (Section 504), Title II of the Americans with Disabilities Act of 1990 (Title II), and their implementing regulations. The IDEA, its implementing regulations, and other important documents related to the IDEA can be found at <a href="http://sites.ed.gov/idea">http://sites.ed.gov/idea</a>. For more information on the requirements of Section 504 and Title II, and their implementing regulations, please consult <a href="https://www2.ed.gov/policy/rights/guid/ocr/disabilityoverview.html">https://www2.ed.gov/policy/rights/guid/ocr/disabilityoverview.html</a>.</p> <p>Report Details:  <a href="https://sites.ed.gov/idea/idea-files/q-and-a-providing-services-to-children-with-disabilities-during-the-coronavirus-disease-2019-outbreak/">https://sites.ed.gov/idea/idea-files/q-and-a-providing-services-to-children-with-disabilities-during-the-coronavirus-disease-2019-outbreak/</a>  <a href="https://www2.ed.gov/policy/speced/guid/idea/memosdcltrs/q-a-covid-19-03-12-2020.pdf">https://www2.ed.gov/policy/speced/guid/idea/memosdcltrs/q-a-covid-19-03-12-2020.pdf</a></p>			
Sep-30-2021	Department of Education	<a href="#">Supplemental Fact Sheet Addressing the Risk of COVID-19 in Preschool, Elementary and Secondary Schools While Serving Children with Disabilities</a>	Funding not identified.	<p>The Department stands ready to offer guidance, technical assistance, and information on any available flexibility, within the confines of the law, to ensure that all students continue receiving excellent education during this difficult time.</p> <p>We recognize that educational institutions are straining to address the challenges of this national emergency. We also know that educators and parents are striving to provide a sense of normality while seeking ways to ensure that all students have access to meaningful educational opportunities even under these difficult circumstances. No one wants to have learning coming to a halt across America due to the COVID-19 outbreak, and the U.S. Department of Education (Department) does not want to stand in the way of good faith efforts to educate students on-line. The Department stands ready to offer guidance, technical assistance, and information on any available flexibility,</p>	[Health and Social Services]		Deadline not identified.

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				<p>within the confines of the law, to ensure that all students, including students with disabilities, continue receiving excellent education during this difficult time. The Departments Office for Civil Rights (OCR) and the Office of Special Education and Rehabilitative Services (OSERS) have previously issued non-regulatory guidance addressing these issues.</p> <p>Report Link:  <a href="https://www2.ed.gov/about/offices/list/ocr/frontpage/faq/rr/policyguidance/Supple%20Fact%20Sheet%203.21.20%20FINAL.pdf">https://www2.ed.gov/about/offices/list/ocr/frontpage/faq/rr/policyguidance/Supple%20Fact%20Sheet%203.21.20%20FINAL.pdf</a></p>			
Sep-30-2021	Department of Education	<a href="#">Fact Sheet: Addressing the Risk of COVID-19 While Serving Migratory Children</a>	Funding not identified.	<p>Information is provided to assist in determining how to continue to identify eligible migratory children and provide services to address their needs.</p> <p>The U.S. Department of Education (Department) understands that, during this COVID-19 national emergency, State educational agencies (SEAs) and local operating agencies (LOAs) may be experiencing challenges in conducting Title I, Part C - Migrant Education Program (MEP) activities in the same manner they are typically conducted. The following information is provided to assist SEAs and LOAs in determining how to continue to identify eligible migratory children and provide services to address their needs, while taking into consideration the health, safety, and well-being of staff and migratory families. This document is intended to provide useful information regarding the interpretation by the Department of the applicable statutory and regulatory requirements in the context of the specific facts presented here and is not intended to establish new requirements or new rights. For additional information and guidance related to the COVID-19 pandemic, please see: <a href="https://www.ed.gov/coronavirus">https://www.ed.gov/coronavirus</a>.</p> <p>Fact Sheet Link:  <a href="https://results-assets.s3.amazonaws.com/legislation/COVID-19_MEP_Fact_Sheet.pdf">https://results-assets.s3.amazonaws.com/legislation/COVID-19_MEP_Fact_Sheet.pdf</a></p>	[Health and Social Services]		Deadline not identified.
Jan-13-2021	Final Farewell	<a href="#">Final Farewell (providing funerals for children)</a>	Funding not identified.	<p>Final Farewell helps families provide an affordable funeral for a loved child. They provide financial assistance, advice and guidance. They help families from all religions and backgrounds afford a decent burial and a proper good-bye.</p> <p>Final Farewell helps families provide an affordable funeral for a loved child. They provide financial assistance, advice and guidance. They help families from all religions and backgrounds afford a decent burial and a proper good-bye. Primary sources of funding are private foundations, government grants, individual solicitations and fundraisers. To extend the effect of that direct funding they solicit</p>	[Health and Social Services]	Non-Supplemental	Deadline not identified.

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				contributions "in kind" from funeral homes, cemeteries, and other service providers. In addition, they negotiate with regional funeral homes to provide "at cost" funeral and burial services.			
Dec-08-2021	Non-Governmental Organizations	<a href="#">NYU Langone Health: COVID-19 Local Risk Index</a>	Funding not identified.  Allocated: \$0	<p>The City Health Dashboard allows you to see where cities across the U.S. stand on over 35 measures of health and factors affecting health across five areas: Health Behaviors, Social/Economic Factors, Physical Environment, Health Outcomes, &amp; Clinical Care</p> <p>Why City Health Dashboard? More than 80 percent of U.S. residents live in urban areas. But until recently, few measures have been available to assess health, the factors that shape health, and the drivers of health equity at the city level. That's where the City Health Dashboard comes in. Our goal is to provide communities and city leaders with an array of regularly updated data specific to neighborhood and/or city boundaries – such as life expectancy, obesity, and children in poverty – to improve the health and well-being of everyone in the community. With support from the Robert Wood Johnson Foundation, the City Health Dashboard launched in 2018 with data on over <a href="#">35 measures</a> of health and drivers of health for the 500 largest U.S. cities. We've grown since then, adding new measures and features, including multi-year data for 29 metrics, new data visualizations, and easier data access through an API. In 2020, the Dashboard expanded to include additional small and midsize cities, so data is now available for over <a href="#">750 cities</a> across the U.S. – all cities over population 50,000. Equipped with the Dashboard's data and action-supporting resources, local leaders have a clearer picture of the challenges facing their communities and how to address them. City leaders have used the Dashboard to target public health investments in high-need neighborhoods, to expand support for city budget allocations for health, and to design evidence-based community health improvement efforts. Dashboard data is also used in educational settings around the world. University students from public health, economics, and healthcare administration are using Dashboard city data for real-life case studies and applied learning. Visit our <a href="#">Educational Resources page</a> for more. <a href="https://www.cityhealthdashboard.com/">https://www.cityhealthdashboard.com/</a></p>	[Health and Social Services]		Deadline not identified.
Sep-30-2021	Department of Health and Human Services	<a href="#">TOOLKIT - Youth Programs &amp; Camps During the COVID-19 Pandemic</a>	Funding not identified.	<p>Decision tree for the reopening of youth programs and camps during the COVID-19 pandemic.</p> <p>The purpose of this tool is to assist directors or administrators of youth programs and camps in the decisions related to the reopening of programs during the COVID-19 pandemic. // El propósito de esta herramienta es ayudar a los</p>	[Health and Social Services]		Deadline not identified.

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				directores o administradores a tomar las decisiones relativas a (re)abrir los programas y campamentos juveniles durante la pandemia del COVID-19.			
Sep-30-2021	Department of Health and Human Services	<a href="#">TOOLKIT - Child Care Programs During the COVID-19 Pandemic</a>	Funding not identified.	Decision tree for the reopening of child care programs during the COVID-19 pandemic.  The purpose of this tool is to assist directors or administrators of child care programs in the decisions related to the reopening programs during the COVID-19 pandemic. // El propósito de esta herramienta es ayudar a los directores y administradores en la toma de decisiones sobre (re)apertura con respecto a los programas de cuidado de niños durante la pandemia del COVID-19.	[Health and Social Services]		Deadline not identified.
Oct-15-2021	Department of Health and Human Services	<a href="#">PUBLICATION - Considerations for Youth Sports</a>	Funding not identified.	Considerations for youth sports to protect and reduce the transmission of COVID-19.  Considerations for ways in which youth sports organizations can protect players, families, and communities and slow the spread of COVID-19. // Sugerencias de formas en las que las organizaciones deportivas juveniles pueden proteger a sus jugadores, familias y comunidades y desacelerar la propagación de COVID-19.	[Community Planning and Capacity Building]		Deadline not identified.
Oct-15-2021	Department of Health and Human Services	<a href="#">PUBLICATION - Considerations for Youth &amp; Summer Camps</a>	Funding not identified.	Considerations for camp administrators to protect and reduce the transmission of COVID-19.  Considerations for camp administrators to protect and reduce the transmission of COVID-19. // Consideraciones para que los administradores de campamentos puedan proteger y reducir la transmisión de COVID-19.	[Community Planning and Capacity Building]		Deadline not identified.
Dec-08-2021	Non-Governmental Organizations	<a href="#">W.K. Kellogg Foundation</a>	Funding not identified.	Work with communities to create conditions for vulnerable children so they can realize their full potential in school, work, and life.  Work with communities to create conditions for vulnerable children so they can realize their full potential in school, work, and life. Focus is on increasing access to opportunities that affect the success of the 80 million children who live in the United States. It helps build and strengthen educational and economic institutions so families and children can thrive in stable and nurturing environments. The foundation helps communities create the environments that will lead to success, good health, and valuable learning throughout childhood. It wants all children to have equal opportunity to reshape tomorrow's society in positive and productive ways. Three work areas: Thriving Children, Working Families and Equitable Communities. Achieving strong outcomes for children happens by connecting what families need – at home, in child care settings, at school, at work and in their	[Health and Social Services]		Deadline not identified.

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				communities. Grantees and partners work together to make measurable improvements in children's lives. Grants available for organizations.			
Mar-05-2021	Northwest Portland Area Indian Health Board: We R Native Youth	<a href="#">Northwest Portland Area Indian Health Board - We R Native Youth Community Service Mini-Grants</a>	Funding not identified.	Supporting involvement of native youth to make positive impacts and foster meaningful change in the community, including tools to plan successful events.  Supporting involvement of native youth to make positive impacts and foster meaningful change in the community, including tools to plan successful events. Get ideas from <a href="https://www.dosomething.org/us">https://www.dosomething.org/us</a> . Applicants may create their own activity in conjunction with a National health observance like World No Tobacco Day or Teen Pregnancy Prevention Month: <a href="https://health.gov/news/category/national-health-observances">https://health.gov/news/category/national-health-observances</a> .	[Health and Social Services, Natural and Cultural Resources]		Deadline not identified.
Nov-15-2021	National Child Traumatic Stress Network	<a href="#">National Child Traumatic Stress Network (NCTSN) - Psychological First Aid/Primeros Auxilios Psicológicos (Spanish)</a>	Funding not identified.  Allocated: \$0	National Child Traumatic Stress Network's online course adapting the Psychological First Aid to a 3-hour format, in Spanish and culturally competent to help individuals deal with the immediate consequences of disasters or acts of terrorism.  Adaptation of "Psychological First Aid" training (by a Puerto Rican psychologist) to help children, adolescents, adults and families face the immediate consequences of disasters or acts of terrorism. // Es un enfoque modular basado en la evidencia destinado a ayudar a niños, adolescentes, adultos y familias a enfrentar las consecuencias inmediatas de desastres o actos de terrorismo. En este curso a distancia, Rosaura Orengo-Aguayo, PhD, ha adaptado el adiestramiento de los Primeros Auxilios Psicológicos a un formato de 3 horas, en español y culturalmente competente.	[Health and Social Services]		Deadline not identified.
Sep-30-2021	Department of Health and Human Services	<a href="#">Considerations Operating Schools during COVID-19</a>	Funding not identified.  Allocated: \$0	CDC offers the following considerations for ways in which schools can help protect students, teachers, administrators, and staff and slow the spread of COVID-19.  As some communities in the United States open K-12 schools, CDC offers the following considerations for ways in which schools can help protect students, teachers, administrators, and staff and slow the spread of COVID-19. Schools can determine, in collaboration with state and local health officials to the extent possible, whether and how to implement these considerations while adjusting to meet the unique needs and circumstances of the local community. Implementation should be guided by what is feasible, practical, acceptable, and tailored to the needs of each community. School-based health facilities may refer to CDC's Guidance for U.S. Healthcare Facilities and may find it helpful to reference the Ten Ways Healthcare Systems Can Operate Effectively During the COVID-19 Pandemic.	[Health and Social Services]		Deadline not identified.



## COVID-19 Disaster Resources Report

				These considerations are meant to supplement—not replace—any state, local, territorial, or tribal health and safety laws, rules, and regulations with which schools must comply.			
Sep-30-2021	Department of Education	<a href="#">COVID-19 Information &amp; Resources for Schools &amp; School Personnel</a>	Funding not identified.  Allocated: \$0	To provide guidance to states, communities, educators, and families.  The Department of Education recognizes the importance of equipping states, communities, educators and families with resources and flexibilities that empower students of all ages to continue pursuing their education goals. This includes the ongoing development of guidance and policies related to elementary and secondary education, special education, higher education, and other essential components of lifelong learning. The Centers for Disease Control and Prevention (CDC) also continues to provide updated guidance for school settings. Details: <a href="https://www.ed.gov/coronavirus">https://www.ed.gov/coronavirus</a> <a href="https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/index.html">https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/index.html</a>	[Health and Social Services]		Deadline not identified.
Nov-15-2021	Non-Governmental Organizations	<a href="#">PBS LearningMedia Portal: PreK-12 Resources for New School Routines</a>	Funding not identified.  Allocated: \$0	Collection of flexible PreK-12 resources, including lessons plans for teachers, to support learning from anywhere. Includes videos, self-paced Interactive lessons, printable activities, and teacher planning kits.  As teachers, students, and families enter an uncertain school year with new routines, both in-person and virtual, PBS LearningMedia offers this special collection of flexible resources to support learning from anywhere. <ul style="list-style-type: none"> <li>• Media Gallery (268)</li> <li>• Document (194)</li> <li>• Video (816)</li> <li>• Webpage (3)</li> <li>• Interactive (163)</li> <li>• Lesson Plan (52)</li> <li>• Interactive Lesson (72)</li> <li>• Image (10)</li> <li>• Audio (1) for Grades PreK-13+</li> <li>• Resources in Spanish (264)</li> </ul> Find videos, self-paced Interactive lessons, printable activities, and more. Browse our distance learning broadcast schedules aligned with PBS LearningMedia resources: <ul style="list-style-type: none"> <li>• <a href="#">The PBS KIDS 24/7 Channel</a> provides educational programming for children ages 2-8 throughout the day, seven days a week. (<a href="#">en español</a>)</li> <li>• <a href="#">The WORLD At-Home Learning Block</a>, offered nationally by WGBH, features educationally aligned programming for students in grades 6-12</li> </ul>	[Community Planning and Capacity Building, Health and Social Services]		Deadline not identified.

# COVID-19 Disaster Resources Report

				from Noon – 5 PM daily. Visite la colección, <a href="#">Recursos de PreK-12</a>			
Oct-05-2020	Non-Governmental Organizations	<a href="#">Save the Children - COVID-19 Program (partnering with No Kid Hungry)</a>	Funding not identified.	<p>1. Mitigate the impact of the disease itself by contributing to the reduction of illness and death due to COVID-19 and other diseases, and 2. Maintain key program goals as much as possible across our three Breakthroughs: Survive, Learn, and Be Protected.</p> <p>"COVID-19 is a global pandemic which threatens children's rights in countries around the world and exposes them to potentially massive disruption to their healthcare, education, access to basic needs and services like food, protection and social interaction with family members, teachers, peers and communities. This is an unprecedented, global scale crisis that definitely will set back our Breakthrough Goals in their current form, and in order to protect these goals to the extent possible, we will 1. Mitigate the impact of the disease itself by contributing to the reduction of illness and death due to COVID-19 and other diseases, and 2. Maintain key program goals as much as possible across our three Breakthroughs: Survive, Learn, and Be Protected."</p> <p>Related links:  <a href="https://www.savethechildren.org/us/about-us/media-and-news/2020-press-releases/savewithstories-helps-coronavirus-response">https://www.savethechildren.org/us/about-us/media-and-news/2020-press-releases/savewithstories-helps-coronavirus-response</a>  <a href="https://www.instagram.com/SavewithStories/">https://www.instagram.com/SavewithStories/</a>  <a href="https://www.savethechildren.org/us/about-us/media-and-news/2020-press-releases/save-the-children-launches-covid-19-appeal">https://www.savethechildren.org/us/about-us/media-and-news/2020-press-releases/save-the-children-launches-covid-19-appeal</a>  <a href="https://www.savethechildren.org/us/what-we-do/emergency-response/coronavirus-outbreak">https://www.savethechildren.org/us/what-we-do/emergency-response/coronavirus-outbreak</a>  <a href="https://www.nokidhungry.org/coronavirus-grant-request">https://www.nokidhungry.org/coronavirus-grant-request</a></p>	[Health and Social Services]	Non-Supplemental	Deadline not identified.
Nov-16-2020	Non-Governmental Organizations	<a href="#">Feeding America - COVID-19 Response</a>	Funding not identified.	<p>Supporting food banks, school lunch programs, emergency food boxes, distribution of food and household items.</p> <p>Feeding America supports food banks nationwide (25 in FEMA Region IX) Feeding America has responded to the COVID-19 through the following: Launch of the COVID-19 Response Fund, a national food- and fund-raising effort to support people facing hunger and the food banks who help them. Work with government leaders to ensure the emergency response includes strong support and flexibility for federal nutrition programs including the School Lunch Program. Partnering with school districts and local government agencies to ensure that the 22 million children who rely on school meals have access to food outside of the classroom. Building an inventory of emergency food boxes to distribute to food banks across the country as the need for food assistance increases. Providing emergency grants</p>	[Health and Social Services]	Non-Supplemental	Deadline not identified.

# COVID-19 Disaster Resources Report

				to food banks to support local response efforts. Safely continuing our distribution of food and non-food and household items like cleaning supplies, diapers and personal care products. <a href="https://www.feedingamerica.org/">https://www.feedingamerica.org/</a> <a href="https://www.feedingamerica.org/take-action/coronavirus">https://www.feedingamerica.org/take-action/coronavirus</a> <a href="https://www.walmart.com/cp/fight-hunger/6811996">https://www.walmart.com/cp/fight-hunger/6811996</a>			
May-20-2021	County Health Rankings, University of Wisconsin with Robert Wood Johnson Foundation	<a href="#">University of Wisconsin Population Health Institute - County Health Rankings &amp; Roadmaps Program (CHR&amp;R)</a>	Funding not identified.  Allocated: \$0	The CHR&R program provides data, evidence, guidance, and examples to build awareness of the multiple factors that influence health and support community leaders working to improve health and increase health equity.  Why City Health Dashboard? More than 80 percent of U.S. residents live in urban areas. But until recently, few measures have been available to assess health, the factors that shape health, and the drivers of health equity at the city level. That's where the City Health Dashboard comes in. Our goal is to provide communities and city leaders with an array of regularly updated data specific to neighborhood and/or city boundaries – such as life expectancy, obesity, and children in poverty – to improve the health and well-being of everyone in the community. With support from the Robert Wood Johnson Foundation, the City Health Dashboard launched in 2018 with data on over <a href="#">35 measures</a> of health and drivers of health for the 500 largest U.S. cities. We've grown since then, adding new measures and features, including multi-year data for 29 metrics, new data visualizations, and easier data access through an API. In 2020, the Dashboard expanded to include additional small and midsize cities, so data is now available for over <a href="#">750 cities</a> across the U.S. – all cities over population 50,000. Equipped with the Dashboard's data and action-supporting resources, local leaders have a clearer picture of the challenges facing their communities and how to address them. City leaders have used the Dashboard to target public health investments in high-need neighborhoods, to expand support for city budget allocations for health, and to design evidence-based community health improvement efforts. Dashboard data is also used in educational settings around the world. University students from public health, economics, and healthcare administration are using Dashboard city data for real-life case studies and applied learning. Visit our <a href="#">Educational Resources page</a> for more. See our <a href="#">project one-pager</a> , a new one-pager for smaller cities, <a href="#">FAQ</a> , or <a href="#">Technical Documents</a>	[Community Planning and Capacity Building, Health and Social Services]		Deadline not identified.
Aug-04-2020	Non-Governmental Organizations	<a href="#">Children's Fund of School Psychology, Inc. - Basic Needs Grants</a>	Funding not identified.	Small grants designed to meet the specific mental health and basic needs of children and youth that are not currently being met.	[Health and Social Services]	Non-Supplemental	Deadline not identified.

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				<p>One of the main purposes of the Children's Fund of School Psychology, Inc. (CFSP) is to provide grants in support of projects that benefit children and families.</p> <ul style="list-style-type: none"> <li>-Promote the physical and emotional well-being of all children and youth;</li> <li>-Embrace individual and group differences in children and youth including gender, ethnicity, cultural background, language, and experiential backgrounds;</li> <li>-Promote learning environments which facilitate optimal development; and</li> <li>-Support effective interventions that address both learning and social/emotional functioning to enhance a child's success.</li> </ul>			
Nov-09-2021	Department of Housing and Urban Development	<a href="#">Multifamily Housing Neighborhood Networks</a>	Funding not identified.	<p>Neighborhood Networks establishes multi-service community technology centers that bring digital opportunity and lifelong learning to low- and moderate-income residents living in HUD housing.</p> <p>Created in 1995, Neighborhood Networks was one of the first federal initiatives aimed at promoting self-sufficiency and providing technology access to residents living in the U.S. Department of Housing and Urban Development (HUD) Federal Housing Administration (FHA)-insured and -assisted communities. By encouraging property owners and managers to open onsite, multiservice technology centers, HUD hoped the community-based Initiative would have a profound effect on the lives of residents and it has. These centers offer adults job-training classes, such as computer skills, resume writing, interviewing techniques, job placement services, General Educational Development (GED) preparation, and English as a Second Language (ESL) classes. Provide youth with educational afterschool activities and mentoring programs. Operate programs that allow seniors to become familiar with computers and use them to better their lives, whether through staying in touch with family and friends via e-mail or searching for healthcare benefits online.</p> <p>While residents are the primary benefactors of a Neighborhood Networks center, property owners/managers, partners, and communities are also enjoying the rewards that go with a Neighborhood Networks center.</p> <p>Program Purpose</p> <ul style="list-style-type: none"> <li>*Broadband Adoption</li> <li>*Digital Skills Training</li> <li>*Public Computer Access</li> </ul> <p><a href="https://www.hud.gov/program_offices/public_indian_housing/programs/ph/nnw/nnwaboutnn">https://www.hud.gov/program_offices/public_indian_housing/programs/ph/nnw/nnwaboutnn</a></p>	[Housing, Infrastructure Systems]		Deadline not identified.
Oct-29-2021	Charles Lafitte Foundation (CLF)	<a href="#">Charles Lafitte Foundation (Rolling Deadline)</a>	Funding not identified.	<p>The Charles Lafitte Foundation (CLF) supports organizations working in four main areas: education, children's advocacy, medical research &amp; issues, and the arts.</p>	[Health and Social Services, Natural and Cultural Resources]		Deadline not identified.

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				<p>The Charles Lafitte Foundation is the family foundation for Jeffrey and Suzanne Citron. Since 1999, CLF has given to more than 200 organizations and granted more than \$11 million in support. CLF supports innovative and effective ways of helping people help themselves and others around them to achieve healthy, satisfying and enriched lives. The Foundation supports organizations working in four main areas: education, children's advocacy, medical research &amp; issues, and the arts.</p> <ul style="list-style-type: none"> <li>• <b>EDUCATION:</b> The mission of the Education Program is to encourage the attainment of knowledge and skills and the practice of responsible citizenship through access to effective learning opportunities. The foundation is committed to improving the "quality of life" of children by supporting programs which encourage children to reach their fullest potential. The best chance a child has to reach that goal is to be provided with sufficient education, health care, housing, and love. As one of the primary outlets of human creativity, art is a vital resource in developing and maintaining healthy communities. As school budgets are often short on cultural opportunities, the foundation will favor educational programs that encourage students to release their creativity, inspire them to learn, and empower them with achievement.</li> <li>• <b>CHILDREN'S ADVOCACY:</b> Bettering the lives of children is central to CLF's purpose. Ultimately, the goal is to help children reach their fullest potential, which means sufficient education, healthcare, shelter and care. The foundation sponsors programs that mitigate the hardship that confronts and impedes too many children. This means targeting issues like child abuse, adequate foster housing, literacy and hunger. Improving children's education is essential to achieving positive outcomes for children and youth of all ages. It also creates communities where children and families can thrive. After-school programs enhance and strengthen the educational experience, helping to keep children in school, gain self-esteem and thrive. We also encourage children to be their own advocates. Check out the Charles Lafitte Foundation Kid's Corner.</li> <li>• <b>MEDICAL RESEARCH AND INITIATIVES:</b> CLF supports and encourages health research and education, leading to better healthcare, disease prevention, and healthier lives. Through education, public awareness of basic wellness</li> </ul>			
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				<p>issues can be illuminated and healthy lifestyles and habits encouraged. The foundation looks for efforts that stress quality of life, including disease prevention, and often focuses on specific groups with serious and neglected problems. Through research, medical advancements are explored and tested, resulting in the therapies and treatments of tomorrow. Other medical initiatives, such as long-term patient housing and palliative care, require serious attention and solutions.</p> <ul style="list-style-type: none"> <li>• THE ARTS: Exposure to the arts is vital to fostering and sustaining healthy communities. With diminished civic support and declining patronage, most arts organizations are increasingly challenged. Innovation, creativity, initiative, and risk taking are intrinsic to artistic expression, inspiring audiences to dig deeper into their personal potential and freeing minds to contemplate dreams. CLF goals for arts funding include: (1) cultivating new talent; (2) supporting established artists; (3) providing educational programs that encourage children's creativity; (4) furthering equal access to the arts; and (5) establishing therapeutic arts programs.</li> </ul> <p>The Charles Lafitte Foundation prefers underwriting specific projects with distinct goals, and targets grants that will have a notable impact and make a material difference.</p>			
Oct-29-2021	DanPaul Foundation	<a href="#">DanPaul Foundation Grants</a>	Funding not identified.	<p>Grants are available to 501c3 non-profits supporting: clean air &amp; water, educational conferences, scholarships, child advocacy, homelessness programs, poverty alleviation, &amp; refugee transition programs.</p> <p>They have provided or currently provide grants related to the following program areas:</p> <ul style="list-style-type: none"> <li>•WORKSHOPS, CONFERENCES, + SEMINARS: They strive to offer educational workshops, conferences, and seminars for parents and teachers on topics related to early childhood development.</li> <li>•STUDENT SCHOLARSHIPS: They aim to help students attending post-secondary education institutions by providing need-based and academic scholarships.</li> <li>•SCIENTIFIC ENDEAVORS: They desire to advance scientific endeavors which seek to improve the quality of life for everyone in the world.</li> <li>•CLEAN AIR + WATER: They hope to pass on knowledge and practical life skills to youth regarding their personal responsibility to the environment, teaching them about issues surrounding clean air and water.</li> <li>•CHILD ADVOCACY: They believe in protecting children from abuse and neglect and particularly love to support programs that provide education and assistance to children</li> </ul>	[Community Planning and Capacity Building, Health and Social Services, Infrastructure Systems]	Non-Supplemental	Deadline not identified.

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				<p>as well as organizations advocating or caring for vulnerable children.</p> <ul style="list-style-type: none"> <li>•HOMELESSNESS: They ant to encourage young people to take a personal interest in seeing that adequate housing and proper nutrition, especially for the underprivileged and homeless, are available.</li> <li>•POVERTY + NEGLECT: They seek to help those in poverty as well as educate youth about their responsibility to consider the underprivileged and take care of those most in need of life's basic essentials like adequate housing and proper nutrition.</li> <li>•REFUGEE ENRICHMENT: They wish to help refugee youth by supporting programs that provide them enrichment and help them transition to life in a new country.</li> </ul>			
Oct-29-2021	Sustainable Forestry Initiative	<a href="#">Sustainable Forestry Initiative: SFI Conservation &amp; Community Partnerships Grant Program</a>	Funding not identified.	<p>Grants that support understanding the critical linkage between forests and communities across the range of American and Canadian forests, and represent SFI's long-standing commitment to forest research. These projects provide science-based data.</p> <p><b>Grant application cycle is July - Sept annually.</b></p> <p>The Sustainable Forestry Initiative (SFI) announces its annual request for proposals (RFP) for the SFI Conservation and Community Partnerships Grant Program in early fall of each year. Grants from SFI contribute to understanding the critical linkage between forests and communities across the range of American and Canadian forests, and represent SFI's long-standing commitment to forest research. These projects provide the science-based data needed by resource professionals to improve forest management and to assess conservation values. SFI community grants build engagement at the intersection of sustainable forestry, responsible procurement and thriving communities.</p>	[Health and Social Services, Natural and Cultural Resources]	Non-Supplemental	Deadline not identified.
Feb-12-2021	Non-Governmental Organizations	<a href="#">Funeral Service Foundation</a>	Funding not identified.	<p>Grants are available to those within funeral service as well as those organizations who work in concert with the goals of funeral service primarily in the areas of grief and bereavement support, and children's issues.</p> <p>The Funeral Service Foundation is a national grant making public foundation which exists to benefit our peers within funeral service, their families, and the community as a whole. Grants are available to those within funeral service as well as those organizations who work in concert with the goals of funeral service primarily in the areas of grief and bereavement support, and children's issues. The foundation's financial support is funneled through two main areas grants to other organizations, and scholarships to assist mortuary science students attain their education and for funeral service professionals to pursue career development opportunities.</p> <p>FSF funding areas include:</p>	[Health and Social Services]		Deadline not identified.



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				<p>(1) Career and Professional Development: Grants from this area will support the promotion and advancement of funeral service as a career. Options include scholarships for mortuary science students, as well as funeral professionals. Additional support would be considered for programs and research that support vocational education, career assessment, and personal development.</p> <p>(2) Support of Funeral Service and Allied Professions: Grants from this area will support research and continuing education opportunities focusing on the issues related to funeral service. Options include but are not limited to family business management issues, development of best business practices, industry research, and professional speakers.</p> <p>(3) Public Awareness and Education of Funeral Service and End of Life Issues: Grants from this area will support community programs and educate the public on the compassion and generosity of the funeral service community. Options include but are not limited to the end-of-life issues, grief support, and healing.</p> <p>(4) Support of Grieving Children and their Families: Grants will fund national programs that provide education, support, and comfort to grieving children and their families.</p> <p>(5) Disaster Relief: The Funeral Service Foundation creates and/or administers disaster relief funds and initiatives in response to devastating national and international disasters. Funds are dedicated to supporting a funeral service response, caring for the dead, and the emotional well-being of affected families.</p>			
Oct-29-2021	Allen Foundation, Inc.	<a href="#">Allen Foundation, Inc.</a>	Funding not identified.	<p>The connections between diet and health remain a basic and primary priority, and consideration has always been given to projects that benefit nutritional programs in the areas of education, training, and research.</p> <p>To make grants to fund relevant nutritional research; (1) To support programs for the education and training of mothers during pregnancy and after the birth of their children, so that good nutritional habits can be formed at an early age; (2) To assist in the training of persons to work as educators and demonstrators of good nutritional practices; (3) To encourage the dissemination of information regarding healthful nutritional practices and habits; and (4) In limited situations, to make grants to help solve immediate emergency hunger and malnutrition problems.</p> <p>The connections between diet and health remain a basic and primary priority, and consideration has always been given to projects that benefit nutritional programs in the areas of education, training, and research. Low priority has traditionally been given to proposals that help solve immediate or emergency hunger and malnutrition problems.</p>	[Health and Social Services]	Non-Supplemental	Deadline not identified.

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Dec-10-2021	Non-Governmental Organizations	<a href="#">National Child Traumatic Stress Network - Helping Children with Traumatic Separation or Traumatic Grief Related to COVID-19</a>	Funding not identified.	<p>Tip sheet for caregivers or other adults supporting children with traumatic separation or traumatic grief related to COVID-19.</p> <p>Tip sheet for caregivers or other adults supporting children with traumatic separation or traumatic grief related to COVID-19.  // Consejos es para los cuidadores u otros adultos que apoyan a niños con separación traumática o dolor traumático relacionado con el COVID-19.  <a href="https://www.nctsn.org/sites/default/files/resources/fact-sheet/helping_children_with_traumatic_separation_or_traumatic_grief_related_to_covid19.pdf">https://www.nctsn.org/sites/default/files/resources/fact-sheet/helping_children_with_traumatic_separation_or_traumatic_grief_related_to_covid19.pdf</a></p>	[Health and Social Services]		Deadline not identified.
Dec-10-2021	Non-Governmental Organizations	<a href="#">National Child Traumatic Stress Network - Parent &amp; Caregiver Guide to Helping Families Cope with the Coronavirus Disease 2019 (COVID-19)</a>	Funding not identified.	<p>Provides information for parents and caregivers about infectious disease outbreaks and how to be prepared to help reduce stress and anxiety.</p> <p>Provides information for parents and caregivers about infectious disease outbreaks and how to be prepared to help reduce stress and anxiety.  // Información importante para proteger los niños y familias y elementos de preparación para reducir el estrés y ansiedad.  <a href="https://www.nctsn.org/sites/default/files/resources/fact-sheet/outbreak_factsheet_1.pdf">https://www.nctsn.org/sites/default/files/resources/fact-sheet/outbreak_factsheet_1.pdf</a></p>	[Health and Social Services]		Deadline not identified.
Dec-10-2021	Non-Governmental Organizations	<a href="#">National Center for Disaster Preparedness - Children &amp; the Coronavirus (Spanish)</a>	Funding not identified.	<p>Guides to better care for and communicate with children.</p> <p>Guides to better care for and communicate with children.  // Guías para cuidar y comunicarse mejor con los niños.  <a href="https://rcrctoolbox.org/wp-content/uploads/2020/03/RCRC_COVID-19Children_es.pdf">https://rcrctoolbox.org/wp-content/uploads/2020/03/RCRC_COVID-19Children_es.pdf</a></p>	[Health and Social Services]		Deadline not identified.
Dec-10-2021	Non-Governmental Organizations	<a href="#">Center for the Study of Traumatic Stress - Supporting Families of Healthcare Workers Exposed to COVID-19</a>	Funding not identified.	<p>Strategies to help families deal with stress, cope with separations, feel safe, and help children understand what is happening.</p> <p>Strategies to help families deal with stress, cope with separations, feel safe, and help children understand what is happening.  // Estrategias para ayudar a las familias a enfrentar la tensión, afrontar las separaciones, sentirse seguras, y ayudar a los niños a comprender lo que está pasando.  <a href="https://www.cstsonline.org/assets/media/documents/CSTS_FS_Supporting_Families_of_Healthcare_Workers_Exposed_COVID19.pdf">https://www.cstsonline.org/assets/media/documents/CSTS_FS_Supporting_Families_of_Healthcare_Workers_Exposed_COVID19.pdf</a></p>	[Community Planning and Capacity Building, Health and Social Services]		Deadline not identified.
Dec-10-2021	Non-Governmental Organizations	<a href="#">TOOLKIT - Save the Children: "Coronavirus &amp; Kids"</a>	Funding not identified.	<p>Tools and tips you can trust for parents, caregivers, teachers and all those who care about children in crisis.</p> <p>Tools, advice and materials to manage the needs of children during the COVID-19 pandemic.  // Herramientas, consejos y materiales para manejar las</p>	[Health and Social Services]		Deadline not identified.

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				necesidades de los niños ante la pandemia de COVID-19. <a href="https://www.savethechildren.org/us/what-we-do/emergency-response/coronavirus-outbreak/resources">https://www.savethechildren.org/us/what-we-do/emergency-response/coronavirus-outbreak/resources</a>			
Aug-13-2021	Non-Governmental Organizations	<a href="#">Bank of America Charitable Foundation</a>	Funding not identified.	Grant funding for arts and culture; community development/neighborhood preservation; education and youth development; environment; and health and human services projects.  Currently funds projects in the areas of: arts and culture; community development/neighborhood preservation; education and youth development; environment; and health and human services. Bank of America and its associates also provide funding to support Disaster Relief in the aftermath of natural disasters.	[Natural and Cultural Resources]	Non-Supplemental	Deadline not identified.
Oct-29-2021	MCJ Amelior Foundation	<a href="#">MCJ Amelior Foundation</a>	Funding not identified.	Giving primarily for mentoring and youth initiatives.  The MCJ Amelior Foundation is a product of the January 2008 merger of the Amelior Foundation (a New Jersey corporation) with the MCJ Foundation (a Delaware corporation). Areas of interest are: African Americans; Arts, Culture, and Humanities; Child Development; Child Welfare; Community Development and Organizing; Crime/ Justice/ Legal; Disabled; Domestic Violence/ Sexual Assault; Education, Early Childhood and K-12; Food/ Nutrition/ Hunger; Health, HIV/ AIDS, Hospitals, Clinics, Community Health Systems; Homeless; Housing, Shelter; Minorities in general; Public Safety/ Disaster Preparedness and Relief; Social Services; and Women and Girls.	[Community Planning and Capacity Building, Health and Social Services, Housing]	Non-Supplemental	Deadline not identified.
Oct-29-2021	Non-Governmental Organizations	<a href="#">Robert Wood Johnson Foundation - Grants Program</a>	Funding not identified.	Grants for projects that suggest new and creative approaches to solving health and health care problems.  "At the Robert Wood Johnson Foundation, we believe that good health and health care are fundamental measures of our success as a nation.". RWJF, has four areas of focus, including: Health Systems, Healthy Children/Healthy Weight, Healthy Communities, Health Leadership. The vast majority of their funding is to nonprofit organizations and public agencies. RWJF awards most grants through Calls for Proposals (CFPs). All seven program areas issue CFPs from time to time. The Pioneer Portfolio accepts unsolicited proposals, however, for projects that suggest new and creative approaches to solving health and health care problems. Examples of previously funded projects include: service demonstrations; gathering and monitoring of health-related statistics; public education; training and fellowship programs; policy analysis; health services research; technical assistance; communications activities; and evaluations.	[Health and Social Services]	Non-Supplemental	Deadline not identified.
Dec-10-2021	Non-Governmental	<a href="#">Network for the Rights of Children &amp; Youth of Puerto Rico</a>	Funding not identified.	Guide with psychoeducational and practical information focused on how to understand and explain the coronavirus	[Health and Social Services]		Deadline not identified.

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	Organizations	<a href="#">- Recommendations for the Protection of Children in Emergencies or Natural Disasters in Puerto Rico Guide (Spanish)</a>		<p>to children in a simple way; and parenting, assertive communication and emotional intelligence skills.</p> <p>Guide with psychoeducational and practical information focused on how to understand and explain the coronavirus to children in a simple way; and parenting, assertive communication and emotional intelligence skills.</p> <p>// Guía con información psicoeducativa y práctica enfocada en cómo entender y explicarle de manera simple a los niños el coronavirus; y destrezas de crianza, de comunicación asertiva y de inteligencia emocional.</p> <p><a href="https://ninezpr.org/recursos">https://ninezpr.org/recursos</a></p>			
Aug-25-2021	Non-Governmental Organizations	<a href="#">PETCO Foundation</a>	Funding not identified.	<p>PETCO Foundation offers a variety of supports for animal &amp; pet programs including animal rescue/disaster relief; spay/neuter programs; animal welfare; pet food banks; education on humane treatment of animals; training; and therapy.</p> <ul style="list-style-type: none"> <li>• <a href="#">Animal Rescue/Disaster Relief</a>: In coordination with PETCO, we donate pet food and supplies to help animals affected by natural and man-made disasters. These may include floods, fires, earthquakes, hurricanes, tornadoes, and even hoarder and puppy mills raids. We also coordinate donations of in-kind goods and services for animal rescues to provide general support for the animals they serve.</li> <li>• <a href="#">Spay/Neuter Programs</a>: Pet overpopulation remains one of the biggest issues facing companion animals and animal-welfare organizations nationwide. To help address this issue, we provide monetary grants to support spay/neuter programs and efforts.</li> <li>• <a href="#">We Are Family Too Fund</a>: Short-term and seed funding for animal welfare groups to help pet owners who have lost their homes or are experiencing temporary financial hurdles. We Are Family Too funds such programs as pet food banks, product donations, referral lists of pet-friendly housing, short-term foster pet care, veterinary services, etc.</li> <li>• <a href="#">Education</a>: To help educate more children and adults about the humane treatment of animals and the importance of responsible pet ownership, we support local humane education programs. In partnership with the Humane Society of the United States, we help provide KIND News (an award-winning classroom newspaper and curriculum that encourages good character in children with an emphasis on kindness to animals and respect for natural habitats) in a thousand</li> </ul>	[Health and Social Services, Natural and Cultural Resources]		Deadline not identified.

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				<p>classrooms nationwide.</p> <ul style="list-style-type: none"> <li>Project Support for projects that support the <a href="#">PETCO Foundation 4Rs</a>: Reduce (spay/neuter); Rescue; Rehabilitate (training); Rejoice (promotes and assists with the human/animal bond). Items covered by this type of grant include general veterinary services, spay/neuter, trap/neuter/return (for feral animals), sponsorship of an event, adoptions, training, animal assisted therapy, dog parks, emergency, humane education, or equipment purchase (can also be applied for under Capital Grants).</li> </ul> <p>Foundation website:  <a href="https://www.petcofoundation.org/">https://www.petcofoundation.org/</a></p>			
Aug-25-2021	Non-Governmental Organizations	<a href="#">Humana Foundation</a>	Funding not identified.	<p>Humana Foundation's mission is to promote healthy lives and healthy communities.</p> <p>As the philanthropic arm of Humana Inc., the Humana Foundation's mission is to promote healthy lives and healthy communities. Current initiatives include:          Childhood Health: Supports efforts that improve physical activity and nutritional habits of children and families.          Intergenerational Health: Fostering shared/healthy activities between generations.          Active Lifestyles: Promotes fun, physically active living as a way of life.          Humana Communities Benefit Program: Nonprofits wishing to apply for a Humana Communities Benefit (HCB) program grant may submit proposal for a one-time \$100,000 gift. These grants are designed to: 1) Make a positive, transformational impact on the organization; and 2) Allow nonprofits to reach greater milestone goals toward improving health experiences or building healthy communities.</p>	[Health and Social Services]		Deadline not identified.
Sep-25-2020	Major League Baseball	<a href="#">Baseball Tomorrow Fund (Annual Deadlines: January 1, April 1, &amp; October 1)</a>	Funding not identified.	<p>The Baseball Tomorrow Fund is intended to provide funding for incremental programming and facilities for youth baseball and softball programs.</p> <p>The Baseball Tomorrow Fund will review all grant applications and will be most interested in projects that help: increase the number of youth participating in baseball and softball programs; improve the quality of youth baseball and softball programs; create new or innovative ways of expanding and improving baseball or softball programs; generate matching funds for programs; address programs for children aged 10-16; support existing programs which have demonstrated success in providing a quality baseball/softball experience for youth; and address opportunities for minorities and women. The Baseball Tomorrow Fund is</p>	[Community Planning and Capacity Building]		Deadline not identified.

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				intended to provide funding for incremental programming and facilities for youth baseball and softball programs, not as a substitute for existing funding or fundraising activities.			
Aug-05-2021	Non-Governmental Organizations	<a href="#">Aetna Foundation - Cultivating Healthy Communities Grant Program</a>	Funding not identified.	Grant funding for projects that advance resident- or youth-led initiatives and approaches that foster participants' social engagement and reduce isolation.  Seeks to support communities' efforts to become healthier places to live, work, learn, play, and pray. Proposals should address the social determinants of health and participants' physical, mental, social, and emotional well-being. Especially interested in projects that advance resident- or youth-led initiatives and approaches that foster participants' social engagement and reduce isolation.	[Community Planning and Capacity Building]	Non-Supplemental	Deadline not identified.
Sep-21-2020	Teammates for Kids Foundation [Garth Brooks]	<a href="#">Teammates for Kids Foundation</a>	Funding not identified.	Empowering Kids to be Kids with Child Life Zones, Teammates Sports Camps, Stay in the Game and the Home Plate Project.  Since its inception in 1999, Teammates For Kids has provided aid to children across North America and in 60 countries around the world by making donations to existing children's charities, and by building and supporting Child Life Zones* in pediatric hospitals in several key cities around the United States. We do that in a number of ways – from funding Child Life Zones* for pediatric hospital patients, to raising money for youth sports leagues, to paying for complicated facial and dental surgeries. The foundation focuses most of its giving in the areas of: children's health; children's education; and children's inner-city needs/ outreach.  We accomplish our goals by partnering with professional athletes, corporations, celebrities, and individuals from the private sector.  *Child Life Zone: A Child Life Zone is a state-of-the-art, therapeutic play area inside a hospital where pediatric patients and their families can play, learn, laugh, and relax. Each zone is staffed by child life specialists, certified professionals, who help children and their families cope with difficult medical challenges through play, education, and self-expression. Child life specialists teach patients about their illness and what to expect during treatment; and they provide support to patients and their families before, during, and after procedures.	[Community Planning and Capacity Building, Housing]		Deadline not identified.
Oct-29-2021	Non-Governmental Organizations	<a href="#">ConAgra Feeding Children Better Foundation</a>	Funding not identified.	The ConAgra Foods Foundations seek to help kids and families get access to food and facts about food to live active, healthful lives.  The ConAgra Foods Foundations seek to help kids and families get access to food and facts about food to live active, healthful lives. The foundation administers three primary programs:	[Community Planning and Capacity Building, Health and Social Services, Natural and Cultural Resources]	Non-Supplemental	Deadline not identified.

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				<p>Nourish Today, Flourish Tomorrow: Partners with qualified nonprofit organizations that work in the core focus areas of child hunger and nutrition education. ConAgra does not accept unsolicited proposals in this program.</p> <p>Community Impact Grants: Funds nonprofits working in the same areas of hunger relief and nutritional education. ConAgra provides about 30 grants each year in this category.</p> <p>Nourish our Community Grants: Funds local nonprofit organizations that are recommended by ConAgra employees and that are located in the communities where the employees live and work. Applications for these grants are only accepted with nominations by employees.</p> <p>ConAgra Foods Foundation is dedicated to effectively working with grassroots organizations to address child hunger and nutrition education needs in local communities. Since 2009, the Foundation has invested more than \$1.4 million in 35 nonprofits across the country through the Community Impact Grants Program. We have learned a tremendous amount about program design, strategy, and best practices for delivering high-quality, innovative solutions for communities in the fight against child hunger. The Foundation will use the next year to evaluate and reassess the Community Impact Grants Program.</p>			
Aug-26-2021	Non-Governmental Organizations	<a href="#">Wallace Foundation</a>	Funding not identified.	<p>To improve education and enrichment for disadvantaged children. Funding projects to test innovative ideas for solving important social problems, conducting research to find out what works and what does not, and to fill key knowledge gaps.</p> <p>Based in New York City, The Wallace Foundation is a national philanthropy that seeks to improve education and enrichment for disadvantaged children. The foundation has an unusual approach: funding projects to test innovative ideas for solving important social problems, conducting research to find out what works and what does not, and to fill key knowledge gaps - and then communicating the results to help others. To achieve this, the foundation currently focuses exclusively on five initiatives:</p> <ol style="list-style-type: none"> <li>1. <a href="#">School Leadership</a>: Strengthening the leadership of principals and other key figures to improve student achievement.</li> <li>2. <a href="#">After School</a>: Helping cities improve access to high-quality after-school programs through coordinating the work of government agencies, private funders, nonprofits, and others groups.</li> <li>3. <a href="#">Summer and Extended Learning Time</a>: Supporting school district and other efforts to expand learning time during summer and the school day or year.</li> <li>4. <a href="#">Arts Education</a>: Expanding arts learning</li> </ol>	[Community Planning and Capacity Building]		Deadline not identified.



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				<p>opportunities for children and teens in school and beyond.</p> <p>5. <a href="#">Audience Development for the Arts</a>: Supporting arts organizations to develop and test ideas for reaching new audiences so that many more people might enjoy the benefits of the arts.</p> <p>In each of these areas, our approach is to fund selected organizations to test promising new ideas, to conduct independent research about their efforts and related matters, and to share what we learn. The idea is to benefit our grantees as well as many organizations that are interested in pursuing similar changes but may never receive our direct funding. Other areas of continuing interest include: Libraries; Adult Literacy; Museum Audience Development; Urban Parks; Advancing Philanthropy; School Counseling; and Teacher Recruitment.</p>			
Aug-26-2021	Non-Governmental Organizations	<a href="#">John S. &amp; James L. Knight Foundation</a>	Funding not identified.	<p>Knight Foundation supports transformational ideas that promote quality journalism, advance media innovation, engage communities, and foster the arts. We believe that democracy thrives when people and communities are informed and engaged.</p> <p>Knight Foundation supports transformational ideas that promote quality journalism, advance media innovation, engage communities, and foster the arts. They believe that democracy thrives when people and communities are informed and engaged. Initiatives include:</p> <ul style="list-style-type: none"> <li>• <a href="#">Journalism &amp; Media Innovation</a>: Knight Foundation aims to help sustain democracy by leading journalism to its best possible future in the 21st century.</li> <li>• <a href="#">Media Innovation</a>: Its media innovation portfolio seeks to improve public media, discover new platforms for investigative reporting, increase digital and media literacy, promote universal broadband access, and support a free and open web.</li> <li>• <a href="#">Journalistic Excellence</a>: Knight funding has supported training for more than 100,000 journalists worldwide, and has helped to transform journalism education.</li> <li>• <a href="#">Freedom of Expression</a>: The foundation helps safeguard the rights of journalists worldwide and supports public information campaigns about the value of freedom of information and open government.</li> <li>• <a href="#">Engaged Communities</a>: Knight Foundation fosters innovative approaches to increasing engagement skills in the community development field. The foundation funds programs that use technology to foster engagement. It supports</li> </ul>	[Community Planning and Capacity Building, Economic]		Deadline not identified.

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				<p>individuals as agents for engagement, with a focus on youth leadership, social entrepreneurs, and local institutions.</p> <ul style="list-style-type: none"> <li>• <a href="#">Fostering the Arts</a>: Through its arts program, the foundation seeks to weave the arts into the fabric of Knight resident communities to engage and inspire the people living in them.</li> </ul> <p>Organization website:  <a href="http://www.knightfdn.org">http://www.knightfdn.org</a></p>			
Mar-17-2021	Citi Foundation	<a href="#">Citi Foundation</a>	Funding not identified.	<p>Citi Foundation promotes economic progress &amp; improves the lives of low-income communities. They invest in financial inclusion efforts, catalyze job opportunities for youth, &amp; reimagine approaches to building economically vibrant communities.</p> <p>The Citi Foundation provides grant support for programs that are aligned with their priority focus areas, promote collaboration and effective use of philanthropic resources, engage their employees, and demonstrate impact and positive outcomes. Core focus areas include:</p> <ul style="list-style-type: none"> <li>• <a href="#">Financial Capability and Asset Building</a>: Increases in the number of low-income adults and/or youth who adopt positive financial behaviors and accumulate and preserve financial assets.</li> <li>• <a href="#">Microfinance and Community Development Finance</a>: Increases in financial products and capital that improve the financial inclusion of low-income individuals and communities.</li> <li>• <a href="#">Enterprise Development</a>: Increases in the number of micro or small enterprises that provide new income generation and/or employment opportunities for low-income individuals.</li> <li>• <a href="#">College Success (in the U.S.)</a>: Increases the number of low-income, academically qualified students who enroll in and complete post-secondary education.</li> <li>• <a href="#">Neighborhood Revitalization (in the U.S.)</a>: Increases in the number of affordable housing units or community facilities that contribute to the economic and/or environmental sustainability of low-income communities.</li> <li>• <a href="#">Disaster Response</a>: Supporting preparedness, immediate response, and rebuilding efforts that all contribute to the long-term economic recovery of communities.</li> </ul> <p>In each focus area, the Citi Foundation makes three types of investments:</p> <ol style="list-style-type: none"> <li>1. <a href="#">Direct Service</a>: Programs include those that work directly with individual participants to achieve a</li> </ol>	[Community Planning and Capacity Building, Economic, Health and Social Services, Housing, Natural and Cultural Resources]	Deadline not identified.	

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				<p>specific result.</p> <ol style="list-style-type: none"> <li>2. <b>Capacity Building &amp; Planning:</b> Programs include efforts that increase or improve existing capacity to achieve results for those served.</li> <li>3. <b>Systems Change:</b> Programs include applied research and public policy efforts that lead to positive change in our priority focus areas.</li> </ol> <p>Program webpage:  <a href="http://www.citigroup.com/citi/foundation/">http://www.citigroup.com/citi/foundation/</a></p>			
Mar-24-2021	Non-Governmental Organizations	<a href="#">AmerisourceBergen Foundation</a>	Funding not identified.	<p>To improve the health and wellbeing of patient populations—both human and animal—by investing in communities and partnering with organizations to expand access to quality healthcare and promote health equity.</p> <p>To fulfill the Company’s commitments to the communities we impact, AmerisourceBergen created the AmerisourceBergen Foundation (“Foundation”), as a separate, not-for profit charitable organization, distinct from AmerisourceBergen Corporation. The Foundation receives charitable contributions from AmerisourceBergen Corporation (“AmerisourceBergen”) and others, and uses these resources to support health and education-related causes that enrich the lives of our global community. The Foundation provides funding for programs and organizations that focus on expanding access to quality healthcare—both human and animal—to strengthen communities around the world. We are committed to providing communities across the country with support and resources to combat the epidemic of opioid abuse.</p> <ul style="list-style-type: none"> <li>• Applicants are strongly encouraged to identify and leverage existing, proven, evidence-based frameworks and strategies.</li> <li>• Applicants may also propose original and innovative projects, or customize and build upon publicly available projects and/or strategy models, as well as existing tools and materials, while avoiding the duplication of existing materials.</li> <li>• Applications focusing on education may include new concepts or approaches, or proven models. Education initiatives may address a wide spectrum of needs, and priority will be given to the effective dissemination of the following topics: <ul style="list-style-type: none"> <li>• Provider education about appropriate opioid prescribing</li> <li>• Patient education about the risks and effects of prescription opioids, and what to do if they have concerns about addiction</li> <li>• Public education, especially aimed at rural communities</li> <li>• Training to reduce youth risk factors, such as delinquency, and boost protective factors, such as decision-making skills for problem solving and resisting peer</li> </ul> </li> </ul>	[Health and Social Services]	Non-Supplemental	Deadline not identified.

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				<p>pressure</p> <ul style="list-style-type: none"> <li>• Addiction as a childhood onset condition</li> <li>• Preventing teens from initiating problematic opioid use in the first place</li> <li>• Advising parents of teens to lock up prescription opioid medications and dispose of old pills</li> <li>• How youth can effectively cope when living with adults with addiction</li> </ul>			
Nov-08-2021	Non-Governmental Organizations	<a href="#">Rural LISC - Community Facilities Fund (Rolling Deadline)</a>	Funding not identified.	<p>Grant funding to provide capital to help develop and improve essential community facilities (housing, hospitals, and other) in rural areas with populations under 20,000.</p> <p><b>RURAL LISC</b> (Rural Local Initiatives Support Corporation) created the Community Facilities Fund to provide capital to help develop and improve essential community facilities in rural areas. Rural LISC utilizes this fund to provide permanent and construction-to-permanent financing for rural community facilities - including health care centers, hospitals, transitional housing (including substance abuse recovery housing), educational and child care facilities, community centers, museums, libraries, and other nonprofit and public facilities in rural communities with populations under 20,000.</p> <p>LISC was recently approved as a USDA Community Facilities (CF) Re-Lender. Technical assistance and predevelopment grants are available to Rural LISC partner organizations. Loans must meet USDA requirements, but LISC will offer streamlined application processing.</p>	[Community Planning and Capacity Building, Economic, Natural and Cultural Resources]	Non-Supplemental	Deadline not identified.
Oct-28-2021	Department of Agriculture	<a href="#">Natural Resources Conservation Services (NRCS)</a>	Funding not identified.	<p>Conservation technical assistance helps land users make sound natural resource management decisions on private, tribal, and other non-federal lands.</p> <p>Conservation technical assistance is the help NRCS and its partners provide to land users to address opportunities, concerns, and problems related to the use of natural resources and to help land users make sound natural resource management decisions on private, tribal, and other non-federal lands.</p> <p>This assistance can help land users: maintain and improve private lands and their management; implement better land management technologies; protect and improve water quality and quantity; maintain and improve wildlife and fish habitat; enhance recreational opportunities on their land; maintain and improve the aesthetic character of private land; explore opportunities to diversify agricultural operations; develop and apply sustainable agricultural systems.</p> <p>This assistance may be in the form of resource assessment, practice design, resource monitoring, or follow-up of installed practices.</p>	[Natural and Cultural Resources]		Deadline not identified.
Nov-23-	Department of	<a href="#">Rural Housing Service</a>	Funding not	USDA's Rural Housing Service provides loans, grants, and	[Housing]		Deadline not

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2021	Agriculture		identified.	<p>loan guarantees for housing and essential community facilities in rural areas, such as single- and multi-family housing, fire stations, hospitals, schools, and nursing homes.</p> <p>USDA's Rural Housing Service offers a variety of programs to build or improve housing and essential community facilities in rural areas. We offer loans, grants and loan guarantees for single- and multi-family housing, child care centers, fire and police stations, hospitals, libraries, nursing homes, schools, first responder vehicles and equipment, housing for farm laborers and much more. We also provide technical assistance loans and grants in partnership with non-profit organizations, Indian tribes, state and federal government agencies, and local communities.  <a href="http://www.rd.usda.gov/about-rd/agencies/rural-housing-service">http://www.rd.usda.gov/about-rd/agencies/rural-housing-service</a></p>			identified.
Nov-16-2021	Non-Governmental Organizations	<a href="#">Kars4Kids - Small Grant Program</a>	Funding not identified.	<p>The Kars4Kids Small Grant Program provides support to nonprofit organizations that are working to make a difference in the areas of education, mentoring, and youth development.</p> <p>Kars4Kids is a national Jewish nonprofit organization that is dedicated to helping children develop into productive members of communities throughout the United States. The Kars4Kids Small Grant Program provides support to nonprofit organizations that are working to make a difference in the areas of education, mentoring, and youth development.</p> <p>Grants generally range from \$500 to \$2,000. <b>Online applications may be submitted throughout the year.</b></p> <p>Program webpage:  <a href="http://www.kars4kidsgrants.org/">http://www.kars4kidsgrants.org/</a></p>	[Health and Social Services]		Deadline not identified.
Dec-22-2021	Sprint Foundation	<a href="#">Sprint Foundation - Grants (Annual: Jan - Nov)</a>	Funding not identified.	<p>Grant funding for education; arts and culture; youth development; community development; and disaster relief programs.</p> <p>Since its establishment in 1989, the Sprint Foundation (the philanthropic arm of Sprint) has provided millions of dollars to community organizations across the country.  <i>OnGrants:</i> <a href="http://www.ongrants.com/RecentGrants/tabid/1155/vw/g/vg/54268/The-Sprint-Foundation.aspx">http://www.ongrants.com/RecentGrants/tabid/1155/vw/g/vg/54268/The-Sprint-Foundation.aspx</a>            Application for Grants: <a href="https://newsroom.sprint.com/csr/content/1214/files/SprintFoundationGrantApplication(1).pdf">https://newsroom.sprint.com/csr/content/1214/files/SprintFoundationGrantApplication(1).pdf</a>            The Sprint Foundation's funding priorities are:</p> <ul style="list-style-type: none"> <li>• <b>Education</b> – The Sprint Foundation is committed to supporting urban K-12 education and has a particular focus on character-education initiatives for this important age range.</li> </ul>	[Community Planning and Capacity Building, Economic, Health and Social Services, Natural and Cultural Resources]	Non-Supplemental	Deadline not identified.

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				<ul style="list-style-type: none"> <li>• <u>Arts and culture</u> – The Sprint Foundation supports visual and performing arts organizations, theatres, symphonies, museums, and other cultural organizations and activities that contribute to a thriving and diverse community.</li> <li>• <u>Youth development</u> – The Sprint Foundation supports mentoring programs, leadership initiatives, social skills, volunteerism, and programs that support business and economic education for youth. We support programs like Big Brothers and Big Sisters, Girl Scouts, Boy Scouts, Camp Fire, and Boys and Girls Clubs.</li> <li>• <u>Community development</u> – Sprint and the Sprint Foundation support regional initiatives that contribute to a strong civic infrastructure and a vibrant, healthy community.</li> <li>• <u>Disaster relief</u> – Sprint and the Sprint Foundation support emergency relief and rebuilding efforts in order to help families and entire communities get back on their feet.</li> </ul>			
Dec-22-2021	Hispanics in Philanthropy (HIP)	<a href="#">Hispanics in Philanthropy (HIP): The Essential Fund (to Support Latino Essential Workers)</a>	\$3,000,000	<p>Supporting Latino and Latin American immigrant workers through COVID-19 in cultivation, processing, driving, stocking, delivering, services in homes, schools, hotels, hospitals, clinics, and on farms.</p> <p>Online grant application here:  <a href="https://form.jotform.com/201616329140951">https://form.jotform.com/201616329140951</a>  <b>Proposals received prior to June 29th will be given priority; however organizations may still apply after that date.</b></p> <p>The systemic shock of COVID-19 reveals the often-invisible essential services of Latino and Latin American immigrant workers across the country: from cultivating, processing, driving, stocking, and delivering food to our tables to caring, serving and offering other services in our homes, hospitals, schools, hotels, construction sites and clinics. The COVID-19 pandemic has deepened the economic and social disparities already impacting our Latino and immigrant communities—made up of mixed-status, undocumented and multi-generational families.</p> <p><i>"The COVID-19 pandemic has revealed the often invisible and yet essential services provided by Latino and Latin American workers across the country and has deepened the economic and social disparities already impacting our communities. There are countless community leaders and organizations actively providing the first line of defense, building power and leadership in our communities, and ensuring our essential workers are safe and supported. This is why HIP has launched The Essential Fund."</i></p>	[Community Planning and Capacity Building, Economic, Health and Social Services, Natural and Cultural Resources]	Non-Supplemental	Deadline not identified.
Nov-16-2021	Department of Commerce	<a href="#">National Marine Sanctuaries</a>	Funding not identified.	<p>Network of underwater parks encompassing more than 600,000 square miles of marine and Great Lakes waters. Also includes place-based expertise &amp; partnership networks.</p>	[Community Planning and Capacity Building, Natural and		Deadline not identified.

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			Allocated: \$0	NOAA's Office of National Marine Sanctuaries serves as the trustee for a network of underwater parks encompassing more than 600,000 square miles of marine and Great Lakes waters. The National Marine Sanctuary System works with diverse partners and stakeholders to promote responsible, sustainable ocean uses that ensure the health of our most valued ocean places. National marine sanctuaries are a source of scientific and technical expertise about ecological and cultural resources and the uses of those resources. The system has deep place-based knowledge, existing advisory councils and partnership networks that can inform impact assessments and recovery planning efforts by providing connections to trusted community members. ONMS has permitting personnel that can help streamline regulatory requirements and may have Best Management Practices (BMPs) that help inform and guide coastal recovery efforts. <a href="https://sanctuaries.noaa.gov/">https://sanctuaries.noaa.gov/</a>	Cultural Resources]		
Nov-16-2021	Department of Health and Human Services	<a href="#">Office of Community Services Programs</a>	Funding not identified.	<p>The Office of Community Services (OCS) partners with states, communities and agencies to eliminate causes of poverty, increase self-sufficiency of individuals and families and revitalize communities.</p> <p>The Office of Community Services (OCS) partners with states, communities and agencies to eliminate causes of poverty, increase self-sufficiency of individuals and families and revitalize communities. Our social service and community development programs work in a variety of ways to improve the lives of many.</p> <p><b>PROGRAMS FOR FAMILIES</b></p> <ul style="list-style-type: none"> <li><b>Assets for Independence (AFI):</b> AFI is a community-based approach for giving low-income families a hand up out of poverty. Utilizing existing individual and community assets, AFI strengthens communities from within through the use of matched savings accounts called Individual Development Accounts (IDAs). No funds were appropriated for the AFI program for fiscal year (FY) 2017. ACF has not made new grant awards for the AFI program since FY 2016. <a href="https://www.acf.hhs.gov/programs/ocs/programs/afi">https://www.acf.hhs.gov/programs/ocs/programs/afi</a></li> <li><b>Social Services Block Grant Program (SSBG):</b> SSBG program enables each state or territory to meet the needs of its residents through locally relevant social services. SSBG support programs that allow communities to achieve or maintain economic self-sufficiency to prevent, reduce or eliminate dependency on social services. <a href="https://www.acf.hhs.gov/programs/ocs/programs/sbg">https://www.acf.hhs.gov/programs/ocs/programs/sbg</a></li> </ul>	[Natural and Cultural Resources]		Deadline not identified.



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				<ul style="list-style-type: none"> <li>• <u>Low Income Home Energy Assistance Program (LIHEAP)</u>: LIHEAP helps keep families safe and healthy through initiatives that assist families with energy costs. <a href="https://www.acf.hhs.gov/programs/ocs/programs/liheap">https://www.acf.hhs.gov/programs/ocs/programs/liheap</a></li> </ul> <p><b>PROGRAMS FOR COMMUNITIES</b></p> <ul style="list-style-type: none"> <li>• <u>Community Economic Development (CED)</u>: CED program improves low-income communities across the country. CED awards federally funded grants for well planned, financially viable, innovative projects that enhance business development and create jobs for low-income individuals. <a href="https://www.acf.hhs.gov/programs/ocs/programs/ced">https://www.acf.hhs.gov/programs/ocs/programs/ced</a></li> <li>• <u>Community Services Block Grant (CSBG)</u>: CSBG provides funds to alleviate the causes and conditions of poverty in communities. <a href="https://www.acf.hhs.gov/programs/ocs/programs/csbg">https://www.acf.hhs.gov/programs/ocs/programs/csbg</a></li> <li>• <u>Rural Community Development Program (RCD)</u>: RCD is a federal grant program that works with regional and tribal organizations to manage safe water systems in rural communities. <a href="https://www.acf.hhs.gov/programs/ocs/programs/rcd">https://www.acf.hhs.gov/programs/ocs/programs/rcd</a></li> </ul> <p><b>TRIBAL PROGRAMS</b></p> <ul style="list-style-type: none"> <li>• <u>Tribal Services</u>: The Tribal Liaison Workgroup works with tribes and tribal organizations to keep them informed of opportunities and resources available within the Office of Community Services. <a href="https://www.acf.hhs.gov/programs/ocs/programs/tribal-services">https://www.acf.hhs.gov/programs/ocs/programs/tribal-services</a></li> </ul> <p>Program webpage: <a href="https://www.acf.hhs.gov/ocs/programs">https://www.acf.hhs.gov/ocs/programs</a></p>			
Nov-16-2021	Department of Commerce	<a href="#">ENOW (Economics: National Ocean Watch) Explorer</a>	Funding not identified.  Allocated: \$0	<p>The Economics: National Ocean Watch (ENOW) data set features time-series data focused on the six economic sectors that are dependent on the oceans and Great Lakes.</p> <p>The Economics: National Ocean Watch (ENOW) data set features time-series data focused on the six economic sectors that are dependent on the oceans and Great Lakes: living resources, marine construction, marine transportation, offshore mineral resources, ship and boat building, and tourism and recreation. This tool streamlines the task of obtaining and comparing ENOW data. ENOW Program Webpage: <a href="https://coast.noaa.gov/digitalcoast/data/enow.html">https://coast.noaa.gov/digitalcoast/data/enow.html</a> ENOW Explorer:</p>	[Economic, Natural and Cultural Resources]		Deadline not identified.

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				<a href="https://coast.noaa.gov/enowexplorer">https://coast.noaa.gov/enowexplorer</a> ENOW Tool: <a href="https://coast.noaa.gov/digitalcoast/tools/enow.html">https://coast.noaa.gov/digitalcoast/tools/enow.html</a>			
Dec-23-2021	Edna McConnell Clark Foundation (EMCF) - Blue Meridian Partners	<a href="#">Edna McConnell Clark Foundation</a>	Funding not identified.	<p>Funds organizations that help young people: Improve their educational skill and academic achievement; Prepare for the world of work and make the transition to employment and economic independence; and/or Avoid high-risk behaviors.</p> <p>The foundation seeks to improve the lives of people in poverty. It currently focuses on advancing opportunities for low-income youth (ages 9-24) in the United States. The foundation funds organizations that help young people: (1) Improve their educational skill and academic achievement; (2) Prepare for the world of work and make the transition to employment and economic independence; and/or (3) Avoid high-risk behaviors such as drug abuse, violence, and teen pregnancy. Additionally, EMCF has launched a new venture called PropelNext to help promising nonprofits build their capacity and ability to use data so they can more effectively improve the life prospects of young people.</p>	[Community Planning and Capacity Building, Economic, Health and Social Services]	Non-Supplemental	Deadline not identified.
Dec-23-2021	Other Independent Agencies	<a href="#">AmeriCorps</a>	Funding not identified.	<p>Engage Americans of all ages and backgrounds in service to meet community needs including projects in education, the environment, public safety, homeland security, and other critical areas (including disaster services).</p> <p>The Corporation for National and Community Service is a federal agency, formed to engage Americans of all ages and backgrounds in service to meet community needs. Each year, more than 1.5 million individuals help meet local needs through a wide array of service opportunities. These include projects in education, the environment, public safety, homeland security, and other critical areas (including disaster services) through the Corporation's programs, including:</p> <p>(1) Senior Corps: Offers a network of programs that tap the rich experience, skills, and talents of older citizens to meet community needs</p> <p>(2) AmeriCorps (including AmeriCorps*State and National; AmeriCorps*VISTA; and AmeriCorps*National Civilian Community Corps): Provides opportunities for Americans to make an ongoing, intensive commitment to service</p> <p>(3) Social Innovation Fund: The Social Innovation Fund (SIF) is a new way of doing business for the federal government that stands to yield greater impact on urgent national challenges. The Social Innovation Fund targets millions in public-private funds to expand effective solutions across three issue areas: economic opportunity, healthy</p>	[Community Planning and Capacity Building, Health and Social Services, Housing, Natural and Cultural Resources]		Deadline not identified.

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				<p>futures, and youth development and school support. This work will directly impact thousands of low-income families and create a catalog of proven approaches that can be replicated in communities across the country</p> <p>(4) Special Initiatives: Include United We Serve/Serve.gov; Martin Luther King Jr. Day of Service; President's Volunteer Service Award; etc.</p> <p>AmeriCorps webpage (new):  <a href="https://americorps.gov/">https://americorps.gov/</a></p> <p>Funding &amp; Resources:  <a href="https://www.nationalservice.gov/grants-funding/funding-resources">https://www.nationalservice.gov/grants-funding/funding-resources</a></p> <p>Program Details:  <a href="https://beta.sam.gov/fal/07cb5d8ebf9d60ce5399f3f233da4e9c/view?keywords=cncs&amp;sort=-relevance&amp;index=&amp;is_active=true&amp;page=1">https://beta.sam.gov/fal/07cb5d8ebf9d60ce5399f3f233da4e9c/view?keywords=cncs&amp;sort=-relevance&amp;index=&amp;is_active=true&amp;page=1</a></p>			
Dec-23-2021	General Services Administration	<a href="#">Donation of Federal Surplus Personal Property (39.003)</a>	Funding not identified.	<p>To donate federal personal property no longer required for federal use to public agencies &amp; qualifying nonprofit entities to reduce operating costs of state &amp; local government while fully reutilizing the property thus maximizing tax dollars.</p> <p>To donate federal personal property no longer required for federal use to public agencies and qualifying nonprofit entities in order to reduce the operating costs of state and local government while fully reutilizing the property to the end of its useful life, thereby maximizing the tax dollars. Surplus items are used by state and local public agencies for carrying out or promoting one or more public purposes - such as conservation, parks and recreation, education, public health, public safety, economic development, and programs for older individuals; by certain nonprofit, tax-exempt activities for public health or educational purposes (including research for such purposes) and for use in programs for older individuals; or by public airports for airport development, operation, or maintenance. The program is administered at the state level by the respective State Agencies for Surplus Property (SASPs).  <a href="https://www.gsa.gov/buying-selling/government-property-for-sale-or-disposal/personal-property-for-reuse-sale/for-state-agencies-and-public-organizations">https://www.gsa.gov/buying-selling/government-property-for-sale-or-disposal/personal-property-for-reuse-sale/for-state-agencies-and-public-organizations</a></p>	[Community Planning and Capacity Building, Economic, Health and Social Services, Housing, Infrastructure Systems, Natural and Cultural Resources]		Deadline not identified.
Dec-23-2021	Non-Governmental Organizations	<a href="#">City Parks Alliance - Equitable Park Funding Hub</a>	Funding not identified.  Allocated: \$0	<p>Information on funding sources relevant for parks &amp; recreation in low-income communities &amp; communities of color: Brownfields, Climate Resilience, Community Development, Conservation Funding, Local Funding, Stormwater Management.</p> <p>The COVID-19 pandemic has shined a spotlight on park inequities. High-quality parks and public spaces in</p>	[Community Planning and Capacity Building, Economic, Natural and Cultural Resources]		Deadline not identified.

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				<p>disadvantaged communities require creative and wide-ranging partnerships to unlock local, state, federal, and private funding sources. The Equitable Park Funding Hub provides easy access to information on a variety of funding sources relevant for parks and recreation in low-income communities and communities of color, and highlights the partnerships required for successful funding. Use this online tool to filter, sort, and learn about funding opportunities and potential partnerships. Equitable funding research reports are also available on the site.</p> <p>Funding areas include:</p> <p>Brownfields: <a href="https://cityparksalliance.org/funding-hub/brownfields-funding/">https://cityparksalliance.org/funding-hub/brownfields-funding/</a></p> <p>Climate Resilience: <a href="https://cityparksalliance.org/funding-hub/climate-adaptation/">https://cityparksalliance.org/funding-hub/climate-adaptation/</a></p> <p>Community Development: <a href="https://cityparksalliance.org/funding-hub/community-development-funding/">https://cityparksalliance.org/funding-hub/community-development-funding/</a></p> <p>Conservation Funding: <a href="https://cityparksalliance.org/funding-hub/conservation-funding/">https://cityparksalliance.org/funding-hub/conservation-funding/</a></p> <p>Local Funding: <a href="https://cityparksalliance.org/funding-hub/local-funding/">https://cityparksalliance.org/funding-hub/local-funding/</a></p> <p>Stormwater Management: <a href="https://cityparksalliance.org/funding-hub/stormwater-management/">https://cityparksalliance.org/funding-hub/stormwater-management/</a></p>			
Dec-23-2021	Department of Education	<a href="#">American Indian Resilience in Education (ARP-AIRE) Assistance (84.299)</a>	<p>Funding not identified.</p> <p>Allocated: \$0</p>	<p>To support Tribal educational agencies (TEAs) in the provision of direct services to and activities for Indian children and youth.</p> <p>The purpose of the ARP–AIRE program is to support Tribal educational agencies (TEAs) in the provision of direct services to Indian children and youth. Projects must include one or more of the activities authorized under section 6121(c) of the Elementary and Secondary Education Act of 1965, as amended (ESEA).</p> <p>ARP-AIRE is a one-time discretionary grant competition authorized under Section 11006(1) of the American Rescue Plan Act of 2021 (ARP) to provide awards to TEAs for activities authorized under section 6121(c) of the ESEA in order to meet the urgent needs of students in response to the Coronavirus 2019 (COVID-19) pandemic. Those activities include a broad range of direct services to Indian children and youth, their teachers, and families.</p> <p>In accordance with the Department's commitment to engage in regular and meaningful consultation and collaboration with Indian Tribes, the Office of Elementary and Secondary Education's (OESE) Office of Indian Education (OIE) and the White House Initiative on American Indian and Alaska Native Education (WHIAIANE) conducted a virtual Tribal consultation session regarding the ARP-AIRE program on</p>	[Health and Social Services]		Deadline not identified.

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				<p>April 26, 2021. Consistent with the Department's trust responsibility to Tribes and its Tribal consultation Policy, the Department consulted with elected officials of federally recognized Tribes to ensure that their views inform the Department's policy decisions related to the priorities, requirements, and definitions that govern this competition. In addition to the virtual Tribal consultation, Tribal leaders and others had an opportunity to submit written comments to the Department by email. We solicited feedback on specific questions related to the design of this grant program during this Tribal consultation opportunity.</p> <p>Federal Register Notice: <a href="https://www.federalregister.gov/documents/2021/04/26/2021-14858">2021-14858.pdf (govinfo.gov)</a>          Grants.gov NOFO: <a href="https://www.grants.gov/web/grants/view-opportunity.html?oppld=334647">https://www.grants.gov/web/grants/view-opportunity.html?oppld=334647</a></p>			
Dec-23-2021	Rural LISC	<a href="#">Rural LISC - Community Facilities Loan Program (Ongoing)</a>	\$8,000,000	<p>This loan program supports new construction, expansion, and renovation of community facilities.</p> <p>This loan program supports new construction; expansion and renovation of community facilities including health care facilities; transitional housing (including substance abuse recovery housing); educational and child-care facilities; community centers; museums; libraries or public buildings; or other essential community facilities.</p>	[Infrastructure Systems, Natural and Cultural Resources]	Non-Supplemental	Deadline not identified.
Dec-28-2021	Non-Governmental Organizations	<a href="#">PUBLICATION - Episcopal Health Foundation: FY20 "Texans' Views on the COVID-19 Pandemic"</a>	<p>Funding not identified.</p> <p>Allocated: \$0</p>	<p>Findings from the EHF Texas COVID-19 Survey.</p> <p>Executive Summary:            In early March 2020, The Texas Department of State Health Services (DSHS) reported the first case of COVID19 in the state. Shortly after, local county judges began issuing stay-at-home orders to curb the spread of the disease. As Texas continues to grapple with the repercussions of the pandemic on the healthcare system and economy, Texans continue to worry about the effects of COVID-19 on their own health and finances.</p> <p>We undertook this study to learn from Texans the impact of the pandemic on their lives, including their health, financial condition, and concerns for the future. This report contains our findings for the Texas population as a whole and notes where there are statistically significant differences among demographic groups.</p> <p>When it comes to health care, over a third of Texans report that they or someone in their household skipped or postponed medical care because of the pandemic (36%). Additionally, almost one in three Texans under age 65 are currently without health insurance coverage (29%)<sup>1</sup>. Hispanic Texans are more likely to be uninsured than White Texans as are those with lower incomes. Use of virtual resources to access health care are important as residents are encouraged to stay home to curb the spread of COVID-19. However, 22 percent of Texans cannot access</p>	[Health and Social Services]		Deadline not identified.

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				<p>telemedicine resources because they either do not have a computer, tablet, or smartphone with internet access, do not know how to talk with a doctor online, or cannot access the internet to talk with a doctor. Older Texans and those in rural areas, and those with lower incomes are more likely to face challenges accessing telemedicine resources. COVID-19 has impacted the mental health of Texans with 46 percent saying that worry or stress related to COVID-19 has negatively impacted their mental health. More than one in ten report feeling nervous, anxious, or on edge nearly every day in past two weeks (13%). Similar numbers report not being able to stop worrying (11%) or having little interest or pleasure in doing things nearly every day (13%). Many Texans have experienced financial hardship as a result of the pandemic (50%). More than a third (37%) say they or someone in their household have lost their job, their business, been furloughed, had their wages or hours reduced, or taken mandatory unpaid leave. Black and Hispanic Texans as well as those with lower incomes are more likely to have faced financial hardship from the pandemic than their counterparts. Compared with estimates from the 2019 US Census Bureau's 2019 Current Populations Report: Health Insurance in the United States place the uninsured rate in Texas at 18 percent. Texans' Views on the COVID-19 Pandemic   4 An important issue for the 31 percent of Texans who have a child between 5 and 17 years old is schooling this year. One out of five parents say their child would not have the support or supervision needed to successfully participate in online classes if required this school year (21%).</p> <p><a href="https://www.episcopalhealth.org/tag/covid-19/">https://www.episcopalhealth.org/tag/covid-19/</a>  <a href="https://www.census.gov/content/dam/Census/library/publications/2019/demo/p60-267.pdf">https://www.census.gov/content/dam/Census/library/publications/2019/demo/p60-267.pdf</a>  <a href="https://ssrs.com/">https://ssrs.com/</a></p>			
Dec-29-2021	Non-Governmental Organizations	<a href="#">CRY-Child Rights and You America, Inc.</a>	Funding not identified.	<p>Funding for projects that address critical issues of need and deprivation among children.</p> <p>CRY recognizes that there are several expert organizations in the USA that have a better understanding and greater expertise of working with the situation of U.S. children. CRY America endeavors, therefore, to address such issues via support to such expert organizations. Given its understanding and research, CRY America will deploy its resources within the following framework to impact the lives of children in the USA: Supported projects should have a meaningful and sustainable impact in the lives of US children- especially reaching out to the most underprivileged and under-served children. Supported projects should address critical issues of need and deprivation. Current</p>	[Health and Social Services]	Non-Supplemental	Deadline not identified.

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				issue priorities will be Child Abuse and Neglect; and Child Health.			
Dec-29-2021	Non-Governmental Organizations	<a href="#">Max and Victoria Dreyfus Foundation, Inc.</a>	Funding not identified.	<p>Grants are considered for IRS-qualified organizations including: Museums; Cultural, performing, and visual arts programs; Schools; Hospitals; Educational and skills training projects; and Programs for youth, seniors, and the handicapped.</p> <p>The purpose of the foundation is to support health, education, social services, and arts and culture. Grants are considered for IRS-qualified organizations located in the U.S.-- including: (1) Museums; (2) Cultural, performing, and visual arts programs; (3) Schools; (4) Hospitals; (5) Educational and skills training projects; and (6) Programs for youth, seniors, and the handicapped.</p>	[Community Planning and Capacity Building, Health and Social Services]		Deadline not identified.
Dec-29-2021	Non-Governmental Organizations	<a href="#">GE Foundation</a>	Funding not identified.	<p>Grant funding for employment, education, public health, and disaster relief.</p> <p>GE provides grants and invests in initiatives that work to solve some of the world's most difficult problems. In coordination with its partners; the foundation supports U.S. and international education; developing health globally; the environment; public policy; human rights; disaster relief; and community success around the globe. U.S. priorities include:</p> <p>(1) Developing Futures in Education: Through the Developing Futures in Education program; GE Foundation has committed nearly \$150 million to six U.S. school districts to improve student achievement through a rigorous math and science curriculum; professional development opportunities for teachers; and management capacity improvement.</p> <p>(2) Employee Programs: Through the GE Foundation Matching Gifts Program; GE employees can donate to an eligible nonprofit organization and GE Foundation will provide a dollar-for-dollar match. Total gifts in 2012 reached nearly \$38 million.</p> <p>(3) Disaster Relief: When disasters strike; the GE family commits resources and employee support to assist affected communities. GE Foundation commits resources via grants to relief organizations and through the GE Foundation Matching Gifts Program. In addition; GE volunteers work through networks at the disaster sites to organize local support and align employees in the region. Key partners include GE employees; International Red Cross; UNICEF; AmeriCares; and Save the Children. Some recent examples of GE Foundation disaster relief efforts in the United States include: A) Oklahoma Tornado (2013) After a severe tornado caused destruction in the suburbs of Oklahoma City; GE and the GE Foundation committed equipment and funding to support relief and recovery efforts. This included</p>	[Health and Social Services]	Non-Supplemental	Deadline not identified.



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				<p>donating GE Healthcare medical equipment and accessories to a regional hospital. The GE Foundation also announced a \$250,000 donation to the American Red Cross Disaster Giving Program in addition to its annual \$1 million grant to the organization. B) Superstorm Sandy (2012) The GE Foundation donated a total of \$5.8 million in support of Superstorm Sandy relief-and-recovery efforts in New York; New Jersey; and Connecticut including \$4 million to the Robin Hood Foundation to support longer-term housing; physical and mental health services; food banks; and local economic recovery in hard-hit communities. C) Tornado in Joplin; Missouri (2011) GE is a member of the American Red Cross Annual Disaster Giving Program (ADGP). Thanks to annual \$1 million contributions to the Disaster Relief Fund (DRF) from ADGP members; the Red Cross can respond immediately to the needs of individuals and families affected by disasters anywhere in the United States. In May 2011; a major tornado hit Joplin; killing at least 116 people and devastating the town. The American Red Cross responded quickly by coordinating with emergency officials and local community partners to help people impacted by the tornado get back on their feet. Some immediate actions included providing shelter; food; emotional support; and other assistance to people in need.</p> <p>(4) Public Policy: GE Foundation funds initiatives that enhance public policy dialogue. Its support in this area encourages constructive dialogue with key stakeholders. This involvement helps GE Foundation identify and learn about the next generation of policy issues in order to work toward effective solutions to significant policy dilemmas.</p> <p>(5) Developing Health: Aims to increase access to primary care for underserved populations in targeted communities.</p> <p><a href="http://www.gefoundation.com/">http://www.gefoundation.com/</a></p>			
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### Technical Support Resources

Updated	Department-Agency-Org	Summary	Description	Recovery Support Function
Nov-15-2021	National Child Traumatic Stress Network	<a href="#">National Child Traumatic Stress Network (NCTSN) - Psychological First Aid/Primeros Auxilios Psicológicos (Spanish)</a>	National Child Traumatic Stress Network's online course adapting the Psychological First Aid to a 3-hour format, in Spanish and culturally competent to help individuals deal with the immediate consequences of disasters or acts of terrorism.	[Health and Social Services]
Nov-09-2021	Department of Housing and Urban Development	<a href="#">Multifamily Housing Neighborhood Networks</a>	Neighborhood Networks establishes multi-service community technology centers that bring digital opportunity and lifelong learning to low- and moderate-income residents living in HUD housing.	[Housing, Infrastructure Systems]
Oct-28-2021	Department of Agriculture	<a href="#">Natural Resources Conservation Services (NRCS)</a>	Conservation technical assistance helps land users make sound natural resource management decisions on private, tribal, and other non-federal lands.	[Natural and Cultural Resources]
Nov-23-	Department of	<a href="#">Rural Housing Service</a>	USDA's Rural Housing Service provides loans, grants, and loan guarantees for housing and essential	[Housing]

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2021	Agriculture		community facilities in rural areas, such as single- and multi-family housing, fire stations, hospitals, schools, and nursing homes.	
Nov-16-2021	Department of Commerce	<a href="#">National Marine Sanctuaries</a>	Network of underwater parks encompassing more than 600,000 square miles of marine and Great Lakes waters. Also includes place-based expertise & partnership networks.	[Community Planning and Capacity Building, Natural and Cultural Resources]
Dec-23-2021	General Services Administration	<a href="#">Donation of Federal Surplus Personal Property (39.003)</a>	To donate federal personal property no longer required for federal use to public agencies & qualifying nonprofit entities to reduce operating costs of state & local government while fully reutilizing the property thus maximizing tax dollars.	[Community Planning and Capacity Building, Economic, Health and Social Services, Housing, Infrastructure Systems, Natural and Cultural Resources]

### Information Resources

Updated	Department-Agency-Org	Summary	Description	Recovery Support Function
Nov-01-2021	Environmental Protection Agency	<a href="#">Emergencies &amp; Indoor Air Quality (IAQ)</a>	Educating yourself about how to prepare for and respond to weather-related and man-made emergencies that affect indoor environments can help protect you and your family by preserving healthy indoor air quality.	[Health and Social Services, Natural and Cultural Resources]
Oct-28-2021	Non-Governmental Organizations	<a href="#">National Foundation for Governors' Fitness Councils</a>	Their mission is to build a nation of the fittest, healthiest kids in the world. To award fitness centers to schools in all 50 states.	[Community Planning and Capacity Building, Health and Social Services]
Sep-27-2021	Environmental Protection Agency	<a href="#">WEBINAR - EPA &amp; USDA Funding to Assist Schools &amp; Child Care Facilities with Lead Testing &amp; Remediation in Drinking Water</a>	Webinar discusses the federal funding available to assist schools and child care facilities to test and remediate lead in drinking water. Also presented is a case study on Pennsylvania's statewide self-testing program in schools & child care facilities.	[Community Planning and Capacity Building, Health and Social Services, Infrastructure Systems, Natural and Cultural Resources]
Sep-27-2021	Department of Agriculture	<a href="#">USDA &amp; HHS Joint Resource Guide: To Strengthen &amp; Expand Child Care Facilities in Rural Communities</a>	To provide useful information to help stakeholders in rural communities – including Tribes and Tribal organizations – address the need for improved access to affordable, high-quality child care and early learning facilities.	[Community Planning and Capacity Building, Health and Social Services, Natural and Cultural Resources]
Jun-24-2021	Department of Agriculture	<a href="#">Resource Guide: FY21 "Recreation Economy at USDA, Economic Development Resources for Rural Communities"</a>	USDA's Forest Service, Rural Development, and the National Institute for Food and Agriculture developed this resource guide for rural communities to identify resources that develop the recreation economy.	[Community Planning and Capacity Building, Economic, Natural and Cultural Resources]
Aug-10-2021	Department of Health and Human Services	<a href="#">HHS/SAMHSA - MHTTC National American Indian &amp; Alaska Native Technology Transfer Centers: COVID-19 Webinar Recordings</a>	These sessions offer strategies for teachers, parents, & administrators that work with Tribal schools & Native students - covering a variety of student needs, school protocols, mental & behavioral health challenges, & future planning from COVID-19.	[Community Planning and Capacity Building, Health and Social Services, Natural and Cultural Resources]
Sep-21-2021	Department of Health and Human Services	<a href="#">PUBLICATION - HHS/CDC: "COVID-19 Vaccination Program Interim Playbook for Jurisdiction Operations"</a>	This document serves as an interim playbook for SLTTs and their partners on how to plan and operationalize a vaccination response to COVID-19 within their jurisdictions.	[Health and Social Services]
Oct-28-	Environmental	<a href="#">Smart Growth Technical</a>	EPA offers technical assistance to help communities learn about and implement smart growth	[Community Planning and

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2021	Protection Agency	<a href="#">Assistance Programs</a>	approaches.	Capacity Building, Infrastructure Systems, Natural and Cultural Resources]
Oct-28-2021	Army Corps of Engineers	<a href="#">USACE: Environmental Program</a>	The Corps of Engineers' environmental programs work to restore degraded ecosystems, construct sustainable facilities, regulate waterways, manage natural resources, and clean up contaminated sites from past military activities.	[Infrastructure Systems, Natural and Cultural Resources]
Jul-22-2021	Non-Governmental Organizations	<a href="#">REPORT - Wallace Foundation: "America After 3PM: Demand Grows, Opportunity Shrinks"</a>	Report addresses unmet demand for afterschool programs. According to the survey: cost, a lack of available programming, and a lack of safe transportation to and from programs continue to be barriers to participation for children from low-income families.	[Community Planning and Capacity Building, Health and Social Services]
Sep-30-2021	Department of Education	<a href="#">Supporting Students Experiencing Trauma During the COVID-19 Pandemic [Appalachia]</a>	REL Appalachia (REL AP) has been working with key stakeholders from the region in state and local education agencies, departments of health, community-based orgs, & universities to identify best practices addressing student & educator-related trauma.	[Health and Social Services]
Sep-30-2021	Department of Education	<a href="#">Questions &amp; Answers on Providing Services to Children with Disabilities During the Coronavirus Disease 2019 Outbreak</a>	Outlines states' responsibilities to infants, toddlers, and children with disabilities and their families, and to the staff serving these children.	[Health and Social Services]
Sep-30-2021	Department of Education	<a href="#">Supplemental Fact Sheet Addressing the Risk of COVID-19 in Preschool, Elementary and Secondary Schools While Serving Children with Disabilities</a>	The Department stands ready to offer guidance, technical assistance, and information on any available flexibility, within the confines of the law, to ensure that all students continue receiving excellent education during this difficult time.	[Health and Social Services]
Sep-30-2021	Department of Education	<a href="#">Fact Sheet: Addressing the Risk of COVID-19 While Serving Migratory Children</a>	Information is provided to assist in determining how to continue to identify eligible migratory children and provide services to address their needs.	[Health and Social Services]
Dec-08-2021	Non-Governmental Organizations	<a href="#">NYU Langone Health: COVID-19 Local Risk Index</a>	The City Health Dashboard allows you to see where cities across the U.S. stand on over 35 measures of health and factors affecting health across five areas: Health Behaviors, Social/Economic Factors, Physical Environment, Health Outcomes, & Clinical Care	[Health and Social Services]
Sep-30-2021	Department of Health and Human Services	<a href="#">TOOLKIT - Youth Programs &amp; Camps During the COVID-19 Pandemic</a>	Decision tree for the reopening of youth programs and camps during the COVID-19 pandemic.	[Health and Social Services]
Sep-30-2021	Department of Health and Human Services	<a href="#">TOOLKIT - Child Care Programs During the COVID-19 Pandemic</a>	Decision tree for the reopening of child care programs during the COVID-19 pandemic.	[Health and Social Services]
Oct-15-2021	Department of Health and Human Services	<a href="#">PUBLICATION - Considerations for Youth Sports</a>	Considerations for youth sports to protect and reduce the transmission of COVID-19.	[Community Planning and Capacity Building]
Oct-15-2021	Department of Health and Human Services	<a href="#">PUBLICATION - Considerations for Youth &amp; Summer Camps</a>	Considerations for camp administrators to protect and reduce the transmission of COVID-19.	[Community Planning and Capacity Building]
Sep-30-2021	Department of Health and Human Services	<a href="#">Considerations Operating Schools during COVID-19</a>	CDC offers the following considerations for ways in which schools can help protect students, teachers, administrators, and staff and slow the spread of COVID-19.	[Health and Social Services]
Sep-30-2021	Department of Education	<a href="#">COVID-19 Information &amp; Resources for Schools &amp; School</a>	To provide guidance to states, communities, educators, and families.	[Health and Social Services]

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Nov-15-2021	Non-Governmental Organizations	<a href="#">Personnel</a> <a href="#">PBS LearningMedia Portal: PreK-12 Resources for New School Routines</a>	Collection of flexible PreK-12 resources, including lessons plans for teachers, to support learning from anywhere. Includes videos, self-paced Interactive lessons, printable activities, and teacher planning kits.	[Community Planning and Capacity Building, Health and Social Services]
May-20-2021	County Health Rankings, University of Wisconsin with Robert Wood Johnson Foundation	<a href="#">University of Wisconsin Population Health Institute - County Health Rankings &amp; Roadmaps Program (CHR&amp;R)</a>	The CHR&R program provides data, evidence, guidance, and examples to build awareness of the multiple factors that influence health and support community leaders working to improve health and increase health equity.	[Community Planning and Capacity Building, Health and Social Services]
Dec-10-2021	Non-Governmental Organizations	<a href="#">National Child Traumatic Stress Network - Helping Children with Traumatic Separation or Traumatic Grief Related to COVID-19</a>	Tip sheet for caregivers or other adults supporting children with traumatic separation or traumatic grief related to COVID-19.	[Health and Social Services]
Dec-10-2021	Non-Governmental Organizations	<a href="#">National Child Traumatic Stress Network - Parent &amp; Caregiver Guide to Helping Families Cope with the Coronavirus Disease 2019 (COVID-19)</a>	Provides information for parents and caregivers about infectious disease outbreaks and how to be prepared to help reduce stress and anxiety.	[Health and Social Services]
Dec-10-2021	Non-Governmental Organizations	<a href="#">National Center for Disaster Preparedness - Children &amp; the Coronavirus (Spanish)</a>	Guides to better care for and communicate with children.	[Health and Social Services]
Dec-10-2021	Non-Governmental Organizations	<a href="#">Center for the Study of Traumatic Stress - Supporting Families of Healthcare Workers Exposed to COVID-19</a>	Strategies to help families deal with stress, cope with separations, feel safe, and help children understand what is happening.	[Community Planning and Capacity Building, Health and Social Services]
Dec-10-2021	Non-Governmental Organizations	<a href="#">TOOLKIT - Save the Children: "Coronavirus &amp; Kids"</a>	Tools and tips you can trust for parents, caregivers, teachers and all those who care about children in crisis.	[Health and Social Services]
Dec-10-2021	Non-Governmental Organizations	<a href="#">Network for the Rights of Children &amp; Youth of Puerto Rico - Recommendations for the Protection of Children in Emergencies or Natural Disasters in Puerto Rico Guide (Spanish)</a>	Guide with psychoeducational and practical information focused on how to understand and explain the coronavirus to children in a simple way; and parenting, assertive communication and emotional intelligence skills.	[Health and Social Services]
Aug-25-2021	Non-Governmental Organizations	<a href="#">PETCO Foundation</a>	PETCO Foundation offers a variety of supports for animal & pet programs including animal rescue/disaster relief; spay/neuter programs; animal welfare; pet food banks; education on humane treatment of animals; training; and therapy.	[Health and Social Services, Natural and Cultural Resources]
Aug-25-2021	Non-Governmental Organizations	<a href="#">Humana Foundation</a>	Humana Foundation's mission is to promote healthy lives and healthy communities.	[Health and Social Services]
Aug-26-2021	Non-Governmental Organizations	<a href="#">Wallace Foundation</a>	To improve education and enrichment for disadvantaged children. Funding projects to test innovative ideas for solving important social problems, conducting research to find out what works and what does not, and to fill key knowledge gaps.	[Community Planning and Capacity Building]
Aug-26-2021	Non-Governmental	<a href="#">John S. &amp; James L. Knight Foundation</a>	Knight Foundation supports transformational ideas that promote quality journalism, advance media innovation, engage communities, and foster the arts. We believe that democracy thrives when people	[Community Planning and Capacity Building,

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	Organizations		and communities are informed and engaged.	Economic]
Nov-16-2021	Department of Health and Human Services	<a href="#">Office of Community Services Programs</a>	The Office of Community Services (OCS) partners with states, communities and agencies to eliminate causes of poverty, increase self-sufficiency of individuals and families and revitalize communities.	[Natural and Cultural Resources]
Nov-16-2021	Department of Commerce	<a href="#">ENOW (Economics: National Ocean Watch) Explorer</a>	The Economics: National Ocean Watch (ENOW) data set features time-series data focused on the six economic sectors that are dependent on the oceans and Great Lakes.	[Economic, Natural and Cultural Resources]
Dec-23-2021	Other Independent Agencies	<a href="#">AmeriCorps</a>	Engage Americans of all ages and backgrounds in service to meet community needs including projects in education, the environment, public safety, homeland security, and other critical areas (including disaster services).	[Community Planning and Capacity Building, Health and Social Services, Housing, Natural and Cultural Resources]
Dec-23-2021	Non-Governmental Organizations	<a href="#">City Parks Alliance - Equitable Park Funding Hub</a>	Information on funding sources relevant for parks & recreation in low-income communities & communities of color: Brownfields, Climate Resilience, Community Development, Conservation Funding, Local Funding, Stormwater Management.	[Community Planning and Capacity Building, Economic, Natural and Cultural Resources]
Dec-28-2021	Non-Governmental Organizations	<a href="#">PUBLICATION - Episcopal Health Foundation: FY20 "Texans' Views on the COVID-19 Pandemic"</a>	Findings from the EHF Texas COVID-19 Survey.	[Health and Social Services]
Dec-29-2021	Non-Governmental Organizations	<a href="#">Max and Victoria Dreyfus Foundation, Inc.</a>	Grants are considered for IRS-qualified organizations including: Museums; Cultural, performing, and visual arts programs; Schools; Hospitals; Educational and skills training projects; and Programs for youth, seniors, and the handicapped.	[Community Planning and Capacity Building, Health and Social Services]