

# COVID-19 Disaster Resources Report

The following resources are identified for general informational purposes only and are compiled with publicly available information or with information provided by sources that are publicly obtainable. Please view this document as only a starting point for individual research. The user should always directly consult the provider of a potential resource for current program information and to verify the applicability of a particular program.

## Other Financial Resources

Updated	Department-Agency-Org	Summary	Total Funding	Description	Recovery Support Function	Funding Type	Deadline
Jun-10-2021	Youth Service America (YSA)	<a href="#">Youth Service America - 2021/2022 Afterschool Grants</a>	Funding not identified.  Allocated: \$0	<p>YSA will award Afterschool Grants of up to \$500 each to support youth-led service or service-learning in afterschool programs targeting middle and high school aged youth throughout the country.</p> <p>Youth Service America (YSA) supports a global culture of engaged children and youth committed to a lifetime of meaningful service, learning, and leadership. With support from the Charles Stewart Mott Foundation, YSA will award Afterschool Grants of up to \$500 each to support youth-led service or service-learning in afterschool programs targeting middle and high school aged youth throughout the country. Applying programs must engage a minimum of 50 youth as volunteers in service or service-learning projects during the 2021-2022 academic year. At least 50% of youth engaged must be from low-income, underserved communities. Applicants may work locally, regionally, or statewide.</p> <p>Activities can take place any time during the 2021-2022 school year. We will provide additional planning resources to grantees for 9/11 Day of Service (September 11, 2021) MLK Day of Service (January 17, 2022) and/or Global Youth Service Day (April 29 – May 1, 2022). Participation in these days is encouraged, but is not required. The application deadline is July 30, 2021.</p> <p>Program webpage: <a href="https://ysa.org/grant/afterschool/">https://ysa.org/grant/afterschool/</a></p>	[Community Planning and Capacity Building, Health and Social Services, Natural and Cultural Resources]		Jul-30-2021
Jun-30-2021	Non-Governmental Organizations	<a href="#">Road Runners Club of America - FY21 Kids Run the Nation Grant Fund</a>	Funding not identified.  Allocated: \$0	<p>The Kids Run the Nation Grant Fund, an initiative of the Road Runners Club of America, supports nonprofit organizations and schools in the U.S. that are interested in implementing or currently have a youth running program.</p> <p>The Road Runners Club of America (RRCA) is dedicated to supporting the growth of grassroots running clubs, training programs, and running events while promoting the common interests of runners throughout the United States. The Kids Run the Nation Grant Fund, an initiative of the RRCA, supports nonprofit organizations and schools in the U.S. that are interested in implementing or currently have a youth</p>	[Health and Social Services, Natural and Cultural Resources]	Non-Supplemental	Aug-01-2021

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				<p>running program.</p> <p>Grants of \$500 to \$1,000 are provided to running clubs and other nonprofit organizations such as parent booster clubs, PTAs, etc. Elementary and middle schools that provide organized after-school running programs are also eligible to apply. Funding from Kids Run the Nation grants may be used for:</p> <ul style="list-style-type: none"> <li>• Marketing materials, brochures, posters, fliers, and other printed or digital materials informing parents about the program;</li> <li>• Advertising the program in a community newspaper or website;</li> <li>• Hosting a program website;</li> <li>• Permit or usage fees to use a local park or running track;</li> <li>• Hydration supplies, including water bottles, cups, or coolers;</li> <li>• Snacks and meals for program participants;</li> <li>• Incentives and awards such as Toe Tokens®, ribbons, shirts, water bottles, backpack tags, patches, etc.;</li> <li>• Mileage logs, worksheets, and other written and digital materials for program participants; and</li> <li>• Other items that the RRCA Grant Selection Committee sees fit to fund.</li> </ul> <p><i>Kids Run the Nation grants will not fund:</i></p> <ul style="list-style-type: none"> <li>• Sports drinks or other high sugar, high sodium beverages;</li> <li>• Sponsorships for individual runners;</li> <li>• Travel to competitive events;</li> <li>• Race entry fees for individual participants;</li> <li>• Social events for program staff or volunteers;</li> <li>• Salaries or travel costs for paid program staff; OR</li> <li>• Other items the RRCA Grant Selection Committee determines to be ineligible for funding.</li> </ul> <p>Since the goal of the grant program is to have kids running at least once a week for multiple weeks, funded programs should offer more than just one-time events. Grants are awarded on an annual basis through an application and selection process overseen by a volunteer selection panel. Please review the following criteria before submitting your grant application:</p> <ul style="list-style-type: none"> <li>• Your running program should be more than just a one-time event. It should be a structured running program that ideally utilizes the RRCA's Kids Run the Nation youth running curriculum. The goal of your program should be to have kids running regularly, more than once each week for multiple weeks, as opposed to participating in a single</li> </ul>			
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				<p>event. However, the program may culminate in a goal fun run or other organized running event.</p> <ul style="list-style-type: none"> <li>Your program may be a start-up program or a pre-existing program.</li> <li>Your program must be gender-inclusive, encouraging and welcoming participation by children of all genders. The program may not discriminate on the basis of race, religion, ethnic origin, or economic status. The program may outline age groups and may indicate a minimum and maximum age for participation.</li> <li>Your program should focus on participation, but may include competitive running activities or events.</li> <li>Your running program must maintain policies and procedures that ensure the safety of the participants and outline expectations of program leaders. Your program should meet SafeSport Act requirements, including completion of sexual abuse awareness and reporting training and requiring criminal background checks on all adult program staff and volunteers.</li> </ul> <p>Program webpage:  <a href="https://www.rca.org/our-programs-services/programs/kids-run-the-nation/grant-fund">https://www.rca.org/our-programs-services/programs/kids-run-the-nation/grant-fund</a></p>			
Jul-16-2021	Non-Governmental Organizations	<a href="#">Lenny Zakim Fund to Advance Social, Economic, &amp; Racial Justice</a>	<p>Funding not identified.</p> <p>Allocated: \$0</p>	<p>Provides funding, essential resources, &amp; support to create lasting change, develop deep relationships, &amp; build bridges among people &amp; communities to advance social, economic, &amp; racial justice. For grassroots orgs in eastern Massachusetts.</p> <p>The <a href="#">Lenny Zakim Fund</a> works to learn directly from those most impacted by inequity and provide the funding, essential resources, and other support to create lasting change, develop deep relationships, and build bridges among people and communities to advance social, economic, and racial justice.</p> <p>To that end, the fund is accepting applications for its 2022 grant cycle from grassroots organizations in eastern Massachusetts.</p> <p><b>Unrestricted grants of general operating support will be awarded to organizations working in the areas of child and youth development and education; access to food, housing, and economic opportunity; health promotion and accessibility; organizing and support for immigrants and refugees; violence prevention, criminal justice reform and family outreach; LGBTQ community support and organizing; and civil and human rights advocacy and support.</b> Grants will range from \$1,000 to</p>	[Community Planning and Capacity Building, Health and Social Services]		Sep-01-2021

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				<p>\$20,000, with new grantees receiving \$7,500 on average. The fund strongly encourages potential applicants to attend an informational session or watch a recording before applying. Small, independent, grassroots organizations with limited ability to raise other funds will receive priority, and LZP aims to partner with organizations whose leadership mirrors the communities they serve while meeting critical needs.</p> <p>In general, the fund does not fund organizations with budgets that exceed \$350,000. For the 2021 annual grant cycle, the median budget size for new grantees is \$173,079, while the average budget size is \$152,204. The fund prioritizes organizations led by people of color or have people of color in at least 50 percent of leadership roles. Eligible applicants include nonprofits based in Massachusetts that have an IRS 501(c)(3) status or a documented fiscal agent that has 501(c)(3) status.</p> <p><a href="#">LZF-2022 GrantInfoGuidelines.pdf (thelennyzakimfund.org)</a></p>			
May-12-2021	Paul & Daisy Soros Fellowships For New Americans	<a href="#">FY21 Paul &amp; Daisy Soros Fellowships for New Americans</a>	<p>Funding not identified.</p> <p>Allocated: \$0</p>	<p>This annual program supports thirty New Americans — immigrants and children of immigrants — who are pursuing graduate school in the US. Applicants are age 30 or younger and will be enrolled in a full-time graduate program in the 2022-23 academic year.</p> <p>Now in its twenty-third year history, the Paul &amp; Daisy Soros Fellowships for New Americans has built a community of six hundred and eighty-five immigrants and children of immigrants.</p> <p>Every year, the program supports thirty New Americans — immigrants and children of immigrants — who are pursuing graduate school in the United States and have the talent and drive to make a significant contribution to U.S. society, culture, or their academic field.</p> <p>Over its history, the program has supported New Americans with heritage in eighty-nine countries, with India, China, and Mexico the most represented. In addition to the children of immigrants, Green Card holders, and naturalized citizens, the program supports individuals who have received refugee or asylum status, as well as immigrants who have graduated from both high school and college in the US, regardless of status (this includes DACA).</p> <p>Selection criteria is focused on accomplishments that show creativity, originality, and initiative in light of the challenges and opportunities that have been part of the applicant's immigration experience. Eligible applicants must be 30 or younger and planning on being enrolled in a full-time graduate program in the 2022-23 academic year. Paul &amp; Daisy Soros Fellows from the 1998 class, the very first class, today are in mid-career and have pursued careers in medicine, science, law, policy, technology, business, journalism, government, nonprofits, the arts, an academia,</p>	[Community Planning and Capacity Building, Health and Social Services]		Oct-28-2021

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				<p>or have built their career across several sectors. The application is open to college seniors, students in the early stages of their graduate career, and those in the workforce who are seeking graduate training. The program is open to all types of professional and graduate degrees, including JD, MBA, MPP, MPA, PhD, MM, MArch, MD, and MS. Applicants can apply for a fellowship at the same time that they apply for graduate school or in the first two years of the program for which they are seeking funding. Note: Applications are not reviewed on a rolling basis, so there is no advantage to submitting an application early. That said, the program advises applicants not to wait until the last minute and to give themselves time to review. All eligibility requirements apply to the applicant's status on October 28, 2021.</p>			
Nov-16-2020	Non-Governmental Organizations	<a href="#">Feeding America - COVID-19 Response</a>	Funding not identified.	<p>Supporting food banks, school lunch programs, emergency food boxes, distribution of food and household items.</p> <p>Feeding America supports food banks nationwide (25 in FEMA Region IX) Feeding America has responded to the COVID-19 through the following: Launch of the COVID-19 Response Fund, a national food- and fund-raising effort to support people facing hunger and the food banks who help them. Work with government leaders to ensure the emergency response includes strong support and flexibility for federal nutrition programs including the School Lunch Program. Partnering with school districts and local government agencies to ensure that the 22 million children who rely on school meals have access to food outside of the classroom. Building an inventory of emergency food boxes to distribute to food banks across the country as the need for food assistance increases. Providing emergency grants to food banks to support local response efforts. Safely continuing our distribution of food and non-food and household items like cleaning supplies, diapers and personal care products.</p> <p><a href="https://www.feedingamerica.org/">https://www.feedingamerica.org/</a>  <a href="https://www.feedingamerica.org/take-action/coronavirus">https://www.feedingamerica.org/take-action/coronavirus</a>  <a href="https://www.walmart.com/cp/fight-hunger/6811996">https://www.walmart.com/cp/fight-hunger/6811996</a></p>	[Health and Social Services]	Non-Supplemental	Deadline not identified.
Oct-05-2020	Non-Governmental Organizations	<a href="#">Save the Children - COVID-19 Program (partnering with No Kid Hungry)</a>	Funding not identified.	<p>1. Mitigate the impact of the disease itself by contributing to the reduction of illness and death due to COVID-19 and other diseases, and 2. Maintain key program goals as much as possible across our three Breakthroughs: Survive, Learn, and Be Protected.</p> <p>"COVID-19 is a global pandemic which threatens children's rights in countries around the world and exposes them to potentially massive disruption to their healthcare, education, access to basic needs and services like food, protection and</p>	[Health and Social Services]	Non-Supplemental	Deadline not identified.

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				<p>social interaction with family members, teachers, peers and communities. This is an unprecedented, global scale crisis that definitely will set back our Breakthrough Goals in their current form, and in order to protect these goals to the extent possible, we will 1. Mitigate the impact of the disease itself by contributing to the reduction of illness and death due to COVID-19 and other diseases, and 2. Maintain key program goals as much as possible across our three Breakthroughs: Survive, Learn, and Be Protected."</p> <p>Related links:  <a href="https://www.savethechildren.org/us/about-us/media-and-news/2020-press-releases/savewithstories-helps-coronavirus-response">https://www.savethechildren.org/us/about-us/media-and-news/2020-press-releases/savewithstories-helps-coronavirus-response</a>  <a href="https://www.instagram.com/SavewithStories/">https://www.instagram.com/SavewithStories/</a>  <a href="https://www.savethechildren.org/us/about-us/media-and-news/2020-press-releases/save-the-children-launches-covid-19-appeal">https://www.savethechildren.org/us/about-us/media-and-news/2020-press-releases/save-the-children-launches-covid-19-appeal</a>  <a href="https://www.savethechildren.org/us/what-we-do/emergency-response/coronavirus-outbreak">https://www.savethechildren.org/us/what-we-do/emergency-response/coronavirus-outbreak</a>  <a href="https://www.nokidhungry.org/coronavirus-grant-request">https://www.nokidhungry.org/coronavirus-grant-request</a></p>			
Aug-04-2020	Non-Governmental Organizations	<a href="#">Children's Fund of School Psychology, Inc. - Basic Needs Grants</a>	Funding not identified.	<p>Small grants designed to meet the specific mental health and basic needs of children and youth that are not currently being met.</p> <p>One of the main purposes of the Children's Fund of School Psychology, Inc. (CFSP) is to provide grants in support of projects that benefit children and families.          -Promote the physical and emotional well-being of all children and youth;          -Embrace individual and group differences in children and youth including gender, ethnicity, cultural background, language, and experiential backgrounds;          -Promote learning environments which facilitate optimal development; and          -Support effective interventions that address both learning and social/emotional functioning to enhance a child's success.</p>	[Health and Social Services]	Non-Supplemental	Deadline not identified.
Nov-05-2020	Rural LISC	<a href="#">Rural LISC - Community Facilities Loan Program (Ongoing)</a>	\$8,000,000	<p>This loan program supports new construction, expansion, and renovation of community facilities.</p> <p>This loan program supports new construction; expansion and renovation of community facilities including health care facilities; transitional housing (including substance abuse recovery housing); educational and child-care facilities; community centers; museums; libraries or public buildings; or other essential community facilities.</p>	[Infrastructure Systems, Natural and Cultural Resources]	Non-Supplemental	Deadline not identified.
Nov-05-2020	Charles Lafitte Foundation (CLF)	<a href="#">Charles Lafitte Foundation (Rolling Deadline)</a>	Funding not identified.	The Charles Lafitte Foundation (CLF) supports organizations working in four main areas: education, children's advocacy, medical research & issues, and the arts.	[Health and Social Services, Natural and Cultural Resources]		Deadline not identified.

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				<p>The Charles Lafitte Foundation is the family foundation for Jeffrey and Suzanne Citron. Since 1999, CLF has given to more than 200 organizations and granted more than \$11 million in support. CLF supports innovative and effective ways of helping people help themselves and others around them to achieve healthy, satisfying and enriched lives. The Foundation supports organizations working in four main areas: education, children's advocacy, medical research &amp; issues, and the arts.</p> <ul style="list-style-type: none"> <li>• <b>EDUCATION:</b> The mission of the Education Program is to encourage the attainment of knowledge and skills and the practice of responsible citizenship through access to effective learning opportunities. The foundation is committed to improving the "quality of life" of children by supporting programs which encourage children to reach their fullest potential. The best chance a child has to reach that goal is to be provided with sufficient education, health care, housing, and love. As one of the primary outlets of human creativity, art is a vital resource in developing and maintaining healthy communities. As school budgets are often short on cultural opportunities, the foundation will favor educational programs that encourage students to release their creativity, inspire them to learn, and empower them with achievement.</li> <li>• <b>CHILDREN'S ADVOCACY:</b> Bettering the lives of children is central to CLF's purpose. Ultimately, the goal is to help children reach their fullest potential, which means sufficient education, healthcare, shelter and care. The foundation sponsors programs that mitigate the hardship that confronts and impedes too many children. This means targeting issues like child abuse, adequate foster housing, literacy and hunger. Improving children's education is essential to achieving positive outcomes for children and youth of all ages. It also creates communities where children and families can thrive. After-school programs enhance and strengthen the educational experience, helping to keep children in school, gain self-esteem and thrive. We also encourage children to be their own advocates. Check out the Charles Lafitte Foundation Kid's Corner.</li> <li>• <b>MEDICAL RESEARCH AND INITIATIVES:</b> CLF supports and encourages health research and education, leading to better healthcare, disease prevention, and healthier lives. Through education, public awareness of basic wellness</li> </ul>			
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				<p>issues can be illuminated and healthy lifestyles and habits encouraged. The foundation looks for efforts that stress quality of life, including disease prevention, and often focuses on specific groups with serious and neglected problems. Through research, medical advancements are explored and tested, resulting in the therapies and treatments of tomorrow. Other medical initiatives, such as long-term patient housing and palliative care, require serious attention and solutions.</p> <ul style="list-style-type: none"> <li>• THE ARTS: Exposure to the arts is vital to fostering and sustaining healthy communities. With diminished civic support and declining patronage, most arts organizations are increasingly challenged. Innovation, creativity, initiative, and risk taking are intrinsic to artistic expression, inspiring audiences to dig deeper into their personal potential and freeing minds to contemplate dreams. CLF goals for arts funding include: (1) cultivating new talent; (2) supporting established artists; (3) providing educational programs that encourage children's creativity; (4) furthering equal access to the arts; and (5) establishing therapeutic arts programs.</li> </ul> <p>The Charles Lafitte Foundation prefers underwriting specific projects with distinct goals, and targets grants that will have a notable impact and make a material difference.</p>			
Oct-08-2020	School-Based Healthcare Solutions Network, Inc. (SBHSN)	<a href="#">School-Based Healthcare Solutions Network, Inc. (Rolling Deadline)</a>	<p>Funding not identified.</p> <p>Allocated: \$0</p>	<p>SBHSN supports under-resourced public and charter schools to implement and expand access to quality behavioral health and general pediatric services on school campuses to children living in rural and urban communities throughout the U.S.</p> <p>School-Based Healthcare Solutions Network (SBHSN) supports under-resourced public and charter schools to implement and expand access to quality behavioral health and general pediatric services on school campuses to children living in rural and urban communities throughout the U.S. SBHSN offers the following funding opportunities:</p> <ul style="list-style-type: none"> <li>• <b>Community Grants</b> are designed to bring highly skilled clinicians into schools, after-school programs, and youth summer programs to assist personnel and other adults who interact with youth in both school settings and local communities. Grants of up to \$100,000 may be awarded; each awarded grant requires a 40% cost-sharing match.</li> <li>• <b>Principal Grants</b> provide up to \$5,000 per academic year to principals of K-12 schools in selected states, as well as a mental health professionals to support student behavioral health</li> </ul>	[Health and Social Services]		Deadline not identified.



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				<p>services on campus.</p> <p>Applications for both programs may be submitted at any time. Visit the SBHNS website for funding guidelines and application instructions:  <a href="https://www.sbhnsnetwork.com/grants">https://www.sbhnsnetwork.com/grants</a>.</p>			
Oct-14-2020	Agnes M. Lindsay Trust	<a href="#">Agnes M. Lindsay Trust (Rolling Deadline)</a>	<p>Funding not identified.</p> <p>Allocated: \$0</p>	<p>The Agnes M. Lindsay Trust supports nonprofit organizations that help those in need in the states of Maine, Massachusetts, New Hampshire, and Vermont.</p> <p>For over 81 years, The Agnes M. Lindsay Trust has been providing financial assistance to nonprofit organizations that help those in need. The Trust's focus areas of giving include:</p> <ul style="list-style-type: none"> <li>• Health and Welfare - Impacting health and welfare organizations with grants that support capital projects for those with special needs - including the blind, deaf, learning disabled, elderly, youth and family service organizations, homeless shelters, and food banks (to name a few).</li> <li>• Dental Health - Expanding our reach to nonprofits that provide free dental clinics, and dental care to low income, needy populations - to include children, families, and the elderly - through capital grants for dental equipment needs and program support.</li> <li>• Recreational/Camp Scholarships - Enhancing children's lives through camp scholarships that provide a child with an opportunity for a summer camping experience/summer enrichment who would otherwise be unable to attend without this scholarship support.</li> <li>• Education - Advancing education through scholarship support to community colleges and preselected four-year colleges and universities to needy students from rural areas. Grants are awarded directly to the institutions who select recipients based on the Trust's criteria. (The Trust is not accepting any unsolicited requests at this time.)</li> <li>• Homeless Shelters (our newest initiative) - Responding to the needs and demands placed on homeless shelters due to socioeconomic factors that impact individuals due to unemployment, addiction, behavioral disorders and other circumstances. We strive to work together to end homelessness. Capital and operating support grants are available.</li> </ul> <p>Due to the COVID-19 pandemic, the Trust is also currently focusing on providing grants to food pantries. (Please contact us either by phone or e-mail with any questions.)</p> <p>Since 1989, the Trust has awarded well over \$41 million</p>	[Health and Social Services, Housing, Natural and Cultural Resources]		Deadline not identified.

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				dollars to 8,698 recipients throughout the states of Maine, Massachusetts, New Hampshire, and Vermont - impacting lives and making a difference.			
Aug-13-2020	Center for the Study of Traumatic Stress	<a href="#">Center for the Study of Traumatic Stress - Supporting Families of Healthcare Workers Exposed to COVID-19</a>	Funding not identified.	Strategies to help families deal with stress, cope with separations, feel safe, and help children understand what is happening.  Strategies to help families deal with stress, cope with separations, feel safe, and help children understand what is happening. // Estrategias para ayudar a las familias a enfrentar la tensión, afrontar las separaciones, sentirse seguras, y ayudar a los niños a comprender lo que está pasando.	[Community Planning and Capacity Building, Health and Social Services]		Deadline not identified.
Aug-05-2020	Network for the Rights of Children & Youth of Puerto Rico	<a href="#">Network for the Rights of Children &amp; Youth of Puerto Rico - Recommendations for the Protection of Children in Emergencies or Natural Disasters in Puerto Rico Guide (Spanish)</a>	Funding not identified.	Guide with psychoeducational and practical information focused on how to understand and explain the coronavirus to children in a simple way; and parenting, assertive communication and emotional intelligence skills.  Guide with psychoeducational and practical information focused on how to understand and explain the coronavirus to children in a simple way; and parenting, assertive communication and emotional intelligence skills. // Guía con información psicoeducativa y práctica enfocada en cómo entender y explicarle de manera simple a los niños el coronavirus; y destrezas de crianza, de comunicación asertiva y de inteligencia emocional.	[Health and Social Services]		Deadline not identified.
Aug-13-2020	The National Child Traumatic Stress Network	<a href="#">National Child Traumatic Stress Network - Helping Children with Traumatic Separation or Traumatic Grief Related to COVID-19</a>	Funding not identified.	Tip sheet for caregivers or other adults supporting children with traumatic separation or traumatic grief related to COVID-19.  Tip sheet for caregivers or other adults supporting children with traumatic separation or traumatic grief related to COVID-19. // Consejos es para los cuidadores u otros adultos que apoyan a niños con separación traumática o dolor traumático relacionado con el COVID-19.	[Health and Social Services]		Deadline not identified.
Aug-06-2020	The National Child Traumatic Stress Network	<a href="#">National Child Traumatic Stress Network - Parent &amp; Caregiver Guide to Helping Families Cope with the Coronavirus Disease 2019 (COVID-19)</a>	Funding not identified.	Provides information for parents and caregivers about infectious disease outbreaks and how to be prepared to help reduce stress and anxiety.  Provides information for parents and caregivers about infectious disease outbreaks and how to be prepared to help reduce stress and anxiety. // Información importante para proteger los niños y familias y elementos de preparación para reducir el estrés y ansiedad.	[Health and Social Services]		Deadline not identified.
Aug-06-2020	National Center for Disaster Preparedness	<a href="#">National Center for Disaster Preparedness - Children &amp; the Coronavirus (Spanish)</a>	Funding not identified.	Guides to better care for and communicate with children.  Guides to better care for and communicate with children. // Guías para cuidar y comunicarse mejor con los niños.	[Health and Social Services]		Deadline not identified.
Jul-16-2020	Sustainable	<a href="#">Sustainable Forestry Initiative:</a>	Funding not	Grants that support understanding the critical linkage	[Health and Social	Non-	Deadline not

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	Forestry Initiative	<a href="#">SFI Conservation &amp; Community Partnerships Grant Program</a>	identified.	<p>between forests and communities across the range of American and Canadian forests, and represent SFI's long-standing commitment to forest research. These projects provide science-based data.</p> <p><b>Grant application cycle is July - Sept annually.</b> The Sustainable Forestry Initiative (SFI) announces its annual request for proposals (RFP) for the SFI Conservation and Community Partnerships Grant Program in early fall of each year. Grants from SFI contribute to understanding the critical linkage between forests and communities across the range of American and Canadian forests, and represent SFI's long-standing commitment to forest research. These projects provide the science-based data needed by resource professionals to improve forest management and to assess conservation values. SFI community grants build engagement at the intersection of sustainable forestry, responsible procurement and thriving communities.</p>	Services, Natural and Cultural Resources]	Supplemental	identified.
Sep-25-2020	Major League Baseball	<a href="#">Baseball Tomorrow Fund (Annual Deadlines: January 1, April 1, &amp; October 1)</a>	Funding not identified.	<p>The Baseball Tomorrow Fund is intended to provide funding for incremental programming and facilities for youth baseball and softball programs.</p> <p>The Baseball Tomorrow Fund will review all grant applications and will be most interested in projects that help: increase the number of youth participating in baseball and softball programs; improve the quality of youth baseball and softball programs; create new or innovative ways of expanding and improving baseball or softball programs; generate matching funds for programs; address programs for children aged 10-16; support existing programs which have demonstrated success in providing a quality baseball/softball experience for youth; and address opportunities for minorities and women. The Baseball Tomorrow Fund is intended to provide funding for incremental programming and facilities for youth baseball and softball programs, not as a substitute for existing funding or fundraising activities.</p>	[Community Planning and Capacity Building]		Deadline not identified.
Jan-18-2021	Other Independent Agencies	<a href="#">Corporation for National &amp; Community Service: CNCS (94.020)</a>	Funding not identified.	<p>Engage Americans of all ages and backgrounds in service to meet community needs including projects in education, the environment, public safety, homeland security, and other critical areas (including disaster services).</p> <p>The Corporation for National and Community Service is a federal agency, formed to engage Americans of all ages and backgrounds in service to meet community needs. Each year, more than 1.5 million individuals help meet local needs through a wide array of service opportunities. These include projects in education, the environment, public safety, homeland security, and other critical areas (including disaster services) through the Corporation's programs, including: (1) Senior Corps: Offers a network of programs that tap the rich experience, skills, and talents of older</p>	[Community Planning and Capacity Building, Health and Social Services, Housing, Natural and Cultural Resources]		Deadline not identified.

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				<p>citizens to meet community needs; (2) AmeriCorps (including AmeriCorps*State and National; AmeriCorps*VISTA; and AmeriCorps*National Civilian Community Corps): Provides opportunities for Americans to make an ongoing, intensive commitment to service; (3) Social Innovation Fund: The Social Innovation Fund (SIF) is a new way of doing business for the federal government that stands to yield greater impact on urgent national challenges. The Social Innovation Fund targets millions in public-private funds to expand effective solutions across three issue areas: economic opportunity, healthy futures, and youth development and school support. This work will directly impact thousands of low-income families and create a catalog of proven approaches that can be replicated in communities across the country; (4) Special Initiatives: Include United We Serve/Serve.gov; Martin Luther King Jr. Day of Service; President's Volunteer Service Award; etc. AmeriCorps webpage (new): <a href="https://americorps.gov/">https://americorps.gov/</a></p> <p>Funding &amp; Resources: <a href="https://www.nationalservice.gov/grants-funding/funding-resources">https://www.nationalservice.gov/grants-funding/funding-resources</a></p> <p>Program Details: <a href="https://beta.sam.gov/fal/07cb5d8ebf9d60ce5399f3f233da4e9c/view?keywords=cncs&amp;sort=-relevance&amp;index=&amp;is_active=true&amp;page=1">https://beta.sam.gov/fal/07cb5d8ebf9d60ce5399f3f233da4e9c/view?keywords=cncs&amp;sort=-relevance&amp;index=&amp;is_active=true&amp;page=1</a></p>			
Sep-21-2020	Teammates for Kids Foundation [Garth Brooks]	<a href="#">Teammates for Kids Foundation</a>	Funding not identified.	<p>Empowering Kids to be Kids with Child Life Zones, Teammates Sports Camps, Stay in the Game and the Home Plate Project.</p> <p>Since its inception in 1999, Teammates For Kids has provided aid to children across North America and in 60 countries around the world by making donations to existing children's charities, and by building and supporting Child Life Zones* in pediatric hospitals in several key cities around the United States. We do that in a number of ways – from funding Child Life Zones* for pediatric hospital patients, to raising money for youth sports leagues, to paying for complicated facial and dental surgeries. The foundation focuses most of its giving in the areas of: children's health; children's education; and children's inner-city needs/ outreach.</p> <p>We accomplish our goals by partnering with professional athletes, corporations, celebrities, and individuals from the private sector.</p> <p>*Child Life Zone: A Child Life Zone is a state-of-the-art, therapeutic play area inside a hospital where pediatric patients and their families can play, learn, laugh, and relax. Each zone is staffed by child life specialists, certified professionals, who help children and their families cope with</p>	[Community Planning and Capacity Building, Housing]		Deadline not identified.

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				difficult medical challenges through play, education, and self-expression. Child life specialists teach patients about their illness and what to expect during treatment; and they provide support to patients and their families before, during, and after procedures.		
Feb-17-2021	Angel Flight East (AFE)	<a href="#">Angel Flight East: COVID-19 Personal Protective Equipment &amp; Vaccine Transport</a>	Funding not identified.  Allocated: \$0	<p>Angel Flight East (AFE) will transport personal protective equipment (PPE) &amp; COVID-19 vaccines to areas in need at no charge. Volunteer pilots use their own aircraft &amp; cover all expenses for each mission they fly.</p> <p>Angel Flight East (AFE) will transport personal protective equipment (PPE) and COVID-19 vaccines to areas in need. There is no charge for the services provided by AFE. Volunteer pilots use their own aircraft and cover all expenses for each mission they fly.</p> <p>Angel Flight East (AFE) is a 501(C)(3) nonprofit organization dedicated to serving the community by facilitating free air transportation for children and adults with medical conditions who need to get to treatment far from home. Due to COVID-19, AFE quickly pivoted our mission to transport personal protective equipment (PPE) to areas in need. Since March 2020, AFE has scheduled 415 flights to 90 different medical facilities in 15 states to ensure healthcare workers have the critical PPE needed to fight COVID-19, including many rural healthcare facilities across the east coast. The volunteer pilot network is available to assist with vaccine distribution, if needed.</p> <p>Program webpage: <a href="https://angelflighteast.org/covid-19/">https://angelflighteast.org/covid-19/</a> FY21 NOFA (RHHub): <a href="https://www.ruralhealthinfo.org/funding/5146">https://www.ruralhealthinfo.org/funding/5146</a></p>	[Health and Social Services]	Deadline not identified.
Mar-01-2021	Department of the Interior	<a href="#">National Park Service Youth Programs &amp; Internships</a>	Funding not identified.	<p>Youth and young adults up to age 30 and veterans 35 years old or younger are invited to discover opportunities to develop environmental leadership skills in national parks.</p> <p>National parks are places for fun, discovery, exploration, wellness, and service. Youth Programs are designed to connect kids, teens and young adults just like you with opportunities at national parks sites to contribute to our nations rich natural, cultural, historical and recreational resources in your own way.</p> <p>Everyday someone like you becomes a wildland wildfire fighter, a biologist, a teacher, a trail-builder, a museum curator, and a park ranger. And, like you, they were once earning scout badges, volunteering, and just having fun hiking and biking in the great outdoors. Youth and young adults ages up to age 30 and veterans 35 years old or younger are invited to discover opportunities in national parks. Come to explore and recreate, Come to learn. Come to volunteer. Develop your environmental leadership skills.</p>	[Community Planning and Capacity Building, Economic, Natural and Cultural Resources]	Deadline not identified.

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				Find a career. Be a part of the next generation to preserve and protect our nation's rich legacy. <a href="http://www.nps.gov/subjects/youthprograms/index.htm">www.nps.gov/subjects/youthprograms/index.htm</a>			
Feb-22-2021	Operation H.O.P.E	<a href="#">Operation H.O.P.E. - Helping Other People Everywhere</a>	Funding not identified.  Allocated: \$0	Engages local organizations, churches & institutions to foster collaboration to utilize community resources. To support populations typically forgotten by society: homeless, orphans/foster children, senior citizens, prisoners, inner-city, the oppressed.  Operation H.O.P.E., Inc. (Helping Other People Everywhere) was formally established in July of 2009 as a 501 (c)(3) non-profit organization to address the various social issues that challenge our society. After two decades of experience in mission work with populations effected by poverty and oppression, Dr. Elliot Shin decided to share his passion and invites the public to join with him to continue the work of serving and caring for others. The vision of Operation H.O.P.E., Inc. is to help those who cannot help themselves by restoring their dignity, respecting their gifts and talents, and empowering them to rebuild their lives. Operation H.O.P.E. exists to provide help to populations that are typically forgotten by society such as the homeless, orphans/foster children, senior citizens, prisoners, inner-city, and the oppressed people. Operation H.O.P.E. engages local organizations, churches and institutions to foster collaboration and partnerships to utilize community resources instead of reinventing them. Our goal is creativity, compassion, love and vision through teamwork with humility.	[Community Planning and Capacity Building, Health and Social Services]		Deadline not identified.
Feb-26-2021	Department of the Interior	<a href="#">DOI/USGS - National Geospatial Program: The National Map</a>	Funding not identified.	The National Map is a suite of products and services that provide access to base geospatial information to describe the landscape of the US & Territories. It has many uses ranging from recreation to scientific analysis to emergency response.  As one of the cornerstones of the U.S. Geological Survey's (USGS) <a href="#">National Geospatial Program</a> , The National Map is a collaborative effort among the USGS and other Federal, State, and local partners to improve and deliver topographic information for the Nation. It has many uses ranging from recreation to scientific analysis to emergency response. <i>The National Map</i> is a suite of products and services that provide access to base geospatial information to describe the landscape of the United States and its territories. <i>The National Map</i> embodies 11 primary products and services and numerous applications and ancillary services. <i>The National Map</i> supports data download, digital and print versions of topographic maps, geospatial data services, and online viewing. Customers can use geospatial data and	[Infrastructure Systems, Natural and Cultural Resources]		Deadline not identified.

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				<p>maps to enhance their recreational experience, make life-saving decisions, support scientific missions, and for countless other activities. Nationally consistent geospatial data from <i>The National Map</i> enable better policy and land management decisions and the effective enforcement of regulatory responsibilities. <i>The National Map</i> is easily accessible for display on the Web through such products as topographic maps and services and as downloadable data. The geographic information available from <i>The National Map</i> includes boundaries, elevation, geographic names, hydrography, land cover, orthoimagery, structures, and transportation.</p> <p>The majority of <i>The National Map</i> effort is devoted to acquiring and integrating medium-scale (nominally 1:24,000 scale) geospatial data for the eight base layers from a variety of sources and providing access to the resulting seamless coverages of geospatial data. <i>The National Map</i> also serves as the source of base mapping information for derived cartographic products, including 1:24,000 scale US Topo maps and georeferenced digital files of scanned historic topographic maps. Data sets and products from <i>The National Map</i> are intended for use by government, industry, and academia—focusing on geographic information system (GIS) users—as well as the public, especially in support of recreation activities. Other types of georeferenced or mapping information can be added within <i>The National Map Viewer</i> or brought in with <i>The National Map</i> data into a GIS to create specific types of maps or map views and (or) to perform modeling or analyses.</p> <p>To organize, maintain, publish, and disseminate the geospatial baseline of the nation's topography, natural landscape, and built environment through The National Map - a set of basic geospatial information provided as a variety of products and services; to foster a general understanding of broad geographic patterns, trends, and conditions through The National Atlas of the United States of America; and to increase the efficiency of the nation's geospatial community by improving communications about geospatial data, products, services, projects, needs, standards, and best practices. Applications must be for data collection and research projects which are consistent with the objectives of the National Geospatial Program. The majority of funds are used to support new data collections that will enhance The National Map and The National Atlas of the United States of America, and to research new methods to use that data.</p> <p>2009 Grant Program info:  <a href="https://www.grants.gov/web/grants/search-grants.html?keywords=n">https://www.grants.gov/web/grants/search-grants.html?keywords=n</a></p>			
Feb-12-2021	Non-Governmental	<a href="#">Funeral Service Foundation</a>	Funding not identified.	Grants are available to those within funeral service as well as those organizations who work in concert with the goals of	[Health and Social Services]		Deadline not identified.

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	Organizations			<p>funeral service primarily in the areas of grief and bereavement support, and children's issues.</p> <p>The Funeral Service Foundation is a national grant making public foundation which exists to benefit our peers within funeral service, their families, and the community as a whole. Grants are available to those within funeral service as well as those organizations who work in concert with the goals of funeral service primarily in the areas of grief and bereavement support, and children's issues. The foundation's financial support is funneled through two main areas grants to other organizations, and scholarships to assist mortuary science students attain their education and for funeral service professionals to pursue career development opportunities.</p> <p>FSF funding areas include:</p> <p>(1) Career and Professional Development: Grants from this area will support the promotion and advancement of funeral service as a career. Options include scholarships for mortuary science students, as well as funeral professionals. Additional support would be considered for programs and research that support vocational education, career assessment, and personal development.</p> <p>(2) Support of Funeral Service and Allied Professions: Grants from this area will support research and continuing education opportunities focusing on the issues related to funeral service. Options include but are not limited to family business management issues, development of best business practices, industry research, and professional speakers.</p> <p>(3) Public Awareness and Education of Funeral Service and End of Life Issues: Grants from this area will support community programs and educate the public on the compassion and generosity of the funeral service community. Options include but are not limited to the end-of-life issues, grief support, and healing.</p> <p>(4) Support of Grieving Children and their Families: Grants will fund national programs that provide education, support, and comfort to grieving children and their families.</p> <p>(5) Disaster Relief: The Funeral Service Foundation creates and/or administers disaster relief funds and initiatives in response to devastating national and international disasters. Funds are dedicated to supporting a funeral service response, caring for the dead, and the emotional well-being of affected families.</p>			
Mar-04-2021	Department of Health and Human Services	<a href="#">Office of Community Services Programs</a>	Funding not identified.	The Office of Community Services (OCS) partners with states, communities and agencies to eliminate causes of poverty, increase self-sufficiency of individuals and families and revitalize communities.	[Natural and Cultural Resources]		Deadline not identified.



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				<p>The Office of Community Services (OCS) partners with states, communities and agencies to eliminate causes of poverty, increase self-sufficiency of individuals and families and revitalize communities. Our social service and community development programs work in a variety of ways to improve the lives of many.</p> <p><b>PROGRAMS FOR FAMILIES</b></p> <ul style="list-style-type: none"> <li>• <b>Assets for Independence (AFI):</b> AFI is a community-based approach for giving low-income families a hand up out of poverty. Utilizing existing individual and community assets, AFI strengthens communities from within through the use of matched savings accounts called Individual Development Accounts (IDAs). No funds were appropriated for the AFI program for fiscal year (FY) 2017. ACF has not made new grant awards for the AFI program since FY 2016. <a href="https://www.acf.hhs.gov/programs/ocs/programs/afi">https://www.acf.hhs.gov/programs/ocs/programs/afi</a></li> <li>• <b>Social Services Block Grant Program (SSBG):</b> SSBG program enables each state or territory to meet the needs of its residents through locally relevant social services. SSBG support programs that allow communities to achieve or maintain economic self-sufficiency to prevent, reduce or eliminate dependency on social services. <a href="https://www.acf.hhs.gov/programs/ocs/programs/ssbg">https://www.acf.hhs.gov/programs/ocs/programs/ssbg</a></li> <li>• <b>Low Income Home Energy Assistance Program (LIHEAP):</b> LIHEAP helps keep families safe and healthy through initiatives that assist families with energy costs. <a href="https://www.acf.hhs.gov/programs/ocs/programs/liheap">https://www.acf.hhs.gov/programs/ocs/programs/liheap</a></li> </ul> <p><b>PROGRAMS FOR COMMUNITIES</b></p> <ul style="list-style-type: none"> <li>• <b>Community Economic Development (CED):</b> CED program improves low-income communities across the country. CED awards federally funded grants for well planned, financially viable, innovative projects that enhance business development and create jobs for low-income individuals. <a href="https://www.acf.hhs.gov/programs/ocs/programs/ced">https://www.acf.hhs.gov/programs/ocs/programs/ced</a></li> <li>• <b>Community Services Block Grant (CSBG):</b> CSBG provides funds to alleviate the causes and conditions of poverty in communities. <a href="https://www.acf.hhs.gov/programs/ocs/programs/csbg">https://www.acf.hhs.gov/programs/ocs/programs/csbg</a></li> <li>• <b>Rural Community Development Program (RCD):</b> RCD is a federal grant program that works with</li> </ul>			
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				<p>regional and tribal organizations to manage safe water systems in rural communities.  <a href="https://www.acf.hhs.gov/programs/ocs/programs/rcd">https://www.acf.hhs.gov/programs/ocs/programs/rcd</a></p> <p><b>TRIBAL PROGRAMS</b></p> <ul style="list-style-type: none"> <li><b>Tribal Services:</b> The Tribal Liaison Workgroup works with tribes and tribal organizations to keep them informed of opportunities and resources available within the Office of Community Services.  <a href="https://www.acf.hhs.gov/programs/ocs/programs/tribal-services">https://www.acf.hhs.gov/programs/ocs/programs/tribal-services</a></li> </ul> <p>Program webpage:  <a href="https://www.acf.hhs.gov/ocs/programs">https://www.acf.hhs.gov/ocs/programs</a></p>			
Mar-05-2021	Department of Agriculture	<a href="#">Rural Housing Service</a>	Funding not identified.	<p>USDA's Rural Housing Service provides loans, grants, and loan guarantees for housing and essential community facilities in rural areas, such as single- and multi-family housing, fire stations, hospitals, schools, and nursing homes.</p> <p>USDA's Rural Housing Service offers a variety of programs to build or improve housing and essential community facilities in rural areas. We offer loans, grants and loan guarantees for single- and multi-family housing, child care centers, fire and police stations, hospitals, libraries, nursing homes, schools, first responder vehicles and equipment, housing for farm laborers and much more. We also provide technical assistance loans and grants in partnership with non-profit organizations, Indian tribes, state and federal government agencies, and local communities.</p>	[Housing]		Deadline not identified.
Mar-05-2021	Northwest Portland Area Indian Health Board: We R Native Youth	<a href="#">Northwest Portland Area Indian Health Board - We R Native Youth Community Service Mini-Grants</a>	Funding not identified.	<p>Supporting involvement of native youth to make positive impacts and foster meaningful change in the community, including tools to plan successful events.</p> <p>Supporting involvement of native youth to make positive impacts and foster meaningful change in the community, including tools to plan successful events.</p> <p>Get ideas from <a href="https://www.dosomething.org/us">https://www.dosomething.org/us</a>. Applicants may create their own activity in conjunction with a National health observance like World No Tobacco Day or Teen Pregnancy Prevention Month:  <a href="https://health.gov/news/category/national-health-observances">https://health.gov/news/category/national-health-observances</a>.</p>	[Health and Social Services, Natural and Cultural Resources]		Deadline not identified.
Mar-05-2021	Army Corps of Engineers	<a href="#">USACE Emergency Water Assistance</a>	Funding not identified.	<p>Transport emergency supplies of clean drinking water for human consumption, not for livestock. USACE assistance will be at 100% federal cost. Wells constructed by USACE will be paid for by the applicant.</p> <p>The U.S. Army Corps of Engineers (Corps) is authorized under Public Law (PL) 84-99 to transport emergency supplies of clean drinking water for human consumption to</p>	[Health and Social Services]		Deadline not identified.

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				any non-federal jurisdiction designated as a drought distressed or contaminated area, and to construct wells in such distressed areas. Assistance will only be to meet minimum public health and welfare requirements by providing an emergency supply of clean drinking water for human consumption. Water is provided only for human consumption, not for livestock. USACE assistance will be at 100% federal cost. Wells constructed by USACE will be paid for by the applicant.			
Mar-10-2021		<a href="#">GENYOUth - COVID-19 Emergency School Meal Delivery Fund</a>	Funding not identified.  Allocated: \$0	Provides grants of up to \$3,000 per school to supply resources for meal distribution/delivery efforts to get food to students during COVID-19. From soft-sided coolers, bags/containers for individual servings, to PPE for food service sanitation & safety.  GENYOUth is providing grants of up to \$3,000 per school to supply much-needed resources for meal distribution and delivery efforts to get food to students during COVID-19. From soft-sided coolers, bags and containers for individual servings, to protective gear for food service sanitation and safety, this equipment will help ensure our children continue to receive the nutritious meals they need.	[Community Planning and Capacity Building, Health and Social Services]		Deadline not identified.
Mar-12-2021	Kars4Kids	<a href="#">Kars4Kids - Small Grant Program (Rolling Deadline)</a>	Funding not identified.	The Kars4Kids Small Grant Program provides support to nonprofit organizations that are working to make a difference in the areas of education, mentoring, and youth development.  Kars4Kids is a national Jewish nonprofit organization that is dedicated to helping children develop into productive members of communities throughout the United States. The Kars4Kids Small Grant Program provides support to nonprofit organizations that are working to make a difference in the areas of education, mentoring, and youth development. Grants generally range from \$500 to \$2,000. Online applications may be submitted throughout the year. Program webpage: <a href="http://www.kars4kidsgrants.org/">http://www.kars4kidsgrants.org/</a>	[Health and Social Services]		Deadline not identified.
Mar-17-2021	Non-Governmental Organizations	<a href="#">PUBLICATION - Episcopal Health Foundation : FY20 "Texans' Views on the COVID-19 Pandemic"</a>	Funding not identified.  Allocated: \$0	Findings from the EHF Texas COVID-19 Survey.  Executive Summary: In early March 2020, The Texas Department of State Health Services (DSHS) reported the first case of COVID19 in the state. Shortly after, local county judges began issuing stay-at-home orders to curb the spread of the disease. As Texas continues to grapple with the repercussions of the pandemic on the healthcare system and economy, Texans continue to worry about the effects of COVID-19 on their own health and finances. We undertook this study to learn from Texans the impact of the pandemic on their lives, including their health, financial	[Health and Social Services]		Deadline not identified.

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				<p>condition, and concerns for the future. This report contains our findings for the Texas population as a whole and notes where there are statistically significant differences among demographic groups.</p> <p>When it comes to health care, over a third of Texans report that they or someone in their household skipped or postponed medical care because of the pandemic (36%). Additionally, almost one in three Texans under age 65 are currently without health insurance coverage (29%)<sup>1</sup>. Hispanic Texans are more likely to be uninsured than White Texans as are those with lower incomes. Use of virtual resources to access health care are important as residents are encouraged to stay home to curb the spread of COVID-19. However, 22 percent of Texans cannot access telemedicine resources because they either do not have a computer, tablet, or smartphone with internet access, do not know how to talk with a doctor online, or cannot access the internet to talk with a doctor. Older Texans and those in rural areas, and those with lower incomes are more likely to face challenges accessing telemedicine resources. COVID-19 has impacted the mental health of Texans with 46 percent saying that worry or stress related to COVID-19 has negatively impacted their mental health. More than one in ten report feeling nervous, anxious, or on edge nearly every day in past two weeks (13%). Similar numbers report not being able to stop worrying (11%) or having little interest or pleasure in doing things nearly every day (13%). Many Texans have experienced financial hardship as a result of the pandemic (50%). More than a third (37%) say they or someone in their household have lost their job, their business, been furloughed, had their wages or hours reduced, or taken mandatory unpaid leave. Black and Hispanic Texans as well as those with lower incomes are more likely to have faced financial hardship from the pandemic than their counterparts. Compared with estimates from the 2019 US Census Bureau's 2019 Current Populations Report: Health Insurance in the United States place the uninsured rate in Texas at 18 percent. Texans' Views on the COVID-19 Pandemic   4 An important issue for the 31 percent of Texans who have a child between 5 and 17 years old is schooling this year. One out of five parents say their child would not have the support or supervision needed to successfully participate in online classes if required this school year (21%).</p> <p><a href="https://www.episcopalhealth.org/tag/covid-19/">https://www.episcopalhealth.org/tag/covid-19/</a>  <a href="https://www.census.gov/content/dam/Census/library/publications/2019/demo/p60-267.pdf">https://www.census.gov/content/dam/Census/library/publications/2019/demo/p60-267.pdf</a>  <a href="https://ssrs.com/">https://ssrs.com/</a></p>		
Mar-17-		Recovery Reference Material	Funding not	Reports, research material, and authoritative policy papers	[Community Planning	Deadline not

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2021		(document attachments in MAX-TRAX only)	identified.	<p>on Recovery objectives.</p> <p><b>Reports, research material, and authoritative policy papers on Recovery objectives:</b>  11.28.2018_progress_report_updated - houston recovery.pdf  20130514_if_hurricane_sandy_event_recap.pdf  AON Benfield  2019_CDC_RC_special collection children and disasters.pdf  40_rrkp_critical_infrastructure_and_econ_impact_considerations_cbr_incidents.pdf  A-Summary-of-Case-Studies-from-Charleston-Gulfport-and-Memphis.pdf  business recovery from hurricane harvey .pdf  Central-Case-Study_FINAL-092818.pdf (Louisiana 2016 Flood)  childrens_task_force_development_web_0.pdf  constraints-on-access-to-credit.pdf (Federal Reserve Bank of NY - Hidden Impact of Credit Constraints)  CRSI-Final-Report.pdf  crs - sba disaster loan program - overview and possible issues for congress – 6-2010.pdf  d10735t.pdf (Small Business Administration testimony disaster loan program)  Definitions-of-community-resilience.pdf  Disaster-Response_Research-Findings-and-Their-Implications-for-Resilience-Measures.pdf  economics of community disaster resilience workshop proceedings.pdf  EvidenceBase2016Issue4Version1.pdf  Florida's EM Handbook.pdf (Emergency Management)  hksemi0906.pdf (Gulf Coast Hurricane Recovery - Annual Report 2006)  Holistic Recovery Guide.pdf  Horney-et-al. 2016.pdf (Developing indicators to measure post-disaster community recovery in the United States)  Hurricane-webinar-slides-9_29_17.pdf (Economic Impact of Hurricanes: Four Major Impact Phases)  IndicatorsforMeasuringMonitoringandEvaluatingPost-DisasterRecovery.pdf  insights into disaster recovery planning presentation.pdf  katrina - a failure of initiative.pdf  lack of disaster preparedness and its affect on communities.pdf  Lessons-from-New-Orleans-and-Hurricane-Katrina_9-25-08.pdf  Local-Disaster-Recovery-Staffing-Guide-2.pdf  measuring long-term post-disaster community recovery.pdf  measuringprogress.pdf</p>	and Capacity Building]	identified.
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				<p>methodological guide for post-disaster recovery planning processes.pdf</p> <p>new_york_childrens_issues_task_force_web (1).pdf (Lessons learned from Response &amp; Recovery in Superstorm Sandy in New York)</p> <p>Perspectives-from-Hazards-Disasters-and-Emergency-Management_9-25-08.pdf</p> <p>PLAW-115publ254.pdf (Public Law 115-254 Oct.5 2018)</p> <p>sarasota post-disaster redevelopment plan.pdf</p> <p>ShelteringLeadJobTool 2019-09-25 23_24_29.pdf</p> <p>ShelteringStandardsAndProcedures 2019-09-25 23_26_49.pdf</p> <p>Small Business Act_0.pdf</p> <p>sustainability-10-02364 (1).pdf (The Long-Term Impact of Disaster Loans: The Case of Small Businesses after Hurricane Katrina)</p> <p>UN minimum economic recovery standards.pdf (SEEP Network - Humanitarian Standards Partnership)</p> <p>Vedlitz Capstone Report_May 2019.pdf (Building Resilience: Planning and Recovery Strategies for Small Towns after Hurricane Harvey Flooding -The City of Wharton, Texas)</p> <p>workforce and economic recovery - effects of katrina - RAND.pdf</p>			
Mar-17-2021	Citi Foundation	<a href="#">Citi Foundation</a>	Funding not identified.	<p>Citi Foundation promotes economic progress &amp; improves the lives of low-income communities. They invest in financial inclusion efforts, catalyze job opportunities for youth, &amp; reimagine approaches to building economically vibrant communities.</p> <p>The Citi Foundation provides grant support for programs that are aligned with their priority focus areas, promote collaboration and effective use of philanthropic resources, engage their employees, and demonstrate impact and positive outcomes. Core focus areas include:</p> <ul style="list-style-type: none"> <li>• <u>Financial Capability and Asset Building</u>: Increases in the number of low-income adults and/or youth who adopt positive financial behaviors and accumulate and preserve financial assets.</li> <li>• <u>Microfinance and Community Development Finance</u>: Increases in financial products and capital that improve the financial inclusion of low-income individuals and communities.</li> <li>• <u>Enterprise Development</u>: Increases in the number of micro or small enterprises that provide new income generation and/or employment opportunities for low-income individuals.</li> <li>• <u>College Success (in the U.S.)</u>: Increases the number of low-income, academically qualified</li> </ul>	[Community Planning and Capacity Building, Economic, Health and Social Services, Housing, Natural and Cultural Resources]		Deadline not identified.

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				<p>students who enroll in and complete post-secondary education.</p> <ul style="list-style-type: none"> <li>• <u>Neighborhood Revitalization (in the U.S.):</u> Increases in the number of affordable housing units or community facilities that contribute to the economic and/or environmental sustainability of low-income communities.</li> <li>• <u>Disaster Response:</u> Supporting preparedness, immediate response, and rebuilding efforts that all contribute to the long-term economic recovery of communities.</li> </ul> <p>In each focus area, the Citi Foundation makes three types of investments:</p> <ol style="list-style-type: none"> <li>1. <u>Direct Service:</u> Programs include those that work directly with individual participants to achieve a specific result.</li> <li>2. <u>Capacity Building &amp; Planning:</u> Programs include efforts that increase or improve existing capacity to achieve results for those served.</li> <li>3. <u>Systems Change:</u> Programs include applied research and public policy efforts that lead to positive change in our priority focus areas.</li> </ol> <p>Program webpage:  <a href="http://www.citigroup.com/citi/foundation/">http://www.citigroup.com/citi/foundation/</a></p>			
Apr-14-2021	Keurig DrPepper, Inc. (KDP)	<a href="#">Keurig DrPepper, Inc. - Let's Play "Community Construction" Grants (Rolling Deadline)</a>	Funding not identified.	<p>Multiple \$15,000 Let's Play Community Construction Grants are available for qualifying U.S.-based organizations to be used toward the purchase of new playground equipment, which will be built using the KaBOOM! community-build model.</p> <p>Does your neighborhood need to build a new playground or fix up an existing one? Do you know of a community group, nonprofit, or school that is in need of sports equipment? If so, we want to help!</p> <p>Multiple \$15,000 Let's Play Community Construction Grants are available for qualifying U.S.-based organizations to be used toward the purchase of new playground equipment, which will be built using the KaBOOM! community-build model. Grantees must complete the playground project within 12 months of receiving the grant.</p>	[Health and Social Services, Natural and Cultural Resources]		Deadline not identified.
Apr-14-2021	Keurig DrPepper, Inc. (KDP)	<a href="#">Keurig DrPepper, Inc. - Let's Play "Physical Activity Equipment Kits" (Rolling Deadline)</a>	Funding not identified.	<p>The \$1,000 Let's Play Physical Activity Equipment Kits are available to qualifying schools, after-school programs, and general recreation programs, such as Boys and Girls Clubs and YMCAs, that provide a variety of activities to their participants.</p> <p>Does your neighborhood need to build a new playground or fix up an existing one? Do you know of a community group, nonprofit, or school that is in need of sports equipment? If so, we want to help!</p>	[Health and Social Services, Natural and Cultural Resources]		Deadline not identified.

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				<p>The \$1,000 Let's Play Physical Activity Equipment Kits are available to qualifying schools, after-school programs, and general recreation programs, such as Boys and Girls Clubs and YMCAs, that provide a variety of activities to their participants. These kits will include a wide range of sports and fitness equipment that will help enhance physical education or general recreation programming. Potential grantees must complete the Good Sports application to be considered.</p>			
Apr-14-2021	Keurig DrPepper, Inc. (KDP)	<a href="#">Keurig DrPepper, Inc. - Let's Play (Rolling Deadline)</a>	Funding not identified.	<p>Keurig Dr Pepper is providing, families and communities with funding, equipment and play spaces to help make active play a daily priority.</p> <p>Does your neighborhood need to build a new playground or fix up an existing one? Do you know of a community group, nonprofit, or school that is in need of sports equipment? If so, we want to help!</p> <p>Let's Play partners with KaBOOM! and Good Sports to provide playground and sports equipment grants to youth-serving organizations all year round and through annual contests. Since the initiative's inception in 2011, Let's Play has awarded more than 4,200 grants in 49 states.</p>	[Health and Social Services, Natural and Cultural Resources]		Deadline not identified.
Apr-15-2021	Wallace Foundation	<a href="#">REPORT - Wallace Foundation: "America After 3PM: Demand Grows, Opportunity Shrinks"</a>	<p>Funding not identified.</p> <p>Allocated: \$0</p>	<p>Report addresses unmet demand for afterschool programs. According to the survey: cost, a lack of available programming, and a lack of safe transportation to and from programs continue to be barriers to participation for children from low-income families.</p> <p>Unmet demand for afterschool programming is at an all-time high, especially in traditionally underserved communities, this report from the Wallace Foundation finds. Based on a survey conducted in early 2020 of more than thirty-one thousand U.S. households and a follow-up survey of a subset of more than fourteen thousand, the report, <a href="#">America After 3PM: Demand Grows, Opportunity Shrinks</a> (52 pages, PDF), found that for every child enrolled in an afterschool program, there are three more waiting to get in. According to the survey, cost, a lack of available programming, and a lack of safe transportation to and from programs continue to be barriers to participation for children from low-income families.</p>	[Community Planning and Capacity Building, Health and Social Services]		Deadline not identified.
Apr-16-2021	General Services Administration	<a href="#">Donation of Federal Surplus Personal Property (39.003)</a>	Funding not identified.	<p>To donate federal personal property no longer required for federal use to public agencies &amp; qualifying nonprofit entities to reduce operating costs of state &amp; local government while fully reutilizing the property thus maximizing tax dollars.</p> <p>To donate federal personal property no longer required for federal use to public agencies and qualifying nonprofit entities in order to reduce the operating costs of state and</p>	[Community Planning and Capacity Building, Economic, Health and Social Services, Housing, Infrastructure Systems, Natural and Cultural Resources]		Deadline not identified.



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				<p>local government while fully reutilizing the property to the end of its useful life, thereby maximizing the tax dollars. Surplus items are used by state and local public agencies for carrying out or promoting one or more public purposes - such as conservation, parks and recreation, education, public health, public safety, economic development, and programs for older individuals; by certain nonprofit, tax-exempt activities for public health or educational purposes (including research for such purposes) and for use in programs for older individuals; or by public airports for airport development, operation, or maintenance. The program is administered at the state level by the respective State Agencies for Surplus Property (SASPs).</p> <p><a href="https://www.gsa.gov/buying-selling/government-property-for-sale-or-disposal/personal-property-for-reuse-sale/for-state-agencies-and-public-organizations">https://www.gsa.gov/buying-selling/government-property-for-sale-or-disposal/personal-property-for-reuse-sale/for-state-agencies-and-public-organizations</a></p>			
Apr-08-2021	Caterpillar Foundation	<a href="#">Caterpillar Foundation</a>	Funding not identified.	<p>Grant funding for education, environment, and emergency relief programs.</p> <p>Since 1952, The Caterpillar Foundation has been dedicated to transforming lives in the communities where employees live and work around the world. The foundation champions programs that support education, environment, and emergency relief. Its mission is to turn the spiral of poverty into a path to prosperity by investing in those proven to yield the best results, women and girls. Strategic areas of focus are:</p> <ul style="list-style-type: none"> <li>• <b>Education:</b> Access to a quality education helps break the cycle of generational poverty, contributes to business growth, and builds strong economies. The foundation invests in holistic education programs that focus on: Early Childhood (ensuring children have the best start possible and can live up to their full potential); Science, Technology, Engineering &amp; Mathematics (building a pipeline of qualified talent, ready to succeed in a global economy); Mentoring &amp; Leadership (developing essential life skills to help youth make positive choices); Workforce Readiness (obtaining the basic skills and training needed to find and maintain quality employment).</li> <li>• <b>Environment:</b> Protecting and preserving the environment while building local economies is critical to long-term sustainable development. The foundation supports environmental programs that focus on: Natural Resource Management (showing a tie to economic growth/development). For example, clean water improves fish yields, helping grow local economies.</li> </ul>	[Community Planning and Capacity Building, Economic, Health and Social Services, Natural and Cultural Resources]	Non-Supplemental	Deadline not identified.

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				<ul style="list-style-type: none"> <li><b>Emergency Relief:</b> When people's basic human needs are met, they are able to more effectively pursue economic and education opportunities. The foundation contributes to basic human needs through: Food (reducing hunger and increasing the availability of healthy, nutritious meals); Water (improving access to clean water and sanitation facilities); Shelter (helping people find safe, affordable housing); Disaster (responding to the needs of individuals and families impacted by disasters).</li> </ul>			
Apr-08-2021	Non-Governmental Organizations	<a href="#">Rural LISC - Community Facilities Fund (Rolling Deadline)</a>	Funding not identified.	<p>Grant funding to provide capital to help develop and improve essential community facilities (housing, hospitals, and other) in rural areas with populations under 20,000.</p> <p><b>RURAL LISC</b> (Rural Local Initiatives Support Corporation) created the Community Facilities Fund to provide capital to help develop and improve essential community facilities in rural areas. Rural LISC utilizes this fund to provide permanent and construction-to-permanent financing for rural community facilities - including health care centers, hospitals, transitional housing (including substance abuse recovery housing), educational and child care facilities, community centers, museums, libraries, and other nonprofit and public facilities in rural communities with populations under 20,000.</p> <p>LISC was recently approved as a USDA Community Facilities (CF) Re-Lender. Technical assistance and predevelopment grants are available to Rural LISC partner organizations. Loans must meet USDA requirements, but LISC will offer streamlined application processing.</p>	[Community Planning and Capacity Building, Economic, Natural and Cultural Resources]	Non-Supplemental	Deadline not identified.
Apr-08-2021	Sprint Foundation	<a href="#">Sprint Foundation - Grants (Annual: Jan - Nov)</a>	Funding not identified.	<p>Grant funding for education; arts and culture; youth development; community development; and disaster relief programs.</p> <p>Since its establishment in 1989, the Sprint Foundation (the philanthropic arm of Sprint) has provided millions of dollars to community organizations across the country.</p> <p><i>OnGrants:</i> <a href="http://www.ongrants.com/RecentGrants/tabid/1155/vw/q/vq/54268/The-Sprint-Foundation.aspx">http://www.ongrants.com/RecentGrants/tabid/1155/vw/q/vq/54268/The-Sprint-Foundation.aspx</a></p> <p>Application for Grants: <a href="https://newsroom.sprint.com/csr/content/1214/files/SprintFoundationGrantApplication(1).pdf">https://newsroom.sprint.com/csr/content/1214/files/SprintFoundationGrantApplication(1).pdf</a></p> <p>The Sprint Foundation's funding priorities are:</p> <ul style="list-style-type: none"> <li><b>Education</b> – The Sprint Foundation is committed to supporting urban K-12 education and has a particular focus on character-education initiatives for this important age range.</li> <li><b>Arts and culture</b> – The Sprint Foundation supports visual and performing arts organizations, theatres, symphonies, museums, and other cultural</li> </ul>	[Community Planning and Capacity Building, Economic, Health and Social Services, Natural and Cultural Resources]	Non-Supplemental	Deadline not identified.

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				<p>organizations and activities that contribute to a thriving and diverse community.</p> <ul style="list-style-type: none"> <li>• <u>Youth development</u> – The Sprint Foundation supports mentoring programs, leadership initiatives, social skills, volunteerism, and programs that support business and economic education for youth. We support programs like Big Brothers and Big Sisters, Girl Scouts, Boy Scouts, Camp Fire, and Boys and Girls Clubs.</li> <li>• <u>Community development</u> – Sprint and the Sprint Foundation support regional initiatives that contribute to a strong civic infrastructure and a vibrant, healthy community.</li> <li>• <u>Disaster relief</u> – Sprint and the Sprint Foundation support emergency relief and rebuilding efforts in order to help families and entire communities get back on their feet.</li> </ul>			
Apr-08-2021	DanPaul Foundation	<a href="#">DanPaul Foundation Grants</a>	Funding not identified.	<p>Grants are available to 501c3 non-profits supporting: clean air &amp; water, educational conferences, scholarships, child advocacy, homelessness programs, poverty alleviation, &amp; refugee transition programs.</p> <p>They have provided or currently provide grants related to the following program areas:</p> <ul style="list-style-type: none"> <li>•WORKSHOPS, CONFERENCES, + SEMINARS: They strive to offer educational workshops, conferences, and seminars for parents and teachers on topics related to early childhood development.</li> <li>•STUDENT SCHOLARSHIPS: They aim to help students attending post-secondary education institutions by providing need-based and academic scholarships.</li> <li>•SCIENTIFIC ENDEAVORS: They desire to advance scientific endeavors which seek to improve the quality of life for everyone in the world.</li> <li>•CLEAN AIR + WATER: They hope to pass on knowledge and practical life skills to youth regarding their personal responsibility to the environment, teaching them about issues surrounding clean air and water.</li> <li>•CHILD ADVOCACY: They believe in protecting children from abuse and neglect and particularly love to support programs that provide education and assistance to children as well as organizations advocating or caring for vulnerable children.</li> <li>•HOMELESSNESS: They ant to encourage young people to take a personal interest in seeing that adequate housing and proper nutrition, especially for the underprivileged and homeless, are available.</li> <li>•POVERTY + NEGLECT: They seek to help those in poverty as well as educate youth about their responsibility to consider the underprivileged and take care of those most in need of life's basic essentials like adequate housing and</li> </ul>	[Community Planning and Capacity Building, Health and Social Services, Infrastructure Systems]	Non-Supplemental	Deadline not identified.

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				<p>proper nutrition.</p> <ul style="list-style-type: none"> <li>•REFUGEE ENRICHMENT: They wish to help refugee youth by supporting programs that provide them enrichment and help them transition to life in a new country.</li> </ul>			
Mar-24-2021	Non-Governmental Organizations	<a href="#">AmerisourceBergen Foundation</a>	Funding not identified.	<p>To improve the health and wellbeing of patient populations—both human and animal—by investing in communities and partnering with organizations to expand access to quality healthcare and promote health equity.</p> <p>To fulfill the Company's commitments to the communities we impact, AmerisourceBergen created the AmerisourceBergen Foundation ("Foundation"), as a separate, not-for profit charitable organization, distinct from AmerisourceBergen Corporation. The Foundation receives charitable contributions from AmerisourceBergen Corporation ("AmerisourceBergen") and others, and uses these resources to support health and education-related causes that enrich the lives of our global community. The Foundation provides funding for programs and organizations that focus on expanding access to quality healthcare—both human and animal—to strengthen communities around the world. We are committed to providing communities across the country with support and resources to combat the epidemic of opioid abuse.</p> <ul style="list-style-type: none"> <li>• Applicants are strongly encouraged to identify and leverage existing, proven, evidence-based frameworks and strategies.</li> <li>• Applicants may also propose original and innovative projects, or customize and build upon publicly available projects and/or strategy models, as well as existing tools and materials, while avoiding the duplication of existing materials.</li> <li>• Applications focusing on education may include new concepts or approaches, or proven models. Education initiatives may address a wide spectrum of needs, and priority will be given to the effective dissemination of the following topics: <ul style="list-style-type: none"> <li>• Provider education about appropriate opioid prescribing</li> <li>• Patient education about the risks and effects of prescription opioids, and what to do if they have concerns about addiction</li> <li>• Public education, especially aimed at rural communities</li> <li>• Training to reduce youth risk factors, such as delinquency, and boost protective factors, such as decision-making skills for problem solving and resisting peer pressure</li> <li>• Addiction as a childhood onset condition</li> <li>• Preventing teens from initiating problematic opioid use in the first place</li> <li>• Advising parents of teens to lock up prescription opioid medications and dispose of old pills</li> </ul> </li> </ul>	[Health and Social Services]	Non-Supplemental	Deadline not identified.

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				<ul style="list-style-type: none"> <li>• How youth can effectively cope when living with adults with addiction</li> </ul>			
Mar-24-2021	Non-Governmental Organizations	<a href="#">ConAgra Feeding Children Better Foundation</a>	Funding not identified.	<p>The ConAgra Foods Foundations seek to help kids and families get access to food and facts about food to live active, healthful lives.</p> <p>The ConAgra Foods Foundations seek to help kids and families get access to food and facts about food to live active, healthful lives. The foundation administers three primary programs:</p> <p>Nourish Today, Flourish Tomorrow: Partners with qualified nonprofit organizations that work in the core focus areas of child hunger and nutrition education. ConAgra does not accept unsolicited proposals in this program.</p> <p>Community Impact Grants: Funds nonprofits working in the same areas of hunger relief and nutritional education. ConAgra provides about 30 grants each year in this category.</p> <p>Nourish our Community Grants: Funds local nonprofit organizations that are recommended by ConAgra employees and that are located in the communities where the employees live and work. Applications for these grants are only accepted with nominations by employees.</p> <p>ConAgra Foods Foundation is dedicated to effectively working with grassroots organizations to address child hunger and nutrition education needs in local communities. Since 2009, the Foundation has invested more than \$1.4 million in 35 nonprofits across the country through the Community Impact Grants Program. We have learned a tremendous amount about program design, strategy, and best practices for delivering high-quality, innovative solutions for communities in the fight against child hunger. The Foundation will use the next year to evaluate and reassess the Community Impact Grants Program.</p>	[Community Planning and Capacity Building, Health and Social Services, Natural and Cultural Resources]	Non-Supplemental	Deadline not identified.
Mar-24-2021	MCJ Amelior Foundation	<a href="#">MCJ Amelior Foundation</a>	Funding not identified.	<p>Giving primarily for mentoring and youth initiatives.</p> <p>The MCJ Amelior Foundation is a product of the January 2008 merger of the Amelior Foundation (a New Jersey corporation) with the MCJ Foundation (a Delaware corporation). Areas of interest are: African Americans; Arts, Culture, and Humanities; Child Development; Child Welfare; Community Development and Organizing; Crime/ Justice/ Legal; Disabled; Domestic Violence/ Sexual Assault; Education, Early Childhood and K-12; Food/ Nutrition/ Hunger; Health, HIV/ AIDS, Hospitals, Clinics, Community Health Systems; Homeless; Housing, Shelter; Minorities in general; Public Safety/ Disaster Preparedness and Relief; Social Services; and Women and Girls.</p>	[Community Planning and Capacity Building, Health and Social Services, Housing]	Non-Supplemental	Deadline not identified.
Mar-24-2021	Allen Foundation, Inc.	<a href="#">Allen Foundation, Inc.</a>	Funding not identified.	<p>The connections between diet and health remain a basic and primary priority, and consideration has always been given to projects that benefit nutritional programs in the</p>	[Health and Social Services]	Non-Supplemental	Deadline not identified.

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				<p>areas of education, training, and research.</p> <p>To make grants to fund relevant nutritional research; (1) To support programs for the education and training of mothers during pregnancy and after the birth of their children, so that good nutritional habits can be formed at an early age; (2) To assist in the training of persons to work as educators and demonstrators of good nutritional practices; (3) To encourage the dissemination of information regarding healthful nutritional practices and habits; and (4) In limited situations, to make grants to help solve immediate emergency hunger and malnutrition problems.</p> <p>The connections between diet and health remain a basic and primary priority, and consideration has always been given to projects that benefit nutritional programs in the areas of education, training, and research. Low priority has traditionally been given to proposals that help solve immediate or emergency hunger and malnutrition problems.</p>			
Apr-02-2021	Non-Governmental Organizations	<a href="#">PBS LearningMedia Portal: PreK-12 Resources for New School Routines</a>	<p>Funding not identified.</p> <p>Allocated: \$0</p>	<p>Collection of flexible PreK-12 resources, including lessons plans for teachers, to support learning from anywhere. Includes videos, self-paced Interactive lessons, printable activities, and teacher planning kits.</p> <p>As teachers, students, and families enter an uncertain school year with new routines, both in-person and virtual, PBS LearningMedia offers this special collection of flexible resources to support learning from anywhere.</p> <ul style="list-style-type: none"> <li>• Media Gallery (268)</li> <li>• Document (194)</li> <li>• Video (816)</li> <li>• Webpage (3)</li> <li>• Interactive (163)</li> <li>• Lesson Plan (52)</li> <li>• Interactive Lesson (72)</li> <li>• Image (10)</li> <li>• Audio (1) for Grades PreK-13+</li> <li>• Resources in Spanish (264)</li> </ul> <p>Find videos, self-paced Interactive lessons, printable activities, and more. Browse our distance learning broadcast schedules aligned with PBS LearningMedia resources:</p> <ul style="list-style-type: none"> <li>• <a href="#">The PBS KIDS 24/7 Channel</a> provides educational programming for children ages 2-8 throughout the day, seven days a week. (<a href="#">en español</a>)</li> <li>• <a href="#">The WORLD At-Home Learning Block</a>, offered nationally by WGBH, features educationally aligned programming for students in grades 6-12 from Noon – 5 PM daily.</li> </ul> <p>Visite la colección, <a href="#">Recursos de PreK-12</a></p>	[Community Planning and Capacity Building, Health and Social Services]		Deadline not identified.

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Apr-30-2021	Department of Health and Human Services	<a href="#">TOOLKIT - HHS/CDC: Child Care Programs During the COVID-19 Pandemic</a>	Funding not identified.	<p>Decision tree for the reopening of child care programs during the COVID-19 pandemic.</p> <p>The purpose of this tool is to assist directors or administrators of child care programs in the decisions related to the reopening programs during the COVID-19 pandemic.</p> <p>// El propósito de esta herramienta es ayudar a los directores y administradores en la toma de decisiones sobre (re)apertura con respecto a los programas de cuidado de niños durante la pandemia del COVID-19.</p>	[Health and Social Services]		Deadline not identified.
Apr-30-2021	Department of Health and Human Services	<a href="#">PUBLICATION - HHS/CDC: Considerations for Youth &amp; Summer Camps</a>	Funding not identified.	<p>Considerations for camp administrators to protect and reduce the transmission of COVID-19.</p> <p>Considerations for camp administrators to protect and reduce the transmission of COVID-19.</p> <p>// Consideraciones para que los administradores de campamentos puedan proteger y reducir la transmisión de COVID-19.</p>	[Community Planning and Capacity Building]		Deadline not identified.
Apr-30-2021	Department of Education	<a href="#">Supporting Students Experiencing Trauma During the COVID-19 Pandemic [Appalachia]</a>	<p>Funding not identified.</p> <p>Allocated: \$0</p>	<p>REL Appalachia (REL AP) has been working with key stakeholders from the region in state and local education agencies, departments of health, community-based orgs, &amp; universities to identify best practices addressing student &amp; educator-related trauma.</p> <p>For many students, the COVID-19 pandemic is compounding traumatic experiences for diverse reasons, such as potential increased incidents of neglect, abuse, and isolation. At the same time, educators are limited in how they can support their students while school are closed. In the Appalachia region, this new wave of stressors comes on top of the traumatic experiences students are experiencing related to the opioid epidemic. Family and community opioid use has devastating impacts on children and families, especially in this region, with about 170,000 children experiencing a range of stressors and trauma related to parental opioid use, such as losing a parent to an opioid-related death, having an incarcerated parent due to opioid use, or being removed from their home due to an opioid-related issue. <sup>1</sup> REL Appalachia (REL AP) has been working with key stakeholders from the region in state and local education agencies, departments of health, community-based organizations, and universities to identify best practices for addressing student- and educator-related trauma through the Cross-State Collaborative to Support Schools in the Opioid Crisis (CCSSOC). Through this work, the collaborative developed and curated tools and strategies all educators may find useful when supporting students during this time.</p> <p>Program Details:  <a href="https://www.arc.gov/event/addressing-trauma-in-">https://www.arc.gov/event/addressing-trauma-in-</a></p>	[Health and Social Services]		Deadline not identified.

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				<a href="#">educational-settings/https://www.arc.gov/coronavirus/https://www2.ed.gov/about/offices/list/oese/oss/technicalassistance/partners.html</a>		
Apr-30-2021	Department of the Interior	<a href="#">WEBPAGE - DOI/USGS: Protected Areas Database Shapefile</a>	Funding not identified.	<p>PAD-US is America's official national inventory of U.S. terrestrial and marine protected areas that are dedicated to the preservation of biological diversity and to other natural, recreation and cultural uses.</p> <p>PAD-US is America's official national inventory of U.S. terrestrial and marine protected areas ( <a href="#">List of National Geospatial Data Assets</a>) that are dedicated to the preservation of biological diversity and to other natural, recreation and cultural uses, managed for these purposes through legal or other effective means. The ** latest version of the Protected Areas Database of the U.S. (PAD-US 2.0) is now available: announcement of PAD-US 2.0 release. This update is a significant step towards meeting our goal of creating a spatially explicit inventory that lets any user – from the general public to professional land managers – know exactly what lands are protected anywhere in the United States and allows them to easily use this inventory in conservation, land management, planning, recreation, and other uses.</p> <p>Data are available for download Nationally, by Department of the Interior (DOI) Region, or State/Territory boundary. Select your desired file type either ESRI ArcGIS 10 Geodatabase or Shapefile. KMZ files are also available for States and Territories.</p>	[Community Planning and Capacity Building, Natural and Cultural Resources]	Deadline not identified.
Apr-30-2021	Department of Health and Human Services	<a href="#">TOOLKIT - HHS/CDC: Youth Programs &amp; Camps During the COVID-19 Pandemic</a>	Funding not identified.	<p>Decision tree for the reopening of youth programs and camps during the COVID-19 pandemic.</p> <p>The purpose of this tool is to assist directors or administrators of youth programs and camps in the decisions related to the reopening of programs during the COVID-19 pandemic.</p> <p>// El propósito de esta herramienta es ayudar a los directores o administradores a tomar las decisiones relativas a (re)abrir los programas y campamentos juveniles durante la pandemia del COVID-19.</p>	[Health and Social Services]	Deadline not identified.
Apr-30-2021	Department of Commerce	<a href="#">ENOW Tool (Economics: National Ocean Watch) Data Set</a>	<p>Funding not identified.</p> <p>Allocated: \$0</p>	<p>The Economics: National Ocean Watch (ENOW) data set features time-series data focused on the six economic sectors that are dependent on the oceans and Great Lakes.</p> <p>This tool streamlines the task of obtaining and comparing economic data, both county and state, for the six sectors dependent on the ocean and Great Lakes: living resources, marine construction, marine transportation, offshore mineral resources, ship and boat building, and tourism and recreation. Data are derived from <a href="#">Economics: National</a></p>	[Economic, Natural and Cultural Resources]	Deadline not identified.



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				<p><a href="#">Ocean Watch (ENOW)</a>, available on NOAA's Digital Coast. ENOW Program Webpage: <a href="https://coast.noaa.gov/digitalcoast/data/enow.html">https://coast.noaa.gov/digitalcoast/data/enow.html</a> ENOW Explorer: <a href="https://coast.noaa.gov/enowexplorer">https://coast.noaa.gov/enowexplorer</a></p>			
Apr-30-2021	Department of Health and Human Services	<a href="#">PUBLICATION - HHS/CDC: Considerations for Youth Sports</a>	Funding not identified.	<p>Considerations for youth sports to protect and reduce the transmission of COVID-19.</p> <p>Considerations for ways in which youth sports organizations can protect players, families, and communities and slow the spread of COVID-19. // Sugerencias de formas en las que las organizaciones deportivas juveniles pueden proteger a sus jugadores, familias y comunidades y desacelerar la propagación de COVID-19.</p>	[Community Planning and Capacity Building]		Deadline not identified.
Apr-30-2021	Department of Education	<a href="#">Fact Sheet: Addressing the Risk of COVID-19 While Serving Migratory Children</a>	Funding not identified.	<p>Information is provided to assist in determining how to continue to identify eligible migratory children and provide services to address their needs.</p> <p>The U.S. Department of Education (Department) understands that, during this COVID-19 national emergency, State educational agencies (SEAs) and local operating agencies (LOAs) may be experiencing challenges in conducting Title I, Part C - Migrant Education Program (MEP) activities in the same manner they are typically conducted. The following information is provided to assist SEAs and LOAs in determining how to continue to identify eligible migratory children and provide services to address their needs, while taking into consideration the health, safety, and well-being of staff and migratory families. This document is intended to provide useful information regarding the interpretation by the Department of the applicable statutory and regulatory requirements in the context of the specific facts presented here and is not intended to establish new requirements or new rights. For additional information and guidance related to the COVID-19 pandemic, please see: <a href="https://www.ed.gov/coronavirus">https://www.ed.gov/coronavirus</a>. Fact Sheet Link: <a href="https://results-assets.s3.amazonaws.com/legislation/COVID-19_MEP_Fact_Sheet.pdf">https://results-assets.s3.amazonaws.com/legislation/COVID-19_MEP_Fact_Sheet.pdf</a></p>	[Health and Social Services]		Deadline not identified.
Apr-30-2021	Department of Labor	<a href="#">DOL/ETA - Workforce Innovation &amp; Opportunity Act (WIOA)</a>	<p>Funding not identified.</p> <p>Allocated: \$0</p>	<p>For adult, dislocated worker, youth, and basic labor exchange programs.</p> <p>Each year, Congress appropriates dollars under the Workforce Innovation and Opportunity Act (WIOA) for adult, dislocated worker, youth, and basic labor exchange programs. The nation's business-led Workforce Development Boards help set the strategic direction for the programs and services in their respective labor markets.</p>	[Economic, Infrastructure Systems]		Deadline not identified.

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				<p>There are approximately 2,400 American Job Centers (One-Stop Centers) that provide a full range of assistance to job seekers. <a href="https://www.careeronestop.org/default.aspx">https://www.careeronestop.org/default.aspx</a></p> <p>The centers offer training referrals, career counseling, job listings, and similar employment-related services. Patrons can take advantage of the Center's "resource rooms" which provide computers, printers, and Internet connectivity to obtain a perspective on availability of jobs and the availability of training opportunities in various sectors of the economy.</p> <p>The current approved WIOA State Strategic Plans can be found at <a href="https://www2.ed.gov/about/offices/list/osers/rsa/wioa/state-plans/index.html">https://www2.ed.gov/about/offices/list/osers/rsa/wioa/state-plans/index.html</a></p> <p>States are submitting their Strategic Plans for 2020 – 2023 during March 2020. After review and approval by the Departments of Labor, Education, Agriculture, Housing and Urban Development, and Health and Human Services, these Plans should be available for public access in July – August 2020.</p> <p>The WIOA statute describes allowable activities for programs under its various titles (including those for adult education and vocational rehabilitation). "Digital literacy" is among the list of programs, activities, or services that comprise workforce preparation. The legislation, in turn, references the Museum and Library Services Act of 2010, which defines digital literacy as "the skills associated with using technology to enable users to find, evaluate, organize, create, and communicate information. Many Centers offer courses that are designed to support digital literacy. Out-of-school youth, in particular, can benefit from these training offerings.</p>			
Apr-30-2021	Department of Education	<a href="#">Supplemental Fact Sheet Addressing the Risk of COVID-19 in Preschool, Elementary and Secondary Schools While Serving Children with Disabilities</a>	Funding not identified.	<p>The Department stands ready to offer guidance, technical assistance, and information on any available flexibility, within the confines of the law, to ensure that all students continue receiving excellent education during this difficult time.</p> <p>We recognize that educational institutions are straining to address the challenges of this national emergency. We also know that educators and parents are striving to provide a sense of normalcy while seeking ways to ensure that all students have access to meaningful educational opportunities even under these difficult circumstances. No one wants to have learning coming to a halt across America due to the COVID-19 outbreak, and the U.S. Department of Education (Department) does not want to stand in the way of good faith efforts to educate students on-line. The Department stands ready to offer guidance, technical assistance, and information on any available flexibility, within the confines of the law, to ensure that all students,</p>	[Health and Social Services]		Deadline not identified.

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				including students with disabilities, continue receiving excellent education during this difficult time. The Departments Office for Civil Rights (OCR) and the Office of Special Education and Rehabilitative Services (OSERS) have previously issued non-regulatory guidance addressing these issues. Report Link: <a href="https://www2.ed.gov/about/offices/list/ocr/frontpage/faq/rr/policyguidance/Supple%20Fact%20Sheet%203.21.20%20FINAL.pdf">https://www2.ed.gov/about/offices/list/ocr/frontpage/faq/rr/policyguidance/Supple%20Fact%20Sheet%203.21.20%20FINAL.pdf</a>			
Apr-30-2021	Department of Education	<a href="#">COVID-19 Information &amp; Resources for Schools &amp; School Personnel</a>	Funding not identified.  Allocated: \$0	To provide guidance to states, communities, educators, and families.  The Department of Education recognizes the importance of equipping states, communities, educators and families with resources and flexibilities that empower students of all ages to continue pursuing their education goals. This includes the ongoing development of guidance and policies related to elementary and secondary education, special education, higher education, and other essential components of lifelong learning. The Centers for Disease Control and Prevention (CDC) also continues to provide updated guidance for school settings. Details: <a href="https://www.ed.gov/coronavirus">https://www.ed.gov/coronavirus</a> <a href="https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/index.html">https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/index.html</a>	[Health and Social Services]		Deadline not identified.
Apr-30-2021	Department of Health and Human Services	<a href="#">HHS/SAMHSA - MHTTC National American Indian &amp; Alaska Native Technology Transfer Centers: COVID-19 Webinar Recordings</a>	Funding not identified.  Allocated: \$0	These sessions offer strategies for teachers, parents, & administrators that work with Tribal schools & Native students - covering a variety of student needs, school protocols, mental & behavioral health challenges, & future planning from COVID-19.  National American Indian & Alaska Native Technology Transfer Centers has offered webinars addressing the COVID-19 Pandemic's effects on Native schools and communities. These sessions offer strategies for teachers, parents, administrators for a variety of student needs, school protocols, mental & behavioral health challenges, and future planning related to COVID-19. Understanding IEPs, knowing your rights as a parent, Pre/Post COVID-19 advocacy for children, strategies for parents and teachers for serving students with special needs. Week 1 - Tribal School Support for Reopening Amidst the COVID-19 Pandemic: <a href="https://mhttcnetwork.org/centers/national-american-indian-and-alaska-native-mhttc/product/tribal-school-support-reopening">https://mhttcnetwork.org/centers/national-american-indian-and-alaska-native-mhttc/product/tribal-school-support-reopening</a> Week 2 - Part 2 of the Tribal School Support Series for	[Community Planning and Capacity Building, Health and Social Services, Natural and Cultural Resources]		Deadline not identified.

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				<p>Reopening Amidst the COVID-19 Pandemic: <a href="https://mhffcnetwork.org/centers/national-american-indian-and-alaska-native-mhffc/product/part-2-tribal-school-support">https://mhffcnetwork.org/centers/national-american-indian-and-alaska-native-mhffc/product/part-2-tribal-school-support</a></p> <p>Week 3 - K-12 Weekly Series for Tribal Schools as they Reopen Amidst COVID 19 #3: <a href="https://mhffcnetwork.org/centers/national-american-indian-and-alaska-native-mhffc/product/k-12-weekly-series-tribal-schools">https://mhffcnetwork.org/centers/national-american-indian-and-alaska-native-mhffc/product/k-12-weekly-series-tribal-schools</a></p> <p>Week 4 - Special Weekly Series for Tribal Schools as they Reopen Amidst COVID-19 #4: <a href="https://mhffcnetwork.org/centers/national-american-indian-and-alaska-native-mhffc/product/special-weekly-series-tribal-0">https://mhffcnetwork.org/centers/national-american-indian-and-alaska-native-mhffc/product/special-weekly-series-tribal-0</a></p>			
Apr-30-2021	Department of Health and Human Services	<a href="#">Considerations Operating Schools during COVID-19</a>	<p>Funding not identified.</p> <p>Allocated: \$0</p>	<p>CDC offers the following considerations for ways in which schools can help protect students, teachers, administrators, and staff and slow the spread of COVID-19.</p> <p>As some communities in the United States open K-12 schools, CDC offers the following considerations for ways in which schools can help protect students, teachers, administrators, and staff and slow the spread of COVID-19. Schools can determine, in collaboration with state and local health officials to the extent possible, whether and how to implement these considerations while adjusting to meet the unique needs and circumstances of the local community. Implementation should be guided by what is feasible, practical, acceptable, and tailored to the needs of each community. School-based health facilities may refer to CDC's Guidance for U.S. Healthcare Facilities and may find it helpful to reference the Ten Ways Healthcare Systems Can Operate Effectively During the COVID-19 Pandemic. These considerations are meant to supplement—not replace—any state, local, territorial, or tribal health and safety laws, rules, and regulations with which schools must comply.</p>	[Health and Social Services]		Deadline not identified.
Feb-12-2021	Borealis Philanthropy	<a href="#">Borealis Philanthropy - COVID-19 Collective Fund for Trans Communities</a>	<p>\$1,000,000</p> <p>Allocated: \$0</p>	<p>Financial resources to trans-led orgs &amp; transgender, gender nonconforming, &amp; nonbinary communities organizing in response to the COVID-19 crisis. Priority given to trans-led orgs with a strong racial justice focus &amp; youth/intergenerational leadership.</p> <p>Borealis Philanthropy's Fund for Trans Generations, Destination Tomorrow's TRANScend Community Impact Fund, and Third Wave Fund are announcing the launch of the COVID-19 Collective Fund for Trans Communities to get financial resources to trans-led organizations and transgender, gender nonconforming, and nonbinary communities who are organizing in response to the COVID-19 crisis. Priority will be given to trans-led organizations</p>	[Community Planning and Capacity Building, Health and Social Services]		Deadline not identified.

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				across the U.S. with a strong racial justice focus and youth/intergenerational leadership, with particular consideration for those who lack access to national and/or local funding streams. The application will be open as long as funds are available.			
Jun-03-2021	W. K. Kellogg Foundation	<a href="#">W.K. Kellogg Foundation</a>	Funding not identified.	<p>Work with communities to create conditions for vulnerable children so they can realize their full potential in school, work, and life.</p> <p>Work with communities to create conditions for vulnerable children so they can realize their full potential in school, work, and life.</p> <p>Focus is on increasing access to opportunities that affect the success of the 80 million children who live in the United States. It helps build and strengthen educational and economic institutions so families and children can thrive in stable and nurturing environments. The foundation helps communities create the environments that will lead to success, good health, and valuable learning throughout childhood. It wants all children to have equal opportunity to reshape tomorrow's society in positive and productive ways. Three work areas: Thriving Children, Working Families and Equitable Communities. Achieving strong outcomes for children happens by connecting what families need – at home, in child care settings, at school, at work and in their communities. Grantees and partners work together to make measurable improvements in children's lives. Grants available for organizations.</p>	[Health and Social Services]		Deadline not identified.
Jun-07-2021	Department of Health and Human Services	<a href="#">PUBLICATION - HHS/CDC: "COVID-19 Vaccination Program Interim Playbook for Jurisdiction Operations"</a>	<p>Funding not identified.</p> <p>Allocated: \$0</p>	<p>This document serves as an interim playbook for SLTTs and their partners on how to plan and operationalize a vaccination response to COVID-19 within their jurisdictions.</p> <p>Immunization with a safe and effective COVID-19 vaccine is a critical component of the United States strategy to reduce COVID-19-related illnesses, hospitalizations, and deaths and to help restore societal functioning. The goal of the U.S. government is to have enough COVID-19 vaccine for all people in the United States who wish to be vaccinated. Early in the COVID-19 Vaccination Program, there may be a limited supply of COVID-19 vaccine, and vaccination efforts may focus on those critical to the response, providing direct care, and maintaining societal function, as well as those at highest risk for developing severe illness from COVID-19. This document serves as an interim playbook for state, territorial (including the US affiliated Pacific Islands [USAPI] of American Samoa, the Commonwealth of the Northern Mariana Islands, Guam, the Federated States of Micronesia, the Republic of the Marshall Islands, and the Republic of Palau), tribal, and local public health programs and their partners on how to plan and operationalize a vaccination response to COVID-19 within their jurisdictions. The</p>	[Health and Social Services]		Deadline not identified.

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				<p>document's sections cover specific areas of COVID-19 vaccination program planning and implementation and provide key guidance documents and links to resources to assist those efforts. Many, but not all, of the COVID-19 Vaccination Program activities described may overlap with routine activities; routine immunization and pandemic influenza program activities can serve as a foundation for COVID-19 vaccination planning.</p> <p>Centers for Disease Control and Prevention (CDC) Immunization and Vaccines for Children Cooperative Agreement funding recipients (i.e., "awardees") should use this document to develop and update their COVID19 vaccination plans. Within their vaccination plans, awardees must address all requirements outlined in the playbook and clearly describe their responsibility for ensuring activities are implemented. All awardees have submitted their interim plans to their CDC project officer. Information in this interim playbook will be updated as new information (e.g., recommendations for pregnant women or pediatric populations) becomes available.</p>			
May-07-2021	Non-Governmental Organizations	<a href="#">NYU Langone Health: COVID-19 Local Risk Index</a>	<p>Funding not identified.</p> <p>Allocated: \$0</p>	<p>The City Health Dashboard allows you to see where cities across the U.S. stand on over 35 measures of health and factors affecting health across five areas: Health Behaviors, Social/Economic Factors, Physical Environment, Health Outcomes, &amp; Clinical Care</p> <p><b>Why City Health Dashboard?</b></p> <p><b>More than 80 percent of U.S. residents live in urban areas. But until recently, few measures have been available to assess health, the factors that shape health, and the drivers of health equity at the city level. That's where the City Health Dashboard comes in. Our goal is to provide communities and city leaders with an array of regularly updated data specific to neighborhood and/or city boundaries – such as life expectancy, obesity, and children in poverty – to improve the health and well-being of everyone in the community.</b></p> <p><b>With support from the Robert Wood Johnson Foundation, the City Health Dashboard launched in 2018 with data on over <u>35 measures</u> of health and drivers of health for the 500 largest U.S. cities. We've grown since then, adding new measures and features, including multi-year data for 29 metrics, new data visualizations, and easier data access through an API. In 2020, the Dashboard expanded to include additional small and midsize cities, so data is now available for over <u>750 cities</u> across the U.S. – all cities over population 50,000.</b></p>	[Health and Social Services]		Deadline not identified.

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				<p>Equipped with the Dashboard's data and action-supporting resources, local leaders have a clearer picture of the challenges facing their communities and how to address them. City leaders have used the Dashboard to target public health investments in high-need neighborhoods, to expand support for city budget allocations for health, and to design evidence-based community health improvement efforts.</p> <p>Dashboard data is also used in educational settings around the world. University students from public health, economics, and healthcare administration are using Dashboard city data for real-life case studies and applied learning. Visit our <a href="#">Educational Resources page</a> for more.</p>			
May-20-2021	County Health Rankings, University of Wisconsin with Robert Wood Johnson Foundation	<a href="#">University of Wisconsin Population Health Institute - County Health Rankings &amp; Roadmaps Program (CHR&amp;R)</a>	<p>Funding not identified.</p> <p>Allocated: \$0</p>	<p>The CHR&amp;R program provides data, evidence, guidance, and examples to build awareness of the multiple factors that influence health and support community leaders working to improve health and increase health equity.</p> <p>Why City Health Dashboard?            More than 80 percent of U.S. residents live in urban areas. But until recently, few measures have been available to assess health, the factors that shape health, and the drivers of health equity at the city level. That's where the City Health Dashboard comes in. Our goal is to provide communities and city leaders with an array of regularly updated data specific to neighborhood and/or city boundaries – such as life expectancy, obesity, and children in poverty – to improve the health and well-being of everyone in the community. With support from the Robert Wood Johnson Foundation, the City Health Dashboard launched in 2018 with data on over <a href="#">35 measures</a> of health and drivers of health for the 500 largest U.S. cities. We've grown since then, adding new measures and features, including multi-year data for 29 metrics, new data visualizations, and easier data access through an API. In 2020, the Dashboard expanded to include additional small and midsize cities, so data is now available for over <a href="#">750 cities</a> across the U.S. – all cities over population 50,000.</p> <p>Equipped with the Dashboard's data and action-supporting resources, local leaders have a clearer picture of the challenges facing their communities and how to address them. City leaders have used the Dashboard to target public health investments in high-need neighborhoods, to expand support for city budget allocations for health, and to design evidence-based community health improvement efforts. Dashboard data is also used in educational settings around the world. University students from public health, economics, and healthcare administration are using</p>	[Community Planning and Capacity Building, Health and Social Services]	Deadline not identified.	

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				Dashboard city data for real-life case studies and applied learning. Visit our <a href="#">Educational Resources page</a> for more. See our <a href="#">project one-pager</a> , a new one-pager for smaller cities, <a href="#">FAQ</a> , or <a href="#">Technical Documents</a>			
May-26-2021	Department of Education	<a href="#">Questions &amp; Answers on Providing Services to Children with Disabilities During the Coronavirus Disease 2019 Outbreak</a>	Funding not identified.	<p>Outlines states' responsibilities to infants, toddlers, and children with disabilities and their families, and to the staff serving these children.</p> <p>This Questions and Answers document outlines states' responsibilities to infants, toddlers, and children with disabilities and their families, and to the staff serving these children. During an outbreak of COVID-19, local educational agencies (LEAs) and early intervention service (EIS) programs will need to collaborate with their state educational agency (SEA), Bureau of Indian Education (BIE), or local public health department, as appropriate, to address questions about how, what, and when services should be provided to children with disabilities.1 It does not create or confer any rights for or on any person. This Q &amp; A document does not impose any additional requirements beyond those included in applicable law and regulations. The responses presented in this document generally constitute informal guidance representing the interpretation of the Department of the applicable statutory or regulatory requirements in the context of the specific facts presented here and are not legally binding. The Q &amp; As in this document are not intended to be a replacement for careful study of the Individuals with Disabilities Education Act (IDEA), Section 504 of the Rehabilitation Act of 1973 (Section 504), Title II of the Americans with Disabilities Act of 1990 (Title II), and their implementing regulations. The IDEA, its implementing regulations, and other important documents related to the IDEA can be found at <a href="http://sites.ed.gov/idea">http://sites.ed.gov/idea</a>. For more information on the requirements of Section 504 and Title II, and their implementing regulations, please consult <a href="https://www2.ed.gov/policy/rights/guid/ocr/disabilityoverview.html">https://www2.ed.gov/policy/rights/guid/ocr/disabilityoverview.html</a>.</p> <p>Report Details:  <a href="https://sites.ed.gov/idea/idea-files/q-and-a-providing-services-to-children-with-disabilities-during-the-coronavirus-disease-2019-outbreak/">https://sites.ed.gov/idea/idea-files/q-and-a-providing-services-to-children-with-disabilities-during-the-coronavirus-disease-2019-outbreak/</a>  <a href="https://www2.ed.gov/policy/speced/guid/idea/memosdcltrs/q-a-covid-19-03-12-2020.pdf">https://www2.ed.gov/policy/speced/guid/idea/memosdcltrs/q-a-covid-19-03-12-2020.pdf</a></p>	[Health and Social Services]		Deadline not identified.
May-14-2021	Weyerhaeuser Company   not affiliated with the Weyerhaeuser Family Foundation	<a href="#">Weyerhaeuser Company - Weyerhaeuser Giving Fund</a>	Funding not identified.	Funding in four areas: affordable housing & shelter; education & youth development; environmental stewardship; human services (civic & cultural growth). Supports US and Canadian communities where Weyerhaeuser has a business presence.	[Housing, Natural and Cultural Resources]		Deadline not identified.



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				Provides funding in four areas: affordable housing and shelter, education and youth development, environmental stewardship, and human services, civic, and cultural growth. We support U.S. and Canadian communities where we have a significant presence or business interest. These communities range from rural to metropolitan, each with unique priorities and needs. Our employees serve on local advisory committees for our Giving Fund and develop funding priorities within four focus areas to support their particular communities. This provides a strong companywide framework for giving while allowing flexibility to meet unique needs in our different communities. Through the Weyerhaeuser Giving Fund, we concentrate the majority of our funding in four focus areas: affordable housing and shelter; education and youth development; environmental stewardship; human services, civic and cultural growth.			
May-14-2021	Save the Children	<a href="#">TOOLKIT - Save the Children: "Coronavirus &amp; Kids"</a>	Funding not identified.	Tools and tips you can trust for parents, caregivers, teachers and all those who care about children in crisis.  Tools, advice and materials to manage the needs of children during the COVID-19 pandemic. // Herramientas, consejos y materiales para manejar las necesidades de los niños ante la pandemia de COVID-19.	[Health and Social Services]		Deadline not identified.
May-16-2021	Edna McConnell Clark Foundation (EMCF) - Blue Meridian Partners	<a href="#">Edna McConnell Clark Foundation</a>	Funding not identified.	Funds organizations that help young people: Improve their educational skill and academic achievement; Prepare for the world of work and make the transition to employment and economic independence; and/or Avoid high-risk behaviors.  The foundation seeks to improve the lives of people in poverty. It currently focuses on advancing opportunities for low-income youth (ages 9-24) in the United States. The foundation funds organizations that help young people: (1) Improve their educational skill and academic achievement; (2) Prepare for the world of work and make the transition to employment and economic independence; and/or (3) Avoid high-risk behaviors such as drug abuse, violence, and teen pregnancy. Additionally, EMCF has launched a new venture called PropelNext to help promising nonprofits build their capacity and ability to use data so they can more effectively improve the life prospects of young people.	[Community Planning and Capacity Building, Economic, Health and Social Services]	Non-Supplemental	Deadline not identified.
Jun-23-2021	MLB-MLBPA Youth Development Foundation	<a href="#">MLB-MLBPA Youth Development Foundation</a>	Funding not identified.  Allocated: \$0	The MLB-MLBPA Youth Development Foundation is dedicated to promoting the growth of youth baseball and softball in the United States and throughout the world by funding programs that encourage youth participation in the game.  The MLB-MLBPA Youth Development Foundation is dedicated to promoting the growth of youth baseball and softball in the United States and throughout the world by	[Natural and Cultural Resources]		Deadline not identified.

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				<p>funding programs that encourage youth participation in the game.</p> <p>What do we support? The Foundation considers requests for a variety of purposes including funding capital projects (e.g., field renovations), baseball/softball programs, and education initiatives.</p> <ul style="list-style-type: none"> <li>• Capital projects include: building and renovating fields and practice facilities and installing lighting.</li> <li>• Baseball/Softball programs include: in-school/after-school baseball/softball programming, equipment and uniforms, umpire fees, player registration fees and practice facility rental fees.</li> <li>• Education initiatives include: programs, exhibits and other learning opportunities that use baseball and softball as its primary focus to promote interest and engagement in the game.</li> </ul> <p>What we do not support? The Foundation does not support annual operating expenses including, but not limited to, fundraising costs, salaries, insurance costs, administrative expenses, membership dues, advertising and promotional expenses, bank charges, audit expenses, and other third-party overhead costs.</p> <ul style="list-style-type: none"> <li>• Fields used for sports and activities other than youth baseball and softball.</li> <li>• Travel teams, except for those serving low-income players.</li> <li>• Restroom and concession stand construction.</li> <li>• Individual player scholarships or sponsorships.</li> </ul>			
Jun-23-2021	Keurig DrPepper, Inc. (KDP)	<a href="#">Keurig DrPepper, Inc. - Let's Play "Youth Sports" Grants (Rolling Deadline)</a>	Funding not identified.	<p>The Let's Play Youth Sports grants are available to community organizations and schools across the U.S. that provide regular and structured sports/recreational opportunities to the youth within their communities.</p> <p>Does your neighborhood need to build a new playground or fix up an existing one? Do you know of a community group, nonprofit, or school that is in need of sports equipment? If so, we want to help!</p> <p>The Let's Play Youth Sports grants are available to community organizations and schools across the U.S. that provide regular and structured sports/recreational opportunities to the youth within their communities. Approved applicants will have the opportunity to receive a donation of \$10,000 in brand-new sports equipment and apparel to support their efforts. These Let's Play Youth Sports Grants will make play possible across all types of sports and activities.</p>	[Health and Social Services, Natural and Cultural Resources]		Deadline not identified.
Jun-23-2021	Non-Governmental Organizations	<a href="#">City Parks Alliance - Equitable Park Funding Hub</a>	Funding not identified.  Allocated: \$0	Information on funding sources relevant for parks & recreation in low-income communities & communities of color: Brownfields, Climate Resilience, Community Development, Conservation Funding, Local Funding,	[Community Planning and Capacity Building, Economic, Natural and Cultural		Deadline not identified.

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				<p>Stormwater Management.</p> <p>The COVID-19 pandemic has shined a spotlight on park inequities. High-quality parks and public spaces in disadvantaged communities require creative and wide-ranging partnerships to unlock local, state, federal, and private funding sources. The Equitable Park Funding Hub provides easy access to information on a variety of funding sources relevant for parks and recreation in low-income communities and communities of color, and highlights the partnerships required for successful funding. Use this online tool to filter, sort, and learn about funding opportunities and potential partnerships. Equitable funding research reports are also available on the site.</p> <p>Funding areas include:</p> <p>Brownfields: <a href="https://cityparksalliance.org/funding-hub/brownfields-funding/">https://cityparksalliance.org/funding-hub/brownfields-funding/</a></p> <p>Climate Resilience: <a href="https://cityparksalliance.org/funding-hub/climate-adaptation/">https://cityparksalliance.org/funding-hub/climate-adaptation/</a></p> <p>Community Development: <a href="https://cityparksalliance.org/funding-hub/community-development-funding/">https://cityparksalliance.org/funding-hub/community-development-funding/</a></p> <p>Conservation Funding: <a href="https://cityparksalliance.org/funding-hub/conservation-funding/">https://cityparksalliance.org/funding-hub/conservation-funding/</a></p> <p>Local Funding: <a href="https://cityparksalliance.org/funding-hub/local-funding/">https://cityparksalliance.org/funding-hub/local-funding/</a></p> <p>Stormwater Management: <a href="https://cityparksalliance.org/funding-hub/stormwater-management/">https://cityparksalliance.org/funding-hub/stormwater-management/</a></p>	Resources]		
Jun-24-2021	Department of Agriculture	<a href="#">Resource Guide: FY21 "Recreation Economy at USDA, Economic Development Resources for Rural Communities"</a>	<p>Funding not identified.</p> <p>Allocated: \$0</p>	<p>USDA's Forest Service, Rural Development, and the National Institute for Food and Agriculture developed this resource guide for rural communities to identify resources that develop the recreation economy.</p> <p>USDA's Forest Service, Rural Development, and the National Institute for Food and Agriculture developed this resource guide for rural communities to identify resources that develop the recreation economy.</p> <p>Growing and maintaining a healthy recreation sector that benefits residents over the long term requires balancing natural resource management, conservation efforts, infrastructure investment, business development and many other factors. It also requires active stakeholder engagement, a robust understanding of potential challenges and opportunities, collaboration among various levels of government and landowners and a strong plan for the region's future. These efforts present unparalleled economic opportunities—to revitalize main street, preserve cultural heritage, support entrepreneurship and small business growth, reinvest in communities and more.</p>	[Community Planning and Capacity Building, Economic, Natural and Cultural Resources]		Deadline not identified.

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				PDF download available from USDA: <a href="https://www.rd.usda.gov/sites/default/files/RD_Recreation_Economy_USDA.pdf">https://www.rd.usda.gov/sites/default/files/RD_Recreation_Economy_USDA.pdf</a>			
Jun-10-2021	Seventh Generation Fund for Indigenous Peoples, Inc.	<a href="#">Seventh Generation Fund for Indigenous Peoples - Flicker Fund</a>	Funding not identified.  Allocated: \$0	<p>The Flicker Fund provides pandemic relief, wildfire response, and is designed for emergency response.</p> <p>The Flicker Fund directs support to projects representing one or more of the following:</p> <ul style="list-style-type: none"> <li>• Support basic and urgent health and wellness needs of the most vulnerable with a focus on elders, multi-generational households and families with children under the age of five years old.</li> <li>• Engage with traditional healing practices and remedies, food systems and immune support.</li> <li>• Amplify historic and cultural teachings, stories and lifeways that advance traditional knowledge systems informing community members on health, healing and moving forward with vitality.</li> </ul> <p>The Seventh Generation Fund for Indigenous Peoples resides in the heart of the ancient redwoods, along the Pacific coast in Wiyot Territory. One native bird that bears cultural and spiritual significance to local Native Peoples of this region, and throughout the Indigenous World, is the flicker. It is a medicine bird; flicker feathers are often a part of ceremonies, and help make good medicine and bring healing. Their flight patterns also represent agility and the color and swiftness of a flame.</p> <p>Embodying the fast flight and power of a flicker, our Flicker Fund was created as a way to rapidly respond to stressed Indigenous communities on the frontlines of COVID-19. The Fund launched within days of learning about the pervasiveness of the virus and its impact on Indigenous communities.</p> <p>As every corner of the world has been shaken by these extraordinary times, the Indigenous World has been notably impacted. Ongoing colonial issues already affecting Indigenous communities at alarming rates are only intensified by this global health crisis. Flicker Fund grantees especially demonstrate culturally grounded, innovative and creative strategies of response during this pandemic; strategies our organization has the honor to learn from and support. All supported projects we partner have direct accountability to those they serve. Each has at least 80% Indigenous leadership, and emerge from and operate by and for their communities.</p>	[Community Planning and Capacity Building, Economic, Health and Social Services, Natural and Cultural Resources]		Deadline not identified.
Jun-07-2021	Department of the Interior	<a href="#">Land &amp; Water Conservation Fund (15.916)</a>	Funding not identified.	Divided into "State Side" which provides grants to State & Local governments, and "Federal Side" to acquire lands, waters, and interests therein necessary to achieve the	[Natural and Cultural Resources]	Non-Supplemental	Deadline not identified.

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				<p>natural, cultural, wildlife, and recreation management objectives of federal lands.</p> <p>The Land and Water Conservation Fund was established by Congress in 1964 to fulfill a bipartisan commitment to safeguard our natural areas, water resources and cultural heritage, and to provide recreation opportunities to all Americans. Using zero taxpayer dollars, the fund invests earnings from offshore oil and gas leasing to help strengthen communities, preserve our history and protect our national endowment of lands and waters. The LWCF program can be divided into the "<a href="#">State Side</a>" which provides grants to State and local governments, and the "<a href="#">Federal Side</a>" which is used to acquire lands, waters, and interests therein necessary to achieve the natural, cultural, wildlife, and recreation management objectives of federal land management agencies.</p> <p>Program webpage:  <a href="https://www.nps.gov/subjects/lwcf/stateside.htm">https://www.nps.gov/subjects/lwcf/stateside.htm</a>            Program profile (beta.SAM.gov):  <a href="https://beta.sam.gov/fal/3b770e6dace9882a06e515ee6f4b8b27/view?keywords=15.916&amp;sort=-relevance&amp;index=&amp;is_active=true&amp;page=1">https://beta.sam.gov/fal/3b770e6dace9882a06e515ee6f4b8b27/view?keywords=15.916&amp;sort=-relevance&amp;index=&amp;is_active=true&amp;page=1</a>            FY20 NOFA (Grants.gov):  <a href="https://www.grants.gov/web/grants/view-opportunity.html?oppld=325093">https://www.grants.gov/web/grants/view-opportunity.html?oppld=325093</a></p>			
Jun-29-2021	Hispanics in Philanthropy (HIP)	<a href="#">Hispanics in Philanthropy (HIP): The Essential Fund (to Support Latino Essential Workers)</a>	\$3,000,000	<p>Supporting Latino and Latin American immigrant workers through COVID-19 in cultivation, processing, driving, stocking, delivering, services in homes, schools, hotels, hospitals, clinics, and on farms.</p> <p>Online grant application here:  <a href="https://form.jotform.com/201616329140951">https://form.jotform.com/201616329140951</a>  <b>Proposals received prior to June 29th will be given priority; however organizations may still apply after that date.</b>            The systemic shock of COVID-19 reveals the often-invisible essential services of Latino and Latin American immigrant workers across the country: from cultivating, processing, driving, stocking, and delivering food to our tables to caring, serving and offering other services in our homes, hospitals, schools, hotels, construction sites and clinics. The COVID-19 pandemic has deepened the economic and social disparities already impacting our Latino and immigrant communities—made up of mixed-status, undocumented and multi-generational families.  <i>"The COVID-19 pandemic has revealed the often invisible and yet essential services provided by Latino and Latin American workers across the country and has deepened the economic and social disparities already impacting our communities. There are countless community leaders and</i></p>	[Community Planning and Capacity Building, Economic, Health and Social Services, Natural and Cultural Resources]	Non-Supplemental	Deadline not identified.

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				<i>organizations actively providing the first line of defense, building power and leadership in our communities, and ensuring our essential workers are safe and supported. This is why HIP has launched The Essential Fund."</i>			
Jun-25-2021	Department of Agriculture	<a href="#">Team Nutrition Grants Program (10.574)</a>	Funding not identified.	<p>Team Nutrition supports national efforts to promote lifelong healthy food choices and physical activity by improving the nutrition practices of the Child Nutrition Programs.</p> <p>Team Nutrition, an initiative of the United States Department of Agriculture's Food and Nutrition Service, supports national efforts to promote lifelong healthy food choices and physical activity by improving the nutrition practices of the Child Nutrition Programs. We provide resources to schools, child care settings, and summer meal sites that participate in these programs.</p> <p>Team Nutrition delivers consistent nutrition messages to children and their caregivers through multiple communication channels: 1) food service initiatives, 2) classroom and child care activities, 3) school-wide events, 4) home activities, 5) community programs and events, and 6) traditional and social media.</p> <p>Program webpage: <a href="https://www.fns.usda.gov/tn/team-nutrition">https://www.fns.usda.gov/tn/team-nutrition</a></p>	[Health and Social Services]		Deadline not identified.
Jan-13-2021	National Child Traumatic Stress Network	<a href="#">National Child Traumatic Stress Network (NCTSN) - Psychological First Aid/Primeros Auxilios Psicológicos (Spanish)</a>	Funding not identified.  Allocated: \$0	<p>National Child Traumatic Stress Network's online course adapting the Psychological First Aid to a 3-hour format, in Spanish and culturally competent to help individuals deal with the immediate consequences of disasters or acts of terrorism.</p> <p>Adaptation of "Psychological First Aid" training (by a Puerto Rican psychologist) to help children, adolescents, adults and families face the immediate consequences of disasters or acts of terrorism.</p> <p>// Es un enfoque modular basado en la evidencia destinado a ayudar a niños, adolescentes, adultos y familias a enfrentar las consecuencias inmediatas de desastres o actos de terrorismo. En este curso a distancia, Rosaura Orengo-Aguayo, PhD, ha adaptado el adiestramiento de los Primeros Auxilios Psicológicos a un formato de 3 horas, en español y culturalmente competente.</p>	[Health and Social Services]		Deadline not identified.
Jan-13-2021	Final Farewell	<a href="#">Final Farewell (providing funerals for children)</a>	Funding not identified.	<p>Final Farewell helps families provide an affordable funeral for a loved child. They provide financial assistance, advice and guidance. They help families from all religions and backgrounds afford a decent burial and a proper good-bye.</p> <p>Final Farewell helps families provide an affordable funeral for a loved child. They provide financial assistance, advice and guidance. They help families from all religions and backgrounds afford a decent burial and a proper good-bye.</p>	[Health and Social Services]	Non-Supplemental	Deadline not identified.

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				Primary sources of funding are private foundations, government grants, individual solicitations and fundraisers. To extend the effect of that direct funding they solicit contributions "in kind" from funeral homes, cemeteries, and other service providers. In addition, they negotiate with regional funeral homes to provide "at cost" funeral and burial services.			
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## Technical Support Resources

Updated	Department-Agency-Org	Summary	Description	Recovery Support Function
Mar-05-2021	Department of Agriculture	<a href="#">Rural Housing Service</a>	USDA's Rural Housing Service provides loans, grants, and loan guarantees for housing and essential community facilities in rural areas, such as single- and multi-family housing, fire stations, hospitals, schools, and nursing homes.	[Housing]
Mar-05-2021	Army Corps of Engineers	<a href="#">USACE Emergency Water Assistance</a>	Transport emergency supplies of clean drinking water for human consumption, not for livestock. USACE assistance will be at 100% federal cost. Wells constructed by USACE will be paid for by the applicant.	[Health and Social Services]
Apr-16-2021	General Services Administration	<a href="#">Donation of Federal Surplus Personal Property (39.003)</a>	To donate federal personal property no longer required for federal use to public agencies & qualifying nonprofit entities to reduce operating costs of state & local government while fully reutilizing the property thus maximizing tax dollars.	[Community Planning and Capacity Building, Economic, Health and Social Services, Housing, Infrastructure Systems, Natural and Cultural Resources]

## Information Resources

Updated	Department-Agency-Org	Summary	Description	Recovery Support Function
Aug-13-2020	Center for the Study of Traumatic Stress	<a href="#">Center for the Study of Traumatic Stress - Supporting Families of Healthcare Workers Exposed to COVID-19</a>	Strategies to help families deal with stress, cope with separations, feel safe, and help children understand what is happening.	[Community Planning and Capacity Building, Health and Social Services]
Aug-05-2020	Network for the Rights of Children & Youth of Puerto Rico	<a href="#">Network for the Rights of Children &amp; Youth of Puerto Rico - Recommendations for the Protection of Children in Emergencies or Natural Disasters in Puerto Rico Guide (Spanish)</a>	Guide with psychoeducational and practical information focused on how to understand and explain the coronavirus to children in a simple way; and parenting, assertive communication and emotional intelligence skills.	[Health and Social Services]
Aug-13-2020	The National Child Traumatic Stress Network	<a href="#">National Child Traumatic Stress Network - Helping Children with Traumatic Separation or Traumatic Grief Related to COVID-19</a>	Tip sheet for caregivers or other adults supporting children with traumatic separation or traumatic grief related to COVID-19.	[Health and Social Services]
Aug-06-2020	The National Child Traumatic	<a href="#">National Child Traumatic Stress Network - Parent &amp; Caregiver</a>	Provides information for parents and caregivers about infectious disease outbreaks and how to be prepared to help reduce stress and anxiety.	[Health and Social Services]

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	Stress Network	<a href="#">Guide to Helping Families Cope with the Coronavirus Disease 2019 (COVID-19)</a>		
Aug-06-2020	National Center for Disaster Preparedness	<a href="#">National Center for Disaster Preparedness - Children &amp; the Coronavirus (Spanish)</a>	Guides to better care for and communicate with children.	[Health and Social Services]
Jan-18-2021	Other Independent Agencies	<a href="#">Corporation for National &amp; Community Service: CNCS (94.020)</a>	Engage Americans of all ages and backgrounds in service to meet community needs including projects in education, the environment, public safety, homeland security, and other critical areas (including disaster services).	[Community Planning and Capacity Building, Health and Social Services, Housing, Natural and Cultural Resources]
Mar-01-2021	Department of the Interior	<a href="#">National Park Service Youth Programs &amp; Internships</a>	Youth and young adults up to age 30 and veterans 35 years old or younger are invited to discover opportunities to develop environmental leadership skills in national parks.	[Community Planning and Capacity Building, Economic, Natural and Cultural Resources]
Feb-26-2021	Department of the Interior	<a href="#">DOI/USGS - National Geospatial Program: The National Map</a>	The National Map is a suite of products and services that provide access to base geospatial information to describe the landscape of the US & Territories. It has many uses ranging from recreation to scientific analysis to emergency response.	[Infrastructure Systems, Natural and Cultural Resources]
Mar-04-2021	Department of Health and Human Services	<a href="#">Office of Community Services Programs</a>	The Office of Community Services (OCS) partners with states, communities and agencies to eliminate causes of poverty, increase self-sufficiency of individuals and families and revitalize communities.	[Natural and Cultural Resources]
Mar-17-2021	Non-Governmental Organizations	<a href="#">PUBLICATION - Episcopal Health Foundation : FY20 "Texans' Views on the COVID-19 Pandemic"</a>	Findings from the EHF Texas COVID-19 Survey.	[Health and Social Services]
Mar-17-2021		Recovery Reference Material (document attachments in MAX-TRAX only)	Reports, research material, and authoritative policy papers on Recovery objectives.	[Community Planning and Capacity Building]
Apr-15-2021	Wallace Foundation	<a href="#">REPORT - Wallace Foundation: "America After 3PM: Demand Grows, Opportunity Shrinks"</a>	Report addresses unmet demand for afterschool programs. According to the survey: cost, a lack of available programming, and a lack of safe transportation to and from programs continue to be barriers to participation for children from low-income families.	[Community Planning and Capacity Building, Health and Social Services]
Apr-30-2021	Department of Health and Human Services	<a href="#">TOOLKIT - HHS/CDC: Child Care Programs During the COVID-19 Pandemic</a>	Decision tree for the reopening of child care programs during the COVID-19 pandemic.	[Health and Social Services]
Apr-30-2021	Department of Health and Human Services	<a href="#">PUBLICATION - HHS/CDC: Considerations for Youth &amp; Summer Camps</a>	Considerations for camp administrators to protect and reduce the transmission of COVID-19.	[Community Planning and Capacity Building]
Apr-30-2021	Department of Education	<a href="#">Supporting Students Experiencing Trauma During the COVID-19 Pandemic [Appalachia]</a>	REL Appalachia (REL AP) has been working with key stakeholders from the region in state and local education agencies, departments of health, community-based orgs, & universities to identify best practices addressing student & educator-related trauma.	[Health and Social Services]
Apr-30-2021	Department of the Interior	<a href="#">WEBPAGE - DOI/USGS: Protected Areas Database Shapefile</a>	PAD-US is America's official national inventory of U.S. terrestrial and marine protected areas that are dedicated to the preservation of biological diversity and to other natural, recreation and cultural uses.	[Community Planning and Capacity Building, Natural and Cultural Resources]
Apr-30-2021	Department of Health and Human Services	<a href="#">TOOLKIT - HHS/CDC: Youth Programs &amp; Camps During the COVID-19 Pandemic</a>	Decision tree for the reopening of youth programs and camps during the COVID-19 pandemic.	[Health and Social Services]
Apr-30-2021	Department of Commerce	<a href="#">ENOW Tool (Economics: National Ocean Watch) Data</a>	The Economics: National Ocean Watch (ENOW) data set features time-series data focused on the six economic sectors that are dependent on the oceans and Great Lakes.	[Economic, Natural and Cultural Resources]



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		<a href="#">Set</a>		
Apr-30-2021	Department of Health and Human Services	<a href="#">PUBLICATION - HHS/CDC: Considerations for Youth Sports</a>	Considerations for youth sports to protect and reduce the transmission of COVID-19.	[Community Planning and Capacity Building]
Apr-30-2021	Department of Education	<a href="#">Fact Sheet: Addressing the Risk of COVID-19 While Serving Migratory Children</a>	Information is provided to assist in determining how to continue to identify eligible migratory children and provide services to address their needs.	[Health and Social Services]
Apr-30-2021	Department of Labor	<a href="#">DOL/ETA - Workforce Innovation &amp; Opportunity Act (WIOA)</a>	For adult, dislocated worker, youth, and basic labor exchange programs.	[Economic, Infrastructure Systems]
Apr-30-2021	Department of Education	<a href="#">Supplemental Fact Sheet Addressing the Risk of COVID-19 in Preschool, Elementary and Secondary Schools While Serving Children with Disabilities</a>	The Department stands ready to offer guidance, technical assistance, and information on any available flexibility, within the confines of the law, to ensure that all students continue receiving excellent education during this difficult time.	[Health and Social Services]
Apr-30-2021	Department of Education	<a href="#">COVID-19 Information &amp; Resources for Schools &amp; School Personnel</a>	To provide guidance to states, communities, educators, and families.	[Health and Social Services]
Apr-30-2021	Department of Health and Human Services	<a href="#">HHS/SAMHSA - MHTTC National American Indian &amp; Alaska Native Technology Transfer Centers: COVID-19 Webinar Recordings</a>	These sessions offer strategies for teachers, parents, & administrators that work with Tribal schools & Native students - covering a variety of student needs, school protocols, mental & behavioral health challenges, & future planning from COVID-19.	[Community Planning and Capacity Building, Health and Social Services, Natural and Cultural Resources]
Apr-30-2021	Department of Health and Human Services	<a href="#">Considerations Operating Schools during COVID-19</a>	CDC offers the following considerations for ways in which schools can help protect students, teachers, administrators, and staff and slow the spread of COVID-19.	[Health and Social Services]
Jun-07-2021	Department of Health and Human Services	<a href="#">PUBLICATION - HHS/CDC: "COVID-19 Vaccination Program Interim Playbook for Jurisdiction Operations"</a>	This document serves as an interim playbook for SLTTs and their partners on how to plan and operationalize a vaccination response to COVID-19 within their jurisdictions.	[Health and Social Services]
May-07-2021	Non-Governmental Organizations	<a href="#">NYU Langone Health: COVID-19 Local Risk Index</a>	The City Health Dashboard allows you to see where cities across the U.S. stand on over 35 measures of health and factors affecting health across five areas: Health Behaviors, Social/Economic Factors, Physical Environment, Health Outcomes, & Clinical Care	[Health and Social Services]
May-20-2021	County Health Rankings, University of Wisconsin with Robert Wood Johnson Foundation	<a href="#">University of Wisconsin Population Health Institute - County Health Rankings &amp; Roadmaps Program (CHR&amp;R)</a>	The CHR&R program provides data, evidence, guidance, and examples to build awareness of the multiple factors that influence health and support community leaders working to improve health and increase health equity.	[Community Planning and Capacity Building, Health and Social Services]
May-26-2021	Department of Education	<a href="#">Questions &amp; Answers on Providing Services to Children with Disabilities During the Coronavirus Disease 2019 Outbreak</a>	Outlines states' responsibilities to infants, toddlers, and children with disabilities and their families, and to the staff serving these children.	[Health and Social Services]
May-14-2021	Save the Children	<a href="#">TOOLKIT - Save the Children: "Coronavirus &amp; Kids"</a>	Tools and tips you can trust for parents, caregivers, teachers and all those who care about children in crisis.	[Health and Social Services]
Jun-23-	Non-	<a href="#">City Parks Alliance - Equitable</a>	Information on funding sources relevant for parks & recreation in low-income communities &	[Community Planning and

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2021	Governmental Organizations	<a href="#">Park Funding Hub</a>	communities of color: Brownfields, Climate Resilience, Community Development, Conservation Funding, Local Funding, Stormwater Management.	Capacity Building, Economic, Natural and Cultural Resources]
Jun-24-2021	Department of Agriculture	<a href="#">Resource Guide: FY21 "Recreation Economy at USDA, Economic Development Resources for Rural Communities"</a>	USDA's Forest Service, Rural Development, and the National Institute for Food and Agriculture developed this resource guide for rural communities to identify resources that develop the recreation economy.	[Community Planning and Capacity Building, Economic, Natural and Cultural Resources]

### Education Resources

Updated	Department-Agency-Org	Summary	Description	Recovery Support Function
Apr-02-2021	Non-Governmental Organizations	<a href="#">PBS LearningMedia Portal: PreK-12 Resources for New School Routines</a>	Collection of flexible PreK-12 resources, including lessons plans for teachers, to support learning from anywhere. Includes videos, self-paced Interactive lessons, printable activities, and teacher planning kits.	[Community Planning and Capacity Building, Health and Social Services]
Jan-13-2021	National Child Traumatic Stress Network	<a href="#">National Child Traumatic Stress Network (NCTSN) - Psychological First Aid/Primeros Auxilios Psicológicos (Spanish)</a>	National Child Traumatic Stress Network's online course adapting the Psychological First Aid to a 3-hour format, in Spanish and culturally competent to help individuals deal with the immediate consequences of disasters or acts of terrorism.	[Health and Social Services]