

COVID-19 Disaster Resources Report

The following resources are identified for general informational purposes only and are compiled with publicly available information or with information provided by sources that are publicly obtainable. Please view this document as only a starting point for individual research. The user should always directly consult the provider of a potential resource for current program information and to verify the applicability of a particular program.

Other Financial Resources

Updated	Department-Agency-Org	Summary	Total Funding	Description	Recovery Support Function	Funding Type	Deadline
Dec-23-2021	Non-Governmental Organizations	FY22 Academy of American Poets - Literary Arts Emergency Fund (2nd Round)	\$4,300,000 Allocated: \$0	<p>\$4.3 million available for nonprofit literary arts organizations and publishers experiencing continued financial losses due to COVID-19.</p> <p>The Academy of American Poets, Community of Literary Magazines and Presses (CLMP), and National Book Foundation are welcoming applications for a second round of funding through the Literary Arts Emergency Fund. A total of \$4.3 million is available for nonprofit literary arts organizations and publishers experiencing continued financial losses due to COVID-19. Re-grants from this fund are made possible by a renewed grant from the Andrew W. Mellon Foundation.</p> <p>The Literary Arts Emergency Fund will award one-time, unrestricted emergency grants from \$5,000 to \$50,000. Grant amounts will be determined by the following factors: financial need and projected loss due to COVID-19; budget size; diversity, equity, and inclusion as it relates to an organization's staff and board; poets and writers contracted with; audiences served; geographic location; and an organization's ability to continue offering programming. Grants will be awarded to organizations that promote poets and/or poetry; publishers (literary magazines and presses); and literary or writers' centers, book festivals, Writers in the Schools programs, literary presenting organizations, and other literary organizations.</p> <p>To be eligible, applicants must be literary arts organizations and publishers, and incorporated nonprofits with 501(c)(3) status (or a fiscal agent); and based in the United States, U.S. territories, or Tribal lands. Because recent financial losses experienced by nonprofit literary arts organizations and publishers have been substantial and emergency relief is limited, libraries, museums, book arts organizations, humanities councils, centers for the book, residencies, playwriting organizations, author's homes, and organizations devoted to championing the legacy of an individual writer are ineligible.</p> <p>Literary Arts Emergency Fund Submission Manager (submittable.com)</p>	[Community Planning and Capacity Building, Health and Social Services, Natural and Cultural Resources]		Jan-05-2022
Dec-22-2021	Non-Governmental	Museum Assessment Program (MAP)	Funding not identified.	The Museum Assessment Program (MAP) is designed to help museums assess their strengths and weaknesses, and	[Community Planning and Capacity		Feb-01-2022

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	Organizations		Allocated: \$0	<p>plan for the future.</p> <p>The Museum Assessment Program (MAP) is supported through a cooperative agreement between the Institute of Museum and Library Services and the American Alliance of Museums. It is designed to help museums assess their strengths and weaknesses, and plan for the future. Since its inception in 1981, the Museum Assessment Program (MAP) has helped more than 5,000 small and mid-sized museums of all types strengthen operations, plan for the future, and meet standards. Through a one-year process of self-assessment, institutional activities, and consultative peer review with a site visit and recommendations, your museum emerges with:</p> <ul style="list-style-type: none"> • Greater alignment of activities, mission, and resources • Analysis of its strengths, weaknesses, and opportunities • Prioritized roadmap for improving operations and meeting standards • Practices benchmarked to standards • Enhanced credibility with potential funders and donors • Improved communications between staff, board, and other constituents • Expert advice, recommendations, and resources • Increased capacity for strategic planning • Preparation for core document verification, accreditation or reaccreditation <p>MAP offers five different assessments to choose from:</p> <ul style="list-style-type: none"> • Organizational • Collections Stewardship • Education & Interpretation • Community & Audience Engagement • Board Leadership <p>Find out which one is right for your museum and how to apply for the February 1, 2022, application deadline.++ MAP is supported through a cooperative agreement between the Institute of Museum and Library Services and the American Alliance of Museums. Program webpage (Institute of Museum and Library Services): https://www.imls.gov/grants/available/museum-assessment-program-map Program webpage (American Alliance of Museums): Museum Assessment Program (MAP) – American Alliance of Museums (aam-us.org)</p>	Building, Natural and Cultural Resources]		
Nov-01-2021	Environmental Protection Agency	EnviroAtlas Interactive Map	<p>Funding not identified.</p> <p>Allocated: \$0</p>	<p>This easy to use, interactive mapping application does not require any GIS skills to use and provides ready access to 500+ maps and multiple analysis tools.</p> <p>This easy to use, web interactive mapping application does</p>	[Community Planning and Capacity Building, Economic, Health and Social Services, Housing,		Deadline not identified.

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				<p>not require any GIS skills to use and provides ready access to 500+ maps and multiple analysis tools. EnviroAtlas was developed collaboratively by EPA in partnership with US Geological Survey (USGS), US Department of Agriculture (USDA), other federal & non-profit organizations, universities, & communities including state, county, & city-level stakeholders.</p> <p>Tools in the Interactive Map</p> <ul style="list-style-type: none"> • Raindrop Select a location and see the general raindrop flow path and distance to the nearest water feature as depicted in the National Hydrography Dataset Plus V2. • HUC Navigation Identify upstream or downstream 12-digit HUCs within the stream network from any given point in the conterminous US. • Elevation Profile View the elevation profile of a selected line segment. • Time Series Viewer View historic and future environmental variables from 1950 - 2099 in a time-enabled animated map. • Change Analysis Tool Compare a selected variable (e.g., evapotranspiration) between selected time periods. • Compare My Area View summarized information for your watershed or Census tract compared to the surrounding county and state. • Select Select and view information for certain census block groups or HUC-12s by drawing a rectangle, polygon, or line. <p>EnviroAtlas contains over 500 data layers for users to explore. Data in our Interactive Map are organized into five main tabs:</p> <ul style="list-style-type: none"> • Featured Collections • EnviroAtlas Data • Demographic Data • Time Series Layers • Add Data <p>Fact sheet: https://www.epa.gov/sites/default/files/2015-07/documents/enviroatlas_projectfactsheet.pdf</p> <p>EnviroAtlas Interactive Map Tutorial: https://www.epa.gov/enviroatlas/tutorials</p> <p>EnviroAtlas Interactive Map Webpage: https://www.epa.gov/enviroatlas/enviroatlas-interactive-map</p>	Infrastructure Systems, Natural and Cultural Resources]		
Nov-29-2021	Federal Emergency Management Agency	FEMA/NOAA/Resilient Nation Partnership Network: "Building Alliances for Equitable Resilience"	Funding not identified. Allocated: \$0	<p>This publication is a result of the Alliances for Equity series and is meant to inspire readers with actions and considerations for equitable practices they can take today and use as part of their day-to-day activities.</p> <p>Statement from Authors:</p>	[Community Planning and Capacity Building, Economic, Health and Social Services, Housing, Infrastructure		Deadline not identified.

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				<p>"Throughout the month of October 2020, the Resilient Nation Partnership Network, FEMA, and NOAA hosted a four-part forum series entitled Alliances for Equity. Over four weeks, 33 speakers representing 28 organizations convened to share their perspectives and personal and professional journeys related to equity. Nearly 2,200 viewers representing over 500 organizations from diverse sectors and industries attended the virtual sessions.</p> <p>With whole-community representation, we are moving beyond conversation to face the issues of equity and resilience, collectively and intentionally. One result of partnering with our Alliances for Equity speakers and Network partners is this resource, "Building Alliances for Equitable Resilience," which includes guidance, perspectives, stories, resources, and more.</p> <p>With this information, we intend to inspire readers with actions and considerations for equitable practices they can take today and use as part of their day-to-day activities. We are promoting a cultural shift, and we can't achieve that without you. Share your thoughts and work to help us achieve greater outcomes collaboratively. We hope this leads to increased commitments and greater action to create equitable resilience. We recognize there is much to accomplish, and this is just the beginning."</p>	Systems, Natural and Cultural Resources]		
Aug-11-2021	Department of Commerce	National Ocean Service: Coastal Inundation Dashboard & Storm QuickLooks	<p>Funding not identified.</p> <p>Allocated: \$0</p>	<p>Real-time & historic coastal flooding info at coastal water level stations. Highlights observed water levels with respect to coastal flooding thresholds & integrates NWS coastal flood advisories/watches/warnings with active cyclone info from the NHC.</p> <p>Statement from NOAA: "Storm QuickLooks is part of our Coastal Inundation Dashboard, available at https://tidesandcurrents.noaa.gov/inundationdb/. The Dashboard provides real-time and historic coastal flooding information at coastal water level stations. The product highlights observed water levels with respect to established coastal flooding thresholds and integrates NWS coastal flood advisories, watches and warnings along with active tropical cyclone information from the National Hurricane Center. The storm QuickLook product is a custom Dashboard with a unique URL, highlighting real-time water levels at locations impacted by an active tropical cyclone along with the latest storm track and any active watches or warnings issued by NHC.</p> <p>With the increased demand for our inundation-related products and services, our Center for Operational Oceanographic Products and Services (CO-OPS) recently established a Coastal Hazards Branch to serve as an operational focal point for NOS coastal inundation services and begin to link long-term changes in sea level to an</p>	[Community Planning and Capacity Building, Natural and Cultural Resources]		Deadline not identified.

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				increased frequency of high tide flooding events. We hope to add more useful products to our dashboard as funding allows, going forward."			
Nov-08-2021	Non-Governmental Organizations	National Coalition for Arts' Preparedness & Emergency Response (NCAPER): "An Arts Field Guide to Federal Disaster Relief"	Funding not identified. Allocated: \$0	<p>Federal disaster relief for the arts and culture sector. The top programs of use to artists and arts organizations have been selected for inclusion.</p> <p>The NCAPER Field Guide was created to help demystify federal disaster relief for the arts and culture sector by helping artists and arts organizations see what's available, understand clearly what isn't available, and decide if pursuing federal aid is a good use of time. The top programs of use to artists and arts organizations have been selected for inclusion.</p> <p>The Field Guide gives a snapshot of federal disaster assistance programs that can go into effect after a presidentially declared disaster and focuses on longstanding programs that are likely to continue. It includes in-depth information about financial assistance from the Federal Emergency Management Agency (FEMA) and the Small Business Administration (SBA) along with introductory information about other federal resources that provide a mixture of financial and other assistance. Spanish translation of the Arts Field Guide is available at the NCAPER website. Translated by Sandra Marulanda. La traducción en español de Una Guía en el Campo de las Artes está disponible en el sitio web de NCAPER. Traducida por Sandra Marulanda: https://www.ncaper.org/spanish-version English version: Field-Guide-to-Federal-Disaster-Relief.pdf (artsnow.org)</p>	[Community Planning and Capacity Building, Economic, Health and Social Services, Natural and Cultural Resources]		Deadline not identified.
Jun-24-2021	Department of Agriculture	Resource Guide: FY21 "Recreation Economy at USDA, Economic Development Resources for Rural Communities"	Funding not identified. Allocated: \$0	<p>USDA's Forest Service, Rural Development, and the National Institute for Food and Agriculture developed this resource guide for rural communities to identify resources that develop the recreation economy.</p> <p>USDA's Forest Service, Rural Development, and the National Institute for Food and Agriculture developed this resource guide for rural communities to identify resources that develop the recreation economy.</p> <p>Growing and maintaining a healthy recreation sector that benefits residents over the long term requires balancing natural resource management, conservation efforts, infrastructure investment, business development and many other factors. It also requires active stakeholder engagement, a robust understanding of potential challenges and opportunities, collaboration among various levels of government and landowners and a strong plan for the region's future. These efforts present unparalleled economic opportunities—to revitalize main street, preserve cultural heritage, support entrepreneurship and small business</p>	[Community Planning and Capacity Building, Economic, Natural and Cultural Resources]		Deadline not identified.

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				growth, reinvest in communities and more. PDF download available from USDA: https://www.rd.usda.gov/sites/default/files/RD_Recreation_Economy_USDA.pdf			
Dec-08-2021	Non-Governmental Organizations	National Forest Foundation - Shared Stewardship Peer Learning Series	Funding not identified. Allocated: \$0	Recorded series on Shared Stewardship hosted by the USDA Forest Service, the National Forest Foundation, and the National Association of State Foresters. <ul style="list-style-type: none"> • Shared Stewardship Peer Learning Series, Session 4: "Cross-Boundary Tools to Implement Shared Stewardship" (October 15, 2020) During this session, speakers articulated successful applications of Good Neighbor Authority (GNA) for tribes, counties, and states; provided examples of when tools like GNA are unlikely to be successful; discussed how to use tools from the Tribal Forest Protection Act and the Indian Self-Determination and Education Assistance Act; discussed how to use Stewardship Contracting; and shared resources and guides to specific tools. Speakers included Rob Farrell, Virginia State Forester; Jim Durglo, Intertribal Timber Council Wildland Fire Technical Specialist; Lynn Sholty, USDA Forest Service Grants and Agreements Specialist; and Nils Christoffersen, Wallowa Resources Executive Director. • Shared Stewardship Peer Learning Series, Session 5: "Measuring the Impact of Shared Stewardship: Tools for Measuring Success" (December 3, 2020) During this session, speakers shared how Utah and Massachusetts are working to define Shared Stewardship success; provided an overview of efforts to identify, capture, and evaluate Shared Stewardship success at multiple scales; shared sources of support for state and Memorandum of Understanding-level development of measures of success; explored ideas, questions, and opportunities surrounding how accomplishments that are co-funded or have co-benefits may be measured; and shared examples of initial indicators under exploration at different scales. Speakers included Anne Buckelew, USDA Forest Service Deputy Area Budget Coordinator; Jessica Robertson, USDA Forest Service Integrated Restoration Coordinator; Kenli Kim, National Program Lead for Social Science in Research and Development; Laura Ault, Utah Shared Stewardship Coordinator, Utah Division of 	[Natural and Cultural Resources]		Deadline not identified.

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				<p>Forestry, Fire, and State Lands Shared Stewardship Coordinator; Bob O'Connor, Massachusetts Executive Office of Energy and Environmental Affairs Forest and Land Policy Director; and Sally Claggett, USDA Forest Service, Chesapeake Watershed Forestry Coordinator.</p> <ul style="list-style-type: none"> Shared Stewardship Peer Learning Series, Session 1: "Promoting a Cultural Shift toward Shared Stewardship" (July 8, 2020) The first session in a series of seven on Shared Stewardship, Vicki Christensen, Chief of the USDA Forest Service; Jay Farrell, Executive Director of the National Association of State Foresters; Vernon Stearns Jr., President of the Intertribal Timber Council; Karen Hardigg, Executive Director of the Rural Voices for Conservation Coalition; and Mary Mitsos, President and CEO of the National Forest Foundation answered the questions, "If you were to look back five years from now, what would you be most proud of in terms of what has been achieved through Shared Stewardship?" and, "Where are cultural shifts needed to make those desired outcomes a reality?". Speakers addressed a series of audience questions before the session concluded. Shared Stewardship Peer Learning Series, Session 2: "Building Strategic Alignment for Shared Stewardship using State Forest Action Plans" (August 27, 2020) Ian MacFarlane, Northeast-Midwest Foresters Alliance Executive Director; Tom Boggus, Texas State Forester; Jenny Sanders, Coordinator of the Texas Longleaf Taskforce; Daniel Denipah, Santa Clara Pueblo Forestry Department Director; Laura McCarthy, New Mexico State Forester; and Mo Bookwalter, Cross Boundary Coordinator for the Northern Region of the USDA Forest Service discuss why state Forest Action Plans (FAP) are important to Shared Stewardship, how FAPs support cross-boundary work, and how organizations and agencies can align priorities for Shared Stewardship using state Forest Action Plans. Shared Stewardship Peer Learning Series, Session 3: "How People are Working Across Agreements and Different Systems" (September 24, 2020) During this session, speakers provided examples of how they are tracking and leveraging multiple 		
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				<p>funding sources; addressed the question, "How do we leverage institutional resources across boundaries?"; provided examples of the challenges and successes in establishing close working relationships across organizations; and discussed how to navigate statutory requirements across organizations. Speakers included David Smith, Hawaii Forestry and Wildlife Administrator; Tommy Cabe, Eastern Band of Cherokee Indians Forest Resource Specialist; and Carrie Gilbert, USDA Forest Service Wayne National Forest Supervisor.</p>			
Dec-08-2021	Non-Governmental Organizations	Coquille Economic Development Corporation - Tribal One Broadband	<p>Funding not identified.</p> <p>Allocated: \$0</p>	<p>Tribal One Broadband (T1B) provides comprehensive IT, telecom and fiber optic network solutions and integrated control systems (ICS) for businesses and governments throughout the country.</p> <p>Tribal One Broadband (T1B) provides comprehensive IT, telecom and fiber optic network solutions and integrated control systems (ICS) for businesses and governments throughout the country. Tribal One's redundant network was the first and only metropolitan Ethernet service in Coos Bay and North Bend. Utilizing state of the art solutions, Tribal One is able to provide Fiber-To-The-Premises solutions as well as traditional and enhanced TDM and DSL services.</p> <ul style="list-style-type: none"> • Inside Building and Outside Plant Structured Cable and Wireless Infrastructure Design • Build Telecommunications Systems Operations • Photovoltaic Solar • Industrial Control Systems/SCADA <p><i>Tribal One Broadband was established in 2002 as a division of the Coquille Economic Development Corporation (CEDCO).</i></p>	[Community Planning and Capacity Building, Economic, Infrastructure Systems]		Deadline not identified.
Oct-28-2021	Army Corps of Engineers	USACE: Environmental Program	<p>Funding not identified.</p>	<p>The Corps of Engineers' environmental programs work to restore degraded ecosystems, construct sustainable facilities, regulate waterways, manage natural resources, and clean up contaminated sites from past military activities.</p> <p>As the nation's environmental engineer, the U.S. Army Corps of Engineers manages one of the largest federal environmental missions: restoring degraded ecosystems; constructing sustainable facilities; regulating waterways; managing natural resources; and, cleaning up contaminated sites from past military activities.</p> <p>Our environmental programs support the warfighter and military installations worldwide as well as USACE public recreation facilities throughout the country. In 2002, USACE adopted its seven Environmental Operating Principles, or green ethics, which continue to guide our environmental and</p>	[Infrastructure Systems, Natural and Cultural Resources]		Deadline not identified.

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				<p>sustainability work today.</p> <p>USACE works in partnership with other federal and state agencies, non-governmental organizations and academic institutions to find innovative solutions to challenges that affect everyone – sustainability, climate change, endangered species, environmental cleanup, ecosystem restoration, and more.</p> <p>USACE works to restore degraded ecosystem structure, function and dynamic processes to a more natural condition through large-scale ecosystem restoration projects - such as the Everglades, the Louisiana Coastal Area, the Missouri River, and the Great Lakes - and by employing system-wide watershed approaches to problem solving and management for smaller ecosystem restoration projects. USACE's regulatory program works to ensure no net loss of wetlands while issuing about 90,000 permits a year.</p> <p>USACE environmental cleanup programs focus on reducing risk and protecting human health and the environment in a timely and cost-effective manner. USACE manages, designs, and executes a full range of cleanup and protection activities, such as:</p> <ul style="list-style-type: none"> • Cleaning up sites contaminated with hazardous, toxic or radioactive waste or ordnance through the Formerly Used Defense Sites program. • Cleaning up low-level radioactive waste from the nation's early atomic weapons program through the Formerly Utilized Sites Remedial Action Program. • Supporting the U.S. Environmental Protection Agency by cleaning up Superfund sites and working with its Brownfields and Urban Waters programs. • Supporting the Army with the Base Realignment and Closure Act program. • Ensuring that facilities comply with federal, state and local environmental laws. • Conserving cultural and natural resources. <p>USACE is striving to restore ecosystem structure and processes, manage our land, resources and construction activities in a sustainable manner, and support cleanup and protection activities efficiently and effectively, all while leaving the smallest footprint behind.</p> <p>OUR MISSION</p> <p>The mission of the U.S. Army Corps of Engineers is to deliver vital public and military engineering services; partnering in peace and war to strengthen our nation's security, energize the economy and reduce risks from disasters.</p> <p>Program webpage: https://www.usace.army.mil/Missions/Environmental/</p>			
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Nov-23-2021	Japan Foundation, New York	FY21 Japan Foundation, New York - JFNY Grant for Arts & Culture	Funding not identified.	<p>The JFNY Grant for Arts & Culture program supports nonprofit organizations in the U.S. that organize projects that will further the understanding of Japanese arts and culture within the 37 states east of the Rocky Mountains, plus Washington, DC.</p> <p>The mission of the Japan Foundation is to promote international cultural exchange and mutual understanding between Japan and other countries.</p> <p>This grant aims to support projects that will further understanding of Japanese arts and culture, or to produce U.S.-Japan collaborative projects through performing arts, exhibitions, film screening, lectures, symposia, and other cultural events. This grant also supports online projects related to Arts & Cultural Exchange that incorporate issues pertaining to the COVID-19 global pandemic such as virtual exhibitions, virtual performances, film streaming, online conference as well as webinar. Priority will be given to those projects that have secured additional funding from sources other than the Japan Foundation.</p> <p>For online projects, applications are accepted on a rolling basis and must be received by JFNY at least 1 month prior to the project start date. For other projects, applications must be submitted at least 3 months prior to the project start date. The grant will be paid in the form of a reimbursement for preceding expenses, and the award money will be remitted upon receipt of the final report and the appropriate proofs of payments. Successful projects are granted up to \$5,000.</p> <p>Funding may be used for any of the following expenses:</p> <ol style="list-style-type: none"> 1. Publicity; 2. Printing costs of programs, leaflets, and catalogs; 3. Honoraria for artists and lecturers; 4. Domestic/international travel expenses for artists and lecturers, including per diem and accommodation expenses; 5. Shipping costs of films, exhibits and/or other materials related to the proposed event; 6. Online related costs (e.g. creating online contents, purchasing a domain, server fees, equipment rental fees, etc.) - Note: JFNY only supports those services directly related to the grant project. <p>Successful applicants must submit a final report, due one month after the completion of the project, along with the appropriate proofs of payments.</p> <p>Program webpage: https://www.jfny.org/grants/grants/jfny-grant-for-arts-culture/</p>	[Natural and Cultural Resources]		Deadline not identified.
Dec-08-2021	Non-Governmental Organizations	PUBLICATION - Brookings Institution: "Lost Art: Measuring COVID-19's Devastating Impact	Funding not identified.	This study estimates the effects of the COVID-19 crisis on the creative economy at the national, state, and metropolitan levels over the period of April 1 through July	[Community Planning and Capacity Building, Economic,		Deadline not identified.

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		on America's Creative Economy"	Allocated: \$0	31, 2020. This study estimates the effects of the COVID-19 crisis on the creative economy, which is comprised of industries such as film, advertising, and fashion as well as creative occupations such as musicians, artists, performers, and designers. They estimate losses in sales of goods and services, employment, and earnings for creative industries and creative occupations at the national, state, and metropolitan levels over the period of April 1 through July 31, 2020. https://www.brookings.edu/research/lost-art-measuring-covid-19s-devastating-impact-on-americas-creative-economy/ https://www.brookings.edu/wp-content/uploads/2020/08/20200810_Brookingsmetro_Covid_19-and-creative-economy_Final.pdf	Natural and Cultural Resources]		
Oct-14-2020		Connecticut Center for Advanced Technology, Inc. - Connecticut Manufacturing Innovation Fund Voucher Program (Rolling Deadline) [Connecticut]	Funding not identified. Allocated: \$0	CCAT's Manufacturing Innovation Fund Voucher Program provides companies with access to capital to help them obtain new equipment and the expertise they need to become To help keep pace with state-of-the art product development and manufacturing technology, CCAT's Manufacturing Innovation Fund Voucher Program provides companies with access to capital they need to become more efficient, productive, and competitive. Eligible companies can apply for vouchers up to \$50,000 for the purchase of specialized equipment and expertise that will help improve operations - including marketing, LEAN, compliance, and other technical needs. Funding may be used for the following activities: <ul style="list-style-type: none"> • Assistance with new machinery acquisition; • Technical experts in universities, educational institutions, nonprofits, or other organizations to solve engineering, marketing and other challenges, i.e. workforce development, supply chain network development, technology insertion, research and development; • Market analysis; • Business development; • Patenting, licensing; • Financial transition and market growth planning; • Testing or research to support proof of principle; • Prototype development; • Process Improvements; • Commercialization and innovation services; • Specialized Equipment for automation; • Compliance and Monitoring activities; • Tooling development and manufacture; and • Other such costs that the Advisory Board and/or 	[Economic]		Deadline not identified.

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				<p>DECD deems eligible.</p> <p>Manufacturing Innovation Fund Voucher Program requirements include the following:</p> <ul style="list-style-type: none"> • Total project value must be at least \$10,000. • A third-party vendor or service provider must be used to execute the proposed project. • Only projects that commence after submission of your application will be considered for funding. • Applicants must match grant awards dollar for dollar. • Companies that receive an award under this program will be required to complete an impact report 6 months following the project's commencement. <p>A program of the Connecticut Manufacturing Innovation Fund, the voucher program is a partnership of the state Department of Economic and Community Development (DECD) and the Connecticut Center for Advanced Technology, Inc (CCAT).</p>			
Dec-08-2021	Non-Governmental Organizations	Indian Land Tenure Foundation (ILTF)	Funding not identified.	<p>To promote activities that support Indian people and Native nations owning and controlling their lands.</p> <p>The Indian Land Tenure Foundation (ILTF) promotes activities that support the recovery and control of Indian homelands. They work to promote education on Indian land-ownership and management, increase cultural awareness of Indian land tenure, create economic opportunity on Indian-owned lands, and reform the legal and administrative systems that prevent Indian people and Native nations from owning and controlling their lands. ILTF makes grants to Indian nations and nonprofit organizations for land-related initiatives in education, cultural awareness, economic opportunity and legal reform.</p> <ul style="list-style-type: none"> • Education: https://iltf.org/grants/education/ • Cultural Awareness: https://iltf.org/grants/cultural-awareness/ • Economic Opportunity: https://iltf.org/grants/economic-opportunity/ • Legal Reform: https://iltf.org/grants/legal-reform/ <p>Grants page: https://iltf.org/grants/</p>	[Economic, Natural and Cultural Resources]	Non-Supplemental	Deadline not identified.
Sep-30-2021	Department of Education	Fact Sheet: Addressing the Risk of COVID-19 in Schools While Protecting the Civil Rights of Students	Funding not identified.	<p>Educational institutions should take special care to ensure that all students are able to study and learn in an environment that is healthy, safe, and free from bias or discrimination.</p> <p>The U.S. Department of Education (Department) has established a working group to provide information and resources to parents, students, teachers, schools, and school personnel related to the possible outbreak of COVID-19 ("coronavirus") in school districts and postsecondary</p>	[Health and Social Services]		Deadline not identified.

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				<p>schools. Schools play an important role in disseminating information about and limiting the spread of the coronavirus. In addressing the possible risk of an outbreak of coronavirus in school districts and postsecondary schools, school officials must keep students safe and secure. In doing so, school officials should keep in mind federal civil rights requirements and respond appropriately to allegations of discrimination on the basis of race, color, national origin, sex, or disability. Additional information is available at: www.ed.gov/coronavirus.</p> <p>Educational institutions should take special care to ensure that all students are able to study and learn in an environment that is healthy, safe, and free from bias or discrimination. Discrimination can take many forms, ranging from verbal abuse to physical attacks based on race, ancestry, or misunderstandings about cultural traditions. As education leaders working within our respective communities, we must ensure that harassment based on race or ethnicity is not tolerated.</p> <p>The Department appreciates the efforts of educators who have reaffirmed their commitment to protecting all students from the harmful effects of bullying and harassment based on race and national origin. We also remind you that in some circumstances, Title VI of the Civil Rights Act of 1964 (Title VI) may require educational institutions to investigate bias incidents and take reasonable steps to end unlawful harassment, eliminate hostile environments, prevent the harassment from recurring, and, as appropriate, remedy its effects.</p> <p>Report Details: https://www.ed.gov/news/press-releases/us-department-education-releases-webinar-fact-sheet-protecting-students-civil-rights-during-covid-19-response https://www2.ed.gov/about/offices/list/ocr/docs/ocr-coronavirus-fact-sheet.pdf</p>			
Nov-22-2021	Non-Governmental Organizations	Smithsonian - Rethinking Thanksgiving Celebrations: Native Perspectives on Thanksgiving	Funding not identified. Allocated: \$0	<p>Culturally sensitive lesson planning, including activities & resources for teachers of any grade. Fun activities for the classroom that reframe Thanksgiving through an historically accurate lens which honors Native experiences.</p> <p>Culturally sensitive lesson planning, including activities & resources for teachers of any grade. Fun activities for the classroom that reframe Thanksgiving through an historically accurate lens which honors Native experiences.</p> <p>"Native perspectives are especially important to include when teaching the history of the "First Thanksgiving". Giving thanks is a longstanding and central tradition among most Native groups that is still practiced today. The First Thanksgiving is often portrayed as a friendly harvest festival where Pilgrims and generic, nameless "Indians" came</p>	[Community Planning and Capacity Building, Health and Social Services, Natural and Cultural Resources]	Deadline not identified.	

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				<p>together to eat and give thanks. In reality, the assembly of the Wampanoag Peoples and the English settlers in 1621 had much more to do with political alliances, diplomacy, and a pursuit of peace."</p> <ul style="list-style-type: none"> • Read and discuss the Haudenosaunee Thanksgiving Address with your students. • Harvest Ceremony: Beyond the Thanksgiving Myth - learn about the true history behind the historic event. • For grades 4–8, teaching poster American Indian Perspectives on Thanksgiving. • For younger students, follow this Smithsonian activity to make beaded corn necklaces and learn about the importance of corn. • See the website for Plimoth Patuxet for activities about what <i>really</i> happened at the famous 1621 celebration. • For grades 3–5, the Abbe Museum, a Smithsonian Affiliate museum of Wabanaki history, art, and culture, also has helpful resources, including a lesson plan on Thanksgiving and Thanksgiving quiz cards. • For grades 6–12, this activity from Teaching Tolerance has students read and analyze two texts about Thanksgiving written by Native authors. <p>Rethinking Thanksgiving Celebrations: Native Perspectives on Thanksgiving Helpful Handout Educator Resource (si.edu): https://americanindian.si.edu/nk360/informational/rethinking-thanksgiving</p>			
Aug-04-2020	Non-Governmental Organizations	Children's Fund of School Psychology, Inc. - Basic Needs Grants	Funding not identified.	<p>Small grants designed to meet the specific mental health and basic needs of children and youth that are not currently being met.</p> <p>One of the main purposes of the Children's Fund of School Psychology, Inc. (CFSP) is to provide grants in support of projects that benefit children and families.</p> <ul style="list-style-type: none"> -Promote the physical and emotional well-being of all children and youth; -Embrace individual and group differences in children and youth including gender, ethnicity, cultural background, language, and experiential backgrounds; -Promote learning environments which facilitate optimal development; and -Support effective interventions that address both learning and social/emotional functioning to enhance a child's success. 	[Health and Social Services]	Non-Supplemental	Deadline not identified.
Oct-29-2021	Charles Lafitte Foundation	Charles Lafitte Foundation (Rolling Deadline)	Funding not identified.	The Charles Lafitte Foundation (CLF) supports organizations working in four main areas: education,	[Health and Social Services, Natural and		Deadline not identified.

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	(CLF)			<p>children's advocacy, medical research & issues, and the arts.</p> <p>The Charles Lafitte Foundation is the family foundation for Jeffrey and Suzanne Citron. Since 1999, CLF has given to more than 200 organizations and granted more than \$11 million in support. CLF supports innovative and effective ways of helping people help themselves and others around them to achieve healthy, satisfying and enriched lives. The Foundation supports organizations working in four main areas: education, children's advocacy, medical research & issues, and the arts.</p> <ul style="list-style-type: none"> • EDUCATION: The mission of the Education Program is to encourage the attainment of knowledge and skills and the practice of responsible citizenship through access to effective learning opportunities. The foundation is committed to improving the "quality of life" of children by supporting programs which encourage children to reach their fullest potential. The best chance a child has to reach that goal is to be provided with sufficient education, health care, housing, and love. As one of the primary outlets of human creativity, art is a vital resource in developing and maintaining healthy communities. As school budgets are often short on cultural opportunities, the foundation will favor educational programs that encourage students to release their creativity, inspire them to learn, and empower them with achievement. • CHILDREN'S ADVOCACY: Bettering the lives of children is central to CLF's purpose. Ultimately, the goal is to help children reach their fullest potential, which means sufficient education, healthcare, shelter and care. The foundation sponsors programs that mitigate the hardship that confronts and impedes too many children. This means targeting issues like child abuse, adequate foster housing, literacy and hunger. Improving children's education is essential to achieving positive outcomes for children and youth of all ages. It also creates communities where children and families can thrive. After-school programs enhance and strengthen the educational experience, helping to keep children in school, gain self-esteem and thrive. We also encourage children to be their own advocates. Check out the Charles Lafitte Foundation Kid's Corner. • MEDICAL RESEARCH AND INITIATIVES: CLF supports and encourages health research and education, leading to better healthcare, disease 	Cultural Resources]		
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				<p>prevention, and healthier lives. Through education, public awareness of basic wellness issues can be illuminated and healthy lifestyles and habits encouraged. The foundation looks for efforts that stress quality of life, including disease prevention, and often focuses on specific groups with serious and neglected problems. Through research, medical advancements are explored and tested, resulting in the therapies and treatments of tomorrow. Other medical initiatives, such as long-term patient housing and palliative care, require serious attention and solutions.</p> <ul style="list-style-type: none"> • THE ARTS: Exposure to the arts is vital to fostering and sustaining healthy communities. With diminished civic support and declining patronage, most arts organizations are increasingly challenged. Innovation, creativity, initiative, and risk taking are intrinsic to artistic expression, inspiring audiences to dig deeper into their personal potential and freeing minds to contemplate dreams. CLF goals for arts funding include: (1) cultivating new talent; (2) supporting established artists; (3) providing educational programs that encourage children's creativity; (4) furthering equal access to the arts; and (5) establishing therapeutic arts programs. <p>The Charles Lafitte Foundation prefers underwriting specific projects with distinct goals, and targets grants that will have a notable impact and make a material difference.</p>			
Dec-10-2021	Department of the Interior	Cultural Resources Management Services (15.946)	Funding not identified.	<p>The National Park Service will protect, preserve, and foster appreciation of the cultural resources in its custody and demonstrate its respect for the peoples traditionally associated with those resources.</p> <p>The National Park Service (NPS) conducts cultural resource stewardship largely at the park level. To carry out and further this stewardship responsibility, the Service implements programs that encompass a broad range of research, operational, and educational activities. The NPS conducts: Research to identify, evaluate, document, register, and establish basic information about cultural resources and traditionally associated peoples; Planning to ensure that management processes for making decisions and setting priorities integrate information about cultural resources, and provide for consultation and collaboration with outside entities; and Stewardship to ensure that cultural resources are preserved and protected, receive appropriate treatments (including maintenance), and are made available for public understanding and enjoyment.</p> <p>https://www.nps.gov/preservation-grants/community-grants.html</p>	[Natural and Cultural Resources]		Deadline not identified.

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Oct-28-2021	Non-Governmental Organizations	National Summit on Coastal & Estuarine Restoration	Funding not identified.	<p>The National Coastal and Estuarine Summit is a large international gathering of coastal professionals. The Summit brings together a blend of people who are involved in policy, science, strategy, business, and on-the-ground restoration and management.</p> <p>The National Coastal and Estuarine Summit is a large international gathering of coastal professionals. The Summit brings together a blend of people who are involved in policy, science, strategy, business, and on-the-ground restoration and management. The Summit is interactive, state of the art, has virtual opportunity to network with colleagues, share lessons learned, and hear from experts on the latest in coastal restoration and management. In recent years the event has been held every 2 years. Restore America's Estuaries (RAE) and the Coastal States Organization (CSO) help host the summit with other sponsors.</p> <p>To view most recent info: Summit - Restore America's Estuaries</p>	[Natural and Cultural Resources]		Deadline not identified.
Aug-26-2021	Non-Governmental Organizations	Nathan Cummings Foundation, Inc.	Funding not identified.	<p>Core funding areas: Arts & Culture; Environment; Health; Social & Economic Justice; Jewish Life & Values.</p> <p>Several basic themes run through all of the foundation's programs and inform the foundation's approach to grant making: Concern for the poor, disadvantaged, and underserved; Respect for diversity; Promotion of understanding across cultures; and Empowerment of communities in need. The foundation's core funding areas are: (1) Arts and Culture: Priority is given to initiatives that have national or regional impact, address issues that are timely and relevant, involve participating artists or cultural institutions demonstrating effective practices, and have broad and innovative plans for the dissemination of the work. (2) The Environment: The objective is to fund programs that encourage the development of broad alliances that advance integrated and sustainable approaches to social, economic, and ecological justice; and promote innovative public policies and other approaches by which corporations, governments, and other institutions take responsibility for the real risks and costs of their activities and become drivers of positive ecological and social change. (3) Health: Priority is given to initiatives that have state-wide, regional, or national impact to ensure access to high quality and affordable health care for all by supporting systemic change, fostering innovation, and facilitating the development and implementation of equitable and sustainable public policies; creating a healthier quality of life</p>	[Community Planning and Capacity Building, Health and Social Services, Natural and Cultural Resources]		Deadline not identified.

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				through public policies resulting in businesses, government, and other institutions taking responsibility for the real health and social impacts of their activities; and increase the capacity of healthcare advocates, healthcare consumers, and other stakeholders to influence public debates, shape public policy, and build effective alliances. (4) Inter-Program Initiatives for Social and Economic Justice: Promotes collaboration and integration among its program areas of Arts and Culture, the Environment, Health, and Jewish Life and Values. It seeks initiatives that foster institutional accountability and alliance building through: collaboration between the foundation's program areas; promote the concept of corporations, government, and other institutions taking responsibility for the real risks and costs of their activities, becoming agents for social change; and building cross-cutting alliances that support systemic or institutional solutions while creating the social basis needed for their implementation. (5) The Jewish Life and Values/Contemplative Practice Programs: Promotes strengthening leadership, capacity, and engagement of Jews; promotes interfaith coalitions that address issues of social and economic justice; and advances a more just and vibrant Israel by empowering women as agents of social change.			
Nov-15-2021	Non-Governmental Organizations	Dr. Scholl Foundation	Funding not identified.	<p>Provides financial assistance to organizations committed to improving our world. Applications for grants are considered in the following areas: education; social service; healthcare; civic and cultural; and environmental.</p> <p>The Dr. Scholl Foundation is dedicated to providing financial assistance to organizations committed to improving our world. Applications for grants are considered in the following areas: education; social service; healthcare; civic and cultural; and environmental.</p> <p>The categories above are not intended to limit the interest of the foundation from considering other worthwhile projects. In general, the foundation guidelines are broad to give us flexibility in providing grants.</p> <p>https://www.drschollfoundation.com/application-procedures/ https://www.drschollfoundation.com/application-procedures/preferences-limitations/</p>	[Community Planning and Capacity Building, Health and Social Services, Natural and Cultural Resources]		Deadline not identified.
Aug-26-2021	Non-Governmental Organizations	Surdna Foundation, Inc.	Funding not identified.	<p>Surdna Foundation makes grants to nonprofit organizations in the priority areas of Inclusive Economies, Sustainable Environments, and Thriving Cultures.</p> <p>Surdna Foundation makes grants to nonprofit organizations in the priority areas of Inclusive Economies, Sustainable Environments, and Thriving Cultures. Read on to learn more about our grantmaking process.</p> <p>Older note from 2020: At this time, the Inclusive Economies</p>	[Community Planning and Capacity Building, Economic, Infrastructure Systems, Natural and Cultural Resources]	Non-Supplemental	Deadline not identified.

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				<p>and Thriving Cultures programs are not accepting unsolicited inquiries. The Sustainable Environments Program is not accepting letter of inquiries (LOIs) for the remainder of the 2020 fiscal grantmaking year as they have committed all of their grantmaking resources for this period. The program will be accepting and reviewing LOIs at the start of the new fiscal year on July 1, 2020.</p> <p>Grant areas:</p> <p>Sustainable Environments: The Sustainable Environments Program works to overhaul our country's low performing infrastructure, much of it outdated and crumbling, with a new approach that will foster healthier, sustainable, and just communities. They believe in the potential of "next generation infrastructure" to improve transit systems, make buildings more energy efficient, better manage our water systems, and rebuild regional food systems.</p> <p>Strong Local Economies: The Strong Local Economies program supports the development of robust and sustainable economies that include a diversity of businesses and access to quality jobs. They work to spur the growth of local businesses, encourage equitable economic development, and improve the quality and availability of jobs for low-income people, communities of color, immigrants, and women.</p> <p>*Thriving Cultures: *The Thriving Cultures program believes that communities with robust arts and culture are more cohesive, prosperous, and benefit from the rich cultural diversity of their residents. They support efforts to encourage teens to explore the arts, involve artists in community development projects, and foster the growth and success of local artists as economic engines and agents for social change.</p> <p>The foundation emphasizes social justice in its work, recognizing the structural and systemic barriers experienced within our communities and is devoted to finding solutions that dismantle them.</p>			
Sep-21-2020	Teammates for Kids Foundation [Garth Brooks]	Teammates for Kids Foundation	Funding not identified.	<p>Empowering Kids to be Kids with Child Life Zones, Teammates Sports Camps, Stay in the Game and the Home Plate Project.</p> <p>Since its inception in 1999, Teammates For Kids has provided aid to children across North America and in 60 countries around the world by making donations to existing children's charities, and by building and supporting Child Life Zones* in pediatric hospitals in several key cities around the United States. We do that in a number of ways – from funding Child Life Zones* for pediatric hospital patients, to raising money for youth sports leagues, to paying for complicated facial and dental surgeries. The foundation focuses most of its giving in the areas of: children's health;</p>	[Community Planning and Capacity Building, Housing]		Deadline not identified.

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				<p>children's education; and children's inner-city needs/ outreach.</p> <p>We accomplish our goals by partnering with professional athletes, corporations, celebrities, and individuals from the private sector.</p> <p>*Child Life Zone: A Child Life Zone is a state-of-the-art, therapeutic play area inside a hospital where pediatric patients and their families can play, learn, laugh, and relax. Each zone is staffed by child life specialists, certified professionals, who help children and their families cope with difficult medical challenges through play, education, and self-expression. Child life specialists teach patients about their illness and what to expect during treatment; and they provide support to patients and their families before, during, and after procedures.</p>			
Aug-26-2021	Non-Governmental Organizations	Wallace Foundation	Funding not identified.	<p>To improve education and enrichment for disadvantaged children. Funding projects to test innovative ideas for solving important social problems, conducting research to find out what works and what does not, and to fill key knowledge gaps.</p> <p>Based in New York City, The Wallace Foundation is a national philanthropy that seeks to improve education and enrichment for disadvantaged children. The foundation has an unusual approach: funding projects to test innovative ideas for solving important social problems, conducting research to find out what works and what does not, and to fill key knowledge gaps - and then communicating the results to help others. To achieve this, the foundation currently focuses exclusively on five initiatives:</p> <ol style="list-style-type: none"> 1. School Leadership: Strengthening the leadership of principals and other key figures to improve student achievement. 2. After School: Helping cities improve access to high-quality after-school programs through coordinating the work of government agencies, private funders, nonprofits, and others groups. 3. Summer and Extended Learning Time: Supporting school district and other efforts to expand learning time during summer and the school day or year. 4. Arts Education: Expanding arts learning opportunities for children and teens in school and beyond. 5. Audience Development for the Arts: Supporting arts organizations to develop and test ideas for reaching new audiences so that many more people might enjoy the benefits of the arts. <p>In each of these areas, our approach is to fund selected organizations to test promising new ideas, to conduct independent research about their efforts and related</p>	[Community Planning and Capacity Building]		Deadline not identified.

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				<p>matters, and to share what we learn. The idea is to benefit our grantees as well as many organizations that are interested in pursuing similar changes but may never receive our direct funding. Other areas of continuing interest include: Libraries; Adult Literacy; Museum Audience Development; Urban Parks; Advancing Philanthropy; School Counseling; and Teacher Recruitment.</p>			
Dec-08-2021	Non-Governmental Organizations	Mathematics Association of America - Student, Educator, & Curriculum Resources	Funding not identified.	<p>To advance the understanding of mathematics and its impact on the world. Provides access to K-12 curriculum development, lesson plans, and prestigious mathematics competitions.</p> <p>The mission of the Mathematical Association of America (MAA) is to advance the understanding of mathematics, and its impact on the world.</p> <p>Student and Educator Resources: AMC M-Powered With inquiry-driven instruction and projects highlighting comprehension, retention, and critical thinking, the AMC M-Powered site promotes learning by doing. Prepare for competitions, attend virtual events, and access lesson plans. Whether you are an educator, student, parent, or a member of our greater AMC community, anyone interested is invited to connect: maaservice@maa.org</p> <p>Curriculum Inspirations Developed by James Tanton, Curriculum Inspirations is a collection of resources for Middle and High School Math Teachers that demonstrate practical ways to engage students in the lively exploration of mathematics and mathematical thinking using problems from AMC 8/10/12 contests — America's longest-running and most prestigious mathematics competitions. Featured on M-Powered.</p> <p>The Art of Problem Solving The Art of Problem Solving (AoPS) develops educational materials for the nation's top students in grades 2-12. The AoPS online community includes over 360,000 members from around the world, and the AoPS online school helps thousands of students each year develop tools needed for success in top-tier colleges and in prestigious math competitions.</p>	[Community Planning and Capacity Building, Health and Social Services]		Deadline not identified.
Nov-08-2021	Non-Governmental Organizations	Rural LISC - Community Facilities Fund (Rolling Deadline)	Funding not identified.	<p>Grant funding to provide capital to help develop and improve essential community facilities (housing, hospitals, and other) in rural areas with populations under 20,000.</p> <p>RURAL LISC (Rural Local Initiatives Support Corporation) created the Community Facilities Fund to provide capital to help develop and improve essential community facilities in rural areas. Rural LISC utilizes this fund to provide permanent and construction-to-permanent financing for rural community facilities - including health care centers, hospitals, transitional housing (including substance abuse recovery housing), educational and child care facilities,</p>	[Community Planning and Capacity Building, Economic, Natural and Cultural Resources]	Non-Supplemental	Deadline not identified.

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				community centers, museums, libraries, and other nonprofit and public facilities in rural communities with populations under 20,000. LISC was recently approved as a USDA Community Facilities (CF) Re-Lender. Technical assistance and predevelopment grants are available to Rural LISC partner organizations. Loans must meet USDA requirements, but LISC will offer streamlined application processing.			
Dec-22-2021	Sprint Foundation	Sprint Foundation - Grants (Annual: Jan - Nov)	Funding not identified.	Grant funding for education; arts and culture; youth development; community development; and disaster relief programs. Since its establishment in 1989, the Sprint Foundation (the philanthropic arm of Sprint) has provided millions of dollars to community organizations across the country. <i>OnGrants:</i> http://www.ongrants.com/RecentGrants/tabid/1155/vw/q/vg/54268/The-Sprint-Foundation.aspx Application for Grants: https://newsroom.sprint.com/csr/content/1214/files/SprintFoundationGrantApplication(1).pdf The Sprint Foundation's funding priorities are: <ul style="list-style-type: none"> • <u>Education</u> – The Sprint Foundation is committed to supporting urban K-12 education and has a particular focus on character-education initiatives for this important age range. • <u>Arts and culture</u> – The Sprint Foundation supports visual and performing arts organizations, theatres, symphonies, museums, and other cultural organizations and activities that contribute to a thriving and diverse community. • <u>Youth development</u> – The Sprint Foundation supports mentoring programs, leadership initiatives, social skills, volunteerism, and programs that support business and economic education for youth. We support programs like Big Brothers and Big Sisters, Girl Scouts, Boy Scouts, Camp Fire, and Boys and Girls Clubs. • <u>Community development</u> – Sprint and the Sprint Foundation support regional initiatives that contribute to a strong civic infrastructure and a vibrant, healthy community. • <u>Disaster relief</u> – Sprint and the Sprint Foundation support emergency relief and rebuilding efforts in order to help families and entire communities get back on their feet. 	[Community Planning and Capacity Building, Economic, Health and Social Services, Natural and Cultural Resources]	Non-Supplemental	Deadline not identified.
Dec-20-2021	Department of Commerce	National Working Waterfront Network: "Sustainable Working Waterfronts Toolkit"	Funding not identified. Allocated: \$0	Web-based info portal that contains a wealth of information about the historical & current use of waterfront space, the economic value of working waterfronts, and legal, policy, & financing tools to preserve, enhance, & protect these valuable areas.	[Economic, Natural and Cultural Resources]		Deadline not identified.

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				<p>The Sustainable Working Waterfronts Toolkit is a web-based information portal that contains a wealth of information about the historical and current use of waterfront space, the economic value of working waterfronts, and legal, policy, and financing tools that can be used to preserve, enhance, and protect these valuable areas. The Toolkit also features case studies of successful working waterfronts initiatives from communities around the country.</p> <p>Executive Summary Full Report</p> <p>Appendices:</p> <ul style="list-style-type: none"> • History, Status, and Trends of Working Waterfronts • Economic Analysis of Working Waterfronts in the United States • Financing Tools for Working Waterfronts • Working Waterfront and the CZMA: Defining Water-dependent Use • Engaging the Legal Community in Working Waterfronts • State Funding for Ports: Selected State Summaries and Links to Resources • The Tiff Over TIF: Extending Tax Increment Financing to Municipal Maritime Infrastructure • Best Practices for Working Waterfront Preservation: Lessons Learned from the Field • Case Studies <p>Toolkit Contents:</p> <ul style="list-style-type: none"> • A historic overview of trends and drivers of change in working waterfronts and water-dependent industries over time and today; • An economic analysis of the U.S. ocean economy; • A database of financing tools and descriptions of law and policy tools to increase the capacity of communities to preserve working waterfronts; • Guidance for implementation including case studies and related resources. <p>Struggling with where to start? Users can access information in the Toolkit from multiple perspectives, including the three primary stakeholder groups:</p> <ul style="list-style-type: none"> • Decision and Policy Makers, • Waterfront Landowners, and • Waterfront Users. 			
Dec-03-2021	Department of the Interior	National Register of Historic Places (15.914)	Funding not identified.	<p>National program to coordinate and support public and private efforts to identify, evaluate, and protect America's historic and archeological resources.</p> <p>To expand and maintain the National Register of Historic</p>	[Community Planning and Capacity Building, Natural and Cultural Resources]		Deadline not identified.

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				<p>Places for planning, preservation, research, public education and tourism efforts; to make the information on districts, sites, buildings, structures and objects of historical, architectural, archeological, engineering and cultural significance more accessible to the public in order to increase and broaden the public's understanding of the information, foster a national preservation ethic, and to promote greater appreciation of America's heritage; to coordinate with Federal agencies, State and Tribal preservation offices, and the Advisory Council on Historic Preservation in the implementation of laws and policies pertaining to historic preservation; and to establish liaison with and give guidance to communities under Title I of the Housing and Community Development Act of 1974 (see 14.218).</p> <p>The National Register of Historic Places is the official list of the Nation's historic places worthy of preservation. Authorized by the National Historic Preservation Act of 1966, the National Park Service's National Register of Historic Places is part of a national program to coordinate and support public and private efforts to identify, evaluate, and protect America's historic and archeological resources. What they do:</p> <ul style="list-style-type: none"> • Review nominations that Americans believe are worthy of preservation submitted by states, tribes, and other federal agencies and list eligible properties in the National Register • Offer guidance on evaluating, documenting, and listing different types of historic places through the National Register Bulletin series and other publications • Help qualified historic properties receive preservation benefits and incentives <p>Program webpage: https://www.nps.gov/subjects/nationalregister/index.htm</p>			
Nov-16-2021	Department of Commerce	National Marine Sanctuaries	<p>Funding not identified.</p> <p>Allocated: \$0</p>	<p>Network of underwater parks encompassing more than 600,000 square miles of marine and Great Lakes waters. Also includes place-based expertise & partnership networks.</p> <p>NOAA's Office of National Marine Sanctuaries serves as the trustee for a network of underwater parks encompassing more than 600,000 square miles of marine and Great Lakes waters. The National Marine Sanctuary System works with diverse partners and stakeholders to promote responsible, sustainable ocean uses that ensure the health of our most valued ocean places. National marine sanctuaries are a source of scientific and technical expertise about ecological and cultural resources and the uses of those resources. The system has deep place-based knowledge, existing advisory</p>	[Community Planning and Capacity Building, Natural and Cultural Resources]		Deadline not identified.

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				councils and partnership networks that can inform impact assessments and recovery planning efforts by providing connections to trusted community members. ONMS has permitting personnel that can help streamline regulatory requirements and may have Best Management Practices (BMPs) that help inform and guide coastal recovery efforts. https://sanctuaries.noaa.gov/			
Dec-08-2021	Federal Emergency Management Agency	Unified Federal Environmental and Historic Preservation Review (UFR) Library	Funding not identified.	<p>Library contains documents associated with UFR Process development and implementation. These documents, the Tools and Mechanisms, are for federal, tribal, state, and local stakeholders, including applicants and EHP practitioners.</p> <p>The Unified Federal Environmental and Historic Preservation Review for Presidentially Declared Disasters contains information relevant to environmental and historic preservation (EHP) reviews for disaster recovery projects. They provide a framework for dealing with EHP requirements during disaster recovery.</p> <p>The Unified Federal Environmental and Historic Preservation Review (UFR) Library contains documents associated with UFR Process development and implementation. These documents, the Tools and Mechanisms, are for federal, tribal, state, and local stakeholders, including applicants and EHP practitioners. The Tools and Mechanisms unify and expedite environmental and historic preservation (EHP) review for proposed disaster recovery projects because they can be in place before a disaster occurs, are scalable to the needs of a particular disaster, empower applicants, enable EHP practitioners to share data, apply existing efficiencies within EHP requirements to disaster recovery projects, and introduce new compliance pathways for specific EHP requirements.</p> <p>The library contains the following:</p> <ul style="list-style-type: none"> • UFR Frequently Asked Questions • UFR Newsletters • Practitioner and Leadership Briefing Packages • Applicant Guide • Practitioner Guidance • Data Standards List and Instructions • Disaster-Specific Memorandum of Understanding (MOU) • Interagency Meeting Checklist • EHP Agency Point of Contact Lists and Instructions • EHP Disaster Recovery Skills Checklist • UFR Process Glossary • IT Resources List and Instructions • UFR MOU • Prototype Programmatic Agreement for Section 	[Natural and Cultural Resources]		Deadline not identified.

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				<ul style="list-style-type: none"> 106 of the National Historic Preservation Act • Template Environmental Checklist for FEMA and HUD • UFR Fact Sheets for various stakeholders <p>Link to UFR for for Presidentially Declared Disasters: https://www.fema.gov/emergency-managers/practitioners/environmental-historic/review#:~:text=The%20Unified%20Federal%20Environmental%20and,EHP%20requirements%20during%20disaster%20recovery.</p> <p>Link to UFR Library: https://www.fema.gov/emergency-managers/practitioners/environmental-historic/review/library#:~:text=The%20Unified%20Federal%20Environmental%20and,inclusing%20applicants%20and%20EHP%20practitioners.</p>			
Dec-16-2021	Non-Governmental Organizations	Building Cultures of Preparedness: Report for the Emergency Management Higher Education Community (Jan 2019)	Funding not identified. Allocated: \$0	<p>Highlights diversity of American communities & households, indicating that a one-size-fits-all strategy is not well-suited to specific demands of variable & distinctive environments – our Culture of Preparedness will be built one community at a time.</p> <p>The first goal of the Federal Emergency Management Agency's (FEMA's) 2018–2022 Strategic Plan is to Build a Culture of Preparedness. Preparedness strategies to date have increased first responder and government capabilities, but individual and community progress towards enhanced levels of preparedness has been limited. Achieving the 2018–2022 Strategic Plan's vision of enhanced preparedness requires a bottom-up approach to close these gaps.</p> <p>This report highlights the vast diversity of American communities and households, indicating that a one-size-fits-all strategy is not well-suited to the specific demands of variable and distinctive environments – our Culture of Preparedness will have to be built one community at a time. Preparedness is a local matter, requiring solutions tailored to different cultural contexts and embraced by communities. Supporting the vision of a resilient nation in the Strategic Plan requires us to think in the plural, in terms of building “Culture(s) of Preparedness.”</p> <p>Prior to the publication of this report, FEMA's Higher Education Program held a workshop focused on the implication of “culture” in FEMA's new strategic priority, sustainable preparedness choices, and why past efforts to build a Culture of Preparedness were not met with desired levels of success.</p> <p>Building Cultures of Preparedness (fema.gov)</p>	[Community Planning and Capacity Building, Health and Social Services, Natural and Cultural Resources]		Deadline not identified.
Dec-23-2021	Other Independent Agencies	AmeriCorps National Civilian Community Corps (NCCC): Sponsor a Team	Funding not identified.	The teams complete a variety of service projects, which are generally 3 to 13 weeks in duration, and respond to local communities' needs throughout the United States and	[Community Planning and Capacity Building]		Deadline not identified.

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			Allocated: \$0	<p>territories.</p> <p>AmeriCorps NCCC is a full-time, team-based residential service program for 18-26* year-olds. NCCC Members represent a wide variety of socioeconomic, cultural, geographic, and educational backgrounds. NCCC Members are assigned to one of four regional campuses and then placed into teams ranging between 8-12 members. Each team has a specially trained Team Leader who serves and resides with the team. The teams complete a variety of service projects, which are generally 3 to 13 weeks in duration, and respond to local communities' needs throughout the United States and territories. Teams live in the community they serve to help better understand the community, participate in more enhanced service-learning opportunities, as well as build leadership and life skills through service. Each team is provided with one 15-passenger van and fuel is covered by NCCC (for locations in the continental US). Each team is also allocated funds for food and laundry. All members are background-checked and fully insured by the Federal Tort Claims Act and Federal Employees Coverage Act.</p> <p>Program Website: https://www.nationalservice.gov/programs/ameri-corps-programs/ameri-corps-nccc/sponsor-ameri-corps-nccc-team#newsponsors</p>			
Dec-23-2021	Rural LISC	Rural LISC - Community Facilities Loan Program (Ongoing)	\$8,000,000	<p>This loan program supports new construction, expansion, and renovation of community facilities.</p> <p>This loan program supports new construction; expansion and renovation of community facilities including health care facilities; transitional housing (including substance abuse recovery housing); educational and child-care facilities; community centers; museums; libraries or public buildings; or other essential community facilities.</p>	[Infrastructure Systems, Natural and Cultural Resources]	Non-Supplemental	Deadline not identified.
Dec-29-2021	Non-Governmental Organizations	Isora Foundation	Funding not identified.	<p>Grant funding that supports individuals in improving conditions in their communities in the areas of health, education, economic development, and social justice.</p> <p>The Isora Foundation is committed to empowering individuals worldwide to improve conditions within their communities in the areas of health, education, economic development, and social justice. Criteria for selection is as follows: Projects which support sustainable economic development within grassroots communities; Projects which attempt to change negative social, economic, and cultural barriers through their efforts in education, leadership development, and advocacy; Projects which utilize the use of visual/performing arts and social media to empower individuals and inform communities; Projects which have a</p>	[Community Planning and Capacity Building, Economic, Natural and Cultural Resources]	Non-Supplemental	Deadline not identified.

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				strong evaluation plan to demonstrate their success in achieving their goals; Projects which are new and organizations which may have limited access to sources of fundraising.			
Dec-29-2021	Non-Governmental Organizations	Max and Victoria Dreyfus Foundation, Inc.	Funding not identified.	Grants are considered for IRS-qualified organizations including: Museums; Cultural, performing, and visual arts programs; Schools; Hospitals; Educational and skills training projects; and Programs for youth, seniors, and the handicapped. The purpose of the foundation is to support health, education, social services, and arts and culture. Grants are considered for IRS-qualified organizations located in the U.S.-- including: (1) Museums; (2) Cultural, performing, and visual arts programs; (3) Schools; (4) Hospitals; (5) Educational and skills training projects; and (6) Programs for youth, seniors, and the handicapped.	[Community Planning and Capacity Building, Health and Social Services]		Deadline not identified.
Dec-29-2021	State Agency	North Dakota State University (NDSU) - American Indian Public Health Resource Center (AIPHRC): Technical Assistance Requests	Funding not identified. Allocated: \$0	AIPHRC's goal is to improve health systems, access to services, and health outcomes in rural, impoverished communities by providing technical assistance that includes public health services and programming, research, education, and policy. The mission of the American Indian Public Health Resource Center (AIPHRC) is to address American Indian public health disparities through technical assistance, policy development, self-determination feasibility analysis, education, research, and programming in partnership with tribes, in North Dakota, across the Northern Plains, and the nation. AIPHRC's goal is to improve health systems, access to services, and health outcomes in rural, impoverished communities by providing technical assistance that includes public health services and programming, research, education, and policy. The tribes can also be provided with self-determination tools, including the 638 Toolkit, as a template for assuming the management and control of health services. Technical assistance service provided: <ul style="list-style-type: none"> • Cultural capacity building; • Tribal public health capacity building; • Assessing service and program priorities; • Assessing tribal priorities related to health disparities; • Conducting community assessments; • Strategic planning; • Grant writing; • Developing public health resources; • Developing public health programs; • Developing public health education programs; • Developing tribal research agendas; 	[Community Planning and Capacity Building, Health and Social Services, Natural and Cultural Resources]		Deadline not identified.

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			<ul style="list-style-type: none"> • Developing tribally driven policies; • 638 feasibility assessment; AND • Stakeholder group/coalition recruitment, facilitation, and development. <p>Technical assistance is provided at no cost. Applications accepted on an ongoing basis.</p> <p>Program webpage: https://www.ndsu.edu/centers/american_indian_health/tech_assist/ FY22 NOFA (RHlhub): https://www.ruralhealthinfo.org/funding/5115</p>			
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Technical Support Resources

Updated	Department-Agency-Org	Summary	Description	Recovery Support Function
Dec-22-2021	Non-Governmental Organizations	Museum Assessment Program (MAP)	The Museum Assessment Program (MAP) is designed to help museums assess their strengths and weaknesses, and plan for the future.	[Community Planning and Capacity Building, Natural and Cultural Resources]
Oct-28-2021	Non-Governmental Organizations	National Summit on Coastal & Estuarine Restoration	The National Coastal and Estuarine Summit is a large international gathering of coastal professionals. The Summit brings together a blend of people who are involved in policy, science, strategy, business, and on-the-ground restoration and management.	[Natural and Cultural Resources]
Dec-03-2021	Department of the Interior	National Register of Historic Places (15.914)	National program to coordinate and support public and private efforts to identify, evaluate, and protect America's historic and archeological resources.	[Community Planning and Capacity Building, Natural and Cultural Resources]
Nov-16-2021	Department of Commerce	National Marine Sanctuaries	Network of underwater parks encompassing more than 600,000 square miles of marine and Great Lakes waters. Also includes place-based expertise & partnership networks.	[Community Planning and Capacity Building, Natural and Cultural Resources]
Dec-23-2021	Other Independent Agencies	AmeriCorps National Civilian Community Corps (NCCC): Sponsor a Team	The teams complete a variety of service projects, which are generally 3 to 13 weeks in duration, and respond to local communities' needs throughout the United States and territories.	[Community Planning and Capacity Building]
Dec-29-2021	State Agency	North Dakota State University (NDSU) - American Indian Public Health Resource Center (AIPHRC): Technical Assistance Requests	AIPHRC's goal is to improve health systems, access to services, and health outcomes in rural, impoverished communities by providing technical assistance that includes public health services and programming, research, education, and policy.	[Community Planning and Capacity Building, Health and Social Services, Natural and Cultural Resources]

Information Resources

Updated	Department-Agency-Org	Summary	Description	Recovery Support Function
Nov-01-2021	Environmental Protection Agency	EnviroAtlas Interactive Map	This easy to use, interactive mapping application does not require any GIS skills to use and provides ready access to 500+ maps and multiple analysis tools.	[Community Planning and Capacity Building, Economic, Health and Social Services, Housing,

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				Infrastructure Systems, Natural and Cultural Resources]
Nov-29-2021	Federal Emergency Management Agency	FEMA/NOAA/Resilient Nation Partnership Network: "Building Alliances for Equitable Resilience"	This publication is a result of the Alliances for Equity series and is meant to inspire readers with actions and considerations for equitable practices they can take today and use as part of their day-to-day activities.	[Community Planning and Capacity Building, Economic, Health and Social Services, Housing, Infrastructure Systems, Natural and Cultural Resources]
Aug-11-2021	Department of Commerce	National Ocean Service: Coastal Inundation Dashboard & Storm QuickLooks	Real-time & historic coastal flooding info at coastal water level stations. Highlights observed water levels with respect to coastal flooding thresholds & integrates NWS coastal flood advisories/watches/warnings with active cyclone info from the NHC.	[Community Planning and Capacity Building, Natural and Cultural Resources]
Nov-08-2021	Non-Governmental Organizations	National Coalition for Arts' Preparedness & Emergency Response (NCAPER): "An Arts Field Guide to Federal Disaster Relief"	Federal disaster relief for the arts and culture sector. The top programs of use to artists and arts organizations have been selected for inclusion.	[Community Planning and Capacity Building, Economic, Health and Social Services, Natural and Cultural Resources]
Jun-24-2021	Department of Agriculture	Resource Guide: FY21 "Recreation Economy at USDA, Economic Development Resources for Rural Communities"	USDA's Forest Service, Rural Development, and the National Institute for Food and Agriculture developed this resource guide for rural communities to identify resources that develop the recreation economy.	[Community Planning and Capacity Building, Economic, Natural and Cultural Resources]
Dec-08-2021	Non-Governmental Organizations	National Forest Foundation - Shared Stewardship Peer Learning Series	Recorded series on Shared Stewardship hosted by the USDA Forest Service, the National Forest Foundation, and the National Association of State Foresters.	[Natural and Cultural Resources]
Oct-28-2021	Army Corps of Engineers	USACE: Environmental Program	The Corps of Engineers' environmental programs work to restore degraded ecosystems, construct sustainable facilities, regulate waterways, manage natural resources, and clean up contaminated sites from past military activities.	[Infrastructure Systems, Natural and Cultural Resources]
Dec-08-2021	Non-Governmental Organizations	PUBLICATION - Brookings Institution: "Lost Art: Measuring COVID-19's Devastating Impact on America's Creative Economy"	This study estimates the effects of the COVID-19 crisis on the creative economy at the national, state, and metropolitan levels over the period of April 1 through July 31, 2020.	[Community Planning and Capacity Building, Economic, Natural and Cultural Resources]
Sep-30-2021	Department of Education	Fact Sheet: Addressing the Risk of COVID-19 in Schools While Protecting the Civil Rights of Students	Educational institutions should take special care to ensure that all students are able to study and learn in an environment that is healthy, safe, and free from bias or discrimination.	[Health and Social Services]
Nov-22-2021	Non-Governmental Organizations	Smithsonian - Rethinking Thanksgiving Celebrations: Native Perspectives on Thanksgiving	Culturally sensitive lesson planning, including activities & resources for teachers of any grade. Fun activities for the classroom that reframe Thanksgiving through an historically accurate lens which honors Native experiences.	[Community Planning and Capacity Building, Health and Social Services, Natural and Cultural Resources]
Aug-26-2021	Non-Governmental Organizations	Nathan Cummings Foundation, Inc.	Core funding areas: Arts & Culture; Environment; Health; Social & Economic Justice; Jewish Life & Values.	[Community Planning and Capacity Building, Health and Social Services, Natural and Cultural Resources]
Aug-26-2021	Non-Governmental Organizations	Wallace Foundation	To improve education and enrichment for disadvantaged children. Funding projects to test innovative ideas for solving important social problems, conducting research to find out what works and what does not, and to fill key knowledge gaps.	[Community Planning and Capacity Building]

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Dec-08-2021	Non-Governmental Organizations	Mathematics Association of America - Student, Educator, & Curriculum Resources	To advance the understanding of mathematics and its impact on the world. Provides access to K-12 curriculum development, lesson plans, and prestigious mathematics competitions.	[Community Planning and Capacity Building, Health and Social Services]
Dec-20-2021	Department of Commerce	National Working Waterfront Network: "Sustainable Working Waterfronts Toolkit"	Web-based info portal that contains a wealth of information about the historical & current use of waterfront space, the economic value of working waterfronts, and legal, policy, & financing tools to preserve, enhance, & protect these valuable areas.	[Economic, Natural and Cultural Resources]
Dec-08-2021	Federal Emergency Management Agency	Unified Federal Environmental and Historic Preservation Review (UFR) Library	Library contains documents associated with UFR Process development and implementation. These documents, the Tools and Mechanisms, are for federal, tribal, state, and local stakeholders, including applicants and EHP practitioners.	[Natural and Cultural Resources]
Dec-16-2021	Non-Governmental Organizations	Building Cultures of Preparedness: Report for the Emergency Management Higher Education Community (Jan 2019)	Highlights diversity of American communities & households, indicating that a one-size-fits-all strategy is not well-suited to specific demands of variable & distinctive environments – our Culture of Preparedness will be built one community at a time.	[Community Planning and Capacity Building, Health and Social Services, Natural and Cultural Resources]
Dec-29-2021	Non-Governmental Organizations	Max and Victoria Dreyfus Foundation, Inc.	Grants are considered for IRS-qualified organizations including: Museums; Cultural, performing, and visual arts programs; Schools; Hospitals; Educational and skills training projects; and Programs for youth, seniors, and the handicapped.	[Community Planning and Capacity Building, Health and Social Services]