

# COVID-19 Disaster Resources Report

The following resources are identified for general informational purposes only and are compiled with publicly available information or with information provided by sources that are publicly obtainable. Please view this document as only a starting point for individual research. The user should always directly consult the provider of a potential resource for current program information and to verify the applicability of a particular program.

## Other Financial Resources

Updated	Department-Agency-Org	Summary	Total Funding	Description	Recovery Support Function	Funding Type	Deadline
May-12-2021	Paul & Daisy Soros Fellowships For New Americans	<a href="#">FY21 Paul &amp; Daisy Soros Fellowships for New Americans</a>	Funding not identified.  Allocated: \$0	<p>This annual program supports thirty New Americans — immigrants and children of immigrants — who are pursuing graduate school in the US. Applicants are age 30 or younger and will be enrolled in a full-time graduate program in the 2022-23 academic year.</p> <p>Now in its twenty-third year history, the Paul &amp; Daisy Soros Fellowships for New Americans has built a community of six hundred an eighty-five immigrants and children of immigrants.</p> <p>Every year, the program supports thirty New Americans — immigrants and children of immigrants — who are pursuing graduate school in the United States and have the talent and drive to make a significant contribution to U.S. society, culture, or their academic field.</p> <p>Over its history, the program has supported New Americans with heritage in eighty-nine countries, with India, China, and Mexico the most represented. In addition to the children of immigrants, Green Card holders, and naturalized citizens, the program supports individuals who have received refugee or asylum status, as well as immigrants who have graduated from both high school and college in the US, regardless of status (this includes DACA).</p> <p>Selection criteria is focused on accomplishments that show creativity, originality, and initiative in light of the challenges and opportunities that have been part of the applicant's immigration experience. Eligible applicants must be 30 or younger and planning on being enrolled in a full-time graduate program in the 2022-23 academic year. Paul &amp; Daisy Soros Fellows from the 1998 class, the very first class, today are in mid-career and have pursued careers in medicine, science, law, policy, technology, business, journalism, government, nonprofits, the arts, an academia, or have built their career across several sectors.</p> <p>The application is open to college seniors, students in the early stages of their graduate career, and those in the workforce who are seeking graduate training. The program is open to all types of professional and graduate degrees, including JD, MBA, MPP, MPA, PhD, MM, MArch, MD, and MS. Applicants can apply for a fellowship at the same time that they apply for graduate school or in the first two years</p>	[Community Planning and Capacity Building, Health and Social Services]		Oct-28-2021

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				<p>of the program for which they are seeking funding.          Note: Applications are not reviewed on a rolling basis, so there is no advantage to submitting an application early. That said, the program advises applicants not to wait until the last minute and to give themselves time to review. All eligibility requirements apply to the applicant's status on October 28, 2021.</p>			
Oct-21-2021	Non-Governmental Organizations	<a href="#">FY21 First Nations Development Institute - Setting the Table for a Healthy Food System in Indian Country Grant Program</a>	\$420,000 Allocated: \$0	<p>Will support efforts that expand the organizational and program capacity of Tribal food pantries and food banks, with a goal of boosting the control, cultural responsiveness, and infrastructure of community food systems.</p> <p>The <a href="#">First Nations Development Institute</a> aims to improve economic conditions for Native Americans through direct financial grants, technical assistance and training, and advocacy and policy.          To that end, the organization invites applications for its Setting the Table for a Healthy Food System in Indian Country Grant, funded by the <a href="#">Walmart Foundation</a>. Part of First Nations' <a href="#">Food Pantry initiative</a>, the grant program will support efforts that expand the organizational and program capacity of Tribal food pantries and food banks, with a goal of boosting the control, cultural responsiveness, and infrastructure of community food systems. First Nations expects to award twelve grants of up to \$35,000 through the program.          Eligible applicants include but are not limited to federal- and state-recognized tribal governments and departments, Native-controlled 501(c)(3) nonprofits, Native-controlled community organizations with fiscal sponsorship, and Native §7871 organizations.          Setting the Table for a Healthy Food System in Indian Country Grant   First Nations Development Institute:  <a href="https://www.firstnations.org/rfps/setting-the-table-for-a-healthy-food-system-in-indian-country-grant/">https://www.firstnations.org/rfps/setting-the-table-for-a-healthy-food-system-in-indian-country-grant/</a></p>	[Community Planning and Capacity Building, Health and Social Services, Natural and Cultural Resources]		Nov-12-2021
Oct-15-2021	Non-Governmental Organizations	<a href="#">FY22 Women's Studio Workshop: Art-in-Education Artist Book Residency</a>	Funding not identified. Allocated: \$0	<p>Works to operate and maintain an artist's workspace that encourages the voice and vision of individual women and trans, intersex, nonbinary, and genderfluid artists. WSW provides professional opportunities for artists at various stages of their careers.</p> <p>The <a href="#">Women's Studio Workshop</a> in Rosendale, New York, works to operate and maintain an artist's workspace that encourages the voice and vision of individual women and trans, intersex, nonbinary, and genderfluid artists. WSW provides professional opportunities for artists at various stages of their careers and promotes programs designed to stimulate public involvement, awareness, and support for the visual arts.          WSW is accepting applications for its Art-in-Education</p>	[Community Planning and Capacity Building, Health and Social Services, Natural and Cultural Resources]		Nov-15-2021

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				<p>Artist's Book Residency, which will provide an up-to ten-week residency to two emerging women artists to create a new artist's book and teach young people in WSW studios. Generally, the resident dedicates her first month to producing a limited-edition artist's book, which is hand-printed and bound in the studio. WSW can provide technical advice; training on new equipment, techniques, and materials; and production assistance.</p> <p>During the second half of the residency, the artist works with young people in WSW's studios, teaching one to two days per week for three to four weeks, and visiting the students twice in school. Studio space and equipment is reserved for students during program hours, but artists may work at any time outside of AIE.</p> <p>The program provides a stipend of \$350 per week for up to ten weeks, up to \$750 for materials, and up to \$250 for travel within the continental United States. Free onsite housing, and 24/7 studio access during non-AIE sessions will also be provided.</p> <p><a href="#">Art-in-Ed Artist's Book Residency Grant - Women's Studio Workshop : Women's Studio Workshop (wsworkshop.org)</a> FAQs: <a href="https://wsworkshop.org/faqs/">https://wsworkshop.org/faqs/</a></p>			
Oct-15-2021	Non-Governmental Organizations	<a href="#">FY22 Mid-America Arts Alliance: Creative Forces Community Engagement Grant</a>	Funding not identified.  Allocated: \$0	<p>To improve the health, well-being, and quality of life for military service members and veterans exposed to trauma as well as their families and caregivers through experiences of art or art making.</p> <p>The <a href="#">Mid-America Arts Alliance</a> is inviting applications for the Creative Forces Community Engagement Grant program, which aims to improve the health, well-being, and quality of life for military service members and veterans exposed to trauma as well as their families and caregivers through experiences of art or art making.</p> <p>Through the program, approximately thirty-five matching grants ranging from \$10,000 to \$50,000 will be awarded in support of arts-based community engagement projects that engage targeted military-connected communities. Grants are intended to support non-clinical arts engagement programs taking place in healthcare, community, or virtual settings. The grants will be awarded in two tiers, emerging and advanced, which reflect the capacity of the project at the time of the application. Projects should engage military-connected individuals through experiences of art or artmaking with one or more of the following participant outcomes in mind:</p> <p><b>Creative Expression:</b> Participants have a better understanding of themselves and others by creating or engaging with art.</p> <p><b>Social Connectedness:</b> Participants have supportive relationships in their life and a sense of belonging to a community.</p>	[Community Planning and Capacity Building, Health and Social Services, Natural and Cultural Resources]		Dec-15-2021

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				<p><b>Resilience:</b> Participants feel they can rebound from stress, unexpected events, or life's challenges.</p> <p><b>Independence and Successful Adaptation to Civilian Life:</b> Participants have both an individual and shared sense of purpose, as well as positive self-worth that supports adapting and readjusting to civilian life.</p> <p>Applicants must be a nonprofit, tax-exempt 501(c)3, U.S. organization, a unit of state or local government, or a federally recognized tribal community or tribe located in the U.S. (including the District of Columbia and all U.S. territories as well as the Native nations that share that geography); and have either a minimum of three years' experience programming for/with military communities or presenting/producing arts-based projects.</p> <p>Creative Forces   Mid America Arts Alliance (maaa.org): <a href="http://www.maaa.org/creativeforces/">http://www.maaa.org/creativeforces/</a></p>			
Apr-08-2021	Sprint Foundation	<a href="#">Sprint Foundation - Grants (Annual: Jan - Nov)</a>	Funding not identified.	<p>Grant funding for education; arts and culture; youth development; community development; and disaster relief programs.</p> <p>Since its establishment in 1989, the Sprint Foundation (the philanthropic arm of Sprint) has provided millions of dollars to community organizations across the country.</p> <p><i>OnGrants:</i> <a href="http://www.ongrants.com/RecentGrants/tabid/1155/vw/g/vg/54268/The-Sprint-Foundation.aspx">http://www.ongrants.com/RecentGrants/tabid/1155/vw/g/vg/54268/The-Sprint-Foundation.aspx</a></p> <p>Application for Grants: <a href="https://newsroom.sprint.com/csr//content/1214/files/SprintFoundationGrantApplication(1).pdf">https://newsroom.sprint.com/csr//content/1214/files/SprintFoundationGrantApplication(1).pdf</a></p> <p>The Sprint Foundation's funding priorities are:</p> <ul style="list-style-type: none"> <li>• <b>Education</b> – The Sprint Foundation is committed to supporting urban K-12 education and has a particular focus on character-education initiatives for this important age range.</li> <li>• <b>Arts and culture</b> – The Sprint Foundation supports visual and performing arts organizations, theatres, symphonies, museums, and other cultural organizations and activities that contribute to a thriving and diverse community.</li> <li>• <b>Youth development</b> – The Sprint Foundation supports mentoring programs, leadership initiatives, social skills, volunteerism, and programs that support business and economic education for youth. We support programs like Big Brothers and Big Sisters, Girl Scouts, Boy Scouts, Camp Fire, and Boys and Girls Clubs.</li> <li>• <b>Community development</b> – Sprint and the Sprint Foundation support regional initiatives that contribute to a strong civic infrastructure and a vibrant, healthy community.</li> <li>• <b>Disaster relief</b> – Sprint and the Sprint Foundation support emergency relief and rebuilding efforts in</li> </ul>	[Community Planning and Capacity Building, Economic, Health and Social Services, Natural and Cultural Resources]	Non-Supplemental	Deadline not identified.

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				order to help families and entire communities get back on their feet.			
Aug-04-2020	Non-Governmental Organizations	<a href="#">Children's Fund of School Psychology, Inc. - Basic Needs Grants</a>	Funding not identified.	<p>Small grants designed to meet the specific mental health and basic needs of children and youth that are not currently being met.</p> <p>One of the main purposes of the Children's Fund of School Psychology, Inc. (CFSP) is to provide grants in support of projects that benefit children and families.</p> <ul style="list-style-type: none"> <li>-Promote the physical and emotional well-being of all children and youth;</li> <li>-Embrace individual and group differences in children and youth including gender, ethnicity, cultural background, language, and experiential backgrounds;</li> <li>-Promote learning environments which facilitate optimal development; and</li> <li>-Support effective interventions that address both learning and social/emotional functioning to enhance a child's success.</li> </ul>	[Health and Social Services]	Non-Supplemental	Deadline not identified.
Nov-05-2020	Rural LISC	<a href="#">Rural LISC - Community Facilities Loan Program (Ongoing)</a>	\$8,000,000	<p>This loan program supports new construction, expansion, and renovation of community facilities.</p> <p>This loan program supports new construction; expansion and renovation of community facilities including health care facilities; transitional housing (including substance abuse recovery housing); educational and child-care facilities; community centers; museums; libraries or public buildings; or other essential community facilities.</p>	[Infrastructure Systems, Natural and Cultural Resources]	Non-Supplemental	Deadline not identified.
Nov-05-2020	Charles Lafitte Foundation (CLF)	<a href="#">Charles Lafitte Foundation (Rolling Deadline)</a>	Funding not identified.	<p>The Charles Lafitte Foundation (CLF) supports organizations working in four main areas: education, children's advocacy, medical research &amp; issues, and the arts.</p> <p>The Charles Lafitte Foundation is the family foundation for Jeffrey and Suzanne Citron. Since 1999, CLF has given to more than 200 organizations and granted more than \$11 million in support. CLF supports innovative and effective ways of helping people help themselves and others around them to achieve healthy, satisfying and enriched lives. The Foundation supports organizations working in four main areas: education, children's advocacy, medical research &amp; issues, and the arts.</p> <ul style="list-style-type: none"> <li>• EDUCATION: The mission of the Education Program is to encourage the attainment of knowledge and skills and the practice of responsible citizenship through access to effective learning opportunities. The foundation is committed to improving the "quality of life" of children by supporting programs which encourage children to reach their fullest potential. The best chance a child has to reach that goal is to be</li> </ul>	[Health and Social Services, Natural and Cultural Resources]		Deadline not identified.

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				<p>provided with sufficient education, health care, housing, and love. As one of the primary outlets of human creativity, art is a vital resource in developing and maintaining healthy communities. As school budgets are often short on cultural opportunities, the foundation will favor educational programs that encourage students to release their creativity, inspire them to learn, and empower them with achievement.</p> <ul style="list-style-type: none"> <li>• <b>CHILDREN'S ADVOCACY:</b> Bettering the lives of children is central to CLF's purpose. Ultimately, the goal is to help children reach their fullest potential, which means sufficient education, healthcare, shelter and care. The foundation sponsors programs that mitigate the hardship that confronts and impedes too many children. This means targeting issues like child abuse, adequate foster housing, literacy and hunger. Improving children's education is essential to achieving positive outcomes for children and youth of all ages. It also creates communities where children and families can thrive. After-school programs enhance and strengthen the educational experience, helping to keep children in school, gain self-esteem and thrive. We also encourage children to be their own advocates. Check out the Charles Lafitte Foundation Kid's Corner.</li> <li>• <b>MEDICAL RESEARCH AND INITIATIVES:</b> CLF supports and encourages health research and education, leading to better healthcare, disease prevention, and healthier lives. Through education, public awareness of basic wellness issues can be illuminated and healthy lifestyles and habits encouraged. The foundation looks for efforts that stress quality of life, including disease prevention, and often focuses on specific groups with serious and neglected problems. Through research, medical advancements are explored and tested, resulting in the therapies and treatments of tomorrow. Other medical initiatives, such as long-term patient housing and palliative care, require serious attention and solutions.</li> <li>• <b>THE ARTS:</b> Exposure to the arts is vital to fostering and sustaining healthy communities. With diminished civic support and declining patronage, most arts organizations are increasingly challenged. Innovation, creativity, initiative, and risk taking are intrinsic to artistic expression, inspiring audiences to dig deeper into their personal potential and freeing minds to contemplate dreams. CLF goals for arts funding</li> </ul>			
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				<p>include: (1) cultivating new talent; (2) supporting established artists; (3) providing educational programs that encourage children's creativity; (4) furthering equal access to the arts; and (5) establishing therapeutic arts programs.</p> <p>The Charles Lafitte Foundation prefers underwriting specific projects with distinct goals, and targets grants that will have a notable impact and make a material difference.</p>			
Apr-08-2021	Non-Governmental Organizations	<a href="#">Rural LISC - Community Facilities Fund (Rolling Deadline)</a>	Funding not identified.	<p>Grant funding to provide capital to help develop and improve essential community facilities (housing, hospitals, and other) in rural areas with populations under 20,000.</p> <p><b>RURAL LISC</b> (Rural Local Initiatives Support Corporation) created the Community Facilities Fund to provide capital to help develop and improve essential community facilities in rural areas. Rural LISC utilizes this fund to provide permanent and construction-to-permanent financing for rural community facilities - including health care centers, hospitals, transitional housing (including substance abuse recovery housing), educational and child care facilities, community centers, museums, libraries, and other nonprofit and public facilities in rural communities with populations under 20,000.</p> <p>LISC was recently approved as a USDA Community Facilities (CF) Re-Lender. Technical assistance and predevelopment grants are available to Rural LISC partner organizations. Loans must meet USDA requirements, but LISC will offer streamlined application processing.</p>	[Community Planning and Capacity Building, Economic, Natural and Cultural Resources]	Non-Supplemental	Deadline not identified.
Apr-16-2021	Emergent Fund	<a href="#">Emergent Fund - COVID-19 Rapid Response Grant Program (Rolling Deadline)</a>	\$31,000,000	<p>Supports emergent strategies that help communities respond to rapidly changing conditions. This includes resisting new or amplified threats and building power to move a proactive agenda.</p> <p><b>Note on COVID-19 Funding:</b>  <a href="https://www.emergentfund.net/covid-19">https://www.emergentfund.net/covid-19</a>            Projects may focus on the following options:</p> <ul style="list-style-type: none"> <li>• Efforts that support emergent strategies that help communities respond to rapidly changing conditions. This includes resisting new or amplified threats and building power to move a proactive agenda.</li> <li>• Efforts seeking long-term social justice and economic justice in a political and social climate that seeks to dismantle such efforts.</li> <li>• Emergent work: New solutions responding to rapidly changing conditions in the current political environment</li> <li>• Visionary and Power Building: Seeks transformational systemic changes rooted in social and economic justice. Develops community power through organizing and/or leadership</li> </ul>	[Health and Social Services]	Non-Supplemental	Deadline not identified.

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				<p>development (including through new tools), direct action, and/or cultural work</p> <ul style="list-style-type: none"> <li>• Leadership from affected communities</li> <li>• Intersectional Analysis: Engages multiple identities and multi-racial alliance building as core to theory of change</li> <li>• Endorsed: Recommended by a member of the Nominations Network</li> <li>• Right size of need: The level of Emergent Fund support is appropriate to the work</li> </ul> <p>Proposals can be ideas, collaborations, campaigns, or organizations, whether or not they are fully formed; don't worry about your notes being perfect or comprehensive. The Emergent Fund was established immediately after the 2016 election to help move quick resources with no strings attached to communities that were and continue to be under attack by federal policies and priorities – immigrants, women, Muslim and Arab-American communities, Black people, LGBTQ communities, and all people of color.</p>			
Mar-18-2021	Non-Governmental Organizations	<a href="#">Mathematics Association of America - Student, Educator, &amp; Curriculum Resources</a>	Funding not identified.	<p>To advance the understanding of mathematics and its impact on the world. Provides access to K-12 curriculum development, lesson plans, and prestigious mathematics competitions.</p> <p>The mission of the Mathematical Association of America (MAA) is to advance the understanding of mathematics, and its impact on the world.</p> <p><b>Student and Educator Resources: AMC M-Powered</b> With inquiry-driven instruction and projects highlighting comprehension, retention, and critical thinking, the AMC M-Powered site promotes learning by doing. Prepare for competitions, attend virtual events, and access lesson plans. Whether you are an educator, student, parent, or a member of our greater AMC community, anyone interested is invited to connect: <a href="mailto:maaservice@maa.org">maaservice@maa.org</a></p> <p><b>Curriculum Inspirations</b> Developed by James Tanton, <a href="#">Curriculum Inspirations</a> is a collection of resources for Middle and High School Math Teachers that demonstrate practical ways to engage students in the lively exploration of mathematics and mathematical thinking using problems from AMC 8/10/12 contests — America's longest-running and most prestigious mathematics competitions. Featured on <a href="#">M-Powered</a>.</p> <p><b>The Art of Problem Solving</b> <a href="#">The Art of Problem Solving</a> (AoPS) develops educational materials for the nation's top students in grades 2-12. The AoPS online community includes over 360,000 members from around the world, and the AoPS online school helps thousands of students each year develop tools needed for success in top-tier colleges and in prestigious math competitions.</p>	[Community Planning and Capacity Building, Health and Social Services]		Deadline not identified.



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Sep-16-2021	Non-Governmental Organizations	<a href="#">National Coalition for Arts' Preparedness &amp; Emergency Response (NCAPER): "An Arts Field Guide to Federal Disaster Relief"</a>	Funding not identified.  Allocated: \$0	<p>Federal disaster relief for the arts and culture sector. The top programs of use to artists and arts organizations have been selected for inclusion.</p> <p>The NCAPER Field Guide was created to help demystify federal disaster relief for the arts and culture sector by helping artists and arts organizations see what's available, understand clearly what isn't available, and decide if pursuing federal aid is a good use of time. The top programs of use to artists and arts organizations have been selected for inclusion.</p> <p>The Field Guide gives a snapshot of federal disaster assistance programs that can go into effect after a presidentially declared disaster and focuses on longstanding programs that are likely to continue. It includes in-depth information about financial assistance from the Federal Emergency Management Agency (FEMA) and the Small Business Administration (SBA) along with introductory information about other federal resources that provide a mixture of financial and other assistance. Spanish translation of the Arts Field Guide is available at the NCAPER website. Translated by Sandra Marulanda. La traducción en español de Una Guía en el Campo de las Artes está disponible en el sitio web de NCAPER. Traducida por Sandra Marulanda: <a href="https://www.ncaper.org/spanish-version">https://www.ncaper.org/spanish-version</a> English version: <a href="#">Field-Guide-to-Federal-Disaster-Relief.pdf (artsnow.org)</a></p>	[Community Planning and Capacity Building, Economic, Health and Social Services, Natural and Cultural Resources]		Deadline not identified.
Oct-12-2021	Environmental Protection Agency	<a href="#">EnviroAtlas Interactive Map</a>	Funding not identified.  Allocated: \$0	<p>This easy to use, interactive mapping application does not require any GIS skills to use and provides ready access to 500+ maps and multiple analysis tools.</p> <p>This easy to use, web interactive mapping application does not require any GIS skills to use and provides ready access to 500+ maps and multiple analysis tools. EnviroAtlas was developed collaboratively by EPA in partnership with US Geological Survey (USGS), US Department of Agriculture (USDA), other federal &amp; non-profit organizations, universities, &amp; communities including state, county, &amp; city-level stakeholders.</p> <p>Tools in the Interactive Map</p> <ul style="list-style-type: none"> <li>• Raindrop   Select a location and see the general raindrop flow path and distance to the nearest water feature as depicted in the National Hydrography Dataset Plus V2.</li> <li>• HUC Navigation   Identify upstream or downstream 12-digit HUCs within the stream network from any given point in the conterminous US.</li> <li>• Elevation Profile   View the elevation profile of a selected line segment.</li> </ul>	[Community Planning and Capacity Building, Economic, Health and Social Services, Housing, Infrastructure Systems, Natural and Cultural Resources]		Deadline not identified.

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				<ul style="list-style-type: none"> <li>• Time Series Viewer   View historic and future environmental variables from 1950 - 2099 in a time-enabled animated map.</li> <li>• Change Analysis Tool   Compare a selected variable (e.g., evapotranspiration) between selected time periods.</li> <li>• Compare My Area   View summarized information for your watershed or Census tract compared to the surrounding county and state.</li> <li>• Select   Select and view information for certain census block groups or HUC-12s by drawing a rectangle, polygon, or line.</li> </ul> <p>EnviroAtlas contains over 500 data layers for users to explore. Data in our Interactive Map are organized into five main tabs:</p> <ul style="list-style-type: none"> <li>• <a href="#">Featured Collections</a></li> <li>• <a href="#">EnviroAtlas Data</a></li> <li>• <a href="#">Demographic Data</a></li> <li>• <a href="#">Time Series Layers</a></li> <li>• <a href="#">Add Data</a></li> </ul> <p>Fact sheet: <a href="https://www.epa.gov/sites/default/files/2015-07/documents/enviroatlas_projectfactsheet.pdf">https://www.epa.gov/sites/default/files/2015-07/documents/enviroatlas_projectfactsheet.pdf</a></p> <p>EnviroAtlas Interactive Map Tutorial: <a href="https://www.epa.gov/enviroatlas/tutorials">https://www.epa.gov/enviroatlas/tutorials</a></p> <p>EnviroAtlas Interactive Map Webpage: <a href="https://www.epa.gov/enviroatlas/enviroatlas-interactive-map">https://www.epa.gov/enviroatlas/enviroatlas-interactive-map</a></p>			
Aug-03-2021	Federal Emergency Management Agency	<a href="#">FEMA/NOAA/Resilient Nation Partnership Network: "Building Alliances for Equitable Resilience"</a>	Funding not identified.  Allocated: \$0	<p>This publication is a result of the Alliances for Equity series and is meant to inspire readers with actions and considerations for equitable practices they can take today and use as part of their day-to-day activities.</p> <p>Statement from Authors: "Throughout the month of October 2020, the Resilient Nation Partnership Network, FEMA, and NOAA hosted a four-part forum series entitled Alliances for Equity. Over four weeks, 33 speakers representing 28 organizations convened to share their perspectives and personal and professional journeys related to equity. Nearly 2,200 viewers representing over 500 organizations from diverse sectors and industries attended the virtual sessions. With whole-community representation, we are moving beyond conversation to face the issues of equity and resilience, collectively and intentionally. One result of partnering with our Alliances for Equity speakers and Network partners is this resource, "Building Alliances for Equitable Resilience," which includes guidance, perspectives, stories, resources, and more. With this information, we intend to inspire readers with actions and considerations for equitable practices they can take today and use as part of their day-to-day activities. We</p>	[Community Planning and Capacity Building, Economic, Health and Social Services, Housing, Infrastructure Systems, Natural and Cultural Resources]		Deadline not identified.

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				are promoting a cultural shift, and we can't achieve that without you. Share your thoughts and work to help us achieve greater outcomes collaboratively. We hope this leads to increased commitments and greater action to create equitable resilience. We recognize there is much to accomplish, and this is just the beginning."			
Aug-11-2021	Department of Commerce	<a href="#">National Ocean Service: Coastal Inundation Dashboard &amp; Storm QuickLooks</a>	Funding not identified.  Allocated: \$0	Real-time & historic coastal flooding info at coastal water level stations. Highlights observed water levels with respect to coastal flooding thresholds & integrates NWS coastal flood advisories/watches/warnings with active cyclone info from the NHC.  Statement from NOAA: "Storm QuickLooks is part of our Coastal Inundation Dashboard, available at <a href="https://tidesandcurrents.noaa.gov/inundationdb/">https://tidesandcurrents.noaa.gov/inundationdb/</a> . The Dashboard provides real-time and historic coastal flooding information at coastal water level stations. The product highlights observed water levels with respect to established coastal flooding thresholds and integrates NWS coastal flood advisories, watches and warnings along with active tropical cyclone information from the National Hurricane Center. The storm QuickLook product is a custom Dashboard with a unique URL, highlighting real-time water levels at locations impacted by an active tropical cyclone along with the latest storm track and any active watches or warnings issued by NHC. With the increased demand for our inundation-related products and services, our Center for Operational Oceanographic Products and Services (CO-OPS) recently established a Coastal Hazards Branch to serve as an operational focal point for NOS coastal inundation services and begin to link long-term changes in sea level to an increased frequency of high tide flooding events. We hope to add more useful products to our dashboard as funding allows, going forward."	[Community Planning and Capacity Building, Natural and Cultural Resources]		Deadline not identified.
Jun-24-2021	Department of Agriculture	<a href="#">Resource Guide: FY21 "Recreation Economy at USDA, Economic Development Resources for Rural Communities"</a>	Funding not identified.  Allocated: \$0	USDA's Forest Service, Rural Development, and the National Institute for Food and Agriculture developed this resource guide for rural communities to identify resources that develop the recreation economy.  USDA's Forest Service, Rural Development, and the National Institute for Food and Agriculture developed this resource guide for rural communities to identify resources that develop the recreation economy. Growing and maintaining a healthy recreation sector that benefits residents over the long term requires balancing natural resource management, conservation efforts, infrastructure investment, business development and many other factors. It also requires active stakeholder engagement, a robust understanding of potential challenges	[Community Planning and Capacity Building, Economic, Natural and Cultural Resources]		Deadline not identified.

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				and opportunities, collaboration among various levels of government and landowners and a strong plan for the region's future. These efforts present unparalleled economic opportunities—to revitalize main street, preserve cultural heritage, support entrepreneurship and small business growth, reinvest in communities and more. PDF download available from USDA: <a href="https://www.rd.usda.gov/sites/default/files/RD_Recreation_Economy_USDA.pdf">https://www.rd.usda.gov/sites/default/files/RD_Recreation_Economy_USDA.pdf</a>			
Sep-30-2021	Department of Commerce	<a href="#">National Working Waterfront Network: "Sustainable Working Waterfronts Toolkit"</a>	Funding not identified.  Allocated: \$0	<p>Web-based info portal that contains a wealth of information about the historical &amp; current use of waterfront space, the economic value of working waterfronts, and legal, policy, &amp; financing tools to preserve, enhance, &amp; protect these valuable areas.</p> <p>The Sustainable Working Waterfronts Toolkit is a web-based information portal that contains a wealth of information about the historical and current use of waterfront space, the economic value of working waterfronts, and legal, policy, and financing tools that can be used to preserve, enhance, and protect these valuable areas. The Toolkit also features case studies of successful working waterfronts initiatives from communities around the country. <a href="#">Executive Summary</a> <a href="#">Full Report</a></p> <p>Appendices:</p> <ul style="list-style-type: none"> <li>• <a href="#">History, Status, and Trends of Working Waterfronts</a></li> <li>• <a href="#">Economic Analysis of Working Waterfronts in the United States</a></li> <li>• <a href="#">Financing Tools for Working Waterfronts</a></li> <li>• <a href="#">Working Waterfront and the CZMA: Defining Water-dependent Use</a></li> <li>• <a href="#">Engaging the Legal Community in Working Waterfronts</a></li> <li>• <a href="#">State Funding for Ports: Selected State Summaries and Links to Resources</a></li> <li>• <a href="#">The Tiff Over TIF: Extending Tax Increment Financing to Municipal Maritime Infrastructure</a></li> <li>• <a href="#">Best Practices for Working Waterfront Preservation: Lessons Learned from the Field</a></li> <li>• <a href="#">Case Studies</a></li> </ul> <p>Toolkit Contents:</p> <ul style="list-style-type: none"> <li>• A <a href="#">historic overview</a> of trends and drivers of change in working waterfronts and water-dependent industries over time and today;</li> <li>• An <a href="#">economic analysis</a> of the U.S. ocean economy;</li> <li>• A database of <a href="#">financing tools</a> and descriptions of <a href="#">law and policy tools</a> to increase the capacity of</li> </ul>	[Economic, Natural and Cultural Resources]		Deadline not identified.

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				<p>communities to preserve working waterfronts;</p> <ul style="list-style-type: none"> <li>Guidance for implementation including <a href="#">case studies</a> and <a href="#">related resources</a>.</li> </ul> <p>Struggling with where to start? Users can access information in the Toolkit from multiple perspectives, including the three primary stakeholder groups:</p> <ul style="list-style-type: none"> <li><a href="#">Decision and Policy Makers</a>,</li> <li><a href="#">Waterfront Landowners</a>, and</li> <li><a href="#">Waterfront Users</a>.</li> </ul>			
Oct-29-2020	Japan Foundation, New York	<a href="#">Japan Foundation, New York - FY21 JFNY Grant for Arts &amp; Culture (Rolling Deadline)</a>	Funding not identified.	<p>The JFNY Grant for Arts &amp; Culture program supports nonprofit organizations in the U.S. that organize projects that will further the understanding of Japanese arts and culture within the 37 states east of the Rocky Mountains, plus Washington, DC.</p> <p>The mission of the Japan Foundation is to promote international cultural exchange and mutual understanding between Japan and other countries. This grant aims to support projects that will further understanding of Japanese arts and culture, or to produce U.S.-Japan collaborative projects through performing arts, exhibitions, film screening, lectures, symposia, and other cultural events. This grant also supports online projects related to Arts &amp; Cultural Exchange that incorporate issues pertaining to the COVID-19 global pandemic such as virtual exhibitions, virtual performances, film streaming, online conference as well as webinar. Priority will be given to those projects that have secured additional funding from sources other than the Japan Foundation.</p> <p>For online projects, applications are accepted on a rolling basis and must be received by JFNY at least 1 month prior to the project start date. For other projects, applications must be submitted at least 3 months prior to the project start date. The grant will be paid in the form of a reimbursement for preceding expenses, and the award money will be remitted upon receipt of the final report and the appropriate proofs of payments. Successful projects are granted up to \$5,000.</p> <p>Funding may be used for any of the following expenses:</p> <ol style="list-style-type: none"> <li>1. Publicity;</li> <li>2. Printing costs of programs, leaflets, and catalogs;</li> <li>3. Honoraria for artists and lecturers;</li> <li>4. Domestic/international travel expenses for artists and lecturers, including per diem and accommodation expenses;</li> <li>5. Shipping costs of films, exhibits and/or other materials related to the proposed event;</li> <li>6. Online related costs (e.g. creating online contents, purchasing a domain, server fees, equipment rental fees, etc.) - Note: JFNY only supports those</li> </ol>	[Natural and Cultural Resources]		Deadline not identified.

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				<p>services directly related to the grant project. Successful applicants must submit a final report, due one month after the completion of the project, along with the appropriate proofs of payments.</p> <p>Program webpage:  <a href="https://www.jfny.org/grants/grants/jfny-grant-for-arts-culture/">https://www.jfny.org/grants/grants/jfny-grant-for-arts-culture/</a></p>			
Apr-07-2021	Non-Governmental Organizations	<a href="#">National Forest Foundation - Shared Stewardship Peer Learning Series</a>	<p>Funding not identified.</p> <p>Allocated: \$0</p>	<p>Recorded series on Shared Stewardship hosted by the USDA Forest Service, the National Forest Foundation, and the National Association of State Foresters.</p> <ul style="list-style-type: none"> <li> <a href="#">Shared Stewardship Peer Learning Series, Session 4: "Cross-Boundary Tools to Implement Shared Stewardship" (October 15, 2020)</a>            During this session, speakers articulated successful applications of Good Neighbor Authority (GNA) for tribes, counties, and states; provided examples of when tools like GNA are unlikely to be successful; discussed how to use tools from the Tribal Forest Protection Act and the Indian Self-Determination and Education Assistance Act; discussed how to use Stewardship Contracting; and shared resources and guides to specific tools. Speakers included Rob Farrell, Virginia State Forester; Jim Durglo, Intertribal Timber Council Wildland Fire Technical Specialist; Lynn Sholty, USDA Forest Service Grants and Agreements Specialist; and Nils Christoffersen, Wallowa Resources Executive Director.         </li> <li> <a href="#">Shared Stewardship Peer Learning Series, Session 5: "Measuring the Impact of Shared Stewardship: Tools for Measuring Success" (December 3, 2020)</a>            During this session, speakers shared how Utah and Massachusetts are working to define Shared Stewardship success; provided an overview of efforts to identify, capture, and evaluate Shared Stewardship success at multiple scales; shared sources of support for state and Memorandum of Understanding-level development of measures of success; explored ideas, questions, and opportunities surrounding how accomplishments that are co-funded or have co-benefits may be measured; and shared examples of initial indicators under exploration at different scales. Speakers included Anne Buckelew, USDA Forest Service Deputy Area Budget Coordinator; Jessica Robertson, USDA Forest Service Integrated Restoration Coordinator; Kenli Kim, National Program Lead for Social Science in Research and         </li> </ul>	[Natural and Cultural Resources]		Deadline not identified.

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				<p>Development; Laura Ault, Utah Shared Stewardship Coordinator, Utah Division of Forestry, Fire, and State Lands Shared Stewardship Coordinator; Bob O'Connor, Massachusetts Executive Office of Energy and Environmental Affairs Forest and Land Policy Director; and Sally Claggett, USDA Forest Service, Chesapeake Watershed Forestry Coordinator.</p> <ul style="list-style-type: none"> <li> <a href="#">Shared Stewardship Peer Learning Series, Session 1: "Promoting a Cultural Shift toward Shared Stewardship" (July 8, 2020)</a>                      The first session in a series of seven on Shared Stewardship, Vicki Christensen, Chief of the USDA Forest Service; Jay Farrell, Executive Director of the National Association of State Foresters; Vernon Stearns Jr., President of the Intertribal Timber Council; Karen Hardigg, Executive Director of the Rural Voices for Conservation Coalition; and Mary Mitsos, President and CEO of the National Forest Foundation answered the questions, "If you were to look back five years from now, what would you be most proud of in terms of what has been achieved through Shared Stewardship?" and, "Where are cultural shifts needed to make those desired outcomes a reality?". Speakers addressed a series of audience questions before the session concluded.                 </li> <li> <a href="#">Shared Stewardship Peer Learning Series, Session 2: "Building Strategic Alignment for Shared Stewardship using State Forest Action Plans" (August 27, 2020)</a>                      Ian MacFarlane, Northeast-Midwest Foresters Alliance Executive Director; Tom Boggus, Texas State Forester; Jenny Sanders, Coordinator of the Texas Longleaf Taskforce; Daniel Denipah, Santa Clara Pueblo Forestry Department Director; Laura McCarthy, New Mexico State Forester; and Mo Bookwalter, Cross Boundary Coordinator for the Northern Region of the USDA Forest Service discuss why state Forest Action Plans (FAP) are important to Shared Stewardship, how FAPs support cross-boundary work, and how organizations and agencies can align priorities for Shared Stewardship using state Forest Action Plans.                 </li> <li> <a href="#">Shared Stewardship Peer Learning Series, Session 3: "How People are Working Across Agreements and Different Systems" (September 24, 2020)</a> </li> </ul>		
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				<p>During this session, speakers provided examples of how they are tracking and leveraging multiple funding sources; addressed the question, "How do we leverage institutional resources across boundaries?"; provided examples of the challenges and successes in establishing close working relationships across organizations; and discussed how to navigate statutory requirements across organizations. Speakers included David Smith, Hawaii Forestry and Wildlife Administrator; Tommy Cabe, Eastern Band of Cherokee Indians Forest Resource Specialist; and Carrie Gilbert, USDA Forest Service Wayne National Forest Supervisor.</p>			
Sep-22-2021	Army Corps of Engineers	<a href="#">USACE: Environmental Program</a>	Funding not identified.	<p>The Corps of Engineers' environmental programs work to restore degraded ecosystems, construct sustainable facilities, regulate waterways, manage natural resources, and clean up contaminated sites from past military activities.</p> <p>As the nation's environmental engineer, the U.S. Army Corps of Engineers manages one of the largest federal environmental missions: restoring degraded ecosystems; constructing sustainable facilities; regulating waterways; managing natural resources; and, cleaning up contaminated sites from past military activities.</p> <p>Our environmental programs support the warfighter and military installations worldwide as well as USACE public recreation facilities throughout the country. In 2002, USACE adopted its seven Environmental Operating Principles, or green ethics, which continue to guide our environmental and sustainability work today.</p> <p>USACE works in partnership with other federal and state agencies, non-governmental organizations and academic institutions to find innovative solutions to challenges that affect everyone – sustainability, climate change, endangered species, environmental cleanup, ecosystem restoration, and more.</p> <p>USACE works to restore degraded ecosystem structure, function and dynamic processes to a more natural condition through large-scale ecosystem restoration projects - such as the Everglades, the Louisiana Coastal Area, the Missouri River, and the Great Lakes - and by employing system-wide watershed approaches to problem solving and management for smaller ecosystem restoration projects. USACE's regulatory program works to ensure no net loss of wetlands while issuing about 90,000 permits a year.</p> <p>USACE environmental cleanup programs focus on reducing risk and protecting human health and the environment in a timely and cost-effective manner. USACE manages, designs, and executes a full range of cleanup and protection activities, such as:</p>	[Infrastructure Systems, Natural and Cultural Resources]		Deadline not identified.



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				<ul style="list-style-type: none"> <li>• Cleaning up sites contaminated with hazardous, toxic or radioactive waste or ordnance through the Formerly Used Defense Sites program.</li> <li>• Cleaning up low-level radioactive waste from the nation's early atomic weapons program through the Formerly Utilized Sites Remedial Action Program.</li> <li>• Supporting the U.S. Environmental Protection Agency by cleaning up Superfund sites and working with its Brownfields and Urban Waters programs.</li> <li>• Supporting the Army with the Base Realignment and Closure Act program.</li> <li>• Ensuring that facilities comply with federal, state and local environmental laws.</li> <li>• Conserving cultural and natural resources.</li> </ul> <p>USACE is striving to restore ecosystem structure and processes, manage our land, resources and construction activities in a sustainable manner, and support cleanup and protection activities efficiently and effectively, all while leaving the smallest footprint behind.</p> <p>OUR MISSION The mission of the U.S. Army Corps of Engineers is to deliver vital public and military engineering services; partnering in peace and war to strengthen our nation's security, energize the economy and reduce risks from disasters.</p> <p>Program webpage: <a href="https://www.usace.army.mil/Missions/Environmental/">https://www.usace.army.mil/Missions/Environmental/</a></p>			
Oct-14-2020		<a href="#">Connecticut Center for Advanced Technology, Inc. - Connecticut Manufacturing Innovation Fund Voucher Program (Rolling Deadline) [Connecticut]</a>	Funding not identified.  Allocated: \$0	<p>CCAT's Manufacturing Innovation Fund Voucher Program provides companies with access to capital to help them obtain new equipment and the expertise they need to become</p> <p>To help keep pace with state-of-the art product development and manufacturing technology, CCAT's Manufacturing Innovation Fund Voucher Program provides companies with access to capital they need to become more efficient, productive, and competitive. Eligible companies can apply for vouchers up to \$50,000 for the purchase of specialized equipment and expertise that will help improve operations - including marketing, LEAN, compliance, and other technical needs.</p> <p>Funding may be used for the following activities:</p> <ul style="list-style-type: none"> <li>• Assistance with new machinery acquisition;</li> <li>• Technical experts in universities, educational institutions, nonprofits, or other organizations to solve engineering, marketing and other challenges, i.e. workforce development, supply chain network development, technology insertion,</li> </ul>	[Economic]		Deadline not identified.

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				<ul style="list-style-type: none"> <li>research and development;</li> <li>Market analysis;</li> <li>Business development;</li> <li>Patenting, licensing;</li> <li>Financial transition and market growth planning;</li> <li>Testing or research to support proof of principle;</li> <li>Prototype development;</li> <li>Process Improvements;</li> <li>Commercialization and innovation services;</li> <li>Specialized Equipment for automation;</li> <li>Compliance and Monitoring activities;</li> <li>Tooling development and manufacture; and</li> <li>Other such costs that the Advisory Board and/or DECD deems eligible.</li> </ul> <p>Manufacturing Innovation Fund Voucher Program requirements include the following:</p> <ul style="list-style-type: none"> <li>Total project value must be at least \$10,000.</li> <li>A third-party vendor or service provider must be used to execute the proposed project.</li> <li>Only projects that commence after submission of your application will be considered for funding.</li> <li>Applicants must match grant awards dollar for dollar.</li> <li>Companies that receive an award under this program will be required to complete an impact report 6 months following the project's commencement.</li> </ul> <p>A program of the Connecticut Manufacturing Innovation Fund, the voucher program is a partnership of the state Department of Economic and Community Development (DECD) and the Connecticut Center for Advanced Technology, Inc (CCAT).</p>			
Sep-01-2021	Coquille Economic Development Corporation (CEDCO)	<a href="#">Coquille Economic Development Corporation - Tribal One Broadband</a>	Funding not identified.  Allocated: \$0	<p>Tribal One Broadband (T1B) provides comprehensive IT, telecom and fiber optic network solutions and integrated control systems (ICS) for businesses and governments throughout the country.</p> <p>Tribal One Broadband (T1B) provides comprehensive IT, telecom and fiber optic network solutions and integrated control systems (ICS) for businesses and governments throughout the country. Tribal One's redundant network was the first and only metropolitan Ethernet service in Coos Bay and North Bend. Utilizing state of the art solutions, Tribal One is able to provide Fiber-To-The-Premises solutions as well as traditional and enhanced TDM and DSL services.</p> <ul style="list-style-type: none"> <li>Inside Building and Outside Plant Structured Cable and Wireless Infrastructure Design</li> <li>Build Telecommunications Systems Operations</li> <li>Photovoltaic Solar</li> <li>Industrial Control Systems/SCADA</li> </ul>	[Community Planning and Capacity Building, Economic, Infrastructure Systems]		Deadline not identified.

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				<i>Tribal One Broadband was established in 2002 as a division of the Coquille Economic Development Corporation (CEDCO).</i>		
Sep-30-2021	Department of Education	<a href="#">Fact Sheet: Addressing the Risk of COVID-19 in Schools While Protecting the Civil Rights of Students</a>	Funding not identified.	<p>Educational institutions should take special care to ensure that all students are able to study and learn in an environment that is healthy, safe, and free from bias or discrimination.</p> <p>The U.S. Department of Education (Department) has established a working group to provide information and resources to parents, students, teachers, schools, and school personnel related to the possible outbreak of COVID-19 ("coronavirus") in school districts and postsecondary schools. Schools play an important role in disseminating information about and limiting the spread of the coronavirus. In addressing the possible risk of an outbreak of coronavirus in school districts and postsecondary schools, school officials must keep students safe and secure. In doing so, school officials should keep in mind federal civil rights requirements and respond appropriately to allegations of discrimination on the basis of race, color, national origin, sex, or disability. Additional information is available at: <a href="http://www.ed.gov/coronavirus">www.ed.gov/coronavirus</a>.</p> <p>Educational institutions should take special care to ensure that all students are able to study and learn in an environment that is healthy, safe, and free from bias or discrimination. Discrimination can take many forms, ranging from verbal abuse to physical attacks based on race, ancestry, or misunderstandings about cultural traditions. As education leaders working within our respective communities, we must ensure that harassment based on race or ethnicity is not tolerated.</p> <p>The Department appreciates the efforts of educators who have reaffirmed their commitment to protecting all students from the harmful effects of bullying and harassment based on race and national origin. We also remind you that in some circumstances, Title VI of the Civil Rights Act of 1964 (Title VI) may require educational institutions to investigate bias incidents and take reasonable steps to end unlawful harassment, eliminate hostile environments, prevent the harassment from recurring, and, as appropriate, remedy its effects.</p> <p>Report Details:  <a href="https://www.ed.gov/news/press-releases/us-department-education-releases-webinar-fact-sheet-protecting-students-civil-rights-during-covid-19-response">https://www.ed.gov/news/press-releases/us-department-education-releases-webinar-fact-sheet-protecting-students-civil-rights-during-covid-19-response</a>  <a href="https://www2.ed.gov/about/offices/list/ocr/docs/ocr-coronavirus-fact-sheet.pdf">https://www2.ed.gov/about/offices/list/ocr/docs/ocr-coronavirus-fact-sheet.pdf</a></p>	[Health and Social Services]	Deadline not identified.

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Sep-01-2021	Indian Land Tenure Foundation	<a href="#">Indian Land Tenure Foundation (ILTF)</a>	Funding not identified.	<p>To promote activities that support Indian people and Native nations owning and controlling their lands.</p> <p>The Indian Land Tenure Foundation (ILTF) promotes activities that support the recovery and control of Indian homelands. They work to promote education on Indian land-ownership and management, increase cultural awareness of Indian land tenure, create economic opportunity on Indian-owned lands, and reform the legal and administrative systems that prevent Indian people and Native nations from owning and controlling their lands. ILTF makes grants to Indian nations and nonprofit organizations for land-related initiatives in education, cultural awareness, economic opportunity and legal reform.</p> <ul style="list-style-type: none"> <li>• Education: <a href="https://iltf.org/grants/education/">https://iltf.org/grants/education/</a></li> <li>• Cultural Awareness: <a href="https://iltf.org/grants/cultural-awareness/">https://iltf.org/grants/cultural-awareness/</a></li> <li>• Economic Opportunity: <a href="https://iltf.org/grants/economic-opportunity/">https://iltf.org/grants/economic-opportunity/</a></li> <li>• Legal Reform: <a href="https://iltf.org/grants/legal-reform/">https://iltf.org/grants/legal-reform/</a></li> </ul>	[Economic, Natural and Cultural Resources]	Non-Supplemental	Deadline not identified.
Sep-21-2020	Teammates for Kids Foundation [Garth Brooks]	<a href="#">Teammates for Kids Foundation</a>	Funding not identified.	<p>Empowering Kids to be Kids with Child Life Zones, Teammates Sports Camps, Stay in the Game and the Home Plate Project.</p> <p>Since its inception in 1999, Teammates For Kids has provided aid to children across North America and in 60 countries around the world by making donations to existing children's charities, and by building and supporting Child Life Zones* in pediatric hospitals in several key cities around the United States. We do that in a number of ways – from funding Child Life Zones* for pediatric hospital patients, to raising money for youth sports leagues, to paying for complicated facial and dental surgeries. The foundation focuses most of its giving in the areas of: children's health; children's education; and children's inner-city needs/ outreach.</p> <p>We accomplish our goals by partnering with professional athletes, corporations, celebrities, and individuals from the private sector.</p> <p>*Child Life Zone: A Child Life Zone is a state-of-the-art, therapeutic play area inside a hospital where pediatric patients and their families can play, learn, laugh, and relax. Each zone is staffed by child life specialists, certified professionals, who help children and their families cope with difficult medical challenges through play, education, and self-expression. Child life specialists teach patients about their illness and what to expect during treatment; and they provide support to patients and their families before, during, and after procedures.</p>	[Community Planning and Capacity Building, Housing]		Deadline not identified.
Mar-16-2020	Dr. Scholl Foundation	<a href="#">Dr. Scholl Foundation</a>	Funding not identified.	Provides financial assistance to organizations committed to improving our world. Applications for grants are considered	[Community Planning and Capacity		Deadline not identified.

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				<p>in the following areas: education; social service; healthcare; civic and cultural; and environmental.</p> <p>The Dr. Scholl Foundation is dedicated to providing financial assistance to organizations committed to improving our world. Applications for grants are considered in the following areas: education; social service; healthcare; civic and cultural; and environmental.</p> <p>The categories above are not intended to limit the interest of the foundation from considering other worthwhile projects. In general, the foundation guidelines are broad to give us flexibility in providing grants.</p>	Building, Health and Social Services, Natural and Cultural Resources]		
Aug-26-2021	Non-Governmental Organizations	<a href="#">Surdna Foundation, Inc.</a>	Funding not identified.	<p>Surdna Foundation makes grants to nonprofit organizations in the priority areas of Inclusive Economies, Sustainable Environments, and Thriving Cultures.</p> <p>Surdna Foundation makes grants to nonprofit organizations in the priority areas of Inclusive Economies, Sustainable Environments, and Thriving Cultures. Read on to learn more about our grantmaking process.</p> <p><b>Older note from 2020: At this time, the Inclusive Economies and Thriving Cultures programs are not accepting unsolicited inquiries. The Sustainable Environments Program is not accepting letter of inquiries (LOIs) for the remainder of the 2020 fiscal grantmaking year as they have committed all of their grantmaking resources for this period. The program will be accepting and reviewing LOIs at the start of the new fiscal year on July 1, 2020.</b></p> <p>Grant areas:</p> <p><b>Sustainable Environments:</b> The Sustainable Environments Program works to overhaul our country's low performing infrastructure, much of it outdated and crumbling, with a new approach that will foster healthier, sustainable, and just communities. They believe in the potential of "next generation infrastructure" to improve transit systems, make buildings more energy efficient, better manage our water systems, and rebuild regional food systems.</p> <p><b>Strong Local Economies:</b> The Strong Local Economies program supports the development of robust and sustainable economies that include a diversity of businesses and access to quality jobs. They work to spur the growth of local businesses, encourage equitable economic development, and improve the quality and availability of jobs for low-income people, communities of color, immigrants, and women.</p> <p>*Thriving Cultures: *The Thriving Cultures program believes that communities with robust arts and culture are more cohesive, prosperous, and benefit from the rich cultural diversity of their residents. They support efforts to encourage teens to explore the arts, involve artists in</p>	[Community Planning and Capacity Building, Economic, Infrastructure Systems, Natural and Cultural Resources]	Non-Supplemental	Deadline not identified.

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				community development projects, and foster the growth and success of local artists as economic engines and agents for social change. The foundation emphasizes social justice in its work, recognizing the structural and systemic barriers experienced within our communities and is devoted to finding solutions that dismantle them.			
Aug-26-2021	Non-Governmental Organizations	<a href="#">Nathan Cummings Foundation, Inc.</a>	Funding not identified.	<p>Core funding areas: Arts &amp; Culture; Environment; Health; Social &amp; Economic Justice; Jewish Life &amp; Values.</p> <p>Several basic themes run through all of the foundation's programs and inform the foundation's approach to grant making: Concern for the poor, disadvantaged, and underserved; Respect for diversity; Promotion of understanding across cultures; and Empowerment of communities in need. The foundation's core funding areas are: (1) Arts and Culture: Priority is given to initiatives that have national or regional impact, address issues that are timely and relevant, involve participating artists or cultural institutions demonstrating effective practices, and have broad and innovative plans for the dissemination of the work. (2) The Environment: The objective is to fund programs that encourage the development of broad alliances that advance integrated and sustainable approaches to social, economic, and ecological justice; and promote innovative public policies and other approaches by which corporations, governments, and other institutions take responsibility for the real risks and costs of their activities and become drivers of positive ecological and social change. (3) Health: Priority is given to initiatives that have state-wide, regional, or national impact to ensure access to high quality and affordable health care for all by supporting systemic change, fostering innovation, and facilitating the development and implementation of equitable and sustainable public policies; creating a healthier quality of life through public policies resulting in businesses, government, and other institutions taking responsibility for the real health and social impacts of their activities; and increase the capacity of healthcare advocates, healthcare consumers, and other stakeholders to influence public debates, shape public policy, and build effective alliances. (4) Inter-Program Initiatives for Social and Economic Justice: Promotes collaboration and integration among its program areas of Arts and Culture, the Environment, Health, and Jewish Life and Values. It seeks initiatives that foster institutional accountability and alliance building through: collaboration between the foundation's program areas; promote the concept of corporations, government, and other institutions taking responsibility for the real risks and costs of their activities, becoming agents for social change; and building cross-cutting alliances that support systemic or institutional</p>	[Community Planning and Capacity Building, Health and Social Services, Natural and Cultural Resources]		Deadline not identified.

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				solutions while creating the social basis needed for their implementation. (5) The Jewish Life and Values/Contemplative Practice Programs: Promotes strengthening leadership, capacity, and engagement of Jews; promotes interfaith coalitions that address issues of social and economic justice; and advances a more just and vibrant Israel by empowering women as agents of social change.			
Oct-14-2020	Max and Victoria Dreyfus Foundation, Inc.	<a href="#">Max and Victoria Dreyfus Foundation, Inc.</a>	Funding not identified.	Grants are considered for IRS-qualified organizations including: Museums; Cultural, performing, and visual arts programs; Schools; Hospitals; Educational and skills training projects; and Programs for youth, seniors, and the handicapped.  The purpose of the foundation is to support health, education, social services, and arts and culture. Grants are considered for IRS-qualified organizations located in the U.S.-- including: (1) Museums; (2) Cultural, performing, and visual arts programs; (3) Schools; (4) Hospitals; (5) Educational and skills training projects; and (6) Programs for youth, seniors, and the handicapped.	[Community Planning and Capacity Building, Health and Social Services]		Deadline not identified.
Oct-14-2020	Isora Foundation	<a href="#">Isora Foundation</a>	Funding not identified.	Grant funding that supports individuals in improving conditions in their communities in the areas of health, education, economic development, and social justice.  The Isora Foundation is committed to empowering individuals worldwide to improve conditions within their communities in the areas of health, education, economic development, and social justice. Criteria for selection is as follows: Projects which support sustainable economic development within grassroots communities; Projects which attempt to change negative social, economic, and cultural barriers through their efforts in education, leadership development, and advocacy; Projects which utilize the use of visual/performing arts and social media to empower individuals and inform communities; Projects which have a strong evaluation plan to demonstrate their success in achieving their goals; Projects which are new and organizations which may have limited access to sources of fundraising.	[Community Planning and Capacity Building, Economic, Natural and Cultural Resources]	Non-Supplemental	Deadline not identified.
Jul-06-2020	Non-Governmental Organizations	<a href="#">Arbor Day Foundation - Replanting Our Forests</a>	Funding not identified.	The Arbor Day Foundation is a 501(c)(3) nonprofit conservation and education organization. The foundation has grown to become the largest nonprofit membership organization dedicated to planting trees  The Arbor Day Foundation is a 501(c)(3) nonprofit conservation and education organization. Founded in 1972, the centennial of the first Arbor Day observance in the 19th century, the foundation has grown to become the largest nonprofit membership organization dedicated to planting trees- with over one million members, supporters, and	[Community Planning and Capacity Building, Natural and Cultural Resources]		Deadline not identified.

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				<p>valued partners. Programs include: 1) Replanting our Forests: Habitat and forest ecosystems are restored as we help replant damaged areas of our nation's forests. 2) Tree City USA: Sponsored by the Arbor Day Foundation in cooperation with the USDA Forest Service and the National Association of State Foresters, the program provides direction, technical assistance, public attention, and national recognition for urban and community forestry programs in thousands of towns and cities. Benefits include cleaner air, shade, lower energy costs, and storm water control through the program's vital urban forest management framework. 3) Tree Campus USA: Colleges and universities strive to engage their student body, as well as their broader community, to establish and sustain healthy community forests for the benefit of current and future residents. 4) Rain Forest Rescue: Helps preserve precious tropical rain forests through supporting native rain forest farmers and families. It's an effort to curb the perilous state of our planet's climate and save irreplaceable rain forest habitat, home to more than half of the Earth's plant and animal species. 5) Arbor Day Farm: Visitors from all over the world experience firsthand sustainable practices, innovative agroforestry, conservation, and early childhood education demonstrations at Arbor Day Farm, a 260-acre national historic landmark in Nebraska City, Nebraska.</p>			
Aug-26-2021	Non-Governmental Organizations	<a href="#">Wallace Foundation</a>	Funding not identified.	<p>To improve education and enrichment for disadvantaged children. Funding projects to test innovative ideas for solving important social problems, conducting research to find out what works and what does not, and to fill key knowledge gaps.</p> <p>Based in New York City, The Wallace Foundation is a national philanthropy that seeks to improve education and enrichment for disadvantaged children. The foundation has an unusual approach: funding projects to test innovative ideas for solving important social problems, conducting research to find out what works and what does not, and to fill key knowledge gaps - and then communicating the results to help others. To achieve this, the foundation currently focuses exclusively on five initiatives:</p> <ol style="list-style-type: none"> <li>1. <a href="#">School Leadership</a>: Strengthening the leadership of principals and other key figures to improve student achievement.</li> <li>2. <a href="#">After School</a>: Helping cities improve access to high-quality after-school programs through coordinating the work of government agencies, private funders, nonprofits, and others groups.</li> <li>3. <a href="#">Summer and Extended Learning Time</a>: Supporting school district and other efforts to expand learning time during summer and the school day or year.</li> </ol>	[Community Planning and Capacity Building]		Deadline not identified.



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				<p>4. <a href="#">Arts Education</a>: Expanding arts learning opportunities for children and teens in school and beyond.</p> <p>5. <a href="#">Audience Development for the Arts</a>: Supporting arts organizations to develop and test ideas for reaching new audiences so that many more people might enjoy the benefits of the arts.</p> <p>In each of these areas, our approach is to fund selected organizations to test promising new ideas, to conduct independent research about their efforts and related matters, and to share what we learn. The idea is to benefit our grantees as well as many organizations that are interested in pursuing similar changes but may never receive our direct funding. Other areas of continuing interest include: Libraries; Adult Literacy; Museum Audience Development; Urban Parks; Advancing Philanthropy; School Counseling; and Teacher Recruitment.</p>			
Sep-22-2021	Department of the Interior	<a href="#">National Register of Historic Places (15.914)</a>	Funding not identified.	<p>Part of a national program to coordinate and support public and private efforts to identify, evaluate, and protect America's historic and archeological resources.</p> <p>The National Register of Historic Places is the official list of the Nation's historic places worthy of preservation. Authorized by the National Historic Preservation Act of 1966, the National Park Service's National Register of Historic Places is part of a national program to coordinate and support public and private efforts to identify, evaluate, and protect America's historic and archeological resources. What they do:</p> <ul style="list-style-type: none"> <li>• Review nominations that Americans believe are worthy of preservation submitted by states, tribes, and other federal agencies and list eligible properties in the National Register</li> <li>• Offer guidance on evaluating, documenting, and listing different types of historic places through the <a href="#">National Register Bulletin series and other publications</a></li> <li>• Help qualified historic properties receive preservation benefits and incentives</li> </ul> <p><a href="https://www.nps.gov/subjects/nationalregister/index.htm">https://www.nps.gov/subjects/nationalregister/index.htm</a></p>	[Community Planning and Capacity Building, Natural and Cultural Resources]		Deadline not identified.
Oct-18-2021	Department of Commerce	<a href="#">National Marine Sanctuaries</a>	Funding not identified.  Allocated: \$0	<p>Network of underwater parks encompassing more than 600,000 square miles of marine and Great Lakes waters. Also includes place-based expertise &amp; partnership networks.</p> <p>NOAA's Office of National Marine Sanctuaries serves as the trustee for a network of underwater parks encompassing more than 600,000 square miles of marine and Great Lakes waters. The National Marine Sanctuary System works with diverse partners and stakeholders to promote responsible,</p>	[Community Planning and Capacity Building, Natural and Cultural Resources]		Deadline not identified.

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				<p>sustainable ocean uses that ensure the health of our most valued ocean places. National marine sanctuaries are a source of scientific and technical expertise about ecological and cultural resources and the uses of those resources. The system has deep place-based knowledge, existing advisory councils and partnership networks that can inform impact assessments and recovery planning efforts by providing connections to trusted community members. ONMS has permitting personnel that can help streamline regulatory requirements and may have Best Management Practices (BMPs) that help inform and guide coastal recovery efforts. <a href="https://sanctuaries.noaa.gov/">https://sanctuaries.noaa.gov/</a></p>			
Oct-13-2021	Federal Emergency Management Agency	<a href="#">Unified Federal Environmental and Historic Preservation Review (UFR) Library</a>	Funding not identified.	<p>Library contains documents associated with UFR Process development and implementation. These documents, the Tools and Mechanisms, are for federal, tribal, state, and local stakeholders, including applicants and EHP practitioners.</p> <p>The Unified Federal Environmental and Historic Preservation Review (UFR) Library contains documents associated with UFR Process development and implementation. These documents, the Tools and Mechanisms, are for federal, tribal, state, and local stakeholders, including applicants and EHP practitioners. The Tools and Mechanisms unify and expedite environmental and historic preservation (EHP) review for proposed disaster recovery projects because they can be in place before a disaster occurs, are scalable to the needs of a particular disaster, empower applicants, enable EHP practitioners to share data, apply existing efficiencies within EHP requirements to disaster recovery projects, and introduce new compliance pathways for specific EHP requirements.</p> <p>The library contains the following:</p> <ul style="list-style-type: none"> <li>• UFR Frequently Asked Questions</li> <li>• UFR Newsletters</li> <li>• Practitioner and Leadership Briefing Packages</li> <li>• Applicant Guide</li> <li>• Practitioner Guidance</li> <li>• Data Standards List and Instructions</li> <li>• Disaster-Specific Memorandum of Understanding (MOU)</li> <li>• Interagency Meeting Checklist</li> <li>• EHP Agency Point of Contact Lists and Instructions</li> <li>• EHP Disaster Recovery Skills Checklist</li> <li>• UFR Process Glossary</li> <li>• IT Resources List and Instructions</li> <li>• UFR MOU</li> <li>• Prototype Programmatic Agreement for Section 106 of the National Historic Preservation Act</li> </ul>	[Natural and Cultural Resources]		Deadline not identified.

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				<ul style="list-style-type: none"> <li>• Template Environmental Checklist for FEMA and HUD</li> <li>• UFR Fact Sheets for various stakeholders</li> </ul> <a href="https://www.fema.gov/emergency-managers/practitioners/environmental-historic/review/library#:~:text=The%20Unified%20Federal%20Environmental%20and,includin%20applicants%20and%20EHP%20practitioners.">https://www.fema.gov/emergency-managers/practitioners/environmental-historic/review/library#:~:text=The%20Unified%20Federal%20Environmental%20and,includin%20applicants%20and%20EHP%20practitioners.</a>			
Oct-15-2021	Department of the Interior	<a href="#">Cultural Resources Management Services (15.946)</a>	Funding not identified.	<p>The National Park Service will protect, preserve, and foster appreciation of the cultural resources in its custody and demonstrate its respect for the peoples traditionally associated with those resources.</p> <p>The National Park Service (NPS) conducts cultural resource stewardship largely at the park level. To carry out and further this stewardship responsibility, the Service implements programs that encompass a broad range of research, operational, and educational activities. The NPS conducts: Research to identify, evaluate, document, register, and establish basic information about cultural resources and traditionally associated peoples; Planning to ensure that management processes for making decisions and setting priorities integrate information about cultural resources, and provide for consultation and collaboration with outside entities; and Stewardship to ensure that cultural resources are preserved and protected, receive appropriate treatments (including maintenance), and are made available for public understanding and enjoyment.</p> <a href="https://www.nps.gov/preservation-grants/community-grants.html">https://www.nps.gov/preservation-grants/community-grants.html</a>	[Natural and Cultural Resources]		Deadline not identified.
Oct-15-2021	Other Independent Agencies	<a href="#">AmeriCorps National Civilian Community Corps (NCCC): Sponsor a Team</a>	Funding not identified.  Allocated: \$0	<p>The teams complete a variety of service projects, which are generally 3 to 13 weeks in duration, and respond to local communities' needs throughout the United States and territories.</p> <p>AmeriCorps NCCC is a full-time, team-based residential service program for 18-26* year-olds. NCCC Members represent a wide variety of socioeconomic, cultural, geographic, and educational backgrounds. NCCC Members are assigned to one of four regional campuses and then placed into teams ranging between 8-12 members. Each team has a specially trained Team Leader who serves and resides with the team. The teams complete a variety of service projects, which are generally 3 to 13 weeks in duration, and respond to local communities' needs throughout the United States and territories. Teams live in the community they serve to help better understand the community, participate in more enhanced service-learning</p>	[Community Planning and Capacity Building]		Deadline not identified.

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			opportunities, as well as build leadership and life skills through service. Each team is provided with one 15-passenger van and fuel is covered by NCCC (for locations in the continental US). Each team is also allocated funds for food and laundry. All members are background-checked and fully insured by the Federal Tort Claims Act and Federal Employees Coverage Act. Program Website: <a href="https://www.nationalservice.gov/programs/ameri-corps-programs/ameri-corps-nccc/sponsor-ameri-corps-nccc-team#newsponsors">https://www.nationalservice.gov/programs/ameri-corps-programs/ameri-corps-nccc/sponsor-ameri-corps-nccc-team#newsponsors</a>			
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## Technical Support Resources

Updated	Department-Agency-Org	Summary	Description	Recovery Support Function
Jul-06-2020	Non-Governmental Organizations	<a href="#">Arbor Day Foundation - Replanting Our Forests</a>	The Arbor Day Foundation is a 501(c)(3) nonprofit conservation and education organization. The foundation has grown to become the largest nonprofit membership organization dedicated to planting trees	[Community Planning and Capacity Building, Natural and Cultural Resources]
Sep-22-2021	Department of the Interior	<a href="#">National Register of Historic Places (15.914)</a>	Part of a national program to coordinate and support public and private efforts to identify, evaluate, and protect America's historic and archeological resources.	[Community Planning and Capacity Building, Natural and Cultural Resources]
Oct-18-2021	Department of Commerce	<a href="#">National Marine Sanctuaries</a>	Network of underwater parks encompassing more than 600,000 square miles of marine and Great Lakes waters. Also includes place-based expertise & partnership networks.	[Community Planning and Capacity Building, Natural and Cultural Resources]
Oct-15-2021	Other Independent Agencies	<a href="#">AmeriCorps National Civilian Community Corps (NCCC): Sponsor a Team</a>	The teams complete a variety of service projects, which are generally 3 to 13 weeks in duration, and respond to local communities' needs throughout the United States and territories.	[Community Planning and Capacity Building]

## Information Resources

Updated	Department-Agency-Org	Summary	Description	Recovery Support Function
Mar-18-2021	Non-Governmental Organizations	<a href="#">Mathematics Association of America - Student, Educator, &amp; Curriculum Resources</a>	To advance the understanding of mathematics and its impact on the world. Provides access to K-12 curriculum development, lesson plans, and prestigious mathematics competitions.	[Community Planning and Capacity Building, Health and Social Services]
Sep-16-2021	Non-Governmental Organizations	<a href="#">National Coalition for Arts' Preparedness &amp; Emergency Response (NCAPER): "An Arts Field Guide to Federal Disaster Relief"</a>	Federal disaster relief for the arts and culture sector. The top programs of use to artists and arts organizations have been selected for inclusion.	[Community Planning and Capacity Building, Economic, Health and Social Services, Natural and Cultural Resources]
Oct-12-2021	Environmental Protection Agency	<a href="#">EnviroAtlas Interactive Map</a>	This easy to use, interactive mapping application does not require any GIS skills to use and provides ready access to 500+ maps and multiple analysis tools.	[Community Planning and Capacity Building, Economic, Health and Social Services, Housing, Infrastructure Systems,

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				Natural and Cultural Resources]
Aug-03-2021	Federal Emergency Management Agency	<a href="#">FEMA/NOAA/Resilient Nation Partnership Network: "Building Alliances for Equitable Resilience"</a>	This publication is a result of the Alliances for Equity series and is meant to inspire readers with actions and considerations for equitable practices they can take today and use as part of their day-to-day activities.	[Community Planning and Capacity Building, Economic, Health and Social Services, Housing, Infrastructure Systems, Natural and Cultural Resources]
Aug-11-2021	Department of Commerce	<a href="#">National Ocean Service: Coastal Inundation Dashboard &amp; Storm QuickLooks</a>	Real-time & historic coastal flooding info at coastal water level stations. Highlights observed water levels with respect to coastal flooding thresholds & integrates NWS coastal flood advisories/watches/warnings with active cyclone info from the NHC.	[Community Planning and Capacity Building, Natural and Cultural Resources]
Jun-24-2021	Department of Agriculture	<a href="#">Resource Guide: FY21 "Recreation Economy at USDA, Economic Development Resources for Rural Communities"</a>	USDA's Forest Service, Rural Development, and the National Institute for Food and Agriculture developed this resource guide for rural communities to identify resources that develop the recreation economy.	[Community Planning and Capacity Building, Economic, Natural and Cultural Resources]
Sep-30-2021	Department of Commerce	<a href="#">National Working Waterfront Network: "Sustainable Working Waterfronts Toolkit"</a>	Web-based info portal that contains a wealth of information about the historical & current use of waterfront space, the economic value of working waterfronts, and legal, policy, & financing tools to preserve, enhance, & protect these valuable areas.	[Economic, Natural and Cultural Resources]
Apr-07-2021	Non-Governmental Organizations	<a href="#">National Forest Foundation - Shared Stewardship Peer Learning Series</a>	Recorded series on Shared Stewardship hosted by the USDA Forest Service, the National Forest Foundation, and the National Association of State Foresters.	[Natural and Cultural Resources]
Sep-22-2021	Army Corps of Engineers	<a href="#">USACE: Environmental Program</a>	The Corps of Engineers' environmental programs work to restore degraded ecosystems, construct sustainable facilities, regulate waterways, manage natural resources, and clean up contaminated sites from past military activities.	[Infrastructure Systems, Natural and Cultural Resources]
Sep-30-2021	Department of Education	<a href="#">Fact Sheet: Addressing the Risk of COVID-19 in Schools While Protecting the Civil Rights of Students</a>	Educational institutions should take special care to ensure that all students are able to study and learn in an environment that is healthy, safe, and free from bias or discrimination.	[Health and Social Services]
Aug-26-2021	Non-Governmental Organizations	<a href="#">Nathan Cummings Foundation, Inc.</a>	Core funding areas: Arts & Culture; Environment; Health; Social & Economic Justice; Jewish Life & Values.	[Community Planning and Capacity Building, Health and Social Services, Natural and Cultural Resources]
Oct-14-2020	Max and Victoria Dreyfus Foundation, Inc.	<a href="#">Max and Victoria Dreyfus Foundation, Inc.</a>	Grants are considered for IRS-qualified organizations including: Museums; Cultural, performing, and visual arts programs; Schools; Hospitals; Educational and skills training projects; and Programs for youth, seniors, and the handicapped.	[Community Planning and Capacity Building, Health and Social Services]
Aug-26-2021	Non-Governmental Organizations	<a href="#">Wallace Foundation</a>	To improve education and enrichment for disadvantaged children. Funding projects to test innovative ideas for solving important social problems, conducting research to find out what works and what does not, and to fill key knowledge gaps.	[Community Planning and Capacity Building]
Oct-13-2021	Federal Emergency Management Agency	<a href="#">Unified Federal Environmental and Historic Preservation Review (UFR) Library</a>	Library contains documents associated with UFR Process development and implementation. These documents, the Tools and Mechanisms, are for federal, tribal, state, and local stakeholders, including applicants and EHP practitioners.	[Natural and Cultural Resources]

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## Education Resources

Updated	Department-Agency-Org	Summary	Description	Recovery Support Function
Mar-16-2020	Dr. Scholl Foundation	<a href="#">Dr. Scholl Foundation</a>	Provides financial assistance to organizations committed to improving our world. Applications for grants are considered in the following areas: education; social service; healthcare; civic and cultural; and environmental.	[Community Planning and Capacity Building, Health and Social Services, Natural and Cultural Resources]