

# COVID-19 Disaster Resources Report

The following resources are identified for general informational purposes only and are compiled with publicly available information or with information provided by sources that are publicly obtainable. Please view this document as only a starting point for individual research. The user should always directly consult the provider of a potential resource for current program information and to verify the applicability of a particular program.

## Other Financial Resources

Updated	Department-Agency-Org	Summary	Total Funding	Description	Recovery Support Function	Funding Type	Deadline
May-12-2021	Paul & Daisy Soros Fellowships For New Americans	<a href="#">FY21 Paul &amp; Daisy Soros Fellowships for New Americans</a>	Funding not identified.  Allocated: \$0	<p>This annual program supports thirty New Americans — immigrants and children of immigrants — who are pursuing graduate school in the US. Applicants are age 30 or younger and will be enrolled in a full-time graduate program in the 2022-23 academic year.</p> <p>Now in its twenty-third year history, the Paul &amp; Daisy Soros Fellowships for New Americans has built a community of six hundred an eighty-five immigrants and children of immigrants.</p> <p>Every year, the program supports thirty New Americans — immigrants and children of immigrants — who are pursuing graduate school in the United States and have the talent and drive to make a significant contribution to U.S. society, culture, or their academic field.</p> <p>Over its history, the program has supported New Americans with heritage in eighty-nine countries, with India, China, and Mexico the most represented. In addition to the children of immigrants, Green Card holders, and naturalized citizens, the program supports individuals who have received refugee or asylum status, as well as immigrants who have graduated from both high school and college in the US, regardless of status (this includes DACA).</p> <p>Selection criteria is focused on accomplishments that show creativity, originality, and initiative in light of the challenges and opportunities that have been part of the applicant's immigration experience. Eligible applicants must be 30 or younger and planning on being enrolled in a full-time graduate program in the 2022-23 academic year. Paul &amp; Daisy Soros Fellows from the 1998 class, the very first class, today are in mid-career and have pursued careers in medicine, science, law, policy, technology, business, journalism, government, nonprofits, the arts, an academia, or have built their career across several sectors.</p> <p>The application is open to college seniors, students in the early stages of their graduate career, and those in the workforce who are seeking graduate training. The program is open to all types of professional and graduate degrees, including JD, MBA, MPP, MPA, PhD, MM, MArch, MD, and MS. Applicants can apply for a fellowship at the same time that they apply for graduate school or in the first two years</p>	[Community Planning and Capacity Building, Health and Social Services]		Oct-28-2021

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				of the program for which they are seeking funding. Note: Applications are not reviewed on a rolling basis, so there is no advantage to submitting an application early. That said, the program advises applicants not to wait until the last minute and to give themselves time to review. All eligibility requirements apply to the applicant's status on October 28, 2021.			
Jan-19-2021	Army Corps of Engineers	<a href="#">Flood Plain Management Services (12.104)</a>	Funding not identified.	<p>This program provides technical assistance for effective flood plain management.</p> <p>This program provides technical assistance for effective flood plain management. The FPMS Program (Section 206 of the 1960 Flood Control Act, as amended) authorizes USACE to provide the full range of technical services and planning guidance that is needed to support effective flood plain management. General technical assistance efforts under this program includes determining: site-specific data on obstructions to flood flows, flood formation, and timing; flood depths, stages, or floodwater velocities; the extent, duration, and frequency of flooding; information on natural and cultural flood plain resources; and flood loss potentials before and after the use of flood plain management measures. Types of studies that have been conducted under the FPMS Program include: plain delineation/ hazard identification, dam failure analyses, flood warning, floodway, flood damage reduction, stormwater management, nonstructural investigations, flood proofing, and inventories of flood prone structures.</p>	[Infrastructure Systems]		Deadline not identified.
Jan-19-2021	Army Corps of Engineers	<a href="#">Tribal Partnership Program</a>	Funding not identified.	<p>Provides an opportunity to study typical problems and opportunities related to: flood risk management; ecosystem restoration and protection; the preservation of cultural and natural resources; and watershed assessments and planning activities.</p> <p>The Tribal Partnership Program provides an opportunity to study typical problems and opportunities related to: flood risk management; ecosystem restoration and protection; the preservation of cultural and natural resources; and watershed assessments and planning activities.</p>	[Infrastructure Systems]		Deadline not identified.
Aug-04-2020	Non-Governmental Organizations	<a href="#">Children's Fund of School Psychology, Inc. - Basic Needs Grants</a>	Funding not identified.	<p>Small grants designed to meet the specific mental health and basic needs of children and youth that are not currently being met.</p> <p>One of the main purposes of the Children's Fund of School Psychology, Inc. (CFSP) is to provide grants in support of projects that benefit children and families. -Promote the physical and emotional well-being of all children and youth; -Embrace individual and group differences in children and youth including gender, ethnicity, cultural background,</p>	[Health and Social Services]	Non-Supplemental	Deadline not identified.

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				<p>language, and experiential backgrounds;</p> <ul style="list-style-type: none"> <li>-Promote learning environments which facilitate optimal development; and</li> <li>-Support effective interventions that address both learning and social/emotional functioning to enhance a child's success.</li> </ul>			
Nov-05-2020	Rural LISC	<a href="#">Rural LISC - Community Facilities Loan Program (Ongoing)</a>	\$8,000,000	<p>This loan program supports new construction, expansion, and renovation of community facilities.</p> <p>This loan program supports new construction; expansion and renovation of community facilities including health care facilities; transitional housing (including substance abuse recovery housing); educational and child-care facilities; community centers; museums; libraries or public buildings; or other essential community facilities.</p>	[Infrastructure Systems, Natural and Cultural Resources]	Non-Supplemental	Deadline not identified.
Nov-05-2020	Charles Lafitte Foundation (CLF)	<a href="#">Charles Lafitte Foundation (Rolling Deadline)</a>	Funding not identified.	<p>The Charles Lafitte Foundation (CLF) supports organizations working in four main areas: education, children's advocacy, medical research &amp; issues, and the arts.</p> <p>The Charles Lafitte Foundation is the family foundation for Jeffrey and Suzanne Citron. Since 1999, CLF has given to more than 200 organizations and granted more than \$11 million in support. CLF supports innovative and effective ways of helping people help themselves and others around them to achieve healthy, satisfying and enriched lives. The Foundation supports organizations working in four main areas: education, children's advocacy, medical research &amp; issues, and the arts.</p> <ul style="list-style-type: none"> <li>• <b>EDUCATION:</b> The mission of the Education Program is to encourage the attainment of knowledge and skills and the practice of responsible citizenship through access to effective learning opportunities. The foundation is committed to improving the "quality of life" of children by supporting programs which encourage children to reach their fullest potential. The best chance a child has to reach that goal is to be provided with sufficient education, health care, housing, and love. As one of the primary outlets of human creativity, art is a vital resource in developing and maintaining healthy communities. As school budgets are often short on cultural opportunities, the foundation will favor educational programs that encourage students to release their creativity, inspire them to learn, and empower them with achievement.</li> <li>• <b>CHILDREN'S ADVOCACY:</b> Bettering the lives of children is central to CLF's purpose. Ultimately, the goal is to help children reach their fullest potential, which means sufficient education,</li> </ul>	[Health and Social Services, Natural and Cultural Resources]		Deadline not identified.

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				<p>healthcare, shelter and care. The foundation sponsors programs that mitigate the hardship that confronts and impedes too many children. This means targeting issues like child abuse, adequate foster housing, literacy and hunger. Improving children's education is essential to achieving positive outcomes for children and youth of all ages. It also creates communities where children and families can thrive. After-school programs enhance and strengthen the educational experience, helping to keep children in school, gain self-esteem and thrive. We also encourage children to be their own advocates. Check out the Charles Lafitte Foundation Kid's Corner.</p> <ul style="list-style-type: none"> <li>• MEDICAL RESEARCH AND INITIATIVES: CLF supports and encourages health research and education, leading to better healthcare, disease prevention, and healthier lives. Through education, public awareness of basic wellness issues can be illuminated and healthy lifestyles and habits encouraged. The foundation looks for efforts that stress quality of life, including disease prevention, and often focuses on specific groups with serious and neglected problems. Through research, medical advancements are explored and tested, resulting in the therapies and treatments of tomorrow. Other medical initiatives, such as long-term patient housing and palliative care, require serious attention and solutions.</li> <li>• THE ARTS: Exposure to the arts is vital to fostering and sustaining healthy communities. With diminished civic support and declining patronage, most arts organizations are increasingly challenged. Innovation, creativity, initiative, and risk taking are intrinsic to artistic expression, inspiring audiences to dig deeper into their personal potential and freeing minds to contemplate dreams. CLF goals for arts funding include: (1) cultivating new talent; (2) supporting established artists; (3) providing educational programs that encourage children's creativity; (4) furthering equal access to the arts; and (5) establishing therapeutic arts programs.</li> </ul> <p>The Charles Lafitte Foundation prefers underwriting specific projects with distinct goals, and targets grants that will have a notable impact and make a material difference.</p>			
Oct-29-2020	Japan Foundation, New York	<a href="#">Japan Foundation, New York - FY21 JFNY Grant for Arts &amp; Culture (Rolling Deadline)</a>	Funding not identified.	The JFNY Grant for Arts & Culture program supports nonprofit organizations in the U.S. that organize projects that will further the understanding of Japanese arts and culture within the 37 states east of the Rocky Mountains, plus Washington, DC.	[Natural and Cultural Resources]		Deadline not identified.

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				<p>The mission of the Japan Foundation is to promote international cultural exchange and mutual understanding between Japan and other countries.</p> <p>This grant aims to support projects that will further understanding of Japanese arts and culture, or to produce U.S.-Japan collaborative projects through performing arts, exhibitions, film screening, lectures, symposia, and other cultural events. This grant also supports online projects related to Arts &amp; Cultural Exchange that incorporate issues pertaining to the COVID-19 global pandemic such as virtual exhibitions, virtual performances, film streaming, online conference as well as webinar. Priority will be given to those projects that have secured additional funding from sources other than the Japan Foundation.</p> <p>For online projects, applications are accepted on a rolling basis and must be received by JFNY at least 1 month prior to the project start date. For other projects, applications must be submitted at least 3 months prior to the project start date. The grant will be paid in the form of a reimbursement for preceding expenses, and the award money will be remitted upon receipt of the final report and the appropriate proofs of payments. Successful projects are granted up to \$5,000.</p> <p>Funding may be used for any of the following expenses:</p> <ol style="list-style-type: none"> <li>1. Publicity;</li> <li>2. Printing costs of programs, leaflets, and catalogs;</li> <li>3. Honoraria for artists and lecturers;</li> <li>4. Domestic/international travel expenses for artists and lecturers, including per diem and accommodation expenses;</li> <li>5. Shipping costs of films, exhibits and/or other materials related to the proposed event;</li> <li>6. Online related costs (e.g. creating online contents, purchasing a domain, server fees, equipment rental fees, etc.) - Note: JFNY only supports those services directly related to the grant project.</li> </ol> <p>Successful applicants must submit a final report, due one month after the completion of the project, along with the appropriate proofs of payments.</p> <p>Program webpage:  <a href="https://www.jfny.org/grants/grants/jfny-grant-for-arts-culture/">https://www.jfny.org/grants/grants/jfny-grant-for-arts-culture/</a></p>			
Oct-16-2020	Indian Land Tenure Foundation	<a href="#">Indian Land Tenure Foundation (ILTF)</a>	Funding not identified.	<p>To promote activities that support Indian people and Native nations owning and controlling their lands.</p> <p>The Indian Land Tenure Foundation (ILTF) promotes activities that support the recovery and control of Indian homelands. They work to promote education on Indian land-ownership and management, increase cultural awareness of Indian land tenure, create economic opportunity on Indian-</p>	[Economic, Natural and Cultural Resources]	Non-Supplemental	Deadline not identified.

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				<p>owned lands, and reform the legal and administrative systems that prevent Indian people and Native nations from owning and controlling their lands. ILTF makes grants to Indian nations and nonprofit organizations for land-related initiatives in education, cultural awareness, economic opportunity and legal reform.</p> <ul style="list-style-type: none"> <li>• Education: <a href="https://iltf.org/grants/education/">https://iltf.org/grants/education/</a></li> <li>• Cultural Awareness: <a href="https://iltf.org/grants/cultural-awareness/">https://iltf.org/grants/cultural-awareness/</a></li> <li>• Economic Opportunity: <a href="https://iltf.org/grants/economic-opportunity/">https://iltf.org/grants/economic-opportunity/</a></li> <li>• Legal Reform: <a href="https://iltf.org/grants/legal-reform/">https://iltf.org/grants/legal-reform/</a></li> </ul>			
Jan-19-2021	Department of Agriculture	<a href="#">Climate Change &amp; Indigenous Peoples - Synthesis of Current Impacts &amp; Experiences</a>	Funding not identified.	<p>This synthesis of literature examines the vulnerability, risk, resilience, and adaptation of indigenous peoples to climate change.</p> <p>This synthesis of literature brings together research pertaining to the impacts of climate change on sovereignty, culture, health, and economies that are currently being experienced by Alaska Native and American Indian tribes and other indigenous communities in the United States. The knowledge and science of how climate change impacts are affecting indigenous peoples contributes to the development of policies, plans, and programs for adapting to climate change and reducing greenhouse gas emissions. This report defines and describes the key frameworks that inform indigenous understandings of climate change impacts and pathways for adaptation and mitigation, namely, tribal sovereignty and self-determination, culture and cultural identity, and indigenous community health indicators. It also provides a comprehensive synthesis of climate knowledge, science, and strategies that indigenous communities are exploring, as well as an understanding of the gaps in research on these issues. This literature synthesis is intended to make a contribution to future efforts such as the 4th National Climate Assessment, while serving as a resource for future research, tribal and agency climate initiatives, and policy development. <a href="http://www.treeseearch.fs.fed.us/pubs/53156">http://www.treeseearch.fs.fed.us/pubs/53156</a></p>	[Natural and Cultural Resources]		Deadline not identified.
Oct-14-2020	Max and Victoria Dreyfus Foundation, Inc.	<a href="#">Max and Victoria Dreyfus Foundation, Inc.</a>	Funding not identified.	<p>Grants are considered for IRS-qualified organizations including: Museums; Cultural, performing, and visual arts programs; Schools; Hospitals; Educational and skills training projects; and Programs for youth, seniors, and the handicapped.</p> <p>The purpose of the foundation is to support health, education, social services, and arts and culture. Grants are considered for IRS-qualified organizations located in the U.S.-- including: (1) Museums; (2) Cultural, performing, and visual arts programs; (3) Schools; (4) Hospitals; (5) Educational and skills training projects; and (6) Programs for</p>	[Community Planning and Capacity Building, Health and Social Services]		Deadline not identified.

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Mar-16-2020	Dr. Scholl Foundation	<a href="#">Dr. Scholl Foundation</a>	Funding not identified.	<p>youth, seniors, and the handicapped.</p> <p>Provides financial assistance to organizations committed to improving our world. Applications for grants are considered in the following areas: education; social service; healthcare; civic and cultural; and environmental.</p> <p>The Dr. Scholl Foundation is dedicated to providing financial assistance to organizations committed to improving our world. Applications for grants are considered in the following areas: education; social service; healthcare; civic and cultural; and environmental.</p> <p>The categories above are not intended to limit the interest of the foundation from considering other worthwhile projects. In general, the foundation guidelines are broad to give us flexibility in providing grants.</p>	[Community Planning and Capacity Building, Health and Social Services, Natural and Cultural Resources]		Deadline not identified.
Oct-14-2020	Isora Foundation	<a href="#">Isora Foundation</a>	Funding not identified.	<p>Grant funding that supports individuals in improving conditions in their communities in the areas of health, education, economic development, and social justice.</p> <p>The Isora Foundation is committed to empowering individuals worldwide to improve conditions within their communities in the areas of health, education, economic development, and social justice. Criteria for selection is as follows: Projects which support sustainable economic development within grassroots communities; Projects which attempt to change negative social, economic, and cultural barriers through their efforts in education, leadership development, and advocacy; Projects which utilize the use of visual/performing arts and social media to empower individuals and inform communities; Projects which have a strong evaluation plan to demonstrate their success in achieving their goals; Projects which are new and organizations which may have limited access to sources of fundraising.</p>	[Community Planning and Capacity Building, Economic, Natural and Cultural Resources]	Non-Supplemental	Deadline not identified.
Jul-06-2020	Non-Governmental Organizations	<a href="#">Arbor Day Foundation - Replanting Our Forests</a>	Funding not identified.	<p>The Arbor Day Foundation is a 501(c)(3) nonprofit conservation and education organization. The foundation has grown to become the largest nonprofit membership organization dedicated to planting trees</p> <p>The Arbor Day Foundation is a 501(c)(3) nonprofit conservation and education organization. Founded in 1972, the centennial of the first Arbor Day observance in the 19th century, the foundation has grown to become the largest nonprofit membership organization dedicated to planting trees- with over one million members, supporters, and valued partners. Programs include: 1) Replanting our Forests: Habitat and forest ecosystems are restored as we help replant damaged areas of our nation's forests. 2) Tree City USA: Sponsored by the Arbor Day Foundation in cooperation with the USDA Forest Service and the National Association of State Foresters, the program provides</p>	[Community Planning and Capacity Building, Natural and Cultural Resources]		Deadline not identified.



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				<p>direction, technical assistance, public attention, and national recognition for urban and community forestry programs in thousands of towns and cities. Benefits include cleaner air, shade, lower energy costs, and storm water control through the program's vital urban forest management framework. 3) Tree Campus USA: Colleges and universities strive to engage their student body, as well as their broader community, to establish and sustain healthy community forests for the benefit of current and future residents. 4) Rain Forest Rescue: Helps preserve precious tropical rain forests through supporting native rain forest farmers and families. It's an effort to curb the perilous state of our planet's climate and save irreplaceable rain forest habitat, home to more than half of the Earth's plant and animal species. 5) Arbor Day Farm: Visitors from all over the world experience firsthand sustainable practices, innovative agroforestry, conservation, and early childhood education demonstrations at Arbor Day Farm, a 260-acre national historic landmark in Nebraska City, Nebraska.</p>			
Oct-14-2020	Surdna Foundation, Inc.	<a href="#">Surdna Foundation, Inc.</a>	Funding not identified.	<p>Surdna Foundation makes grants to nonprofit organizations in the priority areas of Inclusive Economies, Sustainable Environments, and Thriving Cultures.</p> <p>Surdna Foundation makes grants to nonprofit organizations in the priority areas of Inclusive Economies, Sustainable Environments, and Thriving Cultures. Read on to learn more about our grantmaking process.</p> <p><b>At this time, the Inclusive Economies and Thriving Cultures programs are not accepting unsolicited inquiries. The Sustainable Environments Program is not accepting letter of inquiries (LOIs) for the remainder of the 2020 fiscal grantmaking year as they have committed all of their grantmaking resources for this period. The program will be accepting and reviewing LOIs at the start of the new fiscal year on July 1, 2020.</b></p> <p>Grant areas:</p> <p><b>Sustainable Environments:</b> The Sustainable Environments Program works to overhaul our country's low performing infrastructure, much of it outdated and crumbling, with a new approach that will foster healthier, sustainable, and just communities. They believe in the potential of "next generation infrastructure" to improve transit systems, make buildings more energy efficient, better manage our water systems, and rebuild regional food systems.</p> <p><b>Strong Local Economies:</b> The Strong Local Economies program supports the development of robust and sustainable economies that include a diversity of businesses and access to quality jobs. They work to spur the growth of local businesses, encourage equitable economic development, and improve the quality and availability of jobs</p>	[Community Planning and Capacity Building, Economic, Infrastructure Systems, Natural and Cultural Resources]	Non-Supplemental	Deadline not identified.



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				<p>for low-income people, communities of color, immigrants, and women.</p> <p>*Thriving Cultures: *The Thriving Cultures program believes that communities with robust arts and culture are more cohesive, prosperous, and benefit from the rich cultural diversity of their residents. They support efforts to encourage teens to explore the arts, involve artists in community development projects, and foster the growth and success of local artists as economic engines and agents for social change.</p> <p>The foundation emphasizes social justice in its work, recognizing the structural and systemic barriers experienced within our communities and is devoted to finding solutions that dismantle them.</p>			
Sep-21-2020	Teammates for Kids Foundation [Garth Brooks]	<a href="#">Teammates for Kids Foundation</a>	Funding not identified.	<p>Empowering Kids to be Kids with Child Life Zones, Teammates Sports Camps, Stay in the Game and the Home Plate Project.</p> <p>Since its inception in 1999, Teammates For Kids has provided aid to children across North America and in 60 countries around the world by making donations to existing children's charities, and by building and supporting Child Life Zones* in pediatric hospitals in several key cities around the United States. We do that in a number of ways – from funding Child Life Zones* for pediatric hospital patients, to raising money for youth sports leagues, to paying for complicated facial and dental surgeries. The foundation focuses most of its giving in the areas of: children's health; children's education; and children's inner-city needs/ outreach.</p> <p>We accomplish our goals by partnering with professional athletes, corporations, celebrities, and individuals from the private sector.</p> <p>*Child Life Zone: A Child Life Zone is a state-of-the-art, therapeutic play area inside a hospital where pediatric patients and their families can play, learn, laugh, and relax. Each zone is staffed by child life specialists, certified professionals, who help children and their families cope with difficult medical challenges through play, education, and self-expression. Child life specialists teach patients about their illness and what to expect during treatment; and they provide support to patients and their families before, during, and after procedures.</p>	[Community Planning and Capacity Building, Housing]		Deadline not identified.
Jan-18-2021	Department of the Interior	<a href="#">National Register of Historic Places (15.914)</a>	Funding not identified.	<p>Part of a national program to coordinate and support public and private efforts to identify, evaluate, and protect America's historic and archeological resources.</p> <p>The National Register of Historic Places is the official list of the Nation's historic places worthy of preservation. Authorized by the National Historic Preservation Act of 1966, the National Park Service's National Register of</p>	[Community Planning and Capacity Building, Natural and Cultural Resources]		Deadline not identified.

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				<p>Historic Places is part of a national program to coordinate and support public and private efforts to identify, evaluate, and protect America's historic and archeological resources. What they do:</p> <ul style="list-style-type: none"> <li>• Review nominations that Americans believe are worthy of preservation submitted by states, tribes, and other federal agencies and list eligible properties in the National Register</li> <li>• Offer guidance on evaluating, documenting, and listing different types of historic places through the <a href="#">National Register Bulletin series and other publications</a></li> <li>• Help qualified historic properties receive preservation benefits and incentives</li> </ul>			
Mar-01-2021	Department of the Interior	<a href="#">National Park Service Youth Programs &amp; Internships</a>	Funding not identified.	<p>Youth and young adults up to age 30 and veterans 35 years old or younger are invited to discover opportunities to develop environmental leadership skills in national parks.</p> <p>National parks are places for fun, discovery, exploration, wellness, and service. Youth Programs are designed to connect kids, teens and young adults just like you with opportunities at national parks sites to contribute to our nations rich natural, cultural, historical and recreational resources in your own way.</p> <p>Everyday someone like you becomes a wildland wildfire fighter, a biologist, a teacher, a trail-builder, a museum curator, and a park ranger. And, like you, they were once earning scout badges, volunteering, and just having fun hiking and biking in the great outdoors. Youth and young adults ages up to age 30 and veterans 35 years old or younger are invited to discover opportunities in national parks. Come to explore and recreate, Come to learn. Come to volunteer. Develop your environmental leadership skills. Find a career. Be a part of the next generation to preserve and protect our nation's rich legacy.</p> <p><a href="http://www.nps.gov/subjects/youthprograms/index.htm">www.nps.gov/subjects/youthprograms/index.htm</a></p>	[Community Planning and Capacity Building, Economic, Natural and Cultural Resources]		Deadline not identified.
Feb-26-2021	Department of the Interior	<a href="#">DOI/USGS - National Geospatial Program: The National Map</a>	Funding not identified.	<p>The National Map is a suite of products and services that provide access to base geospatial information to describe the landscape of the US &amp; Territories. It has many uses ranging from recreation to scientific analysis to emergency response.</p> <p>As one of the cornerstones of the U.S. Geological Survey's (USGS) <a href="#">National Geospatial Program</a>, The National Map is a collaborative effort among the USGS and other Federal, State, and local partners to improve and deliver topographic information for the Nation. It has many uses ranging from recreation to scientific analysis to emergency response.</p> <p><i>The National Map</i> is a suite of products and services that provide access to base geospatial information to describe</p>	[Infrastructure Systems, Natural and Cultural Resources]		Deadline not identified.

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				<p>the landscape of the United States and its territories. <i>The National Map</i> embodies 11 primary products and services and numerous applications and ancillary services. <i>The National Map</i> supports data download, digital and print versions of topographic maps, geospatial data services, and online viewing. Customers can use geospatial data and maps to enhance their recreational experience, make life-saving decisions, support scientific missions, and for countless other activities. Nationally consistent geospatial data from <i>The National Map</i> enable better policy and land management decisions and the effective enforcement of regulatory responsibilities. <i>The National Map</i> is easily accessible for display on the Web through such products as topographic maps and services and as downloadable data. The geographic information available from <i>The National Map</i> includes boundaries, elevation, geographic names, hydrography, land cover, orthoimagery, structures, and transportation.</p> <p>The majority of <i>The National Map</i> effort is devoted to acquiring and integrating medium-scale (nominally 1:24,000 scale) geospatial data for the eight base layers from a variety of sources and providing access to the resulting seamless coverages of geospatial data. <i>The National Map</i> also serves as the source of base mapping information for derived cartographic products, including 1:24,000 scale US Topo maps and georeferenced digital files of scanned historic topographic maps. Data sets and products from <i>The National Map</i> are intended for use by government, industry, and academia—focusing on geographic information system (GIS) users—as well as the public, especially in support of recreation activities. Other types of georeferenced or mapping information can be added within <i>The National Map Viewer</i> or brought in with <i>The National Map</i> data into a GIS to create specific types of maps or map views and (or) to perform modeling or analyses.</p> <p>To organize, maintain, publish, and disseminate the geospatial baseline of the nation's topography, natural landscape, and built environment through The National Map - a set of basic geospatial information provided as a variety of products and services; to foster a general understanding of broad geographic patterns, trends, and conditions through The National Atlas of the United States of America; and to increase the efficiency of the nation's geospatial community by improving communications about geospatial data, products, services, projects, needs, standards, and best practices. Applications must be for data collection and research projects which are consistent with the objectives of the National Geospatial Program. The majority of funds are used to support new data collections that will enhance The National Map and The National Atlas of the United States of America, and to research new methods to use that data.</p>			
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				2009 Grant Program info: <a href="https://www.grants.gov/web/grants/search-grants.html?keywords=n">https://www.grants.gov/web/grants/search-grants.html?keywords=n</a>			
Apr-14-2021	Coquille Economic Development Corporation (CEDCO)	<a href="#">Coquille Economic Development Corporation - Tribal One Broadband</a>	Funding not identified.  Allocated: \$0	<p>Tribal One Broadband (T1B) provides comprehensive IT, telecom and fiber optic network solutions and integrated control systems (ICS) for businesses and governments throughout the country.</p> <p>Tribal One Broadband (T1B) provides comprehensive IT, telecom and fiber optic network solutions and integrated control systems (ICS) for businesses and governments throughout the country. Tribal One's redundant network was the first and only metropolitan Ethernet service in Coos Bay and North Bend. Utilizing state of the art solutions, Tribal One is able to provide Fiber-To-The-Premises solutions as well as traditional and enhanced TDM and DSL services.</p> <ul style="list-style-type: none"> <li>• Inside Building and Outside Plant Structured Cable and Wireless Infrastructure Design</li> <li>• Build Telecommunications Systems Operations</li> <li>• Photovoltaic Solar</li> <li>• Industrial Control Systems/SCADA</li> </ul> <p><i>Tribal One Broadband was established in 2002 as a division of the Coquille Economic Development Corporation (CEDCO).</i></p>	[Community Planning and Capacity Building, Economic, Infrastructure Systems]		Deadline not identified.
Apr-14-2021	Department of Defense	<a href="#">USACE Public Law 84-99 Rehabilitation Program</a>	Funding not identified.	<p>Under P.L. 84-99 (33 USC 701n), USACE has the ability to provide rehabilitation assistance for flood risk management projects damaged during flood events.</p> <p>Under P.L. 84-99 (33 USC 701n), USACE has the ability to provide rehabilitation assistance for flood risk management projects damaged during flood events. Through the voluntary Rehabilitation Program, USACE will assist in repairing levee systems and other flood risk management projects after a flood event if the projects meet the required eligibility criteria.</p> <p>USACE emergency assistance under Public Law 84-99 (PL 84-99) during flood events will be of a temporary nature to meet the immediate threat and will be undertaken only to supplement state and local efforts. USACE emergency efforts are not intended to provide permanent solutions to flood problems and are provided strictly for the protection of public facilities and infrastructure.</p> <p>This authority is initiated during a flood event and rivers are either forecasted, at, or above flood stage. Technical assistance consists of providing review and recommendations in support of Tribal, State, and Local efforts; and helping determine feasible solutions to uncommon situations. Services may include: guidance on</p>	[Natural and Cultural Resources]		Deadline not identified.

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				<p>flood fight techniques and emergency construction methods from experienced personnel; provision of experienced personnel to inspect existing flood protection projects to identify problem areas and recommend corrective measures; and provision of hydraulic or hydrologic analysis, geotechnical evaluations, and stream data, maps, and historic flood or storm information.</p> <p>Public Law 84-99 Rehabilitation Program:  <a href="https://www.iwr.usace.army.mil/Missions/Flood-Risk-Management/Flood-Risk-Management-Program/Partners-in-Shared-Responsibility/USACE-Staff/PL-84-99-Rehabilitation-Program/">https://www.iwr.usace.army.mil/Missions/Flood-Risk-Management/Flood-Risk-Management-Program/Partners-in-Shared-Responsibility/USACE-Staff/PL-84-99-Rehabilitation-Program/</a></p> <p>Flood Risk Management for USACE Staff:  <a href="https://www.iwr.usace.army.mil/Missions/Flood-Risk-Management/Flood-Risk-Management-Program/Partners-in-Shared-Responsibility/USACE-Staff/PL-84-99-Rehabilitation/">https://www.iwr.usace.army.mil/Missions/Flood-Risk-Management/Flood-Risk-Management-Program/Partners-in-Shared-Responsibility/USACE-Staff/PL-84-99-Rehabilitation/</a></p> <p>Emergency Readiness and Response:  <a href="https://www.mvr.usace.army.mil/Business-With-Us/Outreach-Customer-Service/Emergency-Readiness-and-Response-PL-84-99/">https://www.mvr.usace.army.mil/Business-With-Us/Outreach-Customer-Service/Emergency-Readiness-and-Response-PL-84-99/</a></p> <p>Readiness and Contingency Operations:  <a href="https://www.sad.usace.army.mil/Missions/Readiness-and-Contingency-Operations/">https://www.sad.usace.army.mil/Missions/Readiness-and-Contingency-Operations/</a></p>			
Apr-22-2021	Other Independent Agencies	<a href="#">National Endowment for the Humanities (NEH) - Program Overview</a>	Funding not identified.	<p>This endowment is dedicated to supporting research, education, preservation, and public programs in the humanities. It is the largest funder of humanities programs in the United States.</p> <p>Created in 1965, the National Endowment for the Humanities (NEH) is an independent grant-making agency of the United States government, dedicated to supporting research, education, preservation, and public programs in the humanities. It is the largest funder of humanities programs in the United States. Agency Divisions include: (1) Bridging Cultures: A special endowment-wide initiative that highlights the role of the humanities in enhancing understanding and respect for diverse cultures and subcultures within America's borders and around the globe. (2) Challenge Grants: Specializes in matching grants intended to inspire and augment fundraising by humanities institutions for the sake of their long-term stability. (3) Digital Humanities: Promotes the use of technology to ask new questions and sponsors efforts to show how new media and technology are reshaping traditional disciplines in the humanities. (4) Education: Works to support and strengthen teaching of the humanities by providing continuing studies opportunities to schoolteachers and college faculty, and promoting the development of coursework and curricula in the humanities. (5) Federal/State Partnership: Collaborates</p>	[Community Planning and Capacity Building]		Deadline not identified.

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				with fifty-six state and jurisdictional humanities councils to support local programs - including literacy campaigns, teacher development, cultural tourism, humanities publications, performances, speakers' bureaus, films, and exhibitions. (6) Preservation and Access: Awards grants to help maintain cultural and historical collections, and supports efforts at libraries, archives, and museums to protect, catalog, and make available manuscripts, books, art, still and moving images, audio, material objects, and digital collections. (7) Public Programs: Supports projects that bring the humanities to large audiences through libraries and museums, television and radio, historic sites, and digital media. (8) Research: Makes awards to support original scholarship in all areas of the humanities, funding individuals as well as teams of researchers and institutions engaged in research, writing, editing projects, and publishing materials of historical or literary significance.			
Apr-16-2021	Emergent Fund	<a href="#">Emergent Fund - COVID-19 Rapid Response Grant Program (Rolling Deadline)</a>	\$31,000,000	<p>Supports emergent strategies that help communities respond to rapidly changing conditions. This includes resisting new or amplified threats and building power to move a proactive agenda.</p> <p><b>Note on COVID-19 Funding:</b>  <a href="https://www.emergentfund.net/covid-19">https://www.emergentfund.net/covid-19</a>            Projects may focus on the following options:</p> <ul style="list-style-type: none"> <li>• Efforts that support emergent strategies that help communities respond to rapidly changing conditions. This includes resisting new or amplified threats and building power to move a proactive agenda.</li> <li>• Efforts seeking long-term social justice and economic justice in a political and social climate that seeks to dismantle such efforts.</li> <li>• Emergent work: New solutions responding to rapidly changing conditions in the current political environment</li> <li>• Visionary and Power Building: Seeks transformational systemic changes rooted in social and economic justice. Develops community power through organizing and/or leadership development (including through new tools), direct action, and/or cultural work</li> <li>• Leadership from affected communities</li> <li>• Intersectional Analysis: Engages multiple identities and multi-racial alliance building as core to theory of change</li> <li>• Endorsed: Recommended by a member of the Nominations Network</li> <li>• Right size of need: The level of Emergent Fund support is appropriate to the work</li> </ul> <p>Proposals can be ideas, collaborations, campaigns, or</p>	[Health and Social Services]	Non-Supplemental	Deadline not identified.

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				organizations, whether or not they are fully formed; don't worry about your notes being perfect or comprehensive. The Emergent Fund was established immediately after the 2016 election to help move quick resources with no strings attached to communities that were and continue to be under attack by federal policies and priorities – immigrants, women, Muslim and Arab-American communities, Black people, LGBTQ communities, and all people of color.			
Mar-18-2021	Non-Governmental Organizations	<a href="#">Mathematics Association of America - Student, Educator, &amp; Curriculum Resources</a>	Funding not identified.	<p>To advance the understanding of mathematics and its impact on the world. Provides access to K-12 curriculum development, lesson plans, and prestigious mathematics competitions.</p> <p>The mission of the Mathematical Association of America (MAA) is to advance the understanding of mathematics, and its impact on the world.</p> <p><b>Student and Educator Resources: AMC M-Powered</b> With inquiry-driven instruction and projects highlighting comprehension, retention, and critical thinking, the AMC M-Powered site promotes learning by doing. Prepare for competitions, attend virtual events, and access lesson plans. Whether you are an educator, student, parent, or a member of our greater AMC community, anyone interested is invited to connect: <a href="mailto:maaservice@maa.org">maaservice@maa.org</a></p> <p><b>Curriculum Inspirations</b> Developed by James Tanton, <a href="#">Curriculum Inspirations</a> is a collection of resources for Middle and High School Math Teachers that demonstrate practical ways to engage students in the lively exploration of mathematics and mathematical thinking using problems from AMC 8/10/12 contests — America's longest-running and most prestigious mathematics competitions. Featured on <a href="#">M-Powered</a>.</p> <p><b>The Art of Problem Solving</b> <a href="#">The Art of Problem Solving</a> (AoPS) develops educational materials for the nation's top students in grades 2-12. The AoPS online community includes over 360,000 members from around the world, and the AoPS online school helps thousands of students each year develop tools needed for success in top-tier colleges and in prestigious math competitions.</p>	[Community Planning and Capacity Building, Health and Social Services]		Deadline not identified.
Apr-08-2021	Non-Governmental Organizations	<a href="#">Rural LISC - Community Facilities Fund (Rolling Deadline)</a>	Funding not identified.	<p>Grant funding to provide capital to help develop and improve essential community facilities (housing, hospitals, and other) in rural areas with populations under 20,000.</p> <p><b>RURAL LISC</b> (Rural Local Initiatives Support Corporation) created the Community Facilities Fund to provide capital to help develop and improve essential community facilities in rural areas. Rural LISC utilizes this fund to provide permanent and construction-to-permanent financing for rural community facilities - including health care centers, hospitals, transitional housing (including substance abuse</p>	[Community Planning and Capacity Building, Economic, Natural and Cultural Resources]	Non-Supplemental	Deadline not identified.



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				recovery housing), educational and child care facilities, community centers, museums, libraries, and other nonprofit and public facilities in rural communities with populations under 20,000. LISC was recently approved as a USDA Community Facilities (CF) Re-Lender. Technical assistance and predevelopment grants are available to Rural LISC partner organizations. Loans must meet USDA requirements, but LISC will offer streamlined application processing.			
Apr-08-2021	Sprint Foundation	<a href="#">Sprint Foundation - Grants (Annual: Jan - Nov)</a>	Funding not identified.	Grant funding for education; arts and culture; youth development; community development; and disaster relief programs.  Since its establishment in 1989, the Sprint Foundation (the philanthropic arm of Sprint) has provided millions of dollars to community organizations across the country. <i>On Grants:</i> <a href="http://www.ongrants.com/RecentGrants/tabid/1155/vw/q/vq/54268/The-Sprint-Foundation.aspx">http://www.ongrants.com/RecentGrants/tabid/1155/vw/q/vq/54268/The-Sprint-Foundation.aspx</a> Application for Grants: <a href="https://newsroom.sprint.com/csr/content/1214/files/SprintFoundationGrantApplication(1).pdf">https://newsroom.sprint.com/csr/content/1214/files/SprintFoundationGrantApplication(1).pdf</a> The Sprint Foundation's funding priorities are: <ul style="list-style-type: none"> <li>• <u>Education</u> – The Sprint Foundation is committed to supporting urban K-12 education and has a particular focus on character-education initiatives for this important age range.</li> <li>• <u>Arts and culture</u> – The Sprint Foundation supports visual and performing arts organizations, theatres, symphonies, museums, and other cultural organizations and activities that contribute to a thriving and diverse community.</li> <li>• <u>Youth development</u> – The Sprint Foundation supports mentoring programs, leadership initiatives, social skills, volunteerism, and programs that support business and economic education for youth. We support programs like Big Brothers and Big Sisters, Girl Scouts, Boy Scouts, Camp Fire, and Boys and Girls Clubs.</li> <li>• <u>Community development</u> – Sprint and the Sprint Foundation support regional initiatives that contribute to a strong civic infrastructure and a vibrant, healthy community.</li> <li>• <u>Disaster relief</u> – Sprint and the Sprint Foundation support emergency relief and rebuilding efforts in order to help families and entire communities get back on their feet.</li> </ul>	[Community Planning and Capacity Building, Economic, Health and Social Services, Natural and Cultural Resources]	Non-Supplemental	Deadline not identified.
Apr-07-2021	Non-Governmental Organizations	<a href="#">National Forest Foundation - Shared Stewardship Peer Learning Series</a>	Funding not identified.  Allocated: \$0	Recorded series on Shared Stewardship hosted by the USDA Forest Service, the National Forest Foundation, and the National Association of State Foresters. <ul style="list-style-type: none"> <li>• <a href="#">Shared Stewardship Peer Learning Series,</a></li> </ul>	[Natural and Cultural Resources]		Deadline not identified.

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				<p><a href="#">Session 4: "Cross-Boundary Tools to Implement Shared Stewardship" (October 15, 2020)</a>            During this session, speakers articulated successful applications of Good Neighbor Authority (GNA) for tribes, counties, and states; provided examples of when tools like GNA are unlikely to be successful; discussed how to use tools from the Tribal Forest Protection Act and the Indian Self-Determination and Education Assistance Act; discussed how to use Stewardship Contracting; and shared resources and guides to specific tools. Speakers included Rob Farrell, Virginia State Forester; Jim Durglo, Intertribal Timber Council Wildland Fire Technical Specialist; Lynn Sholty, USDA Forest Service Grants and Agreements Specialist; and Nils Christoffersen, Wallowa Resources Executive Director.</p> <ul style="list-style-type: none"> <li>• <a href="#">Shared Stewardship Peer Learning Series, Session 5: "Measuring the Impact of Shared Stewardship: Tools for Measuring Success" (December 3, 2020)</a>            During this session, speakers shared how Utah and Massachusetts are working to define Shared Stewardship success; provided an overview of efforts to identify, capture, and evaluate Shared Stewardship success at multiple scales; shared sources of support for state and Memorandum of Understanding-level development of measures of success; explored ideas, questions, and opportunities surrounding how accomplishments that are co-funded or have co-benefits may be measured; and shared examples of initial indicators under exploration at different scales. Speakers included Anne Buckelew, USDA Forest Service Deputy Area Budget Coordinator; Jessica Robertson, USDA Forest Service Integrated Restoration Coordinator; Kenli Kim, National Program Lead for Social Science in Research and Development; Laura Ault, Utah Shared Stewardship Coordinator, Utah Division of Forestry, Fire, and State Lands Shared Stewardship Coordinator; Bob O'Connor, Massachusetts Executive Office of Energy and Environmental Affairs Forest and Land Policy Director; and Sally Claggett, USDA Forest Service, Chesapeake Watershed Forestry Coordinator.</li> <li>• <a href="#">Shared Stewardship Peer Learning Series, Session 1: "Promoting a Cultural Shift toward Shared Stewardship" (July 8, 2020)</a></li> </ul>			
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				<p>The first session in a series of seven on Shared Stewardship, Vicki Christensen, Chief of the USDA Forest Service; Jay Farrell, Executive Director of the National Association of State Foresters; Vernon Stearns Jr., President of the Intertribal Timber Council; Karen Hardigg, Executive Director of the Rural Voices for Conservation Coalition; and Mary Mitsos, President and CEO of the National Forest Foundation answered the questions, "If you were to look back five years from now, what would you be most proud of in terms of what has been achieved through Shared Stewardship?" and, "Where are cultural shifts needed to make those desired outcomes a reality?". Speakers addressed a series of audience questions before the session concluded.</p> <ul style="list-style-type: none"> <li>• <a href="#">Shared Stewardship Peer Learning Series, Session 2: "Building Strategic Alignment for Shared Stewardship using State Forest Action Plans" (August 27, 2020)</a> Ian MacFarlane, Northeast-Midwest Foresters Alliance Executive Director; Tom Boggus, Texas State Forester; Jenny Sanders, Coordinator of the Texas Longleaf Taskforce; Daniel Denipah, Santa Clara Pueblo Forestry Department Director; Laura McCarthy, New Mexico State Forester; and Mo Bookwalter, Cross Boundary Coordinator for the Northern Region of the USDA Forest Service discuss why state Forest Action Plans (FAP) are important to Shared Stewardship, how FAPs support cross-boundary work, and how organizations and agencies can align priorities for Shared Stewardship using state Forest Action Plans.</li> <li>• <a href="#">Shared Stewardship Peer Learning Series, Session 3: "How People are Working Across Agreements and Different Systems" (September 24, 2020)</a> During this session, speakers provided examples of how they are tracking and leveraging multiple funding sources; addressed the question, "How do we leverage institutional resources across boundaries?"; provided examples of the challenges and successes in establishing close working relationships across organizations; and discussed how to navigate statutory requirements across organizations. Speakers included David Smith, Hawaii Forestry and Wildlife Administrator; Tommy Cabe, Eastern Band of Cherokee Indians Forest Resource Specialist; and Carrie Gilbert,</li> </ul>			
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				USDA Forest Service Wayne National Forest Supervisor.			
Apr-30-2021	Department of the Interior	<a href="#">WEBPAGE - DOI/USGS: Protected Areas Database Shapefile</a>	Funding not identified.	<p>PAD-US is America's official national inventory of U.S. terrestrial and marine protected areas that are dedicated to the preservation of biological diversity and to other natural, recreation and cultural uses.</p> <p>PAD-US is America's official national inventory of U.S. terrestrial and marine protected areas ( <a href="#">List of National Geospatial Data Assets</a>) that are dedicated to the preservation of biological diversity and to other natural, recreation and cultural uses, managed for these purposes through legal or other effective means. The ** latest version of the Protected Areas Database of the U.S. (PAD-US 2.0) is now available: announcement of PAD-US 2.0 release. This update is a significant step towards meeting our goal of creating a spatially explicit inventory that lets any user – from the general public to professional land managers – know exactly what lands are protected anywhere in the United States and allows them to easily use this inventory in conservation, land management, planning, recreation, and other uses.</p> <p>Data are available for download Nationally, by Department of the Interior (DOI) Region, or State/Territory boundary. Select your desired file type either ESRI ArcGIS 10 Geodatabase or Shapefile. KMZ files are also available for States and Territories.</p>	[Community Planning and Capacity Building, Natural and Cultural Resources]		Deadline not identified.
Apr-30-2021	Department of Education	<a href="#">Fact Sheet: Addressing the Risk of COVID-19 in Schools While Protecting the Civil Rights of Students</a>	Funding not identified.	<p>Educational institutions should take special care to ensure that all students are able to study and learn in an environment that is healthy, safe, and free from bias or discrimination.</p> <p>The U.S. Department of Education (Department) has established a working group to provide information and resources to parents, students, teachers, schools, and school personnel related to the possible outbreak of COVID-19 (“coronavirus”) in school districts and postsecondary schools. Schools play an important role in disseminating information about and limiting the spread of the coronavirus. In addressing the possible risk of an outbreak of coronavirus in school districts and postsecondary schools, school officials must keep students safe and secure. In doing so, school officials should keep in mind federal civil rights requirements and respond appropriately to allegations of discrimination on the basis of race, color, national origin, sex, or disability. Additional information is available at: <a href="http://www.ed.gov/coronavirus">www.ed.gov/coronavirus</a>.</p> <p>Educational institutions should take special care to ensure that all students are able to study and learn in an environment that is healthy, safe, and free from bias or discrimination. Discrimination can take many forms, ranging</p>	[Health and Social Services]		Deadline not identified.

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				<p>from verbal abuse to physical attacks based on race, ancestry, or misunderstandings about cultural traditions. As education leaders working within our respective communities, we must ensure that harassment based on race or ethnicity is not tolerated.</p> <p>The Department appreciates the efforts of educators who have reaffirmed their commitment to protecting all students from the harmful effects of bullying and harassment based on race and national origin. We also remind you that in some circumstances, Title VI of the Civil Rights Act of 1964 (Title VI) may require educational institutions to investigate bias incidents and take reasonable steps to end unlawful harassment, eliminate hostile environments, prevent the harassment from recurring, and, as appropriate, remedy its effects.</p> <p>Report Details:  <a href="https://www.ed.gov/news/press-releases/us-department-education-releases-webinar-fact-sheet-protecting-students-civil-rights-during-covid-19-response">https://www.ed.gov/news/press-releases/us-department-education-releases-webinar-fact-sheet-protecting-students-civil-rights-during-covid-19-response</a>  <a href="https://www2.ed.gov/about/offices/list/ocr/docs/ocr-coronavirus-fact-sheet.pdf">https://www2.ed.gov/about/offices/list/ocr/docs/ocr-coronavirus-fact-sheet.pdf</a></p>			
Apr-30-2021	Department of Labor	<a href="#">DOL/ETA - Workforce Innovation &amp; Opportunity Act (WIOA)</a>	<p>Funding not identified.</p> <p>Allocated: \$0</p>	<p>For adult, dislocated worker, youth, and basic labor exchange programs.</p> <p>Each year, Congress appropriates dollars under the Workforce Innovation and Opportunity Act (WIOA) for adult, dislocated worker, youth, and basic labor exchange programs. The nation's business-led Workforce Development Boards help set the strategic direction for the programs and services in their respective labor markets. There are approximately 2,400 American Job Centers (One-Stop Centers) that provide a full range of assistance to job seekers. <a href="https://www.careeronestop.org/default.aspx">https://www.careeronestop.org/default.aspx</a> The centers offer training referrals, career counseling, job listings, and similar employment-related services. Patrons can take advantage of the Center's "resource rooms" which provide computers, printers, and Internet connectivity to obtain a perspective on availability of jobs and the availability of training opportunities in various sectors of the economy.</p> <p>The current approved WIOA State Strategic Plans can be found at <a href="https://www2.ed.gov/about/offices/list/osers/rsa/wioa/state-plans/index.html">https://www2.ed.gov/about/offices/list/osers/rsa/wioa/state-plans/index.html</a></p> <p>States are submitting their Strategic Plans for 2020 – 2023 during March 2020. After review and approval by the Departments of Labor, Education, Agriculture, Housing and Urban Development, and Health and Human Services, these Plans should be available for public access in July – August 2020.</p>	[Economic, Infrastructure Systems]		Deadline not identified.

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				<p>The WIOA statute describes allowable activities for programs under its various titles (including those for adult education and vocational rehabilitation). "Digital literacy" is among the list of programs, activities, or services that comprise workforce preparation. The legislation, in turn, references the Museum and Library Services Act of 2010, which defines digital literacy as "the skills associated with using technology to enable users to find, evaluate, organize, create, and communicate information. Many Centers offer courses that are designed to support digital literacy. Out-of-school youth, in particular, can benefit from these training offerings.</p>			
Apr-30-2021	Department of Commerce	<a href="#">DOC/EDA - National Working Waterfront Network: "Sustainable Working Waterfronts Toolkit"</a>	<p>Funding not identified.</p> <p>Allocated: \$0</p>	<p>Web-based info portal that contains a wealth of information about the historical &amp; current use of waterfront space, the economic value of working waterfronts, and legal, policy, &amp; financing tools to preserve, enhance, &amp; protect these valuable areas.</p> <p>The Sustainable Working Waterfronts Toolkit is a web-based information portal that contains a wealth of information about the historical and current use of waterfront space, the economic value of working waterfronts, and legal, policy, and financing tools that can be used to preserve, enhance, and protect these valuable areas. The Toolkit also features case studies of successful working waterfronts initiatives from communities around the country.</p> <p><a href="#">Executive Summary</a>  <a href="#">Full Report</a></p> <p>Appendices:</p> <ul style="list-style-type: none"> <li>• <a href="#">History, Status, and Trends of Working Waterfronts</a></li> <li>• <a href="#">Economic Analysis of Working Waterfronts in the United States</a></li> <li>• <a href="#">Financing Tools for Working Waterfronts</a></li> <li>• <a href="#">Working Waterfront and the CZMA: Defining Water-dependent Use</a></li> <li>• <a href="#">Engaging the Legal Community in Working Waterfronts</a></li> <li>• <a href="#">State Funding for Ports: Selected State Summaries and Links to Resources</a></li> <li>• <a href="#">The Tiff Over TIF: Extending Tax Increment Financing to Municipal Maritime Infrastructure</a></li> <li>• <a href="#">Best Practices for Working Waterfront Preservation: Lessons Learned from the Field</a></li> <li>• <a href="#">Case Studies</a></li> </ul> <p>Toolkit Contents:</p> <ul style="list-style-type: none"> <li>• A <a href="#">historic overview</a> of trends and drivers of change in working waterfronts and water-dependent industries over time and today;</li> <li>• An <a href="#">economic analysis</a> of the U.S. ocean economy;</li> </ul>	[Economic, Natural and Cultural Resources]		Deadline not identified.

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				<ul style="list-style-type: none"> <li>• A database of <a href="#">financing tools</a> and descriptions of <a href="#">law and policy tools</a> to increase the capacity of communities to preserve working waterfronts;</li> <li>• Guidance for implementation including <a href="#">case studies</a> and <a href="#">related resources</a>.</li> </ul> <p>Struggling with where to start? Users can access information in the Toolkit from multiple perspectives, including the three primary stakeholder groups:</p> <ul style="list-style-type: none"> <li>• <a href="#">Decision and Policy Makers</a>,</li> <li>• <a href="#">Waterfront Landowners</a>, and</li> <li>• <a href="#">Waterfront Users</a>.</li> </ul>			
May-10-2021	Federal Emergency Management Agency	<a href="#">Unified Federal Environmental and Historic Preservation Review (UFR) Library</a>	Funding not identified.	<p>Library contains documents associated with UFR Process development and implementation. These documents, the Tools and Mechanisms, are for federal, tribal, state, and local stakeholders, including applicants and EHP practitioners.</p> <p>The Unified Federal Environmental and Historic Preservation Review (UFR) Library contains documents associated with UFR Process development and implementation. These documents, the Tools and Mechanisms, are for federal, tribal, state, and local stakeholders, including applicants and EHP practitioners. The Tools and Mechanisms unify and expedite environmental and historic preservation (EHP) review for proposed disaster recovery projects because they can be in place before a disaster occurs, are scalable to the needs of a particular disaster, empower applicants, enable EHP practitioners to share data, apply existing efficiencies within EHP requirements to disaster recovery projects, and introduce new compliance pathways for specific EHP requirements.</p> <p>The library contains the following:</p> <ul style="list-style-type: none"> <li>• UFR Frequently Asked Questions</li> <li>• UFR Newsletters</li> <li>• Practitioner and Leadership Briefing Packages</li> <li>• Applicant Guide</li> <li>• Practitioner Guidance</li> <li>• Data Standards List and Instructions</li> <li>• Disaster-Specific Memorandum of Understanding (MOU)</li> <li>• Interagency Meeting Checklist</li> <li>• EHP Agency Point of Contact Lists and Instructions</li> <li>• EHP Disaster Recovery Skills Checklist</li> <li>• UFR Process Glossary</li> <li>• IT Resources List and Instructions</li> <li>• UFR MOU</li> <li>• Prototype Programmatic Agreement for Section</li> </ul>	[Natural and Cultural Resources]		Deadline not identified.



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				<ul style="list-style-type: none"> <li>106 of the National Historic Preservation Act</li> <li>• Template Environmental Checklist for FEMA and HUD</li> <li>• UFR Fact Sheets for various stakeholders</li> </ul>			
May-14-2021	Weyerhaeuser Company   not affiliated with the Weyerhaeuser Family Foundation	<a href="#">Weyerhaeuser Company - Weyerhaeuser Giving Fund</a>	Funding not identified.	<p>Funding in four areas: affordable housing &amp; shelter; education &amp; youth development; environmental stewardship; human services (civic &amp; cultural growth). Supports US and Canadian communities where Weyerhaeuser has a business presence.</p> <p>Provides funding in four areas: affordable housing and shelter, education and youth development, environmental stewardship, and human services, civic, and cultural growth. We support U.S. and Canadian communities where we have a significant presence or business interest. These communities range from rural to metropolitan, each with unique priorities and needs. Our employees serve on local advisory committees for our Giving Fund and develop funding priorities within four focus areas to support their particular communities. This provides a strong companywide framework for giving while allowing flexibility to meet unique needs in our different communities. Through the Weyerhaeuser Giving Fund, we concentrate the majority of our funding in four focus areas: affordable housing and shelter; education and youth development; environmental stewardship; human services, civic and cultural growth.</p>	[Housing, Natural and Cultural Resources]		Deadline not identified.
Jun-24-2021	Department of Agriculture	<a href="#">Resource Guide: FY21 "Recreation Economy at USDA, Economic Development Resources for Rural Communities"</a>	<p>Funding not identified.</p> <p>Allocated: \$0</p>	<p>USDA's Forest Service, Rural Development, and the National Institute for Food and Agriculture developed this resource guide for rural communities to identify resources that develop the recreation economy.</p> <p>USDA's Forest Service, Rural Development, and the National Institute for Food and Agriculture developed this resource guide for rural communities to identify resources that develop the recreation economy. Growing and maintaining a healthy recreation sector that benefits residents over the long term requires balancing natural resource management, conservation efforts, infrastructure investment, business development and many other factors. It also requires active stakeholder engagement, a robust understanding of potential challenges and opportunities, collaboration among various levels of government and landowners and a strong plan for the region's future. These efforts present unparalleled economic opportunities—to revitalize main street, preserve cultural heritage, support entrepreneurship and small business growth, reinvest in communities and more. PDF download available from USDA: <a href="https://www.rd.usda.gov/sites/default/files/RD_Recreation_Economy_USDA.pdf">https://www.rd.usda.gov/sites/default/files/RD_Recreation_Economy_USDA.pdf</a></p>	[Community Planning and Capacity Building, Economic, Natural and Cultural Resources]		Deadline not identified.

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Jun-10-2021	Seventh Generation Fund for Indigenous Peoples, Inc.	<a href="#">Seventh Generation Fund for Indigenous Peoples - Flicker Fund</a>	Funding not identified.  Allocated: \$0	<p>The Flicker Fund provides pandemic relief, wildfire response, and is designed for emergency response.</p> <p>The Flicker Fund directs support to projects representing one or more of the following:</p> <ul style="list-style-type: none"> <li>• Support basic and urgent health and wellness needs of the most vulnerable with a focus on elders, multi-generational households and families with children under the age of five years old.</li> <li>• Engage with traditional healing practices and remedies, food systems and immune support.</li> <li>• Amplify historic and cultural teachings, stories and lifeways that advance traditional knowledge systems informing community members on health, healing and moving forward with vitality.</li> </ul> <p>The Seventh Generation Fund for Indigenous Peoples resides in the heart of the ancient redwoods, along the Pacific coast in Wiyot Territory. One native bird that bears cultural and spiritual significance to local Native Peoples of this region, and throughout the Indigenous World, is the flicker. It is a medicine bird; flicker feathers are often a part of ceremonies, and help make good medicine and bring healing. Their flight patterns also represent agility and the color and swiftness of a flame.</p> <p>Embodying the fast flight and power of a flicker, our Flicker Fund was created as a way to rapidly respond to stressed Indigenous communities on the frontlines of COVID-19. The Fund launched within days of learning about the pervasiveness of the virus and its impact on Indigenous communities.</p> <p>As every corner of the world has been shaken by these extraordinary times, the Indigenous World has been notably impacted. Ongoing colonial issues already affecting Indigenous communities at alarming rates are only intensified by this global health crisis. Flicker Fund grantees especially demonstrate culturally grounded, innovative and creative strategies of response during this pandemic; strategies our organization has the honor to learn from and support. All supported projects we partner have direct accountability to those they serve. Each has at least 80% Indigenous leadership, and emerge from and operate by and for their communities.</p>	[Community Planning and Capacity Building, Economic, Health and Social Services, Natural and Cultural Resources]		Deadline not identified.
Jul-09-2021	Other Independent Agencies	<a href="#">AmeriCorps National Civilian Community Corps (NCCC): Sponsor a Team</a>	Funding not identified.  Allocated: \$0	<p>The teams complete a variety of service projects, which are generally 3 to 13 weeks in duration, and respond to local communities' needs throughout the United States and territories.</p> <p>AmeriCorps NCCC is a full-time, team-based residential</p>	[Community Planning and Capacity Building]		Deadline not identified.

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				<p>service program for 18-26* year-olds. NCCC Members represent a wide variety of socioeconomic, cultural, geographic, and educational backgrounds. NCCC Members are assigned to one of four regional campuses and then placed into teams ranging between 8-12 members. Each team has a specially trained Team Leader who serves and resides with the team. The teams complete a variety of service projects, which are generally 3 to 13 weeks in duration, and respond to local communities' needs throughout the United States and territories. Teams live in the community they serve to help better understand the community, participate in more enhanced service-learning opportunities, as well as build leadership and life skills through service. Each team is provided with one 15-passenger van and fuel is covered by NCCC (for locations in the continental US). Each team is also allocated funds for food and laundry. All members are background-checked and fully insured by the Federal Tort Claims Act and Federal Employees Coverage Act.</p> <p>Program Website:  <a href="https://www.nationalservice.gov/programs/amicorps/amicorps-programs/amicorps-nccc/sponsor-amicorps-nccc-team#newsponsors">https://www.nationalservice.gov/programs/amicorps/amicorps-programs/amicorps-nccc/sponsor-amicorps-nccc-team#newsponsors</a></p>			
Jun-07-2021	Department of the Interior	<a href="#">Land &amp; Water Conservation Fund (15.916)</a>	Funding not identified.	<p>Divided into "State Side" which provides grants to State &amp; Local governments, and "Federal Side" to acquire lands, waters, and interests therein necessary to achieve the natural, cultural, wildlife, and recreation management objectives of federal lands.</p> <p>The Land and Water Conservation Fund was established by Congress in 1964 to fulfill a bipartisan commitment to safeguard our natural areas, water resources and cultural heritage, and to provide recreation opportunities to all Americans. Using zero taxpayer dollars, the fund invests earnings from offshore oil and gas leasing to help strengthen communities, preserve our history and protect our national endowment of lands and waters. The LWCF program can be divided into the "<a href="#">State Side</a>" which provides grants to State and local governments, and the "<a href="#">Federal Side</a>" which is used to acquire lands, waters, and interests therein necessary to achieve the natural, cultural, wildlife, and recreation management objectives of federal land management agencies.</p> <p>Program webpage:  <a href="https://www.nps.gov/subjects/lwcf/stateside.htm">https://www.nps.gov/subjects/lwcf/stateside.htm</a>            Program profile (beta.SAM.gov):  <a href="https://beta.sam.gov/fal/3b770e6dace9882a06e515ee6f4b8b27/view?keywords=15.916&amp;sort=-relevance&amp;index=&amp;is_active=true&amp;page=1">https://beta.sam.gov/fal/3b770e6dace9882a06e515ee6f4b8b27/view?keywords=15.916&amp;sort=-relevance&amp;index=&amp;is_active=true&amp;page=1</a></p>	[Natural and Cultural Resources]	Non-Supplemental	Deadline not identified.

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				FY20 NOFA (Grants.gov): <a href="https://www.grants.gov/web/grants/view-opportunity.html?oppld=325093">https://www.grants.gov/web/grants/view-opportunity.html?oppld=325093</a>			
Oct-14-2020		<a href="#">Connecticut Center for Advanced Technology, Inc. - Connecticut Manufacturing Innovation Fund Voucher Program (Rolling Deadline) [Connecticut]</a>	Funding not identified.  Allocated: \$0	<p>CCAT's Manufacturing Innovation Fund Voucher Program provides companies with access to capital to help them obtain new equipment and the expertise they need to become</p> <p>To help keep pace with state-of-the art product development and manufacturing technology, CCAT's Manufacturing Innovation Fund Voucher Program provides companies with access to capital they need to become more efficient, productive, and competitive. Eligible companies can apply for vouchers up to \$50,000 for the purchase of specialized equipment and expertise that will help improve operations - including marketing, LEAN, compliance, and other technical needs.</p> <p>Funding may be used for the following activities:</p> <ul style="list-style-type: none"> <li>• Assistance with new machinery acquisition;</li> <li>• Technical experts in universities, educational institutions, nonprofits, or other organizations to solve engineering, marketing and other challenges, i.e. workforce development, supply chain network development, technology insertion, research and development;</li> <li>• Market analysis;</li> <li>• Business development;</li> <li>• Patenting, licensing;</li> <li>• Financial transition and market growth planning;</li> <li>• Testing or research to support proof of principle;</li> <li>• Prototype development;</li> <li>• Process Improvements;</li> <li>• Commercialization and innovation services;</li> <li>• Specialized Equipment for automation;</li> <li>• Compliance and Monitoring activities;</li> <li>• Tooling development and manufacture; and</li> <li>• Other such costs that the Advisory Board and/or DECD deems eligible.</li> </ul> <p>Manufacturing Innovation Fund Voucher Program requirements include the following:</p> <ul style="list-style-type: none"> <li>• Total project value must be at least \$10,000.</li> <li>• A third-party vendor or service provider must be used to execute the proposed project.</li> <li>• Only projects that commence after submission of your application will be considered for funding.</li> <li>• Applicants must match grant awards dollar for dollar.</li> <li>• Companies that receive an award under this program will be required to complete an impact report 6 months following the project's</li> </ul>	[Economic]		Deadline not identified.

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				<p>commencement.</p> <p>A program of the Connecticut Manufacturing Innovation Fund, the voucher program is a partnership of the state Department of Economic and Community Development (DECD) and the Connecticut Center for Advanced Technology, Inc (CCAT).</p>			
Jul-19-2021	Department of Defense	<a href="#">USACE Environmental Program</a>	Funding not identified.	<p>The Corps of Engineers' environmental programs work to restore degraded ecosystems, construct sustainable facilities, regulate waterways, manage natural resources, and clean up contaminated sites from past military activities.</p> <p>As the nation's environmental engineer, the U.S. Army Corps of Engineers manages one of the largest federal environmental missions: restoring degraded ecosystems; constructing sustainable facilities; regulating waterways; managing natural resources; and, cleaning up contaminated sites from past military activities.</p> <p>Our environmental programs support the warfighter and military installations worldwide as well as USACE public recreation facilities throughout the country. In 2002, USACE adopted its seven Environmental Operating Principles, or green ethics, which continue to guide our environmental and sustainability work today.</p> <p>USACE works in partnership with other federal and state agencies, non-governmental organizations and academic institutions to find innovative solutions to challenges that affect everyone – sustainability, climate change, endangered species, environmental cleanup, ecosystem restoration, and more.</p> <p>USACE works to restore degraded ecosystem structure, function and dynamic processes to a more natural condition through large-scale ecosystem restoration projects - such as the Everglades, the Louisiana Coastal Area, the Missouri River, and the Great Lakes - and by employing system-wide watershed approaches to problem solving and management for smaller ecosystem restoration projects. USACE's regulatory program works to ensure no net loss of wetlands while issuing about 90,000 permits a year.</p> <p>USACE environmental cleanup programs focus on reducing risk and protecting human health and the environment in a timely and cost-effective manner. USACE manages, designs, and executes a full range of cleanup and protection activities, such as:</p> <ul style="list-style-type: none"> <li>• Cleaning up sites contaminated with hazardous, toxic or radioactive waste or ordnance through the Formerly Used Defense Sites program.</li> <li>• Cleaning up low-level radioactive waste from the nation's early atomic weapons program through the Formerly Utilized Sites Remedial Action Program.</li> <li>• Supporting the U.S. Environmental Protection</li> </ul>	[Infrastructure Systems, Natural and Cultural Resources]		Deadline not identified.

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				<p>Agency by cleaning up Superfund sites and working with its Brownfields and Urban Waters programs.</p> <ul style="list-style-type: none"> <li>• Supporting the Army with the Base Realignment and Closure Act program.</li> <li>• Ensuring that facilities comply with federal, state and local environmental laws.</li> <li>• Conserving cultural and natural resources.</li> </ul> <p>USACE is striving to restore ecosystem structure and processes, manage our land, resources and construction activities in a sustainable manner, and support cleanup and protection activities efficiently and effectively, all while leaving the smallest footprint behind.</p> <p>OUR MISSION</p> <p>The mission of the U.S. Army Corps of Engineers is to deliver vital public and military engineering services; partnering in peace and war to strengthen our nation's security, energize the economy and reduce risks from disasters.</p> <p>Program webpage:  <a href="https://www.usace.army.mil/Missions/Environmental/">https://www.usace.army.mil/Missions/Environmental/</a></p>			
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### Technical Support Resources

Updated	Department-Agency-Org	Summary	Description	Recovery Support Function
Jan-19-2021	Army Corps of Engineers	<a href="#">Flood Plain Management Services (12.104)</a>	This program provides technical assistance for effective flood plain management.	[Infrastructure Systems]
Jan-19-2021	Army Corps of Engineers	<a href="#">Tribal Partnership Program</a>	Provides an opportunity to study typical problems and opportunities related to: flood risk management; ecosystem restoration and protection; the preservation of cultural and natural resources; and watershed assessments and planning activities.	[Infrastructure Systems]
Jul-06-2020	Non-Governmental Organizations	<a href="#">Arbor Day Foundation - Replanting Our Forests</a>	The Arbor Day Foundation is a 501(c)(3) nonprofit conservation and education organization. The foundation has grown to become the largest nonprofit membership organization dedicated to planting trees	[Community Planning and Capacity Building, Natural and Cultural Resources]
Jan-18-2021	Department of the Interior	<a href="#">National Register of Historic Places (15.914)</a>	Part of a national program to coordinate and support public and private efforts to identify, evaluate, and protect America's historic and archeological resources.	[Community Planning and Capacity Building, Natural and Cultural Resources]
Jul-09-2021	Other Independent Agencies	<a href="#">AmeriCorps National Civilian Community Corps (NCCC): Sponsor a Team</a>	The teams complete a variety of service projects, which are generally 3 to 13 weeks in duration, and respond to local communities' needs throughout the United States and territories.	[Community Planning and Capacity Building]

### Information Resources

Updated	Department-Agency-Org	Summary	Description	Recovery Support Function
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## COVID-19 Disaster Resources Report

Jan-19-2021	Department of Agriculture	<a href="#">Climate Change &amp; Indigenous Peoples - Synthesis of Current Impacts &amp; Experiences</a>	This synthesis of literature examines the vulnerability, risk, resilience, and adaptation of indigenous peoples to climate change.	[Natural and Cultural Resources]
Oct-14-2020	Max and Victoria Dreyfus Foundation, Inc.	<a href="#">Max and Victoria Dreyfus Foundation, Inc.</a>	Grants are considered for IRS-qualified organizations including: Museums; Cultural, performing, and visual arts programs; Schools; Hospitals; Educational and skills training projects; and Programs for youth, seniors, and the handicapped.	[Community Planning and Capacity Building, Health and Social Services]
Mar-01-2021	Department of the Interior	<a href="#">National Park Service Youth Programs &amp; Internships</a>	Youth and young adults up to age 30 and veterans 35 years old or younger are invited to discover opportunities to develop environmental leadership skills in national parks.	[Community Planning and Capacity Building, Economic, Natural and Cultural Resources]
Feb-26-2021	Department of the Interior	<a href="#">DOI/USGS - National Geospatial Program: The National Map</a>	The National Map is a suite of products and services that provide access to base geospatial information to describe the landscape of the US & Territories. It has many uses ranging from recreation to scientific analysis to emergency response.	[Infrastructure Systems, Natural and Cultural Resources]
Apr-14-2021	Department of Defense	<a href="#">USACE Public Law 84-99 Rehabilitation Program</a>	Under P.L. 84-99 (33 USC 701n), USACE has the ability to provide rehabilitation assistance for flood risk management projects damaged during flood events.	[Natural and Cultural Resources]
Apr-22-2021	Other Independent Agencies	<a href="#">National Endowment for the Humanities (NEH) - Program Overview</a>	This endowment is dedicated to supporting research, education, preservation, and public programs in the humanities. It is the largest funder of humanities programs in the United States.	[Community Planning and Capacity Building]
Mar-18-2021	Non-Governmental Organizations	<a href="#">Mathematics Association of America - Student, Educator, &amp; Curriculum Resources</a>	To advance the understanding of mathematics and its impact on the world. Provides access to K-12 curriculum development, lesson plans, and prestigious mathematics competitions.	[Community Planning and Capacity Building, Health and Social Services]
Apr-07-2021	Non-Governmental Organizations	<a href="#">National Forest Foundation - Shared Stewardship Peer Learning Series</a>	Recorded series on Shared Stewardship hosted by the USDA Forest Service, the National Forest Foundation, and the National Association of State Foresters.	[Natural and Cultural Resources]
Apr-30-2021	Department of the Interior	<a href="#">WEBPAGE - DOI/USGS: Protected Areas Database Shapefile</a>	PAD-US is America's official national inventory of U.S. terrestrial and marine protected areas that are dedicated to the preservation of biological diversity and to other natural, recreation and cultural uses.	[Community Planning and Capacity Building, Natural and Cultural Resources]
Apr-30-2021	Department of Education	<a href="#">Fact Sheet: Addressing the Risk of COVID-19 in Schools While Protecting the Civil Rights of Students</a>	Educational institutions should take special care to ensure that all students are able to study and learn in an environment that is healthy, safe, and free from bias or discrimination.	[Health and Social Services]
Apr-30-2021	Department of Labor	<a href="#">DOL/ETA - Workforce Innovation &amp; Opportunity Act (WIOA)</a>	For adult, dislocated worker, youth, and basic labor exchange programs.	[Economic, Infrastructure Systems]
Apr-30-2021	Department of Commerce	<a href="#">DOC/EDA - National Working Waterfront Network: "Sustainable Working Waterfronts Toolkit"</a>	Web-based info portal that contains a wealth of information about the historical & current use of waterfront space, the economic value of working waterfronts, and legal, policy, & financing tools to preserve, enhance, & protect these valuable areas.	[Economic, Natural and Cultural Resources]
May-10-2021	Federal Emergency Management Agency	<a href="#">Unified Federal Environmental and Historic Preservation Review (UFR) Library</a>	Library contains documents associated with UFR Process development and implementation. These documents, the Tools and Mechanisms, are for federal, tribal, state, and local stakeholders, including applicants and EHP practitioners.	[Natural and Cultural Resources]
Jun-24-2021	Department of Agriculture	<a href="#">Resource Guide: FY21 "Recreation Economy at USDA, Economic Development Resources for Rural Communities"</a>	USDA's Forest Service, Rural Development, and the National Institute for Food and Agriculture developed this resource guide for rural communities to identify resources that develop the recreation economy.	[Community Planning and Capacity Building, Economic, Natural and Cultural Resources]
Jul-19-2021	Department of	<a href="#">USACE Environmental Program</a>	The Corps of Engineers' environmental programs work to restore degraded ecosystems, construct	[Infrastructure Systems,



# COVID-19 Disaster Resources Report

	Defense		sustainable facilities, regulate waterways, manage natural resources, and clean up contaminated sites from past military activities.	Natural and Cultural Resources]
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## Education Resources

Updated	Department-Agency-Org	Summary	Description	Recovery Support Function
Mar-16-2020	Dr. Scholl Foundation	<a href="#">Dr. Scholl Foundation</a>	Provides financial assistance to organizations committed to improving our world. Applications for grants are considered in the following areas: education; social service; healthcare; civic and cultural; and environmental.	[Community Planning and Capacity Building, Health and Social Services, Natural and Cultural Resources]