Local Project Administration Manual & Resource Guide

Civil Rights & Equal Opportunity



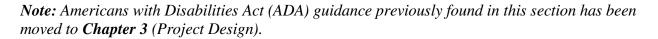
Civil Rights & Equal Opportunity

unicipalities and other local public agencies managing federal-aid transportation projects must comply with a variety of federal laws and regulations to prevent and eliminate discrimination.

Chapter 10 provides an overview of Title VI of the Civil Rights Act of 1964 and several other non-discrimination and equal-opportunity requirements that local public agencies are likely to encounter as they develop their federal-aid projects.

The topics listed below will be covered:

- Title VI of the Civil Rights Act of 1964 *updated* (page 10-1);
- Limited English Proficiency (page 10-3);
- Disadvantaged Business Enterprises *updated* (page 10-4);
- Equal Employment Opportunity (page 10-5); and
- Appendix 10A: Title VI Compliance Assessment Tool (page 10-6).



◆ Additional guidance is found on the website for the MaineDOT Civil Rights Office: https://www.mainedot.gov/civilrights/

10.1 Title VI of the Civil Rights Act of 1964

Title VI of the Civil Rights Act of 1964 initially prohibited discrimination based on race, color or national origin in any program or activity receiving federal funding. Subsequent amendments broadened Title VI to include federal legal protections based on gender, age and disability.

Local public agencies receiving funding from the Federal Highway Administration (FHWA), the Federal Transit Administration (FTA), and the Federal Aviation Administration (FAA) must have policies and procedures in place that address Title VI requirements.

Organizations comply with Title VI in transportation programs primarily by:

Avoiding, minimizing or mitigating disproportionately high health and environmental
impacts to minority and low-income populations; and

Ensuring the full and fair participation in the transportation decision-making process by	y
all potentially affected groups, including those with limited English proficiency.	



□ 10.1.1 Title VI Implementation Plan

Each local public agency undertaking federal-aid transportation project must have in place a designated Title VI Coordinator and a formal Title VI Implementation Plan. The Title VI Plan is intended to convey how a local public agency carries out its responsibilities under Title VI.

A Title VI Plan should have 11 essential elements:

- 1. Signed policy statement describing an agency's commitment to non-discrimination;
- 2. Title VI Assurances signed by an agency's chief administrative officer;
- 3. Organizational structure and staffing, including the designated Title VI Coordinator;
- 4. Program area review, including procedures for conducting internal reviews;
- 5. Process for collecting, analyzing and reporting Title VI data;
- 6. Title VI training procedures for staff members;
- 7. Procedures for handling Title VI complaints alleging discrimination;
- 8. Community outreach and public education procedures around Title VI;
- 9. Procedures for assisting populations with Limited English proficiency (see section 10.2);
- 10. Review of directives to determine how they may affect VI program areas; and
- 11. Compliance and enforcement procedures.

Cities, towns and other local public agencies that have not previously prepared a Title VI Plan should consider working with a regional planning agency or a consultant to prepare a Title VI Plan. MaineDOT also may be able to provide technical assistance.

□ 10.1.2 Title VI Assurances

Additionally, the highest ranking administrative officer must sign standard Title VI Assurances, which must be submitted to MaineDOT annually. The assurances state that an agency will:

- Include in all solicitations for bids the statement that bidders will receive fair opportunity;
- Provide evidence that it is complying with the requirements; and
- Insert into every solicitation the non-discrimination language below.

"[Agency Name] in accordance with the provisions of Title VI of the Civil Rights Act of 1964 (78 Stat. 252, 42 U.S.C. §§ 2000d to 2000d-4) and the Regulations, hereby notifies all Proposers that it will affirmatively assure that in any contract entered into pursuant to this advertisement, disadvantaged business enterprises will be afforded full opportunity to submit bids in response to this invitation and will not be discriminated against on the grounds of race, color, or national origin in consideration for an award."

☐ For templates and other guidance: Visit the "Civil Rights Program Documents" section of the LPA website: https://www.maine.gov/mdot/lpa/lpadocuments/

□ 10.1.3 Title VI Reviews

Each year, MaineDOT's Civil Rights Office selects a few local public agencies for Title VI reviews using the Title VI Compliance Assessment Tool found in **Appendix 10A**.

MaineDOT selects local public agencies for such reviews based one or more of the following:

- An agency receives a large amount of federal funding, relative to other such agencies;
- An agency is new to the federal-aid process and requires Title VI training.
- MaineDOT has identified or learned about Title VI issues or concerns:
- An agency has submitted problematic responses or incomplete Title VI documentation.

MaineDOT civil rights staff use a standard checklist to ensure that all documents are submitted and that a local public agency's responses are given proper consideration. As part of a review, MaineDOT will look at an agency's public participation activities, including its notification and outreach procedures. MaineDOT will examine if and how any diverse populations were identified and how these populations were notified.

Based on the information gathered, MaineDOT will prepare a Report of Findings documenting any deficiencies. Even if there are no findings, the report may provide recommendations for strengthening an agency's Title VI program.

Additional Title VI guidance is online: https://www.mainedot.gov/civilrights/title-vi/

10.2 Limited English Proficiency

Organizations administering federally funded projects must take reasonable steps to ensure that people with limited English proficiency (LEP) have meaningful access to the programs, services and information those organizations provide.

People with a primary language other than English and with limited ability to read, speak, write or understand English can be considered LEP. In some areas, local public agencies may need to provide materials in other languages or arrange for translation services at meetings to assist LEP individuals.



LEP requirements originate from Presidential Executive Order 13166, "Improving Access to Services for Persons with Limited English Proficiency," which contained two major initiatives:

- The first initiative is designed to improve enforcement and implementation of Title VI, which prohibits discrimination based on national origin by, among other things, failing to provide meaningful access to LEP individuals.
- The second initiative requires agencies receiving federal funds including MaineDOT and local public agencies – to provide materials in other languages or to translate at meetings when LEP individuals are present.

Local public agencies must provide meeting announcements and outreach materials in languages understood by affected LEP populations, if necessary. If so requested, an agency must provide spoken and sign-language interpreters, as well as alternately formatted materials, at no cost.

An analysis performed by MaineDOT in 2020 identified five primary populations in Maine of LEP persons, as follows:

French. There are approximately 7,100 French-speaking LEP persons in Maine, with the highest numbers in Portland, Lewiston/Auburn and the St. John Valley (northern Maine).

Spanish or Spanish Creole. There are an estimated 2,500 Spanish or Spanish Creole LEP persons in Maine, primarily in Cumberland, York and Washington counties – and with a substantial number in Portland.

Chinese. There are approximately 1,500 Chinese-speaking LEP persons in Maine, with the largest numbers in Cumberland, Penobscot and Kennebec counties.

Arabic. There are an estimated 1,200 Arabic LEP persons in Maine, primarily in Cumberland and York counties.

African Languages. There are approximately 1,200 LEP persons in Maine under the classification "Amharic, Somali or other Afro-Asiatic languages." The re-settlement communities of Lewiston/Auburn and greater Portland have substantial numbers of Somali people who speak African languages, with other African language speakers dispersed throughout Maine.

10.3 Disadvantaged Business Enterprises (DBE)

Disadvantaged Business Enterprises (DBE) is a federal program to assist women and minority small-business owners promote their services in the contracting field. MaineDOT sets an overall goal for DBE participation to be achieved through race/gender neutral means, as follows:

- The annual goal for FHWA funded projects through Aug. 31, 2027 is **1.43 percent**.
- The annual goal for FTA funded projects through Sept. 30, 2025 is **1.02 percent**.

MaineDOT encourages local public agencies, consultants and contractors on federally funded projects to give certified DBE companies equal opportunity. Although Maine typically doesn't mandate DBE participation on individual projects, MaineDOT has the option to implement project-specific goals if it becomes apparent that Maine's overall DBE target won't be met.

□ 10.3.1: DBE Use on Federal-aid Contracts

If a federal-aid project requires <u>consultant</u> services, the request for proposals (RFP) must state that DBE companies are encouraged to submit proposals. The RFP also must require non-DBE consultants to ensure that DBEs will have an opportunity to participate in any contract.

On federal-aid <u>construction</u> projects, the bid documents must list Maine's DBE goal, based on funding source, and include a statement that non-DBE contractors are encouraged to seek certified DBE companies as subcontractors.

As of June 2024, <u>every</u> prime contractor bidding on a federal-aid project must complete a NEW form, known as a DBE **Commitment Confirmation**. The form must be submitted with the construction bid and include information about the prime contractor and every subcontractor. The form and instructions are found on the Civil Rights Office website, referenced below.

→ Forms and guidance are available online: https://www.mainedot.gov/civilrights/dbe/

10.4 Equal Employment Opportunity (EEO)

Equal Employment Opportunity (EEO) works to ensure that sub-recipients of federal funds, contractors and sub-contractors comply with federal laws and regulations that prohibit government contractors from discriminating in employment. EEO also requires that the recipients of federal funds and their contracted agents understand their contractual obligations and undertake affirmative action to ensure equal employment opportunity in their workforces.

Local public agencies are required to include EEO provisions in their federal-aid construction and consultant contracts. These provisions are contained in Form FHWA-1273, "Required Contract Provisions for Federal-aid Construction Contracts," which must be incorporated into the contract book for a federal-aid project. Refer to Chapter 7, "Final PS&E Package."

Form FHWA-1273 can be found at the link below under the label **Bid Package Documents**: www.mainedot.gov/lpa/lpadocuments/

Appendix 10A: Title VI Compliance Assessment Tool

Title VI

No person in the United States shall, on the ground of race, color, or national origin, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any program or activity receiving Federal financial assistance.

→ MaineDOT's Civil Rights Office offers Title VI guidance:

https://www.mainedot.gov/civilrights/title-vi/

TITLE VI COMPLIANCE ASSESSMENT TOOL

Title 23 in the Code of Federal Regulations (CFR) Part 200.9 (b)(7) requires the Maine Department of Transportation (MaineDOT) to conduct periodic reviews of municipalities, planning agencies and other sub-recipients of federal-aid funds to ensure that they are complying with Title VI of the Civil Rights Act of 1964. Title VI states that, "No person in the United States shall, on the ground of race, color, or national origin, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any program or activity receiving Federal financial assistance."

MaineDOT has developed this assessment as a means of determining sub-recipient compliance, helping sub-recipients understand their Title VI responsibilities, and assisting MaineDOT in planning future training and technical assistance opportunities.

This assessment is part of MaineDOT's Title VI review process and is designed to take only a few minutes. Please fax (207-624-3021) or mail (16 State House Station, Augusta, ME 04333-0016) the completed questionnaire with attachments to the Director of the MaineDOT Civil Rights Office.

Questions or concerns may be emailed to https://www.mainedot.gov/civilrights/contact/, or you may reach the Civil Rights Office by phone at (207) 624-3066.

Basel	ine Questionnaire
1.	Name of your Agency:
2.	Number of full-time and part-time employees: F/T P/T
3.	Has your agency provided written Title VI Assurances to MaineDOT? If not, please attach a copy.
4.	Does your agency physically include the Civil Right Special Provisions (FHWA-Form 1273) in all contracts and ensure that they are included in all sub-contracts, including third-tier contracts?
5.	Who is the Title VI contract person for your agency? Does this person accept complaints from the public? If not, who does? Please include title, email and telephone number for each person listed

In the past three years, has your agency been named in a discrimination complaint or lawsuit? If so, when and what was the nature of the complaint or lawsuit and the outcome.
of the complaint or lawsuit and the outcome.
Does your agency have a written discrimination complaint process? If so, please attach a copy.
Has your agency made the public aware of the right to file a complaint? If so, by what mechanism
Attach a copy.
Does your agency provide free translation services for persons with Limited English Proficiency (LEP)? Please explain
In the past twelve (12) months, what has your agency done to receive and consider input from all citizen groups, especially minority, low income, disabled and transit-dependent? Please describe, if applicable.
Doos your agangy have a method to collect racial and others data on citizens
Does your agency have a method to collect racial and ethnic data on citizens impacted by your projects? If so, please describe

12.	Does your agency include the required Disadvantaged Business Enterprise (DBE) assurance language at 49 CFR 26.13(a)-(b) verbatim in all financial agreements, contracts and sub-contracts? (Please see DBE assurance language below.)
	3 What assurances must recipients and contractors make?
	(a) Each financial assistance agreement you sign with DOT operating administration (or a primary recipient) must include the following assurance: The recipient shall not discriminate on the basis of race, color, national origin or sex in the award and performance of any DOT-assisted contract or in the administration of its DBE program or the requirements of 49 CFR Part 26. The recipient shall take all necessary and reasonable steps under 49 CFR Part 26 to ensure nondiscrimination in the award and administration of DOT assisted contracts. The recipient's DBE program, as required, by 49 CFR Part 26 and as approved by DOT, is incorporated by reference in this agreement. Implementation of this program is a legal obligation and failure to carry out its terms shall be treated as a violation of this agreement. Upon notification to the recipient of its failure to carry out its approved program, the Department may impose sanctions as provided for under Part 26 and may, in appropriate cases, refer the matter for enforcement under 18 U.S.C. 1001 and/or the Program Fraud Civil Remedies Act of 1986 (31 U.S. C. 3801 et seq.).
******	(b) Each contract you sign with a contractor (and each sub-contract the prime contractor signs with a sub-contract) must include the following assurance: The contractor, sub-recipient or sub-contractor shall not discriminate on the basis of race, color, national origin or sex in the performance of this contract. The contactor shall carry out applicable requirements of 49 CFR Part 26 in the award and administration of DOT assisted contracts. Failure by the contractor to carry out these requirements is a breach of this contract, which may result in the termination of this contract or such other remedy as the recipient deems appropriate. Does your agency monitor DBEs on construction projects to ensure they are performing a commercially useful function (CUF)? If so, where is this documented?
	If a DBE is not performing a CUF, what actions for steps have you taken? Who do you notify?

Pleas	ou have any questions regarding this assessment or Title VI?se include them here along with your email address and/or phone numb
a ivia	ineDOT representative will respond.
-	
	d your agency like Title VI training or other Civil Rights technical assis MaineDOT? If yes, please explain
Does	syour agency have teleconferencing ability?
Pleas	se provide the name, title and contact information of the persor
	pleted this baseline assessment.
	de an annual report on Title VI accomplishments for the previous year for the next year.
yoais	ioi the next year.

