

# MAINE STATE LEGISLATURE

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LEGISLATIVE RECORD

OF THE

*Ninety-Eighth Legislature*

OF THE

STATE OF MAINE

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be adopted" as amended by Committee Amendment "A" submitted therewith.

Came from the Senate with the Report read and accepted and the Resolution adopted as amended by Committee Amendment "A".

In the House, the Report was read.

The SPEAKER: The Chair recognizes the gentleman from Belfast, Mr. Rollins.

Mr. ROLLINS: Mr. Speaker, on this item, as I understand, the House of Representatives in Congress has done its duty on it, and we expect a report from the United States Senate. Therefore, until that report is received, I move this item lie upon the table unassigned.

Thereupon, the Report with accompanying papers was tabled pending acceptance of Committee Report and unassigned.

#### **Ought to Pass in New Draft with Senate Amendment Tabled**

Report of the Committee on Education on Bill "An Act relating to Educational Aid and Reorganization of School Administrative Units" (S. P. 392) (L. D. 1089) reporting same in a new draft (S. P. 515) (L. D. 1478) under same title and that it "Ought to pass"

Came from the Senate with the Report read and accepted and the Bill passed to be engrossed as amended by Senate Amendment "A".

In the House, the Report was read.

The SPEAKER: The Chair recognizes the gentleman from South Portland, Mr. Fuller.

Mr. FULLER: Mr. Speaker and Members of the House: This item on our calendar today is the so-called Jacobs Report or Sinclair Bill. This bill has the unanimous Report of the Education Committee. However, we feel that this is a highly technical and voluminous bill and we want every single member of the House to have every opportunity to give the bill proper consideration. After you have had a chance to give it proper consideration, we feel that you will agree with us that it may not be a perfect bill, but that it is a good bill. Our job as I see it, is to ask ourselves:

"Is this good for the boys and girls of the State of Maine?" That is our main consideration.

Most of us here are far removed from the actual classroom situation where the highly technical aspects of learning are being developed, but most of us have children or grandchildren and we must say to ourselves: "Are they being short-changed?" We feel that they are. We feel that our boys and girls are being shortchanged in that in some cases they have inferior teachers, and poor facilities, that they are not being trained to cope with this fast-changing and technical social order in which they find themselves when they are through school. We think that this bill, if it becomes law, will open the door to much greater educational opportunity for our boys and girls.

As I have said before, if this is good for the State of Maine, we want it. If it is not good, we do not want it. Your Committee feels that it is good, and that when you have had an opportunity to discuss and study the bill thoroughly, you will agree with us.

There were some bugs in the original bill; there will probably be more. Nothing is ever perfect. However, your Committee feels that in the new draft we got rid of most of them. We like to think that we have made a good bill better. I hope that you will accept the Committee Report, allow the bill to have its first and second readings, at which time I promise you I will table it and give all of you plenty of time to consider it in all of its phases. I move we accept the Report of the Committee.

The Report was accepted in concurrence and the Bill read twice.

On further motion of Mr. Fuller of South Portland, the Bill was tabled pending assignment for third reading and unassigned.

(Off Record notice)

#### **Non-Concurrent Matter**

An Act relating to Service Retirement under State Retirement System (S. P. 184) (L. D. 463) which was passed to be enacted in the House on March 27 and passed to be engrossed as amended by Com-