

Welcome and Updates – Commissioner Lambrew

- Child Safety and Family Wellbeing Plan – prevention is the best way to protect and promote the safety and well-being of children, youth, and families
 - Per Governor, working with [Maine Child Welfare Action Network \(MCWAN\)](#) to develop strategies and actions
 - Work being led by Christine Theriault and Andrew Eppich
- Benefit Changes with End of the Public Health Emergency
 - President Biden's declaration ends emergency on May 11th
 - End of continuous coverage through MaineCare April 1, 2023
 - <https://www.maine.gov/dhhs/ofi/programs-services/unwinding-phe>
- Challenges on the end of maximum allowances for Supplemental Nutrition Assistance Program (SNAP)
 - Resources: <https://www.maine.gov/dhhs/ofi/programs-services/food-supplement>

Programing, Initiatives and Policies for Youth in 2023 – Ana Hicks and Commissioner Fortman

- Career Exploration Programming (see attachment)
 - Funded through Maine Jobs Recovery Program (MJRP)
 - Expansion of JMG High School Specialists and Extended Learning Opportunities (ELO) Coordinators/Programs
- Pre-Apprenticeship & Apprenticeship Grants from DOL – expected to serve more than 2,000 youth in coming years
 - *Learn as you earn* model, direct relationship with employer, earn nationally recognized certificate
 - Provides students with an understanding of how math applies directly to a job
 - Pre-Apprenticeship provides a student with the opportunity to try out a variety of trades/occupations
- Extended Learning Opportunities (ELO) <https://www.maine.gov/doe/learning/elo>
 - Works directly with Juniors and Seniors
 - Provides exposure to employers and careers through job shadows, interviews, internships and paid work experiences.
- Children's Cabinet Grants
 - \$2M provided to 5 community-based organizations to reach young people who are disconnected from high school
- MJRP team is tracking data in partnership with USM – will provide a full evaluation
- Maine Prevention Network – Jamie Cotnoir (see attachment)
 - A Maine CDC collaboration w/community organization providing evidence-based direct services for tobacco prevention/control; substance use prevention and healthy eating and active living promotion
 - 8 districts with subcontractors and individualized work plan and the Wabanaki tribal district
 - Mass outreach and communications
 - State-wide training
 - Prevent initiation of substance use; reduce SUD/drug-related overdose deaths

- Align and coordinate prevention efforts; establish/strengthen community collaborations
- Identify/address health disparities
- Youth engagement and leadership

Strengthening Children’s Behavioral Health Services (CBHS) - Office of Child and Family Services – Dr. Todd Landry and Dr. Adrienne Carmack (see attachment)

- Focus areas: improve accessibility, availability, quality, and consistency of behavioral health services for children
- Current initiatives
 - No-cost evidence-based training for providers
 - System of Care Infrastructure (4-year) Federal Grant – in year 4 (beginning in Fall 2023), will have full state coverage; including using data collected to inform decisions and quality assurance reviews
 - Funding services supporting mental health and substance use including outpatient substance use counseling for youth where MaineCare is not able to be reimbursed; high quality substance use residential treatment; crisis services including mobile response and residential services; and youth/family peer support using the Connecticut Community for Addiction Recovery (CCAR) gold standard model
 - High Fidelity Wraparound – providing training and technical assistance
 - Family/Parent Support including [Triple P online](#) – evidence-based, self-directed support for parents of youth with challenging behaviors and visit coaching for child welfare involved families working toward reunification where SUD is a risk factor under Maine’s 1115 SUD waiver
 - Growing Partnerships re: Youth Substance Use Disorder (SUD) efforts between medical providers and the substance use treatment community
 - Provide training for adult Medications for Opioid Use Disorder (MOUD) (formerly MAT- Medication-Assisted Treatment) providers, pediatric and FM providers
 - Held stakeholder meetings – invited medical providers
 - Developed learning collaboratives
 - Project ECHO Series w/CCSME - helps counselors and clinicians provide high quality care for individuals with SUDs
 - treatME – Treatment Recovery Education Advocacy for Teens with SUD in Maine
 - Presentations for medical students, residents, fellows, practicing physicians
 - Resources Map (Maine Chapter, American Academy of Pediatrics) – to help find providers

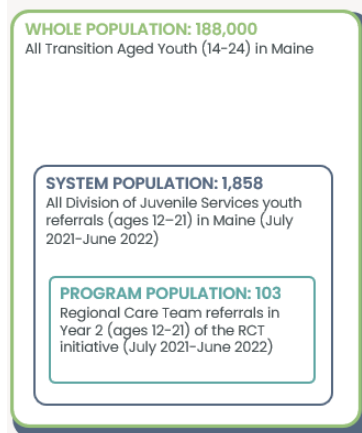
Juvenile Justice efforts at Department of Corrections – Christine Thibeault

- DOC continues to build out the continuum of care
- Unity Auburn Center- transitional living program for young males
- Acer House – off grounds extension of Long Creek for girls
- Goodwill Hinckley Campus - continue to explore this as a community-based option for programming so boys in detention from Northern/Central Maine can be closer to family
- \$6M invested in community-based programs

Regional Care Teams (RCT) Annual Report – Jill Ward, Director at Maine Center for Youth Policy and Law (see attachment)

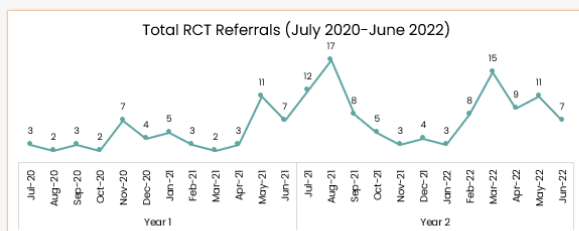
- Initiated in 2020 [Center for Youth Policy & Law - University of Maine School of Law](#)
- Website: <https://placemattersmaine.org/regional-care-teams/>
- [2022 report](#)
- Cross systems collaborative teams sharing resources and strategies
- Improve systems/programming for justice-involved youth and their families
- Tracking through the Catherine Cutler Institute at USM
- Monthly meetings in each of the 3 DOC regions; case reviews
- Teams comprised of individuals from across state agencies and community organizations; may include youth/family
- [Data dashboard](#)

Regional Care Team: Population Data



- There are an estimated 188,000 young people ages 14-24 living in Maine (2020 U.S. Census).
- Approximately 1,800 were referred to the youth justice system (*not including 18-24 in adult system) from July 2021-June 2022.
- RCTs received 103 referrals in Year 2 of the initiative.
- 144 youth have been supported by 203 Regional Care Team referrals to date (March 2023).

Regional Care Team: Referrals & Demographics



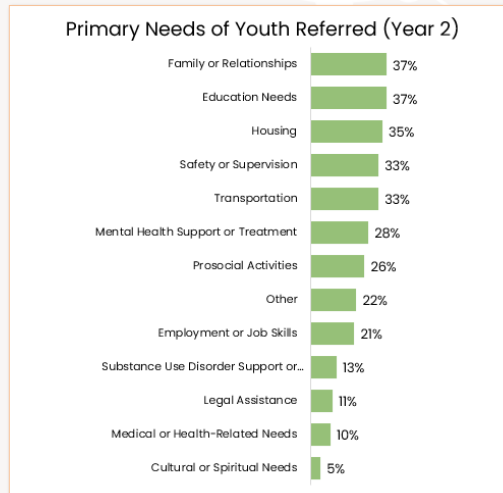
In Year 2 (June 2021 – July 2022)

- **203** referrals total for **144** youth (as of March 2023)
- Many youth referred more than once

- **103 referrals for 75 youth**
- **29%** from Region One
- **28%** from Region Two
- **43%** from Region Three
- **14%** identified as **Female**
- **18%** identified as **BIPOC**: 8% Black or African American, 7% Latinx, 1% Multiracial, 2% Middle-Eastern/Arab, 1% Native American/Indigenous
- Age ranged from **12 to 20 years old** (average age of 16.2 years old)

Primary Needs of Youth in Year 2

- In year 2, 85% of referrals have been funds requests and 15% have been full care team reviews.
- Top areas of need across both types of requests were **Family/Relationships (37%), Educational Needs (37%), and Housing (35%)**. Among youth needing a full care team review (n=15), housing was the number one need (87%).
- **78%** of referrals had juvenile justice history. **40%** of referrals had the potential to aid in the **prevention of youth commitment or detention**.
- In addition, 41% had a known history with child welfare and 33% had a history of school discipline.

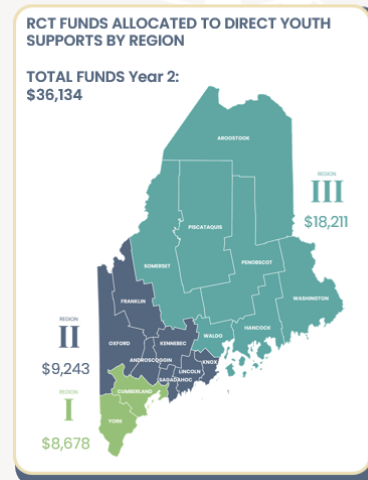


Youth Support Funds Invested

- Since 2020, the RCTS have distributed \$54,949 in funding to directly support youth needs.

In Year 2...

- Region 3 distributed 42% of total funds (\$23,000).
- An average of \$300 spent per youth referral.
- **Housing assistance has been the primary support, totaling approximately \$10,600 (29%).**
- Almost \$7,000 (19%) of funds requested were to provide basic needs for young people, including clothing, heat, and school supplies



- Successes include 83% of referred youth remained in community (2021)
- Challenges include workforce shortages, service deserts in rural areas, etc.
- Progress includes expand transitional living program, addressing housing stability, and expansion of High-Fidelity wrap-around, etc.

Wrap up and Next Meeting

- 2022 Children’s Cabinet Annual Report on Governor’s Office of Policy Innovation and the Future (GOPIF) website: <https://www.maine.gov/future/childrens-cabinet>
- Next meeting Tuesday, May 16, 2023, 10:30-11:30am

Career Exploration Programming 2022 - 2024

Red = High Schools with JMG
Specialist

Blue = Expanded ELO Programs



Pre-apprenticeship & Apprenticeship Grant Recipients

- Associated General Contractors of Maine
- Educate Maine
- Foster Career and Technical Education Center
- General Dynamics Bath Iron Works
- Gorham School District
- HospitalityMaine Education Foundation
- Industrial Roofing Company, LLC
- Lewiston Adult Education / Lewiston Public Schools
- Maine AFL-CIO
- MaineHealth
- Portland Adult Education
- ReVision Energy Inc.
- Somerset Career & Technical Center
- Washington County Community College

	TOTALS
New Apprentices	1,785
New Pre-Apprentices	2,451
New Sponsors	68
New Sub-Sponsors	97
New Occupations	72
Trainers Trained	220

YOUTH SERVED = 2,003 total

Extended Learning Opportunity Program

RSU 11

Belfast, Belmont, Morrill, Searsmont, Swanville



Kayden Richards has been interning with the Fire Department and working at the Belfast Water District for his ELO. The experience has helped him determine that he wants to pursue a degree in Fire Science at EMCC this fall. Through his ELO, he has also gained a variety of vocational skills - from working with residential water supply hookups to basic carpentry skills, as well as on-the-job communication and general professionalism.



ELO Program South Portland High School



Student (in the picture) became a volunteer firefighter at the Cash Corner Fire Station and worked with mentors who taught him the importance of proper handling of equipment, keeping a clean fire house, work, life balance, perseverance and confidentiality. Plans are to continue with this ELO experience and go to SMCC next year.

The ELO Program is grateful for the relationship between SPHS and SPFD, and for the team at the South Portland Fire Department for providing and nurturing opportunities for our students to learn if a career as an EMT, Paramedic, or Firefighter may be a career for them.

Maine Career Exploration Badge Program with JMG



Brewer High School

An Innovative Learning Community

We have placed a young lady, who just returned to school after dropping out for a little while. We connected her with a meaningful work experience with a local garage to further her interest in auto mechanics. She had a great experience and is very excited to continue her journey towards becoming a certified mechanic. This experience has pushed this student to apply to the Automotive Technology program at EMCC where she has been accepted and is very excited to continue on her path.

ELO Program Yarmouth High School

ELO Work Study

Welding

Auto Repair

Electrician

Diesel Engines

Work based learning has been an integral component of our ELO program. They have offered incredibly rich learning experiences in a variety of settings, and have proven to be a wonderful extension of CTE learning, above and beyond the curriculum. They have served as a hook for students with intermittent attendance, the reports from site supervisors have described exemplary transferable / employability skills, and the excitement from the students has been palpable. These work studies have resulted in numerous partnerships and even apprenticeships.

Student told me that this time last year he was failing all of his classes, his attendance was sporadic, and he felt miserable but this year he was motivated because his schedule worked for him, not against him, and he loved doing the work through his ELO and he wanted to continue after graduation.

Bath-Brunswick-Topsham Regional Internship Program

Partnership Description: In partnership with the Bath-Brunswick Regional Chamber, the three area high schools and Midcoast Youth Center have developed a collaborative student internship program that leverages the participation of our regional businesses and organizations. The internship is an immersive, work-based learning experience hosted in a professional setting by a partnering business or organization. In our shared model, students will typically engage in the experience over the course of several months, and will have responsibilities to both the host and the sending school. Upon successful completion of their internship, students enrolled in this program will receive a course credit along with a modest stipend.

Intern Story from Morse High School: The student is a Morse High School Junior student with special educational needs. Reading, writing, math, and memory are all difficult for him. He was interested in graphic design, and I placed him with a local photographer who does many school and sports pictures. She trained him in how to do the necessary formatting. She reports he is very good at this and asks great questions; most importantly, when he talks about his experience, he BEAMS! He is down to three hours left in his internship and keeps talking about how sad he is that it is ending. The good news is that it really won't. She plans to hire him to continue helping her out!



Bath-Brunswick
REGIONAL CHAMBER



RETAIL
ASSOCIATION OF
MAINE
Voice of Maine Retail



Pre-Apprenticeship Program at Nokomis High School



The Maine AFL-CIO, in conjunction with IBEW 1253 Augusta Electrical JATC, launched NABTU's multi-craft core curriculum pre-apprenticeship program with local high school students this fall - a first in Maine. In this pre-apprenticeship program, **16 Nokomis Regional High students meet every other day to explore the various careers within construction and to learn a variety of trade skills, all while developing life and career readiness. These students will be provided a pathway to a wide variety of careers in construction, clean energy, and manufacturing.**

This spring, the Augusta Electrical JATC will be piloting the program virtually at Brewer High School through a partnership with the ELO Program and JMG with the hope of expanding the program to more Maine high schools in Fall 2023.

Pre-Apprenticeship Program

Pre-apprentice Jillian Rackliff had this to say about her experience so far with the program:

"I'm a student in the All Trades Pre-Apprenticeship Program at the IBEW 1253 union. I signed up for this course after hearing about it from my ELO director. We were looking into career choices and thought this would be a good opportunity since I enjoy working hands-on and want to go right into my workplace after graduating. Taking this pre-apprenticeship course also gives me my last math credit needed to graduate.

Since beginning this course, I have passed my aptitude testing and have been interviewed for next year's apprenticeship. I've gotten free CPR/First Aid training, on top of working towards my OSHA 30 certification. All of these things give me a leg up in my career because I'm becoming known by the contractors and am completing the training that I need. Having guest speakers come in to teach us about a day in their life at different jobs, along with watching informational videos, helps us students decide whether it's the kind of work they're looking for or not. You also learn what benefits come with the trades, such as health insurance and retirement plans. This may be a good option for other students who are looking to move forward in their career while gaining school credits and getting certifications early. This program gives you the opportunity to see what options there are in trades, and can help you get a head start in whichever trade you choose."

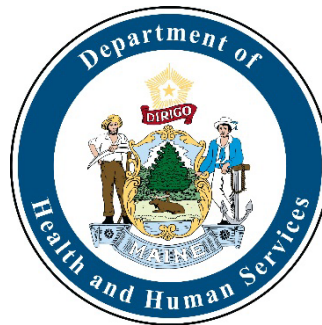
Jillian applied for and was accepted into the IBEW 1253 Augusta Electrical JATC's Electrical program. She plans to begin her career as an electrician in the spring of 2023.

Strengthening Children's Behavioral Health Services

Todd A. Landry, Ed.D., Director

Dean Bugaj, Associate Director of Children's Behavioral Health

Adrienne W. Carmack, MD, Medical Director



Office of Child and Family Services

CBHS Strategic Priorities 2023-2026

Improve the **Accessibility** for Children's Behavioral Health Services

- Implement evidence-based screening tools and person-centered planning
- Implement improvements in the Behavioral Health Home and Targeted Case Management services to provide wrap around services and continuity of care
- Develop and implement a statewide, publicly available, behavioral health service locator tool
- Design and implement mobile crisis services
- Establish a statewide public education campaign regarding mental health and available care and resources

Improve **Availability** of Children's Behavioral Health Services

- Develop and deploy recruitment campaigns for behavioral health professionals and reduce barriers to training
- Update the system for Therapeutic Foster Care, including the service model and funding
- Review and revise reimbursement methodology for children's behavioral health services
- Expand the variety of services available to ensure the appropriate services are available to meet the needs of children and families
- Implement High Fidelity Wrap Around Services (HFW) to address the needs of children involved in multiple systems
- Continue to pursue establishment of a Psychiatric Residential Treatment Facility (PRTF) as part of a full continuum of care

Improve the **Quality** and **Consistency** of Children's Behavioral Health Services

- Establish a permanent system to provide oversight and quality assurance feedback to providers
- Implement and enforce licensing requirements for all providers
- Continue to furnish provider trainings in evidence-based treatment modalities
- Implement provider accountability measures to ensure consistent and safe treatment
- Ensure a comprehensive community-based approach for children with intellectual disability or autism spectrum disorder

Current CBHS Initiatives

Providing Trainings on Evidence-based Practices at No Cost

- Adolescent Community Reinforcement Approach (ACR-A)
- Modular Approach to Therapy for Children with Anxiety, Depression, Trauma, or Conduct Problems (MATCH)
- Research Units in Behavioral Interventions (RUBI)
- Positive Parenting Program (Triple P)



Current CBHS Initiatives

System of Care Grant

- Supporting youth voice in CBHS through the SOC Steering Committee
- Youth and Family peer supports
- Supporting training in evidence-based practices
- Infusing System of Care principles, including Trauma Informed practices into services
- Using data to inform decisions
 - Targeting EBPs to meet the needs of youth
 - Piloting programs to reduce wait times and meet their needs in the community
- Conduct quality assurance reviews of CBHS programs



Current CBHS Initiatives

Funding Services Supporting Mental Health and Substance Use Concerns

- Outpatient substance use counseling for youth where MaineCare is not able to be reimbursed
- Supporting high quality substance use residential treatment
- Supporting a full range of crisis services including mobile response and residential services
- Supporting Youth and Family Peer Supports



Future CBHS Initiatives

Expanding availability of youth peer services

- Developing new youth peer recovery coaches using the Connecticut Community for Addiction Recovery (CCAR) gold standard model

Creating a Center of Excellence

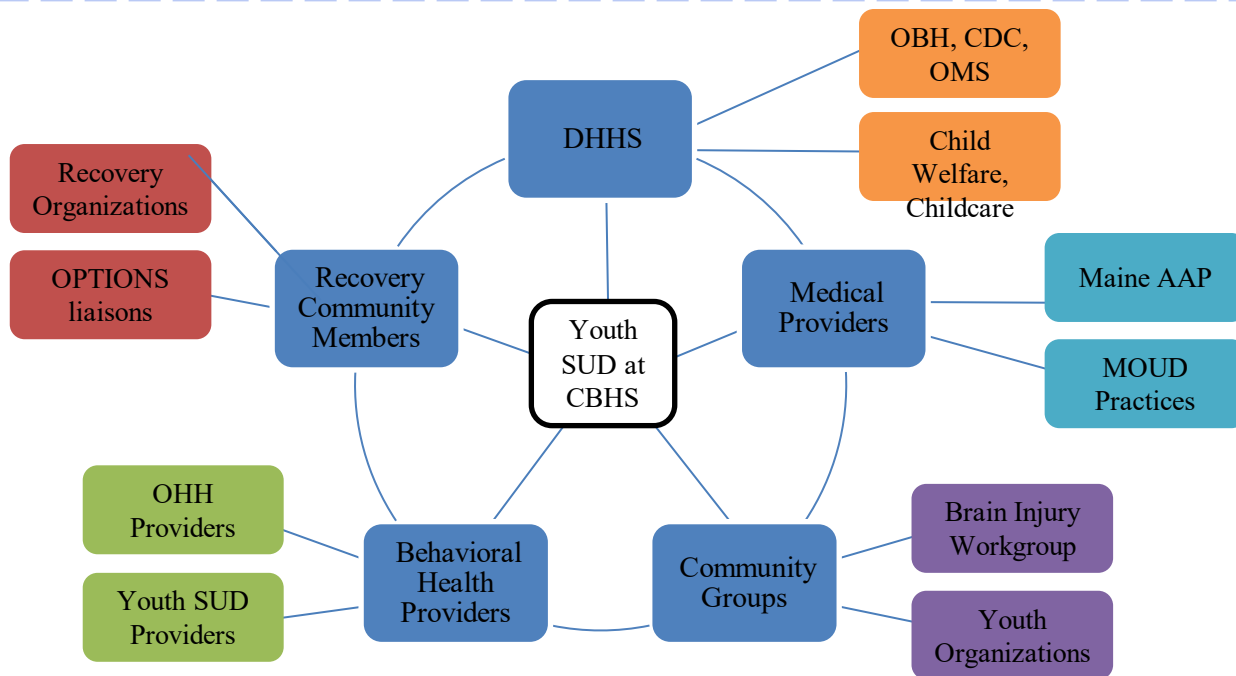
- Providing training and technical assistance for care coordination services following wraparound principles and developing a new intensive care coordination - High Fidelity Wraparound

Parent/Family support

- Triple P – Online – self directed support for parents of youth with challenging behaviors
- Attachment and Biobehavioral Catch-up under Maine's 1115 SUD waiver
- Visit coaching for child welfare involved families working toward reunification where SUD is a risk factor under Maine's 1115 SUD waiver
- Intensive Treatment in Residential Services for Families

Growing Partnerships

Building relationships across the various stakeholders has been critical to further understanding Youth SUD efforts in Maine.



Adolescent SUD Work for Medical Providers

- Identified need to offer education opportunities for providers of medication for opioid use disorder (MOUD-formerly known as MAT)-
 - Adult MOUD providers who are treating or are interested in caring for adolescents who need more training and support
 - Pediatric and FM providers who care for young people but need more training about Adolescent SUD and MOUD
- Build networks and connections between medical community and substance use treatment community

Medication Subgroup of Adolescent SUD Work

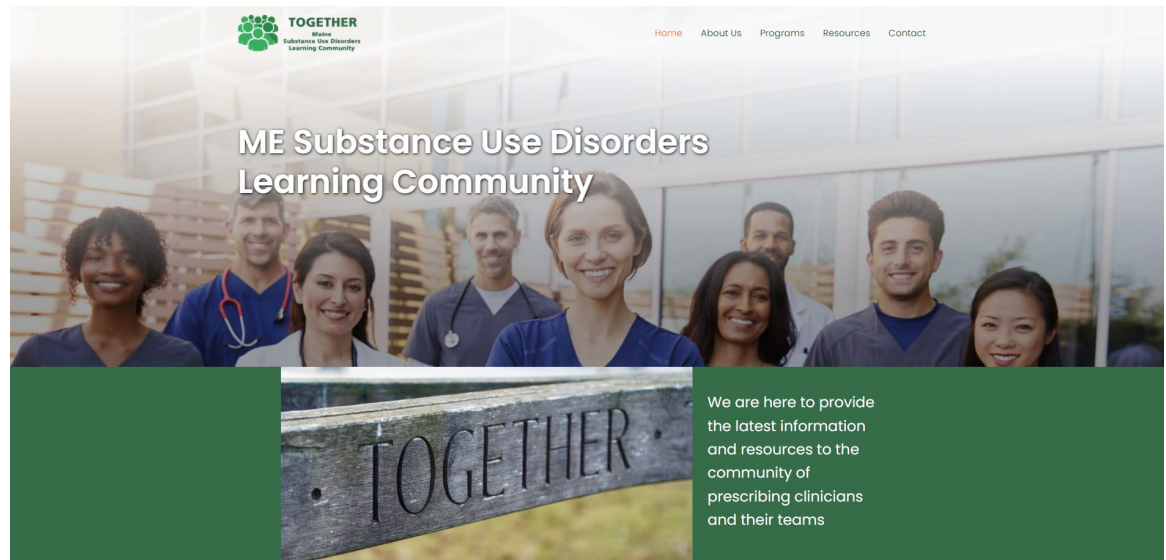
- Participate in statewide stakeholder meetings (since January 2021)
- Advisory and Steering Committee for Maine American Academy of Pediatrics MeHAF planning grant for learning collaborative
- Executive Committee of Learning Collaborative implementation
- Partnership with development, implementation and promotion of treatME
- Develop learning opportunities through multiple partnerships and modalities – OHH virtual training (OMS) and ECHO series (with CCSME)
- Presentations for medical students, residents, fellows, practicing physicians- through Tufts, MMC, NL, and Maine Track program
- Build network of providers in communities throughout Maine

Adolescent SUD Work



Two cohorts- 6 sessions each

68 participants
23 Faculty members



TreatME

treatME

MMA Center for Quality Improvement / Maine Chapter, AAP

Treatment Recovery Education Advocacy for Teens with Substance use Disorder In Maine

- ❖ Urgency –Overdose increasing in younger populations
 - Worsening mental illness
 - Poor access to health care (PCPs, schools)
 - Declining social Influencers of health
- ❖ Learning Collaborative to Increase Treatment of Substance Misuse and SUD by Teens In Primary Care
 - Increase Clinician Knowledge
 - Cultivate Clinical Champions
 - Build Support for Clinicians and Families
- ❖ Steering Committee from OCFS, DHHS, Governor's Office, Day One, Maine AAP, Opioid Response Network, Spurwink, PCHC, and MMACQI
- ❖ Faculty – Maine Health, St. Mary's, Northern Light, Boston Medical Center, Boston Children's, Yale, UCLA, Johns Hopkins, Dartmouth, University of Wisconsin, University Colorado



Resource Locator

Maap
Maine Chapter, American Academy of Pediatrics

MAINE CHAPTER OF THE AMERICAN ACADEMY OF PEDIATRICS

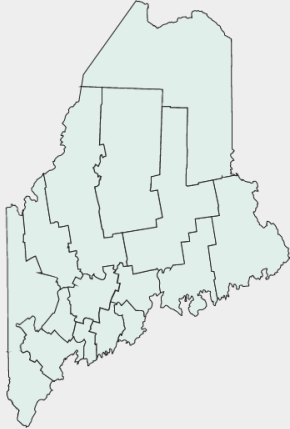
About Us ▾ Advocacy ▾ Education ▾ Membership ▾ For Families ▾ For Providers ▾

FOR PROVIDERS / TOPIC RESOURCES / SUBSTANCE USE/OPIOID TREATMENT

Substance Use/Opioid Treatment

Resource Locator

Click on your county in the map. Local, state, and national resources will be shown.



Washington County Resources

Aroostook Mental Health Center (AMHC)

Offers a variety of inpatient and outpatient substance use disorder prevention and treatment services, including residential, peer recovery, and Medication Assisted Treatment (MAT). MAT available at Madawaska, Caribou, Presque Isle, Houlton, and Ellsworth locations.

Outpatient locations:

Aroostook:
43 Hatch Drive, 3rd Floor, Caribou, (207) 493-3361
104 East Main St., Fort Kent, (207) 834-3186
11 Mill St., Houlton, (207) 532-6523
88 Fox St., Suite 101, Madawaska, (207) 728-6341
180 Academy St., Presque Isle, (207) 764-3319

Hancock:
710 Bucksport Road, Ellsworth, (207) 667-6890

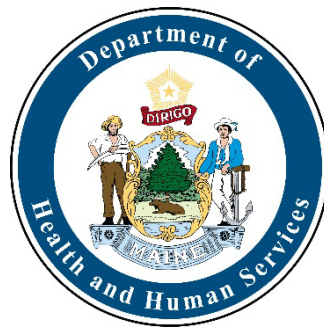
Washington:
127 Palmer St., Calais, (207) 454-0775
14 Steve's Ln., Marshfield, (207) 255-0996

Outpatient Services available to adolescents:
Mental health counseling
Substance use counseling
Medication Assisted Treatment (MAT)
Dual-diagnosis treatment
Detoxification management

Upcoming Adolescent SUD Work

- Convene medical work group to assist with document/guidelines for medical providers to be easily accessed through CBH website
- Maintain network of providers through stakeholder meetings, correspondence, and trainings
- Continue with TreatME Learning Collaborative
- ECHO training in the fall with SUD Learning Community (Cohort #3)
- In Person trainings:
 - SUD Learning Community June 14
 - TreatME In person conference June 22
 - Opioid Summit – late summer

Questions/Discussion



Regional Care Team Initiative 2022 Update

Children's Cabinet Presentation
March 21, 2023



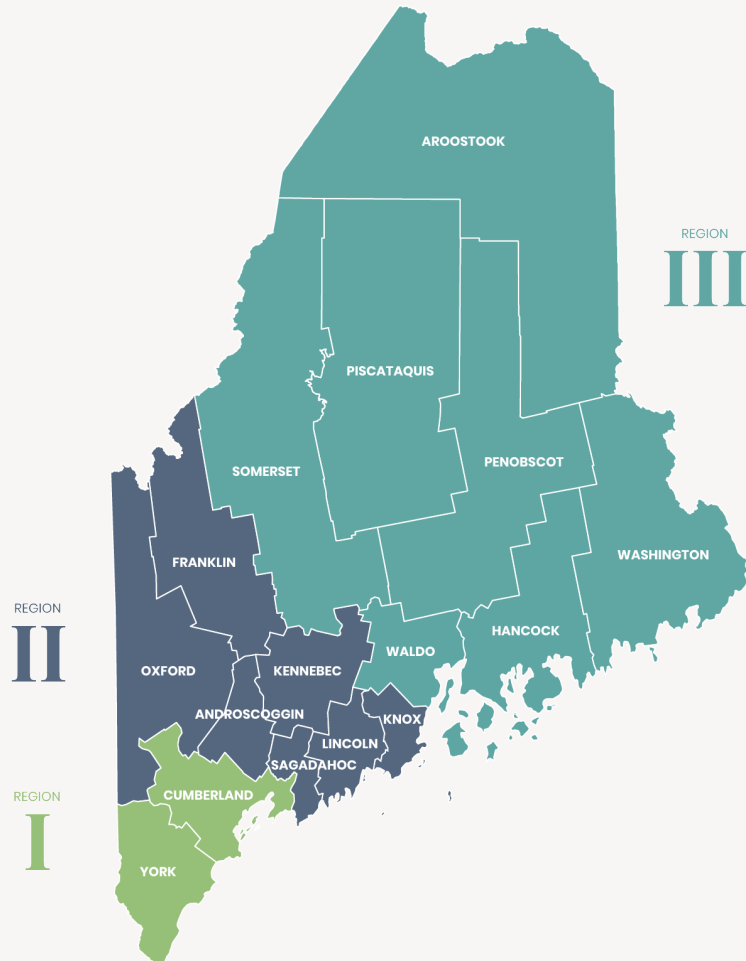
Regional Care Teams

Intentional cross systems teams sharing resources and strategies to inform programmatic, regional and system decision making and improve youth, program, and population outcomes.

The RCTs foster collaboration in each region with **two main goals:**

- 1) support individual system-involved youth and their families
- 2) inform broader system change

Regional Care Team Boundaries



1: Cumberland and York

2: Androscoggin, Knox, Kennebec, Oxford, Lincoln, Sagadahoc, Franklin

3: Aroostook, Piscataquis, Penobscot, Washington, Waldo, Hancock, Somerset

Regional Care Team Composition

- Chair, Department of Corrections Regional Correctional Administrator
- DHHS, OCFS Regional Mental Health Coordinator
- DHHS, OCFS Resource Coordinators
- DHHS, OCFS Child Welfare District Administrator and/or Assistant Regional Director
- DOE representative
- DOL representative
- Public Safety representative
- Local Housing Authority representatives
- Providers
- Community-based organizations
- Advocates
- Youth/Family members

Regional Care Team Process & Principles

“All Maine transition aged (14-24+) youth experience belonging and thrive into adulthood in their communities.”

- Monthly meeting in each DOC region with at least one case review.
- Referrals can come from anywhere.
- Started with DOC-involved youth or at risk of becoming DOC-involved.
- Rapid response from team leads to disburse emergency funds.

Regional Care Team Background

- Statewide juvenile justice system assessment funded by the Maine JJAG (State Advisory Group)
- OJJDP waiver to allocate unspent funds (\$62,000) for emergency COVID response to help community service providers keep youth safely in the community and out of secure residential settings.
- Partnership between Maine Department of Corrections (MDOC), two wraparound providers (Opportunity Alliance and WINGS) and the University of Maine system.
- Developed materials to support team meeting structure, including meeting guidance document, referral form and data dashboard.



Maine Center for
Youth Policy and Law

Website: www.placemattersmaine.org/regional-care-teams/

Regional Care Team: Population Data

WHOLE POPULATION: 188,000

All Transition Aged Youth (14-24) in Maine

SYSTEM POPULATION: 1,858

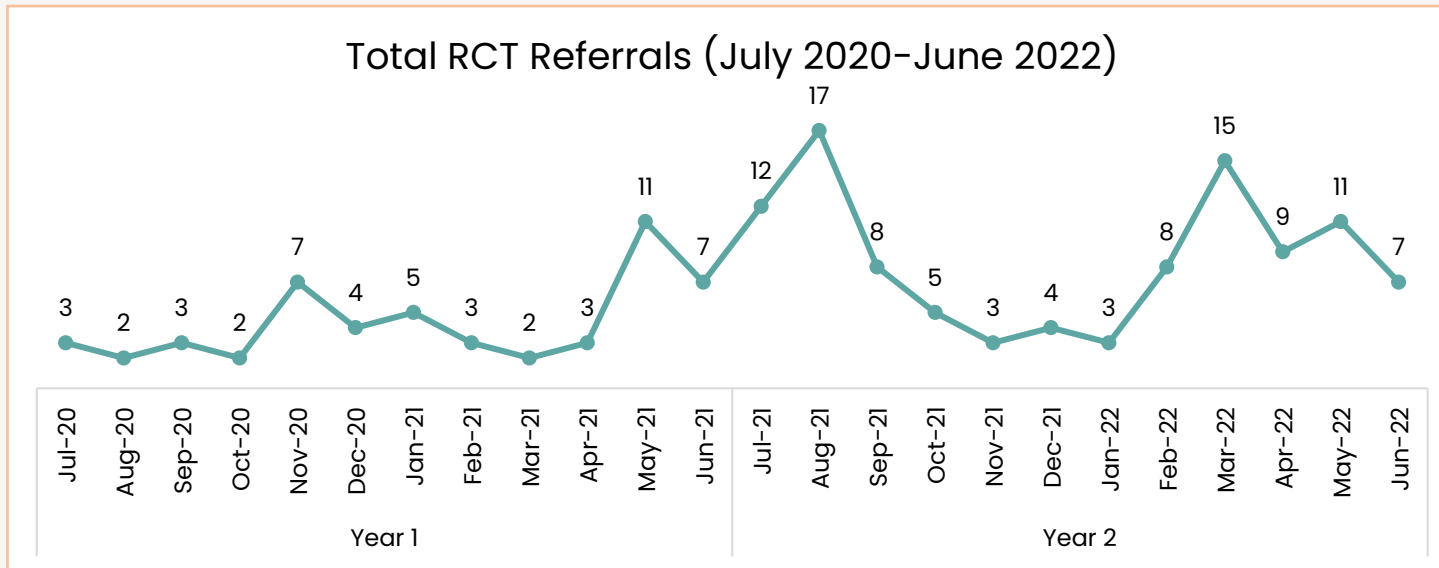
All Division of Juvenile Services youth referrals (ages 12-21) in Maine (July 2021-June 2022)

PROGRAM POPULATION: 103

Regional Care Team referrals in Year 2 (ages 12-21) of the RCT initiative (July 2021-June 2022)

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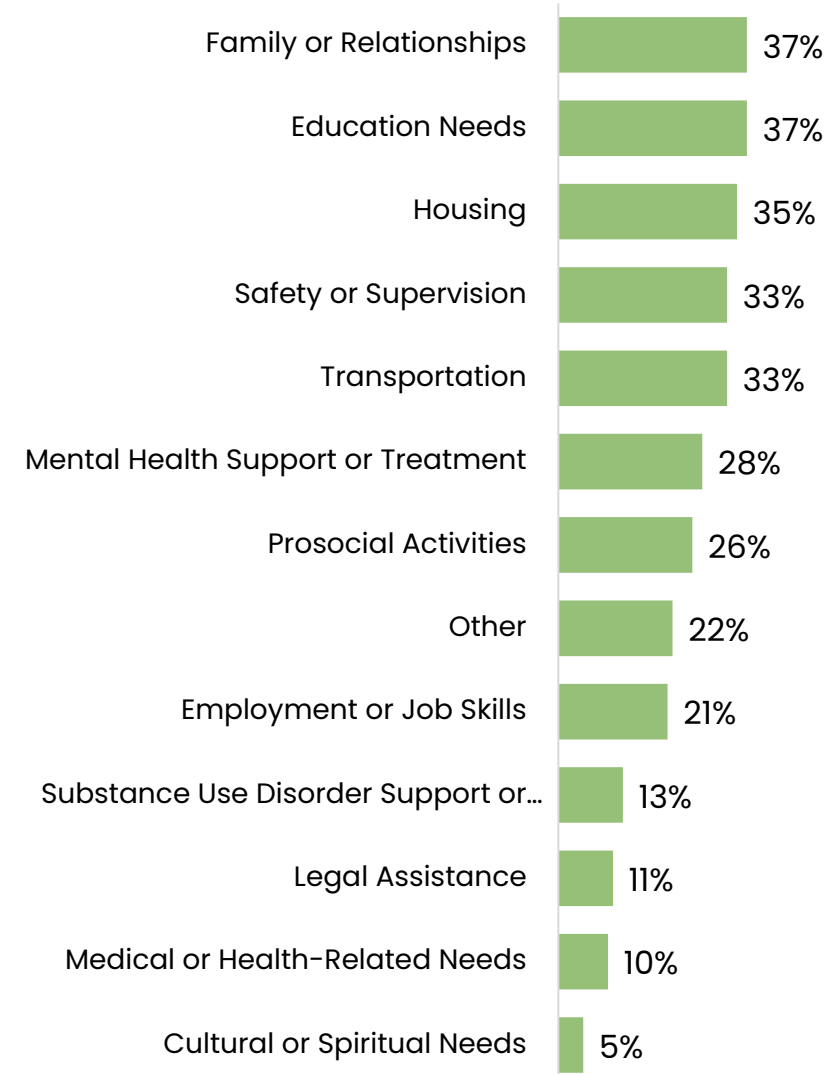
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- In addition, 41% had a known history with child welfare and 33% had a history of school discipline.

Primary Needs of Youth Referred (Year 2)



Youth Support Funds Invested

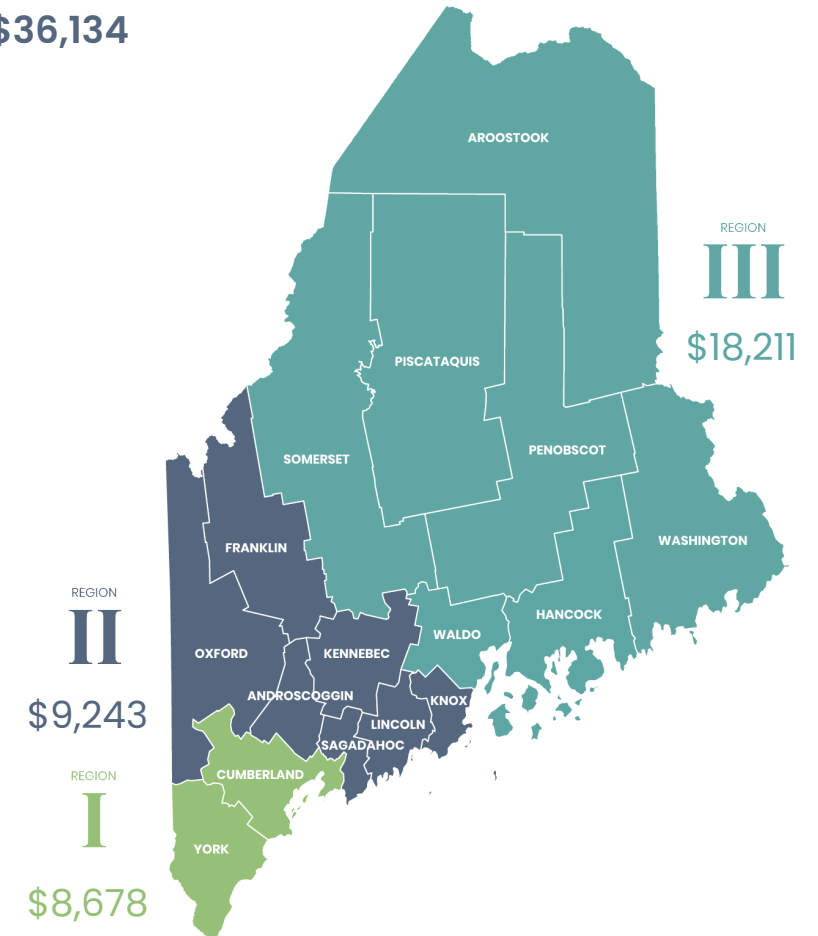
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RCT FUNDS ALLOCATED TO DIRECT YOUTH SUPPORTS BY REGION

TOTAL FUNDS Year 2:
\$36,134



Data Dashboard: Region One Snapshot

Maine Regional Care Teams Referrals

YEAR

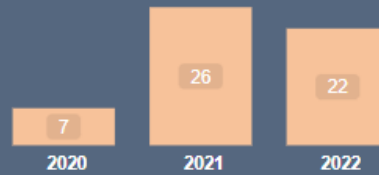
All

REGION

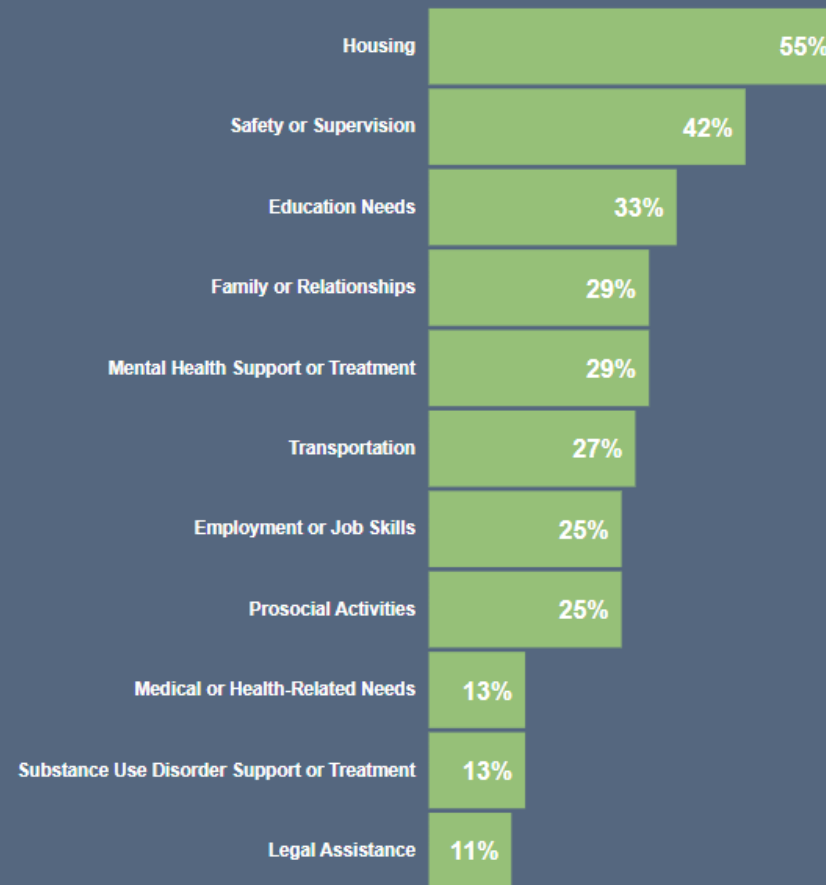
1

55
Referrals Made

Referrals By Year



Supports Needed



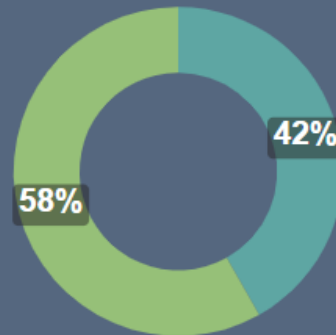
REGION

1

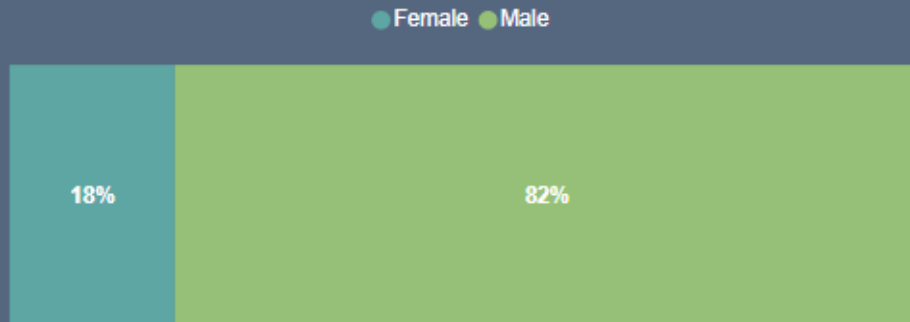
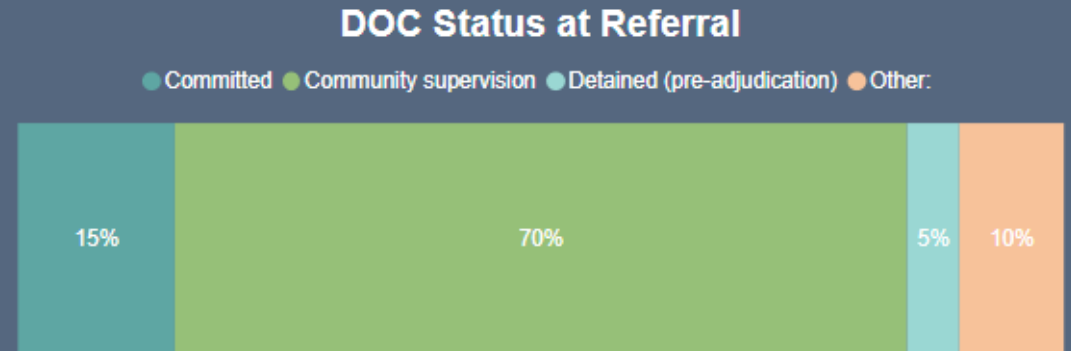
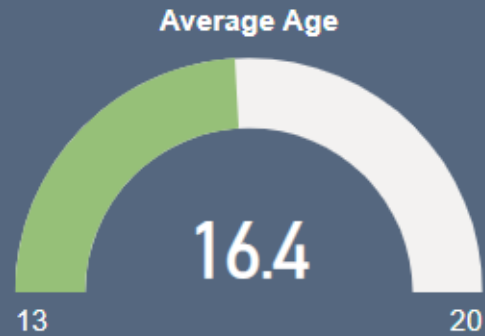
100%

Type of Referral

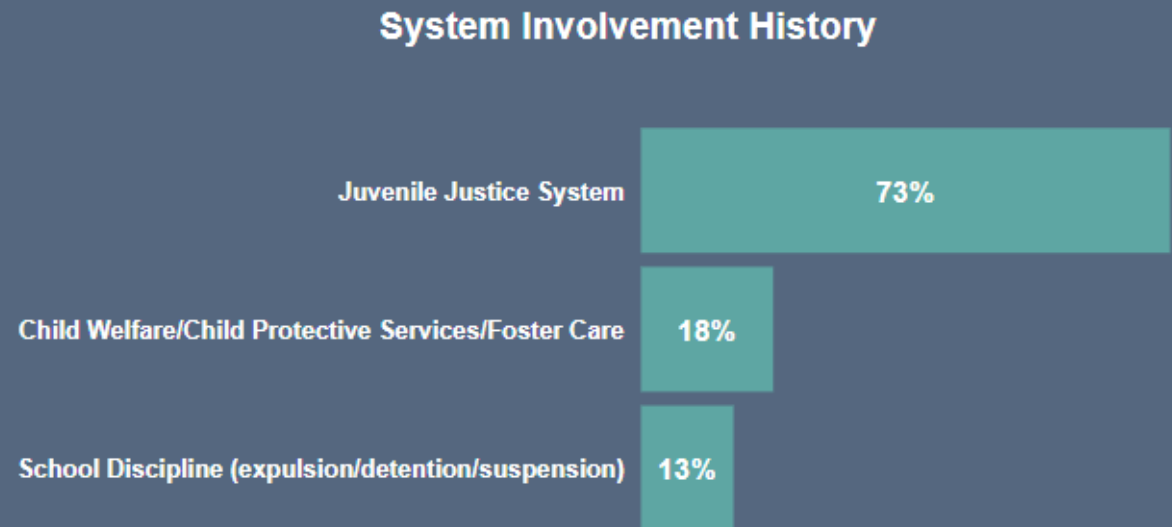
Care Team Review Funds Request

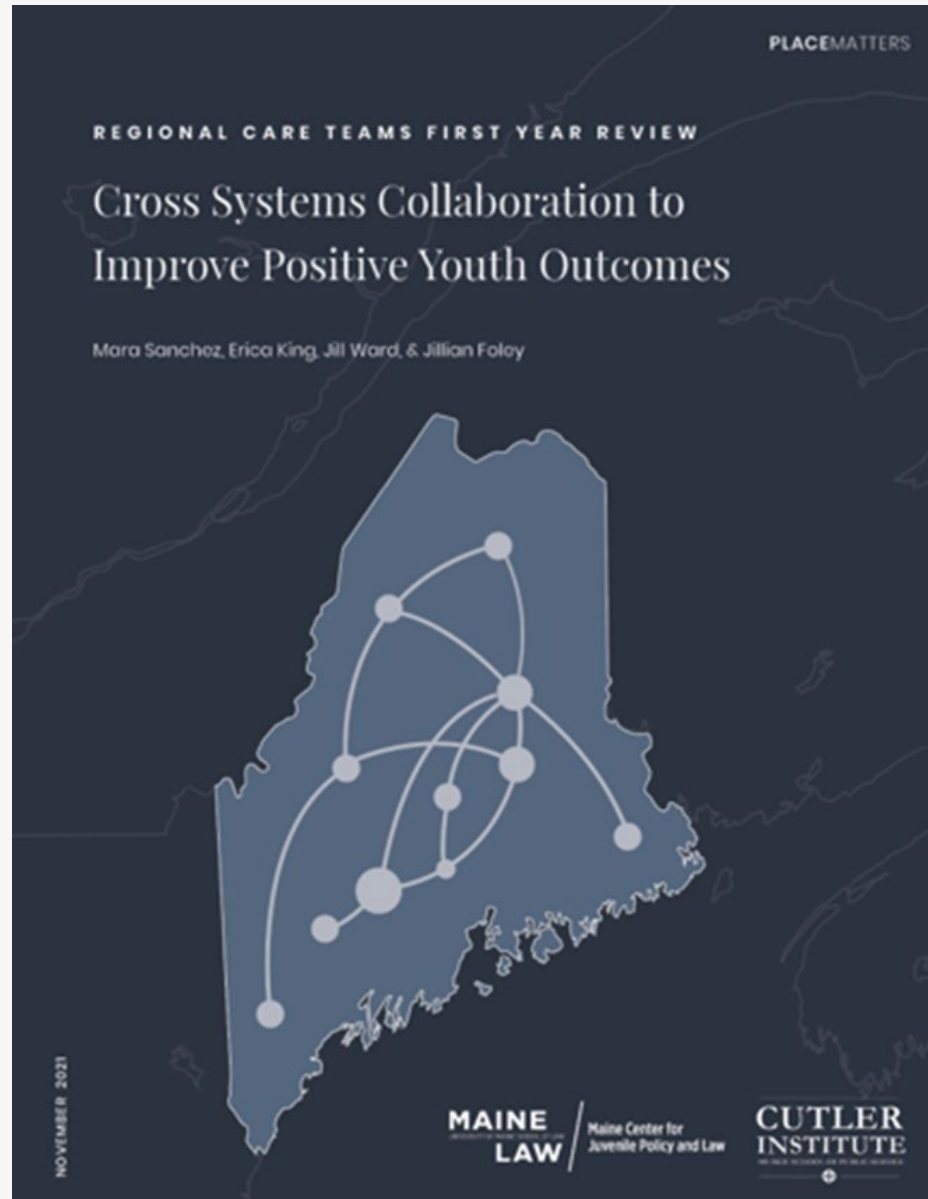


Data Dashboard: Region One Snapshot



Race/Ethnicity	Number of Referrals
White	83.6%
Latinx or Hispanic origin	7.3%
Black or African American	3.6%
Middle-eastern or Arab	3.6%
Two or More	1.8%





2021 Outcomes

- **83% (43) of referred youth remained in the community.**
- 17% (9) of referred youth returned to Long Creek Youth Development Center for new criminal conduct.
- These outcomes will be updated for 2022.

2022 Updates



Challenges

- Resource gaps
- **Workforce shortages**
- Service desert in rural areas
- Overreliance on services not positioned to meet youth needs

Progress

- Collaboration across service providers
- Emphasis on transitioning from juvenile to adult care and treatment
- Expansion of High-Fidelity wraparound case management services

Recommendations

- Increase services in rural areas, including availability of peer mentors (credible messengers, YAP)
- Invest in incentive programs to build out rural workforce
- Engage service providers & community supports in proactive crisis development plan
- Continue investment in High-Fidelity Wraparound
- Establish specialized funding streams for justice-involved youth across housing, treatment, etc.
- Leverage adult recovery infrastructure

THANK YOU!

Questions?

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www.placemattersmaine.org/regional-care-teams/