

Arthur R. Gould School

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Arthur R. Gould School and Its Community....

The A.R. Gould School is an accredited, public, diploma-granting high school and alternative academic program for youth in the care of the Maine Department of Corrections. The goal of the educational program is to ensure that all students receive academics, aligned with State and National standards, that are relevant, engaging, and designed to prepare students for re-entry into the community.

Instructional content provided by State of Maine certified teachers is expected to meet or exceed state diploma-granting standards.

Arthur R. Gould School has embraced the ideology of transformation. As an educational entity we are committed to providing quality and relevant programming to the students we serve. It is our goal to help facilitate the development of scholarly students and positive societal contributors.

In order to best serve the needs of our students, A.R. Gould School places an emphasis on project-based or experiential learning that is student centered.

AR Gould utilizes the experiential learning concept also known as (EXL) to program students through an academic process of learning through experience, this is more specifically defined as "learning through reflection on doing".

Curriculum Information & Programs

A.R. Gould offers a full range of academic programs and has fostered in-house partnerships with Goodwill, Day One, Restorative Justice, and its active volunteers to enhance the educational experience for our students

Graduation Requirements

Students must earn 20 credits to receive an AR Gould Diploma. These credit include: English 4, Mathematics 3, Sciences 3, Social Studies 3, Physical Education 1, Health ½, Fine Arts 1, and Electives 4.

Academic Programs

The AR Gould school is fully staffed by content area specialists and support staff who work to provide comprehensive, thoughtful academic programming to our students.

We currently have the following course offerings:

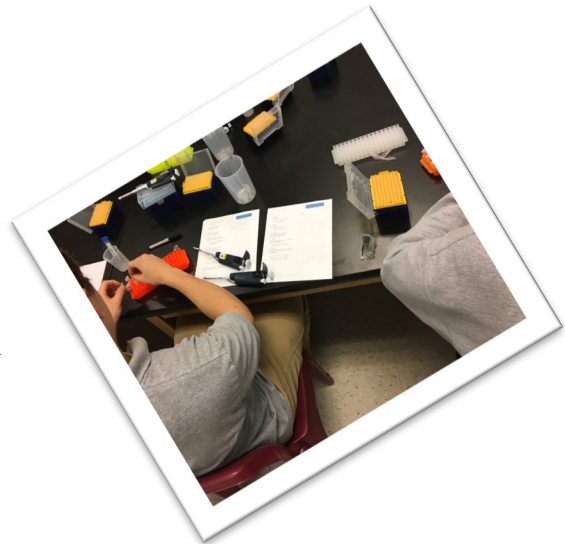
- English
- Social Studies/History
- Math
- Physical Education
- Science
- Fine Arts

Vocational Programs

AR Gould's Vocational Program, also known as Career and Technical Education (CTE), provides job-specific technical training for work in a specific career clusters and industry exposure.

These programs generally focus on providing students with hands-on instruction, and that leads our students to graduation standards and certification.

Our vocational programming also gives our students job searches, since they already have the competent knowledge that they need to enter the field.



As we continue to refine our vocational education programming, for the school year of 2020 we are looking to expand our educational offerings through collaboration in CTE programs that include academic study as well as a variety of courses and work experiences designed to introduce students to different types of trades, including:

- Construction
- Business
- Health services
- Art and design
- Agriculture
- Information technology
- Driver Safety
- Hospitality
- Culinary
- Mechanical Engineering
- Small Engine Repair



Vocational Program Descriptions

Culinary Arts

Culinary arts focuses on achieving Serve Safe manager certification and basic employability skills in this field. Our culinary arts program has been off-site, providing culinary services to the various community and State of Maine organizations. The request for our program to provide outstanding meal preparation and presentation has come from the respect and appreciation of the students' and Chef's work in this field.

Small Engines Repair

Our small engine repair program has been supported by the Friends of Long Creek to supply the initial training and tools required for this program. Our instructor has attended a Briggs and Stratton week-long small engines training, and as part of the program, we received eight Briggs and Stratton engines for our students to learn the skills of this program. We have had students achieve six national Briggs and Stratton certifications.

Cooperative Education

Set to begin in partial rollout in June 2018, through an articulation agreement with Southern Maine Community College (SMCC), we will be offering programs that provide our students career exposure in the following:

Microsoft basics – vocational skills in Microsoft Word and Excel

Sound engineering – vocational skills in editing and adjusting sound tracks using equalization and audio effects, mixing, reproduction, and reinforcement of sound

OSHA certification, - safety certification, allowing participants to work on work sites requiring this certification

Business basics – this is a course in understanding the essentials of what is needed to learn to be in technology in everyday life as well as in their careers

Creek to College-Post Secondary Program

For over ten years, the Creek to College Program has offered a wide array of college courses to our residents, through which they can earn credit through Southern Maine Community College. Our on-site instructor as well as visiting professors teach courses that fulfill core curricular requirements, such as English Composition, Introduction to Literature, Sociology, Cultural Anthropology, and Introduction to Business. As of this writing, our residents have earned well over 1,000 credit hours in this program.

Resources and Supports

Special Education Services

A.R. Gould has a fully certified Special Services Department. Our Special Services department focuses on creating learning plans to meet the individual needs of AR Gould Scholars.

A.R. Gould employs a "student-centered" learning model as a systematic educational approach. This has proven to be the best approach and assists the student in developing an active voice in their educational programming and planning.

Utilizing this concept helps facilitate a healthy and robust learning environment for all participants in the educational process including; the student, parents, facility staff, teachers, administrators and all other applicable stakeholders. This approach has many benefits for the student, the teacher, curriculum design, course content, and teaching process.

A student-centered approach is focused on each student's needs, interests, abilities, and learning styles. AR Gould Special Services team facilitates creating pathways of academic success for our scholars.

Learning Commons "Library"

AR Gould has adopted the model of collaborative educational resource integration which promotes critical thinking skills, resource exploration, and the use of educational technology for purposeful learning. This program is housed in the AR Gould Learning Commons.

AR Gould Learning Commons, also known as scholars' commons, information commons or digital commons, is a learning space in the library creating a classroom that shares space for information technology, remote or online education, tutoring, collaboration, content creation, meetings and reading or study groups.

The AR Gould Learning Commons will be used to increase the usage of academic co-circulating methodologies of CAPSTONE Projects, STEM and Humanities academic models. The architecture, furnishings and physical organization of a learning commons, as spaces will be designed by users according to their educational needs.

The AR Gould Learning Commons has tools, equipment, makerspaces, and/or publishing services available for faculty and student (patron) borrowing or use.

Project IMPACT

Project IMPACT ("Interagency Model Project for Academic and Correctional Transition") serves as the education liaison between Long Creek's incarcerated youth and their public school systems. The project is funded through the Maine Department of Education and serves to link educational services with incarcerated youth and ensure the transition in and out of LCYDC is seamless for juveniles. Project IMPACT serves two distinct populations inside LCYDC. For committed or adjudicated residents Project IMPACT offers transition services to students upon their return to the community. Project IMPACT notifies community schools of student discharges and works with community based teams to create transition plans that allow for student success.

These are Student Led Transition Plans and are created with student voice as the driving force. For detained or non-adjudicated residents Project IMPACT serves as a link between community based education and students during their time at LCYDC. This includes facilitating special education services required by students, maintaining communication between AR Gould (LCYDC's public high school) and community schools, and advocating for the needs of students throughout their stay at LCYDC. The goal for both committed and detained residents is to ensure that they will have access to any support they need to be successful educationally.

Standards and Reporting

A.R. Gould School, Long Creek Youth Development Center's Educational Program, meets all requirements of the Maine Department of Education and is a fully accredited high school. The teaching staff are highly qualified and meet all state and federal requirements.

AR Gould School is committed to academic excellence and transparency, we would like to invite you to visit <https://www.maine.gov/doe/dashboard> to view information about AR Gould outcomes related to ESEA federal funding.

****This information is pertinent for parents and all stakeholders.*



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