

Minutes

Maine EMS Education Committee Meeting

Wednesday, 11 May, 2011
Champlain Conference Room
DPS Building- Augusta
0930-1200

I. Call to Order 0930

Members present: Daryl Boucher (polycom), Tim Guerrette (polycom), Eric Wellman, Chris Pare, Joanne LeBrun, Carol Pillsbury, Dan Batsie, John Brady, Scott Cook
MEMS Staff: Kerry Pomelow, Jay Bradshaw
Guests: Jess Blomerth, Don Sheets, Kevin Gurney

II. Introductions/Public Comments None

III. Additions to Agenda None

IV. Acceptance of Minutes: Carol motioned to accept April 2011 Joanne 2nd unanimous

V. Staff Report

- a. Kerry noted that United Ambulance had submitted a training center application.
- b. Jay noted the EMS awards will be presented May 18th at the Blaine House. Due to space constraints attendance will be by invitation only.
- c. EMS week will also be recognized by a state wide insert in local newspapers. This will be released on Friday May 13th.
- d. Jay also gave a brief legislative update discussing bills pertaining to patient confidentiality, and personal information.
- e. The Maine EMS community paramedic meeting was a success. Jay noted that the meeting was represented by a wide variety of providers and stakeholders. This meeting was designed to bring people together to discuss what community paramedics might look like in Maine. More work on this topic will follow.

VI. Unfinished Business

- a. CEH Requirements Revision Subcommittee will meet again on Wed. May 25 at 1300. This meeting will be conducted via phone for any interested party. Phone conference information will be distributed later this month.
- b. MDPB Protocol update report
 - i. Dan noted that the MDPB had concluded the majority of its work on the protocols. It is likely that after a few minor issues were resolved at this month's MDPB meeting, the Edcom would be asked for their final education impact comments. Dan noted that the committee had been working on this (see educational impact of protocol change spreadsheet) throughout the protocol revision process, but final comments would need

to be discussed after the release of the finished draft protocols. Dan will forward on draft protocols as soon as they are released to our committee.

- ii. Dan discussed a protocol education plan that had been brainstormed by Kerry, Chris Pare and Dan. Dan noted that the protocol changes were more heavily thematic as opposed to technical and therefore would likely be best served by classes that discussed the background and provided depth behind protocol changes. Dan described that MDPB members could present classes that covered the largest areas of change. These classes could be divided into 3 1-hour sessions and be recorded or formatted into a narrated power point. Dan suggested that MEMS and the training centers could sponsor a series of these classes throughout Maine and at the same time post a distributive form on the MEMS website. That would mean providers would have the option of attending 3 live sessions or complete the 3 session online. Dan mentioned that we would also need a required 2 hour class to answer questions and follow up on logistical issues. Dan suggested that a quiz could be created for providers to take to confirm completion of the online sessions.

1. Discussion ensued. Scott noted that technology existed to provide an interactive online session and quiz providers as they completed the session. Membership endorsed this idea, but cautioned against allowing technology bogging down development of an educational product. Jay noted that MEMS had licensed an adobe product that would allow for the creation of certificates and possible a quiz. Dan will follow up with Scott and Joanne to discuss specific technical considerations.

c. IC Course

- i. Dan noted that the MEMS board rejected the TCAP Appendix G IC course instructor qualification of a minimum of a bachelor's degree with an education focus. Dan stated that the board felt it was too restrictive, but would be open to other qualifications.
 1. Discussion focused on why the education focus was important – “This is not a class on how to be an EMT, but rather on how to teach adults.” Daryl noted that there were 300 people graduated each year from the UMaine system with the appropriate qualification. Dan noted that although that was true, very few of them participated in EMS.
 2. Dan suggested that a possible solution might be to change the language from “instructing the class” to “coordinating the class.” In this case the coordinator would design and oversee the educational objectives and assure appropriate outcomes assessment, but would not be required to instruct each hour of the course.
 - a. Eric inquired as to what the coordinator's requirement would be. Coordinator requirement would be the original Appendix G suggestion and “focus in education” would be

further defined as at least 18 credit hours in an education field. (This is the community college standard).

b. Dan will bring this revision back to the board.

d. TCAP Revision Subcommittee

i. TCAP Revision Subcommittee will meet again on Wed. June 8 at 1300. This meeting will be held at MEMS following the EDCOM meeting for any interested party.

e. Education Standards

i. Dan readdressed the need to seek board approval to adopt the new Education Standards and replace the National Standard Curriculum. Carol noted that this had already been approved for Emergency Responder, EMT and Paramedic at last month's meeting. Dan stated that now that the protocol revision had been completed and the intermediate scope of practice was defined, it was time to add this level to the recommendation. Discussion ensued regarding MEMS additions, particularly cardiac monitoring. It was suggested that members review the intermediate curriculum and the gap analysis for next meeting to prepare for further discussion. Dan will present recommendation to the board to adopt new education standards in place of National Standard Curriculum.

VII. New Business

No new business.

VIII. Adjournment 1150.