

Policy: Educational Review for Non-Maine EMS-approved Training Center CP Courses

Purpose

To ensure Community Paramedicine (CP) education completed outside of Maine EMS-approved training centers meets the *Maine Community Paramedicine Education Standards* and is acceptable for recognition toward Maine licensure.

Policy

1. Any CP course completed outside of a Maine EMS-approved training center must undergo a **standards alignment review** before recognition.
2. The review will be conducted using the **Educational Standards Checklist** (below), which maps course content to the Maine CP Education Standards (Affiliate, Technician, or Paramedic level as applicable).
3. Only courses that demonstrate coverage of all required domains and competencies will be recognized after our review and approval.
4. Documentation required from licensee for review:
 - Course syllabus/outlines
 - Hours completed (didactic, skills, clinical/experiential)
 - Instructor qualifications/licensure
 - Assessment/evaluation methods
 - Certificate of completion or transcript
5. The reviewing authority (Maine EMS staff, designated reviewer, or Review Committee) must sign off on the checklist prior to approval.
6. Deficiencies may be remediated by submission of supplemental materials or completion of Maine-approved modules to fill identified gaps

Community Paramedicine Course Review Checklist

Course Information

Course Title: _____

Provider/Institution: _____

Level Claimed (Affiliate, Technician, Paramedic): _____

Reviewer: _____

Date: _____

Maine CP Standard Domain	Evidence of Coverage (Y/N)	Notes / Documentation Reference
Preparatory / Intro – Role of CP, systems integration, legal/ethical considerations	<input type="checkbox"/> Y <input type="checkbox"/> N	
Public Health & Community Needs – Social determinants, epidemiology, prevention strategies	<input type="checkbox"/> Y <input type="checkbox"/> N	
Patient Encounters – Chronic disease management, home visits, care coordination	<input type="checkbox"/> Y <input type="checkbox"/> N	
Pharmacology – Common medications in CP practice, patient adherence, safe administration	<input type="checkbox"/> Y <input type="checkbox"/> N	
Clinical Assessment – History taking, chronic conditions, functional status, risk screening	<input type="checkbox"/> Y <input type="checkbox"/> N	
Skills & Interventions – Point-of-care testing, wound care, vaccinations (if authorized), telehealth utilization	<input type="checkbox"/> Y <input type="checkbox"/> N	
Special Populations – Elderly, palliative, behavioral health, underserved communities	<input type="checkbox"/> Y <input type="checkbox"/> N	

Maine CP Standard Domain	Evidence of Coverage (Y/N)	Notes / Documentation Reference
Documentation & Communication – CP documentation standards, care plans, interdisciplinary collaboration	<input type="checkbox"/> Y <input type="checkbox"/> N	
Clinical / Experiential Component – Ride-alongs, clinical rotations, preceptor oversight	<input type="checkbox"/> Y <input type="checkbox"/> N	
Assessments & Competency Verification – Written exams, skills checklists, clinical evaluations	<input type="checkbox"/> Y <input type="checkbox"/> N	

Reviewer Decision:

- Approved – Meets Maine CP Education Standards
- Denied – Insufficient alignment, Gaps identified, remediation required

Reviewer Signature: _____

Date: _____