

CEH Requirements by License Level

Established by Maine EMS Rules effective May 1, 2013

Chapter 5 § 5 (5)(C)(2)(F) starting on page 5-7 (55)

License Level	EMR	EMT	AEMT	Paramedic
Preparatory, Operations	2	2	2	2
Airway, Breathing, Circulation	8	8	12	16
Assessment	2	4	4	4
Medical	4	8	8	12
Trauma	4	6	6	8
Obstetrics, Pediatrics	4	8	8	8
BLS Psychomotor Skills	8	8	4	4
ALS Psychomotor Skills	0	0	4	8
Further Continuing Education	0	8	8	10
Total Hours	32	52	56	72

FAQ:

- Maine EMS rules does not establish a maximum number of hours that can be completed online.
- Online courses must be CECBEMS or Maine EMS approved.
- Skills hours cannot be completed online.
- A standardized list of CEH courses can be found on the Maine EMS website (www.maine.gov/ems) under "Publications and Forms"
- A CEH calculation tool to help providers reconcile standardized courses into CEH hours. This tool also available under "Publications and Forms".

Maine EMS Continuing Education Category Definitions

Preparatory & EMS Operations

- EMS Systems, Communications, Emergency Medical Dispatching, Ethics, Medical Legal, Documentation, Injury Prevention, Body Substance Isolation & Universal Precautions, Blood borne Pathogens, Public Health, Rescue Operations, Hazardous Materials, Weapons of Mass Destruction, Ambulance Operations, Crime Scene Awareness, Sexual harassment, workplace safety

Airway, Breathing & Cardiac

- Airway Management, Shock & Resuscitation, ACLS, CPR, ECG Interpretation, 12-Lead, Respiratory & Cardiac Emergencies, related anatomy & physiology, pathophysiology, pharmacology, and medication administration.

Patient Assessment

- Scene size-up, Primary assessment, History Taking, Physical examination, Secondary assessment.

Medical

- Medical patient assessment methods, Neurology, Stroke, Seizure, Headache, Syncope, Diabetes, Endocrinology, Gastroenterology, Renal & Urology, Infectious Disease, Behavioral & Psychiatric, Hematology, Non-Traumatic Pain, related anatomy & physiology, pathophysiology, pharmacology, and medication administration.

Trauma

- Traumatic patient assessment methods, Kinematics, Soft-Tissue, Burns, Head, Facial, Neck & Spine, Thoracic, Abdominal, Musculoskeletal, Environmental, related anatomy & physiology, pathophysiology, pharmacology, and medication administration.

Obstetrics & Pediatrics

- Obstetrics, Gynecology, Neonatology, Pediatrics, related anatomy & physiology, pathophysiology, pharmacology, and medication administration.

Instructor Coordinator

- Instructor Roles and responsibilities, Classroom & Program Administrative issues, Educational Legal issues, Teaching resources, Educational Research, Goals and objectives, Lesson plans, Evaluation techniques, Student Motivation, Ethics, Learning Environment, Learning Styles, Domains of Learning, Presentation Skills, Facilitation techniques, Communication, Feedback, Teaching psychomotor skills, Affective Domain, Remediation, Teaching critical thinking skills, Discipline, and Culture

BLS Skills

- Airway adjuncts, Positive Pressure Ventilation, Suctioning, Supplemental oxygen devices, Bleeding control & burn care, AED, CPR/FBAO, Patient assessment, Cervical collar placement, Helmet & safety equipment removal, Seated spinal immobilization, Supine spinal immobilization, Spinal rule-out protocol, Splinting, Traction splinting, Blood glucose monitoring, Patient movement techniques & devices, Medication administration (Oral, Sublingual, MDI, Auto-injector)

ALS Skills

- ECG lead placement, Manual defibrillation, Synchronized cardioversion, Transcutaneous pacing, Endotracheal intubation, Blind insertion airway, CPAP, Surgical airway management, Chest decompression, End-Tidal Carbon Dioxide Monitoring, NG/OG Tubes, IV access, IO access, PIFT and other medical devices, Medication Administration (IV/IO push, IV/IO infusion, IM/SQ, Nebulized, Nasal, Transdermal)

Further Continuing Education

- THIS IS NOT A CATEGORY! This represents additional training to be received by the provider in the aforementioned categories.