

MAINE EMS 2019 PROTOCOL LESSON PLAN

FINAL THOUGHTS SECTION		
SLIDE #	LESSON	NOTES
1	1. Thank you for participating.	
2	2. This protocol review presentation is ONLY an overview. <ul style="list-style-type: none"> i. There are new aspects and changes which will require both education and skills practice at the provider and/or service level in order to gain and maintain competency. ii. There are some aspects of these protocols which can be better utilized in the presence of service-level and/or regional¹ response policies and procedures. 	<p><i>1. "Regional" is defined here as being two or more services, agencies and/or professional organizations representing emergency responders who provide EMS, who have agreed to work with common policies and procedures for the same or similar emergency response scenarios.</i></p>
3	3. The MDPB and Maine EMS present a list of suggested topics which fit the above category, from which individual and/or service-level education should be obtained by providers to obtain and/or maintain competency in the areas covered by the changes in the 2019 protocols. <ul style="list-style-type: none"> a. Naloxone: EMR level <ul style="list-style-type: none"> i. Basic pharmacology ii. Indications/contraindications iii. Practical administration b. Assessment and calling "code stroke" (or other regional/hospital appropriate terminology): EMT, AEMT and Paramedic level <ul style="list-style-type: none"> i. FAST-ED ii. LVO iii. Cincinnati Stroke Scale c. Ondansetron: AEMT level <ul style="list-style-type: none"> i. Basic pharmacology ii. Indications/contraindications iii. Practical administration d. Signs of hyperkalemia: Paramedic level <ul style="list-style-type: none"> i. Deliberate review of crush injuries ii. Management of... iii. Recognizing signs of... 	
4	4. Slide is a continuation of skills <ul style="list-style-type: none"> a. Surgical Cricothyrotomy: Paramedic level <ul style="list-style-type: none"> i. Didactic and practical skills b. STEMI recognition: Paramedic level c. Tracheostomy replacement: Paramedic level d. HP-CPR and ICS for cardiac arrest and mechanical CPR device placement: EMR/EMT/AEMT/Paramedic e. Practical skills for Nerve Agent/Organophosphate/Carbamate protocol: <ul style="list-style-type: none"> i. Mark 1 kit - EMR/EMT/AEMT/Paramedic levels ii. Midazolam- Paramedic 	

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5. Slide is a continuation of skills

- a. Pediatric transport/use of service-specific pediatric transport devices: EMT/AEMT/Paramedic level
- b. Comprehensive Airway Management Review (with Video Laryngoscopy set, if applicable): EMT/AEMT/Paramedic levels as applicable
- c. Oral administration of IV formulation of dexamethasone for pediatric inspiratory stridor (croup)

END OF FINAL THOUGHTS SECTION

END OF 2019 PROTOCOL UPDATE