

# **EMS Call Reflection Bingo**



In the Level 1 course, you did a "Hands On at the Station" Bingo board in order to complete a variety of EMS exploration activities. This Bingo is similar, except it will ask you to reflect on different aspects of EMS calls. A single call can only count toward one tile.

Remember that you should never put protected patient information into the GenUS Learning Exchange. This includes patient names, addresses, and any other specifics that could be used to identify them. If you need a refresher on protected information, go back to the section on Medical Ethics and HIPAA.

Click on each tile to read about what you should do for that activity. In order for the tile to be complete, you must submit your written, audio, or video reflection piece.



#### Window Size-Up

Think about what you saw as you approached a particular EMS scene. This can include the type of location, the condition of the location, the behavior of any bystanders, and how you and your Mentor approached the scene. Submit a written, audio, or video reflection piece.

## **Scene Safety**

Think about how you assessed whether the scene of a particular call was safe. Did you identify any hazards? How did you and your Mentor minimize those hazards? If you did not identify any hazards, think about something you or your Mentor did to make sure the scene stayed safe. Submit a written, audio, or video reflection piece.

#### **EMS Crew Care**

Think about what your Mentor and their partner(s) did to care for a patient on a particular EMS call. Without including any private patient information, reflect on what your Mentor did to make the patient feel safe and cared for. Submit a written, audio, or video reflection piece

#### **Other Responders**

Think about the other responders (for example, firefighters, first responders, law enforcement, and many more) that were on the scene of a particular EMS call. What were they doing? Were they from your agency or a mutual aid partner? Submit a written, audio, or video reflection piece.

### **Other Healthcare Professionals**

Think about the other healthcare professionals that helped the patient on a particular EMS call. Without including any private patient information, reflect on how your Mentor interacted with other healthcare professionals, and how the whole healthcare team worked together to help the patient. Submit a written, audio, or video reflection piece.

#### **Radio Communications**

Think about how radio communications played a role in a particular EMS call. This can include getting to a scene, finding a patient, calling for additional resources, and notifying the hospital of the patient's status. Reflect on how communications, or a lack of communications, could impact the care a patient receives. Submit a written, audio, or video reflection piece.

# **Equipment**

Think about any equipment that you retrieved or helped your Mentor with during a particular EMS call. What happened? How did your Mentor or their partner(s) use it? Submit a written, audio, or video reflection piece.

# **Bystanders**

Think about a bystander you observed on an EMS call. What were they doing? Did you notice anything interesting about their behavior? How did they interact with you, your Mentor, and/or the patient? Submit a written, audio, or video reflection piece.