

## Ambulance/Equipment Competency 101 - Learning

**Learner Level**

**1 & 2**



### Activity Goal

To give Learner(s) an overview of ambulance equipment, so that they can begin to learn what it is and where to find it.

**\* Completion requires documentation of hours by Mentor \***

### Activity Location:

Station/base

### Equipment/Resources Needed:

- 1 service-ready ambulance

### Set-Up

To set up for this activity, you will need at least 1 Mentor and 1 Learner at the ambulance, in person. The ambulance should have all the necessary equipment in its proper place so that Learner can learn what, and where things are.

### Description

Take out ambulance equipment and show it to the Learner(s). Explain what it does.

To make it easier to remember all the equipment, consider breaking the rig up into sections. Depending on your ambulance set-up, your sections could be:

- Large items (bags and kits)
  - o *First-in bag, AED, portable O2, portable suction, med box, cardiac monitor, OB kit, trauma kit, etc.*
- Extrication equipment
  - o *Stretcher, stairchair, longboard, megamover/scoop stretcher, cervical collars, KED, splints, etc.*
- Fixed ambulance equipment
  - o *Main O2 tank, main suction, light switches, trash disposal, sharps disposal, etc.*
- Comfort/maintenance equipment
  - o *Blankets, towels, pillows, emesis bags, biohazard bags, hand wipes, surface wipes, etc.*
- Airway equipment
  - o *Non-rebreathers, nasal cannulas, NPAs, OPAs, BVM, CPAP, etc.*
- First-in bag
  - o *Go through each pocket and the supplies inside it.*
- Inside cabinets
  - o *Go through each cabinet and the supplies inside it.*
- Outside cabinets
  - o *Go through each cabinet and the supplies inside it.*

### Completion Requirements

Mentors should indicate how many hours each Learner spent on this activity using the EMS ConnectME Hands-On Activity Hours Tracking Form.

**Tip:** *If you have experienced Learners who are already proficient in equipment, have them teach other Learners with you. This will help them practice their knowledge, demonstrate leadership, and increase retention for other Learners.*