<table>
<thead>
<tr>
<th>SLIDE #</th>
<th>LESSON</th>
<th>NOTES</th>
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<tbody>
<tr>
<td>1</td>
<td>1. Thank you for participating.</td>
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| 2      | 2. This protocol review presentation is ONLY an overview.  
  i. There are new aspects and changes which will require both education and skills practice at the provider and/or service level in order to gain and maintain competency.  
  ii. There are some aspects of these protocols which can be better utilized in the presence of service-level and/or regional response policies and procedures. |
| 3      | 3. The MDPB and Maine EMS present a list of suggested topics which fit the above category, from which individual and/or service-level education should be obtained by providers to obtain and/or maintain competency in the areas covered by the changes in the 2019 protocols.  
  a. Naloxone: EMR level  
     i. Basic pharmacology  
     ii. Indications/contraindications  
     iii. Practical administration  
  b. Assessment and calling "code stroke" (or other regional/hospital appropriate terminology): EMT, AEMT and Paramedic level  
     i. FAST-ED  
     ii. LVO  
     iii. Cincinnati Stroke Scale  
  c. Ondansetron: AEMT level  
     i. Basic pharmacology  
     ii. Indications/contraindications  
     iii. Practical administration  
  d. Signs of hyperkalemia: Paramedic level  
     i. Deliberate review of crush injuries  
     ii. Management of...  
     iii. Recognizing signs of...  
| 4      | 4. Slide is a continuation of skills  
  a. Surgical Cricothyrotomy: Paramedic level  
     i. Didactic and practical skills  
  b. STEMI recognition: Paramedic level  
  c. Tracheostomy replacement: Paramedic level  
  d. HP-CPR and ICS for cardiac arrest and mechanical CPR device placement: EMR/EMT/AEMT/Paramedic  
  e. Practical skills for Nerve Agent/Organophosphate/Carbamate protocol:  
     i. Mark 1 kit - EMR/EMT/AEMT/Paramedic levels  
     ii. Midazolam- Paramedic | 1. "Regional" is defined here as being two or more services, agencies and/or professional organizations representing emergency responders who provide EMS, who have agreed to work with common policies and procedures for the same or similar emergency response scenarios. |
5. Slide is a continuation of skills
   a. Pediatric transport/use of service-specific pediatric transport devices: EMT/AEMT/Paramedic level
   b. Comprehensive Airway Management Review (with Video Laryngoscopy set, if applicable): EMT/AEMT/Paramedic levels as applicable
   c. Oral administration of IV formulation of dexamethasone for pediatric inspiratory stridor (croup)

END OF FINAL THOUGHTS SECTION
END OF 2019 PROTOCOL UPDATE