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| 1– Develop a MS program for 10 students to attend Region 17 for an in-depth CTE experience **– Core MS CTE experience** | Group 123  **123 Core MS CTE- extended**  10 students experience each of our 12 programs through two-week rotating schedules. | 1 .1 Develop MS curriculum | Technical Skill experimentation, Safety Awareness. Career Workplace Skills | 1 .1 Develop MS curriculum to include:   * Secondary National Standards within each program, MS level * MS CTE standards * Required safety training * Workplace Skills-   \*Showing up to class and ready to work, \*Being a good person, \*Knowledge | 10 8th grade students from middle school partner schools | Quarters 1,2,3  11:30 - 2:00  27 weeks  At Region 10 | May 2019 | CTE MS instructor with advice from CTE instructors and MS partners  Taught or coordinated by:  MS CTE instructor 1st quarter;  HS CTE instructors 2nd and 3rd quarters | Review by CTE Administration/MS CTE Instructor/MS partners; student attainment | Curriculum; electronic survey to parents; meetings with participating students |
| 1.2 Schedule students for **Core MS program** by student selection | Technical Skill experimentation | N/A | Same as 1.1 | Same as 1.1 | June 2019 | Guidance and CTE student services | % of students able to participate that were approved | Attendance documents |
| 1.3TSE, SA- Pilot the Core MS CTE program | Technical Skill experimentation, Safety Awareness. Career Workplace Skills | See above | Same as 1.1 | Same as 1.1 | Sept 2019 | Instructors, MS coordinator | Review by CTE Administration/MS CTE Instructor/MS partners; Survey of participating students and parents | Survey, participation records |
| 1.4 Develop Career Discovery component to include   * Career Research * Career pathways | Career Experience  Career Discovery | Curriculum to include:   * Research paper * Internet job search instruction * “find your pathway” program | Same as 1.1 | Same as 1.1 |  | MS coordinator  Student services coordinator | Curriculum developed and tested- assessment to students | students’ scores |
| 2. Modify the in-depth MS program to create the  **Condensed MS CTE Experience** | Group 2, 3,  **Condensed MS CTE**  Up to 12 students will receive a modified version of the Core MS CTE. The adapted version of Core 123. does not include program assignments to other programs, but does include visits, etc. that the instructor coordinates from the interests of his students. | 2.1 Modify the in depth CTE curriculum and requirements | Career Experience | 2.1 Modified curriculum based on   * Secondary National Standards within each program, MS level * MS CTE standards * Time spent in program * Abbreviated from the Core MS CTE curriculum * Required safety training * Workplace Skills-   \*Showing up to class and ready to work, \*Being a good person, \*Knowledge   * Programs   *Building Trades/ Pre ngineering*: building construction and mechanical drawing  *Automotive and Outdoor Power:* basicengine theory and simple wiring  *CNA and EMT:* First Aid Certification (time permitting) | 12 students per quarter as defined by team at October team meeting | Quarter 2, 3 or 4  Each sending school partner -1 quarter per  At Region 10 | October 2019 | Review by CTE Administration/MS CTE Instructor/MS partners; | Curriculum;  Meeting notes and review of surveys | Curriculum captured  Survey of participating students |
| 2.2 Schedule students for **the Condensed MS CTE program** by student selection | Career Experience  Career Discovery | N/A | Same as 2.1 | Same as 2.1 | October 2019 | MS coordinator  Student services coordinator | % of students able to participate that were approved | Attendance documents |
| 2.3 Pilot the Condensed MS CTE program | Career Experience  Career Discovery | See above | Same as 2.1 | Same as 2.1 | Oct-June 2020 | Instructors, MS coordinator | Review by CTE Administration/MS CTE Instructor/MS partners; Survey of participating students and parents | Survey, participation records |
| **3. Develop the 8th Grade Exploratory** | Students participate and receive demonstrations in four programs- two from hard trades and two from soft trades. This exposure will include a hands-on component and a pathways awareness component | 3.1 develop the exploratory program |  | 3.1 Develop the exploratory experience including the following criteria:   * Students participate in 4 programs, two hard trades and 2 soft trades * Include a hands-on experience * Program exposure will include possible pathways | All 8th grade students in catchment area plus charter/home school students | One day (per school) in January  At Region 10 | January 2020 | HS CTE instructors | Survey to students, parents and teachers | Survey |
|  | 3.2 Work with sending schools on transportation and scheduling | Same as 3.1 | Same as 3.1 | Middle school administrators CTE student services | Scheduling complete | schedule |
|  | 3.3 Meet with CTE teachers to evaluate program for future enhancements | Same as 3.1 | Same as 3.1 | CTE Director, CTE instructors | N/A | Suggestion for improvement collected |
| **4. Pre-Engineering workshops** | Students are selected by their respective middle school STEM teachers to participate in a workshop with the pre-engineering instructor. | Pre-engineering workshops held |  | Middle school appropriate pre- engineering standards required of approved CTE program | Selected MS students- 20 per workshop | TBD with MS Partners  10:30 to 1:30  At Region 10 | TBD | Pre-Engineering instructor | Attendance, teacher and student surveys | survey |

*(Please add more cells as needed)*

Career Experience- (These three standards can be taught simultaneously)

* + Technical skill experimentation (TSE)-students must participate in applied learning and hands-on activities that explore career related skills and interests.
  + Safety Awareness (SA)- students must participate in safety training that ensures objectives can be met in a safe manner.
  + Career Workplace Skills (CWS)-students must have exposure to common workplace interpersonal skills. (project based and soft skills)

Career Discovery- (These two standards can be taught simultaneously)

* + Career Research (CR)-students must explore the wide variety of career opportunities.
  + Career Pathways (CP)-students must understand the connection between educational programs and careers.