



Maine's Comprehensive
State Literacy Plan

Sample Literacy Learning Targets for Grade 11 Students - Adults

This collection of literacy targets represents a set of skills that students and adults are working on during this age or grade span. It is important to remember that these are learning and instructional targets that serve reference points. Each learner is unique and learns skills in different ways and at different times. Use the targets in this document to communicate with caregivers and educators and to support literacy at home and in the community.

READING TARGETS

When reading any text, grade 11 students - adults are learning to...

- identify two or more main ideas and themes and explain how they are developed, presenting an objective summary of the text.
- use the text to answer questions and find thorough evidence to support those answers, including explaining where the text leaves things uncertain.
- evaluate how two or more texts address similar themes or topics.
- determine what specific words mean from reading a text and explain how an author shapes the meaning of a specific word or words.
- analyze how the way an author presents a text may create different moods or impact meaning.
- determine an author's point of view and explain where he/she addresses or fails to address other points of view in a text.
- evaluate the sources of information used within a text (print, numerical graphs, etc.) and explain how they address the topic and/or support the text.

When reading literature, grade 11 students - adults are learning to...

- analyze how characters and events develop and interact in a text over time to develop the themes or main ideas.
- analyze and compare multiple interpretations of a text, including literature pertaining to a historical time period.
- understand the impact of different literary devices (e.g., parody and satire) on the reader.



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When reading informational text, grade 11 students - adults are learning to...

- analyze how multiple ideas and events in a text develop over time.
- explain and evaluate an author's argument and claims. Determine whether the reasons and evidence are valid and sufficient to address the argument.
- read and understand foundational, historical documents (e.g., the U.S. Constitution, the Bill of Rights).

WRITING TARGETS

When writing, grade 11 students - adults are learning to...

- write a clear argument, using both reasoning and evidence to support claims. Address opposing points of view and information thoroughly and fairly.
- write an informational piece to convey a complex idea, concept, and information, outlining the importance of the topic, providing details, and including a thorough conclusion.
- use specific vocabulary, as well as things like similes and metaphors, to strengthen a piece of writing.
- write a complex narrative using a variety of narrative techniques to develop tone (such as a sense of mystery, suspense, or danger) or build toward an outcome, and to organize events in a variety of ways.
- revise and edit writing independently, thinking specifically about the purpose of the writing and the audience.
- use technology to produce and publish writing, and exchange feedback with peers to improve writing.
- conduct short and extended research to answer a question or solve a problem.
- use multiple trustworthy sources to gather information, avoiding relying too much on any one source.
- follow a standard format for citations.



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SPEAKING AND LISTENING TARGETS

When speaking and listening, grade 11 students - adults are learning to...

- initiate and participate in discussions, using several different sources of information to talk about the topic.
- analyze and challenge the ideas of others, respond thoughtfully to different views, resolve contradictions, and form new connections.
- evaluate and use multiple sources of information to solve a problem or answer a question.
- evaluate a speaker's point of view, reasoning and evidence, including the structure of the argument, the word choice, and the tone.
- orally present information in a well organized way that acknowledges different viewpoints.
- use digital media purposefully to enhance presentations.
- adapt speaking skills to a number of audiences and formats, using formal English when necessary.

LANGUAGE TARGETS

With language, grade 11 students - adults are learning to...

- recognize when English conventions can be changed or challenged.
- use reference resources when contesting usage of a word or phrase.
- use hyphens correctly.
- spell correctly.
- vary word order for effect.
- use knowledge of language to make effective choices and to improve reading and listening comprehension.
- use a variety of different strategies to learn new words.
- demonstrate knowledge of word relationships, nuances, and figures of speech (e.g., hyperbole and paradox).