

MULTILINGUAL EDUCATORS ROLES AND RESPONSIBILITIES

Together, we create a supportive environment where every student thrives.



Collaboration is the key to success. Clear responsibilities create strong support and equitable access to learning. Annual WIDA trainings are an essential part of this process. While they are time-intensive, every educator in Maine is encouraged to participate to enhance their skills in supporting multilingual learners.

DIRECTOR/COORDINATOR OF MULTILINGUAL PROGRAMS

- Designate and lead ML programming across all grade levels, including identification, instruction, and family engagement.
- Develop and implement compliant ML programs aligned with federal and state laws.
- Coordinate professional development on effective ML instructional strategies.
- Monitor program effectiveness and make data-informed improvements.



ESOL EDUCATOR (660 CERTIFICATION)

- Develop ILAPs and deliver WIDA-aligned ELD instruction.
- Collaborate with content teachers to embed language objectives.
- Use assessment data to track progress and adjust instruction.
- Engage in ongoing professional development.

EDUCATIONAL TECHNICIANS

- Assist with language development activities under educator guidance.
- Support multilingual learners in accessing materials and resources.
- Facilitate small group or individual language support without direct instruction.

CONTENT TEACHERS

- Collaborate with ESOL specialists to adapt curriculum for multilingual learners.
- Integrate language objectives with content objectives in lesson planning.
- Use scaffolding techniques to support language development.
- Monitor and assess academic progress.



WIDA English Language Development Standards Framework, 2020 Edition
Kindergarten – Grade 12 is a document that provides a foundation for curriculum, instruction and assessment for multilingual learners in kindergarten through grade 12.