

Response to Intervention Guidelines
Department of Education
State of Maine



Maine schools must be ready to provide multiple opportunities and various pathways for students to achieve the Common Core, Maine Learning Results, and Parameters for Essential Instruction. In order to prepare Maine students to be the most creative and innovative, schools must change. Tomorrow's students need to be prepared for jobs not yet created, products not yet invented, and skills unique to the next generation. The Response to Intervention Framework provides a structure of supports in which Maine schools can work to provide this opportunity to ALL students.

A broad stakeholder group of Maine educators determined that while RTI has been implemented in various schools and districts in Maine for several years, there was an acute need for clearer definitions from the state on the defining characteristics of the Maine RTI framework. A smaller group working collaboratively with the Maine Department of Education identified clear definitions and defining characteristics of the RTI framework for Maine schools. These training materials are the outcome of this work. In order to ensure the consistency of message across the state and across all schools, the group determined that common training tools would benefit schools and districts as they endeavor to introduce the Maine Response to Intervention framework and make its purpose and processes clear across the state.

The purpose of this Maine RTI Guidance PowerPoint and Facilitator's Guide is to support schools and districts in conveying this consistent message across the state and develop a common understanding of the common core components of RTI, the state's definition of each tier, both behaviorally and academically and to identify the components necessary to prepare for implementation.

The Maine Department of Education has identified ten core components of the RTI implementation framework. These core components define the implementation process. The core components include:

1. High quality classroom based instruction
2. Universal screening (school-wide or district-wide)
3. Multiple tiers of instructional strategies
4. Progress monitoring
5. Use of collaborative problem-solving team
6. Data-based decision making
7. Fidelity of implementation modeled and monitored
8. Parent involvement throughout the process
9. Effective use of technology for assessment and instruction
10. Standards-based education

Maine has identified a three tiered approach to the framework built upon a strong Tier I which is characterized by high quality Common Core aligned differentiated instruction, Tier II is focused on evidence based interventions matched to student need, and individually targeted Tier III interventions.

This training tool will help schools and districts as they progress through implementation stages of the Maine RTI framework. While the work involved in this systems change process is challenging, these tools will help support schools and districts in delivering a common RTI framework that will support each and every student in Maine schools to be prepared for post secondary success in the 21st Century world.