

Flow Chart for Determining Appropriate Avenue of Assessment

Does the Student Have an Identified Disability?

No

Yes

Is it a
Significant Cognitive Disability?

No

Yes

Student Participates
in the
General Assessment*

Student's IEP is Based on Maine's
Content and Performance Standards

Student's IEP is Based on
Alternate Grade Level Expectations

* Students without identified disabilities may participate in the general assessment with or without accommodations. For more information, see the appropriate Accommodations Guide.

Student Participates
in the
General Assessment
Without Accommodations

Student Participates
in the
General Assessment
With Accommodations

Student Participates
in the
Alternate Assessment

Student proficiency is
determined by
academic achievement
standards.

Student proficiency is
determined by
academic achievement
standards.

Student proficiency is
determined by
alternate academic
achievement standards.