

Unit 2: Animals and Habitats

WEEK 8

Stations

Station	Activities	Materials Add writing and drawing tools at each station.
Strategic Small Group Instruction	Dedicate the majority of Stations time to strategically targeted small group instruction.	
Reading	Independent and Partner Reading	<ul style="list-style-type: none"> ● collection of high-interest picture books, including on the topic of study (animals and habitats)
Pocket Chart	"Going to the Zoo"	<ul style="list-style-type: none"> ● "Going to the Zoo" written out on sentence strips ● pocket chart to accommodate sentence strips ● "Going to the Zoo" on chart ● "Going to the Zoo" child copies ● pointer ● drawing tools
Listening & Speaking	Talk Time	<ul style="list-style-type: none"> ● Week 8 Talk Time image and prompt ● 1-minute sand timers, optional
	Listen and Respond	<ul style="list-style-type: none"> ● technology for listening to recorded text ● <i>Lon Po Po</i> recording ● <i>Lon Po Po</i>, Ed Young ● conversation prompts, cut apart
Writing	<i>Owls</i> , "What Makes Owls...?" video, "Owl Rules" poem	<ul style="list-style-type: none"> ● <i>Owls</i>, Gail Gibbons; owls video, "Owl Rules" ● writing prompt sheet, one copy for each child ● writing and drawing tools
Word Work	Matching Pictures with C-V-C Words	<ul style="list-style-type: none"> ● Matching Sheets, 5 copies ● Word Cards, 5 sets, cut apart ● Picture Cards, 5 sets, cut apart ● envelopes, one for each set of cards
	Name, Build, Read	<ul style="list-style-type: none"> ● Name, Build, Read Sheets, 5 copies ● Letter Cards, 5 sets, cut apart ● Picture Cards, 5 sets, cut apart