

End of Unit Assessment Rubric

Unit 3 Prompt

1. What steps did the children take to design and construct Roxaboxen?
Describe at least two things they did to make this town.
2. As the children constructed Roxaboxen, what are two things they did to make a strong community?

Relevant Unit 3 Big Idea

- The process of design and construction includes imagining and being inspired, asking questions, researching, planning, creating, and improving our models. This process includes time to work alone and with others.

1 = Shows little evidence of meeting the standard; 2 = Shows some evidence of meeting the standard; 3 = Meets the standard			
	1	2	3
Retells key details in response to the prompts, drawing on the provided sources. (R.5.K.a, R.5.K.b, W.1.K.b)	With significant prompting and support, may begin to retell but does not respond to the specific prompts.	With prompting and support, retells in response to only one prompt, or responses veer from the text.	With prompting and support, effectively retells key details in response to both prompts.
Demonstrates conceptual understanding and knowledge about the topic.	Response does not align to the unit's big idea.	Response aligns somewhat to the unit's big idea.	Demonstrates conceptual understanding and knowledge about the unit's big idea.
Communicates relevant ideas through speaking, writing, and drawing. (SL.3.K.b)	Minimally communicates ideas through speaking, writing, and/or drawing.	Partially communicates through speaking, writing, and/or drawing. Does not effectively use all three methods for communication.	Effectively communicates relevant ideas through speaking, writing, and drawing.

Stations: End of Unit Assessment Rubric U3 W8

Note: Children’s responses should be collected first orally in small groups, and then children should communicate their ideas through drawing and writing. Use the following rubric to score children’s writing.

1 = Shows little evidence of meeting the standard; 2 = Shows some evidence of meeting the standard; 3 = Meets the standard; 4 = Exceeds the standard				
Conventions	1	2	3	4
Capitalization W.3.K.a L.2.K.a	Minimal or incorrect use of upper case letters (as the first word in a sentence and the pronoun <i>I</i>).	Inconsistently capitalizes the first word in a sentence and the pronoun <i>I</i> .	Most of the time capitalizes the first word in a sentence and the pronoun <i>I</i> .	Capitalizes the first word in a sentence and the pronoun <i>I</i> .
Punctuation L.2.K.b	Does not experiment with punctuation.	Experiments with end punctuation; symbols may be inaccurate (question mark inverted or uses other symbols).	Experiments with punctuation; may have some inaccuracies (question mark where there should be a period).	Correctly uses end punctuation.
Spelling L.2.K.c L.2.K.d	Attempts to represent sounds with letters, but does not write a letter or letters for most consonant and short-vowel sounds.	Writes a letter or letters for most consonant and short-vowel sounds, but not all words are represented by a letter or letters.	Writes a letter or letters for most consonant and short-vowel sounds (phonemes). Spells some simple words phonetically, drawing on knowledge of sound-letter relationships.	Spells simple words phonetically, drawing on knowledge of sound-letter relationships. Utilizes a word wall to spell learned words.

Stations: End of Unit Assessment Rubric U3 W8