

Unit 3: Construction

WEEK 6

Stations

Station	Activities	Materials Add writing and drawing tools at each station.
Strategic Small Group Instruction	Dedicate the majority of Stations time to strategically targeted small group instruction.	
Reading	Independent and Partner Reading	<ul style="list-style-type: none"> ● collection of high-interest picture books, including on the topic of study (construction)
Pocket Chart	“Construction Worker”	<ul style="list-style-type: none"> ● “Construction Worker” sentence strips ● pocket chart and pointer ● “Construction Worker” on chart ● “Construction Worker” child copies
Listening & Speaking	Talk Time	<ul style="list-style-type: none"> ● Week 6 Talk Time image and prompt ● 1-minute sand timers, optional
	Listen and Respond	<ul style="list-style-type: none"> ● technology for listening to recorded text ● <i>The Little Red Fort</i> recording ● <i>The Little Red Fort</i>, Brenda Maier ● conversation prompts, cut apart
Writing	<i>How a House is Built</i>	<ul style="list-style-type: none"> ● <i>How a House is Built</i>, Gail Gibbons ● writing prompt sheet, one copy for each child
Word Work	Changing Medial Sounds	<ul style="list-style-type: none"> ● Changing Medial Sounds sheets, one for each child
	Say, Tap, Build, Read, and Write	<ul style="list-style-type: none"> ● Say, Tap, Build, Read Sheets, one for each child ● letter tiles
	Read, Build, Write Trick Words	<ul style="list-style-type: none"> ● Read, Build, Write Sheets, one for each child ● magnetic letters or letter tiles
	Matching Pictures with Words, short and long u	<ul style="list-style-type: none"> ● Matching Sheets, 5 copies ● Word Cards, 5 sets, cut apart ● Picture Cards, 5 sets, cut apart ● envelopes, one for each set of cards