

Unit 2: Animals and Habitats

WEEK 6

Stations

Station	Activities	Materials Add writing and drawing tools at each station.
<b>Strategic Small Group Instruction</b>	Dedicate the majority of Stations time to strategically targeted small group instruction.	
<b>Reading</b>	Independent and Partner Reading	<ul style="list-style-type: none"> <li>● collection of high-interest picture books, including on the topic of study (animals and habitats)</li> </ul>
<b>Pocket Chart</b>	"The Very Wise Owl"	<ul style="list-style-type: none"> <li>● "The Very Wise Owl" written out on sentence strips</li> <li>● pocket chart to accommodate sentence strips</li> <li>● "The Very Wise Owl" on chart</li> <li>● "The Very Wise Owl" child copies</li> <li>● pointer</li> <li>● drawing tools, optional</li> </ul>
<b>Listening &amp; Speaking</b>	Talk Time	<ul style="list-style-type: none"> <li>● Week 6 Talk Time image and prompt</li> <li>● 1-minute sand timers, optional</li> </ul>
	Listen and Respond	<ul style="list-style-type: none"> <li>● technology for listening to recorded text</li> <li>● <i>White Owl, Barn Owl</i> recording</li> <li>● <i>White Owl, Barn Owl</i>, Nicola Davies</li> <li>● conversation prompts, cut apart</li> <li>● headphones (optional)</li> </ul>
<b>Writing</b>	<i>Owl Moon, White Owl, Barn Owl</i>	<ul style="list-style-type: none"> <li>● <i>Owl Moon</i>, Jane Yolen; <i>White Owl, Barn Owl</i>, Nicola Davies</li> <li>● writing prompt sheet, one copy for each child</li> <li>● writing and drawing tools</li> </ul>
<b>Word Work</b>	Letter / Sound Hunt (p, j, x, w, y)	<ul style="list-style-type: none"> <li>● Letter/Sound Hunt Sheets, 5 copies</li> <li>● Letter Cards, 5 sets, cut apart</li> </ul>
	Picture Match Beginning Sounds	<ul style="list-style-type: none"> <li>● Picture Match grids, in sheet protectors</li> <li>● Picture Cards, 5 sets, cut apart</li> <li>● envelopes, one for each set of cards</li> </ul>
	Picture Match Ending Sounds	<ul style="list-style-type: none"> <li>● Picture Match grids, in sheet protectors</li> <li>● Picture Cards, 5 sets, cut apart</li> <li>● envelopes, one for each set of cards</li> </ul>