Report Observation Tool

| Child's Name: | | |
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| | Yes, date observed and notes | Not Yet, notes and next steps | | | |
|---|------------------------------|-------------------------------|--|--|--|
| Stages | | | | | |
| General Statement: introduces and classifies the topic of the report | | | | | |
| Subtopics: information is grouped into subtopics; subtopics are ordered logically | | | | | |
| Language (children may demonstrate appropriate language choices orally or through writing) | | | | | |
| The Third Person: the third person is used to demonstrate expertise and to achieve a formal tone appropriate for the audience | | | | | |

| | Yes, date observed and notes | Not Yet, notes and next steps |
|--|------------------------------|-------------------------------|
| Nouns : general nouns are used, naming a group or class, rather than something specific | | |

Suggestions for Week 8 revisions, based on observations

Writing U2 W3 D3