WEEK 6 Day 2

Writing Procedure

Joint Construction: Steps Images

Content	With my classmates, I can complete and tell procedure steps.
Objective	with my classifiates, i can complete and tell procedure steps.
Language Objective	I can use images to clarify the steps of a procedure.
Vocabulary	image: a representation of something in the form of a drawing, photograph, etc.procedure: a genre of writing whose purpose is to give directions to accomplish a goal
	steps: the actions taken to complete a procedure
Materials and Preparation	 photograph of structure chosen on Day 1 camera blocks If possible, prepare to conduct today's Writing lesson inBlocks If not, bring to the meeting area the necessary materials for building the structure.
Opening 1 minute	Yesterday we chose a structure to build together and write a procedure for. Today we are going to build that structure together and take photographs of each step we take to build it. These are the images we will use for the steps in our procedure.
Joint Construction 28 minutes	Show the photograph. Invite the children, particularly those who built the structure during Centers, to orally tell the first step for building the structure. Complete the first step and invite one child to take a photo. Repeat the process of orally telling, constructing, and photographing, until
	the structure is built.
Closing 1 minute	Today we built a structure together. We told and photographed each step. Tomorrow we will use our photos to write the steps in our procedure.

Standards	W.K.2. Use a combination of drawing, dictating, writing to compose informative/explanatory texts that name and supply some information about a topic. SL.K.5. Add drawings or other visual displays to descriptions as desired to add additional detail.
Ongoing assessment	Reflect on the class discussion. How effective were children at reconstructing the structure? Were they able to break the process into smaller steps? When telling steps, did they begin with precise, imperative verbs?

Notes	