

WEEK 4

Launching Stations

One new station activity is introduced in Week 4: Listen and Respond. There are now two consistent activities in the Listening and Speaking Station. For children to manage this new activity with some independence, they will need to know how to use the technology, as well as to understand the work they are expected to do. This introduction will require extra time, so children will visit only one station on Day 1.

If needed, explain how to play BINGO, a new activity in the Word Work Station. Children use the Letter Cards as markers to indicate that they have an image corresponding to the called letter.

This week, teachers might begin to work with small groups for targeted instruction. Be sure children can manage Stations materials, activities, clean up, and transitions before stepping away to focus on small groups.

Week 4, Day 1 Introduce the Listening and Speaking Station: Listen and Respond All other stations open; children visit one station only	
Materials and Preparation	<p><u>Listening and Speaking</u></p> <ul style="list-style-type: none"> ● <i>Bippity Bop Barbershop</i>, Natasha Tarpley ● technology for listening to recorded text ● <i>Bippity Bop Barbershop</i> audio recording ● conversation prompts, cut apart ● headphones (optional)
Introduction 10 minutes	<p><i>You have been doing an activity called Talk Time at the Listening and Speaking Station. Starting this week, there’s a second activity that you’ll be doing at this station—just like you have a couple of different activities in Word Work each week.</i></p> <p><i>This new activity is called Listen and Respond. First you will listen to a book, and then you’ll talk with a partner to respond to, or answer, a question. Let me show you the materials you’ll use and how it works.</i></p> <p>Show the book.</p>

	<p>Demonstrate how the audio technology works by playing a section of the recorded text. Show the prompt and read it aloud. Model turning to a partner and talking about the prompt. Model turning back through the book to refer directly to the illustrations.</p> <p>Have a few children try out the technology and describe to classmates how it works.</p> <p style="text-align: center;"><i>You will only have time to visit one station today. Let's get started!</i></p>
15 minutes	Dismiss children to their stations to begin work.
5 minutes	<p>Bring the group back together.</p> <p style="text-align: center;"><i>If you visited the Listening and Speaking Station for Listen and Respond today, tell us how it went. What do other children need to know to make it work well?</i></p>