

**WEEK 3**

**Stations**

Station	Activities	Materials Add writing and drawing tools at each station.
<b>Strategic Small Group Instruction</b>	Dedicate the majority of Stations time to strategically targeted small group instruction.	
<b>Reading</b>	Independent and Partner Reading	<ul style="list-style-type: none"> <li>● collection of high-interest picture books, including on the topic of study (animals and habitats)</li> </ul>
<b>Pocket Chart</b>	“Rainbow Fish, Red Frog”	<ul style="list-style-type: none"> <li>● “Rainbow Fish, Red Frog” written out on sentence strips</li> <li>● pocket chart to accommodate sentence strips</li> <li>● “Rainbow Fish, Red Frog” on chart</li> <li>● “Rainbow Fish, Red Frog” child copies</li> <li>● pointer</li> <li>● drawing tools, optional</li> </ul>
<b>Listening &amp; Speaking</b>	Talk Time	<ul style="list-style-type: none"> <li>● Week 3 Talk Time image and prompt</li> <li>● 1-minute sand timers, optional</li> </ul>
	Listen and Respond	<ul style="list-style-type: none"> <li>● technology for listening to recorded text</li> <li>● <i>Life Cycle of a Salmon</i> recording</li> <li>● <i>Life Cycle of a Salmon</i>, Bobbie Kalman</li> <li>● conversation prompts, cut apart</li> <li>● headphones (optional)</li> </ul>
<b>Writing</b>	<i>Fish is Fish</i>	<ul style="list-style-type: none"> <li>● <i>Fish is Fish</i>, Leo Lionni</li> <li>● writing prompt sheet, one copy for each child</li> <li>● writing and drawing tools</li> </ul>
<b>Word Work</b>	Sorting Beginning Sounds and Letters (r, e, p, j)	<ul style="list-style-type: none"> <li>● Sorting Sheets, 5 copies</li> <li>● Letter Cards, 5 sets, cut apart</li> <li>● Picture Cards, 5 sets, cut apart</li> <li>● envelopes, one for each set of cards</li> </ul>
	Syllable Play	<ul style="list-style-type: none"> <li>● Syllable Play strips and images, 5 sets</li> <li>● envelopes, one for each set of cards</li> </ul>
	Read, Build, Write	<ul style="list-style-type: none"> <li>● Read, Build, Write Sheets, one for each child</li> <li>● magnetic letters or letter tiles</li> <li>● pencils</li> </ul>