WEEK 4

Stations

Station	Activities	Materials Add writing and drawing tools at each station. See Week 4 Launching Stations for preparation notes.
Strategic Small Group Instruction	Once children can work productively and independently in all stations, dedicate most of the time during Stations to strategically targeted small group instruction.	
Reading	Independent and Partner Reading	 collection of high-interest picture books
Pocket Chart	"My Name"	 "My Name" written out on sentence strips pocket chart to accommodate sentence strips "My Name" on chart, from Week 3 "My Name" child copy, one for each child pointer
Listening & Speaking	Talk Time	 Week 4 Talk Time image and prompt 1-minute sand timers, optional
	Listen and Respond Introduced on Day 1	 technology for listening to recorded text <i>Bippity Bop Barbershop</i> recording <i>Bippity Bop Barbershop</i>, Natasha Anatasia Tarpley conversation prompts, cut apart headphones (optional)
Writing	Full, Full, Full of Love	 Full, Full, Full of Love, Trish Cooke writing prompt sheet, one copy for each child writing and drawing tools
Word Work	Sorting Beginning Sounds and Letters 2 (m, n, i, u)	 Sorting Sheets, 5 copies Letter Cards, 5 sets, cut apart Picture Cards, 5 sets, cut apart envelopes, one for each set of cards
	Beginning Sound BINGO 1 (b , f , i , m , n , t , u)	 BINGO boards (4, or 2 copies of each for 2 sets) letter cards, 8 copies on stiff paper and cut apart, or magnetic letters basket or bag to hold letter cards