

**WEEK 3 Day 1**

**Writing Fictional Narrative**  
Individual Construction

<b>Content Objective</b>	I can write a fictional narrative. (W.3.K.b)
<b>Language Objective</b>	I can tell a fictional narrative to my partner, using a clear voice. (SL.4.K)
<b>Vocabulary</b>	<b>fictional narrative:</b> a genre of writing whose purpose is to entertain and to teach about something
<b>Materials and Preparation</b>	<ul style="list-style-type: none"> <li>● writing tools</li> <li>● children’s drawing and writing books and writing folders</li> <li>● drawing and writing paper in different styles</li> <li>● Thinking and Feedback visuals</li> <li>● sticky notes, for recording suggestions and inspirations</li> <li>● Fictional Narrative Observation Tools, from Week 2, Day 5</li> </ul>
<b>Opening</b> 1 minute	<i>Today you will continue to write your <b>fictional narratives!</b></i>
<b>Individual Construction</b> 19 minutes	<p>Send the children with materials to continue writing. As children work, circulate to support them and to assess their work. If a child is stuck, facilitate gathering several children to dramatize the story, to give the writer more ideas.</p> <p>Take notes about children’s writing using the Fictional Narrative Observation Tool. These notes will be used to plan for lessons on Days 2-5 and for revisions in Week 5.</p> <p>Identify a child to present her writing and receive feedback using Thinking and Feedback.</p>
<b>Closing</b> 10 minutes	Bring the class back together. Use the Thinking and Feedback protocol for one child’s problem, based on character attributes. Record suggestions on sticky notes to place in the child’s drawing and writing book.

