

WEEK 5 Day 4

Writing Report
 Joint Construction in Pairs: Research
 continued from Days 2-3

Content Objective	I can research to gather information for a report. (W.K.2, W.K.7, W.K.8)
Language Objectives	I can organize information into subtopics. (L.K.5a) With my partner, I can discuss the information found in our research text, and explain how it relates to a particular subtopic. (SL.K.1a)
Vocabulary	research: to get information about something
Materials and Preparation	<ul style="list-style-type: none"> ● Thinking and Feedback notes, from Day 3 ● research bins, including texts, animal research sheets, writing tools, and sticky notes, from Day 2
Opening 1 minute	<p><i>Today you will continue your research. Review the texts you have already looked at. Decide which texts still need investigation, and which subtopics you have not yet identified.</i></p> <p>Remind children of the suggestions and inspirations from the previous day's Thinking and Feedback.</p>
Joint Construction in Pairs 28 minutes	<p><i>Remember, you will work in partners to read, discuss, and label information.</i></p> <p>Send the children to research. As they work, circulate to support them.</p>
Closing 1 minute	<i>You have gathered a lot of information to use when you write your reports!</i>
Standards	<p>W.K.2. Use a combination of drawing, dictating, writing to compose informative/explanatory texts that name and supply some information about a topic.</p> <p>W.K.7. Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).</p>

	<p>W.K.8. With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.</p> <p>L.K.5a. Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.</p> <p>SL.K.1a. Follow agreed-upon rules for discussions (e.g., listening to others with care and taking turns speaking about the topics and texts under discussion).</p>
<p>Ongoing assessment</p>	<p>Observe and take notes as children research.</p> <p>Are they able to pull information from the illustrations in a text? Do children accurately identify information related to a subtopic? Which subtopics do children identify easily? Which appear more difficult?</p>

Notes