

WEEK 6

Stations

End of Unit Assessment

Materials and Preparation

- End of Unit Assessment slide
- projector and screen
- End of Unit Assessment sheet, one copy for each child
- End of Unit Assessment Image, one copy for each pair of children
- End of Unit Assessment Rubric

In advance of the week, plan a schedule for each small group to complete the assessment.

Rather than facilitate strategic small group instruction, teachers administer the End of Unit Assessment in small groups, with some children continuing work at the Writing Station. Children will benefit from various levels of prompting and support as they respond to the assessment prompt: some will work with a teacher from start to finish and provide a mostly oral response; others children will be launched by the teacher and then continue independently at the Writing Station. Children will have had an opportunity to think together about the assessment text and its big ideas during the previous week's Read Aloud; during the assessment, they pull from that discussion as they think, draw, and write independently to demonstrate their understanding. In Unit 1, teachers rely primarily on oral responses to assess children's understanding.

In small groups, show the image on the slide and on paper, and read the prompt aloud.

How do Unhei's classmates act like caring members of a community?

Turn and talk with a partner.

As children are responding to the prompt, listen to and record their responses.

Refer to the assessment sheet.

You can continue to talk, and also draw and write to show your thinking.

Distribute copies of the image and the assessment sheet. As children begin drawing (and possibly writing), continue to collect oral responses from children who benefit from a one-to-one conversation to best demonstrate their understanding. Invite them to access relevant resources posted in the classroom. Release children to the Writing Station to continue working on the assessment independently, as they are ready.

See reverse for Stations overview page.

Station	Activities	Materials Add writing and drawing tools at each station.
Strategic Small Group Instruction	Administer the End of Unit Assessment (see process on previous page).	
Reading	Independent and Partner Reading	<ul style="list-style-type: none"> ● collection of high-interest picture books
Pocket Chart	“Riding in My Car”	<ul style="list-style-type: none"> ● “Riding in My Car” written out on sentence strips ● pocket chart to accommodate sentence strips ● “Riding in My Car” on chart, from Week 5 ● “Riding in My Car” child copy, one for each child ● pointer ● drawing tools, optional
Listening & Speaking	Talk Time	<ul style="list-style-type: none"> ● Week 6 Talk Time image (adult and child) ● prompt, cut apart (Who is helping in this image? How can you tell?) ● 1-minute sand timers, optional
	Listen and Respond	<ul style="list-style-type: none"> ● technology for listening to recorded text ● <i>Big Al and Shrimpy</i> recording ● <i>Big Al and Shrimpy</i>, Andrew Clements ● conversation prompts, cut apart ● headphones (optional)
Writing	End of Unit Assessment	<ul style="list-style-type: none"> ● assessment image, 1 for each pair ● assessment sheet, 1 for each child ● writing and drawing tools ● assessment slides ● assessment rubric
Word Work	Sorting Beginning Sounds and Letters 3 (a, c, g, o)	<ul style="list-style-type: none"> ● Sorting Sheets, 5 copies ● Letter Cards, 5 sets, cut apart ● Picture Cards, 5 sets, cut apart ● envelopes, one for each set of cards
	Letter/Sound Hunt (b, c, f, g, m, n, t)	<ul style="list-style-type: none"> ● letter cards, copied onto stiff paper and cut apart (or magnetic letters: b, c, f, g, m, n, t, upper and lower case) ● recording sheet, 1 for each child ● basket ● drawing and writing tools