

Unit 2: Animals and Habitats

WEEK 1

Stations

| Station | Activities | Materials Add writing and drawing tools at each station. |
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| Strategic Small Group Instruction | Once children can work productively and independently in all stations, dedicate most of the time during Stations to strategically targeted small group instruction. | |
| Reading | Independent and Partner Reading | <ul style="list-style-type: none"> ● collection of high-interest picture books, including on new topic of study (animals and habitats) |
| Pocket Chart | “Five Green Apples” | <ul style="list-style-type: none"> ● “Five Green Apples” written out on sentence strips ● pocket chart to accommodate sentence strips ● “Five Green Apples” on chart, from Unit 1, Week 6 ● “Five Green Apples” child copy, one for each child ● pointer ● drawing tools, optional |
| Listening & Speaking | Talk Time | <ul style="list-style-type: none"> ● Week 1 Talk Time image and prompt ● 1-minute sand timers, optional |
| | Listen and Respond | <ul style="list-style-type: none"> ● technology for listening to recorded text ● <i>From Tadpole to Frog</i> recording ● <i>From Tadpole to Frog</i>, Wendy Pfeffer ● conversation prompts, cut apart ● headphones (optional) |
| Writing | <i>From Tadpole to Frog</i> | <ul style="list-style-type: none"> ● <i>From Tadpole to Frog</i>, Wendy Pfeffer ● <i>National Geographic Kids: Frogs</i> ● writing prompt sheet, one copy for each child ● writing and drawing tools |
| Word Work | Sorting Beginning Sounds and Letters (d, s, g, a) | <ul style="list-style-type: none"> ● Sorting Sheets, 5 copies ● Letter Cards, 5 sets, cut apart ● Picture Cards, 5 sets, cut apart ● envelopes, one for each set of cards |
| | Matching Rhymes | <ul style="list-style-type: none"> ● We Rhyme! boards, 4-6 ● Rhyming Pictures cards, cut apart |
| | Read, Build, Write | <ul style="list-style-type: none"> ● Read, Build, Write Sheets, one for each child ● magnetic letters or letter tiles ● pencils |