

K2 Report Rubric

Child's Name: _____

1 = Shows little evidence of meeting the standard; 2 = Shows some evidence of meeting the standard; 3 = Meets the standard; 4 = Exceeds the standard					
Purpose (W.K.2)	Not Observed	1	2	3	4
to organize information about a topic		Reflects a different purpose than required by the task.	Some sentences reflect an accurate purpose, but most do not.	Mostly accurate, but one or more sentences deviate from the purpose.	Accurate purpose, and all sentences support the genre purpose.
Structure (W.K.2)	Not Observed	1	2	3	4
General Statement: introduces and classifies the topic of the report		Attempts to introduce the report, but most elements are missing or unclear.	Attempts to introduce the report, but elements are missing or unclear.	Introduces the topic of the report.	Introduces and classifies the topic of the report.
Subtopics: information is grouped into subtopics; subtopics are ordered logically		Information is vague or unclear. Does not include detail; may be very brief.	Includes one piece of information; or information about the same subtopic is not grouped together.	Includes two pieces of information. Information about the same subtopic is grouped together.	Includes three or more pieces of information. Information about the same subtopic is grouped together.
Language	Not Observed	1	2	3	4
The Third Person: the third person is used to demonstrate expertise and to achieve a formal tone appropriate for the audience		Writes in the first and/or second person. (<i>I, you, etc.</i>)	Writes about half of the report in the third person.	Writes mostly in the third person.	Writes all sentences in the third person.

Nouns: general nouns are used, naming a group or class, rather than something specific (L.K.1c)		Uses mostly specific nouns.	Switches between general and specific nouns.	Uses mostly general nouns.	Uses all general nouns.
Conventions	Not Observed	1	2	3	4
Capitalization L.K.2a L.K.2b		Minimally or incorrectly uses upper case letters (as the first word in a sentence and the pronoun <i>I</i>).	Inconsistently capitalizes the first word in a sentence and the pronoun <i>I</i> .	Most of the time capitalizes the first word in a sentence and the pronoun <i>I</i> .	Capitalizes the first word in a sentence and the pronoun <i>I</i> .
Punctuation L.K.2c		Does not experiment with punctuation.	Experiments with end punctuation, but symbols may be inaccurate (question mark inverted or uses other symbols).	Experiments with punctuation but may have some inaccuracies (question mark where there should be a period).	Correctly uses end punctuation.
Spelling L.K.2d L.K.2e		Attempts representing sounds with letters, but does not write a letter or letters for most consonant and short-vowel sounds.	Writes a letter or letters for most consonant and short-vowel sounds, but not all words are represented by a letter or letters.	Writes a letter or letters for most consonant and short-vowel sounds (phonemes). Spells some simple words phonetically, drawing on knowledge of sound-letter relationships.	Spells simple words phonetically, drawing on knowledge of sound-letter relationships. Utilizes a word wall to spell learned words.