

Unit 3: Construction

WEEK 1

Stations

Station	Activities	Materials Add writing and drawing tools at each station.
Strategic Small Group Instruction	Dedicate the majority of Stations time to strategically targeted small group instruction.	
Reading	Independent and Partner Reading	<ul style="list-style-type: none"> ● collection of high-interest picture books, including on the topic of study (construction)
Pocket Chart	“Over in the Meadow”	<ul style="list-style-type: none"> ● “Over in the Meadow” sentence strips ● pocket chart and pointer ● “Over in the Meadow” on chart ● “Over in the Meadow” child copies
Listening & Speaking	Talk Time	<ul style="list-style-type: none"> ● Week 1 Talk Time image and prompt ● 1-minute sand timers, optional
	Listen and Respond	<ul style="list-style-type: none"> ● technology for listening to recorded text ● <i>The Three Little Pigs</i> recording ● <i>The Three Little Pigs</i>, Paul Galdone ● conversation prompts, cut apart
Writing	<i>Wolves</i>	<ul style="list-style-type: none"> ● <i>Wolves</i>, Seymour Simon ● writing prompt sheet, one copy for each child ● writing and drawing tools
Word Work	Beginning Sound BINGO 3	<ul style="list-style-type: none"> ● BINGO boards ● letter cards or magnetic letters ● BINGO Caller Card (several copies with pencils, or one copy in a sheet protector, with dry erase marker and eraser)
	Say, Tap, Build, Read	<ul style="list-style-type: none"> ● Say, Tap, Build, Read Sheets, one for each child ● pencils ● letter tiles
	Word Hunt	<ul style="list-style-type: none"> ● Word Hunt cards, cut apart, one set for each child ● Word Hunt recording sheets, one for each child ● pencils