

**WEEK 3 Day 1**

**Writing Report**  
Pre-Assessment

<b>Content Objective</b>	I can tell, draw, and write information about an animal. (W.K.2)
<b>Language Objective</b>	I can tell information about an animal to my partner. (SL.K.1a)
<b>Materials and Preparation</b>	<ul style="list-style-type: none"> <li>● Report Pre-Assessment half sheet, 2 copies for each child, plus a few extra copies</li> <li>● writing tools</li> <li>● Report Rubric, one copy for each child</li> <li>● Report Assessment Reflection</li> </ul>
<b>Opening</b> 5 minutes	<p><i>Last week you finished your personal recounts! To help me plan for our new Writing unit, I am going to ask you to write something all by yourselves, without help, like you did before and after learning about personal recounts.</i></p> <p>Show the Report Pre-Assessment sheet.</p> <p><i>Each of you will get a sheet that looks like this. At the top there is a place to write your name and the date. Then it says “Write a report about an animal.” The information could be about any animal you know a lot about—one that we’ve studied together, or a different animal.</i></p> <p><i>Before you write, you can practice your report by telling it.</i></p> <p>Think, Pair, Share.</p> <p><i>Tell your partner information about an animal.</i></p>
<b>Individual Construction</b> 24 minutes	Send the children to write, with writing tools and Pre-Assessment sheets.
<b>Closing</b> 1 minute	<i>It’s so helpful for me to read your writing and to see what you already know!</i>

<b>Standards</b>	<b>W.K.2.</b> Use a combination of drawing, dictating, writing to compose informative/explanatory texts that name and supply some information about a topic. <b>SL.K.1a.</b> Follow agreed-upon rules for discussions (e.g., listening to others with care and taking turns speaking about the topics and texts under discussion).
<b>Ongoing assessment</b>	Use the Report Rubric to score each child’s work. Note that children may express their understanding of the features of Report through illustration; through written sounds, letters, and words; and orally.  Then, complete the Report Reflection to plan for next steps.

<b>Notes</b>
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