

Unit 3: Construction

WEEK 4

Stations

Station	Activities	Materials Add writing and drawing tools at each station.
Strategic Small Group Instruction	Dedicate the majority of Stations time to strategically targeted small group instruction.	
Reading	Independent and Partner Reading	<ul style="list-style-type: none"> ● collection of high-interest picture books, including books on the topic of study (construction)
Pocket Chart	“Who Built a Home?”	<ul style="list-style-type: none"> ● “Who Built a Home?” sentence strips ● pocket chart and pointer ● “Who Built a Home?” on chart ● “Who Built a Home?” child copies
Listening & Speaking	Talk Time	<ul style="list-style-type: none"> ● Week 4 Talk Time image and prompt ● 1-minute sand timers, optional
	Listen and Respond	<ul style="list-style-type: none"> ● technology for listening to recorded text ● <i>The Night Worker</i> recording ● <i>The Night Worker</i>, Kate Banks ● conversation prompts, cut apart
Writing	<i>Homes Around the World, The World is Not a Rectangle</i>	<ul style="list-style-type: none"> ● <i>Homes Around the World</i>, Max Moore ● <i>The World is Not a Rectangle</i>, Jeanette Winter ● writing prompt sheet, one copy for each child
Word Work	Matching Pictures with Sounds, short and long a	<ul style="list-style-type: none"> ● Matching Sheets, 5 copies ● Word Cards, 5 sets, cut apart ● Picture Cards, 5 sets, cut apart ● envelopes, one for each set of cards
	Say, Tap, Build, Read, and Write	<ul style="list-style-type: none"> ● Say, Tap, Build, Read Sheets, one for each child ● letter tiles
	Read, Build, Write Trick Words	<ul style="list-style-type: none"> ● Read, Build, Write Sheets, one for each child ● magnetic letters or letter tiles