

WEEK 2 Day 5

Writing Personal Recount
Post-Assessment

Content Objective	I can tell, draw, and write a true story from my life. (W.3.K.b)
Language Objective	I can recount a true story from my life to my partner. (SL.1.K.a)
Materials and Preparation	<ul style="list-style-type: none"> ● Personal Recount Post-Assessment sheet, 2 copies for each child, plus a few extra copies ● writing tools ● Personal Recount Rubric, one copy for each child
Opening 5 minutes	<p><i>You have learned so much about personal recount! Today I want to find out more about what you have learned, so you will do some writing by yourself.</i></p> <p>Show the Personal Recount Post-Assessment sheet. <i>Just like you did at the beginning of the unit, you will write a true story from your life. It could be something you did with your family, or something you did at school.</i></p> <p><i>Before you write, you can practice your story by telling it.</i> Think, Pair, Share. <i>Tell your partner a true story from your life.</i></p>
Individual Construction 24 minutes	Send the children with writing tools and Post-Assessment sheets.
Closing 1 minute	<i>It's so helpful for me to read your writing and to see what you learned!</i>
Standards	<p>W.3.K.b Use a combination of drawing and writing to communicate a topic.</p> <p>SL.1.K.a Participate in collaborative conversations about kindergarten topics and texts with peers, and adults in small and larger groups.</p>

Ongoing assessment	Use the Personal Recount Rubric to score each child’s work. Consider which aspects of the genre will need particular attention when it is revisited in Units 3-4.
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Notes