



Writing & Drawing: Favorite Animal Stories

Children draw and write their own stories about animals.

<p>Big Idea</p>	<p>Through shared or independent research, people gather, organize, and analyze information about the world to think critically and gain understanding.</p>
<p>Guiding Questions</p>	<p>What do you want to learn more about animals and their habitats? How and where can you find this information?</p>
<p>Vocabulary</p>	<p>fiction: literature that describes imaginary characters and events information: facts research: finding out about a topic collaborate: to work together</p>
<p>Materials and Preparation</p>	<ul style="list-style-type: none"> ● pencils and other writing and drawing tools ● writing paper with and without lines, cut in two sizes ● blank paper ● construction paper <p>Use construction and blank paper to make a couple of blank books, as examples</p> <ul style="list-style-type: none"> ● collection of fiction books featuring animal characters ● images of animals <p>Arrange paper, construction paper, and writing and drawing tools so that children can easily access them. Set out books and images.</p>
<p>Intro to Centers</p>	<p><i>Today in Writing & Drawing, you can write and draw stories about animals. You can write about frogs or other animals that interest you. You might use these books to get ideas about different animals. Show a couple of the books.</i></p> <p><i>I wonder what animals you are thinking about.</i></p>

	<p>Invite children to turn and talk with a partner. Harvest a couple of responses.</p> <p>Show the various available materials. <i>You could write and draw your story on paper, or you could make and use little books like these. Let us know if you need support to write the words in your story. You can also ask a friend to collaborate on a story.</i></p>
During Centers	<p>Support children as they think about which animals to write about and what might happen in their stories. Encourage them to look at books for inspiration. Encourage children to collaborate and tell stories together. Offer to scribe for them.</p>
Facilitation	<ul style="list-style-type: none"> ● How did you decide to write about _____? ● What happens to the animals in your story? ● To create your story, are you using your imagination, facts you know about _____, or some of each? ● What inspired you?
Standards	<p>SL.1.K.a Participate in collaborative conversations about kindergarten topics and texts with peers, and adults in small and larger groups.</p> <p>R.6.K.a With prompting and support, identify characters settings and major events in a story.</p> <p>R.6.K.b With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.</p> <p>W.3.K.b Use a combination of drawing and writing to communicate a topic.</p>

Notes