



Wrap-Around

When to use: recalling prior knowledge or responding to a shared experience

Why to use: quick method of finding common themes, revealing questions, and promoting active listening.

Directions

1. Provide a prompt. It may be a stem such as “When someone is rude to me . . .” or it may be an entire sentence. Have students write their first thought – 30 to 60 seconds.
2. Have student stand up and one at a time, read their response. If someone hears a response that is like their own, they stand near the first student and read their response.
3. Continue until all students have read their response.
4. Discuss themes and commonalities. Is anyone standing alone? What were they thinking?