

The Program Renewal Application shall be submitted annually by school administrative units (SAUs) that have an approved Initial Application.

All final applications and accompanying approval/non-approval letters and budgets will be posted on the Maine Department of Education's gifted and talented website.

DUE by: September 30, 2018

RETURN BY EMAIL TO:
<mailto:GT.DOE@maine.gov>

School administrative unit name: Union #122 – Woodland, Westmanland, New Sweden

Name and title of person responsible for gifted and talented program:

Linda Ross, teacher and Karla Michaud, Superintendent

Phone number: 207-498-8436

Email address: Linda.ross@schoolunion122.net karla.michaud@schoolunion122.net

CERTIFICATION:

The statements made herein are correct to the best of my knowledge and belief.

Karla C. Michaud
Superintendent Name (printed)

Karla C. Michaud
Superintendent Signature

Date of Initial submission to Maine DOE: 6/12/18

Date of 1st Revision to Maine DOE: 9/27/18

KCM
Superintendent Initials

Date of 2nd Revision to Maine DOE: 11/16/18

KCM
Superintendent Initials

Date of 3rd Revision to Maine DOE: _____

Superintendent Initials

FOR INFORMATION CONTACT: GT.DOE@maine.gov

Reviewed By: Lee Worcester

Maine DOE Approval: [Signature]

Date of Approval: 12/4/18

Program Renewal Application

To maintain program approval status, a school administrative unit (SAU) must annually report any information that represents **Change** (i.e. an **alteration, addition, or deletion**) to any program category (Maine DOE Chapter 104.14, 1-9) from the reported and approved Initial Application (FY2015-16 or FY2016-17).

For detailed instructions on how to complete the Program Renewal Application, please refer to the Instructions document on the Gifted and Talented website
<http://www.maine.gov/doe/gifted/programcomponents/forms/index.html>.

1. Provide any changes to the detailed description of the SAU's philosophy for both the gifted and talented academic and arts programs.

NO CHANGE CHANGE

Describe CHANGE here:

- o Academic program philosophy -

- o Arts program philosophy -

2. Provide any changes to the program abstract for both the academic and arts programs - describe the children to be served and the program(s) to be implemented in the school(s) of the unit.

NO CHANGE CHANGE

Describe CHANGE here:

- o Academic program abstract -

- o Arts program abstract -

3. Provide a detailed explanation of any changes to the two goals, objectives and activities for the K-12 gifted and talented academic program and two goals, objectives and activities for the K-12 gifted and talented arts program.

NO CHANGE CHANGE

Describe CHANGE here:

- Academics program goals, objectives, activities -

- Arts program goals, objectives, activities -

4. Provide any changes to the description of the identification procedures for general intellectual ability, academic aptitude and artistic ability for each of the following program components: screening, selection and placement. Also, include any changes to the description of the handling of transfer students, exit procedure, appeals procedure and appropriate notifications.

NO CHANGE CHANGE

Describe CHANGE here:

- General intellectual ability identification -

- Specific academic areas identification -

- Arts identification -

- Transfer students -

- Exit procedures -

- Appeals procedures -

5. Provide a description, including the name, of the staff development that takes place in order to implement the program(s).

NO CHANGE CHANGE

Describe CHANGE here:

6. Provide a summary of the management structure including the roles and responsibilities of the professional and auxiliary staff listed below.

NO CHANGE CHANGE

Describe CHANGE here:

A. Indicate **ALL professional staff** for the K-12 Gifted and Talented Program regardless of whether there has been a change or not.

Name of Staff	690 Endorsement Yes/No	Teacher or Administrator	Grade level	Indicate Full- or Part-Time in GT
Linda Ross	yes	Teacher	K-8	Part-time

B. Indicate **ALL Auxiliary Staff**: Educational Technician, regardless of whether there has been a change or not

Name of Staff	Role	690 Endorsement Yes/No	Grade level	Name and position of supervisor	Indicate Full- or Part-Time in GT

7. (a.) Indicate any changes to your **Approved Initial application** self- evaluation process.

NO CHANGE CHANGE

Describe CHANGE here:

(b.) Provide a detailed description of the results/effectiveness of the annual program self-evaluation in the academic areas and in the arts regardless of whether or not there has been a change in the program. *(Note: A summation statement on the effectiveness/success of the district's GT program in the academics as well as the arts will suffice.)*

Upon completion of the school year the program is evaluated for success. The Superintendent, building Principal and the GT Teacher review the activities that took place during the course of the school year, as well as how each activity was implemented. We use data collection to assess the progress made toward meeting the program and individual goals. Reviewed as well are test scores and the impact the GT program had on each student and how beneficial to their growth the program proved to be. We discuss any needs to be changed and to what degree. The GT teacher reviews her goals and determines if all were met and if the in the upcoming year additional goals need to be recommended. The academic and arts programs are definitely successful for many reasons. The program gives our students the opportunity to delve into academics and art that are not covered in the regular classroom program. They are given the opportunity to delve into higher thinking and to be challenged in areas that interest them. Our GT students thrive on instruction appropriate for their aptitude, skills and creativity. Each student was given the opportunity to excel and grow in an enriching environment conducive to meeting their needs; they were also given the opportunity to convene with other GT students over the year. Upon completion of the above mentioned review, it was determined that our program is successfully serving our GT students at Woodland Consolidated School.

(c.) Include how program effectiveness was determined, whether or not there has been a change in the program.

The Superintendent, building Principal and the GT Teacher review if GT students are making progress academically by using test scores, project reviews and assessment, student and teacher surveys, to determine that students progressed at or above expectations for their individual program goals.

Visual and performing arts students are reviewed and assessed on their portfolios, and how well they attained the goals they set up for themselves.

8. Provide a justification/description of the items included in the proposed budget in number 9. *(Please remember that materials/supplies are to be used for gifted and talented only and are not part of the regular education budget. Field trips must take place during the school day and are for identified students only)*

The costs to be incurred are for implementation of the program and the cost of supplies, Cost of students attending ARGT sponsored events (most which are held at UMPI) Guys and Goals, Girls and Goals, Creative Problem Solving Grades 5 and 6, Creative Problem Solving Grades 7 and 8, Visual Arts Day Grades 3 – 5, Visual Arts Day Grades 6 – 8, attending a writing workshop and Author talk (Gordon Korman), attending the PIHS musical. The art materials are for GT use only. This also will cover part of our GT teacher’s salary and benefits as well as GT Associations fees (ARGT and MEGAT).

9. For those school units requesting approval of *allowable program costs* for State subsidy, please complete the following budget information. Amounts budgeted for the SAUs Gifted and Talented Program must be reported in the NEO financial system as part of the Annual Budget Reporting.

NOTE: To be approved as an allowable cost for the current school year, all personnel listed below must be appropriately certified/endorsed by the application deadline of September 30.

Professional Staff Costs

Professional Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)
Linda Ross	8100.00	0
Subtotal	8100.00	0

Auxiliary Staff Costs

Auxiliary Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)
Subtotal	0	0

Independent Contractor Costs

Independent Contractor Name	Area of expertise	Elementary (contract amount)	Secondary (contract amount)

Subtotal		<u>0</u>	<u>0</u>

Please list individual product names and costs associated with the district's Gifted and Talented Program.

A. Educational Materials and Supplies:

Elementary: Name of Material/Supply	Cost	Secondary: Name of Material/Supply	Cost
Art Scratchboard tools Watercolor paper Color palettes Specialty water color brushes			
GT Resource Books: Differentiation for Gifted Learners Going Beyond the Basics Teaching Gifted Children in Today's Primary Classrooms The Survival Guide for Gifted Kids			
Student Books: Ungifted			
Other GT Resources: Ian Byrd's Math Curiosities Program			
Subtotal	400.00	Subtotal	0

B. Other allowable costs (i.e. field trips, student fees, membership):

Elementary: Item name	Cost	Secondary: Item name	Cost
Guys and Goals	45.00		
Girls and Goals	45.00		
Creative Problem Solving GR 5/6	45.00		
Creative Problem Solving GR 7/8	75.00		
Visual Arts GR 3-5	20.00		

Visual Arts GR 6-8	105.00		
Writing Workshop & Author	105.00		
PIHS Musical	25.00		
Subtotal	465.00	Subtotal	0

C. Student Tuition (i.e. regional programs/ computer programs, college courses in identified area):

Elementary: Program name	Cost	Secondary: Program name	Cost
GT Dues and Fees	75.00		
ARGT Dues and Fees for regional group	25.00		
Maine Art Ed. Assoc. Fees	30.00		
Meet the Author Fees	110.00		
Battle of The Books Fees	45.00		
Subtotal	285.00	Subtotal	0

D. Staff Tuition/Professional Development:

Elementary: Course/Workshop Title	Cost	Secondary: Course/Workshop Title	Cost
GT conference/PD/Travel			
GT Mentor Workshop Orono	145.00		
Critical Thinking UMPI (PD)			
Registration/Travel to MEGAT	310.00		
Subtotal	455.00	Subtotal	0

E. Totals

Subtotals from charts above	Elementary Costs:	Secondary Costs:
Professional Staff	8100.00	0
Auxiliary Staff	0	0
Independent Contractors	0	0
A. Materials/Supplies	400.00	0
B. Other Allowable Costs	465.00	0
C. Student Tuition	285.00	0
D. Staff Tuition/PD	455.00	0
Total	9705.00	0