

The Program Renewal Application shall be submitted annually by school administrative units (SAUs) that have an approved Initial Application.

All final applications and accompanying approval/non-approval letters and budgets will be posted on the Maine Department of Education's gifted and talented website.

DUE by: September 30, 2017

RETURN BY EMAIL TO: GT.DOE@maine.gov

School administrative unit name: Union #122-Woodland, Westmanland, New Sweden

Name and title of person responsible for gifted and talented program:
Linda Ross and Karla Michaud


Phone number: 207-498-8436

Email address: linda.ross@schoolunion122.net and
Karla.michaud@schoolunion122.net

CERTIFICATION:

The statements made herein are correct to the best of my knowledge and belief.

Karla Michaud
Superintendent Name (printed)


Superintendent Signature

Date of Initial submission to Maine DOE: 8/10/2017

Date of 1st Revision to Maine DOE: 11/21/2017

KCM
Superintendent

Date of 2nd Revision to Maine DOE: 12/7/2017

KCM
Superintendent
Initials

Date of 3rd Revision to Maine DOE: _____

Superintendent
Initials

For further information Contact: GT.DOE@maine.gov

Reviewed By: _____

Maine DOE Approval: 

Date of Approval: 1/9/18

Program Renewal Application

To maintain program approval status, a school administrative unit (SAU) must annually report any information that represents Change (i.e. an alteration, addition, or deletion) to any program category (Maine DOE Chapter 104.14, 1-9) from the reported and approved Initial Application (FY2015-16 or FY2016-17).

For detailed instructions on how to complete the Program Renewal Application, please refer to the Instructions document on the Gifted and Talented website:

<http://www.maine.gov/doe/gifted/programcomponents/forms/index.html>.

1. Provide any changes to the detailed description of the SAU's philosophy for both the gifted and talented academic and arts programs.

NO CHANGE

CHANGE

Describe CHANGE here:

Program Renewal Application

2. Provide any changes to the program abstract for both the academic and arts programs - describe the children to be served and the program(s) to be implemented in the school(s) of the unit.

NO CHANGE

CHANGE

Describe CHANGE here:

Program Renewal Application

3. Provide a detailed explanation of any changes to the two goals, objectives and activities for the K-12 gifted and talented academic program and two goals, objectives and activities for the K-12 gifted and talented arts program.

NO CHANGE

CHANGE

Describe CHANGE here:

Program Renewal Application

4. Provide any changes to the description of the identification procedures for general intellectual ability, academic aptitude and artistic ability for each of the following program components: screening, selection and placement. Also include any changes to the description of the handling of transfer students, exit procedure, appeals procedure and appropriate notifications.

NO CHANGE

CHANGE

Describe CHANGE here:

Program Renewal Application

5. Provide a description, including the name, of the staff development that takes place in order to implement the program(s).

NO CHANGE

CHANGE

Describe CHANGE here:

Program Renewal Application

6. Provide any changes to the description of the responsibilities of the professional and auxiliary staff listed below.

The staffing includes on part-time teacher who is endorsed and licensed. This staff member covers academics and art. The Business Manager covers the financial portion of the application and the Superintendent covers the written portion. The GT teacher reports to the building principal.

Table 6A. List PROFESSIONAL STAFF for the K-12 Gifted and Talented Progra

Name of Staff	690 Endorsement (Yes/No)	Teacher or Administrator	Grade Level	Indicate Full-Time or Part-Time in GT
Linda Ross	Yes	Teacher	K-8	Part Time

Table 6B. List the Auxiliary Staff: Educational Technician

Name of Staff	690 Endorsement (Yes/No)	Teacher or Administrator	Grade Level	Indicate Full-Time or Part-Time in GT

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7. (a.) Indicate any changes to your Approved Initial application self- evaluation process.

NO CHANGE

CHANGE

Describe CHANGE here:

Program Renewal Application

(b.) Provide a detailed description of the results/effectiveness of the annual program self-evaluation. *(Note: A summation statement on the effectiveness/success of the district's GT program in the academics as well as the arts will suffice.)*

Describe Results here:

Upon completion of the school year the program is evaluated for success. The Superintendent, GT Teacher and building Principal review the activities that took place during the course of the school year as well as how each activity was implemented. Reviewed as well are test scores and the impact the GT program had on each student and how beneficial to their growth the program proved to be. We discuss if anything needs to be changed and to what degree. The GT teacher reviews her goals and determines if all were met and if in the upcoming year additional goals need to be recommended. Upon completion of the above mentioned review it was determined that our program was successfully serving our Union #122 Gifted and Talented Students.

(c.) Include how program effectiveness was determined.

Describe Results here:

Upon completion of the school year the program is evaluated for success. The Superintendent, GT Teacher and building Principal review the activities that took place during the course of the school year as well as how each activity was implemented. Reviewed as well are test scores and the impact the GT program had on each student and how beneficial to their growth the program proved to be. We discuss if anything needs to be changed and to what degree. The GT teacher reviews her goals and determines if all were met and if in the upcoming year additional goals need to be recommended.

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8. Provide a justification/description of the items included in the proposed budget in number 9.

Describe justification here:

The costs to be incurred are for implementation of the program and include cost of supplies, cost to attend MEGAT events held at UMPI, Young Authors, Girls and Goals, Boys and Goals, Problem Solving days, and Higher Order Thinking as well as activities at the Wintergreen Arts Center in Presque Isle. This will also cover part of our GT teacher's salary and benefits as well as GT Association fees.

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9. For those school units requesting approval of allowable program costs for State subsidy, please complete the following budget information. Amounts budgeted for the SAUs Gifted and Talented Program must be reported in the NEO (New Educational Onotology) financial system as part of the Annual Budget Reporting.

NOTE: To be approved as an allowable cost for the current school year, all personnel listed below must be appropriately certified/endorsed by the application deadline of September 30.

Professional Staff Costs

1. Professional Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)
Linda Ross	5000	
0		
0		
0		
0		
0		
0		
0		
Subtotals	5000	0

Auxiliary Staff Costs

2. Auxiliary Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)
0		
0		
0		
0		
0		
0		
Subtotals	0	0

Independent Contractor Costs

3. Independent Contractor Name	Elementary (contract amount)	Secondary (contract amount)	Expertise Area
Subtotals	0	0	

Program Renewal Application

Please list individual product names and costs associated with the district's Gifted and Talented Program.

A. Educational Materials and Supplies:

Elementary: Material/Supply name	Cost	Secondary: Material/Supply name	Cost
The Boy Who Harrassed the Wind (young reader edition)	18	The Ultimate Lesson Plan a Year Long Curriculum For Visual Art	93
Beyond the Bright See	12	Differentiated Lessons for all Learners	32
See You in Cosmos	12	Teaching Gifted Kids in Today's Classroom	33
Subtotal	42	Subtotal	158

B. Other Allowable Costs(i.e. field trips, student fees, membership):

Elementary: Item name	Cost	Secondary: Item name	Cost
Field Trips/Travel/Bus Drivers/see below	225		
Guys and Goals	30		
Girls and Goals	30		
Problem Solving Gr 5-6 \$45 Gr 7-8 \$60	105		
Reg/Travel to MEGAT	260		
Visual Arts \$60 Wintergreen Center (3) \$45 and (2) \$90/Annie the Play \$25	220		
Subtotal	870	Subtotal	0

Program Renewal Application

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C. Student Tuition (i.e. regional programs/ computer programs, college courses in identified area):

Elementary: Program name	Cost	Secondary: Program name	Cost
GT dues and Fees	315		
ARGT Dues for Regional Group	25		
Subtotal	340	Subtotal	0

D. Staff Tuition/Professional Development:

Elementary: Title	Cost	Secondary: Title	Cost
Workshops as available/GT Conference/PD and Travel	300		
New England Conference of Gifted Education and Talented Development (Portland)			
Building a Culture of Critical Thinking (UMPI)			
Subtotal	300	Subtotal	0

E. Totals

Subtotals from charts above	Elementary Costs:	Secondary Costs:
Personnel Costs		
1. Professional Staff	5000	0
2. Auxillary Staff	0	0
3. Independent Contractors	0	0
Subtotal:	5000	0

State of Maine
Department of Education

Gifted and Talented Education Program
Renewal Application 2017-18

Non-Personnel Costs		
1. Materials/Supplies	42	158
2. Other Allowable Costs	870	0
3. Student Tuition	340	0
4. Staff Tuition/PD	300	0
Subtotal:	1552	158
Grand Total:	6552	158

The results from our self-evaluation were positive in the sense that students who qualified were served and attended all the events that were available to them. Students were challenged with differentiated instruction in the classrooms. Seeing our small population students who excel are able to move on at their pace and not be held back. The climate of the schools serve the students very well because it is such a close knit community, students are able to be challenged and move toward their potential.

As seen by our reflection our students did receive specialized instruction where appropriate for their aptitude, skill and creativity. Each child was given the opportunity to excel and grow in an enriching environment, conducive to meeting their needs; they also were given the opportunity to convene with other gifted and talented students over the course of the year.

We have noted that our gifted students are excited about school, parents are positive about the program, teachers are using strategies to differentiate and ensure student success.

The area in which we felt we could improve and have been working on over the last three years is the area of assessment. We have adopted STAR 360 and IXL but are seriously considering buying into NWEA this school year.