

The Program Renewal Application shall be submitted annually by school administrative units (SAUs) that have an approved Initial Application.

All final applications and accompanying approval/non-approval letters and budgets will be posted on the Maine Department of Education's gifted and talented website.

DUE by: September 30, 2017

**RETURN BY EMAIL TO:
<mailto:GT.DOE@maine.gov>**

School administrative unit name: Wiscasset School Department

Name and title of person responsible for gifted and talented program:

Curriculum

Coordinator: Patricia Watts

Phone number: 207-882-4104

Email address: pwatts@wiscassetsschools.org

CERTIFICATION:

The statements made herein are correct to the best of my knowledge and belief.

Dr. Heather Wilmont

Superintendent Name (printed)


Superintendent Signature

Date of Initial submission to Maine DOE: October 12, 2017 (Extension requested and approved to 10/13/17)

Date of 1st Revision to Maine DOE: 11/16/17

Date of 2nd Revision to Maine DOE: 12/20/17

Date of 3rd Revision to Maine DOE: _____


Superintendent Initials


Superintendent Initials

Superintendent Initials

FOR INFORMATION CONTACT: GT.DOE@maine.gov

Reviewed By: _____

Maine DOE Approval: 

EF-S-206 Revised May 2, 2017

Date of Approval: _____

[Signature]
1/9/18

Program Renewal Application

To maintain program approval status, a school administrative unit (SAU) must annually report any information that represents **Change** (i.e. an **alteration, addition, or deletion**) to any program category (Maine DOE Chapter 104.14, 1-9) from the reported and approved Initial Application (FY2015-16 or FY2016-17).

For detailed instructions on how to complete the Program Renewal Application, please refer to the Instructions document on the Gifted and Talented website
<http://www.maine.gov/doe/gifted/programcomponents/forms/index.html>.

1. Provide any changes to the detailed description of the SAU's philosophy for both the gifted and talented academic and arts programs.

NO CHANGE CHANGE

Describe CHANGE here:

Academic program philosophy -

Arts program philosophy -

2. Provide any changes to the program abstract for both the academic and arts programs - describe the children to be served and the program(s) to be implemented in the school(s) of the unit.

NO CHANGE CHANGE

Describe CHANGE here:

Academic program abstract -

Arts program abstract -

3. Provide a detailed explanation of any changes to the two goals, objectives and activities for the K-12 gifted and talented academic program and two goals, objectives and activities for the K-12 gifted and talented arts program.

NO CHANGE CHANGE

Describe CHANGE here:

- o Academics program goals, objectives, activities -

- o Arts program goals, objectives, activities -

4. Provide any changes to the description of the identification procedures for general intellectual ability, academic aptitude and artistic ability for each of the following program components: screening, selection and placement. Also include any changes to the description of the handling of transfer students, exit procedure, appeals procedure and appropriate notifications.

NO CHANGE CHANGE

Describe CHANGE here:

- o General intellectual ability identification -

- o Specific academic areas identification -

- o Arts identification -

- o Transfer students -

- o Exit procedures -

o Appeals procedures -

5. Provide a description, including the name, of the staff development that takes place in order to implement the program(s).

NO CHANGE CHANGE

Describe CHANGE here:

6. Provide any changes to the description of the responsibilities of the professional and auxiliary staff listed below.

A. Indicate the professional staff for the K-12 Gifted and Talented Program.

Name of Staff	690 Endorsement Yes/No	Teacher or Administrator	Grade level	Indicate Full- or Part-Time in GT
Rachel S. Hamlin	Yes	Teacher	K-12	Full-time

B. Indicate the Auxiliary Staff: Educational Technician

Name of Staff	Role	690 Endorsement Yes/No	Grade level	Name and position of supervisor	Indicate Full- or Part-Time in GT
N/A					

7. (a.) Indicate any changes to your Approved Initial application self- evaluation process.

NO CHANGE CHANGE

Describe CHANGE here:

- (b.) Provide a detailed description of the results/effectiveness of the annual program self-evaluation.
(Note: A summation statement on the effectiveness/success of the district's GT program in the academics as well as the arts will suffice.)

During the 2016-17 school year our teacher, Ms. Sprague took a classroom position in another district in October/November. The school department replaced Ms. Sprague with a certified/retired teacher, Mrs. Deb Olson. Mrs. Olson was able to work with our students three days a week.

The program was maintained. Mrs. Olson worked with all of our identified students, consulted with teachers and parents. Testing was completed. Surveys from our students, parents and teachers indicated that students received adequate interventions. Parents and teachers expressed the need to have a full time staff member to enhance the program, provide for extended learning time to deliver more challenging activities that a full time person could provide.

This school year (17-18), the district hired a full time certified g/t teacher. We feel fortunate to have hired a full-time individual with experience in the field. We will work to improve upon our program and make revisions for the 18-19 school year.

- (c.) Include how program effectiveness was determined.

Program effectiveness was determined by surveys of parents, students and staff. We realize that a full time teacher is necessary for our program to flourish.

8. Provide a justification/description of the items included in the proposed budget in number 9.

We have a new gifted and talented teacher this school year who has different supply needs. Our school system changed grade level configurations from three to two buildings, subsequently many of our supplies were lost or misplaced.

The items listed in number 9 are art supplies for our gifted and talented art students such as watercolors, acrylics etc, many reference books for thematic units which will be taught throughout the school year, stipends for guest artists and content specialists, two field trips (one for each program, virtual high school classes for eligible students and professional development costs for our teachers.

Annually we would like to get all of our students together for two group meetings K-12, one academic group and one arts group. The expenses are for busing: bus driver payment and mileage. Academic students will be working together on creative problem solving activities for a half of a school day. Arts students will be working together on various arts activities with volunteer artists for half of a school day.

9. For those school units requesting approval of *allowable program costs* for State subsidy, please complete the following budget information. Amounts budgeted for the SAUs Gifted and Talented Program must be reported in the NEO (New Educational Ontology) financial system as part of the Annual Budget Reporting.

NOTE: To be approved as an allowable cost for the current school year, all personnel listed below must be appropriately certified/endorsed by the application deadline of September 30.

Professional Staff Costs

Professional Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)
Rachel S. Hamlin	\$23,602.66	\$23,602.66
Subtotal	\$23,602.66	\$23,602.66

Auxiliary Staff Costs

Auxiliary Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)
N/A	0	0
Subtotal	0	0

Independent Contractor Costs

Independent Contractor Name	Area of expertise	Elementary (contract amount)	Secondary (contract amount)
Faith Benedetti, Glass artist, GT art middle	<u>Art</u>	0	<u>\$100</u>
Cheryl Herr-Rains, clay artist GT art Middle	<u>Art</u>	<u>\$100</u>	0
Janna Civittolo, painter, GT art middle	<u>Art</u>	<u>\$100</u>	0
Matt O'Donnell, mixed media, GT art middle	<u>Art</u>	0	<u>\$100</u>
Misc supplies for guest artist project	<u>Art</u>	<u>\$50</u>	<u>\$50</u>
Maine Organization for Math and Science rep. GT	<u>Science</u>	<u>\$50</u>	<u>\$50</u>
Maine Audubon Society Representative	<u>Science</u>	<u>\$100</u>	0
Kennebec Beekeeper Association	<u>Science</u>	<u>\$100</u>	0

Maine Writers Association Representative	ELA	0	\$100
Subtotal		\$500.00	\$400.00

Please list individual product names and costs associated with the district's Gifted and Talented Program.

A. Educational Materials and Supplies:

Elementary: Name of Material/Supply	Cost	Secondary: Name of Material/Supply	Cost
Catch Phrase, Target	\$10	"	\$10
Clay 100 lbs @ .48 a lb Portland Pottery	\$24	"	\$24
Nasco Picture Perfect Drawing Paper - 9" x 15" 500 sheets. Product Number: 9726829 Nasco Arts and Crafts	\$7.48	"	\$7.48
Learning Resources Brain Model by Learning Resources - Amazon	\$14		0
	0	We've got a job. The 1963 Children's March by Cynthia Levinson - Amazon	\$12.32
1" W Masking Tape - 60-yd. Roll - Nasco Arts and Crafts Product Number: 9701126	\$3.50	"	\$3.50
The Human Brain Book by Rita Carter	\$15.55	"	\$15.55
Sculpey® Soufflé™ Oven-Bake Clay - Set of 12, 0.90-oz. Bars Product Number: 9735604 Nasco Arts and Crafts	\$23.90	1/2	\$23.90
	0	Activa® Rigid Wrap Plaster Cloth - 8" x 180" Roll Product Number: 9725442 Nasco Arts and Crafts	\$25.20

Nasco Acrylic Paint Set of 24 - 12 ml Price: \$10.95 Product Number: 9728856 Nasco Arts and Crafts	<u>\$10.95</u>	"	<u>\$10.95</u>
Ceramic Bisque Tiles - 6" x 6", Box of 40 Recommended up to Cone 05. Product Number: 9719685 Nasco Arts and Crafts	<u>\$39.95</u>		<u>0</u>
PRANG® 16-Color Oval Pan Watercolor Set Product Number: 9708307 Nasco Arts and Crafts	<u>\$20.63</u>	"	<u>\$20.63</u>
39239V AMACO® Lead-Free Teacher's Palette® Low-Fire Glaze - Set of 6 Half- Pints Product Number: 9730095 Nasco Arts and Crafts	<u>\$19.25</u>	1/2	<u>\$19.25</u>
		From Peace to War: Germany, Soviet Russia, and the World, 1939-1941 \$30.71 Trade in Publisher:Berghahn Books ISBN-10:1571818820	<u>\$30.71</u>
Pacon® Premium Tag Board Assortment, Hyper, 5 colors - Brights, Pkg. of 50, 8-1/2" x 11", 65 lb.Nasco	<u>\$11.30</u>	"	<u>\$11.30</u>
3D Game Programming for Kids: Create Interactive Worlds with JavaScript (Pragmatic Programmers) Amazon	<u>\$10.91</u>		<u>0</u>
		Why Nations Fail: The Origins of Power, Prosperity, and Poverty Amazon	<u>\$2.00</u>
		Approaches to	<u>\$18.40</u>

		Peace: A Reader in Peace Studies Amazon	
The Weather Book (Wonders of Creation) Mar 1, 1997 by Michael Oard Amazon	<u>\$13.63</u>		
Anemometer Weather Vane Kit by Ateku Amazon	<u>\$24.95</u>		
Neewer 6 x 9FT / 1.8 x 2.8M PRO Photo Studio 100% Pure Muslin Collapsible Backdrop Background for Photography, Video and Television (Background Only) - Black by Neewer Amazon	<u>\$8.75/\$69.54</u>	"	<u>\$8.75/\$49.45</u>
PEOPLE Great Lives Remembered: 55 Stars, Heroes and Icons America Loved (Hardcover) Amazon	<u>\$2.00</u>	"	<u>\$2.00</u>
The 100: A Ranking Of The Most Influential Persons In History Jun 1, 2000 by Michael H. Hart Amazon	<u>\$6.48</u>	"	<u>\$6.48</u>
D'Aulaires' Book of Greek Myths Mar 1, 1992 by Ingri d'Aulaire and Edgar Parin d'Aulaire Amazon	<u>\$6.19</u>	"	<u>\$6.19</u>
The Odyssey (Puffin Classics) Dec 1, 1997 by Geraldine McCaughrean and Homer Amazon	<u>\$3.00</u>	"	<u>\$3.00</u>
Mythology The Gods, Heroes, and Monsters of Ancient Greece (Ologies) Aug 28, 2007 Amazon by Lady Hestia Evans and Dugald A. Steer Amazon	<u>\$8.33/26</u> <u>= \$216.58</u>	"	<u>\$8.33/26</u> <u>= 216.58</u>
Subtotal	<u>\$553.79</u>	Subtotal	<u>\$518.89</u>

B. Other allowable costs (i.e. field trips, student fees, membership):

Elementary: Item name	Cost	Secondary: Item name	Cost
Portland Science Center, Portland, Maine	<u>\$300</u>		<u>0</u>
Farnsworth Art Museum	<u>\$150</u>	"	<u>\$150</u>

1 annual academic group meeting - district wide	\$50	"	\$50
Subtotal	\$500	Subtotal	\$200

C. Student Tuition (i.e. regional programs/ computer programs, college courses in identified area):

Elementary: Program name	Cost	Secondary: Program name	Cost
	0	16 places for Virtual High School	\$2400
Subtotal	0	Subtotal	\$2400

D. Staff Tuition/Professional Development:

Elementary: Course/Workshop Title	Cost	Secondary: Course/Workshop Title	Cost
MEGAT 10/26-10/27 New England Conference for Gifted Education and Talent Development c/o Megan McOsker Mount Desert Island High School 1081 Eagle Lake Rd. Bar Harbor, ME 04609 diane.knott@gorhamschools.org 207-222-1376	\$150	"	\$150
Subtotal	\$150	Subtotal	\$150

E. Totals

Subtotals from charts above	Elementary Costs:	Secondary Costs:
Professional Staff	\$23,602.66	\$23,602.66
Auxiliary Staff	\$0	\$0
Independent Contractors	\$500	\$400
A. Materials/Supplies	\$553.79	\$518.89
B. Other Allowable Costs	\$500	\$200
C. Student Tuition	0	\$2400
D. Staff Tuition/PD	\$150	\$150
Total	\$25,306.45	\$27,271.55