

*The Program Renewal Application shall be submitted annually by school administrative units (SAUs) that have an approved Initial Application.*

*All final applications and accompanying approval/non-approval letters and budgets will be posted on the Maine Department of Education's gifted and talented website.*

**DUE by: September 30, 2017**

**RETURN BY EMAIL TO:**  
<mailto:GT.DOE@maine.gov>

School administrative unit name: WINTHROP PUBLIC SCHOOLS

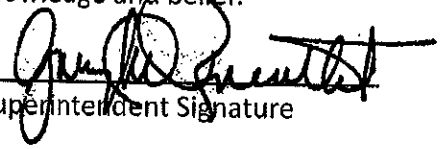
Name and title of person responsible for gifted and talented program: GARY ROSENTHAL

Phone number: 207-377-2708

Email address: grosenthal@winthropschools.org

**CERTIFICATION:**

The statements made herein are correct to the best of my knowledge and belief.

GARY ROSENTHAL Gary Rosenthal   
Superintendent Name (printed) Superintendent Signature


Date of Initial submission to Maine DOE: \_\_\_\_\_

Date of 1<sup>st</sup> Revision to Maine DOE: \_\_\_\_\_

Date of 2<sup>nd</sup> Revision to Maine DOE: 1-19-18

Date of 3<sup>rd</sup> Revision to Maine DOE: \_\_\_\_\_


Superintendent Initials

  
Superintendent Initials

Superintendent Initials

**FOR INFORMATION CONTACT:** [GT.DOE@maine.gov](mailto:GT.DOE@maine.gov)

Reviewed By: 

Maine DOE Approval: 

Date of Approval: 1/29/18

### ***Program Renewal Application***

To maintain program approval status, a school administrative unit (SAU) must annually report any information that represents **Change** (i.e. an ***alteration, addition, or deletion***) to any program category (Maine DOE Chapter 104.14, 1-9) from the **reported and approved Initial Application** (FY2015-16 or FY2016-17).

For detailed instructions on how to complete the Program Renewal Application, please refer to the Instructions document on the Gifted and Talented website  
<http://www.maine.gov/doe/gifted/programcomponents/forms/index.html>.

1. Provide any changes to the detailed description of the SAU's philosophy for both the gifted and talented academic and arts programs.

NO CHANGE       CHANGE

Describe CHANGE here:

- o Academic program philosophy -

- o Arts program philosophy -

2. Provide any changes to the program abstract for both the academic and arts programs - describe the children to be served and the program(s) to be implemented in the school(s) of the unit.

NO CHANGE       CHANGE

Describe CHANGE here:

- o Academic program abstract -

- o Arts program abstract -

3. Provide a detailed explanation of any changes to the two goals, objectives and activities for the K-12 gifted and talented academic program and two goals, objectives and activities for the K-12 gifted and talented arts program.

NO CHANGE       CHANGE

Describe **CHANGE** here:

o Academics program goals, objectives, activities -

o Arts program goals, objectives, activities -

4. Provide any changes to the description of the identification procedures for general intellectual ability, academic aptitude and artistic ability for each of the following program components: screening, selection and placement. Also include any changes to the description of the handling of transfer students, exit procedure, appeals procedure and appropriate notifications.

NO CHANGE

CHANGE

Describe **CHANGE** here:

o General intellectual ability identification -

o Specific academic areas identification -

o Arts identification -

o Transfer students -

o Exit procedures -

o Appeals procedures -

5. Provide a description, including the name, of the staff development that takes place in order to implement the program(s).

NO CHANGE       CHANGE

Describe CHANGE here:

6. Provide any changes to the description of the responsibilities of the professional and auxiliary staff listed below.

A. Indicate the professional staff for the K-12 Gifted and Talented Program.

Name of Staff	690 Endorsement Yes/No	Teacher or Administrator	Grade level	Indicate Full- or Part-Time in GT
MARCIA LUSZCZKI	YES	TEACHER	K-12	FULL TIME
RACHEL SMITH	YES	TEACHER	K-12	FULL TIME

B. Indicate the Auxiliary Staff: Educational Technician

Name of Staff	Role	690 Endorsement Yes/No	Grade level	Name and position of supervisor	Indicate Full- or Part-Time in GT

7. (a.) Indicate any changes to your **Approved Initial application** self- evaluation process.

NO CHANGE       CHANGE

Describe CHANGE here:

- (b.) Provide a detailed description of the results/effectiveness of the annual program self-evaluation.  
*(Note: A summation statement on the effectiveness/success of the district's GT program in the academics as well as the arts will suffice.)*

The program had a 72% approval rating of the needs being met for students by staff and supporting teachers with regard to differentiation needs. Based on the survey results, for the second year, we continue to work with K-2 classroom teachers to meet the needs of students either in the classroom or as pull-out support/enrichment. G/T students in grades 3, 4, and 5 have been grouped together to provide better programming and ensure their needs are being met socially, emotionally and academically.

G/T art was added at the middle school based on survey results and has been very well received by students, parents and staff. In addition the Gifted Art Teacher is working part time at the high school to meet student needs and a GT art class is proposed for next year at the high school pending board approval.

- (c.) Include how program effectiveness was determined.

The effectiveness of the program was determined based on a classroom teacher and parent survey. Effectiveness is also determined based on significant increases in NWEA scores. G/T math students are leaving the grade school (5<sup>th</sup> grade) and entering middle school with accelerated placement in 7<sup>th</sup> grade math. Fifth grade students are also entering middle school in advanced reading class with the G/T teacher.

Add questions and who was surveyed and student improved NWEA and students

8. Provide a justification/description of the items included in the proposed budget in number 9.

**Educational Materials and Supplies:** The first six items are for a STEAM unit on wind at the middle school level

All of the books and group set books are to support gifted/talented literacy classes at both the elementary school and middle school.

The last four items are to support STEAM lessons/units on Engineering and Design.

**Student Tuition:** learn: Interactive online curriculum based group where students collaborate with other students around the world

**Field Trips:**

The Maine State Library's 'unlimited possibilities' room is now open for business, featuring 3-D printers, large scanners capable of digitizing and preserving photos and even a mini robot that rolls around people's feet. The "UP Room" also features table computers with computer-aided design programs, an electronic cutting machine that slices and trims greeting cards and other scrapbook items, along with a printer that can produce maps.

MLTI conference at UMaine where secondary students are presenters on STEAM workshops.

**Challenger Learning Center:** The Challenger Learning Center of Maine offers dynamic, hands-on exploration and discovery opportunities to inspire a lifelong passion for science, technology, engineering, and math. Their unique and proven teaching model gives students the chance to become astronauts and engineers and solve real-world problems as they share the thrill of discovery on missions through the Solar System. Using space simulation and role-playing strategies, students bring their classroom studies to life and cultivate the skills needed for future success. The Center offers "hands-on, minds-on" learning experiences that are out of this world! We merge the power of imagination with the excitement of discovery, using many of the same techniques employed by NASA.

Engineering Expo: Celebrate curiosity, innovation, imagination, technology and Maine's future at the Engineering Expo! Join the celebration of Engineers Week and help us inspire future engineers. National Engineers Week was initiated to publicly promote the work and contributions of our nation's engineers. During this week, engineering professionals have a unique opportunity to increase public awareness of the positive contributions engineers make to their communities, to this nation and to the world. National Engineers Week has grown to involve tens of thousands of engineers in a variety of community outreach activities, including technology exhibits and presentations of student scholarships.

9D: Megat Conference for two G/T teachers \$175.00 each for total of \$300.00; and travel and dues for Megat and Megat conference.

9. For those school units requesting approval of *allowable program costs* for State subsidy, please complete the following budget information. Amounts budgeted for the SAUs Gifted and Talented Program must be reported in the NEO (New Educational Onotology) financial system as part of the Annual Budget Reporting.

*NOTE: To be approved as an allowable cost for the current school year, all personnel listed below must be appropriately certified/endorsed by the application deadline of September 30.*

**Professional Staff Costs**

Professional Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)
MARCIA LUSZCZKI	56,676.07	
RACHEL SMITH	31,451.31	7,862.82
<b>Subtotal</b>	<b>88,127.38</b>	<b>7,862.82</b>

**Auxiliary Staff Costs**

Auxiliary Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)
<b>Subtotal</b>		

**Independent Contractor Costs**

Independent Contractor Name	Area of expertise	Elementary (contract amount)	Secondary (contract amount)
<b>Subtotal</b>			

Please list individual product names and costs associated with the district's Gifted and Talented Program.

**A. Educational Materials and Supplies:**

Elementary: Name of Material/Supply	Cost	Secondary: Name of Material/Supply	Cost
Tool Set	30.00		
Wire	7.00		
6V Motor Pack/1.5-3V Motor Pack	42.00		
Multimeter	72.00		
Mini-Wind Turbine/Geared Wind Turbine	81.00		
Wind Pump/Wind Lift	185.00		
The Second Mrs. Gioconda by E.L. Konisburg (8 copies)	62.48		
The House on Mango Street by Sandra Cisneros (12 copies, Teacher Guide, Teacher Literature Unit)	106.00		
The Giver Group Set	85.48		
Forty Acres and Maybe a Mule Group Set	69.48		
Homework Machine Group Set	65.51		
Lemonade War Group Set	77.48		
MagSnaps (100 piece construction set)	119.95		
Wind Lift 10 Pack (2)	83.90		
Mini Wind Turbine (2)	87.90		
Toothpick Bridges Maker Project	109		
<b>Subtotal</b>	<b>1284.18</b>	<b>Subtotal</b>	

**B. Other allowable costs (i.e. field trips, student fees, membership):**

Elementary: Item name	Cost	Secondary: Item name	Cost
FIELD TRIPS (SEE BELOW FOR DESCRIPTION)	2,000	Field Trips	500
<b>Subtotal</b>	<b>2,000</b>	<b>Subtotal</b>	<b>500</b>

**C. Student Tuition (i.e. regional programs/ computer programs, college courses in identified area):**

Elementary: Program name	Cost	Secondary: Program name	Cost
learn	100		
<b>Subtotal</b>	<b>100</b>	<b>Subtotal</b>	



**D. Staff Tuition/Professional Development:**

Elementary: Course/Workshop Title	Cost	Secondary: Course/Workshop Title	Cost
DUES (MEGAT)	35	DUES (MEGAT)	35
CONFERENCES (MEGAT) (\$175 x 2/ 2 GT Teachers @ Winthrop Public Schools)	300	CONFERENCES (MEGAT)	
TRAVEL FOR G/T TEACHERS FOR MEGAT CONFERENCE	100	TRAVEL FOR G/T TEACHERS FOR MEGAT CONFERENCE	100
<b>Subtotal</b>	<b>435</b>	<b>Subtotal</b>	<b>135</b>

**E. Totals**

<b>Subtotals from charts above</b>	<b>Elementary Costs:</b>	<b>Secondary Costs:</b>
<b>Professional Staff</b>	88,127.38	7,862.82
<b>Auxiliary Staff</b>		
<b>Independent Contractors</b>		
<b>A. Materials/Supplies</b>	1,284.18	
<b>B. Other Allowable Costs</b>	2,000.00	500.00
<b>C. Student Tuition</b>	100.00	
<b>D. Staff Tuition/PD</b>	435.00	135.00
<b>Total</b>	91,946.56	8497.82