

The Program Renewal Application shall be submitted annually by school administrative units (SAUs) that have an approved Initial Application.

All final applications and accompanying approval/non-approval letters and budgets will be posted on the Maine Department of Education's gifted and talented website.

DUE by: September 30, 2017

RETURN BY EMAIL TO:
<mailto:GT.DOE@maine.gov>

School administrative unit
name:

Winslow Public Schools

Name and title of person responsible for gifted and talented program:

Peter Thiboutot

Phone number: 207-872-1960

Email address: pthiboutot@aos92.org

CERTIFICATION:

The statements made herein are correct to the best of my knowledge and belief.

Superintendent Name (printed)

ERIC L. HALEY

Superintendent Signature

Eric L. Haley

Date of Initial submission to Maine
DOE:

10/16/17

Date of 1st Revision to Maine DOE:

1/17/18

EAH

Superintendent
Initials

Date of 2nd Revision to Maine DOE:

Superintendent
Initials

Date of 3rd Revision to Maine DOE:

Superintendent
Initials

FOR INFORMATION CONTACT: GT.DOE@maine.gov

Reviewed By: _____

Maine DOE Approval: _____

Date of Approval: _____

Jane Hall
2/6/18

Program Renewal Application

To maintain program approval status, a school administrative unit (SAU) must annually report any information that represents **Change** (i.e. an **alteration, addition, or deletion**) to any program category (Maine DOE Chapter 104.14, 1-9) from the reported and approved Initial Application (FY2015-16 or FY2016-17).

For detailed instructions on how to complete the Program Renewal Application, please refer to the Instructions document on the Gifted and Talented website <http://www.maine.gov/doe/gifted/programcomponents/forms/index.html>.

1. Provide any changes to the detailed description of the SAU's philosophy for both the gifted and talented academic and arts programs.

NO
CHANGE

CHANGE

Describe CHANGE here:

- o Academic program philosophy -

- o Arts program philosophy -

2. Provide any changes to the program abstract for both the academic and arts programs - describe the children to be served and the program(s) to be implemented in the school(s) of the unit.

NO
CHANGE

CHANGE

Describe CHANGE here:

- o Academic program abstract -

- o Arts program abstract -

3. Provide a detailed explanation of any changes to the two goals, objectives and activities for the K-12 gifted and talented academic program and two goals, objectives and activities for the K-12 gifted and talented arts program.

NO
CHANGE

CHANGE

Describe CHANGE here:

- Academics program goals, objectives, activities -

- Arts program goals, objectives, activities -

4. Provide any changes to the description of the identification procedures for general intellectual ability, academic aptitude and artistic ability for each of the following program components: screening, selection and placement. Also include any changes to the description of the handling of transfer students, exit procedure, appeals procedure and appropriate notifications.

NO
CHANGE

CHANGE

Describe CHANGE here:

- General intellectual ability identification -

- Specific academic areas identification -

- Arts identification -

- Transfer students -

- Exit procedures -

- Appeals procedures -

5. Provide a description, including the name, of the staff development that takes place in order to implement the program(s).

NO CHANGE CHANGE

Describe CHANGE here:

6. Provide any changes to the description of the responsibilities of the professional and auxiliary staff listed below.

A. Indicate the professional staff for the K-12 Gifted and Talented Program.

Name of Staff	690 Endorsement Yes/No	Teacher or Administrator	Grade level	Indicate Full- or Part-Time in GT
Debra Clark	Yes	Teacher	K-5	Full time
Virginia Brackett	Yes	Teacher	6-8	Part time

B. Indicate the Auxiliary Staff: Educational Technician

Name of Staff	Role	690 Endorsement Yes/No	Grade level	Name and position of supervisor	Indicate Full- or Part-Time in GT

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7. (a.) Indicate any changes to your Approved Initial application self- evaluation process.

NO
CHANGE

CHANGE

Describe CHANGE here:

(b.) Provide a detailed description of the results/effectiveness of the annual program self-evaluation. (Note: A summation statement on the effectiveness/success of the district's GT program in the academics as well as the arts will suffice.)

WES self-evaluation:

Surveys from parents of students enrolled in the program show continued support for the Stretch Program's curriculum and expectations, especially as their children gain at least one year experience in the program. Third grade students and parents have a rough start with program expectations that are far above what students experienced in grades K - 2.

Analysis of MEA results for last year's third and fourth graders show that the ELA side of the program is strong, with 100% of the readers achieving Above State Standards levels. Math results are not strong (only 36% are Above State Standards), reflecting a need to accelerate the coverage of basic operations in addition to the strong concentration on problem solving and logic.

JHS self-evaluation

The Winslow Junior High Gifted and Talented program (academic) offered a variety of opportunities to the students. The program evaluation identified several highlights, based on teacher, parent and student feedback:

- An investigation into Art Fraud
- Tried to create a solar powered weather station using an arduino and 3D printer.
- Students developed and ran school wide cell organelle campaign
- Built a life size human body during the study of the human body
- Skyped National Park ranger in Denali National Park
- Participating in the annual student-led MLTI Conference
- Attending the Russian Sampler sponsored by the Kotlas Connection

The goals for 17-18 school year:

- Begin to implement GT consultation at High School by identifying 9th graders
- Expand use of Meridian Stories

- Implementation of the Harvard College Observatory/Smithsonian Astrophysical Observatory's Project YouthAstroNet
- Bringing in artist to help students create visualizations of curricular components
- Strengthen programming for GT visual arts students
- Attend the Maine Science Festival

(c.) Include how program effectiveness was determined.

The GT committee reviewed the program and found both academic and arts programs to be in full compliance with nomination and identification documents and practices as well as services provided. In addition, the program evaluation included a reflection by the GT teacher, informed by student, parent and teacher feedback. The GT committee reviewed the identification process and agreed to continue to use current measures and follow existing procedures as outlined in the district GT plan.

8. Provide a justification/description of the items included in the proposed budget in number 9.

All costs listed below are necessary in order to carry out the planned program. Educational expenses include resources for students and for identification. Professional development expenses support the ongoing professional development of the gt teacher, and include expenditures associated with attendance at conferences. While there will be other expenses associated with the VPA program, at this time, the only expenditures that have been specifically identified for the year are the contracted service providers for art and music.

9. For those school units requesting approval of *allowable program costs* for State subsidy, please complete the following budget information. Amounts budgeted for the SAUs Gifted and Talented Program must be reported in the NEO (New Educational Onotology) financial system as part of the Annual Budget Reporting.

NOTE: To be approved as an allowable cost for the current school year, all personnel listed below must be appropriately certified/endorsed by the application deadline of September 30.

Professional Staff Costs

Professional Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)
<u>Debra Clark</u>	<u>82,603</u>	
<u>Virginia Brackett</u>	<u>39,388</u>	
Subtotal	<u>121,991</u>	

Auxiliary Staff Costs

Auxiliary Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)

Subtotal	
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Independent Contractor Costs

Independent Contractor Name	Area of expertise	Elementary (contract amount)	Secondary (contract amount)
<u>Music Tutor for GT music students: Eric Thomas</u>	<u>music</u>	<u>1000</u>	
<u>Lisa Wheeler: Art presenter for GT arts students grade 8.</u>	<u>art</u>	<u>150</u>	
Subtotal		<u>1150</u>	

Please list individual product names and costs associated with the district's Gifted and Talented Program.

A. Educational Materials and Supplies:

Elementary: Name of Material/ Supply	Cost	Secondary: Name of Material/ Supply	Cost
Astronomy text from OpenStax for GT students	54		
Book: Pagoo the Hermit Crab for GT students	60		

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Olsat Answer Sheets for gt identification 6-8	175		
SAGES answer sheets for GT identification	168		
Olsat testing booklets for gt identification K-5	450.80		
Subtotal	907.80		Subtotal

B.

B. Other allowable costs (i.e. field trips, student fees, membership):

Elementary: Item name	Cost	Secondary: Item name	Cost
MLTI conference fees and transportation for GT students	880		
Russian Sampler registration for GT students	165		
Meridian Stories online challenge for GT students	500		
Portland Science museum entrance fee and transportation for GT students	820		
Transportation to Maine Science Festival for GT students	484		
Transportation to Maine State Museum for GT students	170		
Transportation to Colby Art Museum	100		
Continental Math League membership	300		
Wordmaster Challenge	218.50		
Time for Kids subscriptions for GT students only	69.30		
Burnt Island Overnight field trip GT only. Begins during school day	850		

Ferry cost for field trip GT only. Begins during school day	400		
Subtotal	4956.80		

C.

D. Student Tuition (i.e. regional programs/ computer programs, college courses in identified area):

Elementary: Program name	Cost	Secondary: Program name	Cost
Subtotal		Subtotal	

A.

D. Staff Tuition/Professional Development:

Elementary: Course/Workshop Title	Cost	Secondary: Course/Workshop Title	Cost
Megat membership and conference for two GT teachers	600		
Subtotal	600	Subtotal	

E.

F. Totals

Subtotals from charts above	Elementary Costs:	Secondary Costs:
Professional Staff	<u>121,991</u>	
Auxiliary Staff	1150	
Independent Contractors		
A. Materials/Supplies	907.80	
B. Other Allowable Costs	4956.80	
C. Student Tuition	0	
D. Staff Tuition/PD	600	
Total	129605.6	

G.